



**GROSSMONT COLLEGE**  
**Student Success and Equity Committee**  
**First Thursday, April 9, 2020**  
**2:00 p.m. – 3:30 p.m.**

**Zoom Meeting** <https://cccconfer.zoom.us/j/322539001>

**MEETING SUMMARY**

**Purpose:** The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS	ASSOCIATE STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input checked="" type="checkbox"/> Lida Rafia	<input type="checkbox"/> Beny Miranda	<input checked="" type="checkbox"/> Barbara Gallego
<input checked="" type="checkbox"/> Sharon Sampson, Faculty Co-Chair	<input type="checkbox"/> Pedro Miranda	<input type="checkbox"/> Juan Carlos
	<input type="checkbox"/> Enya Osuna	<input type="checkbox"/> Javier Ayala
		<input type="checkbox"/> Catherine Webb
		<input checked="" type="checkbox"/> Victoria Christine Rodriguez

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input checked="" type="checkbox"/> Sebastien Cormier Proxy for Craig Milgrim	<input checked="" type="checkbox"/> Dana Mints	<input checked="" type="checkbox"/> Nedra Brown
<input checked="" type="checkbox"/> Ava Gill	<input checked="" type="checkbox"/> Shardai Zaragoza	<input checked="" type="checkbox"/> Michael Copenhaver
	<input checked="" type="checkbox"/> Diana Barajas	<input checked="" type="checkbox"/> Martha Clavelle

EX-OFFICIO	RECORDER
<input checked="" type="checkbox"/> Courtney Williams	<input checked="" type="checkbox"/> Cindy Emerson
<input checked="" type="checkbox"/> Irene Palacios	
<input checked="" type="checkbox"/> James Canady	GUEST
<input checked="" type="checkbox"/> Mike Reese	<input checked="" type="checkbox"/> Gary Johnson
<input checked="" type="checkbox"/> Aaron Starck	

<b>ROUTINE BUSINESS</b>	
1. Public Comment	There were none.
2. Welcome and Introductions	Introductions were made. Lida asked how we can support our students needs in this new environment? Member comments were; •Look at best practices. •Look at what other campuses are doing. •Check on students to see how they are doing. How is there family doing? Let them know they are not alone. Find out if they need resources (food, childcare, etc.). Direct them to resources. The <a href="#">Grossmont College Covid-19</a> website provides several links to resources. •Communicate between constituencies. Share new information as comes, and is relevant to SS&E.
3. Additions/Deletions to the agenda	There were none.
4. Approve 03/05/2020 Meeting Summary	Approved
<b>NEW BUSINESS</b>	
5. Announcements & Check in	<p>Financial Aid received 4,000 applications for emergency assistance. 78 students have been funded so far. They may be able to fund 75 more students.</p> <p>Student Equity is waiting for 78, \$100. Gift cards to distribute to Puente, UMOJA, Transitions to Success, Care, Next Step and other programs. The program coordinators will disperse the cards their members</p> <p>I Foster (Current and former Foster Youth) will receive 98 Chrome books to distribute to the Foster Youth population.</p> <p>Faculty was encouraged to communicate to their students that they may use the EW process rather than withdrawal. Refer the student to a counselor. Sharon will bring this up at the next Academic Senate meeting.</p>
6. Setting New Norms <ul style="list-style-type: none"> <li>• Zoom</li> </ul>	<p>Review norms established on 03/17/2019 and make changes in light of this new virtual reality.</p> <ul style="list-style-type: none"> <li>• Use a checklist to make sure each constituency has the opportunity to speak.</li> <li>• Use thumbs to determine consensus.</li> <li>• <del>Provide printed copies of agenda at meetings and post the agenda on the screen.</del></li> <li>• <i>View agenda online at meetings.</i></li> <li>• Continue to establish norms throughout the year.</li> <li>• Conduct an informal check-in prior to meeting.</li> <li>• Do a social event once a semester.</li> <li>• Parking lot for items that do not pertain to items that come up but are not on the agenda.</li> <li>• <i>Give one another grace and flexibility. This is a fluid situation. We don't know what people are going through.</i></li> </ul>
<b>DISCUSSION</b>	
7. What is Student Success now in this new landscape?	<p>Group watched <a href="#">Brene Brown on Empathy</a>. YouTube. After watching the video, the committee split into several breakout rooms and discussed how to best serve our students.</p> <p>The committee convened and shared out highlights of their discussion. •Start with how we are feeling. •Reflect on our own humanity before we can help others.</p>

**COMMITTEE REPORTS**

8. Guided Pathways update	No Report.
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**FOR CONSENSUS**

9. None	
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**FOLLOW-UP**

Who	Item	Timeline

**WORK AHEAD**

**NEXT MEETINGS: Thursday, May 7, 2020, Via Zoom, between 2:00 pm - 3:30 pm**  
**Thursday, June 4, 2020, Via Zoom, between 2:00 pm – 3:30 pm**

