

ENGLISH AS A SECOND LANGUAGE 088, LITERACY AND COMMUNICATION

Course Syllabus

Instructor Information	Course Information
Instructor:	Semester: Spring 2020
Office Hours: by appointment	Section Number: 7082
E-mail:	Meeting Times: Tuesday and Thursday 9:30 AM to 12:20 PM

Syllabus and Calendar

A syllabus is an important document. You will get one for every class in college. The syllabus gives you important information about the class and teacher. It also tells you about what you have to do as a student in the class. The syllabus tells you about the goals of the course, the texts and other learning materials, class work and homework, attendance, grades, participation, quizzes and tests, and class rules. The calendar schedules the classwork, homework, and tests.

Course Description

This an English language development course for non-native speakers of English at the beginning level. Students learn basic reading, writing, and grammar skills through the exploration of genre-based thematic units. Students will become aware of audience and purpose, and will develop an understanding of college culture necessary for academic success. Students will also grow in their cultural competence as they examine texts and media and interact with peers and instructors in a multicultural classroom setting. This course is offered on a pass-or-no-pass basis only. It is a nondegree credit course.

Language Learning Objectives

1. Interpret and analyze theme-based content presented in beginning-level text and media sources by employing reading and listening skills.
2. Demonstrate comprehension of information presented in text and media sources by answering comprehension questions and contributing to guided group and whole-class discussions.
3. Analyze reading and listening texts presented in thematic units to discover the concepts of genre, audience, and purpose, and to recognize writing conventions and grammatical structures commonly used in each specific genre.
4. Relate content presented in thematic units to their own experiences in order to clearly express ideas in writing assignments that integrate students' acquired knowledge of genre, audience, and purpose along with correct use of grammar, sentence structure, mechanics, and vocabulary.
5. Demonstrate culturally appropriate social behaviors and interaction in the classroom.

Upon completion of this course, our students will be able to do the following:

1. Demonstrate communicative competence when writing.
2. Demonstrate communicative competence when reading.
3. Demonstrate communicative competence when speaking.
4. Demonstrate communicative competence when listening.

Recommended Text

The Heinle Picture Dictionary. Heinle Cengage Learning. 2014.

Required Materials

- a pencil and eraser, and pens
- two highlighter pens of different colors
- one three-ring binder
- 8 1/2 x 11-inch college-ruled notebook paper
- a stapler
- a computer or phone connected to the Internet

Attendance

- Come to every class meeting.
- Be on time. Three times late equals one absence.
- Stay from the start to the finish of class.
- Students who are absent three times or more may be dropped.

Grades: The final grade will be calculated using the following percentages:

Tests: 40%

Quizzes: 30%
Extra-class Assignments: 10%
Final exam: 20%

Participation: You must participate in class. Participation means active language learning:

- Ask and answer questions.
- Work with other classmates in English.
- Turn off and put away electronic devices.
- Listen to the teacher and students and talk to them actively.

Quizzes: Quizzes are short tests. Quizzes are on reading and listening comprehension, grammar, vocabulary, spelling

Tests: After studying a two-week unit, you will take a test. The tests will be about everything you have learned during the two weeks.

Final Exams: The final exams will be in three parts: reading, writing, and grammar. The final exam will take place in the last week of the semester.

Extra-class Assignments: These are assignments done outside of class. They could include activities done during a lab hour, activities that are part of a service project, or participation in campus events, and homework. Homework is school work that you do at home by yourself. You will get homework every day. Homework helps you practice your English at home and review what you have learned in class. All homework will be collected and graded.

Other Course Information

Professor's Help: If you have any questions, please ask me. You can also talk to me before and after class, or you can send me an e-mail.

Classroom Respect: Each student is here and has the same goal to learn English, so respect your teacher and classmates and the ideas and opinions of other people. Listen when someone else is talking.

Cell Phones: Cell phones are not allowed in class. Turn your cell phone off and put it away during class.

Academic Integrity: To improve your English and become a good college student, you need to try your best by doing all your own work. Never copy someone else's work. This is plagiarism, which includes having a friend or family member do an assignment for you, copying from the Internet or

other sources, downloading a paper from the Internet, submitting a paper you wrote in another class for a grade in this class, or even having someone correct your grammar for you. Cheating includes copying another student's homework or copying another student's quiz, test, or exam. If you plagiarize, you will receive a "0" for that assignment, and the department chair, academic dean, and dean of Student Affairs will be notified about the act of academic dishonesty.

Embedded Tutoring: To deepen your understanding of course concepts, develop your skills, and improve your performance in your courses, work closely with the embedded tutor in the class. The tutor is trained by the ESL teacher to assist in developing your language learning skills, including understanding through listening and reading as well as improving academic writing through better vocabulary and grammar. The ESL embedded tutor attends every class, so he/she clearly understands the lecture information and knows how to successfully complete each of the in-class and homework assignments. If students share the native language with the tutor, translation and interpretation can also be provided by the embedded tutor. The embedded tutor not only directly helps the teacher and students achieve the objectives of the course, the tutor also is a positive, patient, polite, and professional role model for language learners. Your teachers may advise you to meet with the embedded tutor before or after class to help you understand important ideas and complete course assignments. Remember the tutor is as a teacher, not an editor, so if you have errors in your work, the tutor helps you understand the problems and the solutions. It is not the job of the tutor to just correct your writing or do assignments for you. The embedded tutor can help you better understand the English language and academic writing so that you gain the knowledge and skills to edit your own work and eventually avoid making errors.

Help for Students with Disabilities: Students with disabilities who may need help in this class must tell the instructor and contact the Accessibility Resource Center (ARC) early in the semester so that reasonable accommodations may be received as soon as possible. Students may contact the ARC in person in room 60-120 or by phone at (619) 644-7112 (voice) or (619) 644-7119 (TTY for deaf).

Class Calendar

Week	Dates	Themes
1	1/28 & 1/30	Grossmont and College Services
2	2/4 & 2/6	Grossmont and College Services
3	2/11 & 2/13	Family and Friends
4	2/18 & 2/20	Family and Friends
5	2/25 & 2/27	Jobs and Routines
6	3/3 & 3/5	Jobs and Routines
7	3/10 & 3/12	Planes, Trains, and Automobiles
8	3/17 & 3/19	Planes, Trains, and Automobiles
9	3/31 & 4/2	Homes and Stuff
10	4/7 & 4/9	Homes and Stuff
11	4/14 & 4/16	Healthy Lifestyles
12	4/21 & 4/23	Healthy Lifestyles
13	4/28 & 4/30	Healthy Food
14	5/5 & 5/7	Healthy Food
15	5/12 & 5/14	Water for Life
16	5/19 & 5/21	Water for Life
17	5/26 9:25 to 11:25 AM	Final Exam