

2017 Grossmont College Key Performance Indicator Standards/Targets

Student Success Scorecard Data	6-Year Cohort Data					5-YR Average	How are we doing? (Current compared to last)	Standard What # or % should be our standard? (=C grade)	Target What # or % do we want to strive for? (=A grade)
	2006/07-2011/12	2007/08-2012/13	2008/09-2013/14	2009/10-2014/15	2010/11-2015/16				
% of credit students who started below transfer level and completed a college-level course in the same discipline									
Math	35	35.3	33.2	36.6	39.8	35.98	↑	35	40
English	45.5	46	43.7	46.6	54.7	47.3	↑	45	60
ESL	56.6	52	62.3	60	51.4	56.46	↓	58	65
% of degree and/or transfer-seeking students who enrolled in the first three consecutive terms and or achieved a degree, certificate, or transfer	73	74.2	72	72.5	77.6	73.86	↑	70	78
% of degree and/or transfer-seeking students who achieved at least 30 units	67.1	68.7	65.9	66.7	68.1	67.3	↑	64	70
% of degree and/or transfer-seeking students who completed a degree, certificate, or transfer related outcome	50.5	50.7	48.9	46.7	46.5	48.66	↔	48	57
% of students who completed several courses classified as CTE in a single discipline and completed a degree, certificate, or transferred	59	58.5	54.8	53.6	56.6	56.5	↑	56	70
					Red indicates below our Standard; Green indicates above our Target				
					Bold Standards/Targets were changed SP16				

