

Grossmont College
FIREARMS FOR PC 832
AOJ 101

EXPANDED COURSE OUTLINE
PC 832 ARREST AND FIREARMS COURSE
LEARNING DOMAIN 35
FIREARMS/CHEMICAL AGENTS

Effective Date: Aug. 1, 2019 – NO CHANGES

I. LEARNING NEED

Peace officers must know and practice all procedures for the safe handling of all firearms while on and off duty.

LEARNING OBJECTIVES

- A. State the four fundamental rules of firearms safety
 - 1. Treat all firearms as if they are loaded.
 - 2. Always keep the firearm pointed in the safest possible direction.
 - 3. Always keep fingers off the trigger until ready to fire the firearm.
 - 4. Be sure of the target and what's beyond it before firing the firearm.

- B. Explain basic safety guidelines to be followed at a firing range
 - 1. Pointed only at the target,
 - 2. In a low ready or close contact position, **or**
 - 3. In the holster.

- C. Describe the safety precautions for proper storage of firearms
 - 1. Keep all firearms inaccessible from children and other unauthorized persons,
 - 2. Store ammunition separately from firearms, and
 - 3. Take all precautions against theft by storing firearms in a secure location and in a locked container. If no secure container is available, a locking device should be used or the firearm should be disassembled before storing.

II. LEARNING NEED

Peace officers must know the workings, the capabilities, and limitations of firearms in order to operate them safely and effectively.

LEARNING OBJECTIVES

- A. Describe the basic information about a semiautomatic pistol and magazine, including:
 - 1. Primary components and their functions
 - 2. Steps for loading/unloading

3. Steps for rendering the semiautomatic pistol safe
- B. Describe the cycle of operation that takes place with each single pull of a semiautomatic pistol trigger
1. With each single pull of the trigger of a loaded semiautomatic pistol, a cartridge is fired, the empty casing is ejected, the hammer is cocked, and a new cartridge is loaded from the magazine into the pistol's chamber.
- C. Describe the basic information about a revolver, including
1. Primary components and their functions
 2. Steps for loading/unloading
 3. Steps for rendering the revolver safe

III. LEARNING NEED

Peace officers must know the capabilities and limitations of the ammunition they use in their firearms to operate them safely and effectively.

LEARNING OBJECTIVES

- A. State the guidelines for the safe handling of ammunition
1. Treat every round as though it were fully charged and capable of discharging.
 2. Use only the type and caliber of ammunition specifically recommended by the firearm's manufacturer.
 3. Never fire at a threat you do not intend to hit.
 4. Avoid dropping live rounds or hitting them with any object.
 5. Learn the sound and feel of a good firing, and know what to do when a round misfires.
 6. All ammunition should be replaced on a regular basis.
 7. Never use ammunition where the pressure levels exceed industry standards for the firearm being used
- B. Describe the primary components of firearm cartridges
1. Powder charge
 2. Primer
 3. Bullet
 4. Cartridge case
- C. Explain the chain of events that takes place when projectile is discharged from a cartridge
1. Primer denoted
 2. Powder ignited
 3. Cartridge expelled

IV. LEARNING NEED

Peace officers must know how to properly inspect, clean, and care for their firearms to ensure that they function safely and effectively.

LEARNING OBJECTIVES

- A. Describe the components that may prevent problems and that should be examined during a routine safety inspection
 - 1. Barrel
 - 2. Frame
 - 3. Sights
 - 4. Cylinder
 - 5. Cylinder release
 - 6. Firing pin
 - 7. Grip
 - 8. Magazine

- B. Describe the materials, equipment and environment needed to properly clean firearms
 - 1. Solvent
 - 2. Lubricant
 - 3. Cleaning pads
 - 4. Personal protection

- C. Apply routine procedures for cleaning firearms
 - 1. Recoil assembly
 - 2. Frame assembly

V. LEARNING NEED

Peace officers must comprehend and practice the fundamental skills of firing firearms to be effective in reactive and precision situations during live fire exercises.

LEARNING OBJECTIVES

- A. Apply the proper steps for drawing and holstering
 - 1. Drawing a handgun should be done in a smooth, continuous motion with no wasted body movement.
 - 2. Holstering is the placing of a handgun into the officer's holsters so that it is secure and ready for use.

- B. Demonstrate the following elements to accurately shoot a firearm:
 - 1. Grip
 - 2. Stance
 - 3. Breath control
 - 4. Sight alignment / sight picture
 - 5. Trigger control
 - 6. Follow-through

C. Describe the types of malfunctions and demonstrate clearing methods for:

1. Semiautomatic pistols
2. Revolvers

VII. REQUIRED TESTS

Exercise testing is mandated and regulated by POST Commission Procedure D-1, which states:

Academies/presenters shall provide the following to students who fail a required exercise test on the first attempt:

- An opportunity to review their test results
- A reasonable amount of time, as determined by the academy/presenter, to prepare for a retest
- An opportunity to be retested on the failed test, if the student fails the second test, the student fails the course

Required exercise testing for each format of the basic course is set forth in the Training and Testing Specifications (TTS). The student is required to successfully pass each exercise test outlined below for the specific course of instruction the student is enrolled in.

FIREARMS SAFETY

All firearms exercise testing must be conducted under written academy/presenter safety procedures and or protocols established in accordance with the POST safety guidelines. Students are required to comply with every aspect of presenter safety procedures and or protocols during firearms training and testing.

Exercise test

- I. An **exercise test** developed by POST that specifically prescribes the PC 832 / Module III course of fire, which requires the student to demonstrate basic handgun shooting principles under daylight conditions.

Using a presenter approved handgun, the student must:

- fire 36 rounds of service ammunition and
- achieve a minimum score of 29 hits in the 7-ring on a
- B-27 single target

The PC 832 Handgun Course of Fire:

- 12 rounds must be fired from a distance of 3 yards in 30 seconds
- 12 rounds must be fired from a distance of 7 yards in 30 seconds
- 12 rounds must be fired from a distance of 15 yards in 45 seconds

The student is required to tactically load and reload the handgun using the loading device authorized by the presenter and successfully clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions
3. Manipulations
4. Basic Shooting Principles
5. Accuracy

Presenters must use the POST-developed PC 832 / Module III Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

VIII. REQUIRED LEARNING ACTIVITIES

- C. Each student will participate in a learning activity designed to reinforce the ability to manipulate their assigned handgun.

If the firearm is a semiautomatic pistol, the learning activity shall minimally include the following techniques to safely and effectively manipulate the pistol in both the left and right hand:

1. Render the weapon safe
2. Release slide
3. Lock slide open
4. Rack slide
5. Holster weapon
6. Un-holster weapon
7. Load weapon
8. Unload weapon from the holster
9. Clear any malfunctions
10. In battery reload
11. Out of battery speed reload

If the firearm is a revolver, the learning activity shall minimally include the following techniques to safely and effectively manipulate the revolver in both the left and right hand:

1. Render the weapon safe
2. Open cylinder
3. Close cylinder
4. Holster weapon
5. Un-holster weapon
6. Load / reload revolver with authorized loading device
7. Clear any malfunctions

- D. The student will participate in a learning activity to reinforce the ability to inspect, clean, and properly maintain their service handgun. The activity shall minimally include techniques to:

1. Visually inspect the weapon
2. Properly clean the weapon

3. Ensure the weapon is maintained according to the manufacturer's specifications

IX. Hourly Requirements

Students shall be provided with a minimum number of instructional hours on firearms / chemical agents.

| <u>Description</u> | <u>Hours</u> |
|-----------------------------|--------------|
| POST Minimum Required Hours | <u>24</u> |
| Agency Specific Hours | <u>0</u> |
| Total Instructional Hours | 24 |