SS&E Committee Meeting

Student Equity Plan

Introduction

- The CCC system wanted to focus on alignment and integration of **Student Success & Support Program, Student Equity, & Basic Skills Initiative** by implementing a

  - Cohesive strategy that fully leverages all the independent initiatives

  - Streamline the work at both the college and state levels

  - Increase student success with efforts that are more efficient and sustainable

  - Close achievement gaps

Purpose

■ The intent of the student equity planning process was for colleges to conduct a self-evaluation on their own improvement or lack thereof in improving successful outcomes for all students.

Background

- *Legislation, Regulation and Board of Governors (BOG) Policy*

- In 1991, the California Legislature charged all segments of public education to provide educational equity "through environments in which each person ... has a reasonable chance to fully develop his or her potential" (Education Code §66010.2c).

- In 1992, the California Community Colleges (CCC) Board of Governors in keeping with these requirements adopted a student equity policy to ensure that groups historically underrepresented in higher education have an equal opportunity for access, success, and transfer; enjoining all districts to develop, implement, and evaluate a student equity plan.

- In 1996, the BOG amended its policy to establish the adoption of a student equity plan as a minimum standard for receipt of state funding.

Updates to Student Equity Planning

- Since 2012, the Student Success Act has served as the impetus to review and update the student equity planning process.

- The overall goal is to promote student success for all students, the governing board of each community college district is required to adopt a student equity plan for each college in the district.

- At a minimum, the plan is required for American Indians or Alaskan natives, Asians or Pacific Islanders, Blacks, Hispanics, Whites, men, women, and persons with disabilities. (Title 5, §54220).

- The plan is to be completed every three.

Timelines

- Student Equity is at the core of the Student Equity and Achievement (SEA) Program

- All requirements from EDC 78220 (Student Equity Plan) is – due every three years

- Next Student Equity Plan due to the Chancellor's Office **June 30, 2019**

	2016-17	2017-18	2018-19	2019-20
SSSP Program Reporting	**Year-End Expenditure Report** – September 17, 2018	Not Applicable	Not Applicable	Not Applicable
Student Equity	**Year-End Expenditure Report** – September 17, 2018	Not Applicable	Student Equity Plan – Due June 30, 2019 (3 year plan)	Not Applicable
BSI	**Year-End Expenditure Report** – September 17, 2018	Not Applicable	Not Applicable	Not Applicable
Integrated Plan (2017-19)	Not Applicable	**2017-18 Mid-Year Expenditure Report** – August 31, 2018	**2017-18 Year-End Expenditure Report** – September 2019	Not Applicable
SEA Program	Not Applicable	Not Applicable	Annual Report – Due January 2020	Annual Report – Due January 2021

Part I – Deadlines and Information. (cont.)

- **Student Equity Populations:**

- (A) Current or former foster youth. (B) Students with disabilities.
  (C) Low-income students.
  (D) Veterans.

- (E) Students in the following ethnic and racial categories, as they are defined by the United States Census Bureau for the 2010 Census for reporting purposes:

- (i) American Indian or Alaska Native. (ii) Asian.
  (iii) Black or African American.

- (iv) Hispanic or Latino.
  (v) Native Hawaiian or other Pacific Islander.
  (vi) White.
  (vii) Some other race.
  (viii) More than one race.
  (F) Homeless students.
  (G) Lesbian, gay, bisexual, or transgender students.
  (H) Additional categories of students determined by the governing board of the community college district.

New Student Equity Plan Template

- Part I – Deadlines and Information

- The 2019-22 Student Equity Plan will cover three years. The budget plan will reflect the 2019-20 allocations

- All programmatic and student outcome data will be collected via existing MIS reporting. No additional data submissions are required.

- Colleges are encouraged to align equity plans with their college and district strategic plans/education master plans.

Part I – Deadlines and Information. (cont.)

Colleges are required to set three-year goals for the overall student population and for each student equity population shown to have disproportionate impact in the following areas:
- Access – Community Alignment
- Retention – Fall to Spring
- Transfer to a four-year institution
- Completion of transfer-level math and English
- Earned credit certificate over 18 units, associate degree, CCC bachelor's degree

Part II – Program Goals and Planning

In the chart below list at least one three-year goal (colleges may choose to list additional goals) for each goal area based on data for the college's overall student population and identify the activities that support goal attainment.

Goals

Metric	Current Data for Disproportionately Impacted Student Population	Goals for Disproportionately Impacted Student Population	Activities that support the goal
Access: Community Alignment			
Retention: Fall to Spring			
Transfer to a four-year institution			
Completion of transfer level math and English			
Earned HS equivalency			

Part II – Program Goals and Planning

- Outline a process and schedule for evaluating the progress made toward meeting your student equity goals. (500 words max)
- How will your college ensure coordination across student equity-related categorical programs or campus- based programs? (500 words max)
- Each college must create an executive summary that includes, at a minimum, the Student Equity goals for each required student group, the activities the college will undertake to achieve these goals, and the resources budgeted for these activities.
- The executive summary for this plan must also include an accounting of how Student Equity funding for 2016-17, 2017-18 and 2018-19 was expended and an assessment of the progress made in achieving the identified goals from prior year plans.

Subcommittee

- The subcommittee will review data as a component of the mandated requirement that is to be included in the Student Equity Plan.