

*Academic Senate  
Grossmont College*

**Monday, October 1, 2001, 11:10 a.m. – 12:20 p.m.  
Room 325A**

*Please bring all attachments from the September 17  
Senate agenda.*

**I. PRESIDENT'S REPORT**

- A. Approval of Agenda
- B. Approval of minutes, meetings of May 7, May 14, 2001 and September 17, 2001
- C. Introduce new faculty
- D. Middle College High School Instructor – Cathy Zemlick
- E. New Articulation Officer – Beverly Wight
- F. Other

**II. ACTION ITEMS**

**A. Committee Membership Endorsement**

1. Program Review Committee
  - Fatima Konopka (Spanish) – Humanities, Social and Behavioral Sciences and International Programs
  - Patti Tsai (Physics) – Mathematics, Natural Sciences, Exercise Science and Wellness
  - Scott Barr – Counseling
2. Calendar Committee
  - Jerry Baydo – History
3. Academic Senate Resolution

**III. INFORMATION ITEMS**

**A. Student Vote on the proposed Student Center Fee**

Presented by Jack Peters and Peter White

**B. Self-Study Report**

Presented by Peter White

**C. Policy Review**

**D. Full-time Faculty Hiring Procedures**



# GROSSMONT COLLEGE

## Councils/Committees list

1. AB 1725 Staff Development Oversight Committee – Edda Temoche-Weldele
2. Academic Program Review – Sheridan DeWolf
3. Academic Rank Committee – Linda Mitchell
4. Administrative Council – Ted Martinez
5. ADSOC Committee – Cathy Harvey & Ted Martinez
6. Cashier Appeals Committee – Debra Fitzsimons
7. Classified Staff Development Committee – Linda Walker, Yvonne Board and Diane Sandoval
8. Curriculum Committee – Cary Willard & Dean Colli
9. Commencement Committee – Jack Peters
10. Council of Chairs and Coordinators – Mary Rider
11. Educational Development and Innovation Committee (EDIC) – Dean Colli & Cathy Harvey
12. Food Services Advisory Council – Jack Peters
13. Graphics Development Advisory Committee – Tom Foster
14. Instruction Administrative Council – Dean Colli
15. Instructional Computing Committee (ICC) – Gary Phillips
16. International Program Committee – Peter White
17. Marketing and Recruitment Committee – Ted Martinez
18. Planning and Budget Council – Ted Martinez
19. Planning and Budget Equipment Technology Committee – Jim Fenningham
20. Planning and Budget Facilities Committee – Debra Fitzsimons
21. Planning and Budget Staffing Committee – Bill Bradley
22. Relations Committee – Scott Barr
23. Project Workplace Advisory Committee – Wendy Craig
24. Scholarship Advisory Committee – Linda Bunney
25. SOC Committee – Cathy Harvey
26. Student Affairs Advisory Council – Jack Peters
27. Student Petitions Committee – Brad Tiffany
28. Student Rights and Due Process Committee – Jack Peters
29. Student Services Council – Peter White
30. Student Services Program Review Committee – Tom Foster
31. Student Success Committee – Jim Fenningham
32. TTIP-HR Committee – Kats Gustafson
33. Walk of Fame Committee – Jack Peters

# Middle College High School Timeline 2002

## *March*

If you are interested in learning more about what Grossmont Middle College High School has to offer, plan to attend the Information/Orientation Meeting.

## *April*

- Applications due
- Parent-student interviews with Middle College staff
- Notification will be sent to every applicant
- Assessment and Advising

## *July*

- Registration

## *August*

- Orientation
- Summit for Success
- First Day of Classes

## *Questions?*

If you have questions, please feel free to call . . .

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# GROSSMONT MIDDLE COLLEGE HIGH SCHOOL



—◆—  
A Partnership Program  
of the  
Grossmont Union High School District  
and  
Grossmont College  
—◆—





## What is Middle College High School?

Located on the Grossmont College campus, Middle College is a partnership program between the Grossmont Union High School District and Grossmont College. Students who do not flourish in the traditional high school environment have the opportunity through this unique program to explore and be challenged by new options in the 11<sup>th</sup> and 12<sup>th</sup> grades. They complete requirements for high school graduation while earning college credits.

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## Middle College History

The first of the middle colleges, LaGuardia in New York, opened its doors in the early 1970's. Since then numerous community college districts on the West Coast have developed collaborative relationships with high school districts to provide ongoing educational opportunities to young people. Community colleges with middle college high school programs include DeAnza Community College in Fremont, Contra Costa College in San Pablo, and Foothill College in Los Altos Hills as well as San Jose City College and The College of San Mateo. Grossmont College and Grossmont Union High School District began their first year of partnership in 2001.

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## Middle College High School Staff

Courses required for graduation through the program will be taught by Grossmont Union High School District teachers. The program's first instructor, Cathy Zemlick, is a 25 year veteran of the Grossmont Union High School District. She has taught all grades and all levels, from Advanced Placement through remedial as well as special preparatory courses for the SAT I test. She began in the interdisciplinary American Studies program and then moved to Humanities I, which is a ninth grade world cultures course, where she has taught for over twenty years. She has a Reading Specialist Credential and a Masters Degree in Curriculum and Instruction.

## Who is the Middle College High School Student?

The Middle College High School student tends to reflect one or more of the following characteristics.

### The student...

- may be gifted in one area, such as music, art or computers.
- may be an independent, creative thinker.
- plan to complete high school and go on to college.
- Shows adequate social adjustment, but may be dissatisfied with the high school environment.
- is not tied to the home campus through participation in activities.
- has the maturity to work independently and make productive use of unscheduled time.
- may show discrepancies between standardized test scores and course grades.



## Curriculum

Middle College High School students are required to take two courses which satisfy high school graduation requirements. Juniors take integrated courses in American Literature and U.S. History. A career path is identified and partially completed. In addition, they complete seventy hours of community service, for which they receive high school credit. Seniors take British literature and composition as well as semester courses in economics and American Government. All students take study skills courses and receive academic advising. In addition, students take courses toward completion of AA or AS degrees.

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## Student Support Services

Middle College High School students may make use of Grossmont College's comprehensive student services and facilities. These include:

- Tutoring
- Academic Advising
- Library
- Career Development Center
- Transfer Center, which provides information on transferring to other colleges and universities
- Clubs and activities
- Educational Diagnostic Center
- Advanced Technology Center
- Subject area placement testing
- Cooperative Work Experience

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## Student Support Services

The benefits of Grossmont Middle College High School may include:

- Increased maturity and responsibility
- A strong connection with higher education
- A high school diploma
- Accumulation of college credits
- Preparation of college credits



Grossmont College

September 17, 2001

October 16-18, 2001 Comprehensive Visit

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**MASTER**

**Grossmont College  
Activity Schedule**

<b>Time</b>	<b>Activity Oct. 15, 2001 (Pre-Accreditation Meeting)</b>	<b>Room</b>
7:00-7:30 am		
7:30-8:00		
8:00-8:30		
8:30-9:00		
9:00-9:30		
9:30-10:00		
10:00-10:30		
10:30-11:00		
11:00-11:30	<b>Academic Senate (Rm 325A)—for early arriving team members</b>	
11:30-12:00		
12:00-12:30 pm		
12:30-1:00		
1:00-1:30		
1:30—2:00		
2:00-2:30		
2:30-3:00	<b>Accreditation Team meeting at Doubletree Hotel</b>	
3:00-3:30		
3:30-4:00		
4:00-4:30	<b>Meet and greet Accreditation Steering Committee and Accreditation Team (at Doubletree)</b>	
4:30-5:00		
5:00-5:30		
5:30-6:00		
Evening	<b>Accreditation Team dinner</b>	

Arrival



Time	Activity for October 16	Room
7:00-7:30 am		
7:30-8:00	Breakfast (Griffin Gate)	
8:00-8:30		
8:30-9:00	Campus tour for Accreditation Team (to be arranged)	
9:00-9:30		
9:30-10:00	<ul style="list-style-type: none"> <li>• President's Cabinet (President's Office) with Standard 10</li> <li>• Standards 2, 8</li> </ul>	
10:00-10:30		
10:30-11:00	Standard 5	
11:00-11:30	Open forum with Accreditation Team (Col Conf Rm)	
11:30-12:00		
12:00-12:30 pm		
12:30-1:00	Standards 1, 3, 7, 9	
1:00-1:30		
1:30—2:00	<ul style="list-style-type: none"> <li>• Standard 10</li> <li>• Accreditation Team meets with Vice Chancellors and Director of Institutional Research</li> </ul>	
2:00-2:30	Curriculum Committee (College Conference Room)	
2:30-3:00		
3:00-3:30	Standards 4, 6	
3:30-4:00	Accreditation Team meeting (LRC Faculty Study)	
4:00-4:30		
4:30-5:00		
5:00-5:30		
5:30-6:00	Accreditation Team has District meeting with Chancellor, Board of Trustees President and Vice President	
Evening	<p>Open forum (6:30-7:30 pm) with Accreditation Team— Evening faculty to be invited (College Conference Room)</p> <p>Board of Trustees meeting (7:30 pm in Griffin Gate)— Some Accreditation Team members to attend</p>	



Time	Activity for October 17	Room
7:00-7:30 am		
7:30-8:00		
8:00-8:30		
8:30-9:00		
9:00-9:30		
9:30-10:00		
10:00-10:30		
10:30-11:00		
11:00-11:30	<b>Counseling Dept mtg (Rm 115)</b>	
11:30-12:00		
12:00-12:30 pm		
12:30-1:00		
1:00-1:30		
1:30—2:00		
2:00-2:30		
2:30-3:00		
3:00-3:30		
3:30-4:00		
4:00-4:30		
4:30-5:00		
5:00-5:30		
5:30-6:00		
Evening	<b>Accreditation Team dinner</b>	

Time	Activity for October 18	Room
7:00-7:30 am		
7:30-8:00		
8:00-8:30		
8:30-9:00		
9:00-9:30		
9:30-10:00		
10:00-10:30		
10:30-11:00		
11:00-11:30		
11:30-12:00		
12:00-12:30 pm		
12:30-1:00		
1:00-1:30		
1:30—2:00	Exit Presentation (Griffin Gate)	
2:00-2:30		
2:30-3:00		
3:00-3:30		
3:30-4:00		
4:00-4:30		
4:30-5:00		
5:00-5:30		
5:30-6:00		
Evening		



Draft, 9/20/01

**BP 2510      Participation in Local Decision Making—  
Academic Senates**

Reference:            ***Education Code Section 70902(b)(7);  
Title 5, Section 53200, et seq., (Academic Senate)***

Adoption Date:    August 21, 2001

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The Governing Board or its designee(s) shall consult collegially with ~~representatives of~~ the Academic Senates of Grossmont and Cuyamaca Colleges to reach mutual agreement in the development of policies and procedures on academic or professional matters, as defined by law:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and
11. Other academic and professional matters as are mutually agreed upon between the Governing Board and the Academic Senates.

In the development of policies or procedures, after consultation with the administration of the colleges/district, the Academic Senates may present their views and recommendations to the Governing Board.

In instances where agreement is not reached, existing policy shall remain in effect unless continuing such policy exposes the District to legal liability or causes substantial fiscal hardship.

In cases where there is no existing policy, or in cases where exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Governing Board may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons.



Whereas our nation has faced an unspeakable tragedy and all of the campus constituencies have been and will continue to be greatly affected,

Whereas the campus community has the responsibility to contribute, participate and provide direction to respond appropriately to unexpected tragic events and stabilize the learning and working environment,

Whereas our strength lies in the fact that we are most effective when we join to share our expertise for the common good of all within our campus community,

Be it resolved that the Grossmont College Academic Senate will continue to reinforce our commitment to maintaining civility and mutual respect with one another.

Be it further resolved that the Grossmont College Academic Senate will seek to address issues that are the result of tragic events by immediately forming a permanent centralized Crisis Response Team represented by all campus constituencies. This team will be responsive to the needs of the campus community and the charge of the campus constituencies.