

SENATE AGENDA
REGULAR MEETING
ACADEMIC SENATE OF GROSSMONT COLLEGE
April 21, 1997
Room 370, 11:10 a.m. - 12:20 p.m.

I. PRELIMINARY ITEMS

- A. Call to Order
- B. Approval of Agenda
- C. Approval of Minutes April 7, 1997

II. SPECIAL INFORMATION ITEM

- A. Curriculum Committee Report/Laura Sim
- B. Professional Development Committee Report/Cathie Robertson

III. ACTION ITEMS

- A. Resolution to accept the General Education Committee Report.
(Attachment C. 3-3-97)
- B. Resolution to support the three recommendations of Ed Carrigan letter to the board members dated 3-10-97.
 - 1. ... an objective survey of personnel to determine more accurately the extent of perceptions I have described herein.
 - 2. ... an accurate and objective public acknowledgement and disclosure of both the cumulative and present costs of the present administrative structure and the comparative costs of alternative structures, e.g., a single-college structure.
 - 3. ... a logical and objective justification, based on the above data, for the continuance of the present structure.
- C. Resolution to accept the Council of Chairs and Coordinators job description.
(Attachment B. 4-7-97)
- D. Nominations for Senate Officers Committee.
Vice-President: Renee Reyes
Officers-at-large: Evan Enowitz, Sue Jensen, Barry Winn

IV. OTHER MATTERS

- A. President's Report: Report on Status of Strategic Plan. ✓
Report on State Senate Meeting/Hoke Simpson.
Report on Special Board Meeting of April 10, 1997/Peg Hovde, Kats Gustafson
President's Information Forums: Tuesday, April 22 8:30-10:00am, Griffin Gate,
Wednesday, April 23, 2:30-4:00pm, Room 220
- B. Nominations for Budget and Planning Committee need to be submitted to Dave Wertlieb for senate approval/election on May 5. So far we have three nominations: Kats Gustafson and Craig Milgrim for Steering Committee (2 openings) and Barry Winn for the full committee (4 openings)
- B. United Faculty Update.

**The next regular meeting of the Academic Senate is scheduled for
Monday May 5, 1997**

**Please submit agenda items to the Senate Officers Committee by
Wednesday, April 30, 1997 by 2 PM.**

WHY THE NEW PROPOSED GE PACKAGE IS AN IMPROVED MODEL

The New Non-Transfer GE Package . . .

- . . . is, again, NON-TRANSFER package for students acquiring an AA/AS degree from Grossmont College—and not intending to pursue a university degree. *The transfer package remains the same.*
- . . . is a "representational" package, not a "comprehensive" package. It contains categories specifically *mandated* by state guidelines (i.e., Natural Sciences, Social and Behavioral Sciences, Humanities, Language, English and Analytical Thinking).
- . . . recognizes that 49 out of 70 majors for the Associate Degree *require* 30 units or more in their discipline. The new unit requirement will more readily accommodate their acquisition of an AA Degree from Grossmont College.
- . . . recognizes that in the "old package"—the proliferation of courses and the category alignments are such that a student could conceivably take *no* courses in the following areas: Humanities, Language, Arts, Social Sciences, American Institutions.
- . . . addresses the demand from academia, business and the work force for graduates with fundamental (core) skills and values by mandating the "INFUSION SKILLS" in GE courses across the curriculum. These *skills* should add further academic rigor to the entire package.

General Education Committee Proposal Overview (For Non-Transfer AA/AS Degree Students)

PROPOSAL/RATIONALE

1. Revise current GE course categories.

Rationale:

See attached sheet with detailed listing of proposed changes.

ACADEMIC SENATE OPTIONS

- Approve GE Committee proposal
- Reject GE Committee proposal
- Amend/change GE Committee proposal
- Table GE Committee proposal/appoint new GE Committee

2. Resubmit current GE courses for review—"zero base" present GE course listing.

Rationale:

- Proliferation of courses in GE package.
 - GE course package not reviewed/updated in nearly 15 years.
 - Determine relevance of courses to new category structure.
 - Assess the infusion of skills.
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- Approve/Reject proposal

3. Infuse required skills into GE curriculum.

Rationale:

- Reinforce learning of necessary skills.
 - Better prepare students for further study, for the workplace and for life.
 - Required by USC Title 5.
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- Approve/Reject proposal

**GENERAL EDUCATION REQUIREMENTS FOR THE NON-TRANSFER
(AA/AS) DEGREE STUDENT**

PRESENT

AREA A Language and Rationality
(9 units) (one course from
each area)

1. Written Communication
2. Oral Communication
3. Quantitative Reasoning

AREA B Natural Sciences (7 units)
(one course must have a lab)

1. Biological Sciences
(1 course)
2. Physical Sciences
(1 course)

AREA C Humanities (6 units)
(one course from two of the
following)

1. Humanities and Philosophy
2. Language and Literature
3. Fine Arts

AREA D Social Sciences (6 units)
(one course from two of the
following)

1. Social Sciences
2. Behavioral Sciences
3. American Institutions

AREA E Physical Education (2 units)
(2 courses)

Differences

1. Present Package - 30
units
Proposed Package - 24
units
2. Removes category
choice
3. One course in the
Natural and Social
Sciences
4. Physical Education -
one Fitness course—
one Lifetime Skills
course
5. Infusion Skills - none
present in old package

PROPOSED

English Composition
(1 course) (3 units)

Oral Communication
(1 course) (3 units)

Quantitative Reasoning
(1 course) (3 units)

Natural Sciences
(1 course) (4 units) (with one
lab)

Humanities
(1 course) (3 units)

Arts
(1 course) (3 units)

Social and Behavioral Sciences
(1 course) (3 units)

Health Maintenance
(1 course - Fitness)
(1 course - Lifetime Skills)
(2 units)