AACC Institute on Scaling Guided Pathways District-Wide

During the AACC Institute on Scaling Guided Pathways District-Wide, three teams of five representing District Services, Grossmont College, and Cuyamaca College convened to discuss those guiding principles that would support the work of Guided Pathways at our colleges.

The Institute included team breakout sessions that provided the teams the opportunity to dialogue on areas of opportunity with regard to scaling the work taking place at each of the campuses district-wide.

Team Breakout Session I

1. Discussed the need to keep the student perspective in mind as we continue our work on developing program and services.
2. Celebrated successes in the following areas:
    a. Technology Solutions
    b. Outreach Efforts
    c. Multiple Measures/Acceleration for English and math where curriculum and placement are aligned between the colleges.
3. Shared organizational structure of Guided Pathways workgroups on each of the campuses.
    a. Cuyamaca has a Guided Pathways Steering Committee and four Inquiry and Design Teams around the four pillars of Guided Pathways.
    b. Grossmont has a Convening Guided Pathways Task Force with Task Groups.
4. Participants agreed for the need to establish a set of guiding principles, focused on the "why" value proposition.
5. Teams felt that it is important to leverage Strong Workforce Planning, and other plans (e.g. Student Equity and Achievement) as they are consistent with Guided Pathways.
6. Agreed that plans need to be data driven, scalable, and student centered.
7. Discussed the idea of sharing program maps between campuses now before the "ink dries."

Team Breakout Session II

Two groups were formed with representation from the each of the three teams to discuss the pre-conference work around guiding principles.

The three teams were aligned on the following Guided Pathways Design Principles:

1. Table 1 focused on the over-arching "why" value proposition, and how the following principles should shape the development of our Guided Pathways work:
    a. Student Centered
        i. Remove barriers to student progress.
        ii. Provide for a seamless student experience.
            1. Within colleges
            2. Between colleges
            3. Between K12 through four-year institutions/employment

     b. Data Driven
         i. Don't fear the truth
         ii. Include student voice
     c. Ability to scale
     d. Equity-Minded
2. Table 2 focused on the "how" we might establish guiding principles that support the "why," using the questions from the assignment to determine where there were areas of alignment. The table suggested further discussion on the following district-wide design principles:
     a. One set of meta-majors across the district, shared naming conventions
     b. Common program maps
     c. Common advising models
     d. Alignment of counseling with meta-majors
     e. Comprehensive ed planning within the first semester
     f. Career exploration will be prioritized and front-end loaded
     g. Courses aligned – contextualized math/English
     h. Technology support aligned across district, one product per function

Short-Term Action Plan

1. Distribute team breakout session summary
2. Invite representatives from the sister college to the upcoming Guided Pathways campus meetings.
3. Hold a joint meeting of the Convening Guided Pathways Steering Committee from Grossmont and the Guided Pathways Steering Committee during Flex Week January 2019 (Friday 9:30-1:00) to work on developing/drafting guiding principles.
4. Hold a summit with a wider audience in late February 2019 to communicate an action plan and establish a set of guiding principles.