

Post-it SUPERSTICKY EASELPAD
TABLEAU À FEUILLES MOBILES SUPERCOLLANTES
SUPERADHESIVAS BLOC DE HOJAS REPOSICIONABLES

30 25 IN/PO x 30 IN/PO
63,5 cm x 76,2 cm
5.2 SQ FT/PP (0,48 m²) 3M

Big things that guide us when we determine who needs new/add'l faculty:

- ★ PT/FT Ratio ✓✓ (75% suggestion)
 - Dept. Size / History
↓
Fairness of hiring (time since last hire)
(See FT count)
 - 75% of classes taught by FT Faculty
- ! Plans for Program Changes (Growth, Technology, etc.)
Pathways → Data to show
- Alignment of prioritization/ (evaluation) rubric Lagging Indicator
- Balance large size cap classes w/ small size cap classes (ENROLLMENT DATA)
(Counselor: Student Ratio)
(Librarian: Student Ratio)
→ Different Questions?
- Room for growth / potential → trends
(Labor Market data)
- Dept. demonstrating needs toward equity / 12 Gateway (Retention) (support)
- Mandates (e.g. AB705) that show need
↳ Initiatives / Legislation
- ? Productivity Data (Variety of factors for consideration)



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Big Things
p.2

★ = Distinguishes
1 = Important
2 = Like to Have
3 = Lower importance

• Outreach component

1. Specific functional need
Sub-discipline

• ^{1/2}XPAY FTEF

3. Success rates? (PD)
STUDENT

• % Fill
ENROLLMENT DATA

• College participation (RT)?

→ How to calculate for COUN/LIB?
• WSCH
per FTEF

• Retirements / Replacement

• Enrollment Data
(COUN/LIBRARY) + TRENDS also

• Retention
A.C.

• Consider Student Success/Access
(umbrella concept?)

• Alignment w/ college mission, vision, goals

• Funding Source / Support
Cover Pg.

• Critical Hire Mandates
Cover Pg.

1. Positive impact on other programs
• Demand • Waitlists • Prereqs.

3. How will work get done w/o hire? (See XPAY)

• Additional Considerations?
(Template)
EQUITY MANDATES COLL PART/RT RETENTION

• FT FTEF
• PT FTEF
Ratio

• FT Count ↔ • PT Count
See ratio