NOTE:

The following slides are not approved technical documents.

Reference only.

How to connect

For maintenance, grounds, custodial and operation needs

Sonia Galaviz, Kurt Brauer, Mark Koenes, Ryan Althaus

Grossmont.Maint.and.Ops@gcccd.edu

FOR CONSTRUCTION INFO

GROSSMONT.EDU/CONSTRUCTION

CONSTRUCTION EMAIL

GROSSMONT.CONSTRUCTION@GCCCD.EDU

PARKING

GCCCD.EDU/PUBLIC-SAFETY/

AGENDA

1. INTRODUCTIONS
2. AGENDA – Additions/Deletions
3. APPROVE MEETING NOTES & FOLLOW-UP
4. RULES OF ENGAGEMENT – (Consensus)
5. NEW GOVERNANCE STRUCTURE
6. RECOMMENDATION PROCESS
7. PURPOSE STATEMENT
8. CONSTRUCTION UPDATES
9. FPR PROCESS – (Training & Consensus)
10. CURRENT FPR PROGRESS
11. PROJECT COST & TIME - (Training)

DATE 2-6-19

INTRODUCTIONS

Share your:

1. Name
2. What is your interest to be on the Facilities Committee?
3. Hobby?

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Committees are to establish norms

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow for moments of silence for thought and other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity in consensus building means including diverse perspectives at all levels of the organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.

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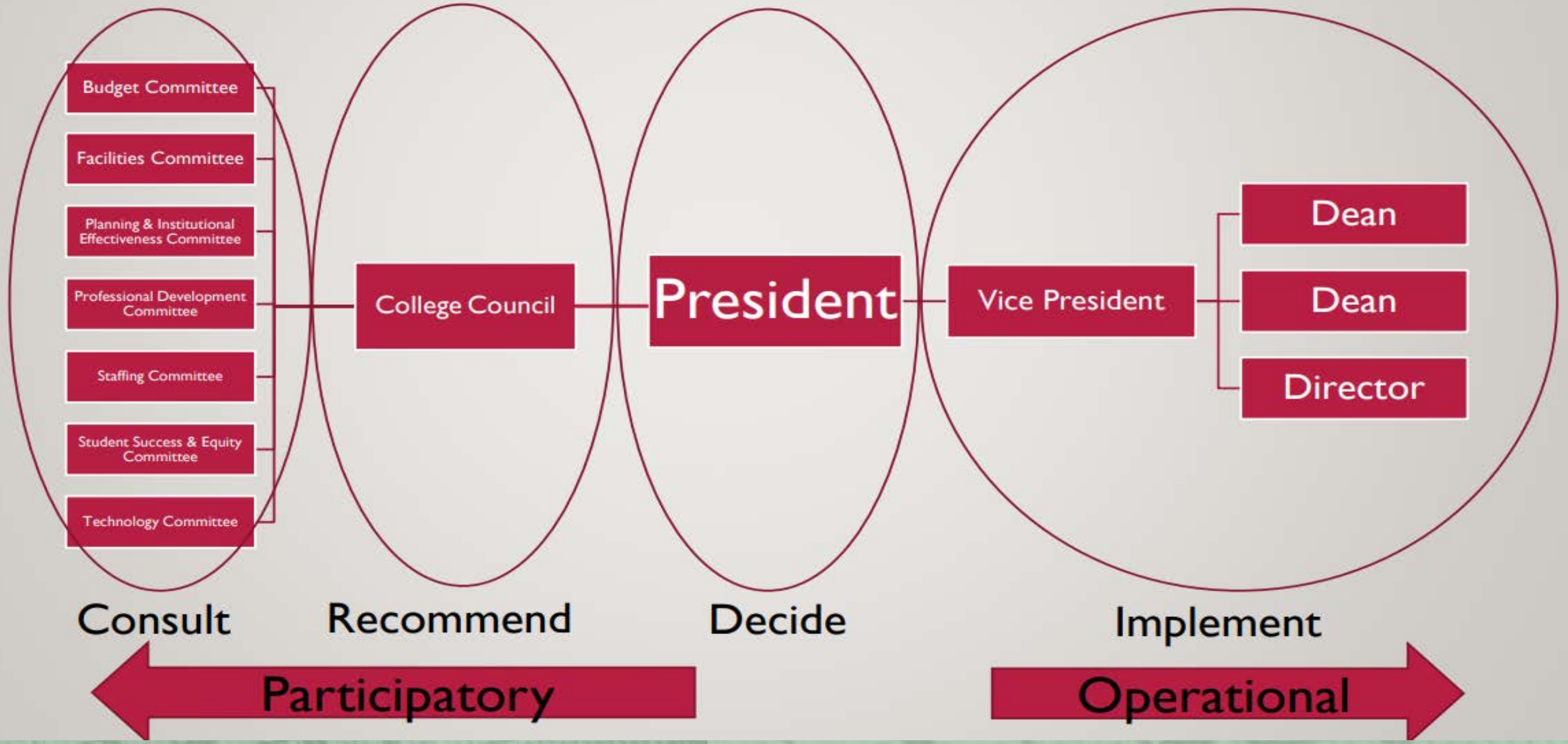
PARTICIPATORY VS. OPERATIONAL EXAMPLE



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Purpose The Facilities Committee identifies, prioritizes and advocates for the facilities needs and services. It makes recommendations to the College Council for the strategic direction and implementation of facilities priorities. These recommendations address facilities policies and procedures, prioritization of facilities requests from annual unit plans*, facility requirements for existing programs, and projected facility needs of the college for the future. The committee will ensure that its recommendations are consistent with the objectives and recommendations established in the Facilities Plan, Strategic Plan, Educational Master Plan, and other supporting plans and reports (five-year capital outlay plan, use of space, scheduled maintenance, state and federal reports, etc.).

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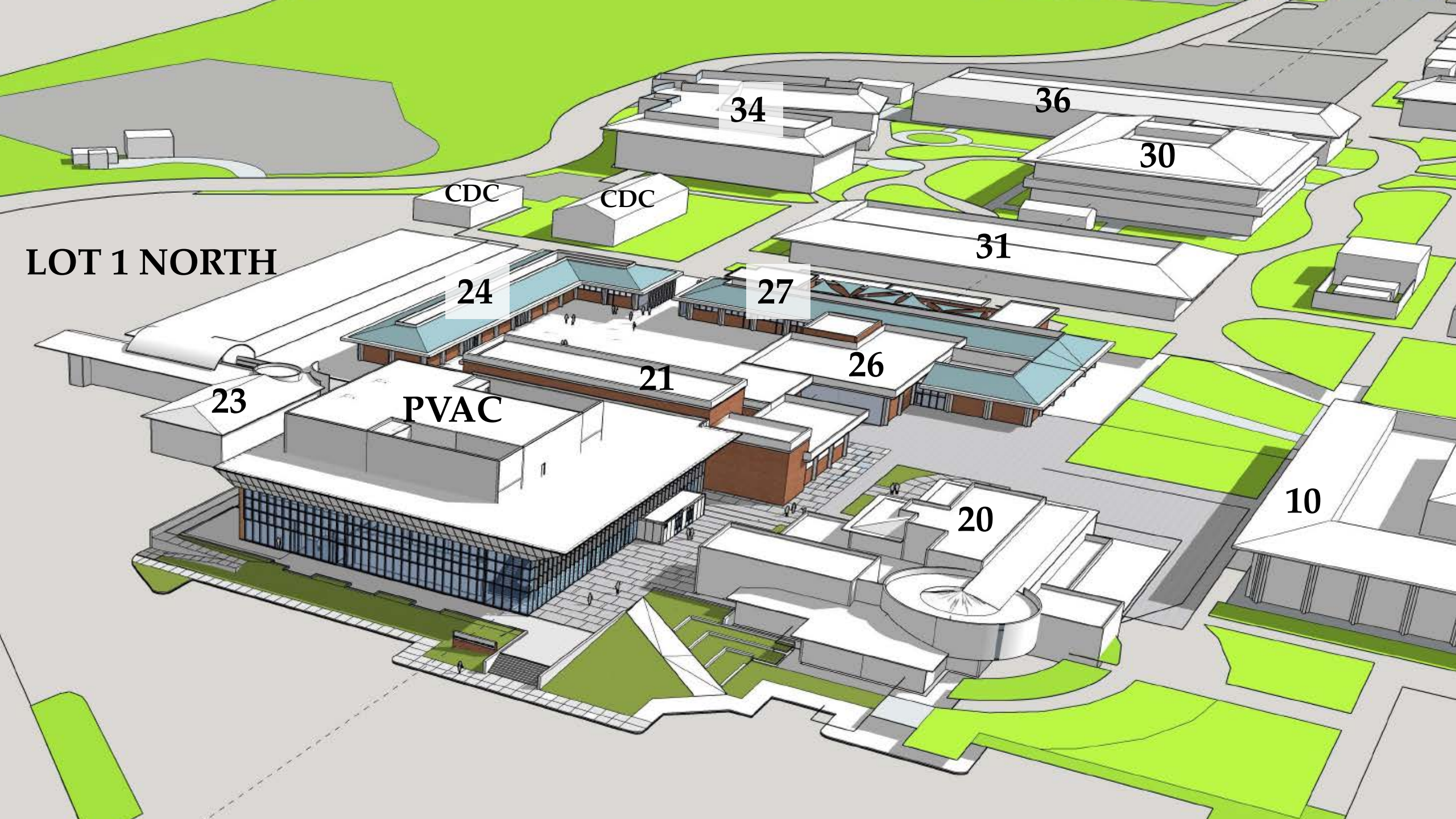
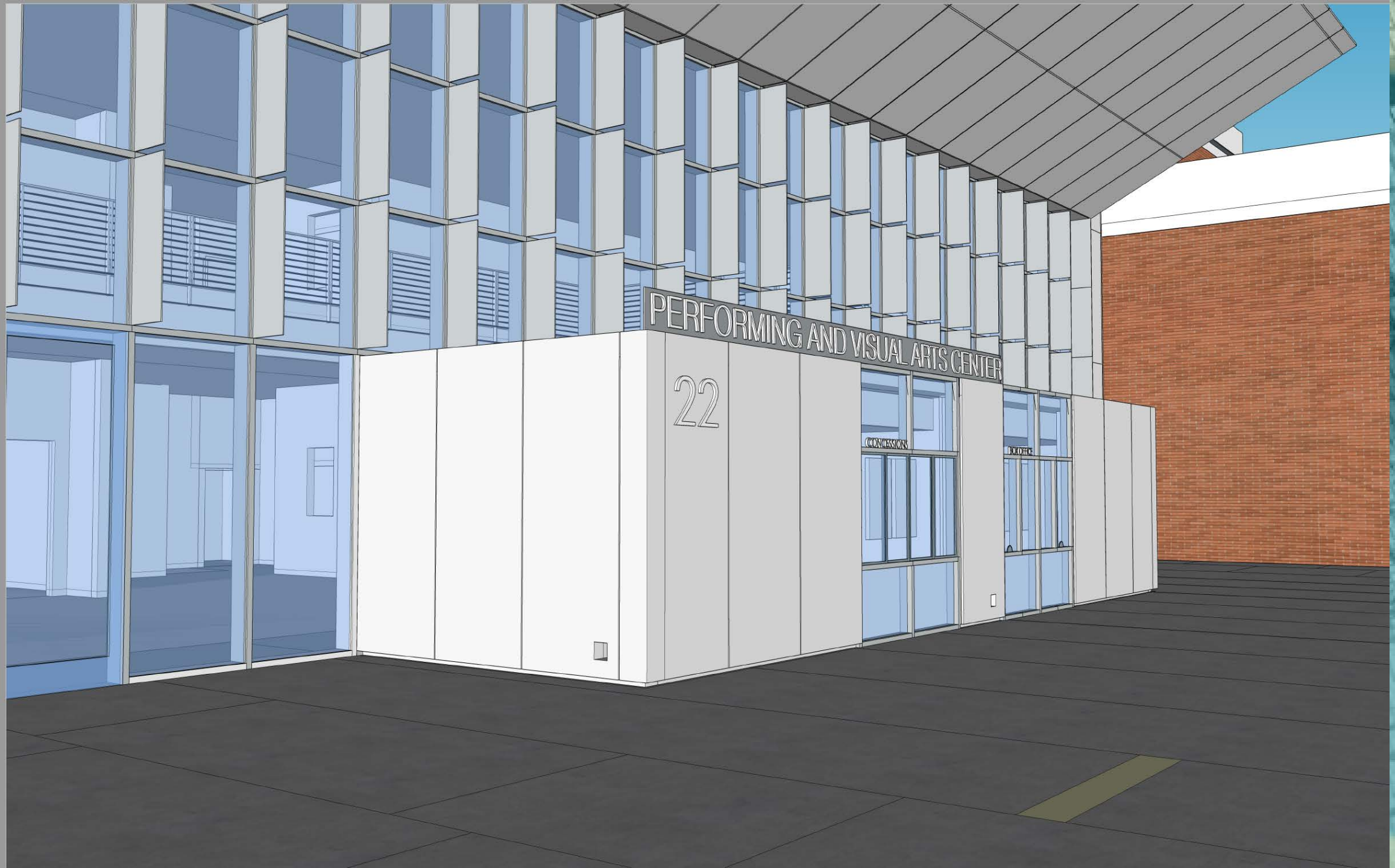
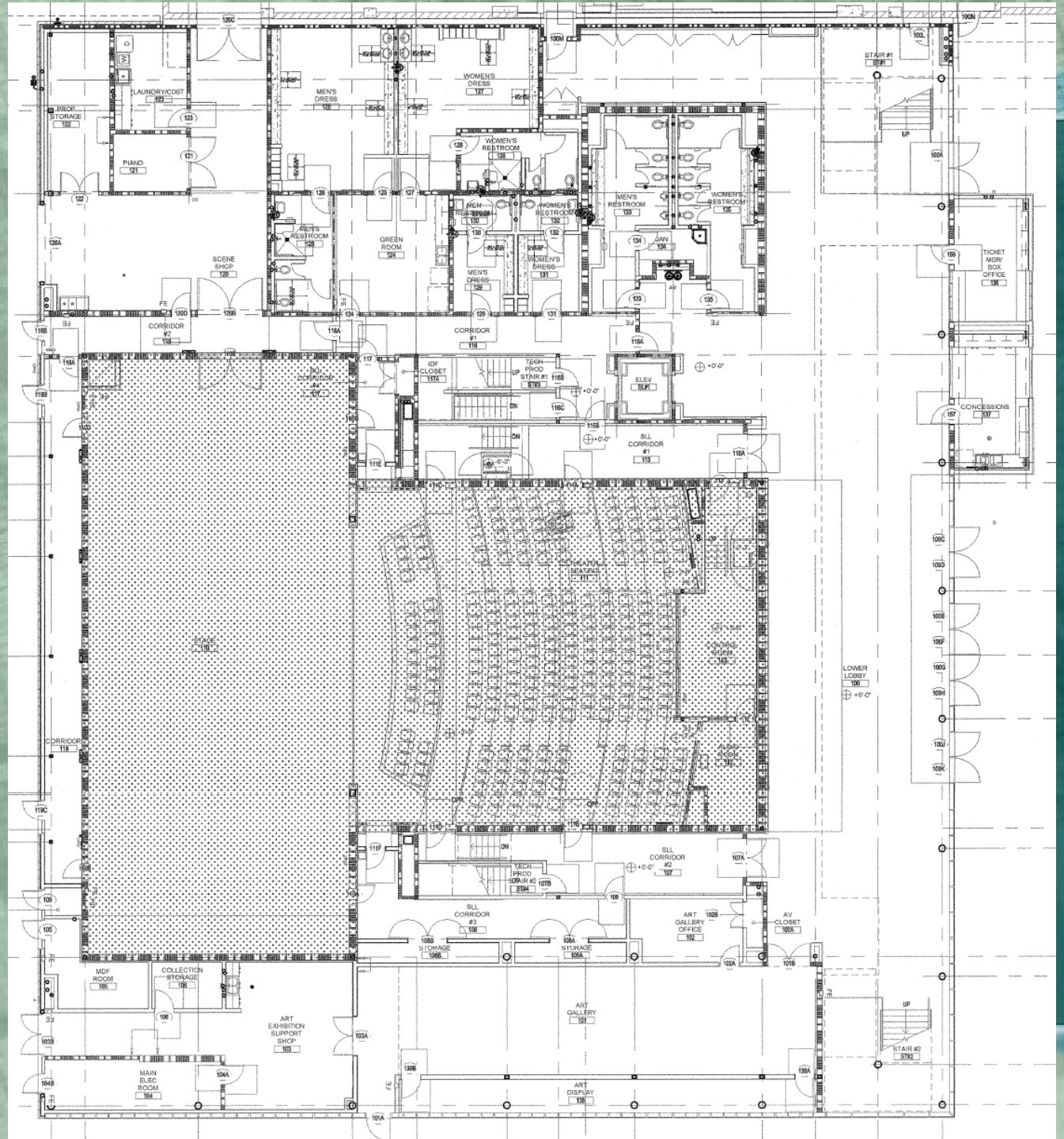
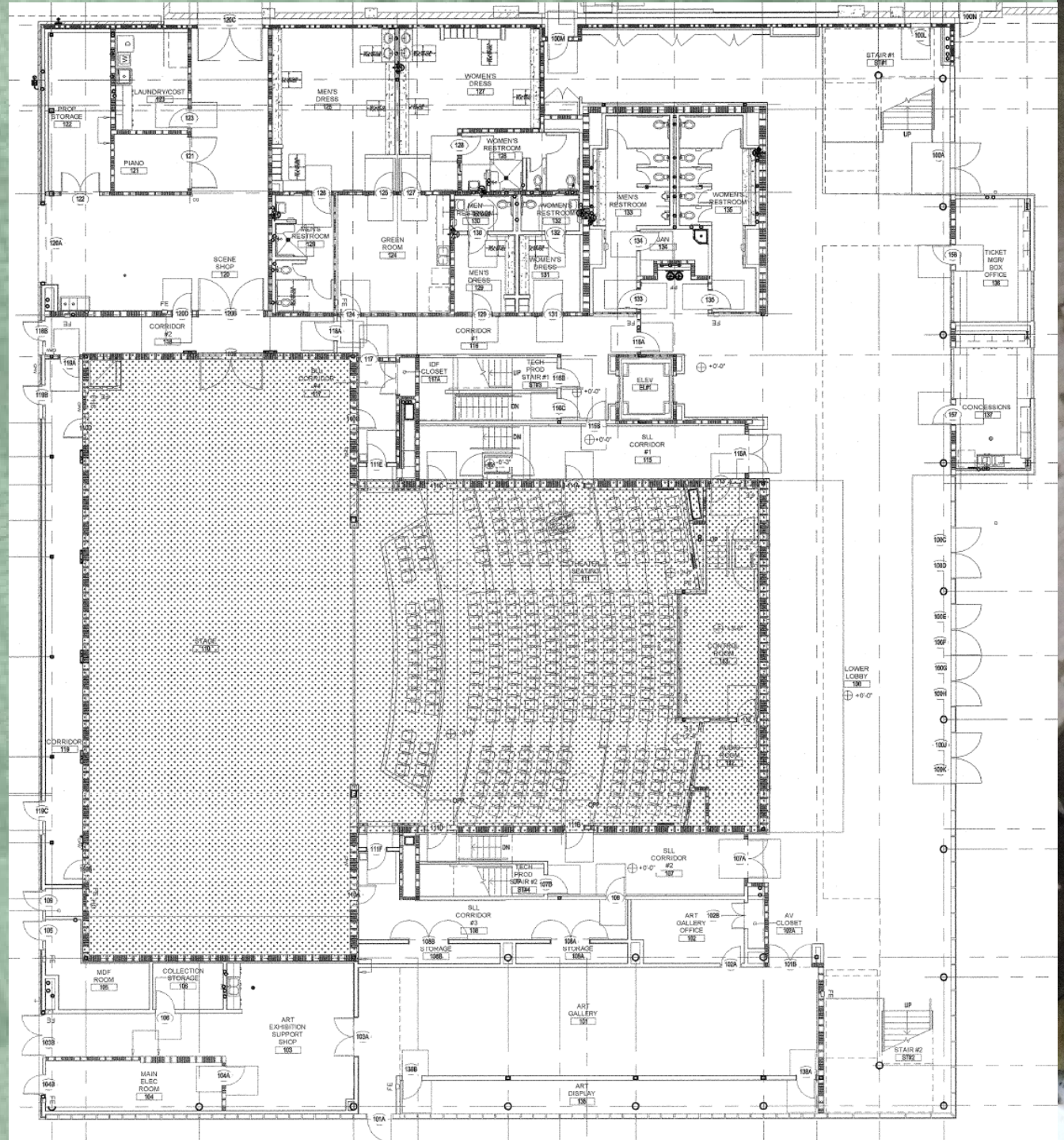
PVAC Completion Fall 2019


LOT 1 NORTH
34
36
30
CDC
CDC
31
24
27
26
21
23
PVAC
20
10


PERFORMING AND VISUAL ARTS CENTER
22
CONCESSIONS
BOX OFFICE


LAUNDRY/COST
PROP STORAGE
PIANO
MEN'S DRESS
WOMEN'S DRESS
WOMEN'S RESTROOM
MEN'S RESTROOM
GREEN ROOM
SCENE SHOP
CORRIDOR #2
CORRIDOR #1
IDF CLOSET
TECH PROD STAIR #1
ELEV
SLL CORRIDOR #1
STAIR #1
TICKET MGR/ BOX OFFICE
CONCESSIONS
LOWER LOBBY
SLL CORRIDOR #2
SLL CORRIDOR #3
ART GALLERY OFFICE
AV CLOSET
STORAGE
MDF ROOM
COLLECTION STORAGE
ART EXHIBITION SUPPORT SHOP
ART GALLERY
MAIN ELEC ROOM
ART DISPLAY
STAIR #2

Baker Electric, inc.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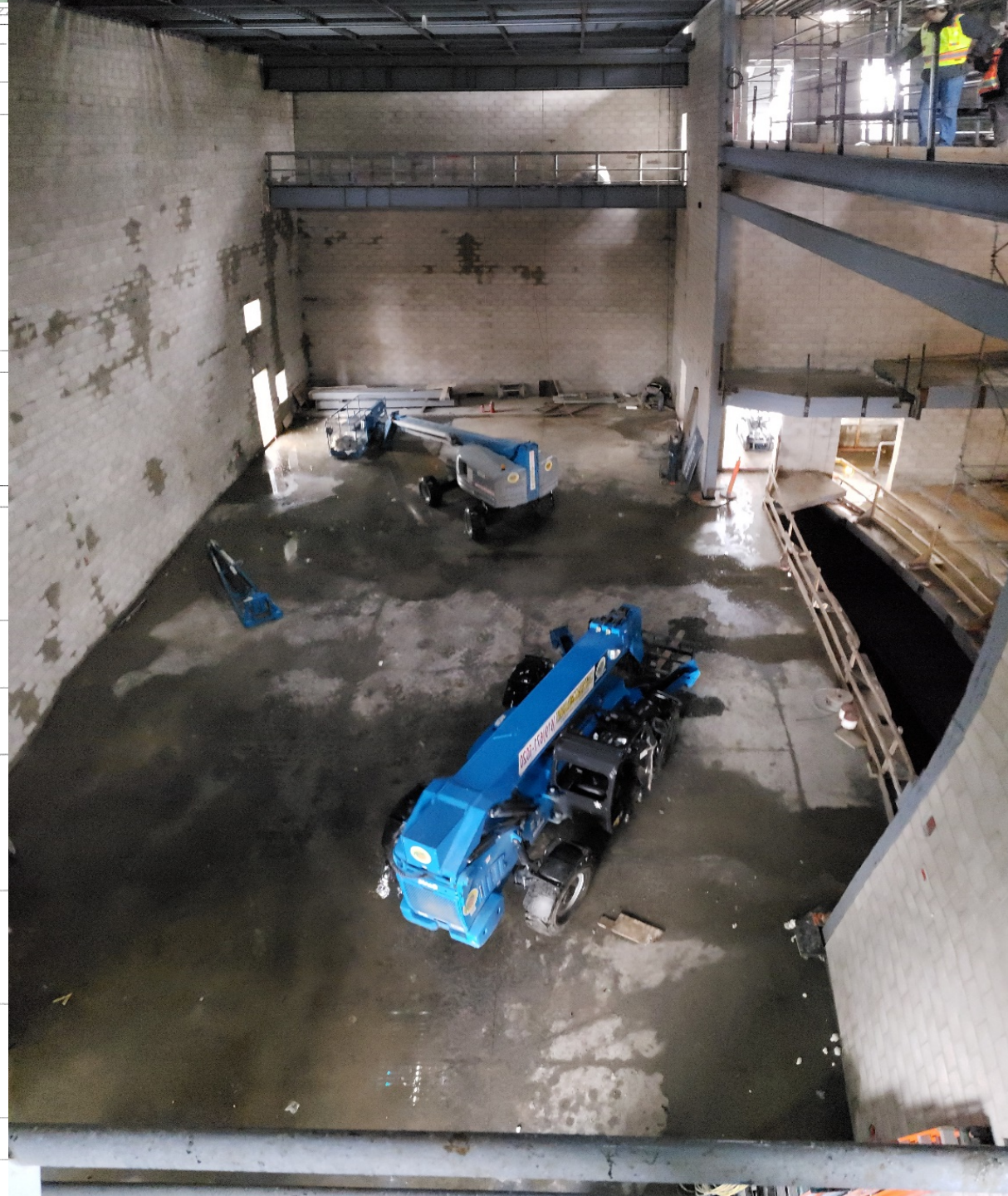
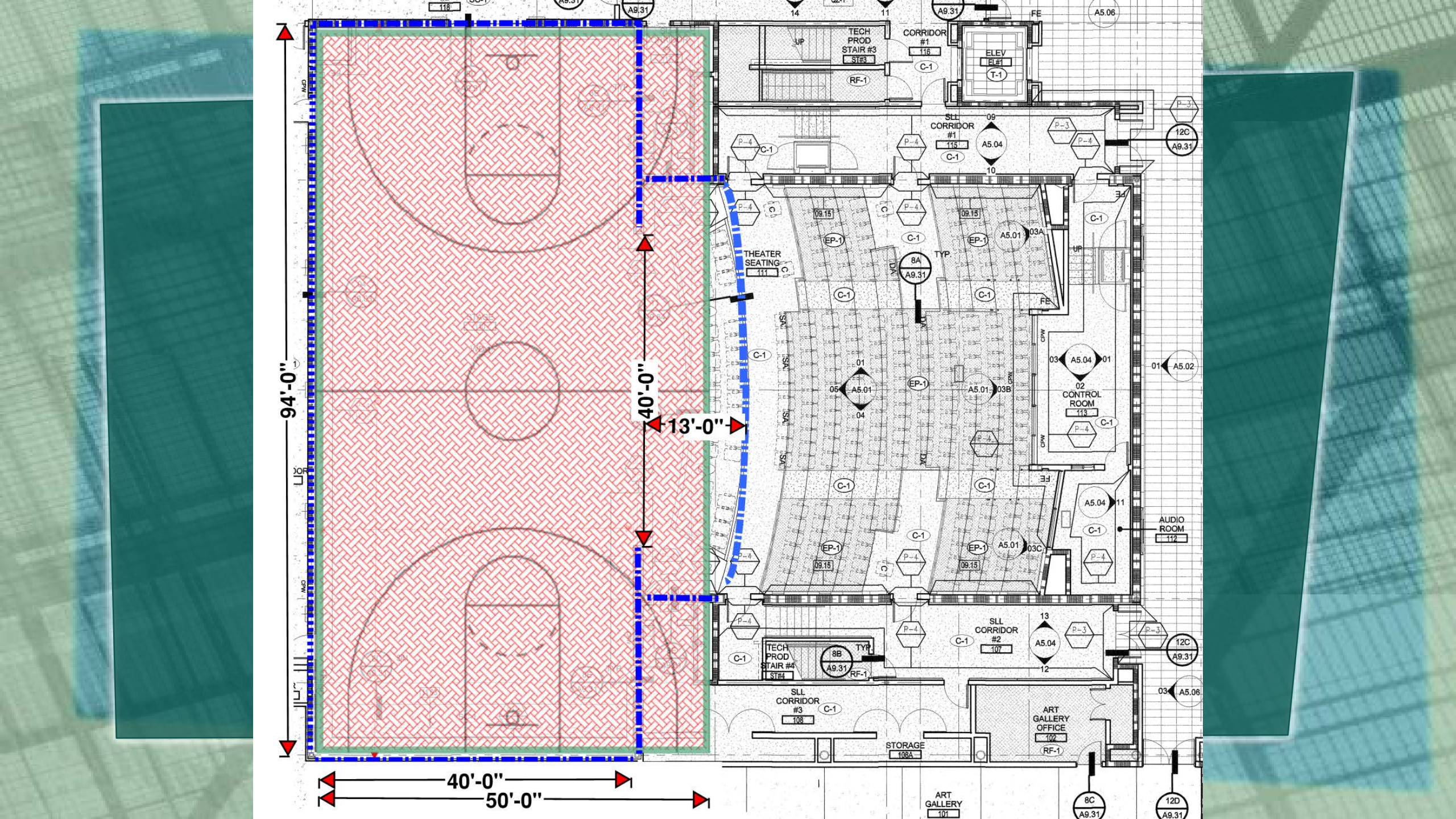
ART GALLERY
MAIN ELEC ROOM
ART DISPLAY
STAIR #2





94'-0"
40'-0"
13'-0"
40'-0"
50'-0"
TECH PROD STAIR #3
ST#3
CORRIDOR #1
116
ELEV
EL#1
T-1
SLL CORRIDOR #1
115
THEATER SEATING
111
CONTROL ROOM
113
AUDIO ROOM
112
SLL CORRIDOR #2
107
TECH PROD STAIR #4
ST#4
SLL CORRIDOR #3
108
STORAGE
108A
ART GALLERY OFFICE
102
ART GALLERY
101

Projected Completion Fall 2019

Building 31

SKYJACK
SJIII 3219
SKYJACK
SKYJACK

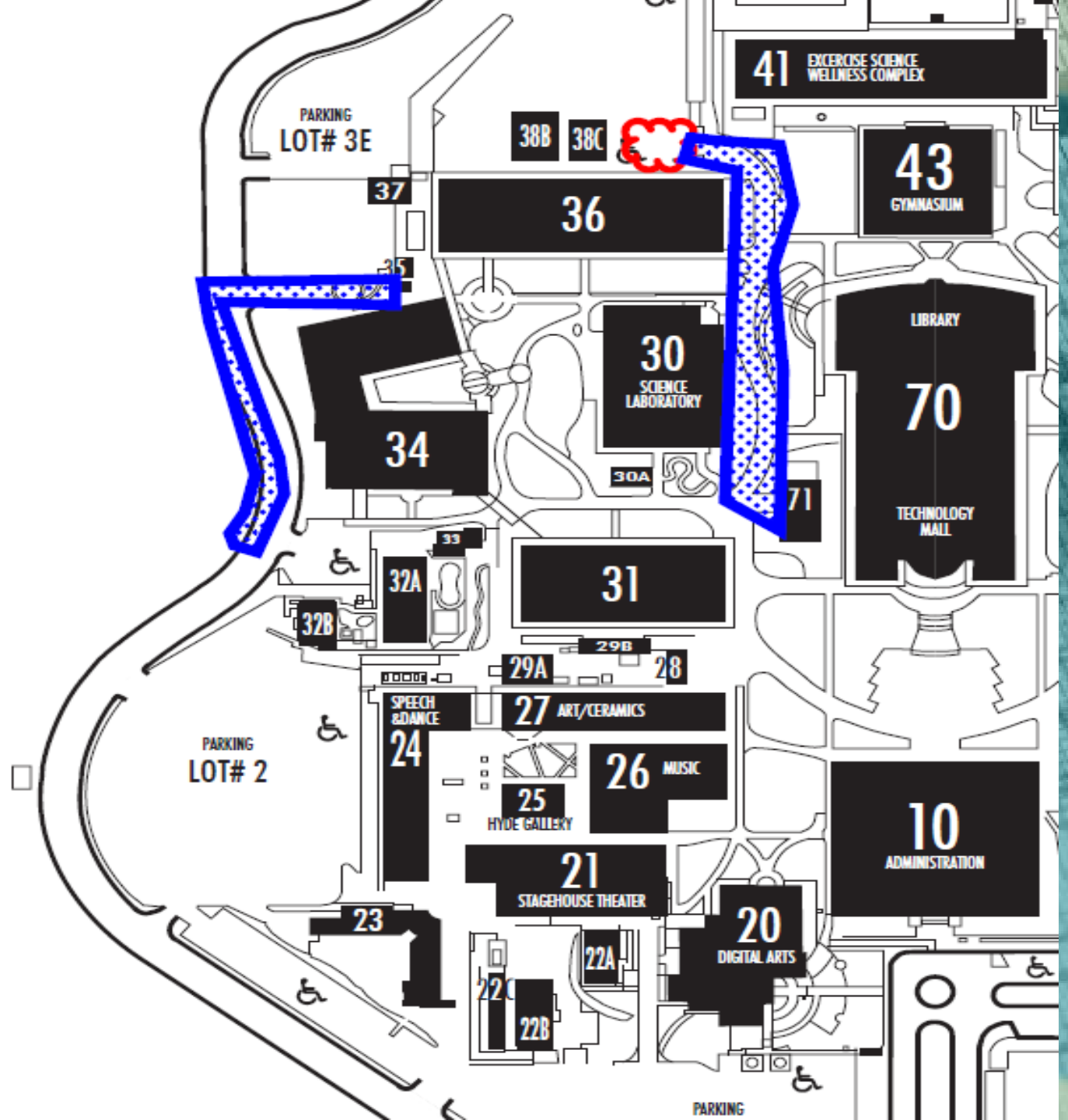
CAUTION
KNAACK
CORCO
CONTRACT

Start Jan 2020 / Completion Summer 2021

Bldg. 36 Infrastructure

Start
April 19 2019

Completion
before Fall 2019



Start Summer 2021 / Completion Dec 2022

New 20s Complex

LPA

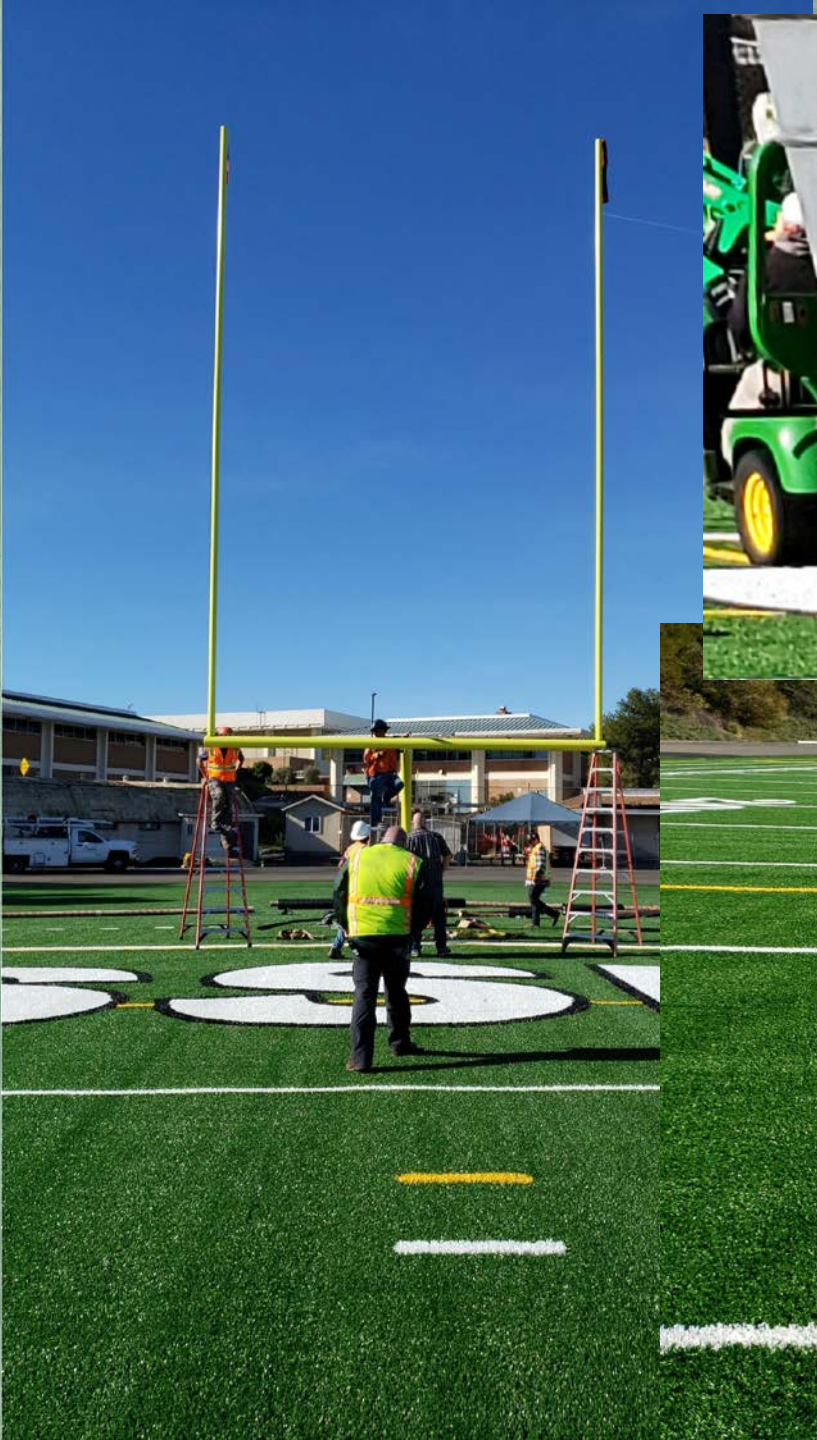
HOME OF THE GRIFFI
BALL
STRIKE
OUT
VISITOR
HOME

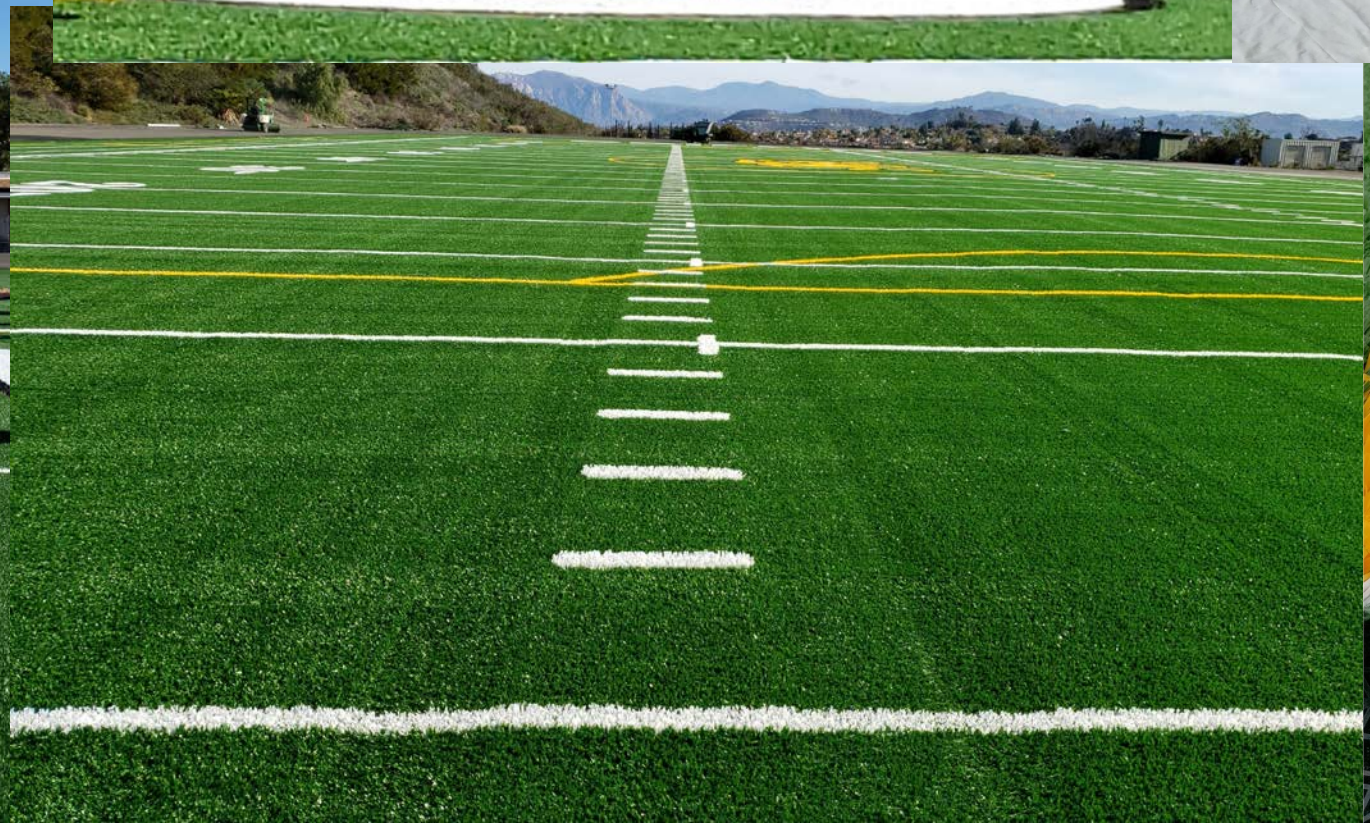
HOME OF THE GRIFFINS
AT BAT
BALL
STRIKE
OUT
H/E
FAIR-PLAY
1 2 3 4 5 6 7 8 9 10 R H E
GROSSMONT COLLEGE
FAIR-PLAY.COM

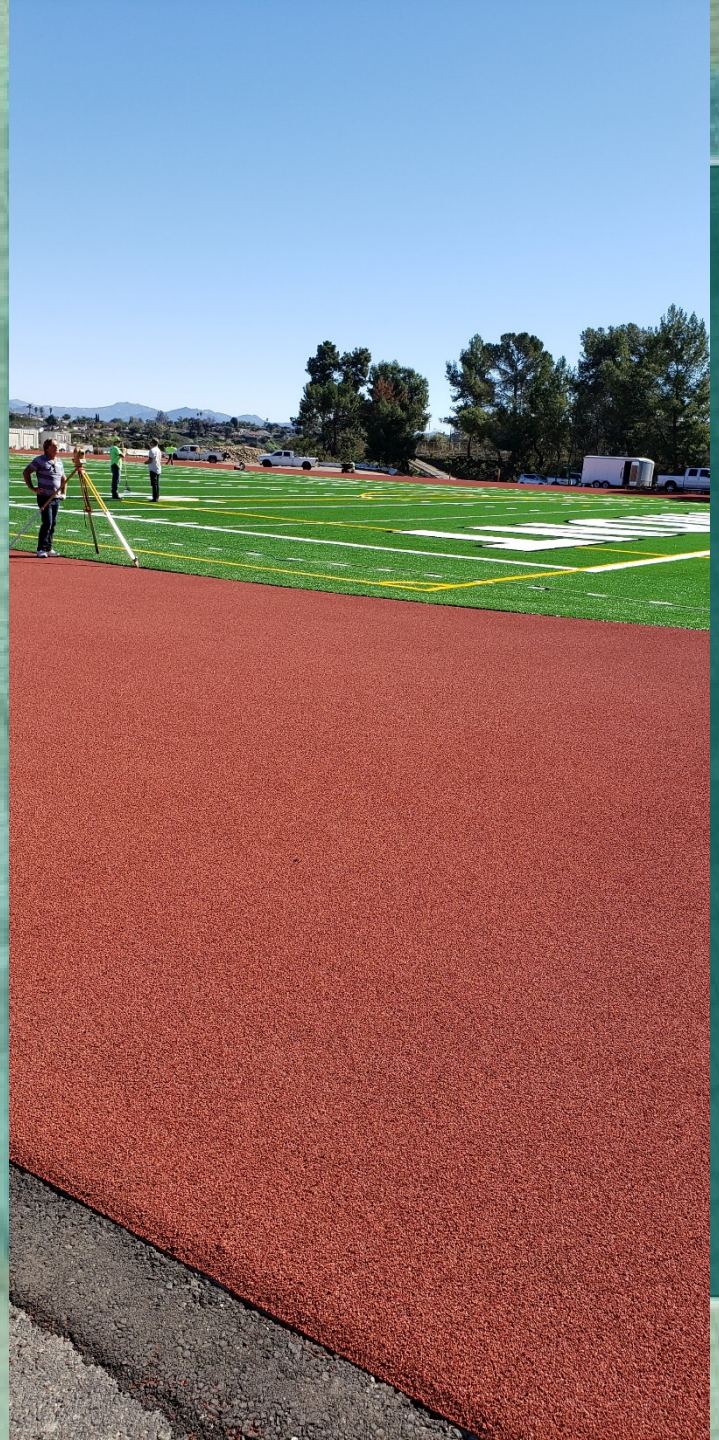
HOME OF THE GRIFFINS
AT BAT
BALL
STRIKE
OUT
H/E
FAIR-PLAY
1 2 3 4 5 6 7 8 9 10
R H E
GROSSMONT COLLEGE

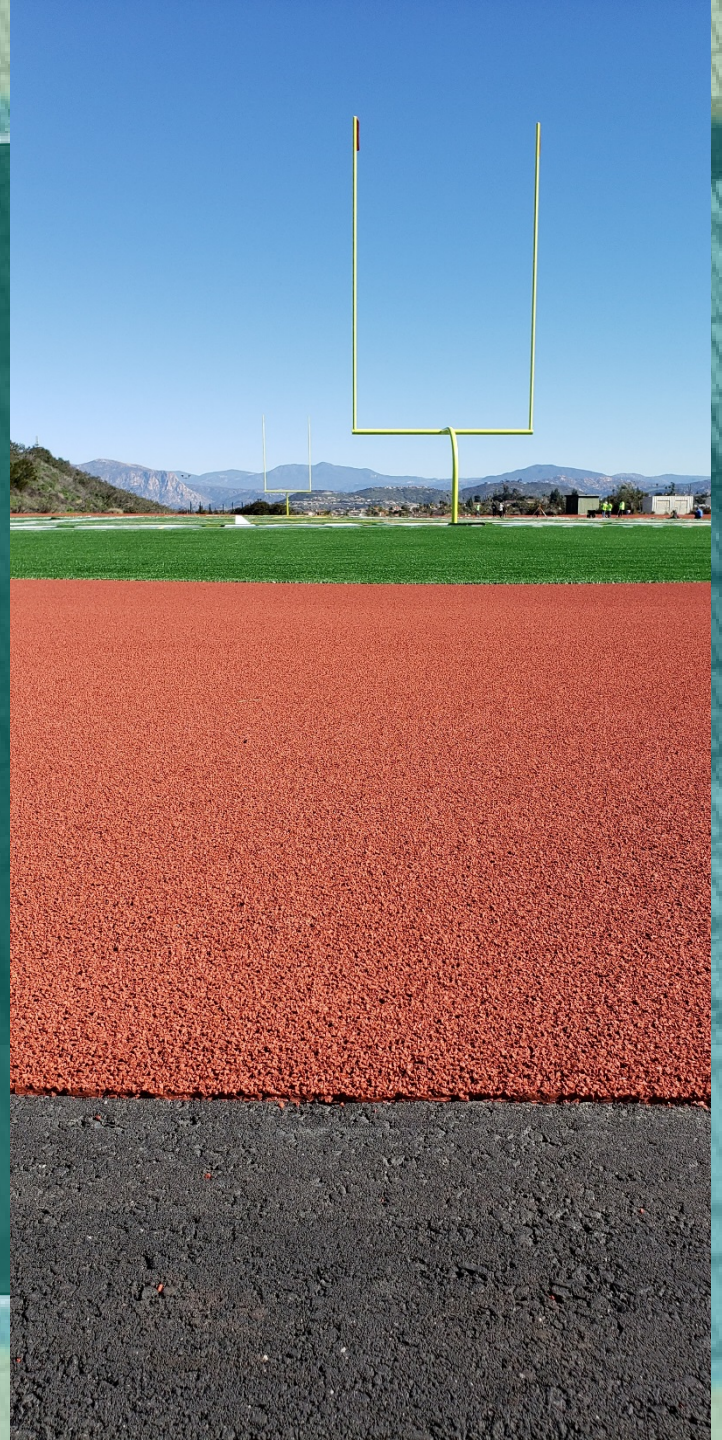
HOME OF THE GRIFFINS
BALL
STRIKE
OUT
AT BAT
1 2 3 4 5 6 7 8 9 10 R H E

GRIFFINS
GROSSMONT





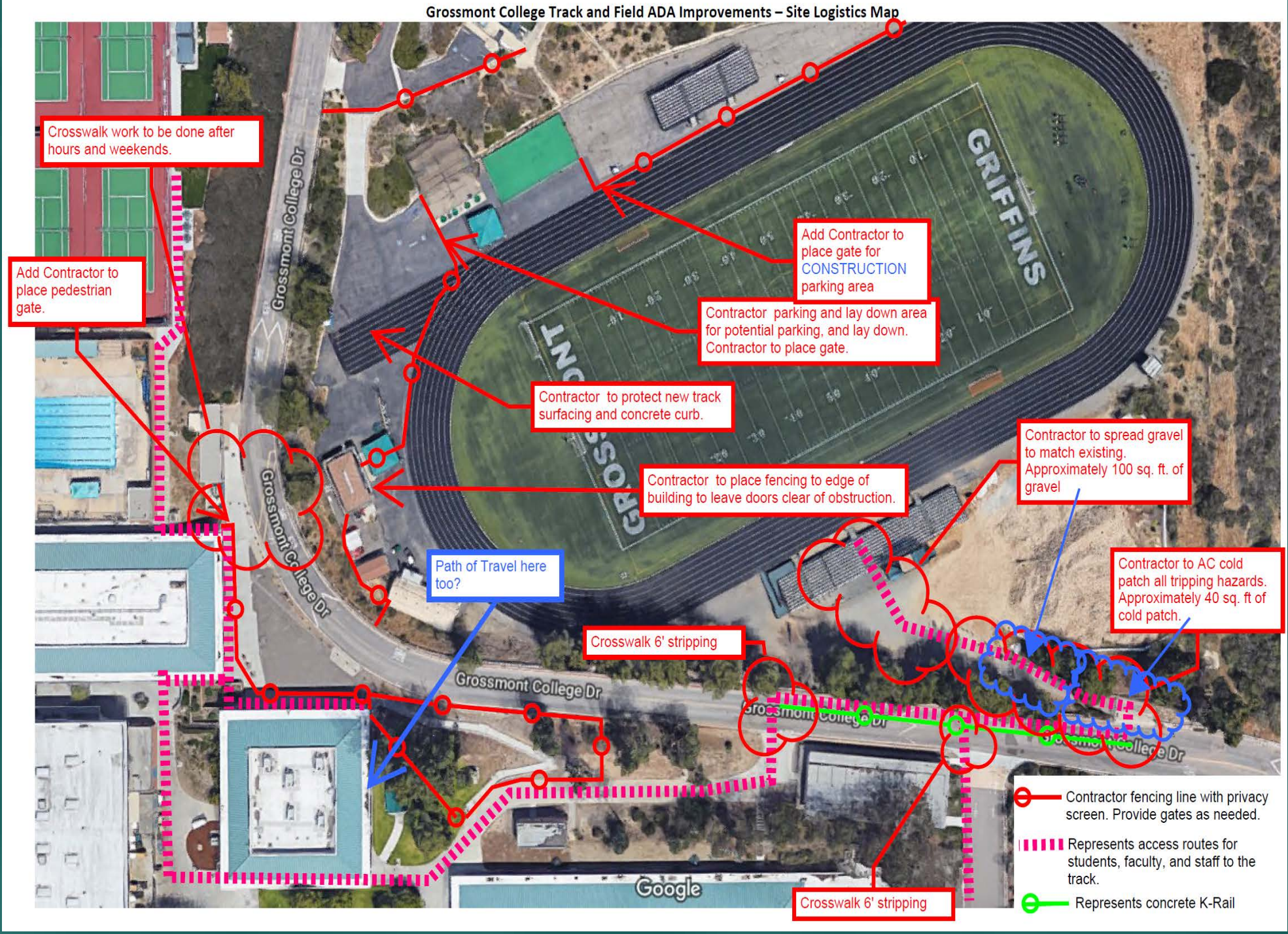




ADA Ramp

Starts
May 2019

Completion
Fall 2019



Grossmont College Dr
Grossmont College Dr
GROSSMONT
GRIFFINS

GROSSMONT COLLEGE D
Grossmont College Dr
GROSSMONT
GRIFFINS

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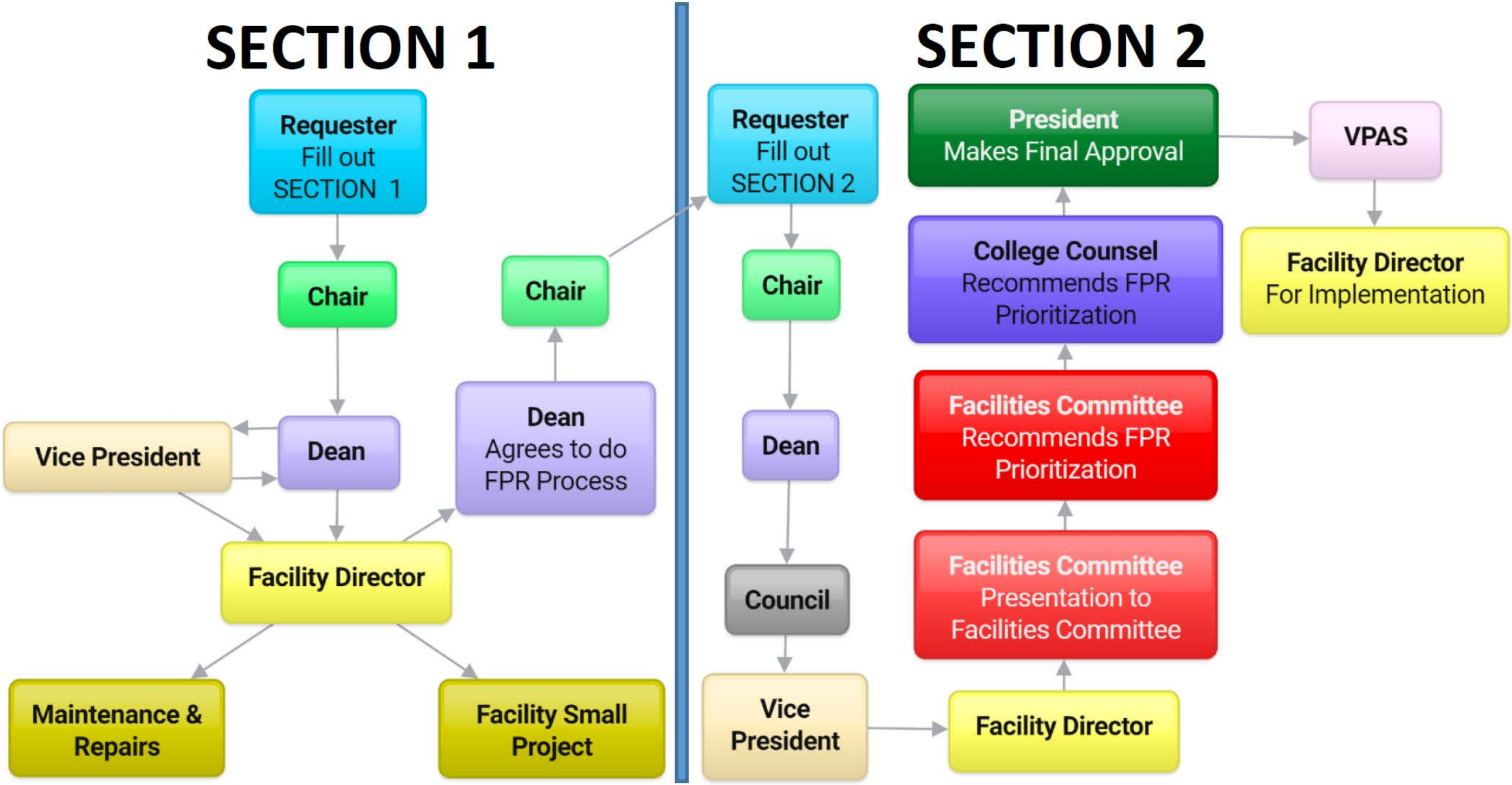
(FPR) Facilities Project Request - FLOWCHART



FPR Attachments

SECTION 2 - If the Facilities Project Request (FPR) has received approval to move forward, please respond to the following questions. Attach drawings or backup documentation if appropriate. Only SECTION 2 goes to the Facilities Committee.

Requestor/Primary Contact: ____ Phone Extension: ____

Department/Program: ____ Date: ____

Brief Project *Name*: ____ Project Number: ____

(Brief phrase identifying need such as "Foreign language lab space expansion")

1. Project Description (*please be specific, thorough, and attach a drawing or sketch of the proposed project if possible*):

   ____

2. Describe how the project relates to each item:

   - **Audiovisual, computers, data, software or phones:** ____
   - **Building/structure modification or new construction:** ____
   - **Electrical, mechanical, plumbing:** ____
   - **Extensive labor/time for Facilities/Maintenance staff:** ____
   - **Landscape/outdoor project:** ____
   - **New furniture (not for individual offices):** ____
   - **Reconfiguration of furniture:** ____
   - **Reconfiguration of the layout of shared space:** ____
   - **Other (i.e., health/safety – please explain):** ____

3. Describe how this project will directly or indirectly benefit students, and how many students will be affected. What is the impact on students if the project is NOT implemented?

FPR - Facilities Project Request Score Grid - Facilities Committee

Project Title: Complete Remodel of 30-128 Lab **Date:** 2/27/2018

FC Member: Loren Holmquist **FPR Number:** 18.0007

Possible Criteria Scores: (High) = 4, (Good) = 3, (Fair) = 2, (Poor) = 1, (Zero) = 0

REFER TO QUESTION	CRITERIA	CRITERIA SCORE	MATH	WEIGHT	SUBTOTAL
	Impacts:				**0**
3	Direct/indirect positive impact on students		x		0
Director's Report (1)	Construction impact on students/staff		x(-)		0
3	Impact If Not Implemented		x		0
5	Continual impact on other depts., services, programs		x(-)		0
Director's Report (2)	Continual impact on Facilities/Ops		x(-)		0
Director's Report (3)	Construction impact on Facilities/Ops		x(-)		0
2	Addresses health & safety		x		0
6	Sustainability		x		0
6	Accessibility		x		0
1,2,5	Project Physical Feasibility		x		0
Director's Report (4)	Project Physical Feasibility		x		0
	Recommendations of:				**0**
4	College or District Facilities Master Plan		x		0
4	College Strategic Plan (or District)		x		0
Director's Report (5)	Director 's Recommendation		x		0
	Cost:				**0**
7	One-Time Cost Effectiveness		x		0
7	Projected Long-Term Effectiveness		x		0
7	Funding and availability		x		0
7	Cost Feasibility		x		0
Director's Report (6)	Cost Feasibility		x		0
	Timeline:				**0**
8	Immediate Emerging Need		x		0
8	Long-term Solution		x		0
8	Project Start/Finish Feasibility		x		0
Director's Report (7)	Project Start/Finish Feasibility		x		0
	Total Possible				**260**
	Projects Total Score				**0**

Comments:

FPR Director's Report

Date	9/9/2017	**FPR#**	0		
Project Name:	0			**Description**	0
Dean:	0	**Ph#**	0	**Email**	0
Contact:	0	**Ph#**	0	**Email**	0

DEPARTMENTS	COST	COMMENTS
GC Facilities	$9,855	
Dist. Facilities	$0	
Dist. IS	$4,573	
AV	$0	
Inst. Ops		
FUSION		

TOTAL ESTIMATE COST	$19,478	Including Public Works & Engineering
POSSIBLE COST REDUCTION	$0	
TOTAL COST WITH REDUCTION	$19,478	
(1) CONSTRUCTION IMPACT ON STUDENTS/STAFF	1	
(2) CONTINUAL IMPACT ON FACILITIES/OPS	2	
(3) CONSTRUCTION IMPACT ON FACILITIES/OPS	3	
(4) PROJECT PHYSICAL FEASIBILITY	2	
(5) DIRECTOR'S RECOMMENDATION	2	
(6) COST FEASIBILITY	3	
TIME TO COMPLETE	4	
(7) PROJECT START/FINISH FEASIBILITY	2	

NOTES

Impact Score	0 through 4 (0= lowest, 4= highest)
Feasibility Score	0 through 4 (0= lowest, 4= highest)
Public Bid	yes
DSA	yes
Gafcon	yes
Proj. Manager	Gafcon
In-House	no
Contractor	yes
Join Projects	yes

Impact Notes	
Additional Notes	

FPR Director's Report

Date	9/9/2017	**FPR#**	FPR18.0008		
Project Name:	Observatory Repair and/or Relocation			**Description**	Move Observatory
Dean:	Cary Willard	**Ph#**		**Email**	
Contact:	Brian Carter	**Ph#**	7315	**Email**	

FACILITIES/OPERATIONS

Item	Description	Qty	Cost	Total	Comments
DSA	yes	1	$10,000	$10,000	
LPA	maybe	0	$0	$0	
IOR	yes	1	$14,240	$14,240	
Public Bid	Bid Ad & NTP	1	$13,000	$13,000	
ADA	yes	1	$10,000	$10,000	
Title 24	yes	0	$0	$0	
Safety	yes	0	$0	$0	
Demo		1	$3,000	$3,000	
Materials	Observatory etc.	1	$100,000	$100,000	
Carpentry		0	$0	$0	
Infrastructure		1	$10,000	$10,000	
Signage	yes	1	$3,000	$3,000	
Structural		1	$100,000	$100,000	Parking structure reinforcement
Security/keys	Locks, security cameras	1	$50,000	$50,000	
HVAC	yes	1	$5,000	$5,000	
			TOTAL	$318,240	
			POSSIBLE COST REDUCTION	$0	
			TOTAL COST WITH REDUCTION	$318,240	
			FEASIBILITY	2	0 through 4 (0= lowest, 4= highest)
			TIME TO COMPLETE	1 year prep to bid, 4mth construction	
			IMPACT TO FACILITIES/OPS DEPT. DURING PROJECT	3	Facility Director's time
			LONG TERM IMPACT TO FACILITIES/OPS DEPT.		For grounds and maintenance upkeep

OTHER

IT		1	$15,000	$15,000	
AV		0	$0	$0	
Phones		0	$0	$0	
CPU		0	$0	$0	
Software		0	$0	$0	
Electrical		1	$25,000	$25,000	
			TOTAL	$40,000	
			POSSIBLE COST REDUCTION	$0	
			TOTAL COST WITH REDUCTION	$40,000	
			FEASIBILITY	3	0 through 4 (0= lowest, 4= highest)
			TIME TO COMPLETE	2mths	
			IMPACT TO ABOVE DEPARTMENTS DURING PROJECT	3	IT and Electrician's time
			LONG TERM IMPACT TO FACILITIES/OPS DEPT.		

		TOTAL	$358,240
1	Engineer, Architect, Survey)	Design Cost	$143,296
		POSSIBLE COST REDUCTION	$0
		TOTAL COST WITH REDUCTION	$501,536

TOTAL ESTIMATE COST	$19,478	Including Public Works & En
POSSIBLE COST REDUCTION	$0	
TOTAL COST WITH REDUCTION	$19,478	
(1) CONSTRUCTION IMPACT ON STUDENTS/STAFF	4	
(2) CONTINUAL IMPACT ON FACILITIES/OPS	2	
(3) CONSTRUCTION IMPACT ON FACILITIES/OPS	3	
(4) PROJECT PHYSICAL FEASIBILITY	2	
(5) DIRECTOR'S RECOMMENDATION	2	
(6) COST FEASIBILITY	3	
TIME TO COMPLETE	4	
(7) PROJECT START/FINISH FEASIBILITY	2	

NOTES	
Impact Score	0 through 4 (0= lowest, 4= highest)
Feasibility Score	0 through 4 (0= lowest, 4= highest)
Public Bid	yes
DSA	yes
Gafcon	yes
Proj. Manager	Gafcon
In-House	no
Contractor	yes
Join Projects	yes

FPR - Facilities Project Request Score Grid - Facilities Committee

Project Title: Complete Remodel of 30-128 Lab

Date: 2/27/2018

FC Member: Loren Holmquist

FPR Number: 18.0007

Possible Criteria Scores: (High) = 4, (Good) = 3, (Fair) = 2, (Poor) = 1, (Zero) = 0

REFER TO QUESTION	CRITERIA	CRITERIA SCORE	MATH	WEIGHT	SUBTOTAL
	Impacts:				**0**
3	Direct/indirect positive impact on students		x		0
Director's Report (1)	Construction impact on students/staff		x(-)		0
3	Impact If Not Implemented		x		0
5	Continual impact on other depts., services, programs		x(-)		0
Director's Report (2)	Continual impact on Facilities/Ops		x(-)		0
Director's Report (3)	Construction impact on Facilities/Ops		x(-)		0
2	Addresses health & safety		x		0
6	Sustainability		x		0
6	Accessibility		x		0
1,2,5	Project Physical Feasibility		x		0
Director's Report (4)	Project Physical Feasibility		x		0
	Recommendations of:				**0**
4	College or District Facilities Master Plan		x		0
4	College Strategic Plan (or District)		x		0
Director's Report (5)	Director 's Recommendation		x		0
	Cost:				**0**
7	One-Time Cost Effectiveness		x		0
7	Projected Long-Term Effectiveness		x		0
7	Funding and availability		x		0
7	Cost Feasibility		x		0
Director's Report (6)	Cost Feasibility		x		0
	Timeline:				**0**
8	Immediate Emerging Need		x		0
8	Long-term Solution		x		0
8	Project Start/Finish Feasibility		x		0
Director's Report (7)	Project Start/Finish Feasibility		x		0
	Total Possible				**260**
	Projects Total Score				**0**

Comments:

FPR TIMELINE for 2019

Mar 11	Send out FPR form to campus
Mar 27	Turn in *SECTION 1* to Chair, Dean & VP
April 10	Turn in *SECTION 1* with signatures to Facility Director
May 8	Turn in SECTION 2 with signatures to Facility Director

June, July & August -No Facilities Committee-

Aug 19	Facility Director sends out FPR reports and scorecards
Sept 4	First FC after summer and start FPR prioritization
Nov 6	FC recommends FPR prioritization to College Counsel
Nov	College Counsel recommends to President

How to connect

For maintenance, grounds, custodial and operation needs

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