Grossmont College
2015 Student Success
Key Performance Indicators

Office of Research, Planning, and Institutional Effectiveness
August 26, 2015

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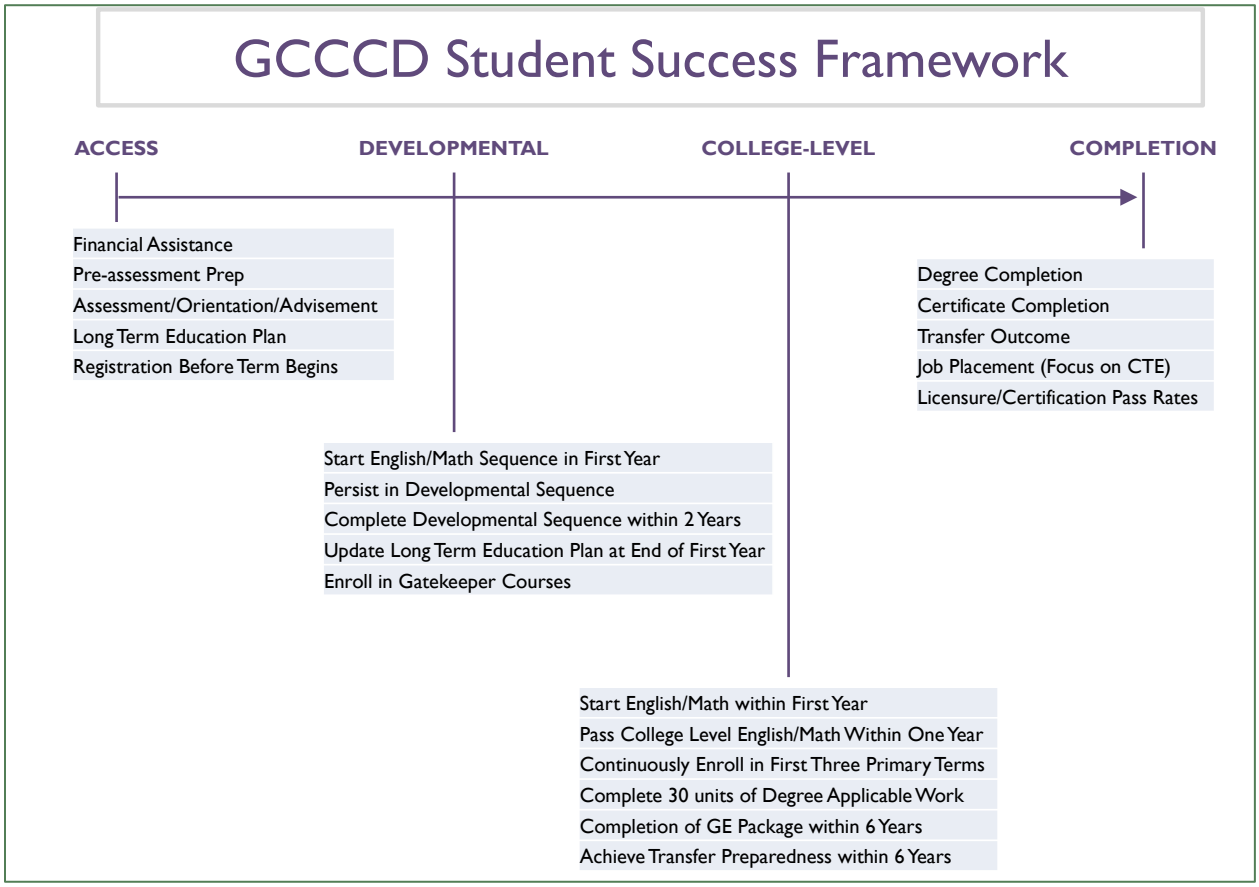
INTRODUCTION: 2015 KEY PERFORMANCE INDICATORS

Developed by the GCCCD Student Success Committee in 2013, the Student Success Framework provided guidance and structure to the student achievement metrics detailed in the Key Performance Indicators Report. As shown in Figure 1, the Framework is based on a student pathways model for student achievement. Measurement and data definitions were developed collaboratively in the Institutional Research and Planning Committee throughout 2013-2014.

This report is to provide the college community with useful information as it relates to students achievement and success as well as to incorporate accountability measures from the Student Success Scorecard. The data collected here is generated both by the California Community College Chancellor's Office (via MIS reporting) and the GCCCD Research Database.

Lastly, this is an ongoing process and the future structure of this report will respond to the college's need for data that is aligned with major initiatives associated with Strategic Planning, Enrollment Management, Program Reviews, and other major projects on the campus.

Figure 1: GCCCD Student Success Framework



Student Success Scorecard

This report makes extensive use of the Student Success Scorecard. The Student Success Task Force (SSTF) recommended the implementation of a new accountability framework, whose purpose is to provide stakeholders with clear and concise information on key student progress and success metrics in order to improve performance. The recommendation specified that a scorecard be built on the existing reporting system, the Accountability Reporting for the Community Colleges (ARCC).

In 2004, Assembly Bill 1417 triggered the creation of a performance measurement system for the California Community Colleges (CCC). That legislation and ensuing budget action authorized the California Community Colleges Chancellor's Office (CCCCO) to design and implement a performance measurement system containing performance indicators for the system and its colleges. This comprehensive system is known as the Accountability Reporting for the Community Colleges, or ARCC. To satisfy the request of the SSTF, the ARCC Advisory Workgroup, which guided the development of the initial accountability system in 2005, was reconvened. The workgroup was represented by individuals from various community college organizations and stakeholder groups, as well as researchers with technical expertise in performance measures. This technical workgroup reviewed the existing framework and designed the new Student Success Scorecard.

The data has now been disaggregated by gender, age, ethnicity, disability status, economically disadvantaged status, and veteran status in order for the colleges to monitor achievement gaps. In addition, outcome metrics are further broken down by whether or not first-time students enrolled at the colleges prepared for college-level academics.

The Student Success Scorecard can be found at the following link: http://scorecard.cccco.edu/scorecard.aspx. The following report includes synopsis of the overall trends in the scorecard data.

Evaluation of Disproportionate Impact

Using cohorts and outcomes from the California Community Colleges Chancellor's Office (CCCCO) Student Success Scorecard and DataMart, this document presents two methodologies to measure disproportional impact for disaggregated subgroups within the California Community Colleges (CCC) student population: the 80% test and the proportionality test.

Disproportionate impact occurs when "the percentage of persons from a particular racial, ethnic, gender, age or disability group who are directed to a particular service or placement based on an assessment instrument, method, or procedure is significantly different from the representation of that group in the population of persons being assessed, and that discrepancy is not justified by empirical evidence demonstrating that the assessment instrument, method or procedure is a valid and reliable predictor of performance in the relevant educational setting." [Title 5 Section 55502(d)]

The second-to-last column of all tables disaggregated by cohort student characteristics contains an evaluation of possible disproportionate impact for each subgroup of students using the "80% Rule" outlined in the 1978 Uniform Guidelines on Employee Selection Procedures and was used in Title VII enforcement by the U.S. Equal Opportunity Commission, Department of Labor, and the Department of Justice.

The 80% Rule states that: "A selection rate for any race, sex, or ethnic group which is less than four-fifths (4/5) (or eighty percent) of the rate for the group with the highest rate will generally be regarded by the Federal enforcement agencies as evidence of adverse impact, while a greater than four-fifths rate will generally not be regarded by Federal enforcement agencies as evidence of adverse impact." [Section 60-3, Uniform Guidelines on Employee Selection Procedure (1978); 43 FR 38295(August 25, 1978)]

Subgroups that do not comprise at least two percent of the cohort are denoted by with an asterisk (*). The bold percentage located at the bottom of the disproportionate impact column provides the outcome percentage of the reference group multiplied by 80 percent (the reference group is provided in parentheses).

The last column of all tables contains the results obtained from the proportionality methodology. The proportionality methodology **compares the percentage of a disaggregated subgroup in an initial cohort to its own percentage in the resultant outcome group.** The formula for proportionality is the percentage in the outcome group divided by the percentage in the original cohort (outcome percentage/cohort percentage). For example, 7.9 percent of the first-time, "degree/transfer-seeking" cohort is comprised of African American or black students; whereas 6.0 percent of the students who achieved a successful outcome (i.e., degree, certificate, transfer, or transfer-prepared) were African American or black students. Dividing 6.0% by 7.9% we find a proportionality index of 0.76. The higher the proportionality, the higher the rate at which a subgroup has attained a desired educational outcome; the lower the proportionality index, the lower the attainment rate.

The proportionality methodology does not specify at which point a proportionality index should be considered as a "disproportionate impact." The designation of which disaggregated subgroups should be considered as disproportionately impacted will rely on the judgment of the analysis team at the college.

Proportionality Index	Interpretation
1.0	Proportions of subgroups are equal.
Less Than 1.0	Subgroup is less prevalent in the outcome group.
More Than 1.0	Subgroup is more prevalent in the outcome group.

The tables below summarize the indicators of possible disproportionate impact by the different population groups of students across all measures investigated in this report. The summary categories are defined as:

Classification	Description
Yes	Disproportionate impact indicated by **BOTH** the 80% test and the proportionality test (< 0.90)
Yes[1]	Disproportionate impact indicated by the 80% test but **NOT** the proportionality test (>= 0.90)
Yes[2]	Disproportionate impact indicated by the proportionality test (< 0.90) but **NOT** the 80% test
No	Disproportionate impact **NOT** indicated
N/A	Sample size less than 30 students

Table 1: Summary of Disproportionate Impact by Race/Ethnicity

	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Multi-Racial
Student Access								
ENGL-109/110 Placement	Yes	Yes	Yes	Yes	Yes[1]	Yes	No	No
ENGL-120 Placement	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes[1]
MATH-103/110 Placement	Yes	Yes	Yes	No	No	No	No	No
MATH-120 or above Placement	Yes	Yes	No	Yes[1]	Yes	Yes	Yes[1]	Yes[1]
Preparation Rate (SSS)	Yes	Yes	Yes[1]	Yes	Yes	Yes	No	N/A
Student Success Milestones: Developmental								
1st Year Enrollment	Yes	Yes	No	No	No	Yes	No	No
Developmental English Sequence	Yes	Yes	No	No	Yes[1]	Yes	No	Yes[1]
Remedial English Progress (SSS)	Yes	Yes[1]	No	No	Yes[1]	Yes	No	N/A
Developmental Math Sequence	Yes	N/A	No	No	Yes	Yes	No	No
Remedial Math Progress (SSS)	Yes	Yes[1]	No	No	Yes	Yes[1]	Yes1	N/A
ESL Progress (SSS)	No	N/A	No	Yes	Yes	N/A	No	N/A
Course Completion: Developmental	Yes	Yes	No	No	No	No	No	No
Student Success Milestones: College Level								
Course Completion: Overall	Yes	Yes[2]	No	No	No	No	No	No
Course Completion: Transfer	Yes	Yes[2]	No	No	No	Yes[2]	No	No
Course Completion: CTE	Yes	No	No	No	No	No	No	No
Course Completion: DE	Yes	Yes[1]	No	No	Yes	Yes	No	No
Persistence (Fall to Spring)	No	No	No	No	No	Yes[2]	No	No
Persistence (Fall to Fall)	Yes[2]	No	No	No	No	No	No	No
Persistence (SSS)	No	No	No	No	No	No	No	N/A
24+ Units Completion	Yes	Yes	No	Yes[1]	No	No	Yes[1]	Yes[1]
30+ Units Completion (SSS)	No	No	No	No	No	No	No	N/A
Student Success Outcomes								
Completion Rate (SSS)	Yes	Yes	No	No	Yes	Yes[1]	No	N/A
CTE Completion Rate (SSS)	Yes	No	No	No	No	No	No	N/A
Transfer Rate (SSS)	Yes	Yes	No	No	Yes	Yes	No	N/A

Table 2: Summary of Disproportionate Impact by Gender

	Female	Male
Student Access		
ENGL-109/110 Placement	No	No
ENGL-120 Placement	No	No
MATH-103/110 Placement	No	No
MATH-120 or above Placement	Yes	No
Preparation Rate (SSS)	No	No
Student Success Milestones: Developmental		
1st Year Enrollment	No	No
Developmental English Sequence	No	No
Remedial English Progress (SSS)	No	No
Developmental Math Sequence	No	No
Remedial Math Progress (SSS)	No	Yes[2]
ESL Progress (SSS)	No	No
Course Completion: Developmental	No	No
Student Success Milestones: College Level		
Course Completion: Overall	No	No
Course Completion: Transfer	No	No
Course Completion: CTE	No	No
Course Completion: DE	No	No
Persistence (Fall to Spring)	No	No
Persistence (Fall to Fall)	No	No
Persistence (SSS)	No	No
24+ Units Completion	No	No
30+ Units Completion (SSS)	No	No
Student Success Outcomes		
Completion Rate (SSS)	No	No
CTE Completion Rate (SSS)	No	No
Transfer Rate (SSS)	No	No

Table 3: Summary of Disproportionate Impact by Age

	<20 years	20-24 years	25-29 years	25-39 years	30-49 years	40+ years	50+ years
Student Access							
ENGL-109/110 Placement	No	Yes[2]	No	N/A	Yes[2]	N/A	Yes
ENGL-120 Placement	Yes[1]	No	No	N/A	No	N/A	No
MATH-103/110 Placement	No	Yes	Yes	N/A	Yes	N/A	Yes
MATH-120 or above Placement	No	Yes	Yes	N/A	Yes	N/A	Yes
Preparation Rate (SSS)	No	Yes[2]	N/A	Yes	N/A	Yes	N/A
Student Success Milestones: Developmental							
1st Year Enrollment	No	Yes	Yes	N/A	Yes	N/A	Yes
Developmental English Sequence	No	Yes	Yes[2]	N/A	No	N/A	Yes
Remedial English Progress (SSS)	No	Yes	N/A	Yes	N/A	Yes	N/A
Developmental Math Sequence	No	Yes	No	N/A	No	N/A	Yes
Remedial Math Progress (SSS)	No	Yes[2]	N/A	No	N/A	No	N/A
ESL Progress (SSS)	No	No	N/A	No	N/A	Yes	N/A
Course Completion: Developmental	No	Yes[2]	No	N/A	No	N/A	No
Student Success Milestones: College Level							
Course Completion: Overall	No	No	No	N/A	No	N/A	No
Course Completion: Transfer	No	No	No	N/A	No	N/A	No
Course Completion: CTE	Yes[2]	No	No	N/A	No	N/A	No
Course Completion: DE	No	No	No	N/A	No	N/A	No
Persistence (Fall to Spring)	No	No	No	N/A	No	N/A	No
Persistence (Fall to Fall)	No	Yes[1]	Yes	N/A	Yes[1]	N/A	Yes[1]
Persistence (SSS)	No	No	N/A	No	N/A	No	N/A
24+ Units Completion	No	Yes	Yes	N/A	Yes	N/A	Yes
30+ Units Completion (SSS)	No	Yes[2]	N/A	Yes[2]	N/A	Yes[2]	N/A
Student Success Outcomes							
Completion Rate (SSS)	No	Yes	N/A	Yes	N/A	Yes	N/A
CTE Completion Rate (SSS)	No	No	N/A	No	N/A	Yes	N/A
Transfer Rate (SSS)	No	Yes	N/A	Yes	N/A	Yes	N/A

Table 4: Summary of Disproportionate Impact by Disability Status, Economically Disadvantaged, Veteran Status, and Foster Youth

	Disability Status	Economically Disadvantaged	Veteran Status	Foster Youth
Student Access				
ENGL-109/110 Placement	Yes	Yes	No	Yes
ENGL-120 Placement	Yes	Yes	No	Yes
MATH-103/110 Placement	Yes	No	Yes[2]	Yes[2]
MATH-120 or above Placement	Yes	Yes	Yes	Yes
Preparation Rate (SSS)	Yes	Yes	Yes	N/A
Student Success Milestones: Developmental				
1st Year Enrollment	No	No	No	No
Developmental English Sequence	Yes	No	No	Yes
Remedial English Progress (SSS)	Yes[2]	No	No	N/A
Developmental Math Sequence	Yes[2]	No	No	Yes
Remedial Math Progress (SSS)	No	No	No	N/A
ESL Progress (SSS)	No	No	Yes[2]	N/A
Course Completion: Developmental	No	No	No	Yes
Student Success Milestones: College Level				
Course Completion: Overall	No	No	No	Yes
Course Completion: Transfer	No	No	No	Yes
Course Completion: CTE	No	No	No	Yes
Course Completion: DE	No	No	No	Yes
Persistence (Fall to Spring)	No	No	No	No
Persistence (Fall to Fall)	No	No	No	No
Persistence (SSS)	No	No	No	N/A
24+ Units Completion	Yes	No	No	Yes
30+ Units Completion (SSS)	No	No	No	N/A
Student Success Outcomes				
Completion Rate (SSS)	Yes[2]	No	No	N/A
CTE Completion Rate (SSS)	No	No	No	N/A
Transfer Rate (SSS)	Yes	No	No	N/A

COLLEGE PROFILE

Based on the GCCCD Research Database, the following tables display the unduplicated student headcount of those who received a grade notation. Annual headcounts include "leading" summers (e.g., summer 2010 enrollments are included in the 2010-2011 annual headcount). For spring 2015, headcount is estimated using term census enrollments.

Table 5: Unduplicated Student Headcount Five-Year Trend

	2010-11	2011-12	2012-13	2013-14	2014-15	Five-Year Average	% Change
Summer	5,769	3,157	475	4,141	5,007	3,710	-13.2%
Fall	20,004	20,026	18,053	18,916	18,314	19,063	-8.4%
Spring	20,228	18,843	18,373	18,695	18,654	18,959	-7.8%
Total (Unduplicated)	**28,561**	**26,335**	**23,936**	**25,684**	**25,504**	**26,004**	**-10.7%**

Table 6: Unduplicated Student Headcount by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Female	55.6% (n = 11,118)	55.1% (n = 11,034)	55.0% (n = 9,926)	55.2% (n = 10,447)	55.4% (n = 10,151)	55.3% (n = 52,676)
Male	43.5% (n = 8,704)	43.9% (n = 8,787)	44.2% (n = 7,984)	44.0% (n = 8,323)	43.9% (n = 8,035)	43.9% (n = 41,833)
Unknown	0.9% (n = 182)	1.0% (n = 205)	0.8% (n = 143)	0.8% (n = 146)	0.7% (n = 128)	0.8% (n = 804)
Total	100.0% **(n = 20,004)**	100.0% **(n = 20,026)**	100.0% **(n = 18,053)**	100.0% **(n = 18,916)**	100.0% **(n = 18,314)**	100.0% **(n = 95,313)**

Table 7: Unduplicated Student Headcount by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
African-American/Black	7.7% (n = 1,548)	7.4% (n = 1,475)	6.7% (n = 1,201)	6.8% (n = 1,290)	6.8% (n = 1,241)	7.1% (n = 6,755)
American Indian	0.6% (n = 125)	0.5% (n = 103)	0.4% (n = 69)	0.3% (n = 57)	0.3% (n = 53)	0.4% (n = 407)
Asian	6.5% (n = 1,303)	6.2% (n = 1,238)	6.0% (n = 1,081)	5.6% (n = 1,067)	5.5% (n = 1,009)	6.0% (n = 5,698)
Filipino	4.5% (n = 895)	3.9% (n = 789)	4.1% (n = 735)	3.9% (n = 732)	4.1% (n = 746)	4.1% (n = 3,897)
Hispanic/Latino	24.0% (n = 4,803)	26.7% (n = 5,349)	29.3% (n = 5,297)	31.4% (n = 5,937)	32.6% (n = 5,969)	28.7% (n = 27,355)
Pacific Islander	1.0% (n = 193)	0.9% (n = 172)	0.7% (n = 123)	0.5% (n = 93)	0.5% (n = 87)	0.7% (n = 668)
White	45.1% (n = 9,021)	44.3% (n = 8,862)	43.3% (n = 7,813)	42.1% (n = 7,958)	41.2% (n = 7,553)	43.2% (n = 41,207)
Two or more	5.5% (n = 1,097)	6.7% (n = 1,341)	7.1% (n = 1,275)	7.7% (n = 1,458)	7.9% (n = 1,446)	6.9% (n = 6,617)
Uknown	5.1% (n = 1,019)	3.5% (n = 697)	2.5% (n = 459)	1.7% (n = 324)	1.1% (n = 210)	2.8% (n = 2,709)
Total	100.0% **(n = 20,004)**	100.0% **(n = 20,026)**	100.0% **(n = 18,053)**	100.0% **(n = 18,916)**	100.0% **(n = 18,314)**	100.0% **(n = 95,313)**

Table 8: Unduplicated Student Headcount by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 20 years	28.8% (n = 5,752)	29.7% (n = 5,946)	28.8% (n = 5,208)	28.8% (n = 5,456)	29.0% (n = 5,318)	29.0% (n = 27,680)
20-24 years	37.6% (n = 7,519)	36.5% (n = 7,306)	39.0% (n = 7,049)	39.2% (n = 7,408)	39.5% (n = 7,231)	38.3% (n = 36,513)
25-29 years	13.8% (n = 2,762)	14.0% (n = 2,808)	13.0% (n = 2,346)	12.9% (n = 2,440)	13.5% (n = 2,465)	13.5% (n = 12,821)
30-49 years	15.8% (n = 3,170)	15.8% (n = 3,166)	15.4% (n = 2,774)	15.2% (n = 2,866)	14.5% (n = 2,652)	15.3% (n = 14,628)
50+ years	4.0% (n = 801)	4.0% (n = 800)	3.7% (n = 676)	3.9% (n = 746)	3.5% (n = 648)	3.9% (n = 3,671)
Total	100.0% **(n = 20,004)**	100.0% **(n = 20,026)**	100.0% **(n = 18,053)**	100.0% **(n = 18,916)**	100.0% **(n = 18,314)**	100.0% **(n = 95,313)**

Table 9: Unduplicated Student Headcount by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	7.5% (n = 1,507)	8.0% (n = 1,600)	9.0% (n = 1,628)	8.8% (n = 1,669)	8.2% (n = 1,498)	8.3% (n = 7,902)
No	92.5% (n = 18,497)	92.0% (n = 18,426)	91.0% (n = 16,425)	91.2% (n = 17,247)	91.8% (n = 16,816)	91.7% (n = 87,411)
Total	**100.0% (n = 20,004)**	**100.0% (n = 20,026)**	**100.0% (n = 18,053)**	**100.0% (n = 18,916)**	**100.0% (n = 18,314)**	**100.0% (n = 95,313)**

Table 10: Unduplicated Student Headcount by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	48.3% (n = 9,661)	54.9% (n = 10,989)	58.0% (n = 10,467)	60.7% (n = 11,486)	61.7% (n = 11,304)	56.6% (n = 53,907)
No	51.7% (n = 10,343)	45.1% (n = 9,037)	42.0% (n = 7,586)	39.3% (n = 7,430)	38.3% (n = 7,010)	43.4% (n = 41,406)
Total	**100.0% (n = 20,004)**	**100.0% (n = 20,026)**	**100.0% (n = 18,053)**	**100.0% (n = 18,916)**	**100.0% (n = 18,314)**	**100.0% (n = 95,313)**

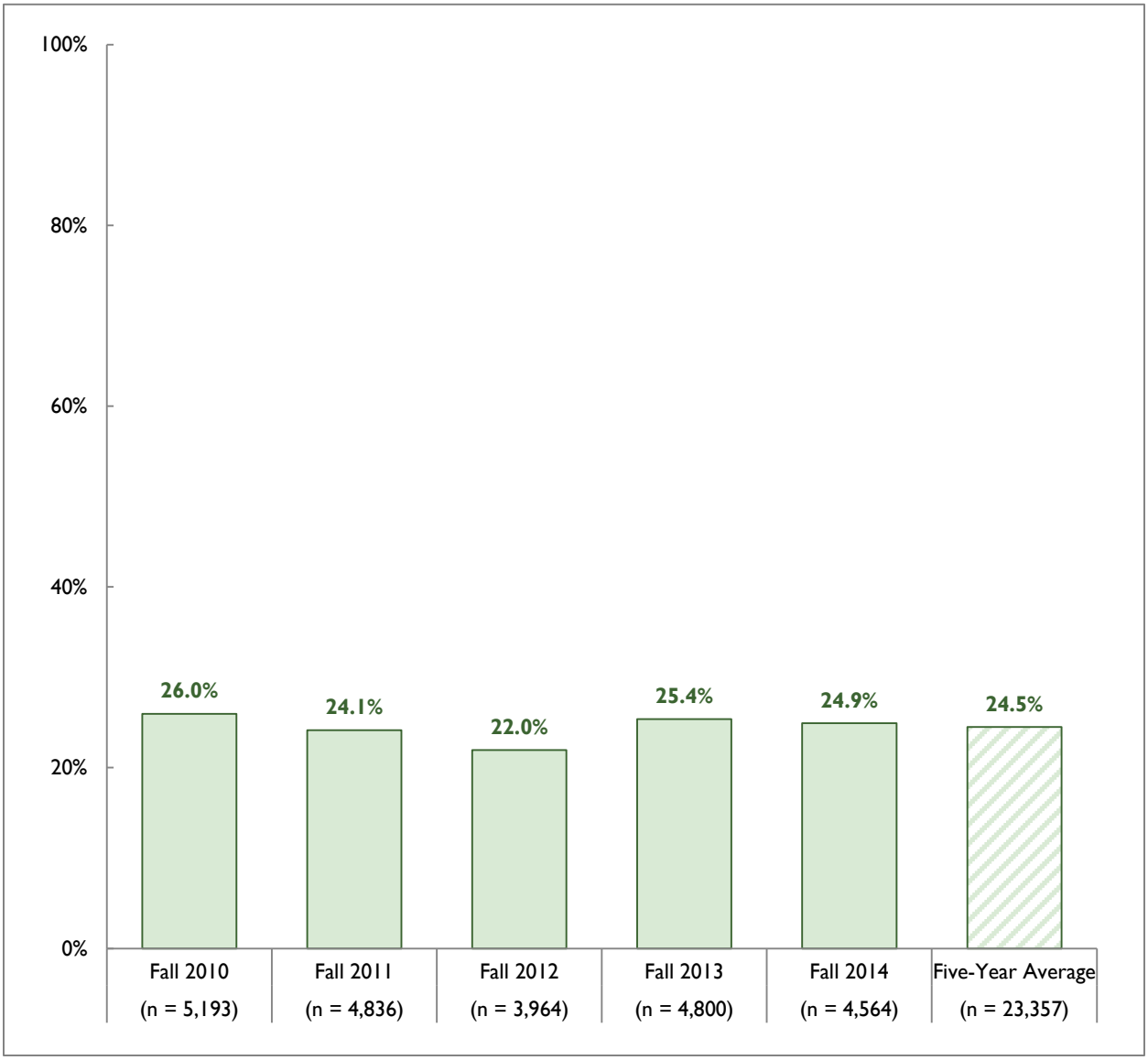
Table 11: Unduplicated Student Headcount by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	6.7% (n = 1,344)	6.7% (n = 1,332)	6.5% (n = 1,166)	6.0% (n = 1,137)	5.4% (n = 985)	6.3% (n = 5,964)
No	93.3% (n = 18,660)	93.3% (n = 18,694)	93.5% (n = 16,887)	94.0% (n = 17,779)	94.6% (n = 17,329)	93.7% (n = 89,349)
Total	**100.0% (n = 20,004)**	**100.0% (n = 20,026)**	**100.0% (n = 18,053)**	**100.0% (n = 18,916)**	**100.0% (n = 18,314)**	**100.0% (n = 95,313)**

Table 12: Unduplicated Student Headcount by Foster Youth, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	0.3% (n = 67)	0.5% (n = 103)	0.5% (n = 99)	0.5% (n = 96)	0.5% (n = 89)	0.5% (n = 454)
No	99.7% (n = 19,937)	99.5% (n = 19,923)	99.5% (n = 17,954)	99.5% (n = 18,820)	99.5% (n = 18,225)	99.5% (n = 94,859)
Total	**100.0% (n = 20,004)**	**100.0% (n = 20,026)**	**100.0% (n = 18,053)**	**100.0% (n = 18,916)**	**100.0% (n = 18,314)**	**100.0% (n = 95,313)**

Figure 2: Unduplicated Student Headcount by First-Time Students, Fall 2010-2014



STUDENT ACCESS & COLLEGE READINESS

Student Demographics and Service Area

The college service area is defined by the zip codes in which 90% of the enrolled students reside in each given academic year (summer, fall, spring). The service area population estimates were extracted from SANDAG on 3/19/2015, and college demographics are from the GCCCD research database.

Table 13: Grossmont College Service Area Population and Student Comparison by Race/Ethnicity

	2009-10		2010-11		2011-12		2012-13		2013-14		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
African-American	8.1%	5.5%	8.1%	6.3%	7.7%	6.2%	7.2%	6.0%	7.4%	5.7%	**7.7%**	**5.9%**
Asian	10.7%	12.6%	10.4%	12.1%	9.7%	12.4%	9.5%	11.9%	9.9%	12.6%	**10.1%**	**12.3%**
Hispanic	22.2%	29.9%	24.6%	34.5%	27.1%	35.5%	29.5%	37.0%	31.2%	36.7%	**26.5%**	**34.5%**
Two or More	4.3%	3.3%	5.9%	3.2%	6.9%	3.2%	7.3%	3.3%	8.1%	3.3%	**6.4%**	**3.3%**
White	45.9%	47.8%	44.6%	42.8%	43.9%	41.6%	43.1%	40.7%	41.4%	40.5%	**44.0%**	**42.9%**
Unknown/Other	8.8%	1.0%	6.3%	1.1%	4.7%	1.1%	3.5%	1.1%	2.0%	1.1%	**5.3%**	**1.1%**
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 14: Grossmont College Service Area Population and Student Comparison by Gender

	2009-10		2010-11		2011-12		2012-13		2013-14		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
Female	56.8%	50.2%	55.8%	50.0%	54.8%	50.1%	54.9%	50.2%	55.5%	50.2%	**55.6%**	**50.2%**
Male	42.2%	49.8%	43.3%	50.0%	44.2%	49.9%	44.3%	49.8%	43.7%	49.8%	**43.4%**	**49.8%**
Unknown	1.1%	0.0%	0.9%	0.0%	1.0%	0.0%	0.8%	0.0%	0.8%	0.0%	**0.9%**	**0.0%**
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 15: Grossmont College Service Area Population and Student Comparison by Age

	2009-10		2010-11		2011-12		2012-13		2013-14		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
10-17 Years	4.7%	11.7%	3.7%	12.0%	3.6%	12.1%	3.1%	12.0%	3.4%	12.0%	**3.8%**	**12.0%**
18-24 Years	60.0%	13.0%	60.8%	13.3%	61.2%	13.2%	62.9%	13.1%	62.7%	13.0%	**61.4%**	**13.1%**
25-29 Years	13.9%	9.2%	14.3%	10.1%	14.5%	10.0%	13.7%	9.9%	13.7%	9.6%	**14.0%**	**9.7%**
30-39 Years	10.8%	16.6%	10.9%	16.8%	10.9%	16.6%	10.5%	16.7%	10.8%	16.7%	**10.8%**	**16.7%**
40-64 Years	10.2%	36.6%	9.8%	35.4%	9.5%	35.6%	9.3%	35.3%	8.9%	35.5%	**9.6%**	**35.7%**
65+ Years	0.5%	12.8%	0.4%	12.3%	0.4%	12.5%	0.4%	13.0%	0.4%	13.3%	**0.4%**	**12.8%**
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Assessment Rates and College Readiness

English, ESL, and math assessment rates of first-time fall cohort students were examined. It should be noted that in spring 2014, the district changed assessment instruments to ACCUPLACER, thus the fall 2014 cohort primarily assessed using ACCUPLACER whereas earlier cohorts assessed using the prior assessment instruments. Also, many first-time students are exempt from the assessment process via various methods (e.g., AP scores, SAT/ACT scores, EAP, prior coursework, assessments taken at other California community colleges), but the tables include only students who took an assessment at GCCCD.

Table 16: Assessment Rates of First-Time GCCCD Students by Discipline, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
English Placement Test	53.9% (n = 2,799)	56.7% (n = 2,742)	51.5% (n = 2,042)	54.3% (n = 2,606)	55.3% (n = 2,522)	54.4% (n = 12,711)
ESL Placement Test	9.6% (n = 499)	7.8% (n = 378)	8.6% (n = 342)	7.2% (n = 344)	8.5% (n = 388)	8.4% (n = 1,951)
English or ESL Placement Test	62.7% (n = 3,256)	63.9% (n = 3,088)	59.6% (n = 2,361)	60.8% (n = 2,917)	62.9% (n = 2,873)	62.1% (n = 14,495)
Math Placement Test	59.6% (n = 3,094)	60.9% (n = 2,946)	57.2% (n = 2,269)	57.4% (n = 2,756)	60.1% (n = 2,742)	59.1% (n = 13,807)
1st Time Cohort	**(n = 5,193)**	**(n = 4,836)**	**(n = 3,964)**	**(n = 4,800)**	**(n = 4,564)**	**(n = 23,357)**

English Assessments

Table 17: English Placement Levels, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
ENGL-090	11.8% (n = 329)	10.7% (n = 294)	10.8% (n = 221)	11.2% (n = 291)	9.6% (n = 243)	10.8% (n = 1,378)
ENGL-098	57.4% (n = 1,606)	58.1% (n = 1,592)	57.6% (n = 1,176)	53.9% (n = 1,404)	28.4% (n = 715)	51.1% (n = 6,493)
ENGL-109/110	23.4% (n = 656)	23.4% (n = 641)	22.6% (n = 462)	23.4% (n = 611)	36.9% (n = 930)	26.0% (n = 3,300)
ENGL-120	7.4% (n = 208)	7.8% (n = 215)	9.0% (n = 183)	11.5% (n = 300)	25.1% (n = 634)	12.1% (n = 1,540)
1st Time Cohort	**(n = 2,799)**	**(n = 2,742)**	**(n = 2,042)**	**(n = 2,606)**	**(n = 2,522)**	**(n = 12,711)**

ENGL-090 Placements

Table 18: ENGL-090 Placements by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
African American/Black	27.6% (n = 243)	23.6% (n = 229)	25.7% (n = 148)	23.0% (n = 178)	14.7% (n = 197)	23.0% (n = 995)
American Indian	25.0% (n = 1 to 9)	12.5% (n = 1 to 9)	33.3% (n = 1 to 9)	0.0% (n = 12)	0.0% (n = 1 to 9)	11.8% (n = 34)
Asian	24.2% (n = 91)	16.7% (n = 66)	15.4% (n = 52)	27.4% (n = 84)	19.1% (n = 94)	21.2% (n = 387)
Filipino	9.8% (n = 183)	5.3% (n = 114)	13.3% (n = 83)	7.4% (n = 95)	7.1% (n = 127)	8.5% (n = 602)
Hispanic/Latino	10.9% (n = 917)	0.9% (n = 1,031)	11.9% (n = 806)	11.7% (n = 1,046)	9.4% (n = 1,020)	10.9% (n = 4,820)
Pacific Islander	19.0% (n = 21)	33.3% (n = 21)	22.2% (n = 1 to 9)	0.0% (n = 1 to 9)	7.7% (n = 13)	19.2% (n = 73)
White	8.0% (n = 1,109)	8.0% (n = 1,056)	7.0% (n = 789)	7.5% (n = 966)	9.2% (n = 882)	8.0% (n = 4,802)
Two or more	10.1% (n = 199)	8.4% (n = 191)	5.7% (n = 140)	11.8% (n = 203)	4.0% (n = 174)	8.3% (n = 907)
Total	**11.8% (n = 2,799)**	**10.7% (n = 2,742)**	**10.8% (n = 2,042)**	**11.2% (n = 2,606)**	**9.6% (n = 2,522)**	**10.8% (n = 12,711)**

Table 19: ENGL-090 Placements by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Female	11.8% (n = 1,394)	10.1% (n = 1,412)	10.5% (n = 1,043)	11.1% (n = 1,382)	9.7% (n = 1,350)	10.6% (n = 6,581)
Male	11.7% (n = 1,382)	11.5% (n = 1,307)	11.2% (n = 985)	11.1% (n = 1,202)	9.5% (n = 1,152)	11.0% (n = 6,028)
Total	**11.8% (n = 2,799)**	**10.7% (n = 2,742)**	**10.8% (n = 2,042)**	**11.2% (n = 2,606)**	**9.6% (n = 2,522)**	**10.8% (n = 12,711)**

Table 20: ENGL-090 Placements by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 20 years	10.2% (n = 2,106)	10.1% (n = 2,145)	9.7% (n = 1,637)	10.1% (n = 2,071)	8.4% (n = 1,979)	9.7% (n = 9,938)
20-24 years	14.6% (n = 377)	13.3% (n = 353)	15.6% (n = 231)	15.9% (n = 296)	13.4% (n = 298)	14.5% (n = 1,555)
25-29 years	11.0% (n = 155)	13.5% (n = 126)	14.6% (n = 96)	14.4% (n = 118)	11.5% (n = 122)	12.8% (n = 617)
30-49 years	26.6% (n = 139)	9.9% (n = 101)	14.3% (n = 70)	14.6% (n = 103)	13.9% (n = 108)	16.7% (n = 521)
50+ years	27.3% (n = 22)	23.5% (n = 17)	25.0% (n = 1 to 9)	11.1% (n = 18)	46.7% (n = 15)	26.3% (n = 80)
Total	**11.8% (n = 2,799)**	**10.7% (n = 2,742)**	**10.8% (n = 2,042)**	**11.2% (n = 2,606)**	**9.6% (n = 2,522)**	**10.8% (n = 12,711)**

Table 21: ENGL-090 Placements by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	33.2% (n = 187)	29.7% (n = 175)	20.2% (n = 193)	29.4% (n = 214)	26.7% (n = 165)	27.8% (n = 934)
No	10.1% (n = 2,612)	9.5% (n = 2,567)	9.8% (n = 1,849)	9.5% (n = 2,392)	8.4% (n = 2,357)	9.5% (n = 11,777)
Total	**11.7% (n = 2,799)**	**10.8% (n = 2,742)**	**10.8% (n = 2,042)**	**11.2% (n = 2,606)**	**9.6% (n = 2,522)**	**10.8% (n = 12,711)**

Table 22: ENGL-090 Placements by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	14.4% (n = 1,498)	13.1% (n = 1,658)	14.3% (n = 1,248)	13.2% (n = 1,741)	11.9% (n = 1,685)	13.3% (n = 7,830)
No	8.8% (n = 1,301)	7.1% (n = 1,084)	5.4% (n = 794)	7.2% (n = 865)	5.1% (n = 837)	6.9% (n = 4,881)
Total	**11.8% (n = 2,799)**	**10.7% (n = 2,742)**	**10.8% (n = 2,042)**	**11.2% (n = 2,606)**	**9.6% (n = 2,522)**	**10.8% (n = 12,711)**

Table 23: ENGL-090 Placements by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	11.5% (n = 192)	7.2% (n = 139)	3.6% (n = 112)	5.6% (n = 125)	5.6% (n = 90)	7.3% (n = 658)
No	11.8% (n = 2,607)	10.9% (n = 2,603)	11.2% (n = 1,930)	11.4% (n = 2,481)	9.8% (n = 2,432)	11.0% (n = 12,053)
Total	**11.8% (n = 2,799)**	**10.7% (n = 2,742)**	**10.8% (n = 2,042)**	**11.2% (n = 2,606)**	**9.6% (n = 2,522)**	**10.8% (n = 12,711)**

Table 24: ENGL-090 Placements by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	11.8% (n = 17)	37.9% (n = 29)	14.3% (n = 14)	40.0% (n = 30)	15.8% (n = 19)	27.5% (n = 109)
No	11.8% (n = 2,782)	10.4% (n = 2,713)	10.8% (n = 2,028)	10.8% (n = 2,576)	9.6% (n = 2,503)	10.7% (n = 12,602)
Total	**11.8% (n = 2,799)**	**10.7% (n = 2,742)**	**10.8% (n = 2,042)**	**11.2% (n = 2,606)**	**9.6% (n = 2,522)**	**10.8% (n = 12,711)**

ENGL-098 Placements

Table 25: ENGL-098 Placements by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
African American/Black	61.7% (n = 243)	64.2% (n = 229)	59.5% (n = 148)	61.2% (n = 178)	37.6% (n = 197)	57.1% (n = 995)
American Indian	75.0% (n = 1 to 9)	75.0% (n = 1 to 9)	66.7% (n = 1 to 9)	58.3% (n = 12)	33.3% (n = 1 to 9)	64.7% (n = 34)
Asian	57.1% (n = 91)	66.7% (n = 66)	75.0% (n = 52)	45.2% (n = 84)	25.5% (n = 94)	50.9% (n = 387)
Filipino	71.6% (n = 183)	78.1% (n = 114)	61.4% (n = 83)	71.6% (n = 95)	34.6% (n = 127)	63.6% (n = 602)
Hispanic/Latino	64.6% (n = 917)	62.9% (n = 1,031)	64.4% (n = 806)	61.2% (n = 1,046)	32.3% (n = 1,020)	56.6% (n = 4,820)
Pacific Islander	66.7% (n = 21)	57.1% (n = 21)	55.6% (n = 1 to 9)	77.8% (n = 1 to 9)	23.1% (n = 13)	56.2% (n = 73)
White	48.9% (n = 1,109)	48.9% (n = 1,056)	49.3% (n = 789)	44.1% (n = 966)	21.7% (n = 882)	43.0% (n = 4,802)
Two or more	54.3% (n = 199)	59.7% (n = 191)	55.7% (n = 140)	51.2% (n = 203)	25.9% (n = 174)	49.5% (n = 907)
Total	**57.4% (n = 2,799)**	**58.1% (n = 2,742)**	**57.6% (n = 2,042)**	**53.9% (n = 2,606)**	**28.4% (n = 2,522)**	**51.1% (n = 12,711)**

Table 26: ENGL-098 Placements by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Female	60.0% (n = 1,394)	61.4% (n = 1,412)	61.7% (n = 1,043)	56.4% (n = 1,382)	28.9% (n = 1,350)	53.4% (n = 6,581)
Male	54.8% (n = 1,382)	54.6% (n = 1,307)	53.2% (n = 985)	51.0% (n = 1,202)	27.7% (n = 1,152)	48.6% (n = 6,028)
Total	**57.4% (n = 2,799)**	**58.1% (n = 2,742)**	**57.6% (n = 2,042)**	**53.9% (n = 2,606)**	**28.4% (n = 2,522)**	**51.1% (n = 12,711)**

Table 27: ENGL-098 Placements by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 20 years	58.2% (n = 2,106)	59.2% (n = 2,145)	58.4% (n = 1,637)	55.6% (n = 2,071)	27.4% (n = 1,979)	51.8% (n = 9,938)
20-24 years	57.8% (n = 377)	57.5% (n = 353)	53.7% (n = 231)	48.3% (n = 296)	34.2% (n = 298)	50.8% (n = 1,555)
25-29 years	58.7% (n = 155)	47.6% (n = 126)	57.3% (n = 96)	49.2% (n = 118)	25.4% (n = 122)	47.8% (n = 617)
30-49 years	45.3% (n = 139)	53.5% (n = 101)	51.4% (n = 70)	42.7% (n = 103)	33.3% (n = 108)	44.7% (n = 521)
50+ years	40.9% (n = 22)	29.4% (n = 17)	62.5% (n = 1 to 9)	44.4% (n = 18)	20.0% (n = 15)	37.5% (n = 80)
Total	**57.4% (n = 2,799)**	**58.1% (n = 2,742)**	**57.6% (n = 2,042)**	**53.9% (n = 2,606)**	**28.4% (n = 2,522)**	**51.1% (n = 12,711)**

Table 28: ENGL-098 Placements by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	46.5% (n = 187)	48.6% (n = 175)	63.2% (n = 193)	47.7% (n = 214)	27.9% (n = 165)	47.3% (n = 934)
No	58.2% (n = 2,612)	58.6% (n = 2,567)	57.0% (n = 1,849)	54.4% (n = 2,392)	28.4% (n = 2,357)	51.3% (n = 11,777)
Total	**57.4% (n = 2,799)**	**57.9% (n = 2,742)**	**57.6% (n = 2,042)**	**53.9% (n = 2,606)**	**28.4% (n = 2,522)**	**51.1% (n = 12,711)**

Table 29: ENGL-098 Placements by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	61.0% (n = 1,498)	61.8% (n = 1,658)	59.7% (n = 1,248)	57.2% (n = 1,741)	30.4% (n = 1,685)	53.5% (n = 7,830)
No	53.2% (n = 1,301)	52.4% (n = 1,084)	54.3% (n = 794)	47.2% (n = 865)	24.3% (n = 837)	47.2% (n = 4,881)
Total	**57.4% (n = 2,799)**	**58.1% (n = 2,742)**	**57.6% (n = 2,042)**	**53.9% (n = 2,606)**	**28.4% (n = 2,522)**	**51.1% (n = 12,711)**

Table 30: ENGL-098 Placements by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	51.0% (n = 192)	53.2% (n = 139)	57.1% (n = 112)	44.8% (n = 125)	25.6% (n = 90)	47.9% (n = 658)
No	57.8% (n = 2,607)	58.3% (n = 2,603)	57.6% (n = 1,930)	54.3% (n = 2,481)	28.5% (n = 2,432)	51.3% (n = 12,053)
Total	**57.4% (n = 2,799)**	**58.1% (n = 2,742)**	**57.6% (n = 2,042)**	**53.9% (n = 2,606)**	**28.4% (n = 2,522)**	**51.1% (n = 12,711)**

Table 31: ENGL-098 Placements by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	70.6% (n = 17)	41.4% (n = 29)	85.7% (n = 14)	40.0% (n = 30)	42.1% (n = 19)	51.4% (n = 109)
No	57.3% (n = 2,782)	58.2% (n = 2,713)	57.4% (n = 2,028)	54.0% (n = 2,576)	28.2% (n = 2,503)	51.1% (n = 12,602)
Total	**57.4% (n = 2,799)**	**58.1% (n = 2,742)**	**57.6% (n = 2,042)**	**53.9% (n = 2,606)**	**28.4% (n = 2,522)**	**51.1% (n = 12,711)**

ENGL-109/110 Placements

Table 32: ENGL-109/110 Placements by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	9.9% (n = 243)	11.4% (n = 229)	13.5% (n = 148)	10.7% (n = 178)	35.0% (n = 197)	15.9% (n = 995)	**YES**	0.61
American Indian	0.0% (n = 1 to 9)	12.5% (n = 1 to 9)	0.0% (n = 1 to 9)	25.0% (n = 12)	33.3% (n = 1 to 9)	14.7% (n = 34)	**YES***	0.57
Asian	14.3% (n = 91)	12.1% (n = 66)	9.6% (n = 52)	21.4% (n = 84)	35.1% (n = 94)	19.9% (n = 387)	**YES**	0.77
Filipino	18.0% (n = 183)	12.3% (n = 114)	22.9% (n = 83)	16.8% (n = 95)	37.8% (n = 127)	21.6% (n = 602)	**YES**	0.83
Hispanic/Latino	19.5% (n = 917)	20.8% (n = 1,031)	18.0% (n = 806)	19.1% (n = 1,046)	37.6% (n = 1,020)	23.3% (n = 4,820)	**YES**	0.90
Pacific Islander	14.3% (n = 21)	9.5% (n = 21)	11.1% (n = 1 to 9)	11.1% (n = 1 to 9)	38.5% (n = 13)	16.4% (n = 73)	**YES***	0.63
White	30.9% (n = 1,109)	30.6% (n = 1,056)	29.4% (n = 789)	31.0% (n = 966)	36.4% (n = 882)	31.6% (n = 4,802)	NO	1.22
Two or more	26.6% (n = 199)	25.7% (n = 191)	25.7% (n = 140)	25.1% (n = 203)	39.1% (n = 174)	28.3% (n = 907)	NO	1.09
Total	**23.4% (n = 2,799)**	**23.4% (n = 2,742)**	**22.6% (n = 2,042)**	**23.4% (n = 2,606)**	**36.9% (n = 2,522)**	**26.0% (n = 12,711)**	**25.3% (White)**	

Table 33: ENGL-109/110 Placements by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	22.4% (n = 1,394)	22.2% (n = 1,412)	19.6% (n = 1,043)	22.3% (n = 1,382)	37.6% (n = 1,350)	25.0% (n = 6,581)	NO	0.96
Male	24.5% (n = 1,382)	24.6% (n = 1,307)	25.8% (n = 985)	25.0% (n = 1,202)	35.9% (n = 1,152)	27.0% (n = 6,028)	NO	1.04
Total	**23.4% (n = 2,799)**	**23.4% (n = 2,742)**	**22.6% (n = 2,042)**	**23.4% (n = 2,606)**	**36.9% (n = 2,522)**	**26.0% (n = 12,711)**	**21.6% (Male)**	

Table 34: ENGL-109/110 Placements by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	24.5% (n = 2,106)	23.5% (n = 2,145)	23.7% (n = 1,637)	23.6% (n = 2,071)	39.3% (n = 1,979)	26.9% (n = 9,938)	NO	1.04
20-24 years	19.9% (n = 377)	20.7% (n = 353)	17.7% (n = 231)	20.9% (n = 296)	29.9% (n = 298)	21.9% (n = 1,555)	NO	0.84
25-29 years	21.9% (n = 155)	28.6% (n = 126)	18.8% (n = 96)	22.0% (n = 118)	27.0% (n = 122)	23.8% (n = 617)	NO	0.92
30-49 years	20.1% (n = 139)	20.8% (n = 101)	20.0% (n = 70)	30.1% (n = 103)	25.0% (n = 108)	23.2% (n = 521)	NO	0.89
50+ years	9.1% (n = 22)	35.3% (n = 17)	12.5% (n = 1 to 9)	16.7% (n = 18)	26.7% (n = 15)	20.0% (n = 80)	**YES***	0.77
Total	**23.4% (n = 2,799)**	**23.4% (n = 2,742)**	**22.6% (n = 2,042)**	**23.4% (n = 2,606)**	**36.9% (n = 2,522)**	**26.0% (n = 12,711)**	**21.5% (< 20 years)**	

Table 35: ENGL-109/110 Placements by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	14.4% (n = 187)	14.9% (n = 175)	12.4% (n = 193)	13.1% (n = 214)	23.0% (n = 165)	15.3% (n = 934)	**YES**	0.59
No	24.1% (n = 2,612)	24.0% (n = 2,567)	23.7% (n = 1,849)	24.4% (n = 2,392)	37.8% (n = 2,357)	26.8% (n = 11,777)	NO	1.03
Total	**23.5% (n = 2,799)**	**23.5% (n = 2,742)**	**22.6% (n = 2,042)**	**23.4% (n = 2,606)**	**36.9% (n = 2,522)**	**26.0% (n = 12,711)**	**21.5% (Not DSPS)**	

Table 36: ENGL-109/110 Placements by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	18.8% (n = 1,498)	19.8% (n = 1,658)	19.0% (n = 1,248)	20.4% (n = 1,741)	36.3% (n = 1,685)	23.2% (n = 7,830)	**YES**	0.89
No	28.8% (n = 1,301)	28.8% (n = 1,084)	28.3% (n = 794)	29.5% (n = 865)	38.0% (n = 837)	30.4% (n = 4,881)	NO	1.17
Total	**23.4% (n = 2,799)**	**23.4% (n = 2,742)**	**22.6% (n = 2,042)**	**23.4% (n = 2,606)**	**36.9% (n = 2,522)**	**26.0% (n = 12,711)**	**24.3% (Not Econ)**	

Table 37: ENGL-109/110 Placements by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	27.6% (n = 192)	25.9% (n = 139)	25.0% (n = 112)	34.4% (n = 125)	31.1% (n = 90)	28.6% (n = 658)	NO	1.10
No	23.1% (n = 2,607)	23.2% (n = 2,603)	22.5% (n = 1,930)	22.9% (n = 2,481)	37.1% (n = 2,432)	25.8% (n = 12,053)	NO	0.99
Total	**23.4% (n = 2,799)**	**23.4% (n = 2,742)**	**22.6% (n = 2,042)**	**23.4% (n = 2,606)**	**36.9% (n = 2,522)**	**26.0% (n = 12,711)**	**20.7% (Not Vet)**	

Table 38: ENGL-109/110 Placements by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	11.8% (n = 17)	13.8% (n = 29)	0.0% (n = 14)	16.7% (n = 30)	36.8% (n = 19)	16.5% (n = 109)	**YES***	0.64
No	23.5% (n = 2,782)	23.5% (n = 2,713)	22.8% (n = 2,028)	23.5% (n = 2,576)	36.9% (n = 2,503)	26.0% (n = 12,602)	NO	1.00
Total	**23.4% (n = 2,799)**	**23.4% (n = 2,742)**	**22.6% (n = 2,042)**	**23.4% (n = 2,606)**	**36.9% (n = 2,522)**	**26.0% (n = 12,711)**	**20.8% (Not FY)**	

ENGL-120 Placements

Table 39: ENGL-120 Placements by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	0.8% (n = 243)	0.9% (n = 229)	1.4% (n = 148)	5.1% (n = 178)	12.7% (n = 197)	4.0% (n = 995)	**YES**	0.33
American Indian	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	16.7% (n = 12)	33.3% (n = 1 to 9)	8.8% (n = 34)	**YES***	0.73
Asian	4.4% (n = 91)	4.5% (n = 66)	0.0% (n = 52)	6.0% (n = 84)	20.2% (n = 94)	8.0% (n = 387)	**YES**	0.66
Filipino	0.5% (n = 183)	4.4% (n = 114)	2.4% (n = 83)	4.2% (n = 95)	20.5% (n = 127)	6.3% (n = 602)	**YES**	0.52
Hispanic/Latino	5.0% (n = 917)	5.7% (n = 1,031)	5.7% (n = 806)	8.0% (n = 1,046)	20.7% (n = 1,020)	9.3% (n = 4,820)	**YES**	0.76
Pacific Islander	0.0% (n = 21)	0.0% (n = 21)	11.1% (n = 1 to 9)	11.1% (n = 1 to 9)	30.8% (n = 13)	8.2% (n = 73)	**YES***	0.68
White	12.2% (n = 1,109)	12.5% (n = 1,056)	14.3% (n = 789)	17.5% (n = 966)	32.8% (n = 882)	17.5% (n = 4,802)	NO	1.44
Two or more	9.0% (n = 199)	6.3% (n = 191)	12.9% (n = 140)	11.8% (n = 203)	31.0% (n = 174)	13.9% (n = 907)	**YES**	1.15
Total	**7.4% (n = 2,799)**	**7.8% (n = 2,742)**	**9.0% (n = 2,042)**	**11.5% (n = 2,606)**	**25.1% (n = 2,522)**	**12.1% (n = 12,711)**	**14.0% (White)**	

Table 40: ENGL-120 Placements by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	5.9% (n = 1,394)	6.3% (n = 1,412)	8.2% (n = 1,043)	10.2% (n = 1,382)	23.8% (n = 1,350)	10.9% (n = 6,581)	NO	0.90
Male	8.9% (n = 1,382)	9.4% (n = 1,307)	9.8% (n = 985)	12.9% (n = 1,202)	26.8% (n = 1,152)	13.4% (n = 6,028)	NO	1.10
Total	**7.4% (n = 2,799)**	**7.8% (n = 2,742)**	**9.0% (n = 2,042)**	**11.5% (n = 2,606)**	**25.1% (n = 2,522)**	**12.1% (n = 12,711)**	**10.7% (Male)**	

Table 41: ENGL-120 Placements by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	7.1% (n = 2,106)	7.2% (n = 2,145)	8.2% (n = 1,637)	10.7% (n = 2,071)	24.9% (n = 1,979)	11.6% (n = 9,938)	**YES**	0.96
20-24 years	7.7% (n = 377)	8.5% (n = 353)	13.0% (n = 231)	14.9% (n = 296)	22.5% (n = 298)	12.9% (n = 1,555)	NO	1.06
25-29 years	8.4% (n = 155)	10.3% (n = 126)	9.4% (n = 96)	14.4% (n = 118)	36.1% (n = 122)	15.6% (n = 617)	NO	1.28
30-49 years	7.9% (n = 139)	15.8% (n = 101)	14.3% (n = 70)	12.6% (n = 103)	27.8% (n = 108)	15.4% (n = 521)	NO	1.27
50+ years	22.7% (n = 22)	11.8% (n = 17)	0.0% (n = 1 to 9)	27.8% (n = 18)	6.7% (n = 15)	16.3% (n = 80)	NO*	1.34
Total	**7.4% (n = 2,799)**	**7.8% (n = 2,742)**	**9.0% (n = 2,042)**	**11.5% (n = 2,606)**	**25.1% (n = 2,522)**	**12.1% (n = 12,711)**	**12.4% (25-29 years)**	

Table 42: ENGL-120 Placements by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	5.9% (n = 187)	6.9% (n = 175)	4.1% (n = 193)	9.8% (n = 214)	22.4% (n = 165)	9.5% (n = 934)	**YES**	0.79
No	7.6% (n = 2,612)	7.9% (n = 2,567)	9.5% (n = 1,849)	11.7% (n = 2,392)	25.3% (n = 2,357)	12.3% (n = 11,777)	NO	1.02
Total	**7.5% (n = 2,799)**	**7.9% (n = 2,742)**	**9.0% (n = 2,042)**	**11.5% (n = 2,606)**	**25.1% (n = 2,522)**	**12.1% (n = 12,711)**	**9.9% (Not DSPS)**	

Table 43: ENGL-120 Placements by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	5.9% (n = 1,498)	5.3% (n = 1,658)	7.1% (n = 1,248)	9.2% (n = 1,741)	21.4% (n = 1,685)	10.0% (n = 7,830)	**YES**	0.83
No	9.2% (n = 1,301)	11.7% (n = 1,084)	12.0% (n = 794)	16.2% (n = 865)	32.6% (n = 837)	15.5% (n = 4,881)	NO	1.28
Total	**7.4% (n = 2,799)**	**7.8% (n = 2,742)**	**9.0% (n = 2,042)**	**11.5% (n = 2,606)**	**25.1% (n = 2,522)**	**12.1% (n = 12,711)**	**12.4% (Not Econ)**	

Table 44: ENGL-120 Placements by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	9.9% (n = 192)	13.7% (n = 139)	14.3% (n = 112)	15.2% (n = 125)	37.8% (n = 90)	16.3% (n = 658)	NO	1.34
No	7.2% (n = 2,607)	7.5% (n = 2,603)	8.7% (n = 1,930)	11.3% (n = 2,481)	24.7% (n = 2,432)	11.9% (n = 12,053)	NO	0.98
Total	**7.4% (n = 2,799)**	**7.8% (n = 2,742)**	**9.0% (n = 2,042)**	**11.5% (n = 2,606)**	**25.1% (n = 2,522)**	**12.1% (n = 12,711)**	**9.5% (Not Vet)**	

Table 45: ENGL-120 Placements by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	5.9% (n = 17)	6.9% (n = 29)	0.0% (n = 14)	3.3% (n = 30)	5.3% (n = 19)	4.6% (n = 109)	**YES***	0.38
No	7.4% (n = 2,782)	7.9% (n = 2,713)	9.0% (n = 2,028)	11.6% (n = 2,576)	25.3% (n = 2,503)	12.2% (n = 12,602)	NO	1.01
Total	**7.4% (n = 2,799)**	**7.8% (n = 2,742)**	**9.0% (n = 2,042)**	**11.5% (n = 2,606)**	**25.1% (n = 2,522)**	**12.1% (n = 12,711)**	**9.7% (Not FY)**	

Math Assessments

Table 46: Math Placement Levels of First-Time GCCCD Students, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
MATH-088	14.5% (n = 450)	15.9% (n = 468)	16.3% (n = 370)	16.1% (n = 443)	28.2% (n = 773)	18.1% (n = 2,504)
MATH-090	13.3% (n = 410)	35.7% (n = 1,051)	35.8% (n = 813)	30.9% (n = 851)	20.9% (n = 574)	26.8% (n = 3,699)
MATH-103/110	37.1% (n = 1,149)	28.6% (n = 842)	28.5% (n = 646)	31.7% (n = 873)	39.8% (n = 1,090)	33.3% (n = 4,600)
MATH-120 or above	35.1% (n = 1,085)	19.9% (n = 585)	19.4% (n = 440)	21.4% (n = 589)	11.1% (n = 305)	21.8% (n = 3,004)
1st Time Cohort	**(n = 3,094)**	**(n = 2,946)**	**(n = 2,269)**	**(n = 2,756)**	**(n = 2,742)**	**(n = 13,807)**

Math -088 Assessments

Table 47: MATH-088 Placements by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
African American/Black	24.0% (n = 250)	25.0% (n = 232)	33.3% (n = 162)	30.7% (n = 179)	44.6% (n = 204)	31.0% (n = 1,027)
American Indian	42.9% (n = 1 to 9)	25.0% (n = 1 to 9)	66.7% (n = 1 to 9)	36.4% (n = 11)	33.3% (n = 1 to 9)	37.5% (n = 32)
Asian	9.5% (n = 169)	7.1% (n = 127)	11.3% (n = 124)	11.3% (n = 133)	11.3% (n = 124)	10.0% (n = 677)
Filipino	1.6% (n = 188)	4.3% (n = 117)	10.5% (n = 86)	9.9% (n = 91)	16.2% (n = 130)	7.7% (n = 612)
Hispanic/Latino	11.5% (n = 946)	16.7% (n = 1,057)	15.7% (n = 827)	13.6% (n = 1,056)	30.0% (n = 1,053)	17.7% (n = 4,939)
Pacific Islander	8.3% (n = 24)	21.7% (n = 23)	22.2% (n = 1 to 9)	0.0% (n = 1 to 9)	15.4% (n = 13)	14.5% (n = 76)
White	16.7% (n = 1,239)	15.7% (n = 1,155)	15.6% (n = 890)	17.7% (n = 1,062)	27.6% (n = 1,008)	18.5% (n = 5,354)
Two or more	17.2% (n = 227)	14.3% (n = 196)	11.0% (n = 146)	13.8% (n = 203)	23.2% (n = 190)	16.1% (n = 962)
Total	**14.5% (n = 3,094)**	**15.9% (n = 2,946)**	**16.3% (n = 2,269)**	**16.1% (n = 2,756)**	**28.2% (n = 2,742)**	**18.1% (n = 13,807)**

Table 48: MATH-088 Placements by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Female	15.4% (n = 1,580)	18.9% (n = 1,520)	18.5% (n = 1,176)	16.9% (n = 1,453)	32.5% (n = 1,489)	20.5% (n = 7,218)
Male	13.6% (n = 1,492)	12.6% (n = 1,401)	13.7% (n = 1,079)	15.1% (n = 1,282)	23.3% (n = 1,230)	15.5% (n = 6,484)
Total	**14.5% (n = 3,094)**	**15.9% (n = 2,946)**	**16.3% (n = 2,269)**	**16.1% (n = 2,756)**	**28.2% (n = 2,742)**	**18.1% (n = 13,807)**

Table 49: MATH-088 Placements by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 20 years	5.2% (n = 2,210)	10.2% (n = 2,218)	9.5% (n = 1,713)	8.3% (n = 2,106)	20.3% (n = 2,075)	10.6% (n = 10,322)
20-24 years	23.8% (n = 450)	23.7% (n = 413)	25.1% (n = 307)	25.9% (n = 343)	45.5% (n = 347)	28.4% (n = 1,860)
25-29 years	42.5% (n = 181)	38.8% (n = 147)	41.0% (n = 139)	47.1% (n = 138)	50.0% (n = 142)	43.8% (n = 747)
30-49 years	60.8% (n = 217)	52.4% (n = 145)	62.9% (n = 97)	67.6% (n = 145)	66.7% (n = 153)	62.0% (n = 757)
50+ years	55.6% (n = 36)	47.8% (n = 23)	100.0% (n = 13)	70.8% (n = 24)	80.0% (n = 25)	66.9% (n = 121)
Total	**14.5% (n = 3,094)**	**15.9% (n = 2,946)**	**16.3% (n = 2,269)**	**16.1% (n = 2,756)**	**28.2% (n = 2,742)**	**18.1% (n = 13,807)**

Table 50: MATH-088 Placements by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	35.6% (n = 202)	38.7% (n = 186)	39.3% (n = 201)	35.9% (n = 217)	52.9% (n = 174)	40.1% (n = 980)
No	13.1% (n = 2,892)	14.4% (n = 2,760)	14.1% (n = 2,068)	14.4% (n = 2,539)	26.5% (n = 2,568)	16.5% (n = 12,827)
Total	**14.5% (n = 3,094)**	**15.9% (n = 2,946)**	**16.3% (n = 2,269)**	**16.1% (n = 2,756)**	**28.2% (n = 2,742)**	**18.1% (n = 13,807)**

Table 51: MATH-088 Placements by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	20.3% (n = 1,641)	19.4% (n = 1,762)	19.3% (n = 1,346)	19.0% (n = 1,817)	31.6% (n = 1,850)	22.2% (n = 8,416)
No	8.1% (n = 1,453)	10.6% (n = 1,184)	11.9% (n = 923)	10.4% (n = 939)	21.1% (n = 892)	11.9% (n = 5,391)
Total	**14.5% (n = 3,094)**	**15.9% (n = 2,946)**	**16.3% (n = 2,269)**	**16.1% (n = 2,756)**	**28.2% (n = 2,742)**	**18.1% (n = 13,807)**

Table 52: MATH-088 Placements by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	25.4% (n = 197)	20.8% (n = 149)	26.8% (n = 127)	35.9% (n = 128)	31.3% (n = 99)	27.4% (n = 700)
No	13.8% (n = 2,897)	15.6% (n = 2,797)	15.7% (n = 2,142)	15.1% (n = 2,628)	28.1% (n = 2,643)	17.6% (n = 13,107)
Total	**14.5% (n = 3,094)**	**15.9% (n = 2,946)**	**16.3% (n = 2,269)**	**16.1% (n = 2,756)**	**28.2% (n = 2,742)**	**18.1% (n = 13,807)**

Table 53: MATH-088 Placements by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	16.7% (n = 18)	23.3% (n = 30)	30.8% (n = 13)	33.3% (n = 30)	47.4% (n = 19)	30.0% (n = 110)
No	14.5% (n = 3,076)	15.8% (n = 2,916)	16.2% (n = 2,256)	15.9% (n = 2,726)	28.1% (n = 2,723)	18.0% (n = 13,697)
Total	**14.5% (n = 3,094)**	**15.9% (n = 2,946)**	**16.3% (n = 2,269)**	**16.1% (n = 2,756)**	**28.2% (n = 2,742)**	**18.1% (n = 13,807)**

MATH-090 Placements

Table 54: MATH-090 Placements by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
African American/Black	18.8% (n = 250)	43.5% (n = 232)	42.6% (n = 162)	31.3% (n = 179)	26.0% (n = 204)	31.7% (n = 1,027)
American Indian	28.6% (n = 1 to 9)	37.5% (n = 1 to 9)	33.3% (n = 1 to 9)	27.3% (n = 11)	33.3% (n = 1 to 9)	31.3% (n = 32)
Asian	4.1% (n = 169)	22.0% (n = 127)	14.5% (n = 124)	15.0% (n = 133)	16.1% (n = 124)	13.7% (n = 677)
Filipino	8.5% (n = 188)	29.9% (n = 117)	36.0% (n = 86)	28.6% (n = 91)	19.2% (n = 130)	21.7% (n = 612)
Hispanic/Latino	14.4% (n = 946)	36.5% (n = 1,057)	40.5% (n = 827)	35.0% (n = 1,056)	20.5% (n = 1,053)	29.2% (n = 4,939)
Pacific Islander	16.7% (n = 24)	43.5% (n = 23)	22.2% (n = 1 to 9)	57.1% (n = 1 to 9)	38.5% (n = 13)	32.9% (n = 76)
White	13.5% (n = 1,239)	34.2% (n = 1,155)	33.8% (n = 890)	27.7% (n = 1,062)	20.5% (n = 1,008)	25.5% (n = 5,354)
Two or more	11.9% (n = 227)	41.3% (n = 196)	34.2% (n = 146)	35.5% (n = 203)	23.7% (n = 190)	28.6% (n = 962)
Total	**13.3% (n = 3,094)**	**35.7% (n = 2,946)**	**35.8% (n = 2,269)**	**30.9% (n = 2,756)**	**20.9% (n = 2,742)**	**26.8% (n = 13,807)**

Table 55: MATH-090 Placements by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Female	14.1% (n = 1,580)	35.8% (n = 1,520)	36.4% (n = 1,176)	32.1% (n = 1,453)	20.0% (n = 1,489)	27.2% (n = 7,218)
Male	12.3% (n = 1,492)	35.3% (n = 1,401)	35.1% (n = 1,079)	29.4% (n = 1,282)	21.9% (n = 1,230)	26.2% (n = 6,484)
Total	**13.3% (n = 3,094)**	**35.7% (n = 2,946)**	**35.8% (n = 2,269)**	**30.9% (n = 2,756)**	**20.9% (n = 2,742)**	**26.8% (n = 13,807)**

Table 56: MATH-090 Placements by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 20 years	11.0% (n = 2,210)	34.1% (n = 2,218)	36.8% (n = 1,713)	30.0% (n = 2,106)	21.6% (n = 2,075)	26.2% (n = 10,322)
20-24 years	18.2% (n = 450)	43.3% (n = 413)	36.2% (n = 307)	39.7% (n = 343)	22.5% (n = 347)	31.5% (n = 1,860)
25-29 years	21.5% (n = 181)	42.2% (n = 147)	36.0% (n = 139)	31.9% (n = 138)	17.6% (n = 142)	29.5% (n = 747)
30-49 years	16.1% (n = 217)	31.7% (n = 145)	22.7% (n = 97)	22.8% (n = 145)	13.7% (n = 153)	20.7% (n = 757)
50+ years	33.3% (n = 36)	34.8% (n = 23)	0.0% (n = 13)	29.2% (n = 24)	4.0% (n = 25)	23.1% (n = 121)
Total	**13.3% (n = 3,094)**	**35.7% (n = 2,946)**	**35.8% (n = 2,269)**	**30.9% (n = 2,756)**	**20.9% (n = 2,742)**	**26.8% (n = 13,807)**

Table 57: MATH-090 Placements by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	18.8% (n = 202)	39.8% (n = 186)	34.3% (n = 201)	37.8% (n = 217)	17.8% (n = 174)	30.0% (n = 980)
No	12.9% (n = 2,892)	35.3% (n = 2,760)	36.0% (n = 2,068)	30.3% (n = 2,539)	21.1% (n = 2,568)	26.5% (n = 12,827)
Total	**13.3% (n = 3,094)**	**35.6% (n = 2,946)**	**35.8% (n = 2,269)**	**30.9% (n = 2,756)**	**20.9% (n = 2,742)**	**26.8% (n = 13,807)**

Table 58: MATH-090 Placements by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	14.0% (n = 1,641)	37.2% (n = 1,762)	38.8% (n = 1,346)	33.3% (n = 1,817)	20.9% (n = 1,850)	28.5% (n = 8,416)
No	12.5% (n = 1,453)	33.4% (n = 1,184)	31.5% (n = 923)	26.2% (n = 939)	21.1% (n = 892)	24.2% (n = 5,391)
Total	**13.3% (n = 3,094)**	**35.7% (n = 2,946)**	**35.8% (n = 2,269)**	**30.9% (n = 2,756)**	**20.9% (n = 2,742)**	**26.8% (n = 13,807)**

Table 59: MATH-090 Placements by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	25.9% (n = 197)	51.7% (n = 149)	43.3% (n = 127)	35.9% (n = 128)	27.3% (n = 99)	36.6% (n = 700)
No	12.4% (n = 2,897)	34.8% (n = 2,797)	35.4% (n = 2,142)	30.6% (n = 2,628)	20.7% (n = 2,643)	26.3% (n = 13,107)
Total	**13.3% (n = 3,094)**	**35.7% (n = 2,946)**	**35.8% (n = 2,269)**	**30.9% (n = 2,756)**	**20.9% (n = 2,742)**	**26.8% (n = 13,807)**

Table 60: MATH-090 Placements by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	16.7% (n = 18)	50.0% (n = 30)	46.2% (n = 13)	36.7% (n = 30)	15.8% (n = 19)	34.5% (n = 110)
No	13.2% (n = 3,076)	35.5% (n = 2,916)	35.8% (n = 2,256)	30.8% (n = 2,726)	21.0% (n = 2,723)	26.7% (n = 13,697)
Total	**13.3% (n = 3,094)**	**35.7% (n = 2,946)**	**35.8% (n = 2,269)**	**30.9% (n = 2,756)**	**20.9% (n = 2,742)**	**26.8% (n = 13,807)**

MATH-103/110 Placements

Table 61: MATH-103/110 Placements by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	36.8% (n = 250)	24.1% (n = 232)	17.3% (n = 162)	27.4% (n = 179)	25.0% (n = 204)	26.9% (n = 1,027)	**YES**	0.81
American Indian	28.6% (n = 1 to 9)	25.0% (n = 1 to 9)	0.0% (n = 1 to 9)	9.1% (n = 11)	0.0% (n = 1 to 9)	15.6% (n = 32)	**YES***	0.47
Asian	24.9% (n = 169)	19.7% (n = 127)	25.0% (n = 124)	31.6% (n = 133)	41.9% (n = 124)	28.4% (n = 677)	**YES**	0.85
Filipino	38.8% (n = 188)	41.0% (n = 117)	30.2% (n = 86)	35.2% (n = 91)	51.5% (n = 130)	40.2% (n = 612)	NO	1.21
Hispanic/Latino	41.1% (n = 946)	29.8% (n = 1,057)	28.9% (n = 827)	32.9% (n = 1,056)	41.2% (n = 1,053)	34.9% (n = 4,939)	NO	1.05
Pacific Islander	50.0% (n = 24)	21.7% (n = 23)	33.3% (n = 1 to 9)	42.9% (n = 1 to 9)	23.1% (n = 13)	34.2% (n = 76)	NO*	1.03
White	35.4% (n = 1,239)	28.2% (n = 1,155)	30.0% (n = 890)	31.2% (n = 1,062)	39.1% (n = 1,008)	32.8% (n = 5,354)	NO	0.98
Two or more	39.2% (n = 227)	30.1% (n = 196)	32.2% (n = 146)	31.5% (n = 203)	42.6% (n = 190)	35.3% (n = 962)	NO	1.06
Total	**37.1% (n = 3,094)**	**28.6% (n = 2,946)**	**28.5% (n = 2,269)**	**31.7% (n = 2,756)**	**39.8% (n = 2,742)**	**33.3% (n = 13,807)**	**32.2% (Filipino)**	

Table 62: MATH-103/110 Placements by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	38.0% (n = 1,580)	27.6% (n = 1,520)	29.7% (n = 1,176)	31.9% (n = 1,453)	38.2% (n = 1,489)	33.3% (n = 7,218)	NO	1.00
Male	36.1% (n = 1,492)	29.8% (n = 1,401)	27.4% (n = 1,079)	31.3% (n = 1,282)	41.5% (n = 1,230)	33.4% (n = 6,484)	NO	1.00
Total	**37.1% (n = 3,094)**	**28.6% (n = 2,946)**	**28.5% (n = 2,269)**	**31.7% (n = 2,756)**	**39.8% (n = 2,742)**	**33.3% (n = 13,807)**	**26.7% (Male)**	

Table 63: MATH-103/110 Placements by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	41.6% (n = 2,210)	32.9% (n = 2,218)	31.8% (n = 1,713)	36.8% (n = 2,106)	45.3% (n = 2,075)	37.9% (n = 10,322)	NO	1.14
20-24 years	31.6% (n = 450)	18.6% (n = 413)	24.4% (n = 307)	20.7% (n = 343)	25.1% (n = 347)	24.3% (n = 1,860)	**YES**	0.73
25-29 years	27.1% (n = 181)	11.6% (n = 147)	13.7% (n = 139)	15.2% (n = 138)	23.2% (n = 142)	18.6% (n = 747)	**YES**	0.56
30-49 years	15.7% (n = 217)	11.7% (n = 145)	7.2% (n = 97)	4.1% (n = 145)	17.6% (n = 153)	12.0% (n = 757)	**YES**	0.36
50+ years	11.1% (n = 36)	4.3% (n = 23)	0.0% (n = 13)	0.0% (n = 24)	16.0% (n = 25)	7.4% (n = 121)	**YES***	0.22
Total	**37.1% (n = 3,094)**	**28.6% (n = 2,946)**	**28.5% (n = 2,269)**	**31.7% (n = 2,756)**	**39.8% (n = 2,742)**	**33.3% (n = 13,807)**	**30.3% (< 20 years)**	

Table 64: MATH-103/110 Placements by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	27.7% (n = 202)	12.9% (n = 186)	19.4% (n = 201)	15.2% (n = 217)	21.3% (n = 174)	19.3% (n = 980)	**YES**	0.58
No	37.8% (n = 2,892)	29.7% (n = 2,760)	29.4% (n = 2,068)	33.1% (n = 2,539)	40.9% (n = 2,568)	34.4% (n = 12,827)	NO	1.03
Total	**37.1% (n = 3,094)**	**28.6% (n = 2,946)**	**28.5% (n = 2,269)**	**31.7% (n = 2,756)**	**39.6% (n = 2,742)**	**33.3% (n = 13,807)**	**27.5% (Not DSPS)**	

Table 65: MATH-103/110 Placements by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	34.8% (n = 1,641)	28.0% (n = 1,762)	27.2% (n = 1,346)	29.2% (n = 1,817)	39.1% (n = 1,850)	31.9% (n = 8,416)	NO	0.96
No	39.8% (n = 1,453)	29.5% (n = 1,184)	30.3% (n = 923)	36.4% (n = 939)	41.0% (n = 892)	35.5% (n = 5,391)	NO	1.07
Total	**37.1% (n = 3,094)**	**28.6% (n = 2,946)**	**28.5% (n = 2,269)**	**31.7% (n = 2,756)**	**39.8% (n = 2,742)**	**33.3% (n = 13,807)**	**28.4% (Not Econ)**	

Table 66: MATH-103/110 Placements by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	36.5% (n = 197)	20.1% (n = 149)	22.0% (n = 127)	19.5% (n = 128)	34.3% (n = 99)	27.0% (n = 700)	NO	0.81
No	37.2% (n = 2,897)	29.0% (n = 2,797)	28.9% (n = 2,142)	32.3% (n = 2,628)	40.0% (n = 2,643)	33.7% (n = 13,107)	NO	1.01
Total	**37.1% (n = 3,094)**	**28.6% (n = 2,946)**	**28.5% (n = 2,269)**	**31.7% (n = 2,756)**	**39.8% (n = 2,742)**	**33.3% (n = 13,807)**	**26.9% (Not Vet)**	

Table 67: MATH-103/110 Placements by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	50.0% (n = 18)	16.7% (n = 30)	23.1% (n = 13)	26.7% (n = 30)	31.6% (n = 19)	28.2% (n = 110)	NO*	0.85
No	37.1% (n = 3,076)	28.7% (n = 2,916)	28.5% (n = 2,256)	31.7% (n = 2,726)	39.8% (n = 2,723)	33.4% (n = 13,697)	NO	1.00
Total	**37.1% (n = 3,094)**	**28.6% (n = 2,946)**	**28.5% (n = 2,269)**	**31.7% (n = 2,756)**	**39.8% (n = 2,742)**	**33.3% (n = 13,807)**	**26.7% (Not FY)**	

MATH-120 or Above Placements

Table 68: MATH-120 or Above Placements by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	20.4% (n = 250)	7.3% (n = 232)	6.8% (n = 162)	10.6% (n = 179)	4.4% (n = 204)	10.4% (n = 1,027)	**YES**	0.48
American Indian	0.0% (n = 1 to 9)	12.5% (n = 1 to 9)	0.0% (n = 1 to 9)	27.3% (n = 11)	33.3% (n = 1 to 9)	15.6% (n = 32)	**YES***	0.72
Asian	61.5% (n = 169)	51.2% (n = 127)	49.2% (n = 124)	42.1% (n = 133)	30.6% (n = 124)	47.9% (n = 677)	NO	2.20
Filipino	51.1% (n = 188)	24.8% (n = 117)	23.3% (n = 86)	26.4% (n = 91)	13.1% (n = 130)	30.4% (n = 612)	**YES**	1.40
Hispanic/Latino	33.0% (n = 946)	17.0% (n = 1,057)	14.9% (n = 827)	18.5% (n = 1,056)	8.3% (n = 1,053)	18.2% (n = 4,939)	**YES**	0.83
Pacific Islander	25.0% (n = 24)	13.0% (n = 23)	22.2% (n = 1 to 9)	0.0% (n = 1 to 9)	23.1% (n = 13)	18.4% (n = 76)	**YES***	0.85
White	34.5% (n = 1,239)	21.9% (n = 1,155)	20.6% (n = 890)	23.4% (n = 1,062)	12.8% (n = 1,008)	23.2% (n = 5,354)	**YES**	1.07
Two or more	31.7% (n = 227)	14.3% (n = 196)	22.6% (n = 146)	19.2% (n = 203)	10.5% (n = 190)	20.0% (n = 962)	**YES**	0.92
Total	**35.1% (n = 3,094)**	**19.9% (n = 2,946)**	**19.4% (n = 2,269)**	**21.4% (n = 2,756)**	**11.1% (n = 2,742)**	**21.8% (n = 13,807)**	**38.3% (Asian)**	

Table 69: MATH-120 or Above Placements by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	32.4% (n = 1,580)	17.7% (n = 1,520)	15.5% (n = 1,176)	19.0% (n = 1,453)	9.3% (n = 1,489)	19.1% (n = 7,218)	**YES**	0.88
Male	38.0% (n = 1,492)	22.3% (n = 1,401)	23.7% (n = 1,079)	24.2% (n = 1,282)	13.3% (n = 1,230)	24.8% (n = 6,484)	NO	1.14
Total	**35.1% (n = 3,094)**	**19.9% (n = 2,946)**	**19.4% (n = 2,269)**	**21.4% (n = 2,756)**	**11.1% (n = 2,742)**	**21.8% (n = 13,807)**	**19.9% (Male)**	

Table 70: MATH-120 or Above Placements by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	42.3% (n = 2,210)	22.8% (n = 2,218)	21.9% (n = 1,713)	25.0% (n = 2,106)	12.8% (n = 2,075)	25.3% (n = 10,322)	NO	1.16
20-24 years	26.4% (n = 450)	14.3% (n = 413)	14.3% (n = 307)	13.7% (n = 343)	6.9% (n = 347)	15.8% (n = 1,860)	**YES**	0.72
25-29 years	8.8% (n = 181)	7.5% (n = 147)	9.4% (n = 139)	5.8% (n = 138)	9.2% (n = 142)	8.2% (n = 747)	**YES**	0.38
30-49 years	7.4% (n = 217)	4.1% (n = 145)	7.2% (n = 97)	5.5% (n = 145)	2.0% (n = 153)	5.3% (n = 757)	**YES**	0.24
50+ years	0.0% (n = 36)	13.0% (n = 23)	0.0% (n = 13)	0.0% (n = 24)	0.0% (n = 25)	2.5% (n = 121)	**YES***	0.11
Total	**35.1% (n = 3,094)**	**19.9% (n = 2,946)**	**19.4% (n = 2,269)**	**21.4% (n = 2,756)**	**11.1% (n = 2,742)**	**21.8% (n = 13,807)**	**20.2% (< 20 years)**	

Table 71: MATH-120 or Above Placements by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	17.8% (n = 202)	8.6% (n = 186)	7.0% (n = 201)	11.1% (n = 217)	8.0% (n = 174)	10.6% (n = 980)	**YES**	0.49
No	36.3% (n = 2,892)	20.7% (n = 2,760)	20.6% (n = 2,068)	22.3% (n = 2,539)	11.4% (n = 2,568)	22.6% (n = 12,827)	NO	1.04
Total	**35.1% (n = 3,094)**	**19.9% (n = 2,946)**	**19.4% (n = 2,269)**	**21.4% (n = 2,756)**	**11.2% (n = 2,742)**	**21.8% (n = 13,807)**	**18.1% (Not DSPS)**	

Table 72: MATH-120 or Above Placements by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	31.0% (n = 1,641)	15.4% (n = 1,762)	14.7% (n = 1,346)	18.5% (n = 1,817)	8.4% (n = 1,850)	17.5% (n = 8,416)	**YES**	0.80
No	39.7% (n = 1,453)	26.4% (n = 1,184)	26.2% (n = 923)	26.9% (n = 939)	16.8% (n = 892)	28.5% (n = 5,391)	NO	1.31
Total	**35.1% (n = 3,094)**	**19.9% (n = 2,946)**	**19.4% (n = 2,269)**	**21.4% (n = 2,756)**	**11.1% (n = 2,742)**	**21.8% (n = 13,807)**	**22.8% (Not Econ)**	

Table 73: MATH-120 or Above Placements by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	12.2% (n = 197)	7.4% (n = 149)	7.9% (n = 127)	8.6% (n = 128)	7.1% (n = 99)	9.0% (n = 700)	**YES**	0.41
No	36.6% (n = 2,897)	20.5% (n = 2,797)	20.1% (n = 2,142)	22.0% (n = 2,628)	11.3% (n = 2,643)	22.4% (n = 13,107)	NO	1.03
Total	**35.1% (n = 3,094)**	**19.9% (n = 2,946)**	**19.4% (n = 2,269)**	**21.4% (n = 2,756)**	**11.1% (n = 2,742)**	**21.8% (n = 13,807)**	**18.0% (Not Vet)**	

Table 74: MATH-120 or Above Placements by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	16.7% (n = 18)	10.0% (n = 30)	0.0% (n = 13)	3.3% (n = 30)	5.3% (n = 19)	7.3% (n = 110)	**YES***	0.33
No	35.2% (n = 3,076)	20.0% (n = 2,916)	19.5% (n = 2,256)	21.6% (n = 2,726)	11.2% (n = 2,723)	21.9% (n = 13,697)	NO	1.01
Total	**35.1% (n = 3,094)**	**19.9% (n = 2,946)**	**19.4% (n = 2,269)**	**21.4% (n = 2,756)**	**11.1% (n = 2,742)**	**21.8% (n = 13,807)**	**17.5% (Not FY)**	

Preparation Rates (Student Success Scorecard)

The preparation rate data are derived from the completion cohorts in the Student Success Scorecard. The completion cohorts comprise of first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years. . If a student's first attempted English class was below transfer-level English (ENGL-120) **or** first attempted math course was below college-level math (MATH-103/110), then the student was considered "unprepared." Students must have attempted transfer-level English **and** college-level math or higher to be considered "prepared" (See Table 329).

Figure 3: Preparation Rate Five-Year Trends

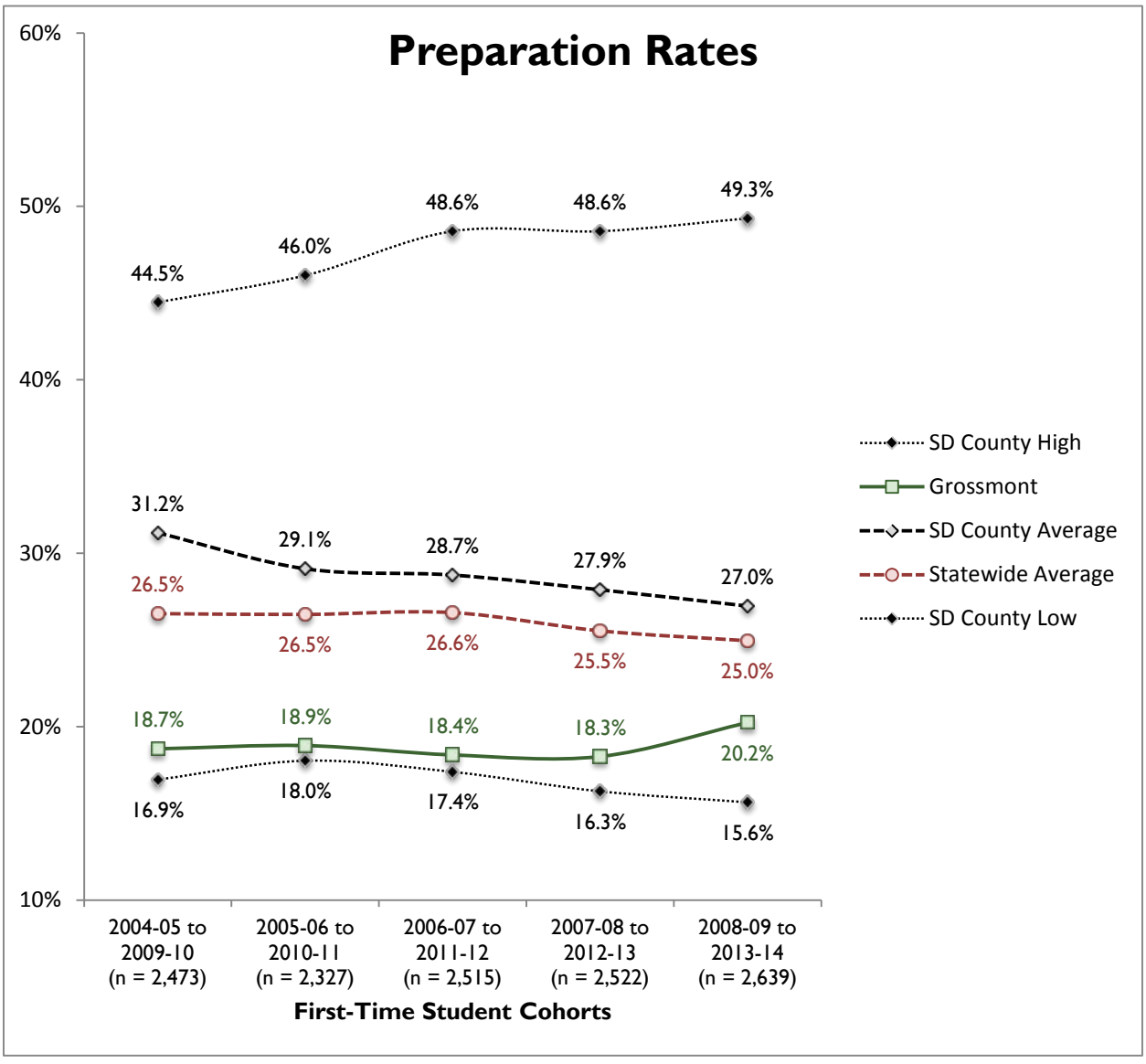


Table 75: Preparation Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	5.7% (n = 176)	11.8% (n = 204)	12.9% (n = 210)	12.9% (n = 241)	9.6% (n = 209)	10.8% (n = 1,040)	**YES**	0.57
American Indian	12.9% (n = 31)	21.4% (n = 28)	13.3% (n = 30)	24.1% (n = 29)	5.0% (n = 20)	15.9% (n = 138)	**YES***	0.84
Asian	18.9% (n = 127)	16.2% (n = 105)	16.7% (n = 114)	14.4% (n = 104)	20.6% (n = 136)	17.6% (n = 586)	**YES**	0.93
Filipino	7.0% (n = 115)	11.9% (n = 118)	11.3% (n = 106)	9.3% (n = 107)	18.5% (n = 135)	11.9% (n = 581)	**YES**	0.63
Hispanic	13.9% (n = 460)	13.8% (n = 429)	11.7% (n = 504)	13.2% (n = 485)	14.7% (n = 565)	13.5% (n = 2,443)	**YES**	0.71
Pacific Islander	21.2% (n = 33)	9.4% (n = 32)	14.3% (n = 49)	13.6% (n = 66)	12.5% (n = 64)	13.9% (n = 244)	**YES***	0.74
White	22.5% (n = 1,286)	22.3% (n = 1,197)	23.3% (n = 1,265)	22.7% (n = 1,240)	24.8% (n = 1,200)	23.1% (n = 6,188)	NO	1.22
Unknown	23.3% (n = 245)	23.4% (n = 214)	16.5% (n = 237)	17.6% (n = 250)	22.9% (n = 310)	20.8% (n = 1,256)	NO	1.10
Total	**18.7% (n = 2,473)**	**18.9% (n = 2,327)**	**18.4% (n = 2,515)**	**18.3% (n = 2,522)**	**20.2% (n = 2,639)**	**18.9% (n = 12,476)**	**18.5% (White)**	

Table 76: Preparation Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	17.9% (n = 1,367)	18.7% (n = 1,216)	18.5% (n = 1,361)	16.4% (n = 1,342)	18.8% (n = 1,401)	18.0% (n = 6,687)	NO	0.95
Male	19.5% (n = 1,090)	19.3% (n = 1,095)	18.3% (n = 1,136)	20.1% (n = 1,155)	21.7% (n = 1,200)	19.8% (n = 5,676)	NO	1.05
Total	**18.7% (n = 2,473)**	**18.9% (n = 2,327)**	**18.4% (n = 2,515)**	**18.3% (n = 2,522)**	**20.2% (n = 2,639)**	**18.9% (n = 12,476)**	**14.4% (Male)**	

NOTE: "Unknown" category not included in the table.

Table 77: Preparation Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	19.7% (n = 1,966)	20.1% (n = 1,907)	19.6% (n = 2,054)	19.6% (n = 2,074)	20.9% (n = 2,096)	20.0% (n = 10,097)	NO	1.06
20-24 years	17.5% (n = 234)	16.7% (n = 204)	14.5% (n = 249)	15.7% (n = 229)	19.9% (n = 272)	16.9% (n = 1,188)	NO	0.89
25-39 years	18.6% (n = 183)	13.9% (n = 158)	12.5% (n = 144)	12.8% (n = 141)	20.1% (n = 189)	16.0% (n = 815)	**YES**	0.84
40+ years	1.1% (n = 90)	0.0% (n = 58)	8.8% (n = 68)	1.3% (n = 78)	4.9% (n = 82)	3.2% (n = 376)	**YES**	0.17
Total	**18.7% (n = 2,473)**	**18.9% (n = 2,327)**	**18.4% (n = 2,515)**	**18.3% (n = 2,522)**	**20.2% (n = 2,639)**	**18.9% (n = 12,476)**	**16.0% (<20 years)**	

NOTE: "Unknown" category not included in the table.

Table 78: Preparation Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	10.5% (n = 124)	8.1% (n = 136)	11.0% (n = 136)	6.0% (n = 134)	4.8% (n = 165)	7.9% (n = 695)	**YES**	0.42
No	19.2% (n = 2,348)	19.6% (n = 2,189)	18.8% (n = 2,379)	19.0% (n = 2,384)	21.3% (n = 2,474)	19.6% (n = 11,774)	NO	1.03
Total	**18.7% (n = 2,472)**	**18.9% (n = 2,325)**	**18.4% (n = 2,515)**	**18.3% (n = 2,518)**	**20.2% (n = 2,639)**	**18.9% (n = 12,469)**	**15.7% (Not DSPS)**	

Table 79: Preparation Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	13.9% (n = 1,373)	14.1% (n = 1,251)	13.6% (n = 1,438)	13.6% (n = 1,422)	16.5% (n = 1,788)	14.5% (n = 7,272)	**YES**	0.76
No	24.7% (n = 1,100)	24.4% (n = 1,076)	24.8% (n = 1,077)	24.4% (n = 1,100)	28.1% (n = 851)	25.2% (n = 5,204)	NO	1.33
Total	**18.7% (n = 2,473)**	**18.9% (n = 2,327)**	**18.4% (n = 2,515)**	**18.3% (n = 2,522)**	**20.2% (n = 2,639)**	**18.9% (n = 12,476)**	**20.1% (No-Econ)**	

Table 80: Preparation Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	14.6% (n = 137)	12.4% (n = 121)	15.7% (n = 127)	12.9% (n = 101)	10.9% (n = 92)	13.5% (n = 578)	**YES**	0.71
No	19.0% (n = 2,336)	19.3% (n = 2,206)	18.5% (n = 2,388)	18.5% (n = 2,421)	20.6% (n = 2,547)	19.2% (n = 11,898)	NO	1.01
Total	**18.7% (n = 2,473)**	**18.9% (n = 2,327)**	**18.4% (n = 2,515)**	**18.3% (n = 2,522)**	**20.2% (n = 2,639)**	**18.9% (n = 12,476)**	**15.3% (Non Vet)**	

STUDENT SUCCESS MILESTONES

First Year Enrollment Patterns

First year enrollments in English, ESL, and math among first-time students consist of the cohort fall term, and the subsequent spring and summer terms, and can completed anywhere in the district.

Table 81: First Year Enrollment of First Time Students, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average
Enrolled in English/ESL Only	11.0% (n = 637)	11.4% (n = 591)	12.2% (n = 588)	14.0% (n = 555)	12.8% (n = 616)	12.2% (n = 2,987)
Enrolled in Math Only	14.2% (n = 817)	18.0% (n = 937)	16.7% (n = 810)	13.7% (n = 545)	12.1% (n = 582)	15.0% (n = 3,691)
Enrolled in Both English/ESL and Math	32.4% (n = 1,870)	34.5% (n = 1,790)	33.2% (n = 1,606)	32.9% (n = 1,306)	35.7% (n = 1,714)	33.7% (n = 8,286)
Not enrolled in English/ESL or Math	42.4% (n = 2,443)	36.1% (n = 1,875)	37.9% (n = 1,832)	39.3% (n = 1,558)	39.3% (n = 1,888)	39.1% (n = 9,596)
1st Time Cohort	**(n = 5,767)**	**(n = 5,193)**	**(n = 4,836)**	**(n = 3,964)**	**(n = 4,800)**	**(n = 24,560)**

Table 82: First Year Enrollment in Both English/ESL and Math by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	32.8% (n = 512)	25.2% (n = 437)	25.4% (n = 398)	25.7% (n = 315)	22.6% (n = 380)	26.7% (n = 2,042)	**YES**	0.79
American Indian	26.1% (n = 23)	12.5% (n = 16)	22.2% (n = 18)	0.0% (n = 1 to 9)	41.2% (n = 17)	23.8% (n = 80)	**YES***	0.70
Asian	32.6% (n = 368)	34.7% (n = 317)	27.5% (n = 265)	32.6% (n = 236)	35.5% (n = 273)	32.7% (n = 1,459)	NO	0.97
Filipino	31.8% (n = 255)	46.9% (n = 303)	38.7% (n = 212)	26.1% (n = 188)	38.4% (n = 185)	37.2% (n = 1,143)	NO	1.10
Hispanic/Latino	35.2% (n = 1,483)	37.2% (n = 1,526)	36.4% (n = 1,628)	37.0% (n = 1,366)	39.3% (n = 1,751)	37.1% (n = 7,754)	NO	1.10
Pacific Islander	24.5% (n = 53)	29.3% (n = 41)	16.7% (n = 36)	21.1% (n = 19)	13.6% (n = 22)	22.2% (n = 171)	**YES***	0.66
White	29.9% (n = 2,458)	32.7% (n = 2,119)	33.0% (n = 1,916)	32.3% (n = 1,521)	35.6% (n = 1,788)	32.5% (n = 9,802)	NO	0.96
Two or more	37.0% (n = 359)	36.1% (n = 352)	30.1% (n = 319)	31.7% (n = 265)	33.1% (n = 353)	33.8% (n = 1,648)	NO	1.00
Total	**32.4% (n = 5,767)**	**34.5% (n = 5,193)**	**33.2% (n = 4,836)**	**32.9% (n = 3,964)**	**35.7% (n = 4,800)**	**33.7% (n = 24,560)**	**29.7% (Filipino)**	

Table 83: First Year Enrollment in Both English/ESL and Math by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	30.5% (n = 3,019)	34.9% (n = 2,680)	34.3% (n = 2,497)	32.8% (n = 2,079)	36.2% (n = 2,509)	33.6% (n = 12,784)	NO	1.00
Male	35.0% (n = 2,672)	34.3% (n = 2,459)	32.2% (n = 2,293)	33.2% (n = 1,856)	35.3% (n = 2,243)	34.1% (n = 11,523)	NO	1.01
Total	**32.4% (n = 5,767)**	**34.5% (n = 5,193)**	**33.2% (n = 4,836)**	**32.9% (n = 3,964)**	**35.7% (n = 4,800)**	**33.7% (n = 24,560)**	**27.2% (Male)**	

Table 84: First Year Enrollment in Both English/ESL and Math by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	50.6% (n = 2,718)	48.1% (n = 2,818)	46.0% (n = 2,784)	43.9% (n = 2,427)	49.3% (n = 2,849)	47.7% (n = 13,596)	NO	1.41
20-24 years	18.0% (n = 1,471)	17.2% (n = 1,217)	17.3% (n = 1,085)	17.1% (n = 841)	16.9% (n = 1,013)	17.4% (n = 5,627)	**YES**	0.51
25-29 years	18.7% (n = 611)	21.7% (n = 471)	16.4% (n = 432)	17.9% (n = 358)	20.5% (n = 409)	19.1% (n = 2,281)	**YES**	0.57
30-49 years	13.8% (n = 773)	19.3% (n = 560)	12.7% (n = 442)	10.0% (n = 289)	10.9% (n = 431)	13.9% (n = 2,495)	**YES**	0.41
50+ years	4.6% (n = 194)	12.6% (n = 127)	11.8% (n = 93)	6.1% (n = 49)	8.2% (n = 98)	8.4% (n = 561)	**YES**	0.25
Total	**32.4% (n = 5,767)**	**34.5% (n = 5,193)**	**33.2% (n = 4,836)**	**32.9% (n = 3,964)**	**35.7% (n = 4,800)**	**33.7% (n = 24,560)**	**38.1% (< 20 years)**	

Table 85: First Year Enrollment in Both English/ESL and Math by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	33.3% (n = 255)	30.5% (n = 177)	32.2% (n = 171)	41.0% (n = 217)	35.7% (n = 227)	34.8% (n = 1,047)	NO	1.03
No	32.4% (n = 5,512)	34.6% (n = 5,016)	33.2% (n = 4,665)	32.5% (n = 3,747)	35.7% (n = 4,573)	33.7% (n = 23,513)	NO	1.00
Total	**32.4% (n = 5,767)**	**34.5% (n = 5,193)**	**33.2% (n = 4,836)**	**32.9% (n = 3,964)**	**35.7% (n = 4,800)**	**33.7% (n = 24,560)**	**27.0% (Not DSPS)**	

Table 86: First Year Enrollment in Both English/ESL and Math by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	38.5% (n = 2,527)	37.5% (n = 2,571)	37.0% (n = 2,703)	37.2% (n = 2,219)	39.4% (n = 2,944)	38.0% (n = 12,964)	NO	1.13
No	27.7% (n = 3,240)	31.5% (n = 2,622)	28.4% (n = 2,133)	27.6% (n = 1,745)	29.8% (n = 1,856)	29.0% (n = 11,596)	NO	0.86
Total	**32.4% (n = 5,767)**	**34.5% (n = 5,193)**	**33.2% (n = 4,836)**	**32.9% (n = 3,964)**	**35.7% (n = 4,800)**	**33.7% (n = 24,560)**	**23.2% (Not Econ)**	

Table 87: First Year Enrollment in Both English/ESL and Math by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	39.1% (n = 348)	40.4% (n = 314)	38.1% (n = 286)	36.4% (n = 225)	39.0% (n = 269)	38.8% (n = 1,442)	NO	1.15
No	32.0% (n = 5,419)	34.1% (n = 4,879)	32.9% (n = 4,550)	32.7% (n = 3,739)	35.5% (n = 4,531)	33.4% (n = 23,118)	NO	0.99
Total	**32.4% (n = 5,767)**	**34.5% (n = 5,193)**	**33.2% (n = 4,836)**	**32.9% (n = 3,964)**	**35.7% (n = 4,800)**	**33.7% (n = 24,560)**	**26.7% (Not Vet)**	

Table 88: First Year Enrollment in Both English/ESL and Math by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	72.2% (n = 18)	61.9% (n = 21)	41.2% (n = 34)	29.4% (n = 17)	28.9% (n = 38)	43.8% (n = 128)	NO*	1.30
No	32.3% (n = 5,749)	34.4% (n = 5,172)	33.2% (n = 4,802)	33.0% (n = 3,947)	35.8% (n = 4,762)	33.7% (n = 24,432)	NO	1.00
Total	**32.4% (n = 5,767)**	**34.5% (n = 5,193)**	**33.2% (n = 4,836)**	**32.9% (n = 3,964)**	**35.7% (n = 4,800)**	**33.7% (n = 24,560)**	**26.9% (Not FY)**	

Developmental Sequence Completion Patterns

The following tables summarize the enrollment patterns among first-time students that were enrolled in developmental English (ENGL-090 or ENGL-098) or developmental math (MATH-080, MATH-088, or MATH-090) in their first-year at the college, and successfully completed a college level course at either college in the same discipline (ENGL-109/110 or MATH-103/110) within two years.

Developmental English Sequence

Table 89: Developmental English Sequence Completion, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average
Success in ENGL-098	73.6% (n = 812)	76.1% (n = 902)	82.6% (n = 1,014)	82.2% (n = 1,004)	82.7% (n = 863)	79.5% (n = 4,595)
Enrolled in ENGL-109/110	55.5% (n = 612)	55.4% (n = 657)	56.3% (n = 691)	55.5% (n = 678)	57.7% (n = 602)	56.0% (n = 3,240)
Success in ENGL-109/110	44.8% (n = 494)	42.5% (n = 504)	45.5% (n = 559)	48.2% (n = 589)	49.8% (n = 520)	46.1% (n = 2,666)
Enrolled in ENGL-120	30.9% (n = 341)	29.6% (n = 351)	32.3% (n = 397)	32.8% (n = 401)	38.7% (n = 404)	32.8% (n = 1,894)
Success in ENGL-120	23.6% (n = 260)	23.5% (n = 279)	25.9% (n = 318)	26.0% (n = 318)	30.1% (n = 314)	25.8% (n = 1,489)
1st Time Cohort	**(n = 1,103)**	**(n = 1,185)**	**(n = 1,228)**	**(n = 1,221)**	**(n = 1,044)**	**(n = 5,781)**

Table 90: Developmental English Sequence Completion by Race/Ethnicity, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
African American/Black	35.4% (n = 144)	26.1% (n = 142)	32.8% (n = 122)	44.0% (n = 109)	31.6% (n = 95)	33.7% (n = 612)	**YES**	0.73
American Indian	75.0% (n = 1 to 9)	40.0% (n = 1 to 9)	16.7% (n = 1 to 9)	16.7% (n = 1 to 9)	0.0% (n = 1 to 9)	38.5% (n = 26)	**YES***	0.83
Asian	61.5% (n = 52)	53.7% (n = 54)	55.6% (n = 45)	48.6% (n = 35)	61.9% (n = 42)	56.6% (n = 228)	NO	1.23
Filipino	54.8% (n = 73)	48.3% (n = 60)	49.1% (n = 106)	61.5% (n = 65)	69.6% (n = 46)	55.1% (n = 350)	NO	1.20
Hispanic/Latino	38.8% (n = 299)	39.3% (n = 379)	44.3% (n = 458)	45.9% (n = 521)	48.9% (n = 472)	44.1% (n = 2,129)	**YES**	0.96
Pacific Islander	31.0% (n = 29)	25.0% (n = 12)	36.4% (n = 11)	11.1% (n = 1 to 9)	0.0% (n = 1 to 9)	27.0% (n = 63)	**YES***	0.59
White	49.0% (n = 384)	48.8% (n = 404)	51.3% (n = 386)	53.5% (n = 387)	51.4% (n = 317)	50.7% (n = 1,878)	NO	1.10
Two or more	20.0% (n = 1 to 9)	42.0% (n = 81)	35.4% (n = 79)	36.0% (n = 75)	56.5% (n = 62)	41.4% (n = 302)	**YES**	0.90
Total	**44.8% (n = 1,103)**	**42.5% (n = 1,185)**	**45.5% (n = 1,228)**	**48.2% (n = 1,221)**	**49.8% (n = 1,044)**	**46.1% (n = 5,781)**	**45.3% (Asian)**	

Table 91: Developmental English Sequence Completion by Gender, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Female	49.1% (n = 597)	47.3% (n = 596)	48.1% (n = 644)	52.1% (n = 689)	52.4% (n = 578)	49.8% (n = 3,104)	NO	1.08
Male	39.2% (n = 492)	37.7% (n = 584)	42.4% (n = 575)	43.7% (n = 520)	46.5% (n = 460)	41.7% (n = 2,631)	NO	0.90
Total	**44.8% (n = 1,103)**	**42.5% (n = 1,185)**	**45.5% (n = 1,228)**	**48.2% (n = 1,221)**	**49.8% (n = 1,044)**	**46.1% (n = 5,781)**	**39.9% (Female)**	

Table 92: Developmental English Sequence Completion by Age, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
< 20 years	46.0% (n = 909)	44.2% (n = 902)	46.8% (n = 958)	50.5% (n = 989)	52.0% (n = 863)	47.9% (n = 4,621)	NO	1.04
20-24 years	40.2% (n = 112)	34.0% (n = 156)	34.8% (n = 138)	37.9% (n = 145)	41.1% (n = 107)	37.2% (n = 658)	**YES**	0.81
25-29 years	30.6% (n = 36)	33.8% (n = 71)	50.0% (n = 68)	39.5% (n = 43)	37.7% (n = 53)	39.1% (n = 271)	NO	0.85
30-49 years	46.2% (n = 39)	54.0% (n = 50)	47.4% (n = 57)	40.0% (n = 40)	35.0% (n = 20)	46.1% (n = 206)	NO	1.00
50+ years	28.6% (n = 1 to 9)	16.7% (n = 1 to 9)	28.6% (n = 1 to 9)	50.0% (n = 1 to 9)	0.0% (n = 1 to 9)	28.0% (n = 25)	**YES***	0.61
Total	**44.8% (n = 1,103)**	**42.5% (n = 1,185)**	**45.5% (n = 1,228)**	**48.2% (n = 1,221)**	**49.8% (n = 1,044)**	**46.1% (n = 5,781)**	**38.3% (< 20 years)**	

Table 93: Developmental English Sequence Completion by Disability Status, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Yes	37.8% (n = 82)	23.9% (n = 92)	31.3% (n = 67)	40.8% (n = 71)	43.8% (n = 96)	35.5% (n = 408)	**YES**	0.77
No	45.3% (n = 1,021)	44.1% (n = 1,093)	46.3% (n = 1,161)	48.7% (n = 1,150)	50.4% (n = 948)	46.9% (n = 5,373)	NO	1.02
Total	**44.8% (n = 1,103)**	**42.5% (n = 1,185)**	**45.5% (n = 1,228)**	**48.2% (n = 1,221)**	**49.8% (n = 1,044)**	**46.1% (n = 5,781)**	**37.5% (Not DSPS)**	

Table 94: Developmental English Sequence Completion by Economically Disadvantaged, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Yes	45.8% (n = 513)	40.7% (n = 673)	44.4% (n = 735)	45.9% (n = 833)	47.0% (n = 717)	44.8% (n = 3,471)	NO	0.97
No	43.9% (n = 590)	44.9% (n = 512)	47.3% (n = 493)	53.4% (n = 388)	56.0% (n = 327)	48.1% (n = 2,310)	NO	1.04
Total	**44.8% (n = 1,103)**	**42.5% (n = 1,185)**	**45.5% (n = 1,228)**	**48.2% (n = 1,221)**	**49.8% (n = 1,044)**	**46.1% (n = 5,781)**	**38.5% (Not Econ)**	

Table 95: Developmental English Sequence Completion by Veteran Status, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Yes	59.4% (n = 32)	47.6% (n = 82)	59.3% (n = 86)	61.9% (n = 63)	52.9% (n = 51)	55.7% (n = 314)	NO	1.21
No	44.4% (n = 1,071)	42.2% (n = 1,103)	44.5% (n = 1,142)	47.5% (n = 1,158)	49.6% (n = 993)	45.6% (n = 5,467)	NO	0.99
Total	**44.8% (n = 1,103)**	**42.5% (n = 1,185)**	**45.5% (n = 1,228)**	**48.2% (n = 1,221)**	**49.8% (n = 1,044)**	**46.1% (n = 5,781)**	**36.5% (Not Vet)**	

Table 96: Developmental English Sequence Completion by Foster Youth Status, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Yes	50.0% (n = 1 to 9)	31.3% (n = 16)	46.7% (n = 15)	29.4% (n = 17)	0.0% (n = 1 to 9)	32.8% (n = 61)	**YES***	0.71
No	44.8% (n = 1,097)	42.7% (n = 1,169)	45.5% (n = 1,213)	48.5% (n = 1,204)	50.1% (n = 1,037)	46.3% (n = 5,720)	NO	1.00
Total	**44.8% (n = 1,103)**	**42.5% (n = 1,185)**	**45.5% (n = 1,228)**	**48.2% (n = 1,221)**	**49.8% (n = 1,044)**	**46.1% (n = 5,781)**	**37.0% (Not FY)**	

Developmental Math Sequence

Table 97: Developmental Math Sequence Completion, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average
Success in MATH-090	53.7% (n = 361)	57.6% (n = 457)	62.7% (n = 478)	69.6% (n = 713)	75.5% (n = 576)	64.4% (n = 2,585)
Enrolled in MATH-103/110	37.9% (n = 255)	38.7% (n = 307)	38.3% (n = 292)	49.8% (n = 510)	56.6% (n = 432)	44.7% (n = 1,796)
Success in MATH-103/110	23.8% (n = 160)	26.3% (n = 209)	23.6% (n = 180)	34.6% (n = 354)	39.6% (n = 302)	30.0% (n = 1,205)
Enrolled in MATH-120 or above	11.2% (n = 75)	11.7% (n = 93)	12.9% (n = 98)	20.5% (n = 210)	23.5% (n = 179)	16.3% (n = 655)
Success in MATH-120 or above	7.7% (n = 52)	8.1% (n = 64)	7.5% (n = 57)	11.7% (n = 120)	14.0% (n = 107)	10.0% (n = 400)
1st Time Cohort	**(n = 672)**	**(n = 794)**	**(n = 762)**	**(n = 1,024)**	**(n = 763)**	**(n = 4,015)**

Table 98: Developmental Math Sequence Completion by Race/Ethnicity, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
African American/Black	21.5% (n = 107)	19.8% (n = 116)	9.5% (n = 74)	26.6% (n = 94)	31.4% (n = 70)	21.7% (n = 461)	**YES**	0.72
American Indian	7.7% (n = 13)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	33.3% (n = 1 to 9)	0.0% (n = 1 to 9)	8.3% (n = 24)	**YES***	0.28
Asian	25.0% (n = 20)	35.7% (n = 28)	21.7% (n = 23)	37.0% (n = 27)	50.0% (n = 24)	34.4% (n = 122)	NO	1.15
Filipino	44.0% (n = 25)	21.7% (n = 23)	33.3% (n = 30)	40.9% (n = 22)	50.0% (n = 34)	38.8% (n = 134)	NO	1.29
Hispanic/Latino	16.4% (n = 171)	20.3% (n = 232)	19.8% (n = 247)	30.6% (n = 389)	37.4% (n = 313)	26.6% (n = 1,352)	**YES**	0.89
Pacific Islander	14.3% (n = 14)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	28.6% (n = 1 to 9)	0.0% (n = 1 to 9)	12.5% (n = 32)	**YES***	0.42
White	28.9% (n = 246)	34.6% (n = 298)	29.7% (n = 327)	39.8% (n = 405)	39.8% (n = 261)	34.9% (n = 1,537)	NO	1.16
Two or more	0.0% (n = 1 to 9)	25.5% (n = 51)	20.9% (n = 43)	33.8% (n = 68)	50.0% (n = 50)	32.6% (n = 215)	NO	1.08
Total	**23.8% (n = 672)**	**26.3% (n = 794)**	**23.6% (n = 762)**	**34.6% (n = 1,024)**	**39.6% (n = 763)**	**30.0% (n = 4,015)**	**31.0% (Filipino)**	

Table 99: Developmental Math Sequence Completion by Gender, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Female	25.5% (n = 388)	28.5% (n = 418)	24.9% (n = 401)	37.2% (n = 588)	42.5% (n = 419)	32.3% (n = 2,214)	NO	1.08
Male	22.1% (n = 272)	24.1% (n = 369)	21.8% (n = 354)	30.9% (n = 427)	36.4% (n = 335)	27.3% (n = 1,757)	NO	0.91
Total	**23.8% (n = 672)**	**26.3% (n = 794)**	**23.6% (n = 762)**	**34.6% (n = 1,024)**	**39.6% (n = 763)**	**30.0% (n = 4,015)**	**25.8% (Female)**	

Table 100: Developmental Math Sequence Completion by Age, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
< 20 years	19.2% (n = 417)	23.2% (n = 392)	19.3% (n = 332)	37.9% (n = 657)	40.6% (n = 540)	30.1% (n = 2,338)	NO	1.00
20-24 years	31.6% (n = 152)	23.8% (n = 185)	24.7% (n = 170)	26.4% (n = 197)	29.3% (n = 116)	26.8% (n = 820)	**YES**	0.89
25-29 years	34.1% (n = 41)	27.5% (n = 91)	29.3% (n = 99)	35.4% (n = 82)	46.2% (n = 65)	33.6% (n = 378)	NO	1.12
30-49 years	32.7% (n = 55)	38.9% (n = 113)	29.3% (n = 140)	27.0% (n = 74)	50.0% (n = 36)	33.7% (n = 418)	NO	1.12
50+ years	0.0% (n = 1 to 9)	38.5% (n = 13)	19.0% (n = 21)	28.6% (n = 14)	16.7% (n = 1 to 9)	23.0% (n = 61)	**YES***	0.76
Total	**23.8% (n = 672)**	**26.3% (n = 794)**	**23.6% (n = 762)**	**34.6% (n = 1,024)**	**39.6% (n = 763)**	**30.0% (n = 4,015)**	**27.0% (30-49 years)**	

Table 101: Developmental Math Sequence Completion by Disability Status, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Yes	31.0% (n = 71)	17.5% (n = 63)	18.0% (n = 50)	22.2% (n = 45)	32.4% (n = 74)	25.1% (n = 303)	NO	0.84
No	23.0% (n = 601)	27.1% (n = 731)	24.0% (n = 712)	35.1% (n = 979)	40.3% (n = 689)	30.4% (n = 3,712)	NO	1.01
Total	**23.8% (n = 672)**	**26.3% (n = 794)**	**23.6% (n = 762)**	**34.6% (n = 1,024)**	**39.6% (n = 763)**	**30.0% (n = 4,015)**	**24.3% (Not DSPS)**	

Table 102: Developmental Math Sequence Completion by Economically Disadvantaged, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Yes	23.2% (n = 341)	25.8% (n = 481)	21.4% (n = 499)	32.7% (n = 686)	38.3% (n = 522)	29.0% (n = 2,529)	NO	0.97
No	24.5% (n = 331)	27.2% (n = 313)	27.8% (n = 263)	38.5% (n = 338)	42.3% (n = 241)	31.7% (n = 1,486)	NO	1.06
Total	**23.8% (n = 672)**	**26.3% (n = 794)**	**23.6% (n = 762)**	**34.6% (n = 1,024)**	**39.6% (n = 763)**	**30.0% (n = 4,015)**	**25.4% (Not Econ)**	

Table 103: Developmental Math Sequence Completion by Veteran Status, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Yes	60.5% (n = 43)	35.7% (n = 84)	35.3% (n = 85)	41.8% (n = 98)	45.6% (n = 68)	41.8% (n = 378)	NO	1.39
No	21.3% (n = 629)	25.2% (n = 710)	22.2% (n = 677)	33.8% (n = 926)	39.0% (n = 695)	28.8% (n = 3,637)	NO	0.96
Total	**23.8% (n = 672)**	**26.3% (n = 794)**	**23.6% (n = 762)**	**34.6% (n = 1,024)**	**39.6% (n = 763)**	**30.0% (n = 4,015)**	**23.0% (Not Vet)**	

Table 104: Developmental Math Sequence Completion by Foster Youth Status, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Five-Year Average	80% Test	Proportion Test
Yes	20.0% (n = 1 to 9)	0.0% (n = 11)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	2.9% (n = 34)	**YES***	0.10
No	23.8% (n = 667)	26.7% (n = 783)	23.8% (n = 755)	34.8% (n = 1,016)	39.7% (n = 760)	30.2% (n = 3,981)	NO	1.01
Total	**23.8% (n = 672)**	**26.3% (n = 794)**	**23.6% (n = 762)**	**34.6% (n = 1,024)**	**39.6% (n = 763)**	**30.0% (n = 4,015)**	**24.2% (Not FY)**	

Remedial Progress Rates (Student Success Scorecard)

Remedial English Progress Rates

The initial cohort of students is comprised of those first-time students whose first attempt in an English course was below transfer-level (ENGL-120). The cohort year is based on the academic year of the first attempt. Students with successful outcomes are those students who successfully completed transfer-level English (ENGL-120) within six years of their first attempt.

Figure 4: Remedial English Progress Rate Five-Year Trends

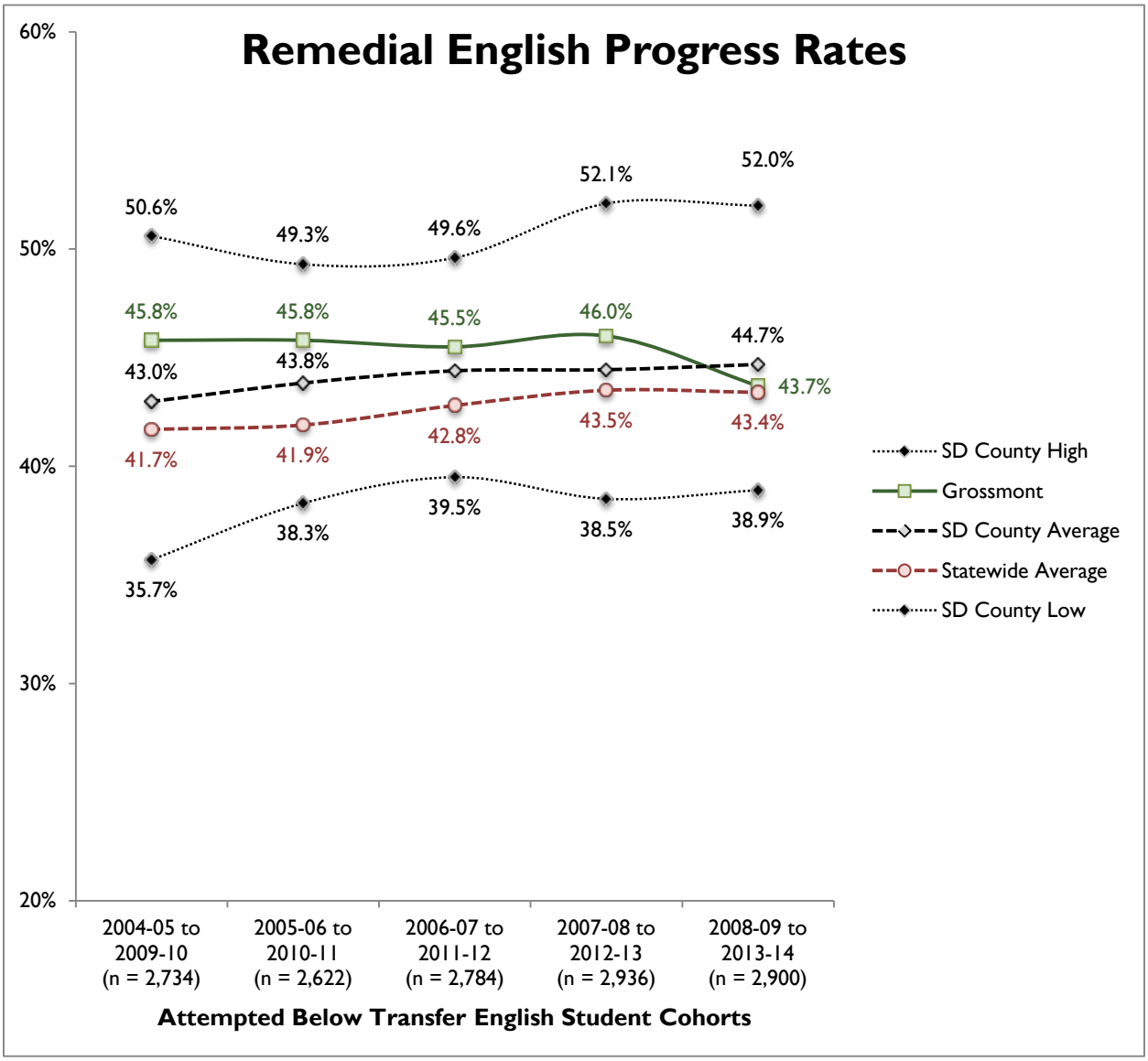


Table 105: Remedial English Progress Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	35.2% (n = 250)	26.9% (n = 271)	35.7% (n = 280)	32.9% (n = 334)	32.9% (n = 307)	32.7% (n = 1,442)	**YES**	0.72
American Indian	45.7% (n = 35)	34.5% (n = 29)	42.1% (n = 38)	59.4% (n = 32)	29.6% (n = 27)	42.9% (n = 161)	**YES***	0.94
Asian	51.9% (n = 160)	51.8% (n = 139)	55.6% (n = 144)	59.4% (n = 133)	56.0% (n = 134)	54.8% (n = 710)	NO	1.21
Filipino	43.9% (n = 139)	52.4% (n = 147)	54.2% (n = 142)	47.3% (n = 146)	49.0% (n = 145)	49.4% (n = 719)	NO	1.09
Hispanic	40.1% (n = 548)	43.0% (n = 553)	41.6% (n = 632)	40.7% (n = 605)	39.1% (n = 673)	40.9% (n = 3,011)	**YES**	0.90
Pacific Islander	36.6% (n = 41)	46.7% (n = 30)	31.9% (n = 47)	45.3% (n = 64)	31.7% (n = 63)	38.0% (n = 245)	**YES***	0.84
White	48.9% (n = 1,345)	48.2% (n = 1,241)	46.2% (n = 1,246)	48.5% (n = 1,348)	48.4% (n = 1,259)	48.1% (n = 6,439)	NO	1.06
Unknown	50.9% (n = 216)	56.6% (n = 212)	54.9% (n = 255)	52.9% (n = 274)	41.4% (n = 292)	50.9% (n = 1,249)	NO	1.12
Total	**45.8% (n = 2,734)**	**45.8% (n = 2,622)**	**45.5% (n = 2,784)**	**46.0% (n = 2,936)**	**43.7% (n = 2,900)**	**45.4% (n = 13,976)**	**43.8% (Asian)**	

Table 106: Remedial English Progress Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	46.1% (n = 1,524)	47.9% (n = 1,404)	47.1% (n = 1,468)	48.4% (n = 1,555)	46.7% (n = 1,560)	47.3% (n = 7,511)	NO	1.04
Male	45.4% (n = 1,200)	43.3% (n = 1,202)	43.4% (n = 1,289)	43.0% (n = 1,364)	40.2% (n = 1,315)	43.0% (n = 6,370)	NO	0.95
Total	**45.8% (n = 2,734)**	**45.8% (n = 2,622)**	**45.5% (n = 2,784)**	**46.0% (n = 2,936)**	**43.7% (n = 2,900)**	**45.4% (n = 13,976)**	**37.8% (Female)**	

NOTE: "Unknown" category not included in the table.

Table 107: Remedial English Progress Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	53.4% (n = 1,700)	51.2% (n = 1,658)	50.1% (n = 1,774)	51.0% (n = 1,873)	47.8% (n = 1,810)	50.7% (n = 8,815)	NO	1.12
20-24 years	38.7% (n = 550)	41.6% (n = 541)	39.8% (n = 563)	40.7% (n = 600)	37.6% (n = 612)	39.6% (n = 2,866)	**YES**	0.87
25-39 years	29.9% (n = 341)	33.3% (n = 321)	37.0% (n = 338)	33.4% (n = 329)	39.7% (n = 363)	34.8% (n = 1,692)	**YES**	0.77
40+ years	19.6% (n = 143)	20.6% (n = 102)	27.5% (n = 109)	30.6% (n = 134)	24.3% (n = 115)	24.5% (n = 603)	**YES**	0.54
Total	**45.8% (n = 2,734)**	**45.8% (n = 2,622)**	**45.5% (n = 2,784)**	**46.0% (n = 2,936)**	**43.7% (n = 2,900)**	**45.4% (n = 13,976)**	**40.5% (<20 years)**	

NOTE: "Unknown" category not included in the table.

Table 108: Remedial English Progress Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	34.1% (n = 170)	35.1% (n = 171)	47.1% (n = 172)	38.1% (n = 215)	40.4% (n = 213)	39.0% (n = 941)	NO	0.86
No	46.5% (n = 2,564)	46.6% (n = 2,451)	45.4% (n = 2,612)	46.6% (n = 2,721)	44.0% (n = 2,687)	45.8% (n = 13,035)	NO	1.01
Total	**45.8% (n = 2,734)**	**45.8% (n = 2,622)**	**45.5% (n = 2,784)**	**46.0% (n = 2,936)**	**43.7% (n = 2,900)**	**45.4% (n = 13,976)**	**36.7% (Not DSPS)**	

Table 109: Remedial English Progress Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	43.5% (n = 1,301)	44.2% (n = 1,236)	44.8% (n = 1,371)	45.4% (n = 1,400)	42.3% (n = 1,707)	43.9% (n = 7,015)	NO	0.97
No	47.8% (n = 1,433)	47.3% (n = 1,386)	46.2% (n = 1,413)	46.6% (n = 1,536)	45.8% (n = 1,193)	46.8% (n = 6,961)	NO	1.03
Total	**45.8% (n = 2,734)**	**45.8% (n = 2,622)**	**45.5% (n = 2,784)**	**46.0% (n = 2,936)**	**43.7% (n = 2,900)**	**45.4% (n = 13,976)**	**37.4% (No Econ)**	

Table 110: Remedial English Progress Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	42.2% (n = 166)	42.2% (n = 180)	46.6% (n = 163)	49.7% (n = 143)	51.5% (n = 134)	46.1% (n = 786)	NO	1.02
No	46.0% (n = 2,568)	46.1% (n = 2,442)	45.4% (n = 2,621)	45.8% (n = 2,793)	43.3% (n = 2,766)	45.3% (n = 13,190)	NO	1.00
Total	**45.8% (n = 2,734)**	**45.8% (n = 2,622)**	**45.5% (n = 2,784)**	**46.0% (n = 2,936)**	**43.7% (n = 2,900)**	**45.4% (n = 13,976)**	**36.3% (Non Vet)**	

Remedial Math Progress Rates

The initial cohort of students is comprised of those first-time students whose first attempt in a math course was below college-level (MATH-103/110). The cohort year is based on the academic year of the first attempt. Students with successful outcomes are those students who successfully completed college-level math (MATH-103/110) within six years of their first attempt.

Figure 5: Remedial Math Progress Rate Five-Year Trends

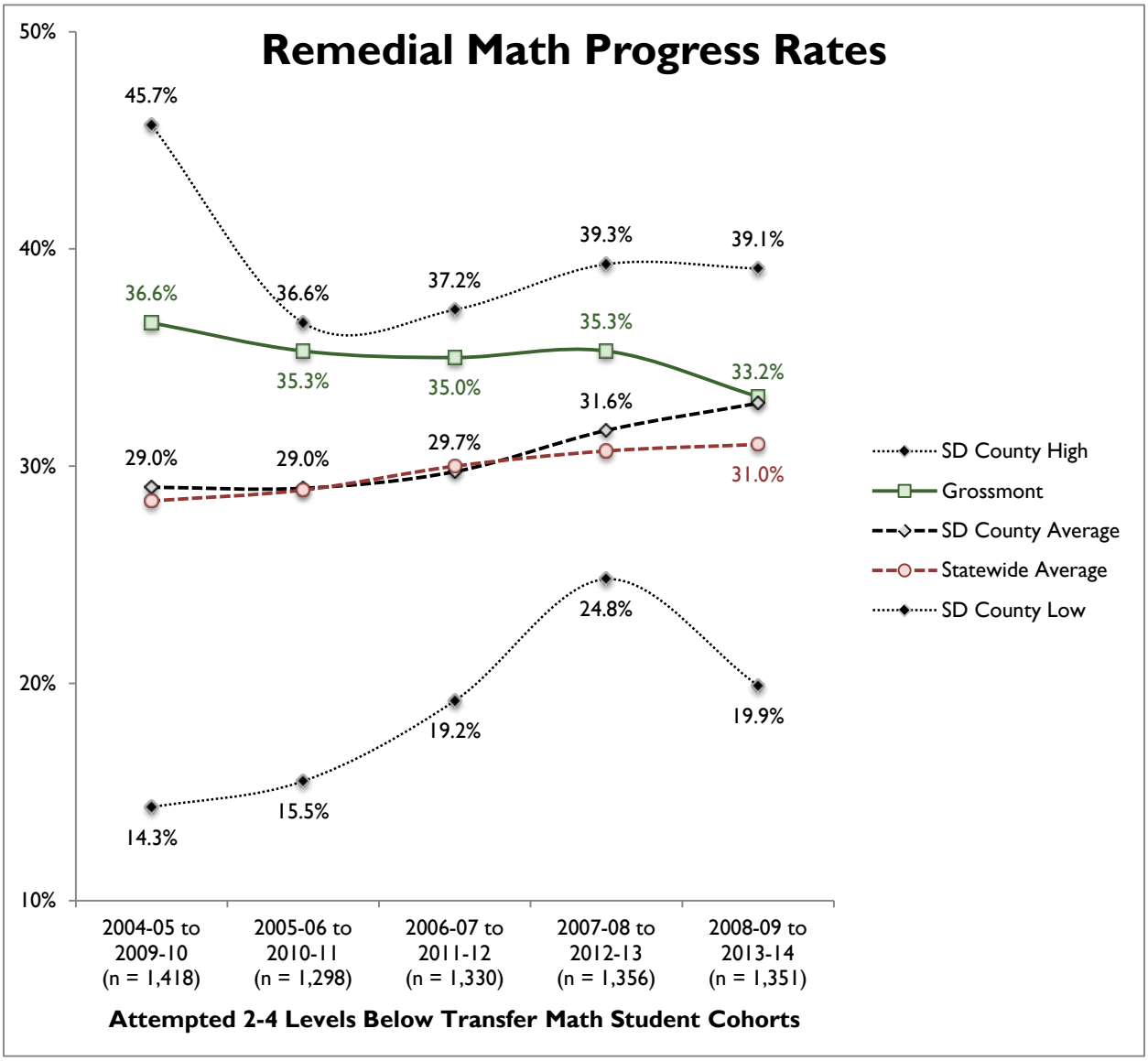


Table 111: Remedial Math Progress Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	22.1% (n = 181)	22.4% (n = 183)	22.4% (n = 183)	22.9% (n = 236)	27.9% (n = 183)	23.5% (n = 966)	**YES**	0.67
American Indian	37.5% (n = 24)	31.6% (n = 19)	31.6% (n = 19)	37.5% (n = 16)	32.1% (n = 28)	34.0% (n = 106)	**YES***	0.97
Asian	47.8% (n = 46)	47.4% (n = 38)	49.0% (n = 51)	59.1% (n = 44)	45.5% (n = 44)	49.8% (n = 223)	NO	1.42
Filipino	47.6% (n = 42)	48.5% (n = 66)	37.8% (n = 37)	35.2% (n = 54)	35.4% (n = 48)	41.3% (n = 247)	NO	1.18
Hispanic	30.1% (n = 319)	30.0% (n = 300)	34.4% (n = 302)	35.2% (n = 304)	27.6% (n = 340)	31.4% (n = 1,565)	**YES**	0.89
Pacific Islander	38.5% (n = 26)	25.0% (n = 12)	32.1% (n = 28)	38.7% (n = 31)	30.4% (n = 23)	34.2% (n = 120)	**YES***	0.97
White	41.6% (n = 645)	39.1% (n = 565)	37.3% (n = 579)	37.8% (n = 545)	36.6% (n = 533)	38.6% (n = 2,867)	**YES**	1.10
Unknown	40.0% (n = 135)	40.9% (n = 115)	38.2% (n = 131)	38.1% (n = 126)	36.8% (n = 152)	38.7% (n = 659)	**YES**	1.10
Total	**36.6% (n = 1,418)**	**35.3% (n = 1,298)**	**35.0% (n = 1,330)**	**35.3% (n = 1,356)**	**33.2% (n = 1,351)**	**35.1% (n = 6,753)**	**39.8% (Asian)**	

Table 112: Remedial Math Progress Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	39.8% (n = 860)	37.5% (n = 761)	39.6% (n = 770)	38.4% (n = 802)	35.1% (n = 796)	38.1% (n = 3,989)	NO	1.09
Male	31.4% (n = 548)	32.0% (n = 528)	28.2% (n = 549)	30.7% (n = 547)	30.9% (n = 538)	30.6% (n = 2,710)	NO	0.87
Total	**36.6% (n = 1,418)**	**35.3% (n = 1,298)**	**35.0% (n = 1,330)**	**35.3% (n = 1,356)**	**33.2% (n = 1,351)**	**35.1% (n = 6,753)**	**30.5% (Female)**	

NOTE: "Unknown" category not included in the table.

Table 113: Remedial Math Progress Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	36.3% (n = 532)	35.3% (n = 546)	36.9% (n = 537)	34.9% (n = 565)	31.4% (n = 523)	35.0% (n = 2,703)	NO	0.94
20-24 years	38.1% (n = 433)	34.8% (n = 374)	32.1% (n = 399)	33.3% (n = 408)	28.3% (n = 414)	33.3% (n = 2,028)	NO	0.85
25-39 years	38.1% (n = 299)	37.1% (n = 267)	31.7% (n = 287)	38.1% (n = 268)	41.6% (n = 286)	37.3% (n = 1,407)	NO	1.25
40+ years	30.5% (n = 154)	32.4% (n = 111)	44.9% (n = 107)	37.4% (n = 115)	38.3% (n = 128)	36.3% (n = 615)	NO	1.15
Total	**36.6% (n = 1,418)**	**35.3% (n = 1,298)**	**35.0% (n = 1,330)**	**35.3% (n = 1,356)**	**33.2% (n = 1,351)**	**35.1% (n = 6,753)**	**29.9% (25-39 years)**	

NOTE: "Unknown" category not included in the table.

Table 114: Remedial Math Progress Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	43.4% (n = 145)	30.4% (n = 135)	39.7% (n = 136)	37.9% (n = 140)	41.0% (n = 156)	38.6% (n = 712)	NO	1.10
No	35.8% (n = 1,273)	35.9% (n = 1,163)	34.4% (n = 1,194)	35.0% (n = 1,216)	32.2% (n = 1,195)	34.7% (n = 6,041)	NO	0.99
Total	**36.6% (n = 1,418)**	**35.3% (n = 1,298)**	**35.0% (n = 1,330)**	**35.3% (n = 1,356)**	**33.2% (n = 1,351)**	**35.1% (n = 6,753)**	**27.7% (Not DSPS)**	

Table 115: Remedial Math Progress Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	36.6% (n = 764)	37.2% (n = 704)	34.7% (n = 778)	33.9% (n = 746)	34.6% (n = 914)	35.4% (n = 3,906)	NO	1.01
No	36.5% (n = 654)	33.0% (n = 594)	35.3% (n = 552)	36.9% (n = 610)	30.4% (n = 437)	34.7% (n = 2,847)	NO	0.99
Total	**36.6% (n = 1,418)**	**35.3% (n = 1,298)**	**35.0% (n = 1,330)**	**35.3% (n = 1,356)**	**33.2% (n = 1,351)**	**35.1% (n = 6,753)**	**27.8% (No Econ)**	

Table 116: Remedial Math Progress Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	44.0% (n = 134)	41.3% (n = 104)	39.6% (n = 106)	44.1% (n = 102)	58.5% (n = 94)	45.2% (n = 540)	NO	1.29
No	35.8% (n = 1,284)	34.8% (n = 1,194)	34.6% (n = 1,224)	34.5% (n = 1,254)	31.3% (n = 1,257)	34.2% (n = 6,213)	NO	0.97
Total	**36.6% (n = 1,418)**	**35.3% (n = 1,298)**	**35.0% (n = 1,330)**	**35.3% (n = 1,356)**	**33.2% (n = 1,351)**	**35.1% (n = 6,753)**	**27.4% (Non Vet)**	

ESL Progress Rates

The initial cohort of students is comprised of those first-time students whose first attempt in an ESL course was below transfer-level. The cohort year is based on the academic year of the first attempt. Students with successful outcomes are those students who successfully completed transfer-level English (ENGL-120) within six years of their first attempt of an ESL course.

Figure 6: ESL Progress Rate Five-Year Trends

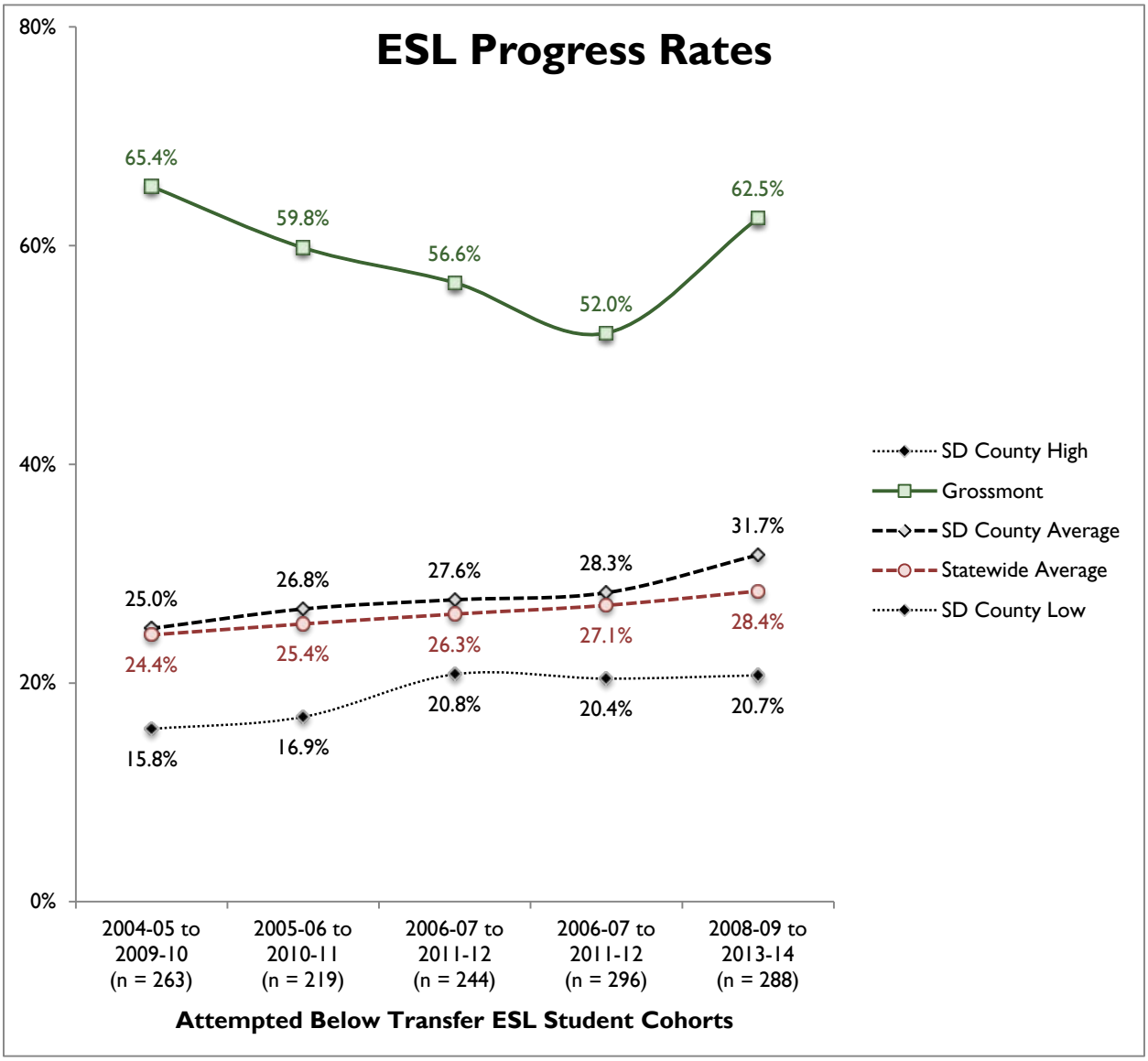


Table 117: ESL Progress Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	45.0% (n = 20)	61.5% (n = 13)	55.6% (n = 18)	52.2% (n = 23)	76.0% (n = 25)	58.6% (n = 99)	NO	0.99
American Indian	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	N/A	N/A
Asian	74.2% (n = 62)	68.1% (n = 47)	61.1% (n = 36)	65.5% (n = 58)	69.8% (n = 53)	68.4% (n = 256)	NO	1.16
Filipino	100.0% (n = 1)	0.0% (n = 3)	20.0% (n = 5)	9.1% (n = 11)	25.0% (n = 8)	17.9% (n = 28)	**YES**	0.30
Hispanic	56.9% (n = 65)	51.7% (n = 58)	59.7% (n = 72)	44.1% (n = 93)	45.6% (n = 68)	51.1% (n = 356)	**YES**	0.86
Pacific Islander	0.0% (n = 1)	0.0% (n = 1)	100.0% (n = 1)	100.0% (n = 1)	NA (n = 0)	50.0% (n = 4)	**YES***	N/A
White	68.8% (n = 77)	69.5% (n = 59)	54.4% (n = 79)	57.5% (n = 73)	69.5% (n = 82)	63.8% (n = 370)	NO	1.08
Unknown	70.3% (n = 37)	52.6% (n = 38)	54.5% (n = 33)	51.4% (n = 37)	65.4% (n = 52)	59.4% (n = 197)	NO	1.00
Total	**65.4% (n = 263)**	**59.8% (n = 219)**	**56.6% (n = 244)**	**52.0% (n = 296)**	**62.5% (n = 288)**	**59.2% (n = 1,310)**	**55.8% (Asian)**	

Table 118: ESL Progress Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	71.6% (n = 155)	62.6% (n = 107)	53.1% (n = 145)	55.6% (n = 180)	59.2% (n = 174)	60.2% (n = 761)	NO	1.02
Male	56.5% (n = 108)	57.1% (n = 112)	61.2% (n = 98)	46.6% (n = 116)	66.7% (n = 108)	57.4% (n = 542)	NO	0.97
Total	**65.4% (n = 263)**	**59.8% (n = 219)**	**56.6% (n = 244)**	**52.0% (n = 296)**	**62.5% (n = 288)**	**59.2% (n = 1,310)**	**47.4% (Female)**	

Table 119: ESL Progress Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	77.8% (n = 45)	68.2% (n = 22)	70.6% (n = 34)	66.7% (n = 42)	67.6% (n = 37)	70.6% (n = 180)	NO	1.19
20-24 years	67.2% (n = 58)	62.5% (n = 48)	57.7% (n = 52)	67.5% (n = 77)	82.6% (n = 46)	67.3% (n = 281)	NO	1.14
25-39 years	66.0% (n = 103)	56.4% (n = 101)	53.4% (n = 103)	45.0% (n = 109)	64.3% (n = 126)	57.2% (n = 542)	NO	0.97
40+ years	52.6% (n = 57)	60.4% (n = 48)	52.7% (n = 55)	36.8% (n = 68)	45.6% (n = 79)	48.5% (n = 307)	**YES**	0.82
Total	**65.4% (n = 263)**	**59.8% (n = 219)**	**56.6% (n = 244)**	**52.0% (n = 296)**	**62.5% (n = 288)**	**59.2% (n = 1,310)**	**56.4% (<20 years)**	

Table 120: ESL Progress Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	90.5% (n = 21)	70.0% (n = 10)	68.8% (n = 16)	76.9% (n = 13)	58.3% (n = 12)	75.0% (n = 72)	NO	1.27
No	63.2% (n = 242)	59.3% (n = 209)	55.7% (n = 228)	50.9% (n = 283)	62.7% (n = 276)	58.2% (n = 1,238)	NO	0.98
Total	**65.4% (n = 263)**	**59.8% (n = 219)**	**56.6% (n = 244)**	**52.0% (n = 296)**	**62.5% (n = 288)**	**59.2% (n = 1,310)**	**50.1% (Not DSPS)**	

Table 121: ESL Progress Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	71.4% (n = 175)	65.2% (n = 155)	59.4% (n = 175)	57.7% (n = 196)	65.7% (n = 233)	63.8% (n = 934)	NO	1.08
No	53.4% (n = 88)	46.9% (n = 64)	49.3% (n = 69)	41.0% (n = 100)	49.1% (n = 55)	47.6% (n = 376)	NO	0.80
Total	**65.4% (n = 263)**	**59.8% (n = 219)**	**56.6% (n = 244)**	**52.0% (n = 296)**	**62.5% (n = 288)**	**59.2% (n = 1,310)**	**39.3% (No Econ)**	

Table 122: ESL Progress Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	50.0% (n = 4)	100.0% (n = 4)	0.0% (n = 2)	25.0% (n = 4)	50.0% (n = 2)	50.0% (n = 16)	NO*	0.85
No	65.6% (n = 259)	59.1% (n = 215)	57.0% (n = 242)	52.4% (n = 292)	62.6% (n = 286)	59.3% (n = 1,294)	NO	1.00
Total	**65.4% (n = 263)**	**59.8% (n = 219)**	**56.6% (n = 244)**	**52.0% (n = 296)**	**62.5% (n = 288)**	**59.2% (n = 1,310)**	**47.4% (Non Vet)**	

College-Level English/Math Enrollment and Completion Patterns

The following tables summarize the enrollment patterns among first-time students that were enrolled in college level English (ENGL-109/110) or college level math (MATH-103/110) in their first-year at the college, and successfully completed a transfer level course at either college in the same discipline (ENGL-120 or MATH-120 or above) within one year.

Completion of Transfer-Level English

Table 123: Completion of Transfer-Level English, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average
Success in ENGL-109/110	74.3% (n = 531)	77.5% (n = 424)	81.2% (n = 345)	78.0% (n = 227)	80.1% (n = 398)	77.8% (n = 1,925)
Enrolled in ENGL-120	38.6% (n = 276)	38.4% (n = 210)	37.4% (n = 159)	45.0% (n = 131)	47.1% (n = 234)	40.8% (n = 1,010)
Success in ENGL-120	28.4% (n = 203)	29.4% (n = 161)	26.6% (n = 113)	33.3% (n = 97)	35.4% (n = 176)	30.3% (n = 750)
1st Time Cohort	**(n = 715)**	**(n = 547)**	**(n = 425)**	**(n = 291)**	**(n = 497)**	**(n = 2,475)**

Table 124: Completion of Transfer-Level English by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	16.3% (n = 49)	18.8% (n = 16)	0.0% (n = 13)	29.4% (n = 17)	35.3% (n = 17)	19.6% (n = 112)	**YES**	0.65
American Indian	0.0% (n = 1 to 9)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	0.0% (n = 1 to 9)	**YES***	0.00
Asian	21.6% (n = 74)	20.0% (n = 20)	40.0% (n = 1 to 9)	50.0% (n = 1 to 9)	33.3% (n = 18)	24.8% (n = 121)	**YES**	0.82
Filipino	37.5% (n = 24)	27.0% (n = 37)	33.3% (n = 18)	20.0% (n = 10)	35.7% (n = 14)	31.1% (n = 103)	NO	1.03
Hispanic/Latino	29.1% (n = 175)	26.4% (n = 163)	23.2% (n = 138)	33.7% (n = 104)	29.3% (n = 174)	28.1% (n = 754)	NO	0.93
Pacific Islander	50.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	12.5% (n = 1 to 9)	**YES***	0.41
White	30.3% (n = 304)	33.3% (n = 264)	31.5% (n = 216)	32.3% (n = 127)	41.9% (n = 234)	33.8% (n = 1,145)	NO	1.12
Two or more	28.0% (n = 50)	29.3% (n = 41)	13.3% (n = 30)	48.0% (n = 25)	27.8% (n = 36)	28.6% (n = 182)	NO	0.94
Total	**28.4% (n = 715)**	**29.4% (n = 547)**	**26.6% (n = 425)**	**33.3% (n = 291)**	**35.4% (n = 497)**	**30.3% (n = 2,475)**	**27.0% (White)**	

Table 125: Completion of Transfer-Level English by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	32.4% (n = 349)	31.6% (n = 275)	30.8% (n = 211)	35.3% (n = 136)	37.9% (n = 253)	33.4% (n = 1,224)	NO	1.10
Male	25.0% (n = 360)	27.4% (n = 270)	22.5% (n = 209)	31.4% (n = 153)	33.2% (n = 241)	27.5% (n = 1,233)	NO	0.91
Total	**28.4% (n = 715)**	**29.4% (n = 547)**	**26.6% (n = 425)**	**33.3% (n = 291)**	**35.4% (n = 497)**	**30.3% (n = 2,475)**	**26.7% (Female)**	

Table 126: Completion of Transfer-Level English by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	32.7% (n = 492)	28.9% (n = 439)	27.4% (n = 340)	34.4% (n = 253)	35.6% (n = 413)	31.8% (n = 1,937)	NO	1.05
20-24 years	20.8% (n = 120)	31.7% (n = 60)	18.4% (n = 49)	23.8% (n = 21)	32.6% (n = 43)	24.6% (n = 293)	**YES**	0.81
25-29 years	16.4% (n = 55)	36.7% (n = 30)	36.0% (n = 25)	40.0% (n = 10)	50.0% (n = 24)	31.3% (n = 144)	NO	1.03
30-49 years	20.0% (n = 40)	22.2% (n = 18)	22.2% (n = 1 to 9)	14.3% (n = 1 to 9)	20.0% (n = 15)	20.2% (n = 89)	**YES**	0.67
50+ years	0.0% (n = 1 to 9)	N/A (n = 0)	0.0% (n = 1 to 9)	N/A (n = 0)	0.0% (n = 1 to 9)	0.0% (n = 12)	**YES***	0.00
Total	**28.4% (n = 715)**	**29.4% (n = 547)**	**26.6% (n = 425)**	**33.3% (n = 291)**	**35.4% (n = 497)**	**30.3% (n = 2,475)**	**25.4% (< 20 years)**	

Table 127: Completion of Transfer-Level English by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	38.5% (n = 26)	12.5% (n = 1 to 9)	37.5% (n = 1 to 9)	47.1% (n = 17)	37.5% (n = 16)	37.3% (n = 75)	NO	1.23
No	28.0% (n = 689)	29.7% (n = 539)	26.4% (n = 417)	32.5% (n = 274)	35.3% (n = 481)	30.1% (n = 2,400)	NO	0.99
Total	**28.4% (n = 715)**	**29.4% (n = 547)**	**26.6% (n = 425)**	**33.3% (n = 291)**	**35.4% (n = 497)**	**30.3% (n = 2,475)**	**24.1% (Not DSPS)**	

Table 128: Completion of Transfer-Level English by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	27.6% (n = 294)	23.8% (n = 256)	25.6% (n = 246)	28.5% (n = 158)	36.5% (n = 299)	28.7% (n = 1,253)	NO	0.95
No	29.0% (n = 421)	34.4% (n = 291)	27.9% (n = 179)	39.1% (n = 133)	33.8% (n = 198)	32.0% (n = 1,222)	NO	1.06
Total	**28.4% (n = 715)**	**29.4% (n = 547)**	**26.6% (n = 425)**	**33.3% (n = 291)**	**35.4% (n = 497)**	**30.3% (n = 2,475)**	**25.6% (Not Econ)**	

Table 129: Completion of Transfer-Level English by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	41.8% (n = 55)	43.9% (n = 41)	24.2% (n = 33)	42.9% (n = 21)	50.0% (n = 40)	41.1% (n = 190)	NO	1.35
No	27.3% (n = 660)	28.3% (n = 506)	26.8% (n = 392)	32.6% (n = 270)	34.1% (n = 457)	29.4% (n = 2,285)	NO	0.97
Total	**28.4% (n = 715)**	**29.4% (n = 547)**	**26.6% (n = 425)**	**33.3% (n = 291)**	**35.4% (n = 497)**	**30.3% (n = 2,475)**	**23.5% (Not Vet)**	

Table 130: Completion of Transfer-Level English by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	0.0% (n = 1 to 9)	100.0% (n = 1 to 9)	100.0% (n = 1 to 9)	0.0% (n = 1 to 9)	66.7% (n = 1 to 9)	62.5% (n = 1 to 9)	NO*	2.06
No	28.4% (n = 714)	29.3% (n = 546)	26.2% (n = 423)	33.4% (n = 290)	35.2% (n = 494)	30.2% (n = 2,467)	NO	1.00
Total	**28.4% (n = 715)**	**29.4% (n = 547)**	**26.6% (n = 425)**	**33.3% (n = 291)**	**35.4% (n = 497)**	**30.3% (n = 2,475)**	**24.2% (Not FY)**	

Completion of Transfer-Level Math

Table 131: Completion of Transfer-Level Math, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average
Success in MATH-103/110	57.3% (n = 586)	57.4% (n = 579)	68.1% (n = 502)	69.4% (n = 394)	60.9% (n = 456)	61.6% (n = 2,517)
Enrolled in MATH-120 or above	21.5% (n = 220)	24.4% (n = 246)	32.2% (n = 237)	31.3% (n = 178)	24.6% (n = 184)	26.1% (n = 1,065)
Success in MATH-120 or above	12.7% (n = 130)	14.7% (n = 148)	19.4% (n = 143)	17.1% (n = 97)	14.0% (n = 105)	15.3% (n = 623)
1st Time Cohort	**(n = 1,023)**	**(n = 1,008)**	**(n = 737)**	**(n = 568)**	**(n = 749)**	**(n = 4,085)**

Table 132: Completion of Transfer-Level Math by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	1.2% (n = 85)	3.8% (n = 80)	21.6% (n = 37)	6.7% (n = 30)	4.5% (n = 44)	5.8% (n = 276)	**YES**	0.38
American Indian	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	N/A (n = 0)	0.0% (n = 1 to 9)	0.0% (n = 13)	**YES***	0.00
Asian	12.1% (n = 33)	27.0% (n = 37)	36.4% (n = 22)	5.0% (n = 20)	25.6% (n = 39)	21.9% (n = 151)	NO	1.43
Filipino	18.4% (n = 49)	8.0% (n = 87)	30.8% (n = 52)	26.1% (n = 23)	11.4% (n = 35)	17.1% (n = 246)	**YES**	1.12
Hispanic/Latino	13.5% (n = 303)	13.6% (n = 352)	16.2% (n = 290)	15.2% (n = 223)	12.1% (n = 298)	14.1% (n = 1,466)	**YES**	0.92
Pacific Islander	0.0% (n = 15)	22.2% (n = 1 to 9)	25.0% (n = 1 to 9)	100.0% (n = 1 to 9)	25.0% (n = 1 to 9)	15.2% (n = 33)	**YES***	0.99
White	14.2% (n = 422)	18.4% (n = 358)	18.4% (n = 283)	19.5% (n = 226)	16.5% (n = 267)	17.1% (n = 1,556)	**YES**	1.12
Two or more	10.6% (n = 66)	12.5% (n = 72)	26.2% (n = 42)	19.5% (n = 41)	14.5% (n = 55)	15.6% (n = 276)	**YES**	1.02
Total	**12.7% (n = 1,023)**	**14.7% (n = 1,008)**	**19.4% (n = 737)**	**17.1% (n = 568)**	**14.0% (n = 749)**	**15.3% (n = 4,085)**	**17.5% (Asian)**	

Table 133: Completion of Transfer-Level Math by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	12.8% (n = 530)	16.1% (n = 560)	19.8% (n = 388)	15.2% (n = 309)	13.9% (n = 410)	15.4% (n = 2,197)	NO	1.01
Male	12.6% (n = 485)	13.3% (n = 437)	18.9% (n = 344)	19.4% (n = 258)	14.1% (n = 333)	15.1% (n = 1,857)	NO	0.99
Total	**12.7% (n = 1,023)**	**14.7% (n = 1,008)**	**19.4% (n = 737)**	**17.1% (n = 568)**	**14.0% (n = 749)**	**15.3% (n = 4,085)**	**12.3% (Female)**	

Table 134: Completion of Transfer-Level Math by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	12.2% (n = 761)	14.1% (n = 790)	19.4% (n = 613)	18.0% (n = 477)	13.9% (n = 619)	15.2% (n = 3,260)	NO	1.00
20-24 years	9.7% (n = 154)	16.4% (n = 140)	23.5% (n = 81)	9.4% (n = 64)	10.1% (n = 79)	13.7% (n = 518)	NO	0.90
25-29 years	16.4% (n = 67)	20.0% (n = 35)	8.0% (n = 25)	12.5% (n = 16)	21.4% (n = 28)	16.4% (n = 171)	NO	1.07
30-49 years	26.8% (n = 41)	17.9% (n = 39)	17.6% (n = 17)	30.0% (n = 10)	25.0% (n = 20)	22.8% (n = 127)	NO	1.50
50+ years	N/A (n = 0)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	**YES***	0.00
Total	**12.7% (n = 1,023)**	**14.7% (n = 1,008)**	**19.4% (n = 737)**	**17.1% (n = 568)**	**14.0% (n = 749)**	**15.3% (n = 4,085)**	**12.1% (< 20 years)**	

Table 135: Completion of Transfer-Level Math by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	9.7% (n = 31)	22.2% (n = 18)	11.8% (n = 17)	11.5% (n = 26)	12.5% (n = 24)	12.9% (n = 116)	NO	0.85
No	12.8% (n = 992)	14.5% (n = 990)	19.6% (n = 720)	17.3% (n = 542)	14.1% (n = 725)	15.3% (n = 3,969)	NO	1.00
Total	**12.7% (n = 1,023)**	**14.7% (n = 1,008)**	**19.4% (n = 737)**	**17.1% (n = 568)**	**14.0% (n = 749)**	**15.3% (n = 4,085)**	**12.3% (Not DSPS)**	

Table 136: Completion of Transfer-Level Math by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	13.5% (n = 496)	12.5% (n = 520)	19.5% (n = 436)	15.6% (n = 334)	12.9% (n = 473)	14.6% (n = 2,259)	NO	0.96
No	12.0% (n = 527)	17.0% (n = 488)	19.3% (n = 301)	19.2% (n = 234)	15.9% (n = 276)	16.0% (n = 1,826)	NO	1.05
Total	**12.7% (n = 1,023)**	**14.7% (n = 1,008)**	**19.4% (n = 737)**	**17.1% (n = 568)**	**14.0% (n = 749)**	**15.3% (n = 4,085)**	**12.8% (Not Econ)**	

Table 137: Completion of Transfer-Level Math by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	19.0% (n = 79)	22.7% (n = 66)	28.6% (n = 35)	18.5% (n = 27)	35.7% (n = 28)	23.4% (n = 235)	NO	1.53
No	12.2% (n = 944)	14.1% (n = 942)	18.9% (n = 702)	17.0% (n = 541)	13.2% (n = 721)	14.8% (n = 3,850)	NO	0.97
Total	**12.7% (n = 1,023)**	**14.7% (n = 1,008)**	**19.4% (n = 737)**	**17.1% (n = 568)**	**14.0% (n = 749)**	**15.3% (n = 4,085)**	**11.8% (Not Vet)**	

Table 138: Completion of Transfer-Level Math by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	50.0% (n = 1 to 9)	16.7% (n = 1 to 9)	20.0% (n = 1 to 9)	0.0% (n = 1 to 9)	25.0% (n = 1 to 9)	20.0% (n = 20)	NO*	1.31
No	12.6% (n = 1,021)	14.7% (n = 1,002)	19.4% (n = 732)	17.2% (n = 565)	14.0% (n = 745)	15.2% (n = 4,065)	NO	1.00
Total	**12.7% (n = 1,023)**	**14.7% (n = 1,008)**	**19.4% (n = 737)**	**17.1% (n = 568)**	**14.0% (n = 749)**	**15.3% (n = 4,085)**	**12.2% (Not FY)**	

Course Completion

Course completion rates are based on duplicated enrollments. Successful Course Completion Rate = (Grades A, B, C, and P) / (Grades A, B, C, D, F, P, NP, I, W).

Course Success Rates: All Courses

The following charts and tables report the success rates of all credit courses offered in the fall terms at the college.

Figure 7: All Course Success Rates, Fall 2010-2014

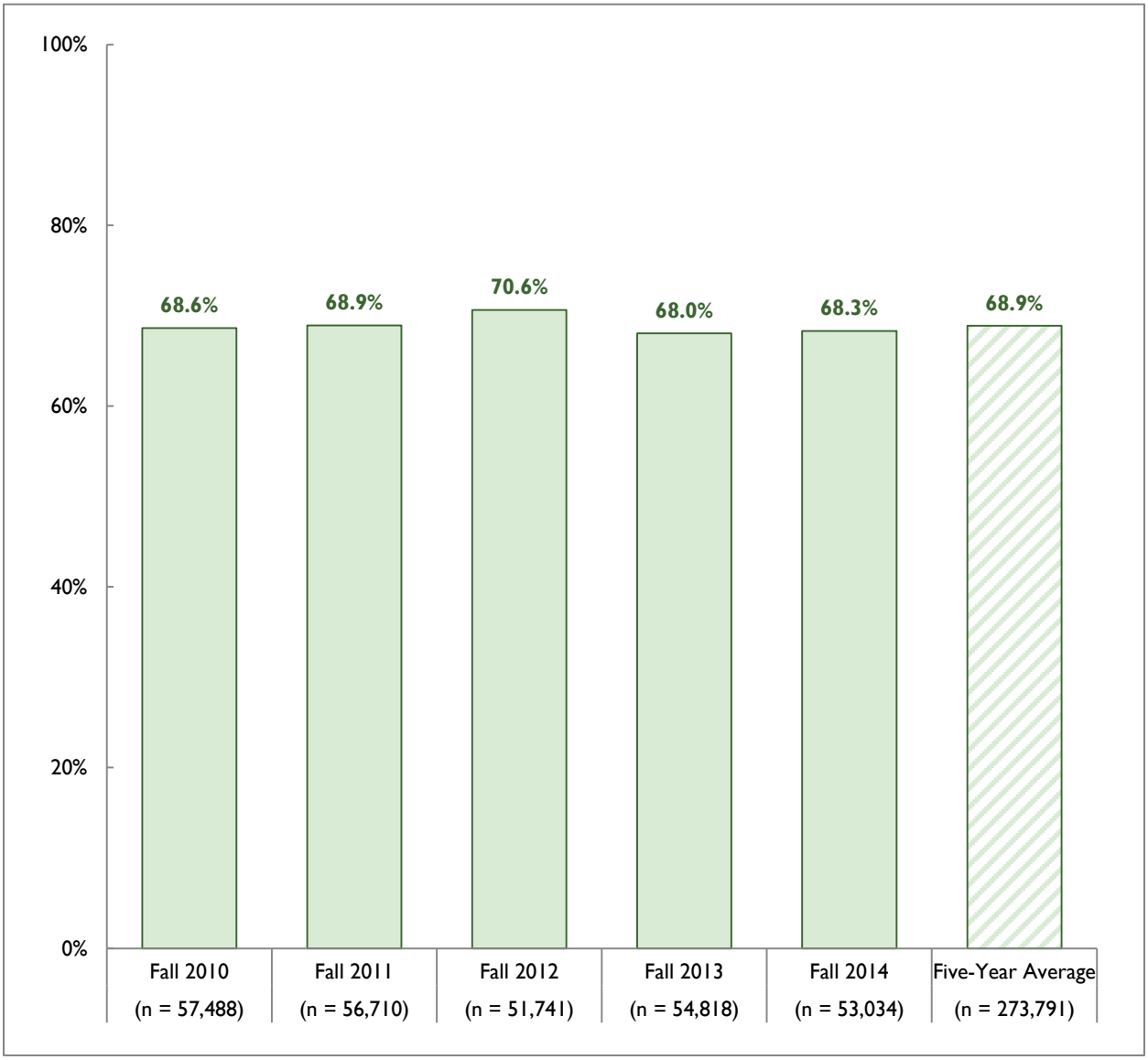


Table 139: All Course Success Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	55.6% (n = 4,557)	55.1% (n = 4,299)	57.7% (n = 3,635)	52.3% (n = 3,895)	55.2% (n = 3,778)	55.2% (n = 20,164)	**YES**	0.80
American Indian	64.1% (n = 343)	64.6% (n = 280)	61.7% (n = 193)	58.9% (n = 158)	51.6% (n = 128)	61.6% (n = 1,102)	NO*	0.89
Asian	76.6% (n = 4,072)	74.9% (n = 3,759)	76.9% (n = 3,411)	75.9% (n = 3,365)	75.4% (n = 3,204)	76.0% (n = 17,811)	NO	1.10
Filipino	69.9% (n = 2,639)	71.2% (n = 2,323)	73.8% (n = 2,181)	71.0% (n = 2,268)	70.0% (n = 2,290)	71.1% (n = 11,701)	NO	1.03
Hispanic/Latino	63.4% (n = 13,857)	64.3% (n = 15,369)	65.3% (n = 15,330)	63.3% (n = 17,457)	63.8% (n = 17,399)	64.0% (n = 79,412)	NO	0.93
Pacific Islander	62.2% (n = 611)	58.0% (n = 514)	62.5% (n = 368)	66.1% (n = 277)	62.0% (n = 279)	61.7% (n = 2,049)	NO*	0.90
White	73.0% (n = 25,277)	73.8% (n = 24,426)	75.8% (n = 21,828)	73.1% (n = 22,388)	73.6% (n = 21,226)	73.8% (n = 115,145)	NO	1.07
Two or more	65.1% (n = 3,249)	65.8% (n = 3,884)	68.4% (n = 3,661)	67.6% (n = 4,177)	67.1% (n = 4,179)	66.9% (n = 19,150)	NO	0.97
Total	**68.6% (n = 57,488)**	**68.9% (n = 56,710)**	**70.6% (n = 51,741)**	**68.0% (n = 54,818)**	**68.3% (n = 53,034)**	**68.9% (n = 273,791)**	**60.8% (Asian)**	

Table 140: All Course Success Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	69.7% (n = 31,480)	70.1% (n = 30,540)	72.4% (n = 27,917)	69.2% (n = 29,799)	70.3% (n = 28,814)	70.3% (n = 148,550)	NO	1.02
Male	67.4% (n = 25,506)	67.6% (n = 25,662)	68.6% (n = 23,447)	66.6% (n = 24,612)	66.0% (n = 23,855)	67.2% (n = 123,082)	NO	0.98
Total	**68.6% (n = 57,488)**	**68.9% (n = 56,710)**	**70.6% (n = 51,741)**	**68.0% (n = 54,818)**	**68.3% (n = 53,034)**	**68.9% (n = 273,791)**	**56.2% (Female)**	

Table 141: All Course Success Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	67.0% (n = 19,168)	68.6% (n = 19,486)	69.8% (n = 17,185)	67.9% (n = 18,489)	69.2% (n = 18,075)	68.5% (n = 92,403)	NO	0.99
20-24 years	67.3% (n = 21,897)	66.6% (n = 20,962)	68.8% (n = 20,207)	65.9% (n = 21,577)	66.1% (n = 21,020)	66.9% (n = 105,663)	NO	0.97
25-29 years	70.3% (n = 6,998)	70.3% (n = 7,117)	72.4% (n = 5,987)	69.5% (n = 6,318)	67.3% (n = 6,193)	70.0% (n = 32,613)	NO	1.02
30-49 years	73.4% (n = 7,731)	73.3% (n = 7,536)	75.2% (n = 6,854)	72.0% (n = 6,862)	72.8% (n = 6,329)	73.3% (n = 35,312)	NO	1.06
50+ years	74.9% (n = 1,694)	76.4% (n = 1,609)	76.9% (n = 1,508)	75.6% (n = 1,572)	74.4% (n = 1,417)	75.6% (n = 7,800)	NO	1.10
Total	**68.6% (n = 57,488)**	**68.9% (n = 56,710)**	**70.6% (n = 51,741)**	**68.0% (n = 54,818)**	**68.3% (n = 53,034)**	**68.9% (n = 273,791)**	**58.7% (30-49 years)**	

Table 142: All Course Success Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	65.6% (n = 4,566)	67.5% (n = 4,650)	69.1% (n = 4,789)	66.4% (n = 4,888)	68.8% (n = 4,338)	67.5% (n = 23,231)	NO	0.98
No	68.9% (n = 52,922)	69.0% (n = 52,060)	70.8% (n = 46,952)	68.2% (n = 49,930)	68.3% (n = 48,696)	69.0% (n = 250,560)	NO	1.00
Total	**68.6% (n = 57,488)**	**68.9% (n = 56,710)**	**70.6% (n = 51,741)**	**68.0% (n = 54,818)**	**68.3% (n = 53,034)**	**68.9% (n = 273,791)**	**55.2% (Not DSPS)**	

Table 143: All Course Success Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	65.8% (n = 29,445)	66.3% (n = 32,603)	68.9% (n = 31,391)	66.1% (n = 34,654)	66.6% (n = 33,918)	66.7% (n = 162,011)	NO	0.97
No	71.6% (n = 28,043)	72.4% (n = 24,107)	73.3% (n = 20,350)	71.3% (n = 20,164)	71.3% (n = 19,116)	72.0% (n = 111,780)	NO	1.04
Total	**68.6% (n = 57,488)**	**68.9% (n = 56,710)**	**70.6% (n = 51,741)**	**68.0% (n = 54,818)**	**68.3% (n = 53,034)**	**68.9% (n = 273,791)**	**57.6% (Not Econ)**	

Table 144: All Course Success Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	71.6% (n = 3,949)	71.4% (n = 4,145)	68.6% (n = 3,539)	68.3% (n = 3,589)	66.7% (n = 3,135)	69.5% (n = 18,357)	NO	1.01
No	68.4% (n = 53,539)	68.7% (n = 52,565)	70.8% (n = 48,202)	68.0% (n = 51,229)	68.4% (n = 49,899)	68.8% (n = 255,434)	NO	1.00
Total	**68.6% (n = 57,488)**	**68.9% (n = 56,710)**	**70.6% (n = 51,741)**	**68.0% (n = 54,818)**	**68.3% (n = 53,034)**	**68.9% (n = 273,791)**	**55.1% (Not Vet)**	

Table 145: All Course Success Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	57.4% (n = 263)	52.4% (n = 374)	48.2% (n = 338)	50.8% (n = 307)	44.8% (n = 288)	50.6% (n = 1,570)	**YES***	0.74
No	68.7% (n = 57,225)	69.0% (n = 56,336)	70.8% (n = 51,403)	68.1% (n = 54,511)	68.4% (n = 52,746)	69.0% (n = 272,221)	NO	1.00
Total	**68.6% (n = 57,488)**	**68.9% (n = 56,710)**	**70.6% (n = 51,741)**	**68.0% (n = 54,818)**	**68.3% (n = 53,034)**	**68.9% (n = 273,791)**	**55.2% (Not FY)**	

Course Success Rates: Transfer-Level Courses

The following charts and tables report the success rates of all credit courses that transfer to either CSU or UC offered in the fall terms at the college (NOTE: for math courses, we only included courses at or above MATH-120; for English courses, we included courses at or above ENGL-120).

Figure 8: Transfer-Level Course Success Rates, Fall 2010-2014

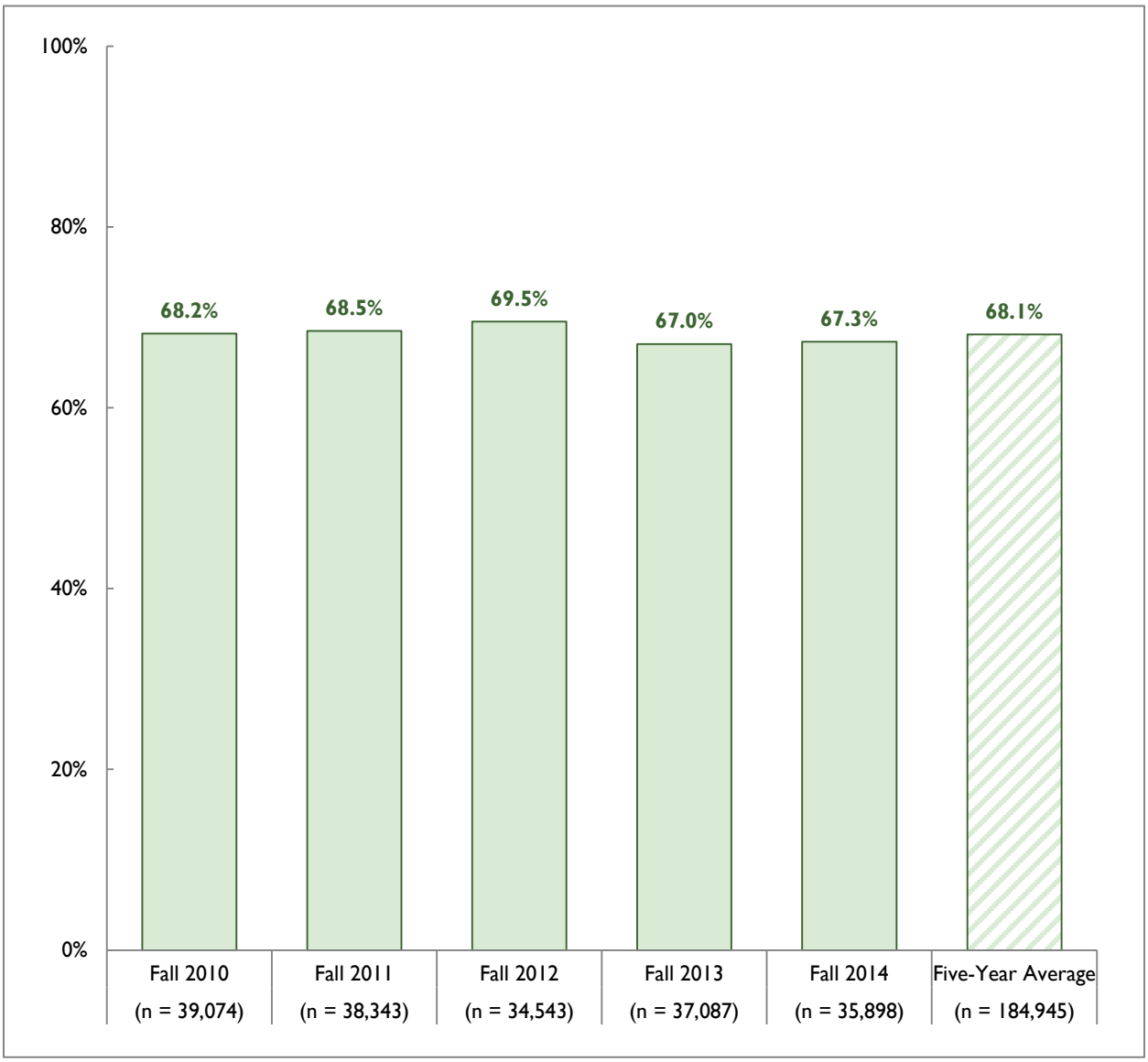


Table 146: Transfer-Level Course Success Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	54.6% (n = 2,919)	55.7% (n = 2,703)	55.6% (n = 2,139)	50.5% (n = 2,545)	54.2% (n = 2,493)	54.1% (n = 12,799)	**YES**	0.79
American Indian	64.2% (n = 240)	63.0% (n = 181)	58.5% (n = 123)	58.7% (n = 109)	49.4% (n = 85)	60.4% (n = 738)	NO*	0.89
Asian	76.2% (n = 2,961)	75.1% (n = 2,700)	75.8% (n = 2,458)	75.3% (n = 2,381)	74.1% (n = 2,263)	75.4% (n = 12,763)	NO	1.11
Filipino	67.7% (n = 1,779)	69.5% (n = 1,622)	71.1% (n = 1,495)	69.4% (n = 1,537)	68.6% (n = 1,663)	69.2% (n = 8,096)	NO	1.02
Hispanic/Latino	62.2% (n = 9,260)	63.4% (n = 10,246)	63.6% (n = 10,219)	61.9% (n = 11,742)	62.6% (n = 11,824)	62.7% (n = 53,291)	NO	0.92
Pacific Islander	61.2% (n = 428)	56.5% (n = 359)	62.0% (n = 242)	65.2% (n = 207)	59.1% (n = 198)	60.5% (n = 1,434)	NO*	0.89
White	72.7% (n = 17,247)	73.4% (n = 16,625)	75.1% (n = 14,674)	72.2% (n = 15,165)	72.8% (n = 14,163)	73.2% (n = 77,874)	NO	1.08
Two or more	65.9% (n = 2,162)	65.2% (n = 2,595)	67.6% (n = 2,422)	67.5% (n = 2,816)	66.0% (n = 2,832)	66.5% (n = 12,827)	NO	0.98
Total	**68.2% (n = 39,074)**	**68.5% (n = 38,343)**	**69.5% (n = 34,543)**	**67.0% (n = 37,087)**	**67.3% (n = 35,898)**	**68.1% (n = 184,945)**	**60.3% (Asian)**	

Table 147: Transfer-Level Course Success Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	68.7% (n = 20,396)	69.0% (n = 19,675)	71.1% (n = 17,817)	68.0% (n = 19,064)	68.8% (n = 18,401)	69.1% (n = 95,353)	NO	1.01
Male	67.7% (n = 18,354)	68.0% (n = 18,339)	68.0% (n = 16,486)	65.9% (n = 17,741)	65.7% (n = 17,253)	67.1% (n = 88,173)	NO	0.99
Total	**68.2% (n = 39,074)**	**68.5% (n = 38,343)**	**69.5% (n = 34,543)**	**67.0% (n = 37,087)**	**67.3% (n = 35,898)**	**68.1% (n = 184,945)**	**55.3% (Female)**	

Table 148: Transfer-Level Course Success Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	68.2% (n = 13,999)	69.2% (n = 14,055)	69.4% (n = 12,019)	67.3% (n = 13,109)	69.3% (n = 12,828)	68.7% (n = 66,010)	NO	1.01
20-24 years	67.0% (n = 16,329)	66.6% (n = 15,356)	68.5% (n = 14,886)	65.6% (n = 15,846)	65.4% (n = 15,408)	66.6% (n = 77,825)	NO	0.98
25-29 years	68.7% (n = 4,313)	68.6% (n = 4,406)	69.6% (n = 3,636)	67.0% (n = 3,883)	64.7% (n = 3,860)	67.8% (n = 20,098)	NO	0.99
30-49 years	71.7% (n = 3,715)	71.4% (n = 3,805)	72.9% (n = 3,353)	70.3% (n = 3,537)	70.0% (n = 3,193)	71.2% (n = 17,603)	NO	1.05
50+ years	74.4% (n = 718)	78.5% (n = 721)	78.1% (n = 649)	77.9% (n = 712)	75.2% (n = 609)	76.9% (n = 3,409)	NO*	1.13
Total	**68.2% (n = 39,074)**	**68.5% (n = 38,343)**	**69.5% (n = 34,543)**	**67.0% (n = 37,087)**	**67.3% (n = 35,898)**	**68.1% (n = 184,945)**	**61.5% (50+ years)**	

Table 149: Transfer-Level Course Success Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	65.8% (n = 2,494)	68.3% (n = 2,639)	67.3% (n = 2,539)	67.1% (n = 2,760)	67.5% (n = 2,476)	67.2% (n = 12,908)	NO	0.99
No	68.4% (n = 36,580)	68.5% (n = 35,704)	69.7% (n = 32,004)	67.0% (n = 34,327)	67.3% (n = 33,422)	68.2% (n = 172,037)	NO	1.00
Total	**68.2% (n = 39,074)**	**68.5% (n = 38,343)**	**69.5% (n = 34,543)**	**67.0% (n = 37,087)**	**67.3% (n = 35,898)**	**68.1% (n = 184,945)**	**54.5% (Not DSPS)**	

Table 150: Transfer-Level Course Success Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	65.0% (n = 19,020)	65.4% (n = 20,732)	67.2% (n = 19,908)	64.8% (n = 22,488)	65.1% (n = 22,120)	65.5% (n = 104,268)	NO	0.96
No	71.2% (n = 20,054)	72.1% (n = 17,611)	72.7% (n = 14,635)	70.6% (n = 14,599)	70.7% (n = 13,778)	71.5% (n = 80,677)	NO	1.05
Total	**68.2% (n = 39,074)**	**68.5% (n = 38,343)**	**69.5% (n = 34,543)**	**67.0% (n = 37,087)**	**67.3% (n = 35,898)**	**68.1% (n = 184,945)**	**57.2% (Not Econ)**	

Table 151: Transfer-Level Course Success Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	71.2% (n = 2,653)	70.9% (n = 2,799)	67.6% (n = 2,390)	66.4% (n = 2,459)	65.5% (n = 2,200)	68.5% (n = 12,501)	NO	1.01
No	68.0% (n = 36,421)	68.3% (n = 35,544)	69.7% (n = 32,153)	67.1% (n = 34,628)	67.4% (n = 33,698)	68.1% (n = 172,444)	NO	1.00
Total	**68.2% (n = 39,074)**	**68.5% (n = 38,343)**	**69.5% (n = 34,543)**	**67.0% (n = 37,087)**	**67.3% (n = 35,898)**	**68.1% (n = 184,945)**	**54.5% (Not Vet)**	

Table 152: Transfer-Level Course Success Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	59.6% (n = 141)	51.4% (n = 210)	49.0% (n = 200)	49.2% (n = 179)	41.9% (n = 172)	49.9% (n = 902)	**YES***	0.73
No	68.2% (n = 38,933)	68.6% (n = 38,133)	69.7% (n = 34,343)	67.1% (n = 36,908)	67.4% (n = 35,726)	68.2% (n = 184,043)	NO	1.00
Total	**68.2% (n = 39,074)**	**68.5% (n = 38,343)**	**69.5% (n = 34,543)**	**67.0% (n = 37,087)**	**67.3% (n = 35,898)**	**68.1% (n = 184,945)**	**54.6% (Not FY)**	

Course Success Rates: Developmental Courses

The following charts and tables report the course success rates of basic skills courses in math, English, and ESL courses (i.e., courses coded at least two levels below transfer). They do not include the outcomes for skills courses (e.g., ENGL-064 or ENGL-090R).

Figure 9: Developmental Course Success Rates, Fall 2010-2014

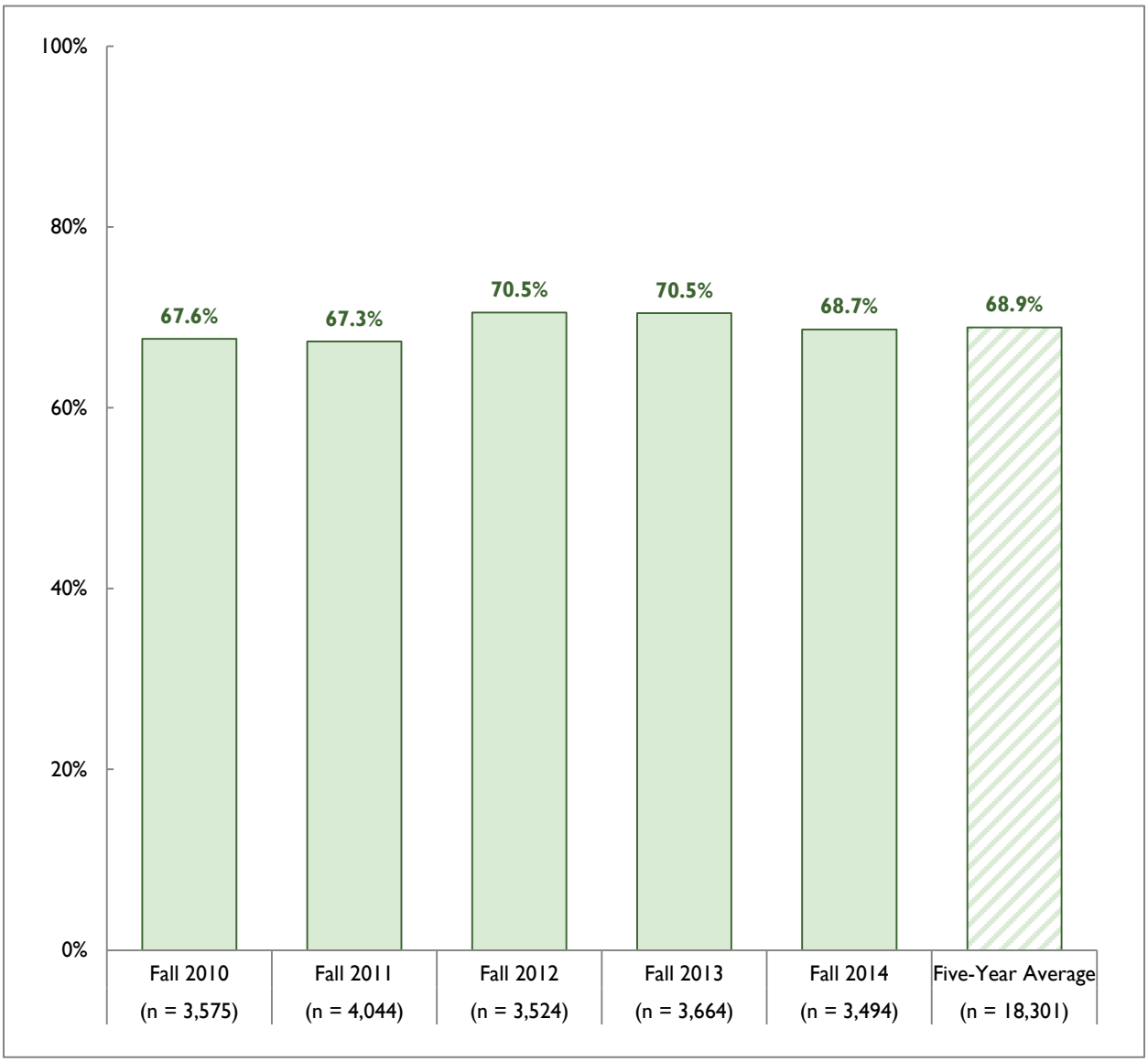


Table 153: Developmental Course Success Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	55.7% (n = 375)	53.7% (n = 339)	58.4% (n = 322)	56.7% (n = 293)	56.7% (n = 319)	56.2% (n = 1,648)	**YES**	0.82
American Indian	52.4% (n = 21)	75.0% (n = 12)	45.5% (n = 11)	47.1% (n = 17)	25.0% (n = 1 to 9)	50.7% (n = 69)	**YES***	0.74
Asian	78.5% (n = 172)	70.1% (n = 154)	78.5% (n = 130)	75.8% (n = 132)	81.3% (n = 166)	76.9% (n = 754)	NO	1.12
Filipino	75.9% (n = 174)	69.5% (n = 128)	76.1% (n = 113)	74.3% (n = 113)	76.3% (n = 93)	74.4% (n = 621)	NO	1.08
Hispanic/Latino	64.6% (n = 1,123)	65.0% (n = 1,319)	68.5% (n = 1,243)	69.1% (n = 1,383)	65.4% (n = 1,224)	66.6% (n = 6,292)	NO	0.97
Pacific Islander	61.8% (n = 34)	59.5% (n = 37)	61.1% (n = 18)	100.0% (n = 1 to 9)	66.7% (n = 15)	63.6% (n = 110)	NO*	0.92
White	71.5% (n = 1,327)	71.9% (n = 1,695)	75.1% (n = 1,387)	73.8% (n = 1,391)	72.3% (n = 1,403)	72.9% (n = 7,203)	NO	1.06
Two or more	67.4% (n = 233)	67.3% (n = 281)	67.4% (n = 258)	71.5% (n = 312)	69.3% (n = 238)	68.7% (n = 1,322)	NO	1.00
Total	**67.6% (n = 3,575)**	**67.3% (n = 4,044)**	**70.5% (n = 3,524)**	**70.5% (n = 3,664)**	**68.7% (n = 3,494)**	**68.9% (n = 18,301)**	**61.5% (Asian)**	

Table 154: Developmental Course Success Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	69.2% (n = 2,026)	70.9% (n = 2,333)	73.2% (n = 1,968)	73.5% (n = 2,085)	72.4% (n = 1,977)	71.8% (n = 10,389)	NO	1.04
Male	65.7% (n = 1,521)	62.3% (n = 1,665)	67.2% (n = 1,518)	66.7% (n = 1,554)	63.5% (n = 1,494)	65.0% (n = 7,752)	NO	0.94
Total	**67.6% (n = 3,575)**	**67.3% (n = 4,044)**	**70.5% (n = 3,524)**	**70.5% (n = 3,664)**	**68.7% (n = 3,494)**	**68.9% (n = 18,301)**	**57.4% (Female)**	

Table 155: Developmental Course Success Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	68.3% (n = 1,612)	69.9% (n = 1,911)	74.1% (n = 1,728)	73.6% (n = 1,833)	69.6% (n = 1,548)	71.2% (n = 8,632)	NO	1.03
20-24 years	60.8% (n = 840)	57.7% (n = 930)	62.7% (n = 793)	64.1% (n = 863)	61.0% (n = 875)	61.2% (n = 4,301)	NO	0.89
25-29 years	67.5% (n = 382)	70.8% (n = 397)	68.6% (n = 354)	69.0% (n = 361)	73.2% (n = 369)	69.8% (n = 1,863)	NO	1.01
30-49 years	72.8% (n = 632)	69.2% (n = 649)	72.6% (n = 515)	71.7% (n = 480)	73.6% (n = 554)	71.9% (n = 2,830)	NO	1.04
50+ years	80.7% (n = 109)	77.1% (n = 157)	67.9% (n = 134)	67.7% (n = 127)	74.3% (n = 148)	73.5% (n = 675)	NO	1.07
Total	**67.6% (n = 3,575)**	**67.3% (n = 4,044)**	**70.5% (n = 3,524)**	**70.5% (n = 3,664)**	**68.7% (n = 3,494)**	**68.9% (n = 18,301)**	**58.8% (50+ years)**	

Table 156: Developmental Course Success Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	61.4% (n = 453)	62.1% (n = 538)	62.9% (n = 615)	57.4% (n = 521)	68.7% (n = 444)	62.3% (n = 2,571)	NO	0.91
No	68.5% (n = 3,122)	68.1% (n = 3,506)	72.1% (n = 2,909)	72.6% (n = 3,143)	68.7% (n = 3,050)	70.0% (n = 15,730)	NO	1.02
Total	**67.6% (n = 3,575)**	**67.3% (n = 4,044)**	**70.5% (n = 3,524)**	**70.5% (n = 3,664)**	**68.7% (n = 3,494)**	**68.9% (n = 18,301)**	**56.0% (Not DSPS)**	

Table 157: Developmental Course Success Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	66.4% (n = 2,346)	66.2% (n = 2,990)	70.3% (n = 2,556)	69.8% (n = 2,784)	68.8% (n = 2,699)	68.3% (n = 13,375)	NO	0.99
No	70.0% (n = 1,229)	70.6% (n = 1,054)	71.0% (n = 968)	72.5% (n = 880)	68.3% (n = 795)	70.5% (n = 4,926)	NO	1.02
Total	**67.6% (n = 3,575)**	**67.3% (n = 4,044)**	**70.5% (n = 3,524)**	**70.5% (n = 3,664)**	**68.7% (n = 3,494)**	**68.9% (n = 18,301)**	**56.4% (Not Econ)**	

Table 158: Developmental Course Success Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	73.1% (n = 290)	70.9% (n = 285)	67.5% (n = 255)	75.1% (n = 249)	68.4% (n = 171)	71.2% (n = 1,250)	NO	1.03
No	67.2% (n = 3,285)	67.1% (n = 3,759)	70.8% (n = 3,269)	70.1% (n = 3,415)	68.7% (n = 3,323)	68.7% (n = 17,051)	NO	1.00
Total	**67.6% (n = 3,575)**	**67.3% (n = 4,044)**	**70.5% (n = 3,524)**	**70.5% (n = 3,664)**	**68.7% (n = 3,494)**	**68.9% (n = 18,301)**	**55.0% (Not Vet)**	

Table 159: Developmental Course Success Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	46.5% (n = 43)	48.8% (n = 43)	30.8% (n = 39)	44.4% (n = 36)	42.4% (n = 33)	42.8% (n = 194)	**YES***	0.62
No	67.9% (n = 3,532)	67.5% (n = 4,001)	71.0% (n = 3,485)	70.7% (n = 3,628)	68.9% (n = 3,461)	69.2% (n = 18,107)	NO	1.00
Total	**67.6% (n = 3,575)**	**67.3% (n = 4,044)**	**70.5% (n = 3,524)**	**70.5% (n = 3,664)**	**68.7% (n = 3,494)**	**68.9% (n = 18,301)**	**55.3% (Not FY)**	

Course Success Rates: Career Technical Education (CTE) Courses

The following charts and tables report the course success rates for CTE courses (SAM Codes = Apprenticeship, Advanced Occupational, Clearly Occupational, or Possibly Occupational).

Figure 10: CTE Course Success Rates, Fall 2010-2014

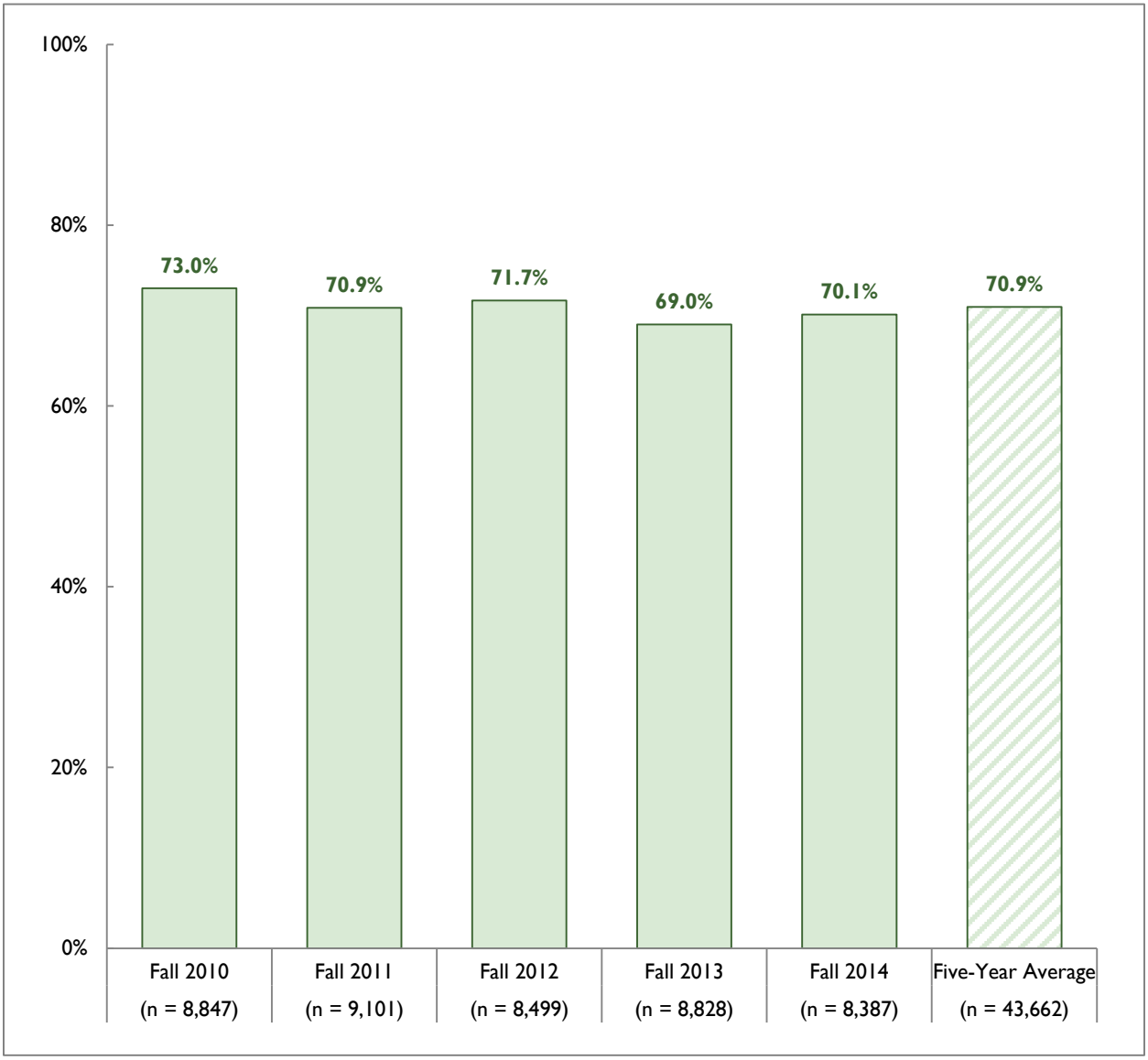


Table 160: CTE Course Success Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	58.7% (n = 765)	56.4% (n = 839)	58.0% (n = 715)	53.0% (n = 690)	50.0% (n = 622)	55.5% (n = 3,631)	**YES**	0.78
American Indian	75.0% (n = 28)	80.0% (n = 45)	71.4% (n = 28)	73.7% (n = 19)	41.9% (n = 31)	68.9% (n = 151)	NO*	0.97
Asian	79.4% (n = 712)	79.2% (n = 668)	77.2% (n = 565)	72.2% (n = 568)	73.4% (n = 481)	76.6% (n = 2,994)	NO	1.08
Filipino	76.6% (n = 411)	77.1% (n = 375)	81.2% (n = 393)	76.9% (n = 432)	69.7% (n = 356)	76.4% (n = 1,967)	NO	1.08
Hispanic/Latino	69.2% (n = 2,059)	67.9% (n = 2,437)	66.8% (n = 2,440)	63.7% (n = 2,700)	67.3% (n = 2,633)	66.8% (n = 12,269)	NO	0.94
Pacific Islander	69.6% (n = 102)	54.1% (n = 85)	66.7% (n = 63)	61.0% (n = 41)	73.9% (n = 46)	64.7% (n = 337)	NO*	0.91
White	77.5% (n = 3,925)	74.1% (n = 3,759)	76.1% (n = 3,529)	75.1% (n = 3,573)	76.1% (n = 3,433)	75.8% (n = 18,219)	NO	1.07
Two or more	65.0% (n = 431)	68.1% (n = 592)	68.8% (n = 555)	65.4% (n = 644)	68.8% (n = 676)	67.3% (n = 2,898)	NO	0.95
Total	**73.0% (n = 8,847)**	**70.9% (n = 9,101)**	**71.7% (n = 8,499)**	**69.0% (n = 8,828)**	**70.1% (n = 8,387)**	**70.9% (n = 43,662)**	**61.3% (Asian)**	

Table 161: CTE Course Success Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	74.4% (n = 5,203)	72.7% (n = 5,177)	73.6% (n = 4,860)	70.7% (n = 5,209)	72.7% (n = 4,968)	72.8% (n = 25,417)	NO	1.03
Male	71.0% (n = 3,567)	68.3% (n = 3,851)	69.3% (n = 3,590)	66.4% (n = 3,558)	66.5% (n = 3,365)	68.3% (n = 17,931)	NO	0.96
Total	**73.0% (n = 8,847)**	**70.9% (n = 9,101)**	**71.7% (n = 8,499)**	**69.0% (n = 8,828)**	**70.1% (n = 8,387)**	**70.9% (n = 43,662)**	**58.3% (Female)**	

Table 162: CTE Course Success Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	64.0% (n = 1,543)	62.1% (n = 1,789)	61.6% (n = 1,622)	62.4% (n = 1,715)	63.1% (n = 1,648)	62.6% (n = 8,317)	NO	0.88
20-24 years	70.0% (n = 3,187)	68.9% (n = 3,250)	69.7% (n = 3,103)	66.5% (n = 3,348)	69.1% (n = 3,179)	68.8% (n = 16,067)	NO	0.97
25-29 years	76.8% (n = 1,551)	73.9% (n = 1,688)	79.5% (n = 1,417)	75.4% (n = 1,441)	71.5% (n = 1,362)	75.4% (n = 7,459)	NO	1.06
30-49 years	79.9% (n = 2,148)	77.9% (n = 1,998)	77.0% (n = 1,965)	73.6% (n = 1,927)	76.5% (n = 1,803)	77.1% (n = 9,841)	NO	1.09
50+ years	79.9% (n = 418)	78.7% (n = 376)	73.5% (n = 392)	73.3% (n = 397)	73.7% (n = 395)	75.8% (n = 1,978)	NO	1.07
Total	**73.0% (n = 8,847)**	**70.9% (n = 9,101)**	**71.7% (n = 8,499)**	**69.0% (n = 8,828)**	**70.1% (n = 8,387)**	**70.9% (n = 43,662)**	**61.7% (30-49 years)**	

Table 163: CTE Course Success Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	67.4% (n = 711)	70.0% (n = 710)	68.7% (n = 750)	67.0% (n = 822)	70.2% (n = 754)	68.6% (n = 3,747)	NO	0.97
No	73.5% (n = 8,136)	70.9% (n = 8,391)	72.0% (n = 7,749)	69.2% (n = 8,006)	70.1% (n = 7,633)	71.2% (n = 39,915)	NO	1.00
Total	**73.0% (n = 8,847)**	**70.9% (n = 9,101)**	**71.7% (n = 8,499)**	**69.0% (n = 8,828)**	**70.1% (n = 8,387)**	**70.9% (n = 43,662)**	**56.9% (Not DSPS)**	

Table 164: CTE Course Success Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	69.8% (n = 4,513)	68.2% (n = 5,254)	69.6% (n = 5,164)	66.2% (n = 5,590)	68.5% (n = 5,396)	68.4% (n = 25,917)	NO	0.96
No	76.4% (n = 4,334)	74.5% (n = 3,847)	74.9% (n = 3,335)	73.9% (n = 3,238)	73.1% (n = 2,991)	74.7% (n = 17,745)	NO	1.05
Total	**73.0% (n = 8,847)**	**70.9% (n = 9,101)**	**71.7% (n = 8,499)**	**69.0% (n = 8,828)**	**70.1% (n = 8,387)**	**70.9% (n = 43,662)**	**59.8% (Not Econ)**	

Table 165: CTE Course Success Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	79.0% (n = 658)	72.4% (n = 800)	69.4% (n = 650)	71.7% (n = 668)	71.5% (n = 636)	72.8% (n = 3,412)	NO	1.03
No	72.5% (n = 8,189)	70.7% (n = 8,301)	71.9% (n = 7,849)	68.8% (n = 8,160)	70.0% (n = 7,751)	70.8% (n = 40,250)	NO	1.00
Total	**73.0% (n = 8,847)**	**70.9% (n = 9,101)**	**71.7% (n = 8,499)**	**69.0% (n = 8,828)**	**70.1% (n = 8,387)**	**70.9% (n = 43,662)**	**56.6% (Not Vet)**	

Table 166: CTE Course Success Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	43.8% (n = 16)	57.9% (n = 57)	45.2% (n = 42)	58.7% (n = 46)	38.6% (n = 44)	50.2% (n = 205)	**YES***	0.71
No	73.1% (n = 8,831)	70.9% (n = 9,044)	71.8% (n = 8,457)	69.1% (n = 8,782)	70.3% (n = 8,343)	71.0% (n = 43,457)	NO	1.00
Total	**73.0% (n = 8,847)**	**70.9% (n = 9,101)**	**71.7% (n = 8,499)**	**69.0% (n = 8,828)**	**70.1% (n = 8,387)**	**70.9% (n = 43,662)**	**56.8% (Not FY)**	

Course Success Rates: Distance Education (DE) Courses

The following charts and tables include the course success rates of all courses that were taught 51% or more online.

Figure 11: DE Course Success Rates, Fall 2010-2014

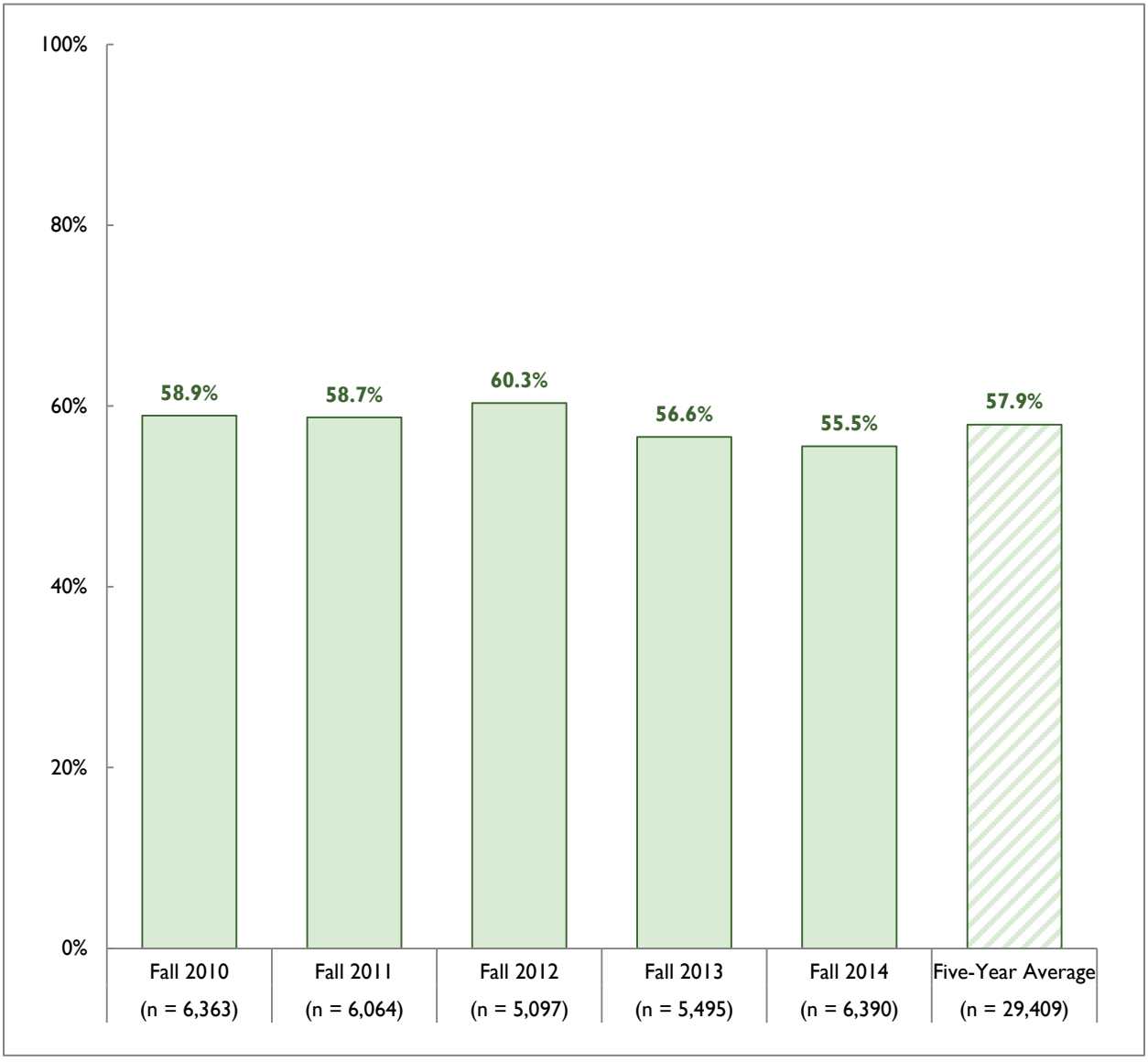


Table 167: DE Course Success Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	40.6% (n = 645)	42.1% (n = 573)	42.6% (n = 399)	39.8% (n = 427)	36.2% (n = 473)	40.3% (n = 2,517)	**YES**	0.70
American Indian	68.8% (n = 48)	56.4% (n = 39)	51.9% (n = 27)	41.2% (n = 17)	21.1% (n = 19)	53.3% (n = 150)	**YES***	0.92
Asian	69.4% (n = 421)	68.5% (n = 403)	69.3% (n = 277)	65.0% (n = 343)	65.3% (n = 331)	67.5% (n = 1,775)	NO	1.17
Filipino	59.5% (n = 321)	60.2% (n = 241)	68.6% (n = 194)	52.9% (n = 206)	56.5% (n = 269)	59.3% (n = 1,231)	NO	1.02
Hispanic/Latino	51.4% (n = 1,294)	51.8% (n = 1,379)	51.2% (n = 1,282)	50.3% (n = 1,515)	48.4% (n = 1,911)	50.4% (n = 7,381)	**YES**	0.87
Pacific Islander	50.8% (n = 65)	41.4% (n = 58)	59.1% (n = 44)	36.7% (n = 30)	46.2% (n = 52)	47.4% (n = 249)	**YES***	0.82
White	65.0% (n = 2,911)	65.2% (n = 2,686)	67.2% (n = 2,357)	63.4% (n = 2,391)	63.8% (n = 2,707)	64.9% (n = 13,052)	NO	1.12
Two or more	56.0% (n = 277)	55.3% (n = 436)	55.6% (n = 381)	53.5% (n = 449)	53.5% (n = 538)	54.6% (n = 2,081)	NO	0.94
Total	**58.9% (n = 6,363)**	**58.7% (n = 6,064)**	**60.3% (n = 5,097)**	**56.6% (n = 5,495)**	**55.5% (n = 6,390)**	**57.9% (n = 29,409)**	**54.0% (Asian)**	

Table 168: DE Course Success Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	60.0% (n = 4,055)	59.6% (n = 3,762)	61.6% (n = 3,085)	56.7% (n = 3,470)	56.8% (n = 3,951)	58.9% (n = 18,323)	NO	1.02
Male	56.9% (n = 2,253)	57.1% (n = 2,244)	58.1% (n = 1,962)	56.1% (n = 1,989)	53.2% (n = 2,406)	56.2% (n = 10,854)	NO	0.97
Total	**58.9% (n = 6,363)**	**58.7% (n = 6,064)**	**60.3% (n = 5,097)**	**56.6% (n = 5,495)**	**55.5% (n = 6,390)**	**57.9% (n = 29,409)**	**47.1% (Female)**	

Table 169: DE Course Success Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	56.1% (n = 1,106)	60.4% (n = 1,012)	59.5% (n = 824)	52.8% (n = 883)	53.9% (n = 1,175)	56.4% (n = 5,000)	NO	0.97
20-24 years	55.6% (n = 2,682)	57.6% (n = 2,415)	57.4% (n = 2,056)	54.9% (n = 2,313)	52.3% (n = 2,613)	55.5% (n = 12,079)	NO	0.96
25-29 years	62.1% (n = 1,155)	55.7% (n = 1,235)	61.9% (n = 908)	56.3% (n = 916)	55.1% (n = 1,176)	58.1% (n = 5,390)	NO	1.00
30-49 years	62.9% (n = 1,216)	62.7% (n = 1,206)	64.2% (n = 1,113)	62.1% (n = 1,169)	63.5% (n = 1,234)	63.1% (n = 5,938)	NO	1.09
50+ years	75.5% (n = 204)	58.7% (n = 196)	64.8% (n = 196)	61.2% (n = 214)	60.9% (n = 192)	64.3% (n = 1,002)	NO	1.11
Total	**58.9% (n = 6,363)**	**58.7% (n = 6,064)**	**60.3% (n = 5,097)**	**56.6% (n = 5,495)**	**55.5% (n = 6,390)**	**57.9% (n = 29,409)**	**51.4% (50+ years)**	

Table 170: DE Course Success Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	59.4% (n = 389)	56.2% (n = 427)	59.4% (n = 414)	54.8% (n = 425)	56.2% (n = 422)	57.1% (n = 2,077)	NO	0.99
No	58.9% (n = 5,974)	58.9% (n = 5,637)	60.4% (n = 4,683)	56.7% (n = 5,070)	55.5% (n = 5,968)	58.0% (n = 27,332)	NO	1.00
Total	**58.9% (n = 6,363)**	**58.7% (n = 6,064)**	**60.3% (n = 5,097)**	**56.6% (n = 5,495)**	**55.5% (n = 6,390)**	**57.9% (n = 29,409)**	**46.4% (Not DSPS)**	

Table 171: DE Course Success Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	54.0% (n = 3,382)	54.6% (n = 3,633)	57.0% (n = 3,317)	54.2% (n = 3,638)	52.3% (n = 4,209)	54.3% (n = 18,179)	NO	0.94
No	64.5% (n = 2,981)	64.9% (n = 2,431)	66.4% (n = 1,780)	61.2% (n = 1,857)	61.9% (n = 2,181)	63.8% (n = 11,230)	NO	1.10
Total	**58.9% (n = 6,363)**	**58.7% (n = 6,064)**	**60.3% (n = 5,097)**	**56.6% (n = 5,495)**	**55.5% (n = 6,390)**	**57.9% (n = 29,409)**	**51.1% (Not Econ)**	

Table 172: DE Course Success Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	58.5% (n = 501)	60.0% (n = 523)	56.0% (n = 450)	58.5% (n = 426)	55.4% (n = 408)	57.8% (n = 2,308)	NO	1.00
No	59.0% (n = 5,862)	58.6% (n = 5,541)	60.7% (n = 4,647)	56.4% (n = 5,069)	55.5% (n = 5,982)	58.0% (n = 27,101)	NO	1.00
Total	**58.9% (n = 6,363)**	**58.7% (n = 6,064)**	**60.3% (n = 5,097)**	**56.6% (n = 5,495)**	**55.5% (n = 6,390)**	**57.9% (n = 29,409)**	**46.4% (Not Vet)**	

Table 173: DE Course Success Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	41.2% (n = 17)	58.6% (n = 29)	32.1% (n = 28)	35.1% (n = 37)	35.9% (n = 39)	40.0% (n = 150)	**YES***	0.69
No	59.0% (n = 6,346)	58.7% (n = 6,035)	60.5% (n = 5,069)	56.7% (n = 5,458)	55.7% (n = 6,351)	58.0% (n = 29,259)	NO	1.00
Total	**58.9% (n = 6,363)**	**58.7% (n = 6,064)**	**60.3% (n = 5,097)**	**56.6% (n = 5,495)**	**55.5% (n = 6,390)**	**57.9% (n = 29,409)**	**46.4% (Not FY)**	

Retention Rates

Course retention rates are based on duplicated enrollments. Retention Rate = (Grades A, B, C, D, F, P, NP, I) / (Grades A, B, C, D, F, P, NP, I, W). Basically, the retention rate is the percentage of course enrollments resulting in a grade notation EXCEPT for Withdrawal.

Course Retention Rates: All Courses

The following charts and tables report the retention rates of all credit courses offered in the fall terms at the college.

Figure 12: All Course Retention Rates, Fall 2010-2014

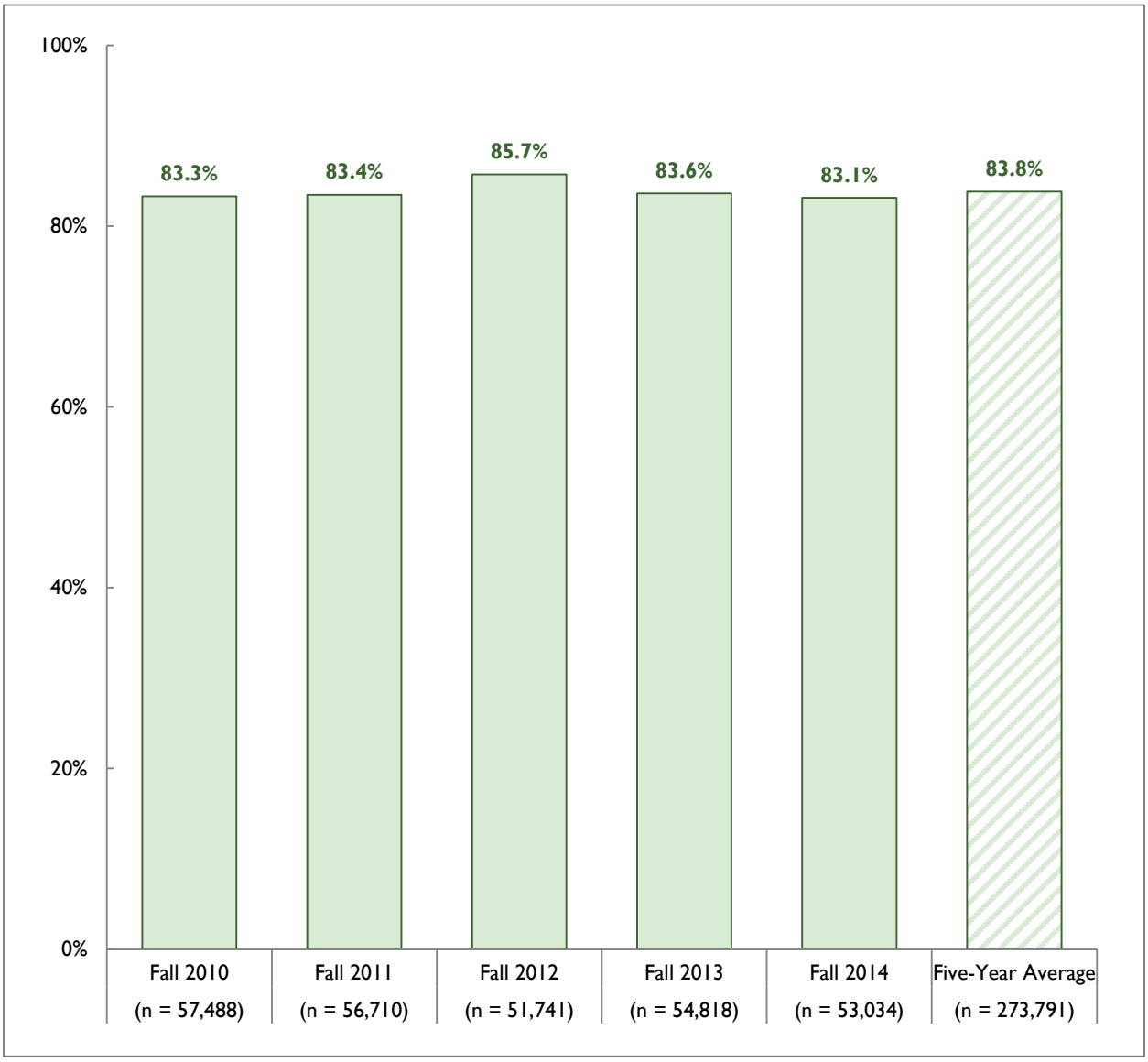


Table 174: All Course Retention Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	77.9% (n = 4,557)	77.9% (n = 4,299)	79.4% (n = 3,635)	76.1% (n = 3,895)	77.3% (n = 3,778)	77.7% (n = 20,164)	NO	0.93
American Indian	82.2% (n = 343)	80.4% (n = 280)	80.8% (n = 193)	77.8% (n = 158)	71.1% (n = 128)	79.6% (n = 1,102)	NO*	0.95
Asian	87.1% (n = 4,072)	87.5% (n = 3,759)	89.5% (n = 3,411)	87.8% (n = 3,365)	87.2% (n = 3,204)	87.8% (n = 17,811)	NO	1.05
Filipino	84.3% (n = 2,639)	83.3% (n = 2,323)	85.5% (n = 2,181)	84.5% (n = 2,268)	83.6% (n = 2,290)	84.2% (n = 11,701)	NO	1.01
Hispanic/Latino	81.6% (n = 13,857)	81.9% (n = 15,369)	84.3% (n = 15,330)	82.1% (n = 17,457)	81.8% (n = 17,399)	82.3% (n = 79,412)	NO	0.98
Pacific Islander	80.7% (n = 611)	75.9% (n = 514)	81.5% (n = 368)	79.8% (n = 277)	79.9% (n = 279)	79.4% (n = 2,049)	NO*	0.95
White	84.8% (n = 25,277)	85.2% (n = 24,426)	87.5% (n = 21,828)	85.6% (n = 22,388)	84.7% (n = 21,226)	85.5% (n = 115,145)	NO	1.02
Two or more	82.1% (n = 3,249)	82.9% (n = 3,884)	85.0% (n = 3,661)	82.9% (n = 4,177)	83.3% (n = 4,179)	83.2% (n = 19,150)	NO	0.99
Total	**83.3% (n = 57,488)**	**83.4% (n = 56,710)**	**85.7% (n = 51,741)**	**83.6% (n = 54,818)**	**83.1% (n = 53,034)**	**83.8% (n = 273,791)**	**70.2% (Asian)**	

Table 175: All Course Retention Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	83.3% (n = 31,480)	83.6% (n = 30,540)	86.0% (n = 27,917)	83.7% (n = 29,799)	83.6% (n = 28,814)	84.0% (n = 148,550)	NO	1.00
Male	83.4% (n = 25,506)	83.4% (n = 25,662)	85.4% (n = 23,447)	83.5% (n = 24,612)	82.6% (n = 23,855)	83.6% (n = 123,082)	NO	1.00
Total	**83.3% (n = 57,488)**	**83.4% (n = 56,710)**	**85.7% (n = 51,741)**	**83.6% (n = 54,818)**	**83.1% (n = 53,034)**	**83.8% (n = 273,791)**	**67.2% (Female)**	

Table 176: All Course Retention Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	85.2% (n = 19,168)	85.5% (n = 19,486)	87.7% (n = 17,185)	86.0% (n = 18,489)	85.5% (n = 18,075)	85.9% (n = 92,403)	NO	1.03
20-24 years	82.1% (n = 21,897)	81.6% (n = 20,962)	84.2% (n = 20,207)	81.5% (n = 21,577)	81.4% (n = 21,020)	82.1% (n = 105,663)	NO	0.98
25-29 years	82.1% (n = 6,998)	82.8% (n = 7,117)	84.6% (n = 5,987)	83.7% (n = 6,318)	82.0% (n = 6,193)	83.0% (n = 32,613)	NO	0.99
30-49 years	83.2% (n = 7,731)	83.7% (n = 7,536)	86.4% (n = 6,854)	83.3% (n = 6,862)	83.6% (n = 6,329)	84.0% (n = 35,312)	NO	1.00
50+ years	83.2% (n = 1,694)	83.7% (n = 1,609)	85.2% (n = 1,508)	85.0% (n = 1,572)	82.0% (n = 1,417)	83.8% (n = 7,800)	NO	1.00
Total	**83.3% (n = 57,488)**	**83.4% (n = 56,710)**	**85.7% (n = 51,741)**	**83.6% (n = 54,818)**	**83.1% (n = 53,034)**	**83.8% (n = 273,791)**	**68.7% (<20 years)**	

Table 177: All Course Retention Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	81.4% (n = 4,566)	82.6% (n = 4,650)	84.9% (n = 4,789)	82.8% (n = 4,888)	83.4% (n = 4,338)	83.0% (n = 23,231)	NO	0.99
No	83.5% (n = 52,922)	83.5% (n = 52,060)	85.8% (n = 46,952)	83.7% (n = 49,930)	83.1% (n = 48,696)	83.9% (n = 250,560)	NO	1.00
Total	**83.3% (n = 57,488)**	**83.4% (n = 56,710)**	**85.7% (n = 51,741)**	**83.6% (n = 54,818)**	**83.1% (n = 53,034)**	**83.8% (n = 273,791)**	**67.1% (Not DSPS)**	

Table 178: All Course Retention Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	81.3% (n = 29,445)	81.6% (n = 32,603)	84.3% (n = 31,391)	82.3% (n = 34,654)	82.1% (n = 33,918)	82.3% (n = 162,011)	NO	0.98
No	85.4% (n = 28,043)	86.0% (n = 24,107)	87.9% (n = 20,350)	85.8% (n = 20,164)	84.9% (n = 19,116)	86.0% (n = 111,780)	NO	1.03
Total	**83.3% (n = 57,488)**	**83.4% (n = 56,710)**	**85.7% (n = 51,741)**	**83.6% (n = 54,818)**	**83.1% (n = 53,034)**	**83.8% (n = 273,791)**	**68.8% (Not Econ)**	

Table 179: All Course Retention Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	86.6% (n = 3,949)	87.1% (n = 4,145)	86.6% (n = 3,539)	87.0% (n = 3,589)	85.2% (n = 3,135)	86.6% (n = 18,357)	NO	1.03
No	83.0% (n = 53,539)	83.2% (n = 52,565)	85.6% (n = 48,202)	83.4% (n = 51,229)	83.0% (n = 49,899)	83.6% (n = 255,434)	NO	1.00
Total	**83.3% (n = 57,488)**	**83.4% (n = 56,710)**	**85.7% (n = 51,741)**	**83.6% (n = 54,818)**	**83.1% (n = 53,034)**	**83.8% (n = 273,791)**	**66.9% (Not Vet)**	

Table 180: All Course Retention Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	77.9% (n = 263)	76.2% (n = 374)	69.8% (n = 338)	76.2% (n = 307)	69.1% (n = 288)	73.8% (n = 1,570)	NO*	0.88
No	83.3% (n = 57,225)	83.5% (n = 56,336)	85.8% (n = 51,403)	83.6% (n = 54,511)	83.2% (n = 52,746)	83.9% (n = 272,221)	NO	1.00
Total	**83.3% (n = 57,488)**	**83.4% (n = 56,710)**	**85.7% (n = 51,741)**	**83.6% (n = 54,818)**	**83.1% (n = 53,034)**	**83.8% (n = 273,791)**	**67.1% (Not FY)**	

Course Retention Rates: Transfer-Level Courses

The following charts and tables report the retention rates of all credit courses that transfer to either CSU or UC offered in the fall terms at the college (NOTE: for math courses, we only included courses at or above MATH-120; for English courses, we included courses at or above ENGL-120).

Figure 13: Transfer-Level Course Retention Rates, Fall 2010-2014

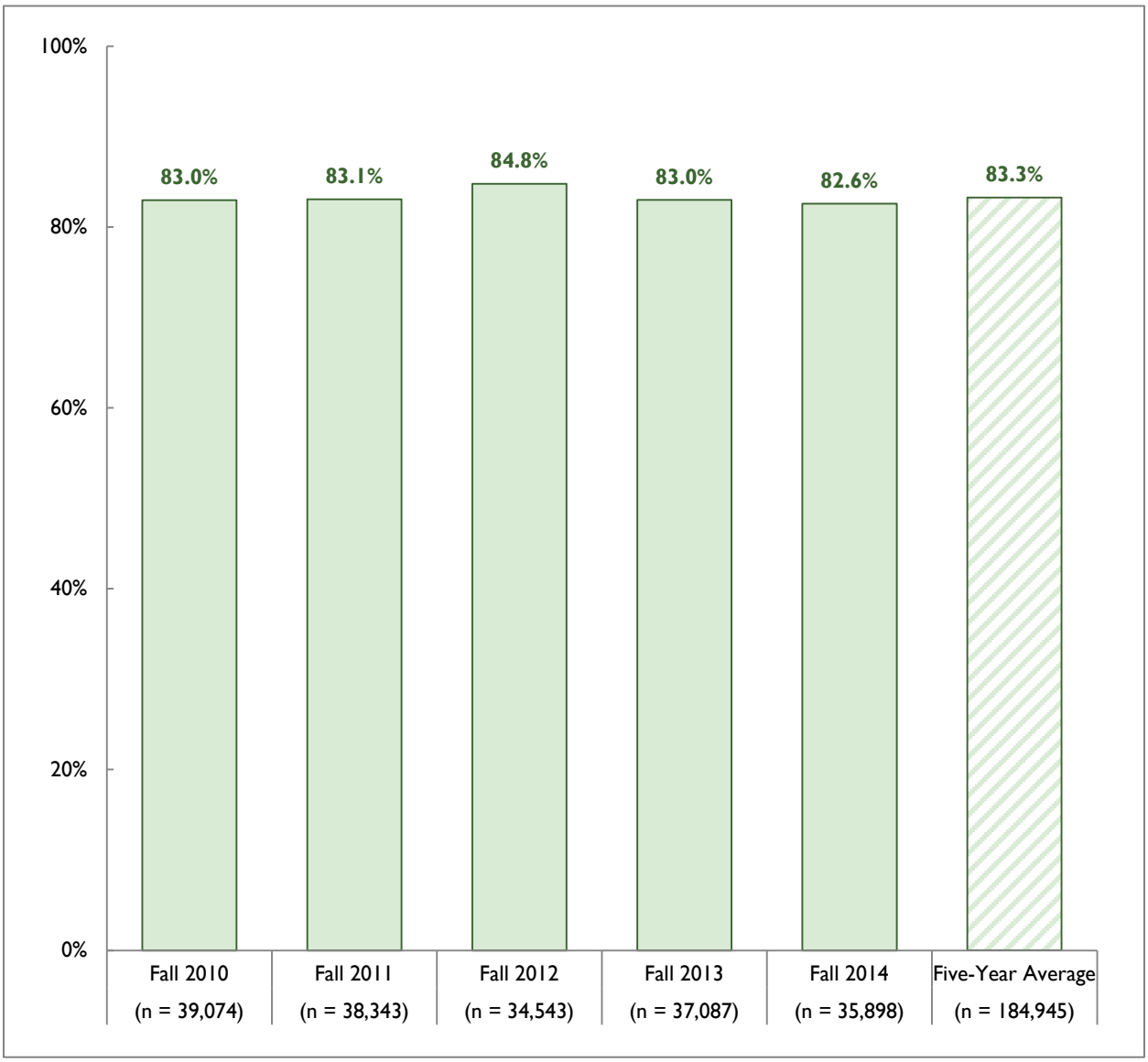


Table 181: Transfer-Level Course Retention Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	76.7% (n = 2,919)	78.4% (n = 2,703)	78.0% (n = 2,139)	74.9% (n = 2,545)	77.4% (n = 2,493)	77.1% (n = 12,799)	NO	0.93
American Indian	83.3% (n = 240)	79.6% (n = 181)	78.0% (n = 123)	81.7% (n = 109)	70.6% (n = 85)	79.8% (n = 738)	NO*	0.96
Asian	87.1% (n = 2,961)	87.3% (n = 2,700)	89.3% (n = 2,458)	87.4% (n = 2,381)	86.3% (n = 2,263)	87.5% (n = 12,763)	NO	1.05
Filipino	83.1% (n = 1,779)	82.0% (n = 1,622)	84.0% (n = 1,495)	84.1% (n = 1,537)	83.4% (n = 1,663)	83.3% (n = 8,096)	NO	1.00
Hispanic/Latino	81.0% (n = 9,260)	81.0% (n = 10,246)	82.8% (n = 10,219)	81.2% (n = 11,742)	81.2% (n = 11,824)	81.4% (n = 53,291)	NO	0.98
Pacific Islander	79.4% (n = 428)	74.9% (n = 359)	79.3% (n = 242)	79.7% (n = 207)	75.3% (n = 198)	77.8% (n = 1,434)	NO*	0.93
White	84.6% (n = 17,247)	84.9% (n = 16,625)	86.9% (n = 14,674)	85.0% (n = 15,165)	84.2% (n = 14,163)	85.1% (n = 77,874)	NO	1.02
Two or more	82.6% (n = 2,162)	82.9% (n = 2,595)	83.8% (n = 2,422)	82.7% (n = 2,816)	82.5% (n = 2,832)	82.9% (n = 12,827)	NO	1.00
Total	**83.0% (n = 39,074)**	**83.1% (n = 38,343)**	**84.8% (n = 34,543)**	**83.0% (n = 37,087)**	**82.6% (n = 35,898)**	**83.3% (n = 184,945)**	**70.0% (Asian)**	

Table 182: Transfer-Level Course Retention Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	82.6% (n = 20,396)	82.9% (n = 19,675)	85.0% (n = 17,817)	83.1% (n = 19,064)	82.9% (n = 18,401)	83.3% (n = 95,353)	NO	1.00
Male	83.4% (n = 18,354)	83.3% (n = 18,339)	84.6% (n = 16,486)	82.9% (n = 17,741)	82.3% (n = 17,253)	83.3% (n = 88,173)	NO	1.00
Total	**83.0% (n = 39,074)**	**83.1% (n = 38,343)**	**84.8% (n = 34,543)**	**83.0% (n = 37,087)**	**82.6% (n = 35,898)**	**83.3% (n = 184,945)**	**66.6% (Female)**	

Table 183: Transfer-Level Course Retention Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	85.5% (n = 13,999)	85.5% (n = 14,055)	87.0% (n = 12,019)	85.3% (n = 13,109)	85.5% (n = 12,828)	85.7% (n = 66,010)	NO	1.03
20-24 years	81.7% (n = 16,329)	81.3% (n = 15,356)	83.6% (n = 14,886)	81.3% (n = 15,846)	80.7% (n = 15,408)	81.7% (n = 77,825)	NO	0.98
25-29 years	80.7% (n = 4,313)	81.8% (n = 4,406)	82.3% (n = 3,636)	82.2% (n = 3,883)	81.1% (n = 3,860)	81.6% (n = 20,098)	NO	0.98
30-49 years	81.8% (n = 3,715)	82.3% (n = 3,805)	84.7% (n = 3,353)	82.4% (n = 3,537)	81.7% (n = 3,193)	82.6% (n = 17,603)	NO	0.99
50+ years	82.2% (n = 718)	84.9% (n = 721)	85.1% (n = 649)	85.8% (n = 712)	81.9% (n = 609)	84.0% (n = 3,409)	NO*	1.01
Total	**83.0% (n = 39,074)**	**83.1% (n = 38,343)**	**84.8% (n = 34,543)**	**83.0% (n = 37,087)**	**82.6% (n = 35,898)**	**83.3% (n = 184,945)**	**68.6% (<20 years)**	

Table 184: Transfer-Level Course Retention Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	81.4% (n = 2,494)	83.3% (n = 2,639)	82.9% (n = 2,539)	83.0% (n = 2,760)	82.3% (n = 2,476)	82.6% (n = 12,908)	NO	0.99
No	83.1% (n = 36,580)	83.1% (n = 35,704)	84.9% (n = 32,004)	83.0% (n = 34,327)	82.6% (n = 33,422)	83.3% (n = 172,037)	NO	1.00
Total	**83.0% (n = 39,074)**	**83.1% (n = 38,343)**	**84.8% (n = 34,543)**	**83.0% (n = 37,087)**	**82.6% (n = 35,898)**	**83.3% (n = 184,945)**	**66.6% (Not DSPS)**	

Table 185: Transfer-Level Course Retention Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	80.8% (n = 19,020)	80.9% (n = 20,732)	83.0% (n = 19,908)	81.6% (n = 22,488)	81.3% (n = 22,120)	81.5% (n = 104,268)	NO	0.98
No	85.0% (n = 20,054)	85.6% (n = 17,611)	87.2% (n = 14,635)	85.2% (n = 14,599)	84.5% (n = 13,778)	85.5% (n = 80,677)	NO	1.03
Total	**83.0% (n = 39,074)**	**83.1% (n = 38,343)**	**84.8% (n = 34,543)**	**83.0% (n = 37,087)**	**82.6% (n = 35,898)**	**83.3% (n = 184,945)**	**68.4% (Not Econ)**	

Table 186: Transfer-Level Course Retention Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	86.5% (n = 2,653)	86.6% (n = 2,799)	85.4% (n = 2,390)	85.7% (n = 2,459)	85.1% (n = 2,200)	85.9% (n = 12,501)	NO	1.03
No	82.7% (n = 36,421)	82.8% (n = 35,544)	84.7% (n = 32,153)	82.8% (n = 34,628)	82.4% (n = 33,698)	83.1% (n = 172,444)	NO	1.00
Total	**83.0% (n = 39,074)**	**83.1% (n = 38,343)**	**84.8% (n = 34,543)**	**83.0% (n = 37,087)**	**82.6% (n = 35,898)**	**83.3% (n = 184,945)**	**66.4% (Not Vet)**	

Table 187: Transfer-Level Course Retention Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	75.2% (n = 141)	74.3% (n = 210)	69.0% (n = 200)	74.3% (n = 179)	69.8% (n = 172)	72.4% (n = 902)	NO*	0.87
No	83.0% (n = 38,933)	83.1% (n = 38,133)	84.9% (n = 34,343)	83.0% (n = 36,908)	82.6% (n = 35,726)	83.3% (n = 184,043)	NO	1.00
Total	**83.0% (n = 39,074)**	**83.1% (n = 38,343)**	**84.8% (n = 34,543)**	**83.0% (n = 37,087)**	**82.6% (n = 35,898)**	**83.3% (n = 184,945)**	**66.6% (Not FY)**	

Course Retention Rates: Developmental Courses

The following charts and tables report the course retention rates of basic skills courses in math, English, and ESL courses (i.e., courses coded at least two levels below transfer). They do not include the outcomes for skills courses (e.g., ENGL-049 or ENGL-090R).

Figure 14: Developmental Course Retention Rates, Fall 2010-2014

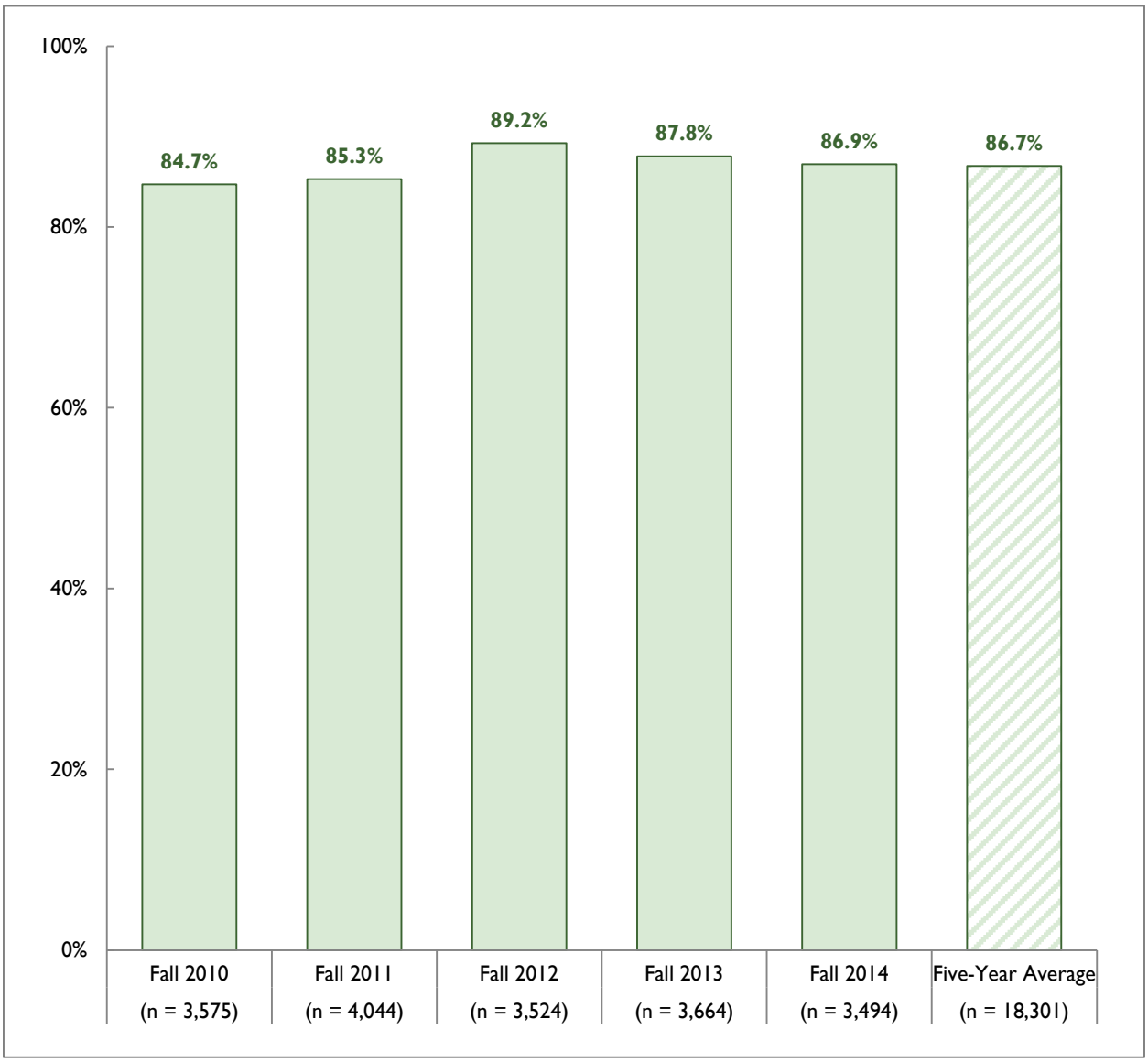


Table 188: Developmental Course Retention Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	83.7% (n = 375)	82.3% (n = 339)	84.5% (n = 322)	86.3% (n = 293)	83.4% (n = 319)	84.0% (n = 1,648)	NO	0.97
American Indian	76.2% (n = 21)	83.3% (n = 12)	63.6% (n = 11)	70.6% (n = 17)	25.0% (n = 1 to 9)	68.1% (n = 69)	**YES***	0.79
Asian	88.4% (n = 172)	85.1% (n = 154)	92.3% (n = 130)	88.6% (n = 132)	91.6% (n = 166)	89.1% (n = 754)	NO	1.03
Filipino	89.1% (n = 174)	85.9% (n = 128)	88.5% (n = 113)	90.3% (n = 113)	86.0% (n = 93)	88.1% (n = 621)	NO	1.02
Hispanic/Latino	82.6% (n = 1,123)	85.2% (n = 1,319)	89.1% (n = 1,243)	86.3% (n = 1,383)	86.8% (n = 1,224)	86.1% (n = 6,292)	NO	0.99
Pacific Islander	85.3% (n = 34)	81.1% (n = 37)	83.3% (n = 18)	100.0% (n = 1 to 9)	93.3% (n = 15)	85.5% (n = 110)	NO*	0.99
White	86.2% (n = 1,327)	86.5% (n = 1,695)	90.8% (n = 1,387)	89.6% (n = 1,391)	87.0% (n = 1,403)	88.0% (n = 7,203)	NO	1.01
Two or more	82.0% (n = 233)	84.7% (n = 281)	87.6% (n = 258)	87.2% (n = 312)	89.9% (n = 238)	86.3% (n = 1,322)	NO	0.99
Total	**84.7% (n = 3,575)**	**85.3% (n = 4,044)**	**89.2% (n = 3,524)**	**87.8% (n = 3,664)**	**86.9% (n = 3,494)**	**86.7% (n = 18,301)**	**71.3% (Asian)**	

Table 189: Developmental Course Retention Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	84.8% (n = 2,026)	86.7% (n = 2,333)	89.4% (n = 1,968)	88.6% (n = 2,085)	88.6% (n = 1,977)	87.6% (n = 10,389)	NO	1.01
Male	84.5% (n = 1,521)	83.3% (n = 1,665)	89.3% (n = 1,518)	86.7% (n = 1,554)	84.7% (n = 1,494)	85.7% (n = 7,752)	NO	0.99
Total	**84.7% (n = 3,575)**	**85.3% (n = 4,044)**	**89.2% (n = 3,524)**	**87.8% (n = 3,664)**	**86.9% (n = 3,494)**	**86.7% (n = 18,301)**	**70.1% (Female)**	

Table 190: Developmental Course Retention Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	86.1% (n = 1,612)	87.9% (n = 1,911)	91.6% (n = 1,728)	90.5% (n = 1,833)	88.5% (n = 1,548)	88.9% (n = 8,632)	NO	1.03
20-24 years	81.0% (n = 840)	80.1% (n = 930)	85.8% (n = 793)	84.0% (n = 863)	81.9% (n = 875)	82.5% (n = 4,301)	NO	0.95
25-29 years	84.8% (n = 382)	85.4% (n = 397)	87.9% (n = 354)	84.2% (n = 361)	87.5% (n = 369)	85.9% (n = 1,863)	NO	0.99
30-49 years	85.1% (n = 632)	84.6% (n = 649)	88.5% (n = 515)	86.9% (n = 480)	90.1% (n = 554)	86.9% (n = 2,830)	NO	1.00
50+ years	89.9% (n = 109)	86.6% (n = 157)	86.6% (n = 134)	89.0% (n = 127)	86.5% (n = 148)	87.6% (n = 675)	NO	1.01
Total	**84.7% (n = 3,575)**	**85.3% (n = 4,044)**	**89.2% (n = 3,524)**	**87.8% (n = 3,664)**	**86.9% (n = 3,494)**	**86.7% (n = 18,301)**	**71.2% (<20 years)**	

Table 191: Developmental Course Retention Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	83.7% (n = 453)	82.3% (n = 538)	86.5% (n = 615)	83.3% (n = 521)	87.2% (n = 444)	84.6% (n = 2,571)	NO	0.98
No	84.8% (n = 3,122)	85.7% (n = 3,506)	89.8% (n = 2,909)	88.5% (n = 3,143)	86.9% (n = 3,050)	87.1% (n = 15,730)	NO	1.00
Total	**84.7% (n = 3,575)**	**85.3% (n = 4,044)**	**89.2% (n = 3,524)**	**87.8% (n = 3,664)**	**86.9% (n = 3,494)**	**86.7% (n = 18,301)**	**69.7% (Not DSPS)**	

Table 192: Developmental Course Retention Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	83.7% (n = 2,346)	84.5% (n = 2,990)	88.7% (n = 2,556)	86.9% (n = 2,784)	87.3% (n = 2,699)	86.2% (n = 13,375)	NO	0.99
No	86.6% (n = 1,229)	87.6% (n = 1,054)	90.8% (n = 968)	90.8% (n = 880)	85.7% (n = 795)	88.2% (n = 4,926)	NO	1.02
Total	**84.7% (n = 3,575)**	**85.3% (n = 4,044)**	**89.2% (n = 3,524)**	**87.8% (n = 3,664)**	**86.9% (n = 3,494)**	**86.7% (n = 18,301)**	**70.6% (Not Econ)**	

Table 193: Developmental Course Retention Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	88.6% (n = 290)	90.2% (n = 285)	92.9% (n = 255)	94.0% (n = 249)	87.7% (n = 171)	90.8% (n = 1,250)	NO	1.05
No	84.4% (n = 3,285)	84.9% (n = 3,759)	89.0% (n = 3,269)	87.3% (n = 3,415)	86.9% (n = 3,323)	86.5% (n = 17,051)	NO	1.00
Total	**84.7% (n = 3,575)**	**85.3% (n = 4,044)**	**89.2% (n = 3,524)**	**87.8% (n = 3,664)**	**86.9% (n = 3,494)**	**86.7% (n = 18,301)**	**69.2% (Not Vet)**	

Table 194: Developmental Course Retention Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	83.7% (n = 43)	76.7% (n = 43)	53.8% (n = 39)	72.2% (n = 36)	66.7% (n = 33)	71.1% (n = 194)	NO*	0.82
No	84.7% (n = 3,532)	85.4% (n = 4,001)	89.6% (n = 3,485)	88.0% (n = 3,628)	87.1% (n = 3,461)	86.9% (n = 18,107)	NO	1.00
Total	**84.7% (n = 3,575)**	**85.3% (n = 4,044)**	**89.2% (n = 3,524)**	**87.8% (n = 3,664)**	**86.9% (n = 3,494)**	**86.7% (n = 18,301)**	**69.5% (Not FY)**	

Course Retention Rates: Career Technical Education (CTE) Courses

The following charts and tables report the course retention rates for CTE courses (SAM Codes = Apprenticeship, Advanced Occupational, Clearly Occupational, or Possibly Occupational).

Figure 15: CTE Course Retention Rates, Fall 2010-2014

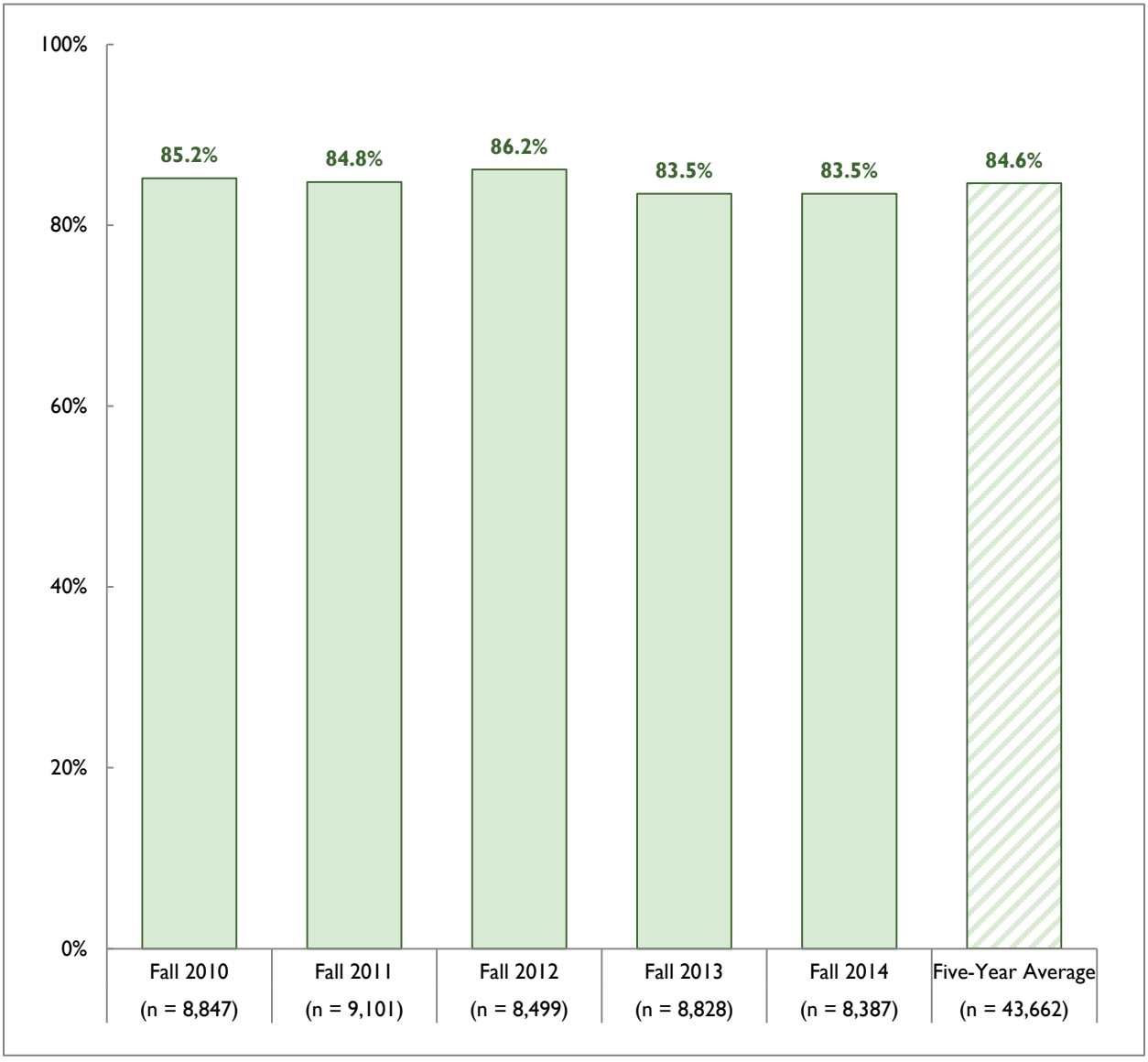


Table 195: CTE Course Retention Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	77.4% (n = 765)	78.9% (n = 839)	78.3% (n = 715)	75.9% (n = 690)	71.9% (n = 622)	76.7% (n = 3,631)	NO	0.91
American Indian	89.3% (n = 28)	93.3% (n = 45)	89.3% (n = 28)	89.5% (n = 19)	71.0% (n = 31)	86.8% (n = 151)	NO*	1.03
Asian	87.9% (n = 712)	88.9% (n = 668)	90.6% (n = 565)	83.3% (n = 568)	87.3% (n = 481)	87.7% (n = 2,994)	NO	1.04
Filipino	88.8% (n = 411)	85.3% (n = 375)	88.8% (n = 393)	87.5% (n = 432)	82.0% (n = 356)	86.6% (n = 1,967)	NO	1.02
Hispanic/Latino	83.5% (n = 2,059)	84.7% (n = 2,437)	84.9% (n = 2,440)	82.2% (n = 2,700)	82.0% (n = 2,633)	83.4% (n = 12,269)	NO	0.99
Pacific Islander	91.2% (n = 102)	71.8% (n = 85)	84.1% (n = 63)	75.6% (n = 41)	91.3% (n = 46)	83.1% (n = 337)	NO*	0.98
White	87.1% (n = 3,925)	85.1% (n = 3,759)	87.4% (n = 3,529)	86.1% (n = 3,573)	86.0% (n = 3,433)	86.4% (n = 18,219)	NO	1.02
Two or more	81.2% (n = 431)	85.3% (n = 592)	86.7% (n = 555)	79.0% (n = 644)	85.5% (n = 676)	83.6% (n = 2,898)	NO	0.99
Total	**85.2% (n = 8,847)**	**84.8% (n = 9,101)**	**86.2% (n = 8,499)**	**83.5% (n = 8,828)**	**83.5% (n = 8,387)**	**84.6% (n = 43,662)**	**70.1% (Asian)**	

Table 196: CTE Course Retention Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	86.0% (n = 5,203)	85.1% (n = 5,177)	86.5% (n = 4,860)	84.1% (n = 5,209)	84.6% (n = 4,968)	85.3% (n = 25,417)	NO	1.01
Male	84.1% (n = 3,567)	84.2% (n = 3,851)	85.7% (n = 3,590)	82.6% (n = 3,558)	82.1% (n = 3,365)	83.8% (n = 17,931)	NO	0.99
Total	**85.2% (n = 8,847)**	**84.8% (n = 9,101)**	**86.2% (n = 8,499)**	**83.5% (n = 8,828)**	**83.5% (n = 8,387)**	**84.6% (n = 43,662)**	**68.2% (Female)**	

Table 197: CTE Course Retention Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	83.3% (n = 1,543)	83.2% (n = 1,789)	84.6% (n = 1,622)	84.1% (n = 1,715)	81.0% (n = 1,648)	83.3% (n = 8,317)	NO	0.98
20-24 years	83.1% (n = 3,187)	83.2% (n = 3,250)	85.2% (n = 3,103)	81.5% (n = 3,348)	83.5% (n = 3,179)	83.3% (n = 16,067)	NO	0.98
25-29 years	87.0% (n = 1,551)	86.3% (n = 1,688)	89.0% (n = 1,417)	87.0% (n = 1,441)	83.6% (n = 1,362)	86.6% (n = 7,459)	NO	1.02
30-49 years	88.1% (n = 2,148)	87.0% (n = 1,998)	87.7% (n = 1,965)	83.8% (n = 1,927)	86.0% (n = 1,803)	86.6% (n = 9,841)	NO	1.02
50+ years	86.4% (n = 418)	86.4% (n = 376)	81.9% (n = 392)	83.4% (n = 397)	81.8% (n = 395)	84.0% (n = 1,978)	NO	0.99
Total	**85.2% (n = 8,847)**	**84.8% (n = 9,101)**	**86.2% (n = 8,499)**	**83.5% (n = 8,828)**	**83.5% (n = 8,387)**	**84.6% (n = 43,662)**	**69.3% (30-49 years)**	

Table 198: CTE Course Retention Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	83.5% (n = 711)	84.9% (n = 710)	84.8% (n = 750)	83.1% (n = 822)	85.4% (n = 754)	84.3% (n = 3,747)	NO	1.00
No	85.3% (n = 8,136)	84.8% (n = 8,391)	86.3% (n = 7,749)	83.5% (n = 8,006)	83.3% (n = 7,633)	84.6% (n = 39,915)	NO	1.00
Total	**85.2% (n = 8,847)**	**84.8% (n = 9,101)**	**86.2% (n = 8,499)**	**83.5% (n = 8,828)**	**83.5% (n = 8,387)**	**84.6% (n = 43,662)**	**67.7% (Not DSPS)**	

Table 199: CTE Course Retention Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	83.2% (n = 4,513)	83.0% (n = 5,254)	84.2% (n = 5,164)	81.4% (n = 5,590)	82.0% (n = 5,396)	82.7% (n = 25,917)	NO	0.98
No	87.3% (n = 4,334)	87.2% (n = 3,847)	89.2% (n = 3,335)	87.1% (n = 3,238)	86.1% (n = 2,991)	87.4% (n = 17,745)	NO	1.03
Total	**85.2% (n = 8,847)**	**84.8% (n = 9,101)**	**86.2% (n = 8,499)**	**83.5% (n = 8,828)**	**83.5% (n = 8,387)**	**84.6% (n = 43,662)**	**69.9% (Not Econ)**	

Table 200: CTE Course Retention Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	90.1% (n = 658)	89.1% (n = 800)	89.2% (n = 650)	88.2% (n = 668)	86.2% (n = 636)	88.6% (n = 3,412)	NO	1.05
No	84.8% (n = 8,189)	84.4% (n = 8,301)	85.9% (n = 7,849)	83.1% (n = 8,160)	83.3% (n = 7,751)	84.3% (n = 40,250)	NO	1.00
Total	**85.2% (n = 8,847)**	**84.8% (n = 9,101)**	**86.2% (n = 8,499)**	**83.5% (n = 8,828)**	**83.5% (n = 8,387)**	**84.6% (n = 43,662)**	**67.4% (Not Vet)**	

Table 201: CTE Course Retention Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	75.0% (n = 16)	78.9% (n = 57)	69.0% (n = 42)	76.1% (n = 46)	59.1% (n = 44)	71.7% (n = 205)	NO*	0.85
No	85.2% (n = 8,831)	84.8% (n = 9,044)	86.2% (n = 8,457)	83.5% (n = 8,782)	83.6% (n = 8,343)	84.7% (n = 43,457)	NO	1.00
Total	**85.2% (n = 8,847)**	**84.8% (n = 9,101)**	**86.2% (n = 8,499)**	**83.5% (n = 8,828)**	**83.5% (n = 8,387)**	**84.6% (n = 43,662)**	**67.7% (Not FY)**	

Course Retention Rates: Distance Education (DE) Courses

The following charts and tables include the course retention rates of all courses that were taught 51% or more online.

Figure 16: DE Course Retention Rates, Fall 2010-2014

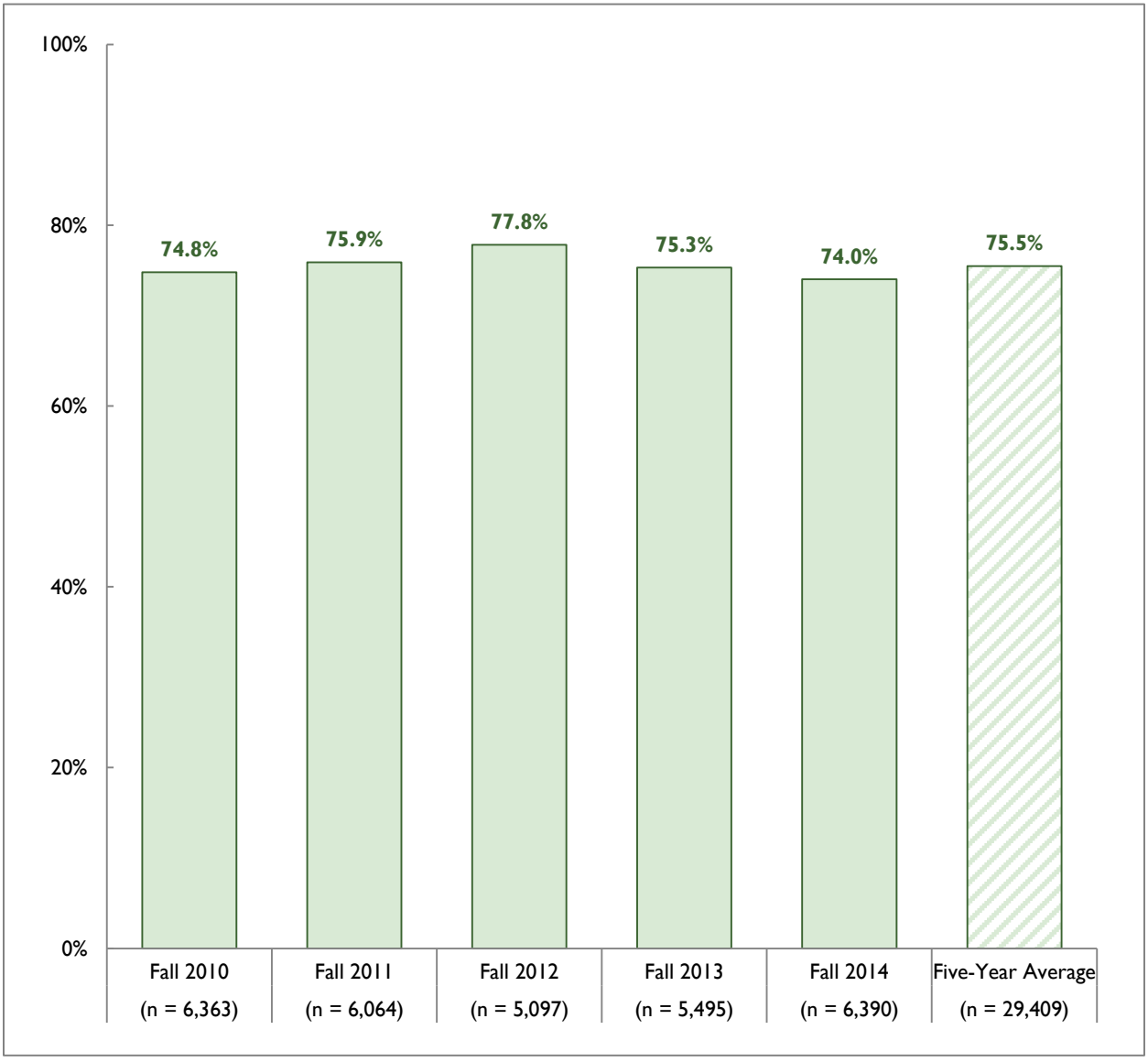


Table 202: DE Course Retention Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	65.0% (n = 645)	67.5% (n = 573)	66.4% (n = 399)	66.0% (n = 427)	60.5% (n = 473)	65.1% (n = 2,517)	**YES**	0.86
American Indian	83.3% (n = 48)	66.7% (n = 39)	63.0% (n = 27)	58.8% (n = 17)	68.4% (n = 19)	70.7% (n = 150)	NO*	0.94
Asian	79.6% (n = 421)	83.1% (n = 403)	83.8% (n = 277)	79.3% (n = 343)	81.9% (n = 331)	81.4% (n = 1,775)	NO	1.08
Filipino	74.8% (n = 321)	72.6% (n = 241)	81.4% (n = 194)	74.3% (n = 206)	75.1% (n = 269)	75.4% (n = 1,231)	NO	1.00
Hispanic/Latino	69.8% (n = 1,294)	72.5% (n = 1,379)	73.7% (n = 1,282)	73.3% (n = 1,515)	70.5% (n = 1,911)	71.9% (n = 7,381)	NO	0.95
Pacific Islander	76.9% (n = 65)	58.6% (n = 58)	79.5% (n = 44)	46.7% (n = 30)	75.0% (n = 52)	69.1% (n = 249)	NO*	0.92
White	78.4% (n = 2,911)	78.7% (n = 2,686)	81.0% (n = 2,357)	78.9% (n = 2,391)	77.9% (n = 2,707)	78.9% (n = 13,052)	NO	1.05
Two or more	74.4% (n = 277)	78.9% (n = 436)	77.7% (n = 381)	71.3% (n = 449)	75.7% (n = 538)	75.6% (n = 2,081)	NO	1.00
Total	**74.8% (n = 6,363)**	**75.9% (n = 6,064)**	**77.8% (n = 5,097)**	**75.3% (n = 5,495)**	**74.0% (n = 6,390)**	**75.5% (n = 29,409)**	**65.1% (Asian)**	

Table 203: DE Course Retention Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	75.2% (n = 4,055)	76.0% (n = 3,762)	78.3% (n = 3,085)	74.9% (n = 3,470)	74.7% (n = 3,951)	75.7% (n = 18,323)	NO	1.00
Male	74.2% (n = 2,253)	75.5% (n = 2,244)	76.9% (n = 1,962)	76.0% (n = 1,989)	72.9% (n = 2,406)	75.0% (n = 10,854)	NO	0.99
Total	**74.8% (n = 6,363)**	**75.9% (n = 6,064)**	**77.8% (n = 5,097)**	**75.3% (n = 5,495)**	**74.0% (n = 6,390)**	**75.5% (n = 29,409)**	**60.6% (Female)**	

Table 204: DE Course Retention Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	74.9% (n = 1,106)	80.3% (n = 1,012)	79.1% (n = 824)	75.3% (n = 883)	75.7% (n = 1,175)	76.9% (n = 5,000)	NO	1.02
20-24 years	72.9% (n = 2,682)	75.7% (n = 2,415)	76.2% (n = 2,056)	73.9% (n = 2,313)	72.3% (n = 2,613)	74.1% (n = 12,079)	NO	0.98
25-29 years	75.1% (n = 1,155)	72.4% (n = 1,235)	76.8% (n = 908)	75.3% (n = 916)	74.2% (n = 1,176)	74.6% (n = 5,390)	NO	0.99
30-49 years	77.5% (n = 1,216)	76.9% (n = 1,206)	80.5% (n = 1,113)	78.4% (n = 1,169)	75.9% (n = 1,234)	77.8% (n = 5,938)	NO	1.03
50+ years	81.9% (n = 204)	71.9% (n = 196)	79.1% (n = 196)	74.3% (n = 214)	74.0% (n = 192)	76.2% (n = 1,002)	NO	1.01
Total	**74.8% (n = 6,363)**	**75.9% (n = 6,064)**	**77.8% (n = 5,097)**	**75.3% (n = 5,495)**	**74.0% (n = 6,390)**	**75.5% (n = 29,409)**	**62.2% (30-49 years)**	

Table 205: DE Course Retention Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	76.9% (n = 389)	72.8% (n = 427)	77.5% (n = 414)	73.4% (n = 425)	75.8% (n = 422)	75.3% (n = 2,077)	NO	1.00
No	74.7% (n = 5,974)	76.1% (n = 5,637)	77.9% (n = 4,683)	75.5% (n = 5,070)	73.9% (n = 5,968)	75.5% (n = 27,332)	NO	1.00
Total	**74.8% (n = 6,363)**	**75.9% (n = 6,064)**	**77.8% (n = 5,097)**	**75.3% (n = 5,495)**	**74.0% (n = 6,390)**	**75.5% (n = 29,409)**	**60.4% (Not DSPS)**	

Table 206: DE Course Retention Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	70.9% (n = 3,382)	73.2% (n = 3,633)	75.4% (n = 3,317)	73.7% (n = 3,638)	71.6% (n = 4,209)	72.9% (n = 18,179)	NO	0.97
No	79.2% (n = 2,981)	79.8% (n = 2,431)	82.3% (n = 1,780)	78.5% (n = 1,857)	78.7% (n = 2,181)	79.6% (n = 11,230)	NO	1.06
Total	**74.8% (n = 6,363)**	**75.9% (n = 6,064)**	**77.8% (n = 5,097)**	**75.3% (n = 5,495)**	**74.0% (n = 6,390)**	**75.5% (n = 29,409)**	**63.7% (Not Econ)**	

Table 207: DE Course Retention Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	79.8% (n = 501)	79.9% (n = 523)	82.0% (n = 450)	80.5% (n = 426)	79.7% (n = 408)	80.4% (n = 2,308)	NO	1.06
No	74.4% (n = 5,862)	75.5% (n = 5,541)	77.4% (n = 4,647)	74.9% (n = 5,069)	73.6% (n = 5,982)	75.1% (n = 27,101)	NO	0.99
Total	**74.8% (n = 6,363)**	**75.9% (n = 6,064)**	**77.8% (n = 5,097)**	**75.3% (n = 5,495)**	**74.0% (n = 6,390)**	**75.5% (n = 29,409)**	**60.0% (Not Vet)**	

Table 208: DE Course Retention Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	52.9% (n = 17)	75.9% (n = 29)	46.4% (n = 28)	70.3% (n = 37)	64.1% (n = 39)	63.3% (n = 150)	NO*	0.84
No	74.9% (n = 6,346)	75.9% (n = 6,035)	78.0% (n = 5,069)	75.4% (n = 5,458)	74.1% (n = 6,351)	75.5% (n = 29,259)	NO	1.00
Total	**74.8% (n = 6,363)**	**75.9% (n = 6,064)**	**77.8% (n = 5,097)**	**75.3% (n = 5,495)**	**74.0% (n = 6,390)**	**75.5% (n = 29,409)**	**60.4% (Not FY)**	

Persistence Rates (Fall to Spring)

Fall to spring persistence is tracked from fall at each college to spring enrollments districtwide.

Persistence Rates (Fall to Spring): All Students

The following charts and tables include **all** students who were enrolled in the fall term.

Figure 17: Fall to Spring Persistence Rates, Fall 2009-2013

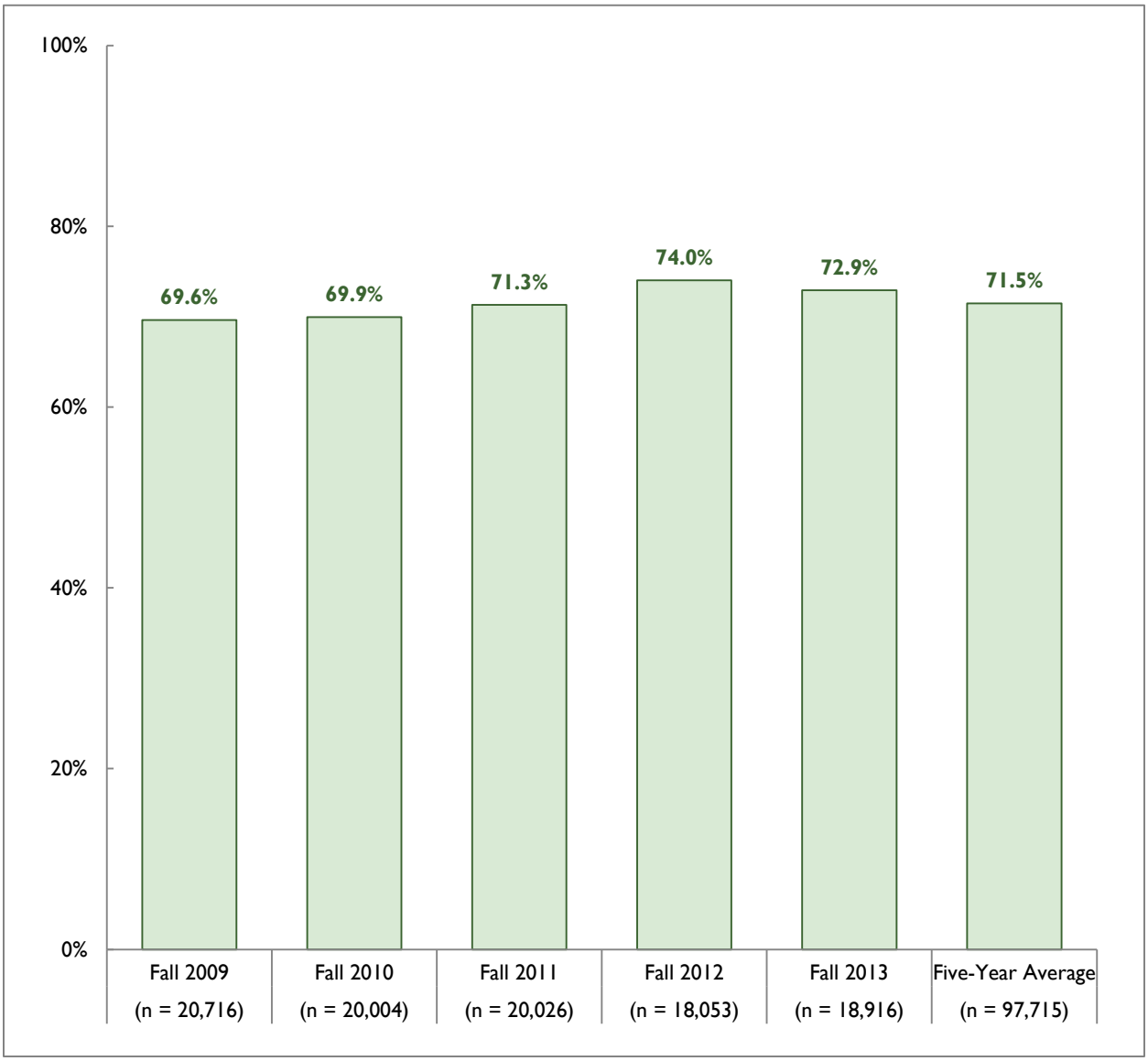


Table 209: All Students Fall to Spring Persistence Rates by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	68.7% (n = 1,628)	64.1% (n = 1,548)	62.6% (n = 1,475)	66.9% (n = 1,201)	62.9% (n = 1,290)	65.1% (n = 7,142)	NO	0.91
American Indian	66.5% (n = 161)	61.6% (n = 125)	60.2% (n = 103)	72.5% (n = 69)	73.7% (n = 57)	65.6% (n = 515)	NO*	0.92
Asian	74.1% (n = 1,383)	73.7% (n = 1,303)	72.2% (n = 1,238)	79.8% (n = 1,081)	77.1% (n = 1,067)	75.2% (n = 6,072)	NO	1.05
Filipino	70.6% (n = 880)	70.3% (n = 895)	74.4% (n = 789)	73.3% (n = 735)	76.9% (n = 732)	72.9% (n = 4,031)	NO	1.02
Hispanic/Latino	68.3% (n = 4,441)	68.9% (n = 4,803)	70.9% (n = 5,349)	72.6% (n = 5,297)	72.0% (n = 5,937)	70.7% (n = 25,827)	NO	0.99
Pacific Islander	70.2% (n = 265)	67.9% (n = 193)	61.0% (n = 172)	65.9% (n = 123)	69.9% (n = 93)	67.1% (n = 846)	NO*	0.94
White	69.7% (n = 9,652)	71.1% (n = 9,021)	73.0% (n = 8,862)	75.5% (n = 7,813)	74.8% (n = 7,958)	72.7% (n = 43,306)	NO	1.02
Two or more	64.4% (n = 707)	68.5% (n = 1,097)	69.2% (n = 1,341)	73.5% (n = 1,275)	71.1% (n = 1,458)	69.9% (n = 5,878)	NO	0.98
Total	**69.6% (n = 20,716)**	**69.9% (n = 20,004)**	**71.3% (n = 20,026)**	**74.0% (n = 18,053)**	**72.9% (n = 18,916)**	**71.5% (n = 97,715)**	**60.1% (Asian)**	

Table 210: All Students Fall to Spring Persistence Rates by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	69.6% (n = 11,679)	69.8% (n = 11,118)	71.8% (n = 11,034)	74.4% (n = 9,926)	73.3% (n = 10,447)	71.7% (n = 54,204)	NO	1.00
Male	69.9% (n = 8,820)	70.1% (n = 8,704)	70.6% (n = 8,787)	73.6% (n = 7,984)	72.4% (n = 8,323)	71.3% (n = 42,618)	NO	1.00
Total	**69.6% (n = 20,716)**	**69.9% (n = 20,004)**	**71.3% (n = 20,026)**	**74.0% (n = 18,053)**	**72.9% (n = 18,916)**	**71.5% (n = 97,715)**	**57.3% (Female)**	

Table 211: All Students Fall to Spring Persistence Rates by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	78.6% (n = 5,886)	78.8% (n = 5,752)	79.7% (n = 5,946)	82.5% (n = 5,208)	81.7% (n = 5,456)	80.2% (n = 28,248)	NO	1.12
20-24 years	68.6% (n = 7,664)	65.9% (n = 7,519)	68.4% (n = 7,306)	72.0% (n = 7,049)	71.5% (n = 7,408)	69.3% (n = 36,946)	NO	0.97
25-29 years	63.4% (n = 2,846)	65.4% (n = 2,762)	64.5% (n = 2,808)	67.2% (n = 2,346)	65.9% (n = 2,440)	65.1% (n = 13,202)	NO	0.91
30-49 years	64.5% (n = 3,405)	68.2% (n = 3,170)	69.3% (n = 3,166)	69.3% (n = 2,774)	66.3% (n = 2,866)	67.5% (n = 15,381)	NO	0.94
50+ years	59.5% (n = 915)	66.8% (n = 801)	66.9% (n = 800)	72.2% (n = 676)	70.4% (n = 746)	66.7% (n = 3,938)	NO	0.93
Total	**69.6% (n = 20,716)**	**69.9% (n = 20,004)**	**71.3% (n = 20,026)**	**74.0% (n = 18,053)**	**72.9% (n = 18,916)**	**71.5% (n = 97,715)**	**64.2% (< 20 years)**	

Table 212: All Students Fall to Spring Persistence Rates by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	74.7% (n = 1,276)	72.8% (n = 1,157)	73.9% (n = 1,197)	75.9% (n = 1,377)	74.5% (n = 1,414)	74.4% (n = 6,421)	NO	1.04
No	69.3% (n = 19,440)	69.8% (n = 18,847)	71.1% (n = 18,829)	73.9% (n = 16,676)	72.8% (n = 17,502)	71.3% (n = 91,294)	NO	1.00
Total	**69.6% (n = 20,716)**	**69.9% (n = 20,004)**	**71.3% (n = 20,026)**	**74.0% (n = 18,053)**	**72.9% (n = 18,916)**	**71.5% (n = 97,715)**	**57.0% (Not DSPS)**	

Table 213: All Students Fall to Spring Persistence Rates by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	75.2% (n = 8,777)	73.9% (n = 9,661)	74.3% (n = 10,989)	76.7% (n = 10,467)	75.8% (n = 11,486)	75.2% (n = 51,380)	NO	1.05
No	65.6% (n = 11,939)	66.2% (n = 10,343)	67.6% (n = 9,037)	70.2% (n = 7,586)	68.4% (n = 7,430)	67.3% (n = 46,335)	NO	0.94
Total	**69.6% (n = 20,716)**	**69.9% (n = 20,004)**	**71.3% (n = 20,026)**	**74.0% (n = 18,053)**	**72.9% (n = 18,916)**	**71.5% (n = 97,715)**	**53.9% (Not Econ)**	

Table 214: All Students Fall to Spring Persistence Rates by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	74.0% (n = 1,242)	73.7% (n = 1,344)	71.5% (n = 1,332)	68.7% (n = 1,166)	72.1% (n = 1,137)	72.1% (n = 6,221)	NO	1.01
No	69.4% (n = 19,474)	69.7% (n = 18,660)	71.3% (n = 18,694)	74.4% (n = 16,887)	73.0% (n = 17,779)	71.4% (n = 91,494)	NO	1.00
Total	**69.6% (n = 20,716)**	**69.9% (n = 20,004)**	**71.3% (n = 20,026)**	**74.0% (n = 18,053)**	**72.9% (n = 18,916)**	**71.5% (n = 97,715)**	**57.2% (Not Vet)**	

Table 215: All Students Fall to Spring Persistence Rates by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	89.7% (n = 39)	79.1% (n = 67)	76.7% (n = 103)	57.6% (n = 99)	65.6% (n = 96)	71.0% (n = 404)	NO*	0.99
No	69.6% (n = 20,677)	69.9% (n = 19,937)	71.3% (n = 19,923)	74.1% (n = 17,954)	72.9% (n = 18,820)	71.5% (n = 97,311)	NO	1.00
Total	**69.6% (n = 20,716)**	**69.9% (n = 20,004)**	**71.3% (n = 20,026)**	**74.0% (n = 18,053)**	**72.9% (n = 18,916)**	**71.5% (n = 97,715)**	**57.2% (Not FY)**	

Persistence Rates (Fall to Spring): First-Time Students

The following charts and tables include **only** first-time students to GCCCD who were enrolled in the fall term.

Figure 18: First-Time Students Fall to Spring Persistence Rates, Fall 2009-2013

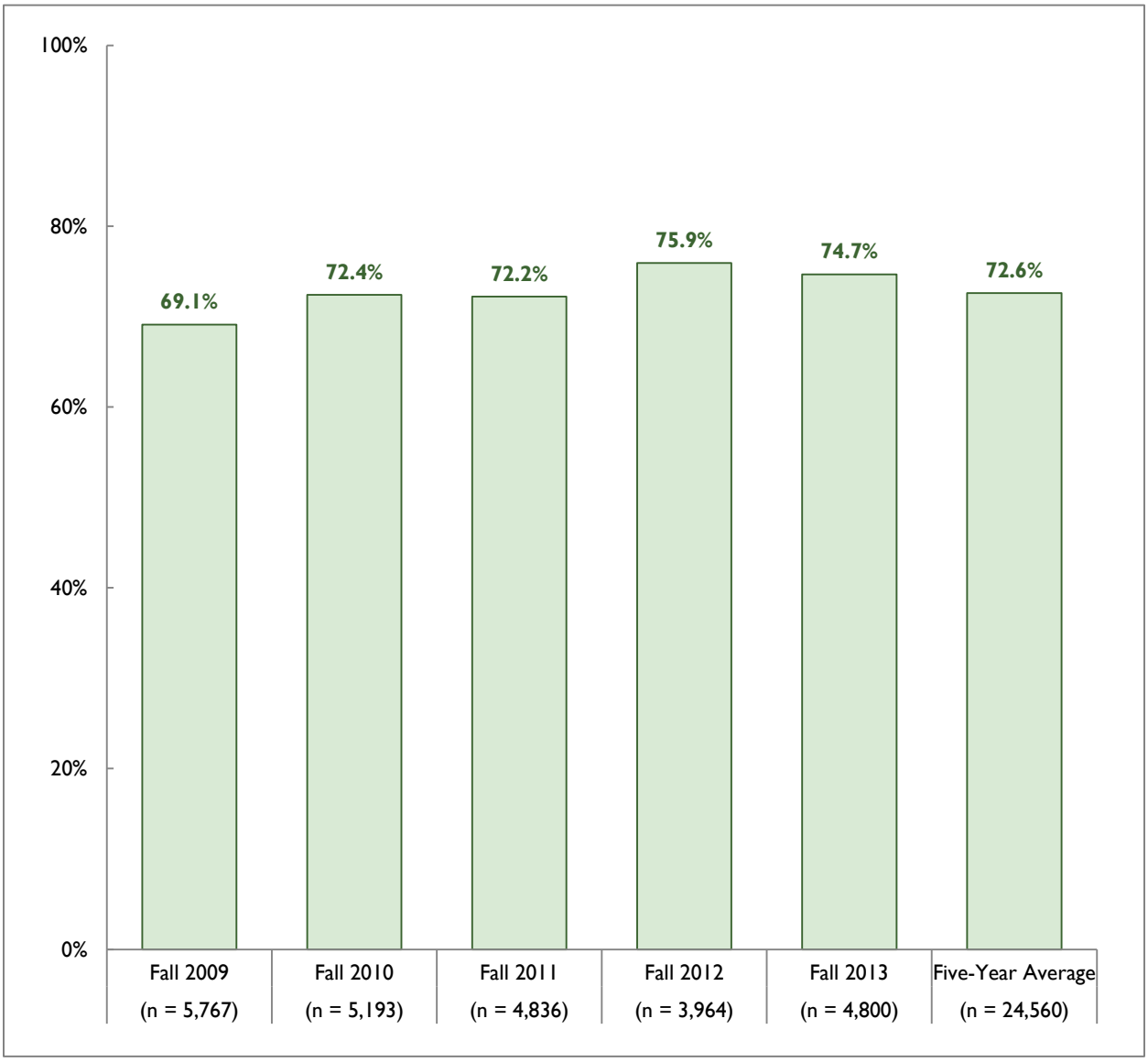


Table 216: First-Time Students Fall to Spring Persistence Rates by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	69.9% (n = 512)	66.8% (n = 437)	67.3% (n = 398)	67.0% (n = 315)	63.4% (n = 380)	67.1% (n = 2,042)	NO	0.92
American Indian	78.3% (n = 23)	56.3% (n = 16)	44.4% (n = 18)	83.3% (n = 1 to 9)	70.6% (n = 17)	65.0% (n = 80)	NO*	0.90
Asian	72.6% (n = 368)	71.9% (n = 317)	71.3% (n = 265)	80.1% (n = 236)	77.3% (n = 273)	74.3% (n = 1,459)	NO	1.02
Filipino	66.3% (n = 255)	73.9% (n = 303)	76.9% (n = 212)	75.0% (n = 188)	82.7% (n = 185)	74.4% (n = 1,143)	NO	1.02
Hispanic/Latino	68.4% (n = 1,483)	71.0% (n = 1,526)	71.6% (n = 1,628)	75.0% (n = 1,366)	75.1% (n = 1,751)	72.3% (n = 7,754)	NO	1.00
Pacific Islander	58.5% (n = 53)	63.4% (n = 41)	55.6% (n = 36)	52.6% (n = 19)	72.7% (n = 22)	60.2% (n = 171)	NO*	0.83
White	68.8% (n = 2,458)	75.0% (n = 2,119)	73.4% (n = 1,916)	77.6% (n = 1,521)	76.0% (n = 1,788)	73.7% (n = 9,802)	NO	1.02
Two or more	72.4% (n = 359)	69.9% (n = 352)	73.0% (n = 319)	80.4% (n = 265)	72.8% (n = 353)	73.4% (n = 1,648)	NO	1.01
Total	**69.1% (n = 5,767)**	**72.4% (n = 5,193)**	**72.2% (n = 4,836)**	**75.9% (n = 3,964)**	**74.7% (n = 4,800)**	**72.6% (n = 24,560)**	**59.5% (Filipino)**	

Table 217: First-Time Students Fall to Spring Persistence Rates by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	68.8% (n = 3,019)	71.5% (n = 2,680)	73.6% (n = 2,497)	74.9% (n = 2,079)	75.5% (n = 2,509)	72.6% (n = 12,784)	NO	1.00
Male	69.6% (n = 2,672)	73.6% (n = 2,459)	70.8% (n = 2,293)	77.1% (n = 1,856)	73.8% (n = 2,243)	72.7% (n = 11,523)	NO	1.00
Total	**69.1% (n = 5,767)**	**72.4% (n = 5,193)**	**72.2% (n = 4,836)**	**75.9% (n = 3,964)**	**74.7% (n = 4,800)**	**72.6% (n = 24,560)**	**58.2% (Male)**	

Table 218: First-Time Students Fall to Spring Persistence Rates by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	79.0% (n = 2,718)	79.1% (n = 2,818)	80.0% (n = 2,784)	83.9% (n = 2,427)	82.0% (n = 2,849)	80.7% (n = 13,596)	NO	1.11
20-24 years	59.4% (n = 1,471)	61.7% (n = 1,217)	62.1% (n = 1,085)	64.1% (n = 841)	65.0% (n = 1,013)	62.1% (n = 5,627)	**YES**	0.86
25-29 years	61.2% (n = 611)	67.5% (n = 471)	61.6% (n = 432)	64.5% (n = 358)	65.3% (n = 409)	63.8% (n = 2,281)	**YES**	0.88
30-49 years	63.3% (n = 773)	68.6% (n = 560)	60.2% (n = 442)	59.9% (n = 289)	60.6% (n = 431)	63.0% (n = 2,495)	**YES**	0.87
50+ years	52.6% (n = 194)	61.4% (n = 127)	63.4% (n = 93)	59.2% (n = 49)	62.2% (n = 98)	58.6% (n = 561)	**YES**	0.81
Total	**69.1% (n = 5,767)**	**72.4% (n = 5,193)**	**72.2% (n = 4,836)**	**75.9% (n = 3,964)**	**74.7% (n = 4,800)**	**72.6% (n = 24,560)**	**64.6% (< 20 years)**	

Table 219: First-Time Students Fall to Spring Persistence Rates by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	73.7% (n = 255)	78.0% (n = 177)	71.9% (n = 171)	82.0% (n = 217)	72.2% (n = 227)	75.5% (n = 1,047)	NO	1.04
No	68.9% (n = 5,512)	72.2% (n = 5,016)	72.2% (n = 4,665)	75.6% (n = 3,747)	74.8% (n = 4,573)	72.5% (n = 23,513)	NO	1.00
Total	**69.1% (n = 5,767)**	**72.4% (n = 5,193)**	**72.2% (n = 4,836)**	**75.9% (n = 3,964)**	**74.7% (n = 4,800)**	**72.6% (n = 24,560)**	**58.0% (Not DSPS)**	

Table 220: First-Time Students Fall to Spring Persistence Rates by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	75.1% (n = 2,527)	76.9% (n = 2,571)	75.3% (n = 2,703)	78.9% (n = 2,219)	78.3% (n = 2,944)	76.9% (n = 12,964)	NO	1.06
No	64.4% (n = 3,240)	67.9% (n = 2,622)	68.3% (n = 2,133)	72.1% (n = 1,745)	69.0% (n = 1,856)	67.8% (n = 11,596)	NO	0.93
Total	**69.1% (n = 5,767)**	**72.4% (n = 5,193)**	**72.2% (n = 4,836)**	**75.9% (n = 3,964)**	**74.7% (n = 4,800)**	**72.6% (n = 24,560)**	**54.2% (Not Econ)**	

Table 221: First-Time Students Fall to Spring Persistence Rates by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	81.3% (n = 348)	83.1% (n = 314)	74.1% (n = 286)	72.9% (n = 225)	77.7% (n = 269)	78.3% (n = 1,442)	NO	1.08
No	68.3% (n = 5,419)	71.7% (n = 4,879)	72.1% (n = 4,550)	76.1% (n = 3,739)	74.5% (n = 4,531)	72.2% (n = 23,118)	NO	1.00
Total	**69.1% (n = 5,767)**	**72.4% (n = 5,193)**	**72.2% (n = 4,836)**	**75.9% (n = 3,964)**	**74.7% (n = 4,800)**	**72.6% (n = 24,560)**	**57.8% (Not Vet)**	

Table 222: First-Time Students Fall to Spring Persistence Rates by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	88.9% (n = 18)	90.5% (n = 21)	82.4% (n = 34)	47.1% (n = 17)	68.4% (n = 38)	75.8% (n = 128)	NO*	1.04
No	69.0% (n = 5,749)	72.3% (n = 5,172)	72.1% (n = 4,802)	76.0% (n = 3,947)	74.7% (n = 4,762)	72.6% (n = 24,432)	NO	1.00
Total	**69.1% (n = 5,767)**	**72.4% (n = 5,193)**	**72.2% (n = 4,836)**	**75.9% (n = 3,964)**	**74.7% (n = 4,800)**	**72.6% (n = 24,560)**	**58.1% (Not FY)**	

Persistence Rates (Fall to Fall)

Fall to fall persistence is tracked from fall at each college to fall enrollments the following year districtwide.

Persistence Rates (Fall to Fall): All Students

The following charts and tables include **all** students who were enrolled in the fall term.

Figure 19: All Students Fall to Fall Persistence Rates, Fall 2009-2013

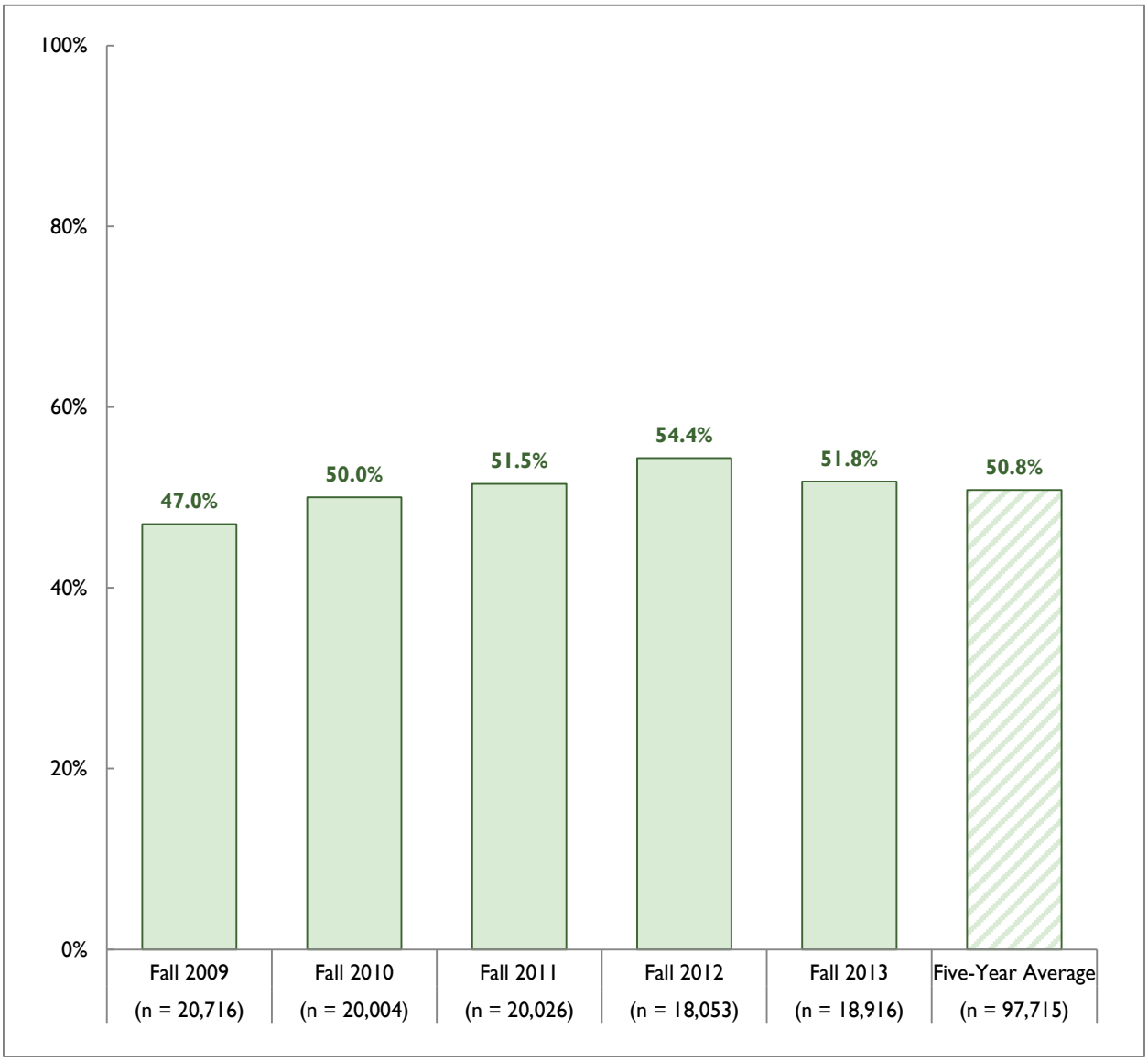


Table 223: All Students Fall to Fall Persistence Rates by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	44.1% (n = 1,628)	43.4% (n = 1,548)	41.7% (n = 1,475)	46.2% (n = 1,201)	43.0% (n = 1,290)	43.6% (n = 7,142)	NO	0.86
American Indian	49.7% (n = 161)	46.4% (n = 125)	48.5% (n = 103)	44.9% (n = 69)	42.1% (n = 57)	47.2% (n = 515)	NO*	0.93
Asian	51.6% (n = 1,383)	51.4% (n = 1,303)	51.8% (n = 1,238)	54.7% (n = 1,081)	53.1% (n = 1,067)	52.4% (n = 6,072)	NO	1.03
Filipino	49.0% (n = 880)	49.1% (n = 895)	53.7% (n = 789)	56.7% (n = 735)	55.3% (n = 732)	52.5% (n = 4,031)	NO	1.03
Hispanic/Latino	46.0% (n = 4,441)	49.4% (n = 4,803)	52.3% (n = 5,349)	55.0% (n = 5,297)	52.7% (n = 5,937)	51.3% (n = 25,827)	NO	1.01
Pacific Islander	43.8% (n = 265)	49.2% (n = 193)	44.8% (n = 172)	42.3% (n = 123)	52.7% (n = 93)	46.0% (n = 846)	NO*	0.90
White	47.2% (n = 9,652)	51.4% (n = 9,021)	52.9% (n = 8,862)	55.1% (n = 7,813)	52.4% (n = 7,958)	51.6% (n = 43,306)	NO	1.02
Two or more	43.0% (n = 707)	48.8% (n = 1,097)	50.3% (n = 1,341)	55.4% (n = 1,275)	51.6% (n = 1,458)	50.5% (n = 5,878)	NO	0.99
Total	**47.0% (n = 20,716)**	**50.0% (n = 20,004)**	**51.5% (n = 20,026)**	**54.4% (n = 18,053)**	**51.8% (n = 18,916)**	**50.8% (n = 97,715)**	**42.0% (Filipino)**	

Table 224: All Students Fall to Fall Persistence Rates by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	47.3% (n = 11,679)	50.1% (n = 11,118)	52.0% (n = 11,034)	54.6% (n = 9,926)	51.9% (n = 10,447)	51.1% (n = 54,204)	NO	1.00
Male	46.9% (n = 8,820)	49.7% (n = 8,704)	50.9% (n = 8,787)	54.1% (n = 7,984)	51.7% (n = 8,323)	50.6% (n = 42,618)	NO	0.99
Total	**47.0% (n = 20,716)**	**50.0% (n = 20,004)**	**51.5% (n = 20,026)**	**54.4% (n = 18,053)**	**51.8% (n = 18,916)**	**50.8% (n = 97,715)**	**40.9% (Female)**	

Table 225: All Students Fall to Fall Persistence Rates by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	57.4% (n = 5,886)	59.9% (n = 5,752)	62.6% (n = 5,946)	66.8% (n = 5,208)	64.0% (n = 5,456)	62.0% (n = 28,248)	NO	1.22
20-24 years	44.4% (n = 7,664)	45.2% (n = 7,519)	47.1% (n = 7,306)	49.7% (n = 7,049)	48.7% (n = 7,408)	47.0% (n = 36,946)	**YES**	0.92
25-29 years	41.8% (n = 2,846)	44.6% (n = 2,762)	42.4% (n = 2,808)	45.9% (n = 2,346)	44.8% (n = 2,440)	43.8% (n = 13,202)	**YES**	0.86
30-49 years	41.6% (n = 3,405)	48.4% (n = 3,170)	49.2% (n = 3,166)	49.9% (n = 2,774)	44.3% (n = 2,866)	46.6% (n = 15,381)	**YES**	0.92
50+ years	38.8% (n = 915)	49.8% (n = 801)	49.9% (n = 800)	54.9% (n = 676)	44.5% (n = 746)	47.1% (n = 3,938)	**YES**	0.93
Total	**47.0% (n = 20,716)**	**50.0% (n = 20,004)**	**51.5% (n = 20,026)**	**54.4% (n = 18,053)**	**51.8% (n = 18,916)**	**50.8% (n = 97,715)**	**49.6% (< 20 years)**	

Table 226: All Students Fall to Fall Persistence Rates by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	53.7% (n = 1,276)	55.7% (n = 1,157)	58.1% (n = 1,197)	56.3% (n = 1,377)	53.1% (n = 1,414)	55.3% (n = 6,421)	NO	1.09
No	46.6% (n = 19,440)	49.7% (n = 18,847)	51.1% (n = 18,829)	54.2% (n = 16,676)	51.7% (n = 17,502)	50.5% (n = 91,294)	NO	0.99
Total	**47.0% (n = 20,716)**	**50.0% (n = 20,004)**	**51.5% (n = 20,026)**	**54.4% (n = 18,053)**	**51.8% (n = 18,916)**	**50.8% (n = 97,715)**	**40.4% (Not DSPS)**	

Table 227: All Students Fall to Fall Persistence Rates by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	50.1% (n = 8,777)	53.0% (n = 9,661)	54.4% (n = 10,989)	56.3% (n = 10,467)	53.4% (n = 11,486)	53.6% (n = 51,380)	NO	1.05
No	44.8% (n = 11,939)	47.3% (n = 10,343)	47.9% (n = 9,037)	51.6% (n = 7,586)	49.2% (n = 7,430)	47.8% (n = 46,335)	NO	0.94
Total	**47.0% (n = 20,716)**	**50.0% (n = 20,004)**	**51.5% (n = 20,026)**	**54.4% (n = 18,053)**	**51.8% (n = 18,916)**	**50.8% (n = 97,715)**	**38.2% (Not Econ)**	

Table 228: All Students Fall to Fall Persistence Rates by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	48.9% (n = 1,242)	51.3% (n = 1,344)	48.6% (n = 1,332)	47.3% (n = 1,166)	44.9% (n = 1,137)	48.3% (n = 6,221)	NO	0.95
No	46.9% (n = 19,474)	49.9% (n = 18,660)	51.7% (n = 18,694)	54.8% (n = 16,887)	52.2% (n = 17,779)	51.0% (n = 91,494)	NO	1.00
Total	**47.0% (n = 20,716)**	**50.0% (n = 20,004)**	**51.5% (n = 20,026)**	**54.4% (n = 18,053)**	**51.8% (n = 18,916)**	**50.8% (n = 97,715)**	**40.8% (Not Vet)**	

Table 229: All Students Fall to Fall Persistence Rates by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	69.2% (n = 39)	71.6% (n = 67)	52.4% (n = 103)	41.4% (n = 99)	42.7% (n = 96)	52.2% (n = 404)	NO*	1.03
No	47.0% (n = 20,677)	49.9% (n = 19,937)	51.5% (n = 19,923)	54.4% (n = 17,954)	51.8% (n = 18,820)	50.8% (n = 97,311)	NO	1.00
Total	**47.0% (n = 20,716)**	**50.0% (n = 20,004)**	**51.5% (n = 20,026)**	**54.4% (n = 18,053)**	**51.8% (n = 18,916)**	**50.8% (n = 97,715)**	**40.7% (Not FY)**	

Persistence Rates (Fall to Fall): First-Time Students

The following charts and tables include **only** first-time students to GCCCD who were enrolled in the fall term.

Figure 20: First-Time Students Fall to Fall Persistence Rates, Fall 2009-2013

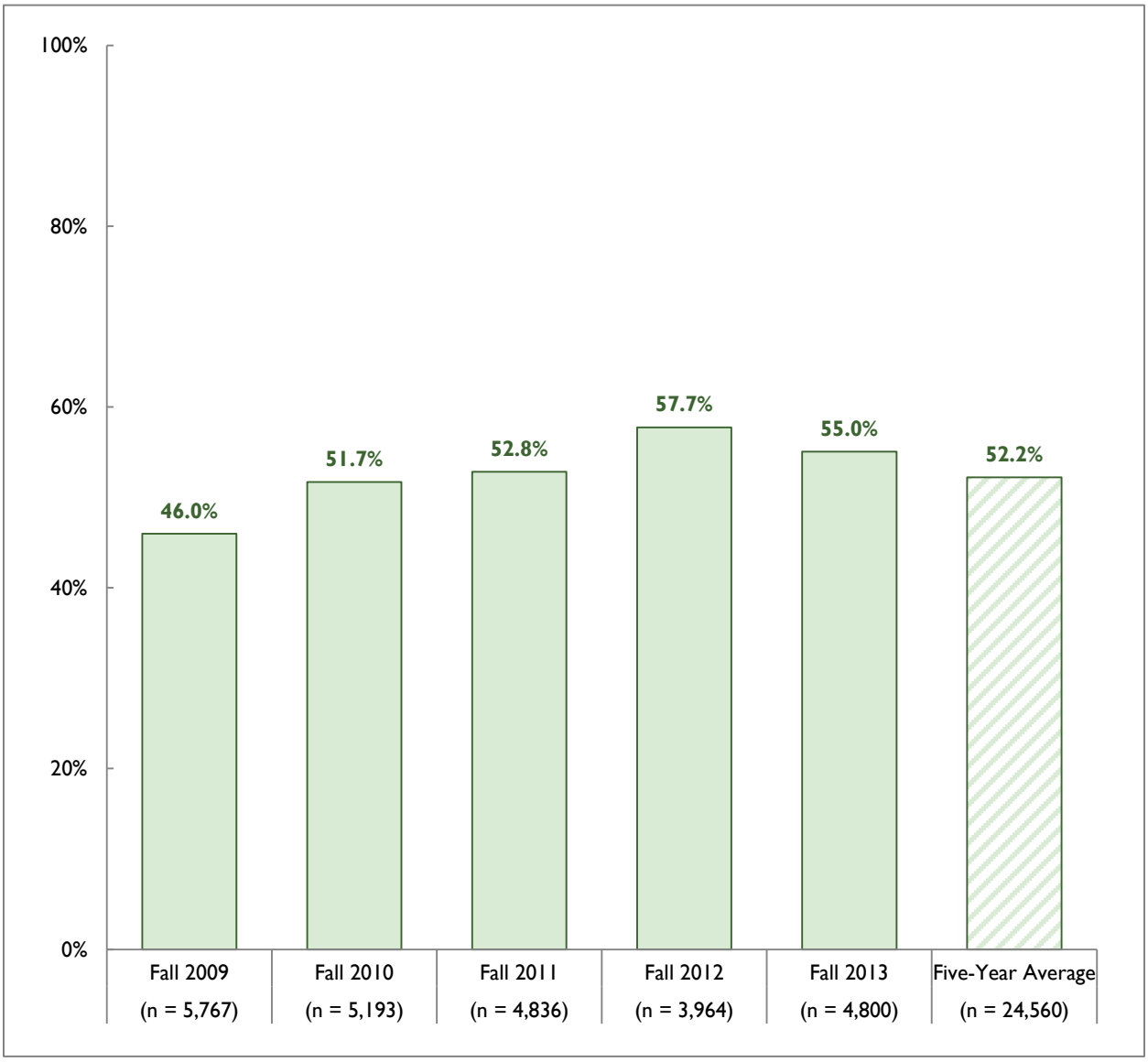


Table 230: First-Time Students Fall to Fall Persistence Rates by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	40.4% (n = 512)	41.9% (n = 437)	42.7% (n = 398)	44.8% (n = 315)	42.1% (n = 380)	42.2% (n = 2,042)	**YES**	0.81
American Indian	60.9% (n = 23)	31.3% (n = 16)	33.3% (n = 18)	33.3% (n = 1 to 9)	41.2% (n = 17)	42.5% (n = 80)	**YES***	0.81
Asian	56.8% (n = 368)	55.5% (n = 317)	51.3% (n = 265)	61.9% (n = 236)	58.6% (n = 273)	56.7% (n = 1,459)	NO	1.09
Filipino	43.5% (n = 255)	53.8% (n = 303)	61.3% (n = 212)	54.8% (n = 188)	62.2% (n = 185)	54.4% (n = 1,143)	NO	1.04
Hispanic/Latino	44.8% (n = 1,483)	49.9% (n = 1,526)	53.7% (n = 1,628)	57.1% (n = 1,366)	55.1% (n = 1,751)	52.2% (n = 7,754)	NO	1.00
Pacific Islander	30.2% (n = 53)	43.9% (n = 41)	33.3% (n = 36)	15.8% (n = 19)	45.5% (n = 22)	34.5% (n = 171)	**YES***	0.66
White	46.5% (n = 2,458)	54.3% (n = 2,119)	54.7% (n = 1,916)	60.6% (n = 1,521)	57.2% (n = 1,788)	53.9% (n = 9,802)	NO	1.03
Two or more	46.8% (n = 359)	51.7% (n = 352)	47.6% (n = 319)	61.5% (n = 265)	54.1% (n = 353)	51.9% (n = 1,648)	NO	0.99
Total	**46.0% (n = 5,767)**	**51.7% (n = 5,193)**	**52.8% (n = 4,836)**	**57.7% (n = 3,964)**	**55.0% (n = 4,800)**	**52.2% (n = 24,560)**	**45.3% (Asian)**	

Table 231: First-Time Students Fall to Fall Persistence Rates by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	45.9% (n = 3,019)	52.6% (n = 2,680)	54.8% (n = 2,497)	57.6% (n = 2,079)	56.2% (n = 2,509)	53.0% (n = 12,784)	NO	1.01
Male	46.4% (n = 2,672)	50.5% (n = 2,459)	50.8% (n = 2,293)	58.1% (n = 1,856)	54.0% (n = 2,243)	51.5% (n = 11,523)	NO	0.99
Total	**46.0% (n = 5,767)**	**51.7% (n = 5,193)**	**52.8% (n = 4,836)**	**57.7% (n = 3,964)**	**55.0% (n = 4,800)**	**52.2% (n = 24,560)**	**42.4% (Female)**	

Table 232: First-Time Students Fall to Fall Persistence Rates by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	56.0% (n = 2,718)	59.6% (n = 2,818)	63.1% (n = 2,784)	66.5% (n = 2,427)	64.1% (n = 2,849)	61.7% (n = 13,596)	NO	1.18
20-24 years	35.8% (n = 1,471)	39.0% (n = 1,217)	38.4% (n = 1,085)	42.9% (n = 841)	42.2% (n = 1,013)	39.2% (n = 5,627)	**YES**	0.75
25-29 years	40.6% (n = 611)	43.9% (n = 471)	39.4% (n = 432)	46.9% (n = 358)	45.0% (n = 409)	42.8% (n = 2,281)	**YES**	0.82
30-49 years	38.8% (n = 773)	48.4% (n = 560)	40.3% (n = 442)	42.9% (n = 289)	39.9% (n = 431)	41.9% (n = 2,495)	**YES**	0.80
50+ years	28.9% (n = 194)	40.2% (n = 127)	36.6% (n = 93)	46.9% (n = 49)	34.7% (n = 98)	35.3% (n = 561)	**YES**	0.68
Total	**46.0% (n = 5,767)**	**51.7% (n = 5,193)**	**52.8% (n = 4,836)**	**57.7% (n = 3,964)**	**55.0% (n = 4,800)**	**52.2% (n = 24,560)**	**49.4% (< 20 years)**	

Table 233: First-Time Students Fall to Fall Persistence Rates by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	52.2% (n = 255)	60.5% (n = 177)	53.2% (n = 171)	62.2% (n = 217)	49.3% (n = 227)	55.2% (n = 1,047)	NO	1.06
No	45.7% (n = 5,512)	51.4% (n = 5,016)	52.8% (n = 4,665)	57.5% (n = 3,747)	55.3% (n = 4,573)	52.1% (n = 23,513)	NO	1.00
Total	**46.0% (n = 5,767)**	**51.7% (n = 5,193)**	**52.8% (n = 4,836)**	**57.7% (n = 3,964)**	**55.0% (n = 4,800)**	**52.2% (n = 24,560)**	**41.7% (Not DSPS)**	

Table 234: First-Time Students Fall to Fall Persistence Rates by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	49.1% (n = 2,527)	54.6% (n = 2,571)	54.8% (n = 2,703)	59.0% (n = 2,219)	56.0% (n = 2,944)	54.7% (n = 12,964)	NO	1.05
No	43.5% (n = 3,240)	48.8% (n = 2,622)	50.4% (n = 2,133)	56.2% (n = 1,745)	53.4% (n = 1,856)	49.5% (n = 11,596)	NO	0.95
Total	**46.0% (n = 5,767)**	**51.7% (n = 5,193)**	**52.8% (n = 4,836)**	**57.7% (n = 3,964)**	**55.0% (n = 4,800)**	**52.2% (n = 24,560)**	**39.6% (Not Econ)**	

Table 235: First-Time Students Fall to Fall Persistence Rates by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	57.8% (n = 348)	60.8% (n = 314)	52.4% (n = 286)	47.6% (n = 225)	48.3% (n = 269)	54.0% (n = 1,442)	NO	1.03
No	45.2% (n = 5,419)	51.1% (n = 4,879)	52.9% (n = 4,550)	58.4% (n = 3,739)	55.4% (n = 4,531)	52.1% (n = 23,118)	NO	1.00
Total	**46.0% (n = 5,767)**	**51.7% (n = 5,193)**	**52.8% (n = 4,836)**	**57.7% (n = 3,964)**	**55.0% (n = 4,800)**	**52.2% (n = 24,560)**	**41.7% (Not Vet)**	

Table 236: First-Time Students Fall to Fall Persistence Rates by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	61.1% (n = 18)	81.0% (n = 21)	58.8% (n = 34)	41.2% (n = 17)	42.1% (n = 38)	55.5% (n = 128)	NO*	1.06
No	45.9% (n = 5,749)	51.6% (n = 5,172)	52.8% (n = 4,802)	57.8% (n = 3,947)	55.1% (n = 4,762)	52.2% (n = 24,432)	NO	1.00
Total	**46.0% (n = 5,767)**	**51.7% (n = 5,193)**	**52.8% (n = 4,836)**	**57.7% (n = 3,964)**	**55.0% (n = 4,800)**	**52.2% (n = 24,560)**	**41.8% (Not FY)**	

Persistence Rates (Student Success Scorecard)

The persistence rate data are derived from the completion cohorts in the Student Success Scorecard. The completion cohorts comprise of first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years. Successful persistence includes students who attempted a credit course OR completed a degree or certificate or transferred to a four-year institution within the **first three consecutive major terms**.

Figure 21: Persistence Rate Five-Year Trends

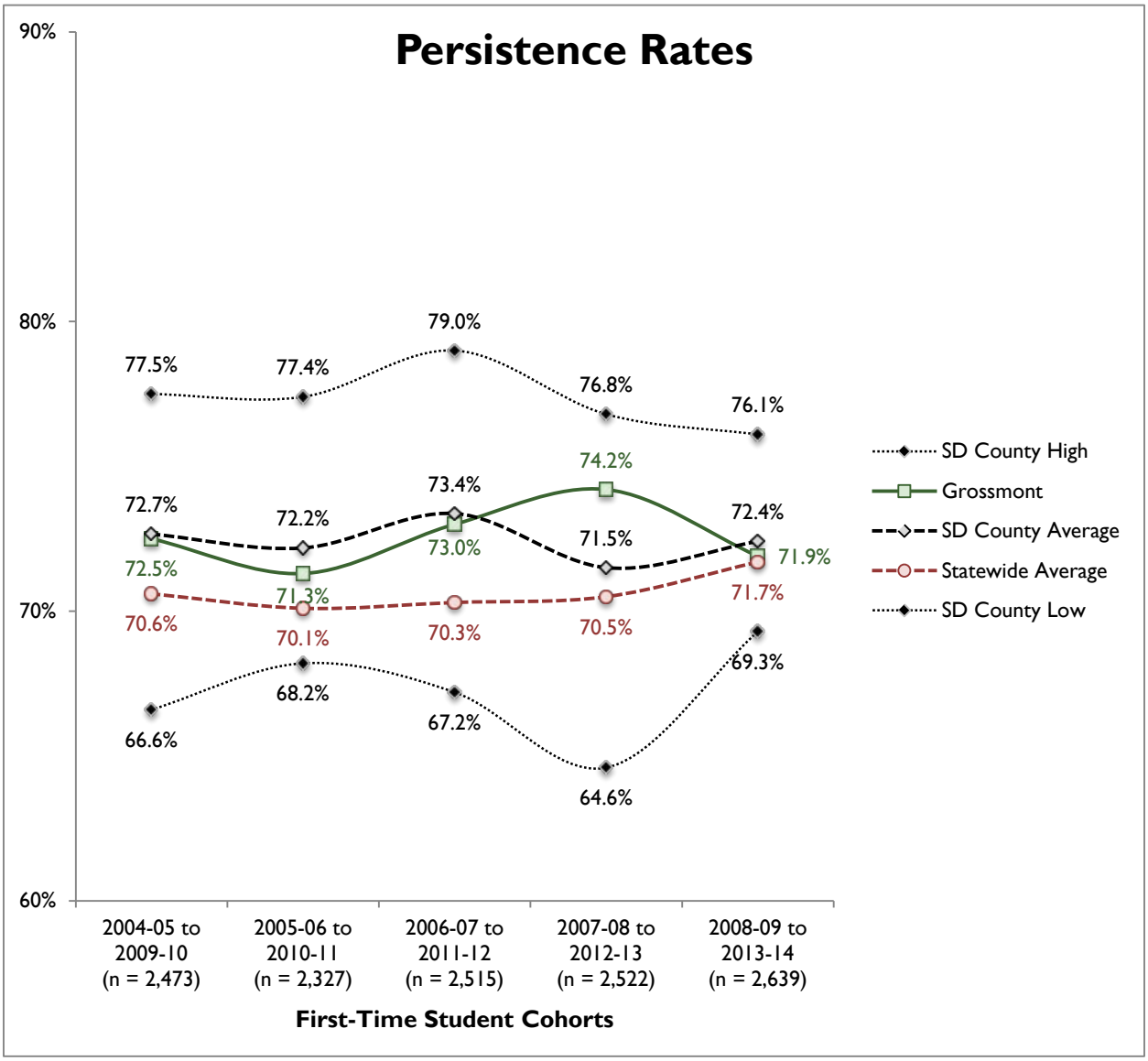


Table 237: Persistence Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	71.0% (n = 176)	67.2% (n = 204)	68.1% (n = 210)	71.8% (n = 241)	70.8% (n = 209)	69.8% (n = 1,040)	NO	0.96
American Indian	80.6% (n = 31)	71.4% (n = 28)	70.0% (n = 30)	75.9% (n = 29)	70.0% (n = 20)	73.9% (n = 138)	NO*	1.02
Asian	77.2% (n = 127)	70.5% (n = 105)	83.3% (n = 114)	89.4% (n = 104)	76.5% (n = 136)	79.2% (n = 586)	NO	1.09
Filipino	73.9% (n = 115)	75.4% (n = 118)	74.5% (n = 106)	63.6% (n = 107)	80.0% (n = 135)	73.8% (n = 581)	NO	1.02
Hispanic	69.3% (n = 460)	71.3% (n = 429)	69.6% (n = 504)	71.1% (n = 485)	68.8% (n = 565)	70.0% (n = 2,443)	NO	0.96
Pacific Islander	75.8% (n = 33)	71.9% (n = 32)	71.4% (n = 49)	66.7% (n = 66)	67.2% (n = 64)	69.7% (n = 244)	NO*	0.96
White	72.8% (n = 1,286)	71.2% (n = 1,197)	74.2% (n = 1,265)	75.7% (n = 1,240)	72.7% (n = 1,200)	73.3% (n = 6,188)	NO	1.01
Unknown	73.9% (n = 245)	73.8% (n = 214)	72.6% (n = 237)	74.8% (n = 250)	71.0% (n = 310)	73.1% (n = 1,256)	NO	1.01
Total	**72.5% (n = 2,473)**	**71.3% (n = 2,327)**	**73.0% (n = 2,515)**	**74.2% (n = 2,522)**	**71.9% (n = 2,639)**	**72.6% (n = 12,476)**	**63.3% (Asian)**	

Table 238: Persistence Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	72.7% (n = 1,367)	71.5% (n = 1,216)	73.4% (n = 1,361)	75.9% (n = 1,342)	72.6% (n = 1,401)	73.2% (n = 6,687)	NO	1.01
Male	72.4% (n = 1,090)	70.8% (n = 1,095)	72.8% (n = 1,136)	72.1% (n = 1,155)	71.2% (n = 1,200)	71.8% (n = 5,676)	NO	0.99
Total	**72.5% (n = 2,473)**	**71.3% (n = 2,327)**	**73.0% (n = 2,515)**	**74.2% (n = 2,522)**	**71.9% (n = 2,639)**	**72.6% (n = 12,476)**	**58.6% (Female)**	

NOTE: "Unknown" category not included in the table.

Table 239: Persistence Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	73.8% (n = 1,966)	72.6% (n = 1,907)	75.1% (n = 2,054)	75.0% (n = 2,074)	72.9% (n = 2,096)	73.9% (n = 10,097)	NO	1.02
20-24 years	62.4% (n = 234)	62.3% (n = 204)	65.5% (n = 249)	72.9% (n = 229)	62.1% (n = 272)	65.0% (n = 1,188)	NO	0.90
25-39 years	72.7% (n = 183)	68.4% (n = 158)	58.3% (n = 144)	64.5% (n = 141)	71.4% (n = 189)	67.6% (n = 815)	NO	0.93
40+ years	71.1% (n = 90)	69.0% (n = 58)	67.6% (n = 68)	74.4% (n = 78)	80.5% (n = 82)	72.9% (n = 376)	NO	1.00
Total	**72.5% (n = 2,473)**	**71.3% (n = 2,327)**	**73.0% (n = 2,515)**	**74.2% (n = 2,522)**	**71.9% (n = 2,639)**	**72.6% (n = 12,476)**	**59.1% (<20 years)**	

NOTE: "Unknown" category not included in the table.

Table 240: Persistence Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	76.6% (n = 124)	79.4% (n = 136)	75.7% (n = 136)	76.9% (n = 134)	80.0% (n = 165)	77.8% (n = 695)	NO	1.07
No	72.3% (n = 2,348)	70.8% (n = 2,189)	72.8% (n = 2,379)	74.1% (n = 2,384)	71.4% (n = 2,474)	72.3% (n = 11,774)	NO	1.00
Total	**72.5% (n = 2,472)**	**71.3% (n = 2,325)**	**73.0% (n = 2,515)**	**74.2% (n = 2,518)**	**71.9% (n = 2,639)**	**72.6% (n = 12,469)**	**57.8% (Not DSPS)**	

Table 241: Persistence Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	73.2% (n = 1,373)	72.4% (n = 1,251)	72.8% (n = 1,438)	75.6% (n = 1,422)	73.5% (n = 1,788)	73.5% (n = 7,272)	NO	1.01
No	71.7% (n = 1,100)	70.0% (n = 1,076)	73.2% (n = 1,077)	72.4% (n = 1,100)	68.6% (n = 851)	71.3% (n = 5,204)	NO	0.98
Total	**72.5% (n = 2,473)**	**71.3% (n = 2,327)**	**73.0% (n = 2,515)**	**74.2% (n = 2,522)**	**71.9% (n = 2,639)**	**72.6% (n = 12,476)**	**57.0% (No Econ)**	

Table 242: Persistence Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	67.2% (n = 137)	68.6% (n = 121)	69.3% (n = 127)	75.2% (n = 101)	72.8% (n = 92)	70.2% (n = 578)	NO	0.97
No	72.9% (n = 2,336)	71.4% (n = 2,206)	73.2% (n = 2,388)	74.1% (n = 2,421)	71.9% (n = 2,547)	72.7% (n = 11,898)	NO	1.00
Total	**72.5% (n = 2,473)**	**71.3% (n = 2,327)**	**73.0% (n = 2,515)**	**74.2% (n = 2,522)**	**71.9% (n = 2,639)**	**72.6% (n = 12,476)**	**58.2% (Non Vet)**	

Units Attempted

Categories of units attempted represent units attempted districtwide, and the average units attempted provide a breakdown of units attempted districtwide and at each college. Units attempted are counted for any course in which a grade notation was received (grades A, B, C, D, F, P, NP, I, W).

Units Attempted: All Students

The following tables include **all** students enrolled in the fall term.

Table 243: All Students Units Attempted, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
0.1 - 2.9 Units	3.4% (n = 689)	3.2% (n = 650)	3.0% (n = 542)	2.9% (n = 550)	2.4% (n = 445)	3.0% (n = 2,876)
3.0 - 5.9 Units	17.4% (n = 3,483)	17.6% (n = 3,523)	16.2% (n = 2,932)	15.7% (n = 2,976)	15.7% (n = 2,876)	16.6% (n = 15,790)
6.0 - 8.9 Units	17.9% (n = 3,575)	17.5% (n = 3,502)	17.9% (n = 3,225)	17.8% (n = 3,361)	18.0% (n = 3,301)	17.8% (n = 16,964)
9.0 - 11.9 Units	17.8% (n = 3,558)	17.7% (n = 3,542)	18.6% (n = 3,350)	18.2% (n = 3,437)	19.2% (n = 3,518)	18.3% (n = 17,405)
12.0+ Units	43.5% (n = 8,699)	44.0% (n = 8,809)	44.3% (n = 8,004)	45.4% (n = 8,592)	44.6% (n = 8,174)	44.4% (n = 42,278)
All Students Cohort	**(n = 20,004)**	**(n = 20,026)**	**(n = 18,053)**	**(n = 18,916)**	**(n = 18,314)**	**(n = 95,313)**
Avg. Units GCCCD	**9.54**	**9.56**	**9.67**	**9.80**	**9.82**	**9.67**
Avg. Units GC	**8.77**	**8.80**	**8.80**	**8.93**	**9.00**	**8.86**
Avg. Units CC	**0.77**	**0.76**	**0.87**	**0.87**	**0.82**	**0.81**

Table 244: All Students Units Attempted by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	40.5% (n = 1,548)	39.3% (n = 1,475)	41.7% (n = 1,201)	43.7% (n = 1,290)	43.9% (n = 1,241)	41.7% (n = 6,755)	**YES**	0.94
American Indian	36.8% (n = 125)	39.8% (n = 103)	33.3% (n = 69)	45.6% (n = 57)	37.7% (n = 53)	38.3% (n = 407)	**YES***	0.86
Asian	54.6% (n = 1,303)	55.1% (n = 1,238)	58.2% (n = 1,081)	59.6% (n = 1,067)	59.2% (n = 1,009)	57.1% (n = 5,698)	NO	1.29
Filipino	45.0% (n = 895)	44.9% (n = 789)	45.3% (n = 735)	51.0% (n = 732)	48.4% (n = 746)	46.8% (n = 3,897)	NO	1.06
Hispanic/Latino	42.3% (n = 4,803)	44.0% (n = 5,349)	43.6% (n = 5,297)	44.3% (n = 5,937)	44.1% (n = 5,969)	43.7% (n = 27,355)	**YES**	0.99
Pacific Islander	54.4% (n = 193)	46.5% (n = 172)	46.3% (n = 123)	46.2% (n = 93)	46.0% (n = 87)	48.7% (n = 668)	NO*	1.10
White	42.3% (n = 9,021)	43.1% (n = 8,862)	43.5% (n = 7,813)	44.6% (n = 7,958)	43.4% (n = 7,553)	43.3% (n = 41,207)	**YES**	0.98
Two or more	44.4% (n = 1,097)	46.3% (n = 1,341)	45.6% (n = 1,275)	44.2% (n = 1,458)	43.5% (n = 1,446)	44.8% (n = 6,617)	**YES**	1.01
Total	**43.5% (n = 20,004)**	**44.0% (n = 20,026)**	**44.3% (n = 18,053)**	**45.4% (n = 18,916)**	**44.6% (n = 18,314)**	**44.4% (n = 95,313)**	**45.7% (Asian)**	

Table 245: All Students Units Attempted by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	42.0% (n = 11,118)	41.5% (n = 11,034)	41.8% (n = 9,926)	42.6% (n = 10,447)	41.9% (n = 10,151)	42.0% (n = 52,676)	NO	0.95
Male	45.4% (n = 8,704)	47.2% (n = 8,787)	47.5% (n = 7,984)	49.0% (n = 8,323)	48.2% (n = 8,035)	47.4% (n = 41,833)	NO	1.07
Total	**43.5% (n = 20,004)**	**44.0% (n = 20,026)**	**44.3% (n = 18,053)**	**45.4% (n = 18,916)**	**44.6% (n = 18,314)**	**44.4% (n = 95,313)**	**37.9% (Male)**	

Table 246: All Students Units Attempted by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	59.8% (n = 5,752)	58.1% (n = 5,946)	58.1% (n = 5,208)	60.8% (n = 5,456)	60.7% (n = 5,318)	59.5% (n = 27,680)	NO	1.34
20-24 years	45.0% (n = 7,519)	43.9% (n = 7,306)	44.0% (n = 7,049)	45.6% (n = 7,408)	44.3% (n = 7,231)	44.6% (n = 36,513)	**YES**	1.00
25-29 years	30.6% (n = 2,762)	33.3% (n = 2,808)	34.4% (n = 2,346)	35.5% (n = 2,440)	33.0% (n = 2,465)	33.3% (n = 12,821)	**YES**	0.75
30-49 years	27.6% (n = 3,170)	32.2% (n = 3,166)	31.6% (n = 2,774)	29.2% (n = 2,866)	29.0% (n = 2,652)	29.9% (n = 14,628)	**YES**	0.67
50+ years	19.1% (n = 801)	24.6% (n = 800)	28.0% (n = 676)	26.1% (n = 746)	24.1% (n = 648)	24.2% (n = 3,671)	**YES**	0.55
Total	**43.5% (n = 20,004)**	**44.0% (n = 20,026)**	**44.3% (n = 18,053)**	**45.4% (n = 18,916)**	**44.6% (n = 18,314)**	**44.4% (n = 95,313)**	**47.6% (< 20 years)**	

Table 247: All Students Units Attempted by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	41.1% (n = 1,507)	42.6% (n = 1,600)	41.4% (n = 1,628)	41.3% (n = 1,669)	38.9% (n = 1,498)	41.1% (n = 7,902)	**NO**	0.93
No	43.7% (n = 18,497)	44.1% (n = 18,426)	44.6% (n = 16,425)	45.8% (n = 17,247)	45.1% (n = 16,816)	44.7% (n = 87,411)	NO	1.01
Total	**43.5% (n = 20,004)**	**44.0% (n = 20,026)**	**44.3% (n = 18,053)**	**45.4% (n = 18,916)**	**44.6% (n = 18,314)**	**44.4% (n = 95,313)**	**35.7% (Not DSPS)**	

Table 248: All Students Units Attempted by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	49.4% (n = 9,661)	49.2% (n = 10,989)	48.6% (n = 10,467)	50.0% (n = 11,486)	48.8% (n = 11,304)	49.2% (n = 53,907)	NO	1.11
No	38.0% (n = 10,343)	37.6% (n = 9,037)	38.5% (n = 7,586)	38.4% (n = 7,430)	38.0% (n = 7,010)	38.1% (n = 41,406)	NO	0.86
Total	**43.5% (n = 20,004)**	**44.0% (n = 20,026)**	**44.3% (n = 18,053)**	**45.4% (n = 18,916)**	**44.6% (n = 18,314)**	**44.4% (n = 95,313)**	**30.5% (Not Econ)**	

Table 249: All Students Units Attempted by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	40.0% (n = 1,344)	58.3% (n = 1,332)	55.4% (n = 1,166)	60.5% (n = 1,137)	61.9% (n = 985)	54.6% (n = 5,964)	NO	1.23
No	43.7% (n = 18,660)	43.0% (n = 18,694)	43.6% (n = 16,887)	44.5% (n = 17,779)	43.6% (n = 17,329)	43.7% (n = 89,349)	NO	0.98
Total	**43.5% (n = 20,004)**	**44.0% (n = 20,026)**	**44.3% (n = 18,053)**	**45.4% (n = 18,916)**	**44.6% (n = 18,314)**	**44.4% (n = 95,313)**	**34.9% (Not Vet)**	

Table 250: All Students Units Attempted by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	70.1% (n = 67)	59.2% (n = 103)	57.6% (n = 99)	39.6% (n = 96)	42.7% (n = 89)	53.1% (n = 454)	NO*	1.20
No	43.4% (n = 19,937)	43.9% (n = 19,923)	44.3% (n = 17,954)	45.5% (n = 18,820)	44.6% (n = 18,225)	44.3% (n = 94,859)	NO	1.00
Total	**43.5% (n = 20,004)**	**44.0% (n = 20,026)**	**44.3% (n = 18,053)**	**45.4% (n = 18,916)**	**44.6% (n = 18,314)**	**44.4% (n = 95,313)**	**35.5% (Not FY)**	

Units Attempted: First-Time Students

The following tables include **only** first-time students to GCCCD who were enrolled in the fall term.

Table 251: First-Time Students Units Attempted, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
0.1 - 2.9 Units	3.6% (n = 185)	3.2% (n = 157)	3.3% (n = 132)	2.7% (n = 129)	1.8% (n = 80)	2.9% (n = 683)
3.0 - 5.9 Units	16.3% (n = 845)	17.5% (n = 846)	15.5% (n = 615)	14.5% (n = 694)	15.0% (n = 684)	15.8% (n = 3,684)
6.0 - 8.9 Units	16.5% (n = 857)	15.7% (n = 761)	16.5% (n = 656)	15.1% (n = 725)	13.9% (n = 633)	15.5% (n = 3,632)
9.0 - 11.9 Units	17.7% (n = 918)	16.3% (n = 789)	17.3% (n = 687)	16.6% (n = 798)	18.4% (n = 841)	17.3% (n = 4,033)
12.0+ Units	46.0% (n = 2,388)	47.2% (n = 2,283)	47.3% (n = 1,874)	51.1% (n = 2,454)	51.0% (n = 2,326)	48.5% (n = 11,325)
1st Time Cohort	**(n = 5,193)**	**(n = 4,836)**	**(n = 3,964)**	**(n = 4,800)**	**(n = 4,564)**	**(n = 23,357)**
Avg. Units GCCCD	**9.69**	**9.69**	**9.72**	**10.14**	**10.25**	**9.90**
Avg. Units GC	**9.20**	**9.22**	**9.23**	**9.66**	**9.78**	**9.42**
Avg. Units CC	**0.49**	**0.47**	**0.49**	**0.48**	**0.47**	**0.48**

Table 252: First-Time Students Units Attempted by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	38.4% (n = 437)	44.0% (n = 398)	42.5% (n = 315)	44.5% (n = 380)	53.6% (n = 366)	44.4% (n = 1,896)	**YES**	0.92
American Indian	37.5% (n = 16)	38.9% (n = 18)	50.0% (n = 1 to 9)	58.8% (n = 17)	46.2% (n = 13)	45.7% (n = 70)	**YES***	0.94
Asian	52.4% (n = 317)	52.8% (n = 265)	63.6% (n = 236)	61.5% (n = 273)	65.6% (n = 250)	58.8% (n = 1,341)	NO	1.21
Filipino	53.1% (n = 303)	43.9% (n = 212)	46.8% (n = 188)	57.8% (n = 185)	56.5% (n = 223)	51.8% (n = 1,111)	NO	1.07
Hispanic/Latino	46.2% (n = 1,526)	46.5% (n = 1,628)	45.5% (n = 1,366)	49.7% (n = 1,751)	50.8% (n = 1,610)	47.9% (n = 7,881)	NO	0.99
Pacific Islander	53.7% (n = 41)	50.0% (n = 36)	57.9% (n = 19)	45.5% (n = 22)	52.6% (n = 19)	51.8% (n = 137)	NO*	1.07
White	44.8% (n = 2,119)	48.3% (n = 1,916)	47.9% (n = 1,521)	51.8% (n = 1,788)	48.3% (n = 1,731)	48.1% (n = 9,075)	NO	0.99
Two or more	46.9% (n = 352)	46.4% (n = 319)	41.9% (n = 265)	49.6% (n = 353)	47.6% (n = 319)	46.7% (n = 1,608)	**YES**	0.96
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**47.0% (Asian)**	

Table 253: First-Time Students Units Attempted by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	45.6% (n = 2,680)	46.3% (n = 2,497)	45.1% (n = 2,079)	50.2% (n = 2,509)	48.6% (n = 2,468)	47.2% (n = 12,233)	NO	0.97
Male	46.7% (n = 2,459)	48.2% (n = 2,293)	49.7% (n = 1,856)	52.5% (n = 2,243)	53.9% (n = 2,054)	50.1% (n = 10,905)	NO	1.03
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**40.1% (Male)**	

Table 254: First-Time Students Units Attempted by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	58.6% (n = 2,818)	56.8% (n = 2,784)	54.0% (n = 2,427)	60.8% (n = 2,849)	61.2% (n = 2,691)	58.4% (n = 13,569)	NO	1.20
20-24 years	36.9% (n = 1,217)	37.1% (n = 1,085)	39.0% (n = 841)	40.5% (n = 1,013)	40.1% (n = 965)	38.6% (n = 5,121)	**YES**	0.80
25-29 years	27.4% (n = 471)	35.6% (n = 432)	39.1% (n = 358)	39.1% (n = 409)	32.0% (n = 391)	34.4% (n = 2,061)	**YES**	0.71
30-49 years	24.6% (n = 560)	29.2% (n = 442)	28.7% (n = 289)	29.9% (n = 431)	33.9% (n = 439)	29.1% (n = 2,161)	**YES**	0.60
50+ years	16.5% (n = 127)	18.3% (n = 93)	24.5% (n = 49)	24.5% (n = 98)	21.8% (n = 78)	20.4% (n = 445)	**YES***	0.42
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**46.7% (< 20 years)**	

Table 255: First-Time Students Units Attempted by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	39.9% (n = 293)	48.0% (n = 271)	45.8% (n = 277)	49.5% (n = 323)	45.7% (n = 243)	45.8% (n = 1,407)	NO	0.95
No	46.3% (n = 4,900)	47.2% (n = 4,565)	47.4% (n = 3,687)	51.2% (n = 4,477)	51.3% (n = 4,321)	48.7% (n = 21,950)	NO	1.00
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**38.9% (Not DSPS)**	

Table 256: First-Time Students Units Attempted by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	47.5% (n = 2,571)	50.1% (n = 2,703)	49.7% (n = 2,219)	54.0% (n = 2,944)	54.2% (n = 2,815)	51.3% (n = 13,252)	NO	1.06
No	44.5% (n = 2,622)	43.6% (n = 2,133)	44.2% (n = 1,745)	46.5% (n = 1,856)	45.7% (n = 1,749)	44.8% (n = 10,105)	NO	0.92
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**35.9% (Not Econ)**	

Table 257: First-Time Students Units Attempted by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	47.8% (n = 314)	66.4% (n = 286)	65.3% (n = 225)	75.5% (n = 269)	71.6% (n = 215)	64.5% (n = 1,309)	NO	1.33
No	45.9% (n = 4,879)	46.0% (n = 4,550)	46.2% (n = 3,739)	49.7% (n = 4,531)	49.9% (n = 4,349)	47.5% (n = 22,048)	NO	0.98
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**38.0% (Not Vet)**	

Table 258: First-Time Students Units Attempted by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	61.9% (n = 21)	67.6% (n = 34)	58.8% (n = 17)	44.7% (n = 38)	40.7% (n = 27)	54.0% (n = 137)	NO*	1.11
No	45.9% (n = 5,172)	47.1% (n = 4,802)	47.2% (n = 3,947)	51.2% (n = 4,762)	51.0% (n = 4,537)	48.5% (n = 23,220)	NO	1.00
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**38.8% (Not FY)**	

Units Completed

Categories of units completed represent units completed districtwide, and the average units completed provide a breakdown of units completed districtwide and at each college. Units completed are counted for any course in which a grade notation was received (grades A, B, C, D, and P).

Units Completed: All Students

The following tables include **all** students enrolled in the fall term.

Table 259: All Students Units Completed, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
0 Units	15.9% (n = 3,176)	16.0% (n = 3,201)	14.7% (n = 2,662)	16.0% (n = 3,026)	16.2% (n = 2,963)	15.8% (n = 15,028)
0.1 - 2.9 Units	4.0% (n = 801)	3.7% (n = 743)	3.8% (n = 684)	3.7% (n = 705)	3.2% (n = 586)	3.7% (n = 3,519)
3.0 - 5.9 Units	20.7% (n = 4,148)	20.5% (n = 4,097)	19.1% (n = 3,452)	19.1% (n = 3,616)	19.7% (n = 3,614)	19.9% (n = 18,927)
6.0 - 8.9 Units	18.1% (n = 3,623)	18.1% (n = 3,625)	18.0% (n = 3,246)	18.1% (n = 3,429)	17.7% (n = 3,248)	18.0% (n = 17,171)
9.0 - 11.9 Units	16.7% (n = 3,334)	15.8% (n = 3,174)	16.8% (n = 3,027)	16.9% (n = 3,193)	17.0% (n = 3,116)	16.6% (n = 15,844)
12.0+ Units	24.6% (n = 4,922)	25.9% (n = 5,186)	27.6% (n = 4,982)	26.2% (n = 4,947)	26.1% (n = 4,787)	26.0% (n = 24,824)
All Students Cohort	**(n = 20,004)**	**(n = 20,026)**	**(n = 18,053)**	**(n = 18,916)**	**(n = 18,314)**	**(n = 95,313)**
Avg. Units GCCCD	**6.96**	**7.03**	**7.30**	**7.14**	**7.15**	**7.11**
Avg. Units GC	**6.41**	**6.47**	**6.62**	**6.48**	**6.54**	**6.50**
Avg. Units CC	**0.55**	**0.56**	**0.68**	**0.66**	**0.61**	**0.61**

Table 260: All Students Units Completed by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	15.8% (n = 1,548)	17.7% (n = 1,475)	20.7% (n = 1,201)	17.5% (n = 1,290)	19.3% (n = 1,241)	18.1% (n = 6,755)	**YES**	0.69
American Indian	19.2% (n = 125)	18.4% (n = 103)	8.7% (n = 69)	21.1% (n = 57)	11.3% (n = 53)	16.5% (n = 407)	**YES***	0.63
Asian	37.1% (n = 1,303)	36.5% (n = 1,238)	40.1% (n = 1,081)	39.2% (n = 1,067)	40.4% (n = 1,009)	38.5% (n = 5,698)	NO	1.48
Filipino	25.8% (n = 895)	26.4% (n = 789)	29.9% (n = 735)	30.7% (n = 732)	28.6% (n = 746)	28.1% (n = 3,897)	**YES**	1.08
Hispanic/Latino	21.4% (n = 4,803)	22.7% (n = 5,349)	24.3% (n = 5,297)	22.7% (n = 5,937)	22.8% (n = 5,969)	22.8% (n = 27,355)	**YES**	0.88
Pacific Islander	24.4% (n = 193)	19.8% (n = 172)	24.4% (n = 123)	22.6% (n = 93)	27.6% (n = 87)	23.4% (n = 668)	**YES***	0.90
White	25.9% (n = 9,021)	28.0% (n = 8,862)	29.5% (n = 7,813)	28.4% (n = 7,958)	28.0% (n = 7,553)	27.9% (n = 41,207)	**YES**	1.07
Two or more	23.2% (n = 1,097)	25.3% (n = 1,341)	27.8% (n = 1,275)	25.4% (n = 1,458)	26.1% (n = 1,446)	25.6% (n = 6,617)	**YES**	0.98
Total	**24.6% (n = 20,004)**	**25.9% (n = 20,026)**	**27.6% (n = 18,053)**	**26.2% (n = 18,916)**	**26.1% (n = 18,314)**	**26.0% (n = 95,313)**	**30.8% (Asian)**	

Table 261: All Students Units Completed by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	24.3% (n = 11,118)	24.9% (n = 11,034)	27.0% (n = 9,926)	25.3% (n = 10,447)	25.3% (n = 10,151)	25.3% (n = 52,676)	NO	0.97
Male	25.1% (n = 8,704)	27.3% (n = 8,787)	28.5% (n = 7,984)	27.2% (n = 8,323)	27.2% (n = 8,035)	27.0% (n = 41,833)	NO	1.04
Total	**24.6% (n = 20,004)**	**25.9% (n = 20,026)**	**27.6% (n = 18,053)**	**26.2% (n = 18,916)**	**26.1% (n = 18,314)**	**26.0% (n = 95,313)**	**21.6% (Male)**	

Table 262: All Students Units Completed by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	34.2% (n = 5,752)	35.1% (n = 5,946)	36.1% (n = 5,208)	35.3% (n = 5,456)	36.4% (n = 5,318)	35.4% (n = 27,680)	NO	1.36
20-24 years	24.2% (n = 7,519)	24.1% (n = 7,306)	26.6% (n = 7,049)	25.0% (n = 7,408)	25.0% (n = 7,231)	25.0% (n = 36,513)	**YES**	0.96
25-29 years	17.6% (n = 2,762)	20.4% (n = 2,808)	22.2% (n = 2,346)	21.3% (n = 2,440)	18.6% (n = 2,465)	19.9% (n = 12,821)	**YES**	0.77
30-49 years	17.3% (n = 3,170)	20.2% (n = 3,166)	20.9% (n = 2,774)	18.2% (n = 2,866)	18.5% (n = 2,652)	19.0% (n = 14,628)	**YES**	0.73
50+ years	12.4% (n = 801)	15.9% (n = 800)	19.1% (n = 676)	16.8% (n = 746)	14.8% (n = 648)	15.7% (n = 3,671)	**YES**	0.60
Total	**24.6% (n = 20,004)**	**25.9% (n = 20,026)**	**27.6% (n = 18,053)**	**26.2% (n = 18,916)**	**26.1% (n = 18,314)**	**26.0% (n = 95,313)**	**28.3% (< 20 years)**	

Table 263: All Students Units Completed by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	20.8% (n = 1,507)	22.4% (n = 1,600)	23.6% (n = 1,628)	21.4% (n = 1,669)	22.3% (n = 1,498)	22.1% (n = 7,902)	**NO**	0.85
No	24.9% (n = 18,497)	26.2% (n = 18,426)	28.0% (n = 16,425)	26.6% (n = 17,247)	26.5% (n = 16,816)	26.4% (n = 87,411)	NO	1.01
Total	**24.6% (n = 20,004)**	**25.9% (n = 20,026)**	**27.6% (n = 18,053)**	**26.2% (n = 18,916)**	**26.1% (n = 18,314)**	**26.0% (n = 95,313)**	**21.1% (Not DSPS)**	

Table 264: All Students Units Completed by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	21.5% (n = 293)	23.2% (n = 271)	27.4% (n = 277)	23.2% (n = 323)	24.7% (n = 243)	24.0% (n = 1,407)	NO	0.86
No	25.9% (n = 4,900)	27.6% (n = 4,565)	29.1% (n = 3,687)	28.6% (n = 4,477)	30.3% (n = 4,321)	28.2% (n = 21,950)	NO	1.01
Total	**25.6% (n = 5,193)**	**27.4% (n = 4,836)**	**29.0% (n = 3,964)**	**28.3% (n = 4,800)**	**30.0% (n = 4,564)**	**28.0% (n = 23,357)**	**22.6% (Not DSPS)**	

Table 265: All Students Units Completed by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	24.5% (n = 1,344)	35.6% (n = 1,332)	34.1% (n = 1,166)	34.7% (n = 1,137)	35.0% (n = 985)	32.5% (n = 5,964)	NO	1.25
No	24.6% (n = 18,660)	25.2% (n = 18,694)	27.1% (n = 16,887)	25.6% (n = 17,779)	25.6% (n = 17,329)	25.6% (n = 89,349)	NO	0.98
Total	**24.6% (n = 20,004)**	**25.9% (n = 20,026)**	**27.6% (n = 18,053)**	**26.2% (n = 18,916)**	**26.1% (n = 18,314)**	**26.0% (n = 95,313)**	**20.5% (Not Vet)**	

Table 266: All Students Units Completed by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	29.9% (n = 67)	20.4% (n = 103)	18.2% (n = 99)	13.5% (n = 96)	13.5% (n = 89)	18.5% (n = 454)	**YES***	0.71
No	24.6% (n = 19,937)	25.9% (n = 19,923)	27.6% (n = 17,954)	26.2% (n = 18,820)	26.2% (n = 18,225)	26.1% (n = 94,859)	NO	1.00
Total	**24.6% (n = 20,004)**	**25.9% (n = 20,026)**	**27.6% (n = 18,053)**	**26.2% (n = 18,916)**	**26.1% (n = 18,314)**	**26.0% (n = 95,313)**	**20.9% (Not FY)**	

Units Completed: First-Time Students

The following tables include **only** first-time students to GCCCD who were enrolled in the fall term.

Table 267: First-Time Students Units Completed, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
0 Units	16.9% (n = 878)	17.2% (n = 834)	15.6% (n = 620)	17.8% (n = 852)	17.2% (n = 787)	17.0% (n = 3,971)
0.1 - 2.9 Units	4.0% (n = 209)	3.5% (n = 167)	4.4% (n = 175)	3.4% (n = 163)	2.8% (n = 129)	3.6% (n = 843)
3.0 - 5.9 Units	19.7% (n = 1,025)	20.1% (n = 971)	18.3% (n = 726)	18.1% (n = 867)	17.8% (n = 812)	18.8% (n = 4,401)
6.0 - 8.9 Units	17.3% (n = 896)	16.5% (n = 798)	16.4% (n = 651)	16.8% (n = 808)	15.8% (n = 719)	16.6% (n = 3,872)
9.0 - 11.9 Units	16.4% (n = 854)	15.3% (n = 741)	16.2% (n = 643)	15.7% (n = 753)	16.4% (n = 748)	16.0% (n = 3,739)
12.0+ Units	25.6% (n = 1,331)	27.4% (n = 1,325)	29.0% (n = 1,149)	28.3% (n = 1,357)	30.0% (n = 1,369)	28.0% (n = 6,531)
1st Time Cohort	**(n = 5,193)**	**(n = 4,836)**	**(n = 3,964)**	**(n = 4,800)**	**(n = 4,564)**	**(n = 23,357)**
Avg. Units GCCCD	**6.96**	**7.05**	**7.25**	**7.15**	**7.39**	**7.15**
Avg. Units GC	**6.62**	**6.69**	**6.87**	**6.80**	**7.04**	**6.80**
Avg. Units CC	**0.34**	**0.36**	**0.38**	**0.35**	**0.35**	**0.35**

Table 268: First-Time Students Units Completed by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	38.4% (n = 437)	44.0% (n = 398)	42.5% (n = 315)	44.5% (n = 380)	53.6% (n = 366)	44.4% (n = 1,896)	**YES**	0.92
American Indian	37.5% (n = 16)	38.9% (n = 18)	50.0% (n = 1 to 9)	58.8% (n = 17)	46.2% (n = 13)	45.7% (n = 70)	**YES***	0.94
Asian	52.4% (n = 317)	52.8% (n = 265)	63.6% (n = 236)	61.5% (n = 273)	65.6% (n = 250)	58.8% (n = 1,341)	NO	1.21
Filipino	53.1% (n = 303)	43.9% (n = 212)	46.8% (n = 188)	57.8% (n = 185)	56.5% (n = 223)	51.8% (n = 1,111)	NO	1.07
Hispanic/Latino	46.2% (n = 1,526)	46.5% (n = 1,628)	45.5% (n = 1,366)	49.7% (n = 1,751)	50.8% (n = 1,610)	47.9% (n = 7,881)	NO	0.99
Pacific Islander	53.7% (n = 41)	50.0% (n = 36)	57.9% (n = 19)	45.5% (n = 22)	52.6% (n = 19)	51.8% (n = 137)	NO*	1.07
White	44.8% (n = 2,119)	48.3% (n = 1,916)	47.9% (n = 1,521)	51.8% (n = 1,788)	48.3% (n = 1,731)	48.1% (n = 9,075)	NO	0.99
Two or more	46.9% (n = 352)	46.4% (n = 319)	41.9% (n = 265)	49.6% (n = 353)	47.6% (n = 319)	46.7% (n = 1,608)	**YES**	0.96
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**47.0% (Asian)**	

Table 269: First-Time Students Units Completed by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	45.6% (n = 2,680)	46.3% (n = 2,497)	45.1% (n = 2,079)	50.2% (n = 2,509)	48.6% (n = 2,468)	47.2% (n = 12,233)	NO	0.97
Male	46.7% (n = 2,459)	48.2% (n = 2,293)	49.7% (n = 1,856)	52.5% (n = 2,243)	53.9% (n = 2,054)	50.1% (n = 10,905)	NO	1.03
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**40.1% (Male)**	

Table 270: First-Time Students Units Completed by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	58.6% (n = 2,818)	56.8% (n = 2,784)	54.0% (n = 2,427)	60.8% (n = 2,849)	61.2% (n = 2,691)	58.4% (n = 13,569)	NO	1.20
20-24 years	36.9% (n = 1,217)	37.1% (n = 1,085)	39.0% (n = 841)	40.5% (n = 1,013)	40.1% (n = 965)	38.6% (n = 5,121)	**YES**	0.80
25-29 years	27.4% (n = 471)	35.6% (n = 432)	39.1% (n = 358)	39.1% (n = 409)	32.0% (n = 391)	34.4% (n = 2,061)	**YES**	0.71
30-49 years	24.6% (n = 560)	29.2% (n = 442)	28.7% (n = 289)	29.9% (n = 431)	33.9% (n = 439)	29.1% (n = 2,161)	**YES**	0.60
50+ years	16.5% (n = 127)	18.3% (n = 93)	24.5% (n = 49)	24.5% (n = 98)	21.8% (n = 78)	20.4% (n = 445)	**YES***	0.42
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**46.7% (< 20 years)**	

Table 271: First-Time Students Units Completed by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	21.5% (n = 293)	23.2% (n = 271)	27.4% (n = 277)	23.2% (n = 323)	24.7% (n = 243)	24.0% (n = 1,407)	NO	0.86
No	25.9% (n = 4,900)	27.6% (n = 4,565)	29.1% (n = 3,687)	28.6% (n = 4,477)	30.3% (n = 4,321)	28.2% (n = 21,950)	NO	1.01
Total	**25.6% (n = 5,193)**	**27.4% (n = 4,836)**	**29.0% (n = 3,964)**	**28.3% (n = 4,800)**	**30.0% (n = 4,564)**	**28.0% (n = 23,357)**	**22.6% (Not DSPS)**	

Table 272: First-Time Students Units Completed by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	47.5% (n = 2,571)	50.1% (n = 2,703)	49.7% (n = 2,219)	54.0% (n = 2,944)	54.2% (n = 2,815)	51.3% (n = 13,252)	NO	1.06
No	44.5% (n = 2,622)	43.6% (n = 2,133)	44.2% (n = 1,745)	46.5% (n = 1,856)	45.7% (n = 1,749)	44.8% (n = 10,105)	NO	0.92
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**35.9% (Not Econ)**	

Table 273: First-Time Students Units Completed by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	47.8% (n = 314)	66.4% (n = 286)	65.3% (n = 225)	75.5% (n = 269)	71.6% (n = 215)	64.5% (n = 1,309)	NO	1.33
No	45.9% (n = 4,879)	46.0% (n = 4,550)	46.2% (n = 3,739)	49.7% (n = 4,531)	49.9% (n = 4,349)	47.5% (n = 22,048)	NO	0.98
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**38.0% (Not Vet)**	

Table 274: First-Time Students Units Completed by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	61.9% (n = 21)	67.6% (n = 34)	58.8% (n = 17)	44.7% (n = 38)	40.7% (n = 27)	54.0% (n = 137)	NO*	1.11
No	45.9% (n = 5,172)	47.1% (n = 4,802)	47.2% (n = 3,947)	51.2% (n = 4,762)	51.0% (n = 4,537)	48.5% (n = 23,220)	NO	1.00
Total	**46.0% (n = 5,193)**	**47.2% (n = 4,836)**	**47.3% (n = 3,964)**	**51.1% (n = 4,800)**	**51.0% (n = 4,564)**	**48.5% (n = 23,357)**	**38.8% (Not FY)**	

24+ Units Completion Rate in First Year

These series of tables summarize the percentage of students that completed at least 24 units districtwide in their first year. Completed units are grade notations A, B, C, D, and P.

Figure 22: 24+ Units Completion Rate in First Year, Fall 2009-2013

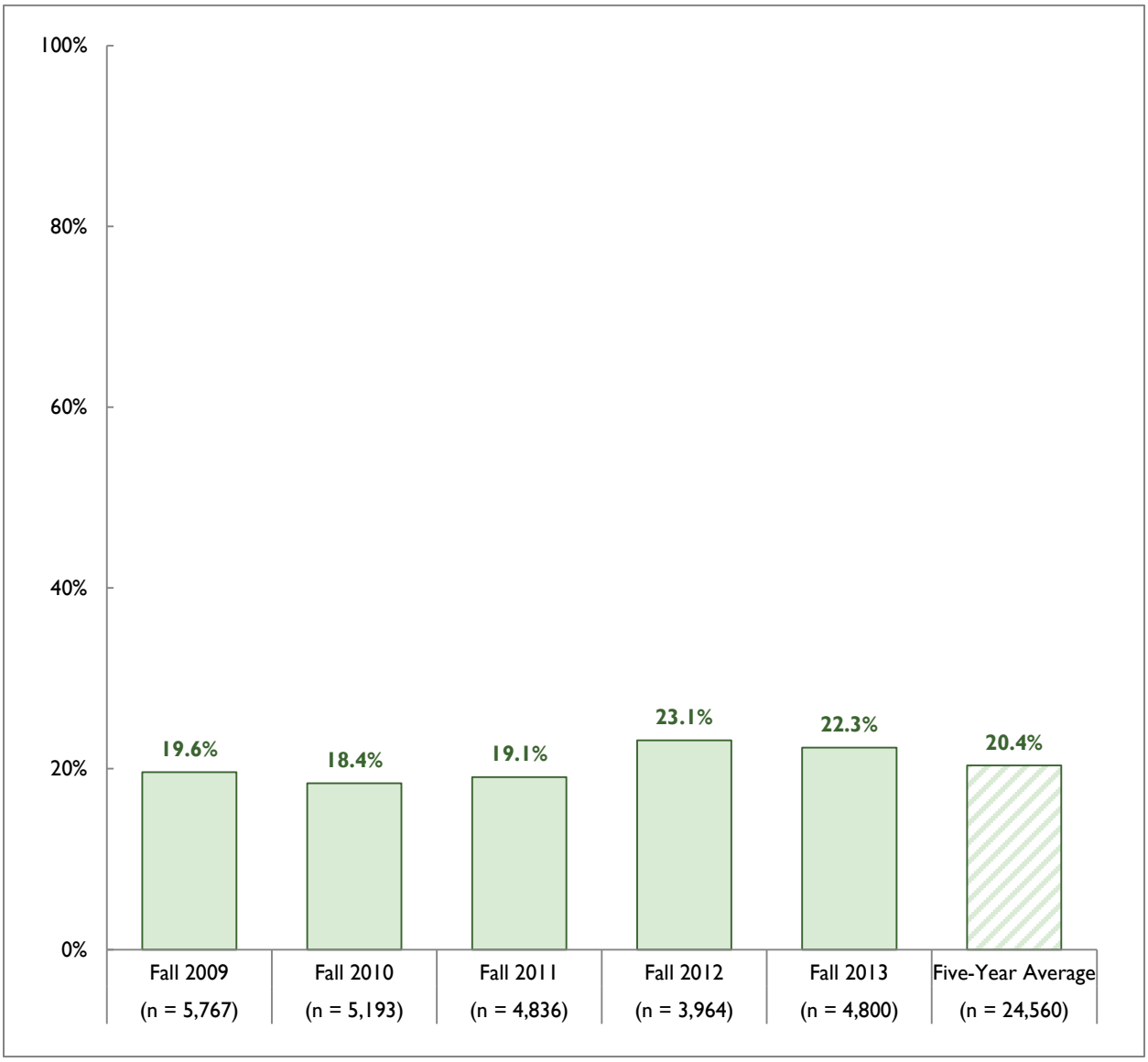


Table 275: 24+ Units Completion Rate in First Year by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	10.4% (n = 512)	8.7% (n = 437)	11.8% (n = 398)	17.5% (n = 315)	13.4% (n = 380)	11.9% (n = 2,042)	**YES**	0.59
American Indian	13.0% (n = 23)	0.0% (n = 16)	5.6% (n = 18)	16.7% (n = 1 to 9)	11.8% (n = 17)	8.8% (n = 80)	**YES***	0.43
Asian	34.5% (n = 368)	31.2% (n = 317)	26.0% (n = 265)	32.6% (n = 236)	31.1% (n = 273)	31.3% (n = 1,459)	NO	1.54
Filipino	13.7% (n = 255)	20.1% (n = 303)	24.1% (n = 212)	28.2% (n = 188)	28.6% (n = 185)	22.1% (n = 1,143)	**YES**	1.09
Hispanic/Latino	14.8% (n = 1,483)	15.2% (n = 1,526)	16.7% (n = 1,628)	18.9% (n = 1,366)	20.4% (n = 1,751)	17.3% (n = 7,754)	**YES**	0.85
Pacific Islander	3.8% (n = 53)	12.2% (n = 41)	13.9% (n = 36)	10.5% (n = 19)	18.2% (n = 22)	10.5% (n = 171)	**YES***	0.52
White	22.6% (n = 2,458)	21.0% (n = 2,119)	21.6% (n = 1,916)	25.4% (n = 1,521)	24.9% (n = 1,788)	22.9% (n = 9,802)	**YES**	1.13
Two or more	20.9% (n = 359)	16.5% (n = 352)	17.9% (n = 319)	27.2% (n = 265)	19.3% (n = 353)	20.0% (n = 1,648)	**YES**	0.98
Total	**19.6% (n = 5,767)**	**18.4% (n = 5,193)**	**19.1% (n = 4,836)**	**23.1% (n = 3,964)**	**22.3% (n = 4,800)**	**20.4% (n = 24,560)**	**25.1% (Asian)**	

Table 276: 24+ Units Completion Rate in First Year by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	19.5% (n = 3,019)	18.6% (n = 2,680)	20.3% (n = 2,497)	23.6% (n = 2,079)	24.3% (n = 2,509)	21.1% (n = 12,784)	NO	1.03
Male	19.9% (n = 2,672)	18.4% (n = 2,459)	17.9% (n = 2,293)	22.8% (n = 1,856)	20.3% (n = 2,243)	19.7% (n = 11,523)	NO	0.97
Total	**19.6% (n = 5,767)**	**18.4% (n = 5,193)**	**19.1% (n = 4,836)**	**23.1% (n = 3,964)**	**22.3% (n = 4,800)**	**20.4% (n = 24,560)**	**16.8% (Female)**	

Table 277: 24+ Units Completion Rate in First Year by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	24.5% (n = 2,718)	23.0% (n = 2,818)	24.0% (n = 2,784)	27.0% (n = 2,427)	27.5% (n = 2,849)	25.2% (n = 13,596)	NO	1.24
20-24 years	14.3% (n = 1,471)	13.7% (n = 1,217)	12.5% (n = 1,085)	15.7% (n = 841)	13.9% (n = 1,013)	14.0% (n = 5,627)	**YES**	0.69
25-29 years	15.2% (n = 611)	12.7% (n = 471)	15.5% (n = 432)	22.3% (n = 358)	17.6% (n = 409)	16.3% (n = 2,281)	**YES**	0.80
30-49 years	18.6% (n = 773)	13.0% (n = 560)	11.1% (n = 442)	14.9% (n = 289)	15.3% (n = 431)	15.0% (n = 2,495)	**YES**	0.74
50+ years	9.8% (n = 194)	5.5% (n = 127)	4.3% (n = 93)	12.2% (n = 49)	10.2% (n = 98)	8.2% (n = 561)	**YES**	0.40
Total	**19.6% (n = 5,767)**	**18.4% (n = 5,193)**	**19.1% (n = 4,836)**	**23.1% (n = 3,964)**	**22.3% (n = 4,800)**	**20.4% (n = 24,560)**	**20.1% (< 20 years)**	

Table 278: 24+ Units Completion Rate in First Year by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	16.5% (n = 255)	14.7% (n = 177)	14.0% (n = 171)	17.1% (n = 217)	14.1% (n = 227)	15.4% (n = 1,047)	**YES**	0.76
No	19.8% (n = 5,512)	18.5% (n = 5,016)	19.3% (n = 4,665)	23.5% (n = 3,747)	22.7% (n = 4,573)	20.6% (n = 23,513)	NO	1.01
Total	**19.6% (n = 5,767)**	**18.4% (n = 5,193)**	**19.1% (n = 4,836)**	**23.1% (n = 3,964)**	**22.3% (n = 4,800)**	**20.4% (n = 24,560)**	**16.5% (Not DSPS)**	

Table 279: 24+ Units Completion Rate in First Year by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	21.1% (n = 2,527)	17.2% (n = 2,571)	18.1% (n = 2,703)	22.4% (n = 2,219)	22.4% (n = 2,944)	20.2% (n = 12,964)	NO	0.99
No	18.5% (n = 3,240)	19.6% (n = 2,622)	20.3% (n = 2,133)	24.1% (n = 1,745)	22.3% (n = 1,856)	20.5% (n = 11,596)	NO	1.01
Total	**19.6% (n = 5,767)**	**18.4% (n = 5,193)**	**19.1% (n = 4,836)**	**23.1% (n = 3,964)**	**22.3% (n = 4,800)**	**20.4% (n = 24,560)**	**16.4% (Not Econ)**	

Table 280: 24+ Units Completion Rate in First Year by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	28.7% (n = 348)	26.4% (n = 314)	32.2% (n = 286)	35.6% (n = 225)	35.3% (n = 269)	31.2% (n = 1,442)	NO	1.53
No	19.0% (n = 5,419)	17.9% (n = 4,879)	18.3% (n = 4,550)	22.4% (n = 3,739)	21.6% (n = 4,531)	19.7% (n = 23,118)	NO	0.97
Total	**19.6% (n = 5,767)**	**18.4% (n = 5,193)**	**19.1% (n = 4,836)**	**23.1% (n = 3,964)**	**22.3% (n = 4,800)**	**20.4% (n = 24,560)**	**15.7% (Not Vet)**	

Table 281: 24+ Units Completion Rate in First Year by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	5.6% (n = 18)	23.8% (n = 21)	20.6% (n = 34)	0.0% (n = 17)	15.8% (n = 38)	14.8% (n = 128)	**YES***	0.73
No	19.7% (n = 5,749)	18.4% (n = 5,172)	19.1% (n = 4,802)	23.2% (n = 3,947)	22.4% (n = 4,762)	20.4% (n = 24,432)	NO	1.00
Total	**19.6% (n = 5,767)**	**18.4% (n = 5,193)**	**19.1% (n = 4,836)**	**23.1% (n = 3,964)**	**22.3% (n = 4,800)**	**20.4% (n = 24,560)**	**16.3% (Not FY)**	

30+ Units Completion Rate (Student Success Scorecard)

Derived from the completion cohorts in the Student Success Scorecard, the 30+ Units Completion Rate tracks first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years and identifies the percentage of students who completed 30 or more degree-applicable units anywhere in the system with six years of their first enrollment.

Figure 23: 30+ Unit Completion Rate Five-Year Trends

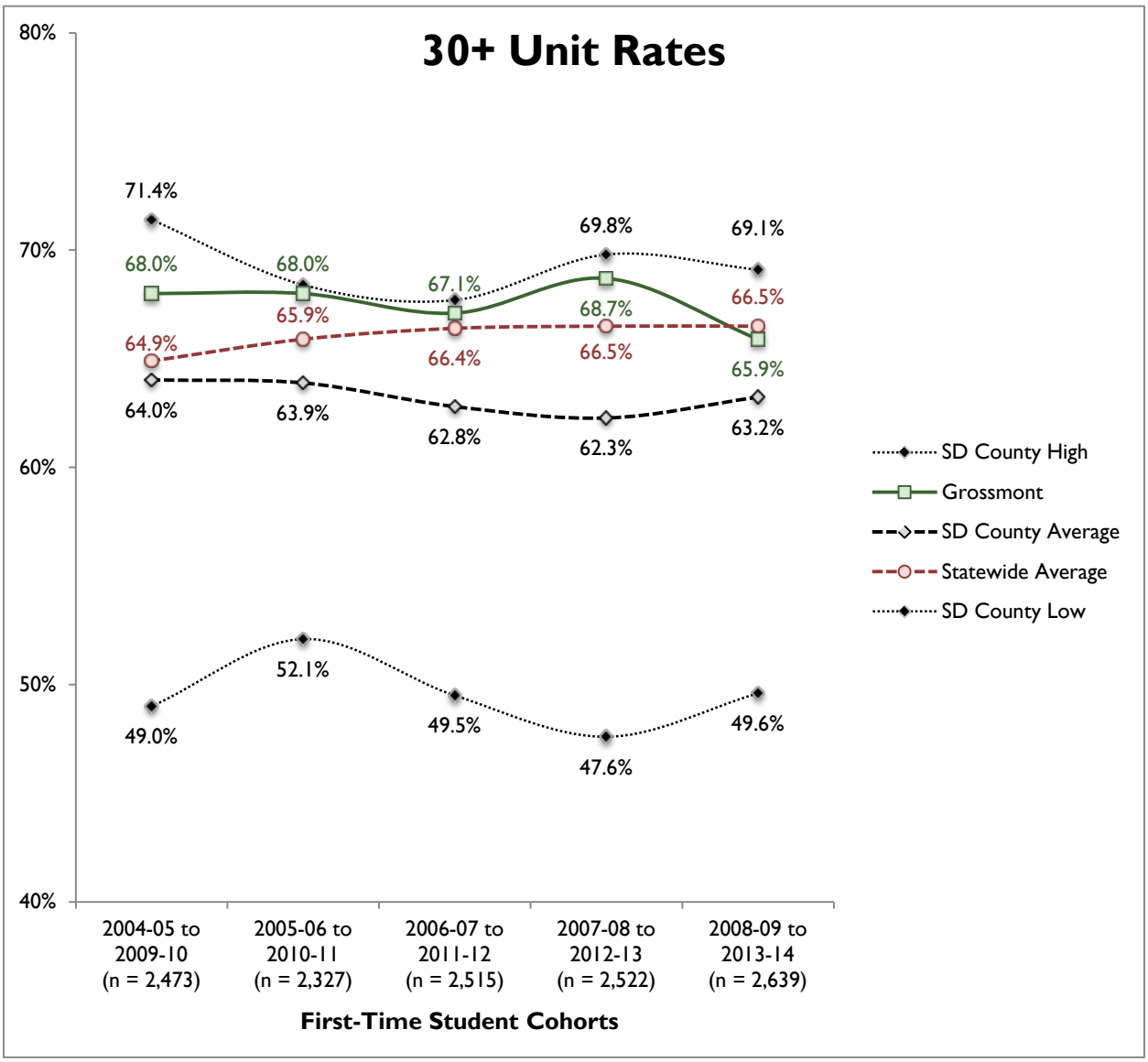


Table 282: 30+ Unit Completion Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	68.2% (n = 176)	54.9% (n = 204)	58.1% (n = 210)	61.4% (n = 241)	61.7% (n = 209)	60.7% (n = 1,040)	NO	0.90
American Indian	71.0% (n = 31)	60.7% (n = 28)	73.3% (n = 30)	72.4% (n = 29)	50.0% (n = 20)	66.7% (n = 138)	NO*	0.99
Asian	81.9% (n = 127)	72.4% (n = 105)	77.2% (n = 114)	76.9% (n = 104)	69.1% (n = 136)	75.4% (n = 586)	NO	1.12
Filipino	67.8% (n = 115)	72.9% (n = 118)	67.9% (n = 106)	64.5% (n = 107)	72.6% (n = 135)	69.4% (n = 581)	NO	1.03
Hispanic	62.6% (n = 460)	66.0% (n = 429)	62.5% (n = 504)	64.7% (n = 485)	64.6% (n = 565)	64.1% (n = 2,443)	NO	0.95
Pacific Islander	63.6% (n = 33)	65.6% (n = 32)	63.3% (n = 49)	63.6% (n = 66)	62.5% (n = 64)	63.5% (n = 244)	NO*	0.94
White	67.9% (n = 1,286)	69.2% (n = 1,197)	68.3% (n = 1,265)	71.1% (n = 1,240)	66.1% (n = 1,200)	68.5% (n = 6,188)	NO	1.01
Unknown	71.4% (n = 245)	74.3% (n = 214)	73.0% (n = 237)	70.8% (n = 250)	68.1% (n = 310)	71.3% (n = 1,256)	NO	1.06
Total	**68.0% (n = 2,473)**	**68.0% (n = 2,327)**	**67.1% (n = 2,515)**	**68.7% (n = 2,522)**	**65.9% (n = 2,639)**	**67.5% (n = 12,476)**	**60.3% (Asian)**	

Table 283: 30+ Unit Completion Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	67.2% (n = 1,367)	69.5% (n = 1,216)	67.7% (n = 1,361)	70.9% (n = 1,342)	67.8% (n = 1,401)	68.6% (n = 6,687)	NO	1.02
Male	69.1% (n = 1,090)	66.3% (n = 1,095)	66.4% (n = 1,136)	66.1% (n = 1,155)	63.4% (n = 1,200)	66.2% (n = 5,676)	NO	0.98
Total	**68.0% (n = 2,473)**	**68.0% (n = 2,327)**	**67.1% (n = 2,515)**	**68.7% (n = 2,522)**	**65.9% (n = 2,639)**	**67.5% (n = 12,476)**	**54.9% (Female)**	

NOTE: "Unknown" category not included in the table.

Table 284: 30+ Unit Completion Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	69.7% (n = 1,966)	69.8% (n = 1,907)	69.5% (n = 2,054)	70.8% (n = 2,074)	67.7% (n = 2,096)	69.5% (n = 10,097)	NO	1.03
20-24 years	62.8% (n = 234)	60.8% (n = 204)	58.2% (n = 249)	59.8% (n = 229)	54.8% (n = 272)	59.1% (n = 1,188)	NO	0.88
25-39 years	61.7% (n = 183)	60.8% (n = 158)	54.9% (n = 144)	58.9% (n = 141)	63.0% (n = 189)	60.1% (n = 815)	NO	0.89
40+ years	56.7% (n = 90)	51.7% (n = 58)	52.9% (n = 68)	57.7% (n = 78)	64.6% (n = 82)	57.2% (n = 376)	NO	0.85
Total	**68.0% (n = 2,473)**	**68.0% (n = 2,327)**	**67.1% (n = 2,515)**	**68.7% (n = 2,522)**	**65.9% (n = 2,639)**	**67.5% (n = 12,476)**	**55.6% (<20 years)**	

NOTE: "Unknown" category not included in the table.

Table 285: 30+ Unit Completion Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	75.0% (n = 124)	72.1% (n = 136)	72.8% (n = 136)	65.7% (n = 134)	69.1% (n = 165)	70.8% (n = 695)	NO	1.05
No	67.6% (n = 2,348)	67.7% (n = 2,189)	66.8% (n = 2,379)	68.9% (n = 2,384)	65.7% (n = 2,474)	67.3% (n = 11,774)	NO	1.00
Total	**68.0% (n = 2,472)**	**68.0% (n = 2,325)**	**67.1% (n = 2,515)**	**68.7% (n = 2,518)**	**65.9% (n = 2,639)**	**67.5% (n = 12,469)**	**53.9% (Not DSPS)**	

Table 286: 30+ Unit Completion Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	72.4% (n = 1,373)	72.0% (n = 1,251)	70.1% (n = 1,438)	71.9% (n = 1,422)	69.4% (n = 1,788)	71.1% (n = 7,272)	NO	1.05
No	62.5% (n = 1,100)	63.3% (n = 1,076)	63.0% (n = 1,077)	64.5% (n = 1,100)	58.6% (n = 851)	62.6% (n = 5,204)	NO	0.93
Total	**68.0% (n = 2,473)**	**68.0% (n = 2,327)**	**67.1% (n = 2,515)**	**68.7% (n = 2,522)**	**65.9% (n = 2,639)**	**67.5% (n = 12,476)**	**50.1% (No Econ)**	

Table 287: 30+ Unit Completion Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	72.3% (n = 137)	73.6% (n = 121)	65.4% (n = 127)	75.2% (n = 101)	73.9% (n = 92)	71.8% (n = 578)	NO	1.06
No	67.7% (n = 2,336)	67.7% (n = 2,206)	67.2% (n = 2,388)	68.4% (n = 2,421)	65.6% (n = 2,547)	67.3% (n = 11,898)	NO	1.00
Total	**68.0% (n = 2,473)**	**68.0% (n = 2,327)**	**67.1% (n = 2,515)**	**68.7% (n = 2,522)**	**65.9% (n = 2,639)**	**67.5% (n = 12,476)**	**53.8% (Non Vet)**	

GPA

GPA: All Students

Table 288: GPA of All Students, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 2.00	22.6% (n = 3,945)	22.8% (n = 3,940)	23.4% (n = 3,711)	24.8% (n = 4,111)	23.9% (n = 3,810)	23.5% (n = 19,517)
2.00 - 2.49	17.2% (n = 2,990)	18.0% (n = 3,112)	18.3% (n = 2,904)	17.3% (n = 2,858)	18.2% (n = 2,899)	17.8% (n = 14,763)
2.50 - 2.99	9.7% (n = 1,685)	10.0% (n = 1,736)	10.2% (n = 1,618)	10.1% (n = 1,664)	10.1% (n = 1,614)	10.0% (n = 8,317)
3.00+	50.6% (n = 8,814)	49.1% (n = 8,487)	48.1% (n = 7,623)	47.8% (n = 7,921)	47.9% (n = 7,645)	48.7% (n = 40,490)
Total	**(n = 17,434)**	**(n = 17,275)**	**(n = 15,856)**	**(n = 16,554)**	**(n = 15,968)**	**(n = 83,087)**
GPA GCCCD	**2.64**	**2.62**	**2.60**	**2.57**	**2.58**	**2.60**

Table 289: GPA of All Students by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
African American/Black	2.17 (n = 1,279)	2.12 (n = 1,218)	2.09 (n = 1,002)	2.01 (n = 1,063)	2.08 (n = 1,047)	2.09 (n = 5,609)
American Indian	2.46 (n = 107)	2.61 (n = 85)	2.38 (n = 61)	2.35 (n = 52)	2.28 (n = 43)	2.42 (n = 348)
Asian	2.87 (n = 1,172)	2.79 (n = 1,109)	2.81 (n = 992)	2.76 (n = 977)	2.78 (n = 900)	2.80 (n = 5,150)
Filipino	2.55 (n = 804)	2.65 (n = 702)	2.70 (n = 658)	2.61 (n = 665)	2.60 (n = 679)	2.62 (n = 3,508)
Hispanic/Latino	2.41 (n = 4,176)	2.40 (n = 4,642)	2.36 (n = 4,683)	2.34 (n = 5,213)	2.36 (n = 5,257)	2.37 (n = 23,971)
Pacific Islander	2.35 (n = 163)	2.34 (n = 143)	2.37 (n = 96)	2.51 (n = 77)	2.20 (n = 75)	2.35 (n = 554)
White	2.82 (n = 7,916)	2.81 (n = 7,636)	2.79 (n = 6,845)	2.79 (n = 6,954)	2.82 (n = 6,525)	2.81 (n = 35,876)
Two or more	2.48 (n = 946)	2.52 (n = 1,147)	2.53 (n = 1,113)	2.57 (n = 1,266)	2.53 (n = 1,266)	2.53 (n = 5,738)
Total	**2.64 (n = 17,434)**	**2.62 (n = 17,275)**	**2.60 (n = 15,856)**	**2.57 (n = 16,554)**	**2.58 (n = 15,968)**	**2.60 (n = 83,087)**

Table 290: GPA of All Students by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Female	2.71 (n = 9,684)	2.69 (n = 9,445)	2.69 (n = 8,679)	2.64 (n = 9,094)	2.68 (n = 8,812)	2.68 (n = 45,714)
Male	2.54 (n = 7,594)	2.52 (n = 7,661)	2.47 (n = 7,054)	2.47 (n = 7,332)	2.46 (n = 7,043)	2.49 (n = 36,684)
Total	**2.64 (n = 17,434)**	**2.62 (n = 17,275)**	**2.60 (n = 15,856)**	**2.57 (n = 16,554)**	**2.58 (n = 15,968)**	**2.60 (n = 83,087)**

Table 291: GPA of All Students by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 20 years	2.39 (n = 5,255)	2.43 (n = 5,394)	2.39 (n = 4,790)	2.38 (n = 5,032)	2.46 (n = 4,940)	2.41 (n = 25,411)
20-24 years	2.57 (n = 6,615)	2.52 (n = 6,370)	2.51 (n = 6,225)	2.49 (n = 6,490)	2.48 (n = 6,355)	2.51 (n = 32,055)
25-29 years	2.82 (n = 2,345)	2.76 (n = 2,353)	2.76 (n = 2,000)	2.69 (n = 2,088)	2.64 (n = 2,093)	2.73 (n = 10,879)
30-49 years	3.00 (n = 2,609)	2.97 (n = 2,556)	2.94 (n = 2,310)	2.90 (n = 2,361)	2.96 (n = 2,099)	2.95 (n = 11,935)
50+ years	3.28 (n = 610)	3.27 (n = 602)	3.25 (n = 531)	3.22 (n = 583)	3.26 (n = 481)	3.26 (n = 2,807)
Total	**2.64 (n = 17,434)**	**2.62 (n = 17,275)**	**2.60 (n = 15,856)**	**2.57 (n = 16,554)**	**2.58 (n = 15,968)**	**2.60 (n = 83,087)**

Table 292: GPA of All Students by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	2.60 (n = 1,264)	2.60 (n = 1,309)	2.56 (n = 1,371)	2.55 (n = 1,443)	2.59 (n = 1,270)	2.58 (n = 6,657)
No	2.64 (n = 16,170)	2.62 (n = 15,966)	2.59 (n = 14,485)	2.57 (n = 15,111)	2.58 (n = 14,698)	2.60 (n = 76,430)
Total	**2.62 (n = 17,434)**	**2.61 (n = 17,275)**	**2.58 (n = 15,856)**	**2.56 (n = 16,554)**	**2.59 (n = 15,968)**	**2.59 (n = 83,087)**

Table 293: GPA of All Students by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	2.54 (n = 8,285)	2.52 (n = 9,281)	2.53 (n = 9,060)	2.51 (n = 9,935)	2.51 (n = 9,717)	2.52 (n = 46,278)
No	2.72 (n = 9,149)	2.73 (n = 7,994)	2.67 (n = 6,796)	2.66 (n = 6,619)	2.68 (n = 6,251)	2.69 (n = 36,809)
Total	**2.64 (n = 17,434)**	**2.62 (n = 17,275)**	**2.60 (n = 15,856)**	**2.57 (n = 16,554)**	**2.58 (n = 15,968)**	**2.60 (n = 83,087)**

Table 294: GPA of All Students by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	2.63 (n = 1,207)	2.61 (n = 1,208)	2.48 (n = 1,050)	2.50 (n = 1,027)	2.47 (n = 898)	2.54 (n = 5,390)
No	2.64 (n = 16,227)	2.62 (n = 16,067)	2.60 (n = 14,806)	2.57 (n = 15,527)	2.59 (n = 15,070)	2.60 (n = 77,697)
Total	**2.64 (n = 17,434)**	**2.62 (n = 17,275)**	**2.60 (n = 15,856)**	**2.57 (n = 16,554)**	**2.58 (n = 15,968)**	**2.60 (n = 83,087)**

Table 295: GPA of All Students by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	2.08 (n = 59)	2.10 (n = 88)	1.91 (n = 76)	1.89 (n = 82)	1.63 (n = 72)	1.92 (n = 377)
No	2.64 (n = 17,375)	2.62 (n = 17,187)	2.59 (n = 15,780)	2.57 (n = 16,472)	2.58 (n = 15,896)	2.60 (n = 82,710)
Total	**2.64 (n = 17,434)**	**2.62 (n = 17,275)**	**2.60 (n = 15,856)**	**2.57 (n = 16,554)**	**2.58 (n = 15,968)**	**2.60 (n = 83,087)**

GPA: First-Time Students

Table 296: GPA of First-Time Students, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 2.00	27.9% (n = 1,263)	28.8% (n = 1,209)	29.7% (n = 1,050)	32.2% (n = 1,369)	27.9% (n = 1,130)	29.3% (n = 6,021)
2.00 - 2.49	18.0% (n = 816)	19.6% (n = 825)	18.4% (n = 652)	17.3% (n = 735)	19.5% (n = 787)	18.6% (n = 3,815)
2.50 - 2.99	10.6% (n = 478)	10.2% (n = 430)	10.2% (n = 362)	9.8% (n = 417)	10.2% (n = 412)	10.2% (n = 2,099)
3.00+	43.5% (n = 1,965)	41.4% (n = 1,741)	41.7% (n = 1,477)	40.7% (n = 1,730)	42.4% (n = 1,717)	42.0% (n = 8,630)
Total	**(n = 4,522)**	**(n = 4,205)**	**(n = 3,541)**	**(n = 4,251)**	**(n = 4,046)**	**(n = 20,565)**
GPA GCCCD	**2.46**	**2.42**	**2.41**	**2.35**	**2.43**	**2.41**

Table 297: GPA of First-Time Students by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
African American/Black	1.91 (n = 355)	1.99 (n = 332)	1.90 (n = 264)	1.90 (n = 307)	1.87 (n = 318)	1.91 (n = 1,576)
American Indian	1.74 (n = 12)	2.24 (n = 14)	1.54 (n = 1 to 9)	1.67 (n = 16)	2.79 (n = 1 to 9)	2.00 (n = 57)
Asian	2.76 (n = 285)	2.64 (n = 235)	2.72 (n = 220)	2.67 (n = 249)	2.82 (n = 222)	2.72 (n = 1,211)
Filipino	2.39 (n = 273)	2.63 (n = 186)	2.65 (n = 167)	2.42 (n = 176)	2.51 (n = 206)	2.52 (n = 1,008)
Hispanic/Latino	2.25 (n = 1,336)	2.25 (n = 1,419)	2.20 (n = 1,221)	2.19 (n = 1,577)	2.26 (n = 1,435)	2.23 (n = 6,988)
Pacific Islander	2.38 (n = 35)	1.95 (n = 31)	2.07 (n = 16)	2.93 (n = 19)	2.29 (n = 19)	2.32 (n = 120)
White	2.70 (n = 1,853)	2.63 (n = 1,671)	2.59 (n = 1,360)	2.58 (n = 1,565)	2.68 (n = 1,511)	2.64 (n = 7,960)
Two or more	2.34 (n = 299)	2.34 (n = 282)	2.51 (n = 244)	2.16 (n = 316)	2.22 (n = 296)	2.31 (n = 1,437)
Total	**2.46 (n = 4,522)**	**2.42 (n = 4,205)**	**2.41 (n = 3,541)**	**2.35 (n = 4,251)**	**2.43 (n = 4,046)**	**2.41 (n = 20,565)**

Table 298: GPA of First-Time Students by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Female	2.54 (n = 2,341)	2.55 (n = 2,180)	2.51 (n = 1,859)	2.46 (n = 2,223)	2.55 (n = 2,169)	2.52 (n = 10,772)
Male	2.37 (n = 2,133)	2.27 (n = 1,983)	2.29 (n = 1,657)	2.21 (n = 1,986)	2.29 (n = 1,841)	2.29 (n = 9,600)
Total	**2.46 (n = 4,522)**	**2.42 (n = 4,205)**	**2.41 (n = 3,541)**	**2.35 (n = 4,251)**	**2.43 (n = 4,046)**	**2.41 (n = 20,565)**

Table 299: GPA of First-Time Students by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
< 20 years	2.27 (n = 2,560)	2.32 (n = 2,532)	2.31 (n = 2,226)	2.26 (n = 2,642)	2.38 (n = 2,490)	2.31 (n = 12,450)
20-24 years	2.44 (n = 1,025)	2.40 (n = 896)	2.37 (n = 731)	2.30 (n = 866)	2.28 (n = 821)	2.36 (n = 4,339)
25-29 years	2.91 (n = 387)	2.73 (n = 350)	2.70 (n = 301)	2.53 (n = 354)	2.63 (n = 332)	2.70 (n = 1,724)
30-49 years	3.02 (n = 451)	2.75 (n = 355)	2.97 (n = 244)	2.77 (n = 328)	2.82 (n = 345)	2.87 (n = 1,723)
50+ years	3.27 (n = 99)	3.18 (n = 72)	2.90 (n = 39)	3.34 (n = 61)	3.04 (n = 58)	3.15 (n = 329)
Total	**2.46 (n = 4,522)**	**2.42 (n = 4,205)**	**2.41 (n = 3,541)**	**2.35 (n = 4,251)**	**2.43 (n = 4,046)**	**2.41 (n = 20,565)**

Table 300: GPA of First-Time Students by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	2.46 (n = 242)	2.16 (n = 216)	2.32 (n = 235)	2.28 (n = 268)	2.41 (n = 212)	2.27 (n = 849)
No	2.46 (n = 4,280)	2.43 (n = 3,989)	2.41 (n = 3,306)	2.35 (n = 3,983)	2.43 (n = 3,834)	2.43 (n = 20,555)
Total	**2.46 (n = 4,522)**	**2.42 (n = 4,205)**	**2.41 (n = 3,541)**	**2.35 (n = 4,251)**	**2.43 (n = 4,046)**	**2.41 (n = 20,565)**

Table 301: GPA of First-Time Students by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	2.36 (n = 2,179)	2.29 (n = 2,290)	2.27 (n = 1,965)	2.26 (n = 2,567)	2.33 (n = 2,455)	2.30 (n = 11,456)
No	2.55 (n = 2,343)	2.57 (n = 1,915)	2.58 (n = 1,576)	2.49 (n = 1,684)	2.58 (n = 1,591)	2.55 (n = 9,109)
Total	**2.46 (n = 4,522)**	**2.42 (n = 4,205)**	**2.41 (n = 3,541)**	**2.35 (n = 4,251)**	**2.43 (n = 4,046)**	**2.41 (n = 20,565)**

Table 302: GPA of First-Time Students by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	2.71 (n = 293)	2.63 (n = 262)	2.65 (n = 197)	2.46 (n = 250)	2.50 (n = 204)	2.59 (n = 1,206)
No	2.44 (n = 4,229)	2.41 (n = 3,943)	2.39 (n = 3,344)	2.34 (n = 4,001)	2.43 (n = 3,842)	2.40 (n = 19,359)
Total	**2.46 (n = 4,522)**	**2.42 (n = 4,205)**	**2.41 (n = 3,541)**	**2.35 (n = 4,251)**	**2.43 (n = 4,046)**	**2.41 (n = 20,565)**

Table 303: GPA of First-Time Students by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Yes	1.84 (n = 20)	2.10 (n = 29)	1.78 (n = 12)	1.82 (n = 35)	1.10 (n = 22)	1.73 (n = 118)
No	2.46 (n = 4,502)	2.42 (n = 4,176)	2.41 (n = 3,529)	2.35 (n = 4,216)	2.44 (n = 4,024)	2.42 (n = 20,447)
Total	**2.46 (n = 4,522)**	**2.42 (n = 4,205)**	**2.41 (n = 3,541)**	**2.35 (n = 4,251)**	**2.43 (n = 4,046)**	**2.41 (n = 20,565)**

STUDENT SUCCESS OUTCOMES

Completion Rates (Student Success Scorecard)

The Completion Rate data are derived from the completion cohorts in the Student Success Scorecard. The completion cohorts comprise of first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years. Successful completion includes students who earned a degree or certificate OR transferred to a 4-year institution OR were transfer-prepared within six years of their first enrollment. Students are transfer-prepared if they successfully completed 60+ UC/CSU transferrable units with a GPA greater than or equal to 2.0.

Figure 24: Completion Rate Five-Year Trends

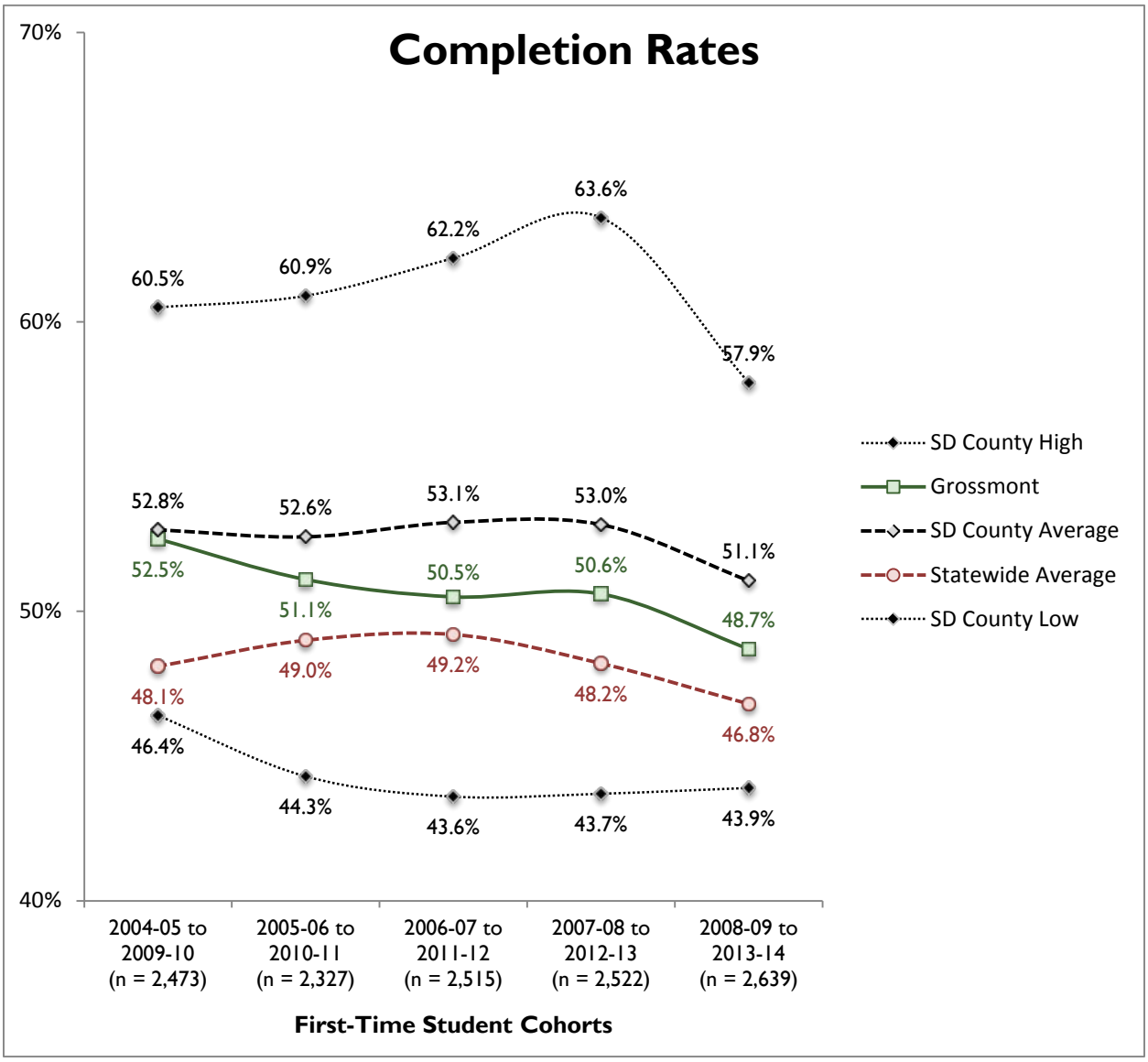


Figure 25: Completion Rate Five-Year Trends by Outcome Categories

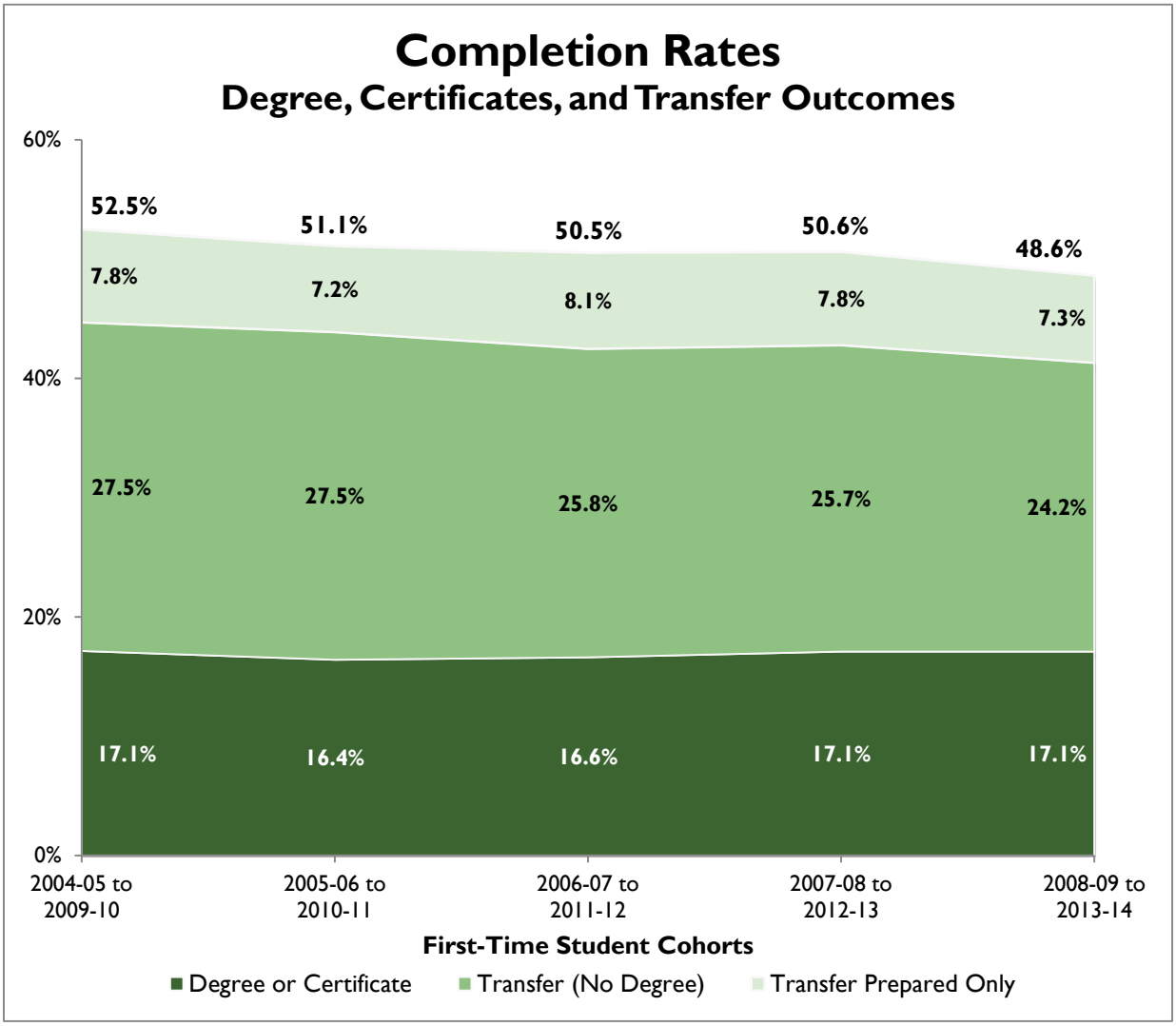


Table 304: Completion Rates by Detailed Outcomes, 2004 - 2014

	2004-05 to 2009-10 (n = 2,473)	2005-06 to 2010-11 (n = 2,327)	2006-07 to 2011-12 (n = 2,515)	2007-08 to 2012-13 (n = 2,522)	2008-09 to 2013-14 (n = 2,639)
Degree Only	1.7%	1.2%	1.2%	1.3%	1.6%
Degree & Transfer	1.4%	1.5%	1.3%	1.6%	2.1%
Degree & Transfer-Prepared	4.0%	4.6%	4.3%	4.8%	4.7%
Degree, Transfer, & Transfer-Prepared	10.1%	9.1%	9.9%	9.3%	8.7%
Overall Degree or Certificate	**17.1%**	**16.4%**	**16.6%**	**17.1%**	**17.1%**
Transfer Only	14.7%	14.1%	13.1%	13.4%	13.1%
Transfer & Transfer-Prepared	12.9%	13.3%	12.7%	12.3%	11.1%
Overall Transfer (No Degree)	**27.5%**	**27.5%**	**25.8%**	**25.7%**	**24.2%**
Transfer-Prepared Only	7.8%	7.2%	8.1%	7.8%	7.3%
Total Completions	**52.5%**	**51.1%**	**50.5%**	**50.6%**	**48.6%**

Table 305: Percentage of Transfer Students with No Degrees/Certificates by Completed Units, 2004-2014

Completed Units	2004-05 to 2009-10 (n = 2,473)	2005-06 to 2010-11 (n = 2,327)	2006-07 to 2011-12 (n = 2,515)	2007-08 to 2012-13 (n = 2,522)	2008-09 to 2013-14 (n = 2,639)
0 - 11.9	6.0%	6.7%	6.5%	6.9%	8.9%
12 - 23.9	12.9%	12.2%	12.6%	11.0%	10.8%
24 - 35.9	8.5%	8.6%	8.5%	10.0%	8.3%
36 - 47.9	8.2%	9.4%	5.8%	7.6%	7.4%
48 - 59.9	7.6%	6.3%	8.5%	8.3%	9.9%
60 - 71.9	17.9%	16.4%	15.7%	16.8%	20.7%
72 - 83.9	18.2%	17.8%	19.2%	18.1%	17.7%
84 - 95.9	11.9%	12.4%	12.6%	12.5%	9.2%
96+	8.7%	10.2%	10.6%	8.8%	7.2%
Total Transfers (No Degrees)	**681**	**639**	**650**	**648**	**639**

Figure 26: Completion Rate Five-Year Trends, Prepared Students

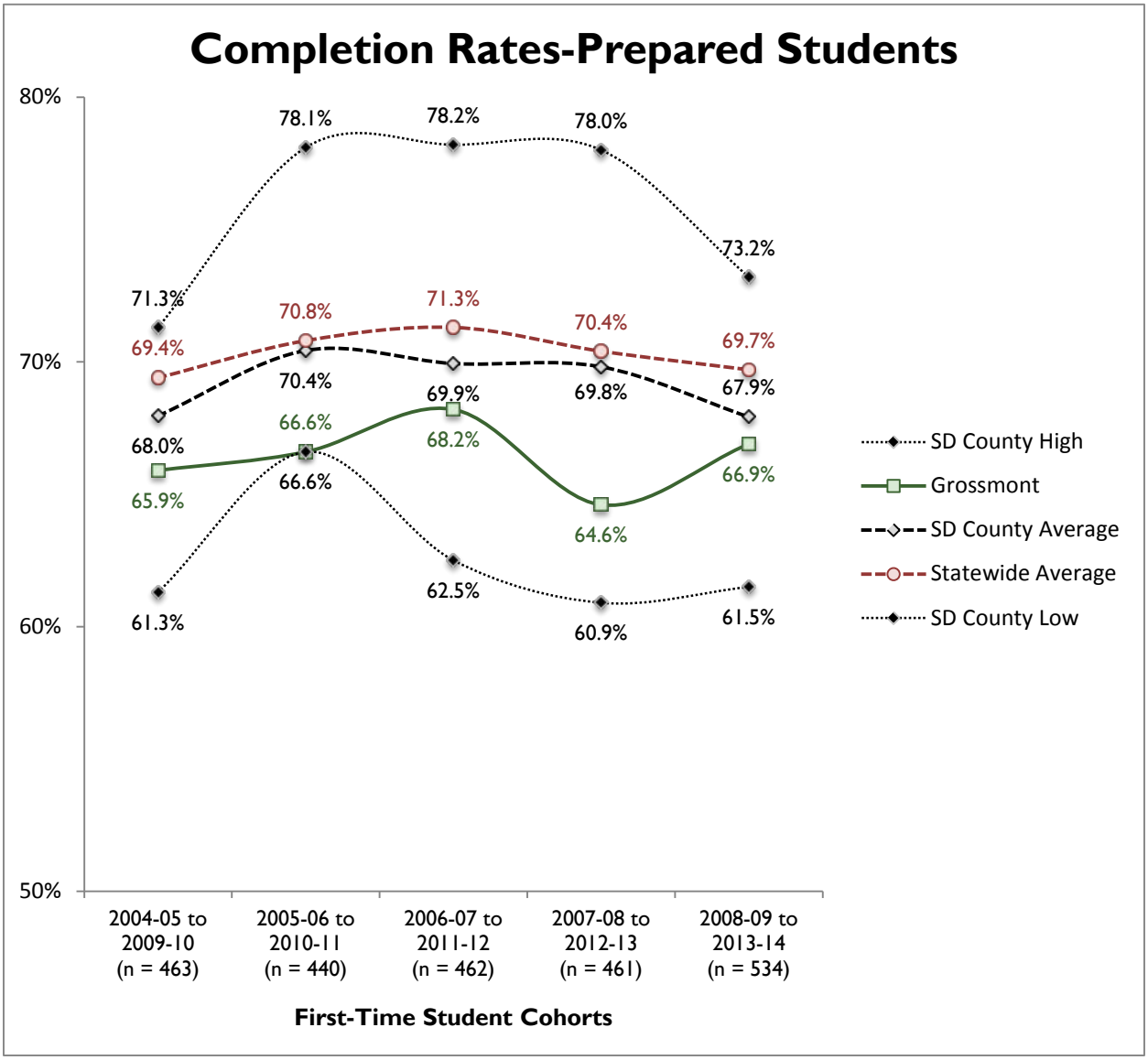


Figure 27: Completion Rate Five-Year Trends, Unprepared Students

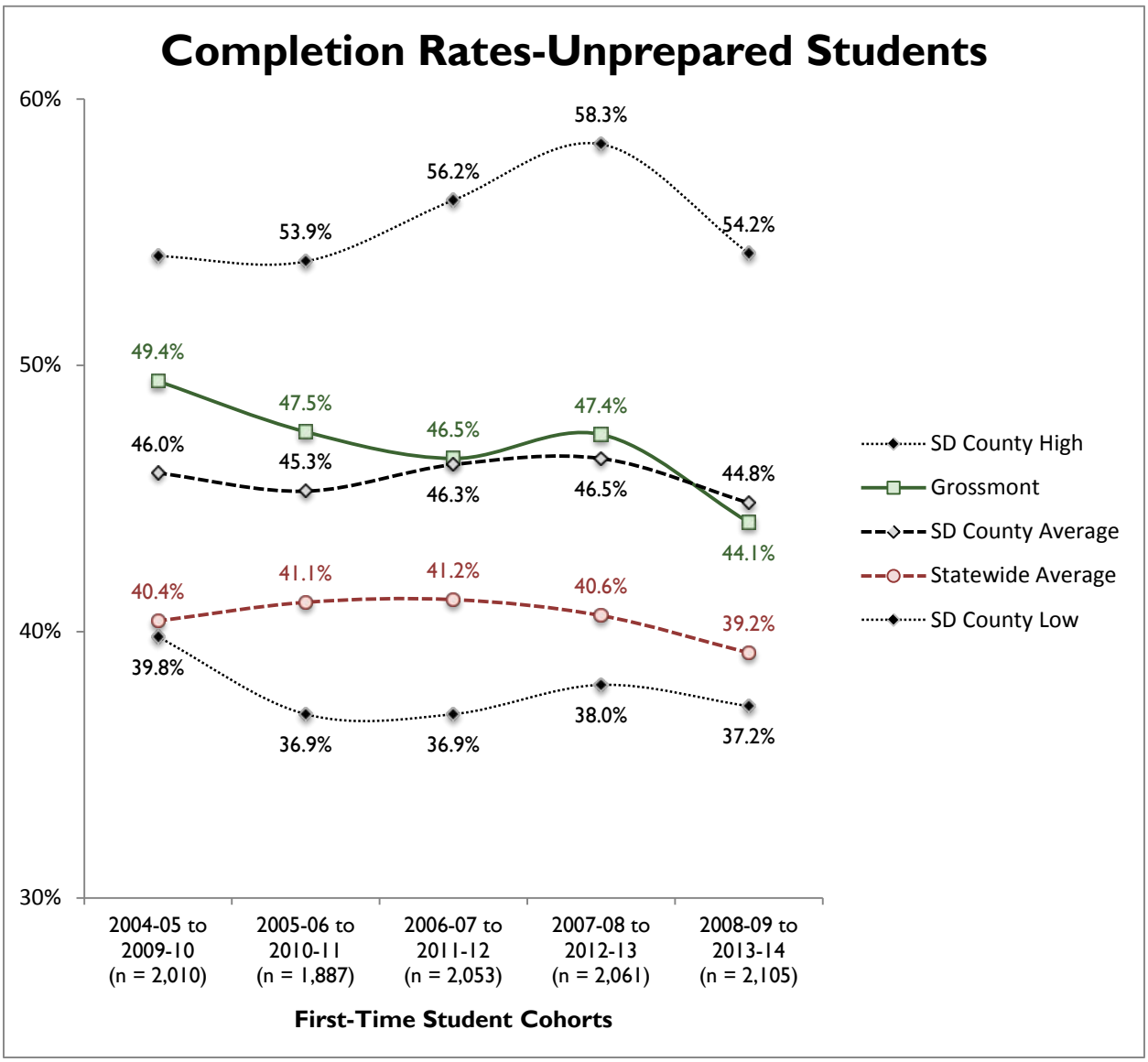


Table 306: Completion Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	43.8% (n = 176)	34.3% (n = 204)	40.0% (n = 210)	39.4% (n = 241)	41.1% (n = 209)	39.6% (n = 1,040)	**YES**	0.78
American Indian	45.2% (n = 31)	39.3% (n = 28)	43.3% (n = 30)	55.2% (n = 29)	25.0% (n = 20)	42.8% (n = 138)	**YES***	0.84
Asian	62.2% (n = 127)	62.9% (n = 105)	63.2% (n = 114)	67.3% (n = 104)	62.5% (n = 136)	63.5% (n = 586)	NO	1.25
Filipino	50.4% (n = 115)	57.6% (n = 118)	56.6% (n = 106)	46.7% (n = 107)	58.5% (n = 135)	54.2% (n = 581)	NO	1.07
Hispanic	44.8% (n = 460)	45.0% (n = 429)	45.4% (n = 504)	43.7% (n = 485)	43.0% (n = 565)	44.3% (n = 2,443)	**YES**	0.88
Pacific Islander	51.5% (n = 33)	46.9% (n = 32)	44.9% (n = 49)	42.4% (n = 66)	43.8% (n = 64)	45.1% (n = 244)	**YES***	0.89
White	55.1% (n = 1,286)	53.4% (n = 1,197)	52.4% (n = 1,265)	54.1% (n = 1,240)	50.6% (n = 1,200)	53.1% (n = 6,188)	NO	1.05
Unknown	56.7% (n = 245)	59.3% (n = 214)	54.0% (n = 237)	53.6% (n = 250)	48.4% (n = 310)	54.0% (n = 1,256)	NO	1.07
Total	**52.5% (n = 2,473)**	**51.1% (n = 2,327)**	**50.5% (n = 2,515)**	**50.6% (n = 2,522)**	**48.6% (n = 2,639)**	**50.6% (n = 12,476)**	**50.8% (Asian)**	

NOTE: "Unknown" category not included in the table.

Table 307: Completion Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	53.9% (n = 1,367)	53.4% (n = 1,216)	51.8% (n = 1,361)	53.1% (n = 1,342)	49.1% (n = 1,401)	52.2% (n = 6,687)	NO	1.03
Male	51.1% (n = 1,090)	48.4% (n = 1,095)	49.2% (n = 1,136)	47.5% (n = 1,155)	48.0% (n = 1,200)	48.8% (n = 5,676)	NO	0.96
Total	**52.5% (n = 2,473)**	**51.1% (n = 2,327)**	**50.5% (n = 2,515)**	**50.6% (n = 2,522)**	**48.6% (n = 2,639)**	**50.6% (n = 12,476)**	**41.8% (Female)**	

Table 308: Completion Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	54.6% (n = 1,966)	53.9% (n = 1,907)	53.7% (n = 2,054)	53.7% (n = 2,074)	50.8% (n = 2,096)	53.3% (n = 10,097)	NO	1.05
20-24 years	46.6% (n = 234)	44.1% (n = 204)	37.8% (n = 249)	37.1% (n = 229)	43.8% (n = 272)	41.8% (n = 1,188)	**YES**	0.83
25-39 years	44.8% (n = 183)	34.2% (n = 158)	36.8% (n = 144)	36.2% (n = 141)	37.6% (n = 189)	38.2% (n = 815)	**YES**	0.75
40+ years	36.7% (n = 90)	31.0% (n = 58)	30.9% (n = 68)	34.6% (n = 78)	35.4% (n = 82)	34.0% (n = 376)	**YES**	0.67
Total	**52.5% (n = 2,473)**	**51.1% (n = 2,327)**	**50.5% (n = 2,515)**	**50.6% (n = 2,522)**	**48.6% (n = 2,639)**	**50.6% (n = 12,476)**	**42.6% (<20 years)**	

NOTE: "Unknown" category not included in the table.

Table 309: Completion Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	51.6% (n = 124)	40.4% (n = 136)	41.9% (n = 136)	40.3% (n = 134)	38.2% (n = 165)	42.2% (n = 695)	NO	0.83
No	52.6% (n = 2,348)	51.8% (n = 2,189)	51.0% (n = 2,379)	51.1% (n = 2,384)	49.3% (n = 2,474)	51.1% (n = 11,774)	NO	1.01
Total	**52.5% (n = 2,472)**	**51.1% (n = 2,325)**	**50.5% (n = 2,515)**	**50.5% (n = 2,518)**	**48.6% (n = 2,639)**	**50.6% (n = 12,469)**	**40.9% (Not DSPS)**	

Table 310: Completion Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	51.3% (n = 1,373)	50.4% (n = 1,251)	48.7% (n = 1,438)	49.1% (n = 1,422)	47.5% (n = 1,788)	49.3% (n = 7,272)	NO	0.97
No	54.0% (n = 1,100)	52.0% (n = 1,076)	52.9% (n = 1,077)	52.5% (n = 1,100)	50.9% (n = 851)	52.5% (n = 5,204)	NO	1.04
Total	**52.5% (n = 2,473)**	**51.1% (n = 2,327)**	**50.5% (n = 2,515)**	**50.6% (n = 2,522)**	**48.6% (n = 2,639)**	**50.6% (n = 12,476)**	**42.0% (No Econ)**	

Table 311: Completion Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	56.2% (n = 137)	58.7% (n = 121)	51.2% (n = 127)	56.4% (n = 101)	59.8% (n = 92)	56.2% (n = 578)	NO	1.11
No	52.3% (n = 2,336)	50.7% (n = 2,206)	50.5% (n = 2,388)	50.4% (n = 2,421)	48.3% (n = 2,547)	50.4% (n = 11,898)	NO	0.99
Total	**52.5% (n = 2,473)**	**51.1% (n = 2,327)**	**50.5% (n = 2,515)**	**50.6% (n = 2,522)**	**48.7% (n = 2,639)**	**50.7% (n = 12,476)**	**40.3% (Non Vet)**	

CTE Completion Rates (Student Success Scorecard)

The Career Technical Education (CTE) completion cohort includes first-time students in the system in the starting academic year that completed a CTE course and completed more than eight units in a single CTE discipline (two digit vocational TOP Code and completed at least one course with SAM Code of B or C) within three years. Successful completion includes students who earned a degree or certificate OR transferred to a 4-year institution OR were transfer-prepared within six years of their first enrollment. Students are transfer-prepared if they successfully completed 60+ UC/CSU transferrable units with a GPA greater than or equal to 2.0.

Figure 28: CTE Completion Rate Five-Year Trends

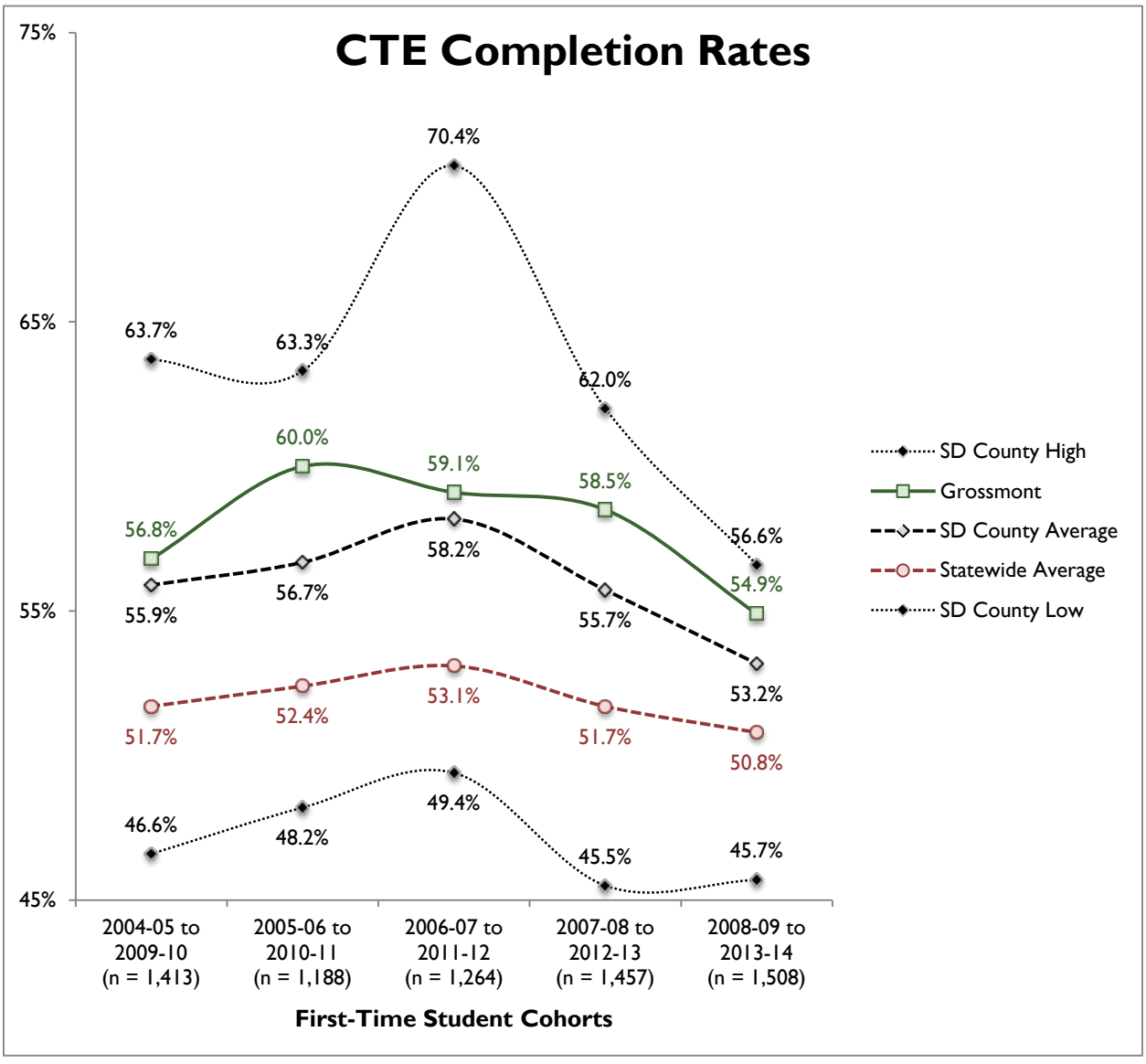


Table 312: CTE Completion Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	38.1% (n = 126)	41.2% (n = 97)	36.3% (n = 113)	45.8% (n = 118)	52.0% (n = 123)	42.8% (n = 577)	**YES**	0.74
American Indian	66.7% (n = 12)	54.5% (n = 11)	55.6% (n = 9)	77.8% (n = 18)	40.0% (n = 5)	63.6% (n = 55)	NO*	1.10
Asian	61.9% (n = 63)	61.8% (n = 68)	60.3% (n = 63)	70.9% (n = 79)	67.2% (n = 64)	64.7% (n = 337)	NO	1.12
Filipino	60.0% (n = 100)	71.1% (n = 76)	76.8% (n = 69)	66.3% (n = 104)	61.9% (n = 97)	66.4% (n = 446)	NO	1.15
Hispanic	54.3% (n = 269)	52.0% (n = 252)	54.5% (n = 264)	48.7% (n = 318)	45.5% (n = 354)	50.6% (n = 1,457)	**YES**	0.88
Pacific Islander	54.5% (n = 11)	69.2% (n = 13)	76.9% (n = 13)	57.9% (n = 19)	39.1% (n = 23)	57.0% (n = 79)	NO*	0.99
White	59.4% (n = 707)	65.5% (n = 565)	61.3% (n = 610)	62.6% (n = 690)	58.4% (n = 676)	61.3% (n = 3,248)	NO	1.06
Unknown	60.8% (n = 125)	57.5% (n = 106)	66.7% (n = 123)	55.9% (n = 111)	56.3% (n = 167)	59.3% (n = 632)	NO	1.03
Total	**56.8% (n = 1,413)**	**60.0% (n = 1,188)**	**59.1% (n = 1,264)**	**58.5% (n = 1,457)**	**54.9% (n = 1,509)**	**57.7% (n = 6,831)**	**51.8% (Asian)**	

Table 313: CTE Completion Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	56.6% (n = 830)	60.1% (n = 692)	57.1% (n = 735)	59.7% (n = 872)	52.5% (n = 935)	57.0% (n = 4,064)	NO	0.99
Male	57.4% (n = 570)	60.3% (n = 484)	61.6% (n = 516)	57.1% (n = 576)	58.9% (n = 552)	59.0% (n = 2,698)	NO	1.02
Total	**56.8% (n = 1,413)**	**60.0% (n = 1,188)**	**59.1% (n = 1,264)**	**58.5% (n = 1,457)**	**54.9% (n = 1,509)**	**57.7% (n = 6,831)**	**47.2% (Male)**	

NOTE: "Unknown" category not included in the table.

Table 314: CTE Completion Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	65.0% (n = 351)	66.0% (n = 335)	68.4% (n = 332)	66.8% (n = 365)	66.1% (n = 363)	66.4% (n = 1,746)	NO	1.15
20-24 years	61.6% (n = 406)	65.1% (n = 352)	63.8% (n = 403)	61.9% (n = 449)	55.5% (n = 485)	61.2% (n = 2,095)	NO	1.06
25-39 years	53.6% (n = 435)	54.5% (n = 343)	52.2% (n = 370)	54.3% (n = 440)	55.0% (n = 424)	53.9% (n = 2,012)	NO	0.93
40+ years	41.6% (n = 221)	48.1% (n = 158)	44.0% (n = 159)	45.3% (n = 203)	36.3% (n = 237)	42.5% (n = 978)	**YES**	0.74
Total	**56.8% (n = 1,413)**	**60.0% (n = 1,188)**	**59.1% (n = 1,264)**	**58.5% (n = 1,457)**	**54.9% (n = 1,509)**	**57.7% (n = 6,831)**	**53.2% (<20 years)**	

NOTE: "Unknown" category not included in the table.

Table 315: CTE Completion Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	62.3% (n = 69)	53.2% (n = 79)	62.3% (n = 77)	58.8% (n = 80)	54.9% (n = 102)	58.0% (n = 407)	NO	1.00
No	56.5% (n = 1,344)	60.5% (n = 1,109)	58.9% (n = 1,187)	58.5% (n = 1,377)	54.9% (n = 1,407)	57.7% (n = 6,424)	NO	1.00
Total	**56.8% (n = 1,413)**	**60.0% (n = 1,188)**	**59.1% (n = 1,264)**	**58.5% (n = 1,457)**	**54.9% (n = 1,509)**	**57.7% (n = 6,831)**	**46.2% (Not DSPS)**	

Table 316: CTE Completion Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	60.6% (n = 797)	61.9% (n = 685)	63.3% (n = 768)	62.4% (n = 885)	57.6% (n = 1,200)	60.8% (n = 4,335)	NO	1.05
No	51.9% (n = 616)	57.5% (n = 503)	52.6% (n = 496)	52.6% (n = 572)	44.3% (n = 309)	52.4% (n = 2,496)	NO	0.91
Total	**56.8% (n = 1,413)**	**60.0% (n = 1,188)**	**59.1% (n = 1,264)**	**58.5% (n = 1,457)**	**54.9% (n = 1,509)**	**57.7% (n = 6,831)**	**41.9% (No Econ)**	

Table 317: CTE Completion Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	50.3% (n = 151)	58.5% (n = 106)	59.8% (n = 102)	64.9% (n = 114)	68.9% (n = 103)	59.7% (n = 576)	NO	1.04
No	57.5% (n = 1,262)	59.9% (n = 1,082)	59.0% (n = 1,162)	58.0% (n = 1,343)	53.8% (n = 1,406)	57.5% (n = 6,255)	NO	1.00
Total	**56.8% (n = 1,413)**	**59.8% (n = 1,188)**	**59.1% (n = 1,264)**	**58.5% (n = 1,457)**	**54.9% (n = 1,509)**	**57.7% (n = 6,831)**	**46.0% (Non Vet)**	

Degrees and Certificates

The number of awards given by the college has nearly doubled in five years (+91% since 2009-10). The number of degrees issued by the college has increased by 53 percent.

Table 318: Number of Awards by Type, 2009-2014

	2009-10	2010-11	2011-12	2012-13	2013-14
A.A. Degree	663	587	580	639	774
A.A.-T Degree	--	--	14	35	146
A.S. Degree	469	575	526	582	629
A.S.-T Degree	--	--	--	--	184
Total Degrees	**1,132**	**1,162**	**1,120**	**1,256**	**1,733**
60+ Units	2	1	2	--	--
30.0-59.9 Units	248	368	575	751	985
18.0-29.9 Units	120	117	143	122	157
Total Certificates	**370**	**486**	**720**	**873**	**1,142**
Total Awards	**1,502**	**1,648**	**1,840**	**2,129**	**2,875**

Many students earn more than one award in any given year. The table below shows that the number of students that have received an award has increased by 28 percent since 2009-10. It is also important to note that students are increasingly earning both a degree and a certificate in any given fiscal year.

Table 319: Number of Students Receiving Awards by Type, 2009-2014

	2009-10	2010-11	2011-12	2012-13	2013-14
Degree Only	787	707	463	442	464
Certificate Only	99	87	110	106	145
Both Degree & Certificate	240	340	528	643	835
Total Unduplicated Students	**1,126**	**1,134**	**1,101**	**1,191**	**1,444**

The table below shows the number of students who receive a degree or a certificate, as required for the ACCJC Annual Report. This table simply sums the "Degree Only" or "Certificate Only" categories respectively with the "Both" category in the previous table (e.g., in 2009-10, 787 students received only a degree while 240 earned a degree and a certificate: 787+240 = 1,027).

Table 320: Number of Students Receiving Awards (ACCJC Annual Report), 2009-2014

	2009-10	2010-11	2011-12	2012-13	2013-14
Total Unduplicated Degree	1,027	1,047	991	1,085	1,299
Total Unduplicated Certificate	339	427	638	749	980
Total Unduplicated Students	**1,126**	**1,134**	**1,101**	**1,191**	**1,444**

Table 321: Number of Students Receiving Degrees by Race/Ethnicity, 2009-2014

	2009-10	2010-11	2011-12	2012-13	2013-14	Five-Year Average
African American	6.3% (n = 65)	5.4% (n = 57)	6.1% (n = 60)	5.2% (n = 56)	5.5% (n = 71)	5.7% (n = 309)
American Indian	0.5% (n = 1 to 9)	0.6% (n = 1 to 9)	0.6% (n = 1 to 9)	0.7% (n = 1 to 9)	0.2% (n = 1 to 9)	0.5% (n = 28)
Asian	11.9% (n = 122)	11.7% (n = 122)	8.9% (n = 88)	9.4% (n = 102)	8.6% (n = 112)	10.0% (n = 546)
Filipino	5.3% (n = 54)	5.5% (n = 58)	4.9% (n = 49)	4.3% (n = 47)	5.5% (n = 72)	5.1% (n = 280)
Hispanic	17.3% (n = 178)	15.4% (n = 161)	19.2% (n = 190)	21.8% (n = 236)	23.9% (n = 311)	19.7% (n = 1,076)
Pacific Islander	0.8% (n = 1 to 9)	1.2% (n = 13)	1.3% (n = 13)	1.0% (n = 11)	0.5% (n = 1 to 9)	1.0% (n = 52)
White	48.2% (n = 495)	49.9% (n = 522)	47.4% (n = 470)	48.3% (n = 524)	46.4% (n = 603)	48.0% (n = 2,614)
Two or more	3.5% (n = 36)	3.2% (n = 33)	4.4% (n = 44)	5.9% (n = 64)	5.9% (n = 77)	4.7% (n = 254)
Unknown	6.2% (n = 64)	7.2% (n = 75)	7.2% (n = 71)	3.4% (n = 37)	3.3% (n = 43)	5.3% (n = 290)
Total	**100.0% (n = 1,027)**	**100.0% (n = 1,047)**	**100.0% (n = 991)**	**100.0% (n = 1,085)**	**100.0% (n = 1,299)**	**100.0% (n = 5,449)**

Table 322: Number of Students Receiving Certificates by Race/Ethnicity, 2009-2014

	2009-10	2010-11	2011-12	2012-13	2013-14	Five-Year Average
African American	4.4% (n = 15)	5.1% (n = 22)	5.3% (n = 34)	5.3% (n = 40)	4.9% (n = 48)	5.1% (n = 159)
American Indian	0.3% (n = 1 to 9)	0.7% (n = 1 to 9)	0.3% (n = 1 to 9)	0.7% (n = 1 to 9)	0.2% (n = 1 to 9)	0.4% (n = 13)
Asian	13.2% (n = 45)	17.1% (n = 73)	8.9% (n = 57)	8.7% (n = 65)	8.4% (n = 82)	10.3% (n = 322)
Filipino	3.8% (n = 13)	2.8% (n = 12)	3.8% (n = 24)	3.3% (n = 25)	4.3% (n = 42)	3.7% (n = 116)
Hispanic	20.8% (n = 71)	15.0% (n = 64)	22.8% (n = 146)	23.5% (n = 176)	27.1% (n = 266)	23.0% (n = 723)
Pacific Islander	0.3% (n = 1 to 9)	0.9% (n = 1 to 9)	1.7% (n = 11)	1.1% (n = 1 to 9)	0.4% (n = 1 to 9)	0.9% (n = 28)
White	47.5% (n = 162)	47.0% (n = 201)	47.3% (n = 303)	48.7% (n = 365)	45.9% (n = 450)	47.2% (n = 1,481)
Two or more	1.8% (n = 1 to 9)	4.0% (n = 17)	3.4% (n = 22)	5.2% (n = 39)	5.3% (n = 52)	4.3% (n = 136)
Unknown	7.9% (n = 27)	7.5% (n = 32)	6.4% (n = 41)	3.5% (n = 26)	3.5% (n = 34)	5.1% (n = 160)
Total	**100.0% (n = 341)**	**100.0% (n = 428)**	**100.0% (n = 640)**	**100.0% (n = 749)**	**100.0% (n = 980)**	**100.0% (n = 3,138)**

Transfers

Transfer Rate (Student Success Scorecard)

The Transfer Rate data are derived from the completion cohorts in the Student Success Scorecard. The completion cohorts comprise of first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years. The completion cohorts were then matched against the National Student Clearinghouse, CSU, and UC data files to find students enrolled in four year universities within six years of the time students first enrolled at the college.

Table 323: Transfer Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
African American	34.1% (n = 176)	28.4% (n = 204)	31.0% (n = 210)	30.7% (n = 241)	30.1% (n = 209)	30.8% (n = 1,040)	**YES**	0.83
American Indian	22.6% (n = 31)	21.4% (n = 28)	30.0% (n = 30)	34.5% (n = 29)	15.0% (n = 20)	25.4% (n = 138)	**YES***	0.68
Asian	41.7% (n = 127)	49.5% (n = 105)	47.4% (n = 114)	49.0% (n = 104)	47.1% (n = 136)	46.8% (n = 586)	NO	1.26
Filipino	37.4% (n = 115)	40.7% (n = 118)	42.5% (n = 106)	35.5% (n = 107)	45.2% (n = 135)	40.4% (n = 581)	NO	1.09
Hispanic	32.2% (n = 460)	33.6% (n = 429)	32.5% (n = 504)	29.5% (n = 485)	30.3% (n = 565)	31.5% (n = 2,443)	**YES**	0.85
Pacific Islander	39.4% (n = 33)	34.4% (n = 32)	28.6% (n = 49)	27.3% (n = 66)	28.1% (n = 64)	30.3% (n = 244)	**YES***	0.82
White	41.5% (n = 1,286)	39.3% (n = 1,197)	38.2% (n = 1,265)	39.9% (n = 1,240)	36.5% (n = 1,200)	39.1% (n = 6,188)	NO	1.05
Unknown	43.3% (n = 245)	44.4% (n = 214)	40.5% (n = 237)	37.6% (n = 250)	35.2% (n = 310)	39.8% (n = 1,256)	NO	1.07
Total	**39.0% (n = 2,473)**	**38.0% (n = 2,327)**	**37.0% (n = 2,515)**	**36.6% (n = 2,522)**	**35.1% (n = 2,639)**	**37.1% (n = 12,476)**	**37.4% (Asian)**	

Table 324: Transfer Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Female	39.5% (n = 1,367)	39.6% (n = 1,216)	37.5% (n = 1,361)	37.7% (n = 1,342)	35.3% (n = 1,401)	37.8% (n = 6,687)	NO	1.02
Male	38.5% (n = 1,090)	36.3% (n = 1,095)	36.4% (n = 1,136)	35.0% (n = 1,155)	34.8% (n = 1,200)	36.2% (n = 5,676)	NO	0.97
Total	**39.0% (n = 2,473)**	**38.0% (n = 2,327)**	**37.0% (n = 2,515)**	**36.6% (n = 2,522)**	**35.1% (n = 2,639)**	**37.1% (n = 12,476)**	**30.3% (Female)**	

Table 325: Transfer Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
<20 years	42.0% (n = 1,966)	40.8% (n = 1,907)	40.1% (n = 2,054)	39.1% (n = 2,074)	37.8% (n = 2,096)	39.9% (n = 10,097)	NO	1.08
20-24 years	36.3% (n = 234)	30.9% (n = 204)	26.1% (n = 249)	27.9% (n = 229)	33.1% (n = 272)	30.9% (n = 1,188)	**YES**	0.83
25-39 years	21.9% (n = 183)	22.8% (n = 158)	22.9% (n = 144)	26.2% (n = 141)	17.5% (n = 189)	22.0% (n = 815)	**YES**	0.59
40+ years	14.4% (n = 90)	13.8% (n = 58)	13.2% (n = 68)	14.1% (n = 78)	14.6% (n = 82)	14.1% (n = 376)	**YES**	0.38
Total	**39.0% (n = 2,473)**	**38.0% (n = 2,327)**	**37.0% (n = 2,515)**	**36.6% (n = 2,522)**	**35.1% (n = 2,639)**	**37.1% (n = 12,476)**	**31.9% (< 20 years)**	

Table 326: Transfer Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	28.2% (n = 124)	25.0% (n = 136)	21.3% (n = 136)	20.1% (n = 134)	23.0% (n = 165)	23.5% (n = 695)	**YES**	0.63
No	39.5% (n = 2,349)	38.8% (n = 2,191)	37.9% (n = 2,379)	37.5% (n = 2,388)	35.9% (n = 2,474)	37.9% (n = 11,781)	NO	1.02
Total	**39.0% (n = 2,473)**	**38.0% (n = 2,327)**	**37.0% (n = 2,515)**	**36.6% (n = 2,522)**	**35.1% (n = 2,639)**	**37.1% (n = 12,476)**	**30.3% (Not DSPS)**	

Table 327: Transfer Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	35.7% (n = 1,373)	36.3% (n = 1,251)	33.7% (n = 1,438)	33.5% (n = 1,422)	32.2% (n = 1,788)	34.1% (n = 7,272)	NO	0.92
No	43.1% (n = 1,100)	40.1% (n = 1,076)	41.4% (n = 1,077)	40.6% (n = 1,100)	41.2% (n = 851)	41.3% (n = 5,204)	NO	1.11
Total	**39.0% (n = 2,473)**	**38.0% (n = 2,327)**	**37.0% (n = 2,515)**	**36.6% (n = 2,522)**	**35.1% (n = 2,639)**	**37.1% (n = 12,476)**	**33.0% (No Econ)**	

Table 328: Transfer Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportion Test
Yes	37.2% (n = 137)	48.8% (n = 121)	34.6% (n = 127)	38.6% (n = 101)	35.9% (n = 92)	39.1% (n = 578)	NO	1.05
No	39.1% (n = 2,336)	37.4% (n = 2,206)	37.1% (n = 2,388)	36.5% (n = 2,421)	35.1% (n = 2,547)	37.0% (n = 11,898)	NO	1.00
Total	**39.0% (n = 2,473)**	**38.0% (n = 2,327)**	**37.0% (n = 2,515)**	**36.6% (n = 2,522)**	**35.1% (n = 2,639)**	**37.1% (n = 12,476)**	**29.6% (Non Vet)**	

Number of Transfers: CCCCO Methodology

The table below shows the number of students who transferred to a four-year institution after attending the College. For the UC and CSU transfer data, the table reflects the figures captured by the CCCCO from the UC and CSU systems respectively. Here, the transfer source institution is the community college where the student earned the most transferable units.

For the In-State Private (ISP) and Out of State (OOS) baccalaureate granting institutions, transfers in the 2009-10 academic year were captured from a series of aggregated first-time freshman cohorts (1993-94 to 2008-09) that completed at least 12 units while in the community college system. A student records match with the National Student Clearinghouse (NSC) identifies the transfer baccalaureate granting institution.

Beginning with 1993-94 data, a series of first-time student cohorts was identified by academic year. First-time students are defined as individuals taking their initial credit course in the CCC system with no prior enrollments inside or outside the system. The students in these cohorts must have completed at least 12 units in the community college system at time of transfer. The community college identified in the report was where the student first completed a credit course. The transfers were identified by disaggregating the fifteen cohorts by academic year.

Table 329: Grossmont College Transfers by Institution Type, 2008-2014

Grossmont Transfers		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
	UC	185	165	182	196	139	132
	CSU	679	764	1,154	475	665	689
	ISP & OOS	472	557	499	561	542	509
Grossmont Total		1,336	1,486	1,835	1,232	1,346	1,330

Number of Transfers: GCCCD Methodology

In the next table, the students were included who attended Grossmont College and subsequently transferred to a four-year university within six years. Only students who completed three or more units at the college are included. Transfer data are provided by the National Student Clearinghouse. Students may have attended other colleges (in addition to Grossmont) prior to transferring to a four-year college.

Table 330: Grossmont College Transfers--GCCCD Fact Book, 2008-2014 (ACCJC Annual Report)

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Grossmont Transfers	1,874	2,165	2,581	1,666	1,775	1,882

APPENDIX

Data Definitions

Student Characteristics: GCCCD Research Database

Age, gender, and ethnicity of students are calculated from the college's unduplicated headcount for the most recent academic year. The Students' "Disability Status" is derived by whether or not they are reported having one or more disabilities. Students are classified as "Economically Disadvantaged" if they received a Board of Governor's Waiver. Students that received their Veterans Benefits or received priority registration due to verified veteran status were classified as veterans. Students who brought in their county verified letter to the Financial Aid Office were classified as foster youth students.

Student Characteristics: Student Success Scorecard

Age, gender, and ethnicity of students are calculated from the college's unduplicated headcount for the most recent academic year. The Students' "Disability Status" is derived by whether or not they are reported having one or more disabilities. Students are classified as "Economically Disadvantaged" if they received a Board of Governor's Waiver or PELL grant, are a CalWorks or Workforce Investment Act participant, or are a Department of Social Services client.

Preparation Rate

In addition to the student characteristics discussed above, the completion cohorts are disaggregated by whether or not the first-time students were "prepared" or "unprepared" for college work in math and/or English. If a student's first attempted English class was below transfer-level English (ENGL-120) **or** first attempted math course was below college-level math (MATH-103/110), then the student was considered "unprepared." Students must have attempted transfer-level English **and** college-level math or higher to be considered "prepared" (See table below).

Table 331: Definition of Prepared Students in the Student Success Scorecard

Math	English	Preparedness
Less than MATH-103/110	Less than ENGL-120	Unprepared
Less than MATH-103/110	ENGL-120	Unprepared
Less than MATH-103/110	No English	Unprepared
MATH-103/110 or higher	Less than ENGL-120	Unprepared
MATH-103/110 or higher	ENGL-120	Prepared
MATH-103/110 or higher	No English	Prepared
No Math	Less than ENGL-120	Unprepared
No Math	ENGL-120	Prepared
No Math	No English	Not in cohort

Student Success Scorecard Cohorts

Table 332 provides concise definitions that will assist interpretations of the student success trends.

Table 332: Definitions of Student Success Scorecard Cohorts

Definitions	Initial Cohort	Outcomes Cohort
Completion Rate	First Time Student in the system in the starting academic year that earned at least 6 units and attempted any level of math or English within three years.	Students who: Earned a degree or certificate OR transferred to a 4-year institution OR were transfer-prepared*
Persistence Rate	First Time Student in the system in the starting academic year that earned at least 6 units and attempted any level of math or English within three years.	Students who attempted a credit course OR completed a degree or certificate or transferred to a four-year institution within the first three consecutive major terms.
30+ Units Rate	First Time Student in the system in the starting academic year that earned at least 6 units and attempted any level of math or English within three years.	Students who completed 30 or more units within six years.
Remedial English Progress Rate	Students with a first attempt in an English course below transfer level (cohort based on the academic year of the first attempt).	Students who completed a college-level English course.
Remedial Math Progress Rate	Students with a first attempt in an math course below 2-4 levels below transfer level (cohort based on the academic year of the first attempt).	Students who completed a college-level or one level below transfer math course.
ESL Progress Rate	Students with a first attempt in an ESL course below transfer level (cohort based on the academic year of the first attempt).	Students who completed the ESL sequence or a college-level ESL course.
CTE Completion Rate	First Time Student in the system in the starting academic year that completed a CTE course and completed more than 8 units in a single discipline within three years.	Students who: Earned a degree or certificate OR transferred to a 4-year institution OR were transfer-prepared*

** NOTE: Transfer-prepared students are those who successfully completed 60 UC/CSU transferrable units with a GPA >= 2.0.*

Table 331 presents the cohort sizes for the 2008-09 to 2013-14 student cohorts by college and student success metric. It is crucial to keep in mind that the sample sizes dwindle significantly the further the data is disaggregated, which means that making accurate inferences about the data will be problematic for some of the cohorts. Furthermore, it is important to note that the initial "completion cohorts" are the same for the following student success metrics: Completion Rates; Persistence Rates; and 30+ Unit Rates (see Table 330).

These particular cohorts are disaggregated by whether or not the first-time students attempted college-level English or math ("Prepared") or below transfer-level English or math (2-4 levels below: "Remedial"). As shown by the table below, about 80 percent of the first-time students in the completion cohorts at Grossmont College began their college career unprepared for college-level work, significantly more than the overall average for all of the San Diego County community colleges (73%) as well as the statewide average (75%).

Table 333: Initial Student Success Scorecard Cohorts by College

	Completion Cohorts		Remedial English Cohorts	Remedial Math Cohorts	ESL Cohorts	CTE Cohorts
2008-09 Cohorts	N	% Prepared	N	N	N	N
Grossmont College	**2,639**	**20.2%**	**2,900**	**1,351**	**288**	**1,508**
Cuyamaca College	**1,423**	**17.3%**	**1,156**	**643**	**305**	**843**
SD City College	2,462	15.6%	1,581	1,310	256	1,857
SD Mesa College	2,460	35.4%	1,339	897	203	2,103
SD Miramar College	1,212	29.8%	938	582	245	1,958
Southwestern College	2,615	23.3%	1,044	2,558	542	1,299
Palomar College	4,118	29.2%	2,310	3,309	339	2,159
MiraCosta College	1,596	49.3%	719	1,238	166	1,132
SD Average	2,269	27.0%	1,298	1,505	294	1,622
Statewide Average	209,719	25.0%	169,998	170,416	32,188	141,575