| **CO-CHAIRS** | **ASSOCIATED STUDENTS OF GROSSMONT COLLEGE** | **ADVISORY** |
| --- | --- | --- |
| Loren Holmquist | Kassandra Nives (Proxy) | Mike Reese |
| Vaunette Allen | Benjamin Blevins | Marsha Gable |
|  |  | Nedra Brown |
|  |  | Reyna Torriente |
|  |  | Jeff Parris |

| **ACADEMIC SENATE** | **CLASSIFIED SENATE** | **ADMINISTRATORS’ ASSOCIATION** |
| --- | --- | --- |
| Randy Abshier | Any Timm | Lorena Ruggero |
| Jennifer Bennett |  | Melissa Takagi |

| EX-OFFICIO | RECORDER |
| --- | --- |
| Patrice Braswell-Burris | Colleen Parsons |
| Bill McGreevy |  |

| ROUTINE BUSINESS | |
| --- | --- |
| Welcome and Introductions -Vaunette Allen | Ryan Althaus-Guest |
| Additions/Deletions to Agenda – Vaunette Allen | None |
| Approve Meeting Notes & Follow-up – Vaunette Allen | Approved |
| 5-Minute Public Comment – Vaunette Allen | None |
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| NEW BUSINESS | |
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| Five Year Facilities Master Plan- Loren Holmquist | Update College Council was presented the 5 year master plan prioritization list and it was recommended and passed on to the President |
| Facilities Project Request 19.20 - Loren Holmquist | List of all FPRs were presented. See PowerPoint |
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| COMMITTEE REPORTS | |
| --- | --- |
| Facilities Use Request – Loren Holmquist | Moved to next meeting |
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| Construction Updates – Loren Holmquist | See PowerPoint |
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| DISCUSSION | |
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| Facilities Project Request 19.20 - Loren Holmquist | See PowerPoint  groups should present the presentation to their own constituency groups |
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| FOR CONSENSUS | |
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| Approving Meeting Minutes | Approved |
| Agenda | Approved |
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| FOLLOW-UP | | |
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| Who | Item | Timeline |
| All Constituency Groups | -Each constituency representative on the  FC is to now take the FMP to their constituencies for feedback of the Project List and their suggested prioritization.  -Each group is to come back with a Prioritization List from their constituency groups for the 5 Year Master Plan Rankings | Oct 2nd Meeting for Consensus |
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| 1. WORK AHEAD |
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| NEXT MEETING: |
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***Committees are to establish norms***

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

## *Rules of Engagement*

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

* There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
* Speakers will be heard one at a time and without interruption. Participants will allow for moments of silence for thought and other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity in consensus building means including diverse perspectives at all levels of the organization.
* Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
* Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council/committee members are encouraged to ask questions of clarification.
* Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
* All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
* All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee’s charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
* Once consensus is reached after deliberation, council/committee members will support the group's recommendation.