Student Equity Plan 2019-2022 Executive Summary

	Females					Males						
Success Indicators	DI Population	# students: enrolled/retained/ complete	total # of students within subgroup	Full Equity	3 year goal 40%	DI Population	# students: enrolled/retained/ complete	total # of students within subgroup	Full Equity	3 year goal 40%	Goals that address the metric	
	Black or African					Black or African					Increase the number of students by streamlining on-boarding, deepening collaborations with high school districts, workforce agencies, and	
Enrolled in the	American	1,026	2,514	112		American	839	1,959	44	18		
Same	Filipino	630	1,500	46	18							
Community	Foster Youth	247	614	30	12						additional community partners.	
College	LGBT Veteran	481 160	1,169 410	46 25	18 10							
	White	3.576		357	214							
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Retained From Fall to Spring at the Same College	Black or African										Revisit policy & procedure around academic	
	American	372	610	34	14	LGBT	110	205	26	10		
											and decrease equity gaps in 12 high-enrolled, gateway courses.Promoting Equity-Minded Teaching	
						Veteran	289	496	41	16		
						Votorum	200	100		10	land Learning	
Completed Both Transfer-	Disabled	3	85	6	2	Disabled	3	70	5	2	Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.	
	Black or African					Black or African						
	American	10	160	7	3	American	7	121	6	2		
Level Math and	Hispanic or										Professional development to assist faculty in teaching	
English within	Latino	63	833	33	13						& learning practices. Support for redisigning math, English and ESL sequences. Provide data coachig to faculty and staff.	
the District	Asian LGBT	5 4		6 5	2							
	Veteran	1	34	3	1						labelity and stan.	
	7 0 10 14 11		0.1	<u> </u>								
	Females					Males						
Medica		# unuupncateu students:	total # of		3 year		# unuupncateu	total # of		3 year	Cools that address the westing	
	DI Benulation	complete	students within subgroup	Full	goal	DI Benulation	students: complete	students within	Full	goal	Goals that address the metric	
Metric	DI Population	complete degree/transfer	students within subgroup	Full Equity		DI Population			Full Equity			
Wetric	American Indian		subgroup	-	goal 40%	American Indian	complete	within subaroup	Equity	goal	Reduce the number of excess units completed.	
Metric Attained the	•			-	goal 40%	American Indian or Alaska Native	complete	within	Equity	goal		
	American Indian or Alaska Native		subgroup 56	-	goal 40%	American Indian or Alaska Native More than one	complete degree/transfer	within subaroup	Equity 1	goal		
Attained the	American Indian	degree/transfer	subgroup	Equity 1	goal 40%	American Indian or Alaska Native	complete	within subaroup	Equity 1	goal		
Attained the Vision Goal Completion Definition	American Indian or Alaska Native	degree/transfer	subgroup 56	Equity 1	goal 40%	American Indian or Alaska Native More than one race	complete degree/transfer	within subaroup	Equity 1	goal		
Attained the Vision Goal Completion Definition (2017/18	American Indian or Alaska Native Some other race Foster Youth	degree/transfer 1 4	56 142 466	Equity 1 2	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander	complete degree/transfer 1 30	within subgroup 39 1,079	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	goal		
Attained the Vision Goal Completion Definition	American Indian or Alaska Native Some other race	degree/transfer 1 4	subgroup 56 142	Equity 1	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race	complete degree/transfer 1 30 2 4	within subaroup 39 1,079 74 139	1 15 1 2	goal		
Attained the Vision Goal Completion Definition (2017/18	American Indian or Alaska Native Some other race Foster Youth	degree/transfer 1 4	56 142 466	Equity 1 2	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth	complete degree/transfer 1 30 2 4 2	within subaroup 39 1,079 74 139 245	1 1 1 2 8 8	goal 40%		
Attained the Vision Goal Completion Definition (2017/18	American Indian or Alaska Native Some other race Foster Youth	degree/transfer 1 4	56 142 466	Equity 1 2	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race	complete degree/transfer 1 30 2 4	within subaroup 39 1,079 74 139 245	1 1 1 2 8 8	goal		
Attained the Vision Goal Completion Definition (2017/18	American Indian or Alaska Native Some other race Foster Youth	degree/transfer 1 4	56 142 466	Equity 1 2	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth	complete degree/transfer 1 30 2 4 2	within subaroup 39 1,079 74 139 245 416	1 1 1 2 8 8	goal 40%	Reduce the number of excess units completed.	
Attained the Vision Goal Completion Definition (2017/18	American Indian or Alaska Native Some other race Foster Youth LGBT Disabled	1 4 12 14	56 142 466 620	1 2 8 12	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth LGBT Asian Native Hawaiian	complete degree/transfer 1 30 2 4 2 8	within subaroup 39 1,079 74 139 245 416	1 1 1 2 8 9	goal 40%		
Attained the Vision Goal Completion Definition (2017/18	American Indian or Alaska Native Some other race Foster Youth LGBT Disabled American Indian	1 4 12 14 71	\$ubgroup 56 142 466 620 1,056	1 2 8 12	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth LGBT Asian Native Hawaiian or other Pacific	2 4 2 8	within subgroup 39 1,079 74 139 245 416 632	1 1 1 2 8 9	goal 40%	Reduce the number of excess units completed. Clarify the pathway to degree/certificate completion campus-wide by formalizing and piloting program maps, and begin the design of meta-majors that are	
Attained the Vision Goal Completion Definition (2017/18 Baseline)	American Indian or Alaska Native Some other race Foster Youth LGBT Disabled American Indian or Alaska Native	1 4 12 14	\$ubgroup 56 142 466 620 1,056	1 2 8 12	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth LGBT Asian Native Hawaiian	complete degree/transfer 1 30 2 4 2 8	within subaroup 39 1,079 74 139 245 416	1 1 1 2 8 9	goal 40%	Reduce the number of excess units completed. Clarify the pathway to degree/certificate completion campus-wide by formalizing and piloting program	
Attained the Vision Goal Completion Definition (2017/18 Baseline) Transferred to a Four-Year Institution	American Indian or Alaska Native Some other race Foster Youth LGBT Disabled American Indian or Alaska Native Native Hawaiian	1 4 12 14 71	\$ubgroup 56 142 466 620 1,056	1 2 8 12	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth LGBT Asian Native Hawaiian or other Pacific	2 4 2 8	within subgroup 39 1,079 74 139 245 416 632	1 1 1 2 8 9	goal 40%	Reduce the number of excess units completed. Clarify the pathway to degree/certificate completion campus-wide by formalizing and piloting program maps, and begin the design of meta-majors that are	
Attained the Vision Goal Completion Definition (2017/18 Baseline) Transferred to a Four-Year Institution (2016/17	American Indian or Alaska Native Some other race Foster Youth LGBT Disabled American Indian or Alaska Native Native Hawaiian or other Pacific	1 4 12 14 71 2	\$ubgroup 56 142 466 620 1,056	8 12 27 1	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth LGBT Asian Native Hawaiian or other Pacific Islander	2 4 2 8	within subaroup 39 1,079 74 139 245 416 632 37	1 1 1 2 8 9 1 1 7 1 1	goal 40%	Reduce the number of excess units completed. Clarify the pathway to degree/certificate completion campus-wide by formalizing and piloting program maps, and begin the design of meta-majors that are	
Attained the Vision Goal Completion Definition (2017/18 Baseline) Transferred to a Four-Year Institution	American Indian or Alaska Native Some other race Foster Youth LGBT Disabled American Indian or Alaska Native Native Hawaiian or other Pacific Islander	1 4 12 14 71 2	\$ubgroup 56 142 466 620 1,056 35	8 12 27 1	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth LGBT Asian Native Hawaiian or other Pacific	2 4 2 8	within subgroup 39 1,079 74 139 245 416 632	1 1 1 2 8 9 1 1 7 1 1	goal 40%	Reduce the number of excess units completed. Clarify the pathway to degree/certificate completion campus-wide by formalizing and piloting program maps, and begin the design of meta-majors that are	
Attained the Vision Goal Completion Definition (2017/18 Baseline) Transferred to a Four-Year Institution (2016/17	American Indian or Alaska Native Some other race Foster Youth LGBT Disabled American Indian or Alaska Native Native Hawaiian or other Pacific	1 4 12 14 71 2	\$ubgroup 56 142 466 620 1,056 35 45 285	8 12 27 1	goal 40%	American Indian or Alaska Native More than one race Native Hawaiian or other Pacific Islander Some other race Foster Youth LGBT Asian Native Hawaiian or other Pacific Islander	2 4 2 8	within subaroup 39 1,079 74 139 245 416 632 37	1 1 1 2 8 9 1 1 7 1 1	goal 40%	Reduce the number of excess units completed. Clarify the pathway to degree/certificate completion campus-wide by formalizing and piloting program maps, and begin the design of meta-majors that are	