

2015 Grossmont College Key Performance Indicator Standards/Targets

Student Success Scorecard Data	6-Year Cohort Data					5-YR Average	How are we doing? (Current compared to last)	Standard What # or % should be our standard? (=C grade)	Target What # or % do we want to strive for? (=A grade)
	2004/05-2009/10	2005/06-2010/11	2006/07-2011/12	2007/08-2012/13	2008/09-2013/14				
% of credit students who started below transfer level and completed a college-level course in the same discipline									
Math	36.6	35.3	35	35.3	33.2	35.08	↓	32	40
English	45.8	45.8	45.5	46	43.7	45.36	↓	43	50
ESL	65.4	59.8	56.6	52	62.3	59.22	↑	27	50
% of degree and/or transfer-seeking students who enrolled in the first three consecutive terms and or achieved a degree, certificate, or transfer	72.5	71.3	73	74.2	72	72.6	↓	70	78
% of degree and/or transfer-seeking students who achieved at least 30 units	68	68	67.1	68.7	65.9	67.54	↓	64	70
% of degree and/or transfer-seeking students who completed a degree, certificate, or transfer related outcome	52.5	51.1	50.5	50.7	48.9	50.74	↓	48	57
% of students who completed several courses classified as CTE in a single discipline and completed a degree, certificate, or transferred	56.8	60.1	59	58.5	54.8	57.84	↓	56	70

Red indicates below our Standard; Green indicates above our Target

