

*Academic Senate
Grossmont College*

**Monday, April 15, 2002, 11:10 a.m. – 12:20 p.m.
Room 342**

I. PRESIDENT'S REPORT

- A. Approval of Agenda
- B. Approval of minutes, meeting of April 1, 2002
- C. Bond Proposition – **Attachment #1 (yellow)**
- D. State Academic Senate Elections

II. ACTION ITEMS

No action items at this meeting

III. INFORMATION ITEMS

- A. LRC/Tech Mall Construction Project – *No action to be taken on this information item.*
Presented by Debra Fitzsimons and Tim Flood
- B. Board Policies – Chapter 5 – **Attachment #2 (green)**
- C. Professional Relations Committee – **Attachment #3 (pink)**
Presented by Scott Barr *white*

IV. COMMITTEE REPORTS

- A. ICC Committee Report
 - Distance Education Task Force – Training Process for Faculty
Presented by Jerry Baydo
- B. Planning & Budget Council Report – **Attachment #4 (white)**
Presented by Jerry Buckley

EXHIBIT B

**Full Text Ballot proposition of the Grossmont – Cuyamaca Community College
District Bond Measure Election, November 3, 2002**

The following is the full proposition presented to the voters of the Grossmont – Cuyamaca Community College District.

“To prepare Grossmont and Cuyamaca college students for jobs and four-year colleges; relieve student overcrowding; upgrade electrical and mechanical infrastructure for safety, advanced technology training; expand parking; qualify for state matching funds; construct/acquire/modernize/equip instructional facilities, shall Grossmont – Cuyamaca Community College District issue \$200,000,000 of bonds at legal rates, appoint a Citizen’s Oversight Committee and perform annual audits to ensure that no bond money is used for salaries or administrative expenses?”

The Board of Trustees of the Grossmont – Cuyamaca Community College District evaluated the District’s urgent and critical facility needs, including safety, energy reduction and information technology, conducted independent facilities evaluations and received public input and review, in developing the scope of college facility projects to be funded as listed in the facilities construction, renovation and repair, and energy reduction master plans approved by the Board in 2002, as shall be amended from time to time, and which are on file at the District’s Public Information Office, including, but not limited to, the following projects:

PROJECTS

GROSSMONT COLLEGE

- Replace or Repair aging Infrastructure: Replace or repair aging infrastructure to increase energy efficiency, lower operating costs, increase safety, service all instructional areas of the campus, and accommodate modern technological requirements
- Replace, Renovate and Repair Aging Facilities to Increase Efficiency and Safety: Improve facilities' code-compliance, energy efficiency, seismic safety, and technological adequacy; furnish and equip existing facilities including classrooms, outdoor instructional facilities, science and technology laboratories, and lecture halls
- Science Classroom and laboratory Building: Construct new classroom, laboratory and instructional support building to alleviate severe over-crowding and inability to serve the needs of prospective students
- Provide Health Professions and Nursing Instructional facilities: Construct a Health Professions instructional building to address the critical shortage of health care professionals, especially in nursing
- Student Services Center: Supplement associated student contributions and bookstore proceeds to renovate, equip and expand the Campus Center Building to alleviate severe over-crowding and the inability to serve the needs of current and prospective students
- Acquire additional land: Acquire land to alleviate severe over-crowding and the inability to serve the needs of students and the community, and to create a safer campus environment
- Improve Emergency Access and Evacuation Routes, and Relieve Traffic Congestion: Redesign the campus road network and expand parking to reduce college and neighborhood parking issues and safety concerns
- Complete the Instructional Technology Center: Equip the Instructional Technology Center and reconstruct the entrance and connected quad to improve life safety, disabled and emergency access
- Refinance Existing Lease Obligations related to Classrooms, Laboratories and Equipment: This refinancing will increase funds available for instruction
- Complete Off-Campus District Instructional and Administrative Center: Provide educational opportunities and student out reach activities within the community, and use limited campus land for instruction instead of administration.

Proposed Facilities 5 Year Master Plan Priorities With Sub Groupings

Rev. 4/5/02

- 1) New LRC and Tech Mall
 - a) New LRC
 - b) New Tech Mall
- 2) Secondary Effects of Tech Mall
 - a) Temporary conversion of vacated labs for immediate reuse.
- 3) Student Services Complex
 - a) New Student Services Building
 - b) Renovation / Expansion of Student Center
 - c) Secondary Effects of Student Services Building on Administration Building (100 Building).
 - d) Remove Portables In Lot 5 and Relocation of these Services to Student Services Building, and/or Administration Building.
- 4) New Science Building
- 5) Renovate or Replace vacated West 300 building with Health Professions Building
 - a) Remove Portable Building 300 A, Now Housing Physical Sciences Offices, and Portable Classroom 340.
- 6) Life Safety Rebuild Of Main Entrances and traffic control
- 7) Renovate or Replace North and South 300 Buildings
- 8) Traffic Safety, Circulation, and Expand Parking – Phase I
 - a) Fill In Canyon by Route 125 & Build Additional Parking Lot, reconfigure and expand traffic lanes on perimeter road.
- 9) New Digital Arts / Sculpture Building
- 10) Renovate or Replace 200 Complex
 - a) Renovate or Replace 200 Building Complex
 - b) Secondary Effects on Building 200
 - c) Renovate / Replace Room 220
- 11) Acquire Land for additional instructional growth
- 12) Indoor/Outdoor Exercise Science / P.E. Facilities
 - a) Build New Health/Fitness Complex
 - b) Renovate outdoor PE Field facilities
- 13) Renovation / Expansion of 500 complex
 - a) Renovate or Replace one or more existing 500 buildings, New Construction to Include Multi-Story Construction to Utilize existing Grade Change
 - b) Remove 590 Building, Portable Offices
- 14) Expand Parking – Phase II - Parking Structure in Lot 5
- 15) Renovate and Expand Exercise Science / P.E. Facilities
 - a) Remodel 400 Building
 - b) Expand and renovate aquatics classroom to current standards
- 16) New Child Development Center
- 17) Expand Parking - Phase III
 - a) Pave Child Development's Prior Location
 - b) Repave & Stripe Lot 1
- 18) New Performing Arts Center
- 19) New / Replacement Maintenance Facility
- 20) Expand Parking – Phase IV
 - a) Relocate District offices
 - b) Construct parking structure in Lot 4 where District Annex is currently located
- 21) Retrofit remaining Buildings For Code Compliance

CUYAMACA COLLEGE

- **Replace or Repair aging Infrastructure:** Replace or repair aging infrastructure to increase energy efficiency, lower operating costs, increase safety, service all instructional areas of the campus, and accommodate modern technological requirements
- **Replace, Renovate and Repair Aging Facilities to Increase Efficiency and Safety:** Improve facilities' code-compliance, energy efficiency, seismic safety, and technological adequacy; furnish and equip existing facilities including classrooms, outdoor instructional facilities, science and technology laboratories, and lecture halls
- **Improve Emergency Access and Evacuation Routes, and Relieve Traffic Congestion:** Redesign the campus road network and expand parking to reduce college and neighborhood parking issues and safety concerns
- **Communication Arts Instructional Building:** Construct, furnish, and equip new classroom and laboratory building to alleviate severe over-crowding and inability to serve the needs of prospective students
- **Business and Computer Information Systems Instructional Building:** Construct, furnish, and equip a Business and Computer Systems instructional building to alleviate severe over-crowding, and to meet the training needs of the high technology industries in the East County
- **Complete Science & Technology Center:** Depending on the level of State funding, complete Phase I or II of the Science & Technology Center to provide the facilities necessary to support the economic development of East County
- **Student Services Complex:** In conjunction with funds from the associated students, leased operations and private sources construct and equip a Student Center
- **Refinance Existing Lease Obligations related to Classrooms, Laboratories and Equipment:** This refinancing will increase funds available for instruction

The allocation of bond money may be affected by the District's receipt of State contribution funds and final costs of each project. The budget for each project may be affected by factors beyond the District's control. The Board of Trustees will establish the timing of projects after review by the Citizen Oversight Committee.

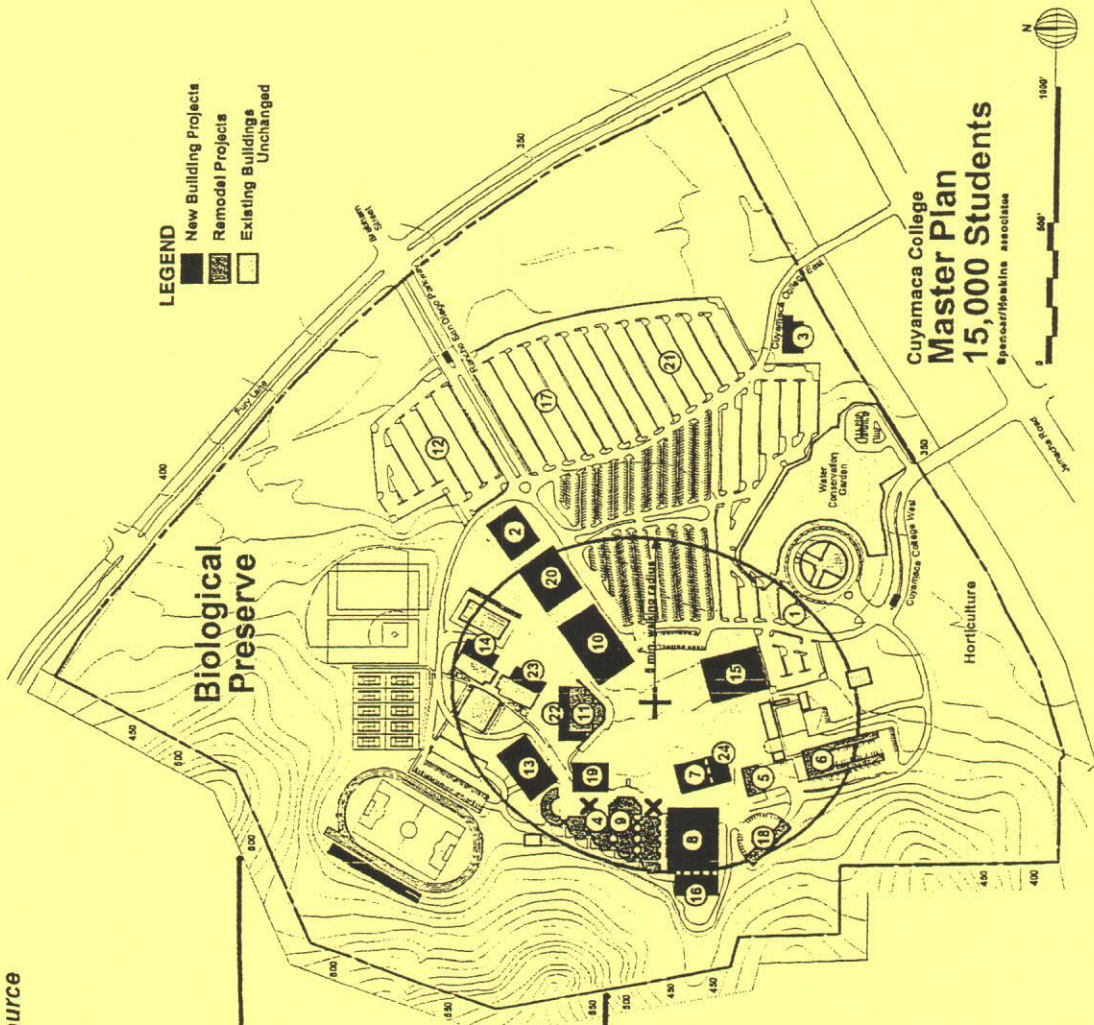
* 3/12/02 Changes Recommended By Facilities Master Plan Task Force

FUTURE PROJECTS

Twenty-four specific projects, listed below, are necessary for Cuyamaca College to successfully accommodate 15,000 students. These are discussed individually in the pages that follow, and are shown in order of priority previously determined by the College, including their anticipated funding sources.

Future Project Priorities

- | Future Project | Funding Source |
|---|----------------|
| 1. Parking Expansion - 1st phase | Local |
| 2. Student Services One-Stop Center | Local |
| 3. Child Development Center | State |
| 4. Temporary Remodel of Buildings A, B, & F | Local |
| 5. Building N Remodel | State |
| 6. Building P Remodel | Local |
| 7. Student Center - Phase I | Local |
| 8. Science/Technology Mall - Phase I | State |
| 9. Permanent Remodel of Buildings A, B, D, E, F, G (Remove Buildings C & H) | State |
| 10. Communication Arts Building - Phase I | State |
| 11. Library/LRC Expansion/Remodel - Phase I | State |
| 12. Parking Expansion - Phase II | Local |
| 13. Business/CIS Building | State |
| 14. P.E. Expansion & Pool - Phase I | Local/State |
| 15. Classroom/Administration Building | State |
| 16. Science Technology Mall - Phase II | State |
| 17. Parking Expansion - Phase III | Local |
| 18. Expand Warehouse/Maintenance Building | Local |
| 19. Social & Behavioral Science Building | State |
| 20. Communication Arts Building - Phase II (including assembly building) | State |
| 21. Parking Expansion - Phase IV | Local |
| 22. Library/LRC Expansion/Remodel - Phase II | State |
| 23. P.E. Expansion - Phase II | Local/State |
| 24. Student Center - Phase II | Local |



Done

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Student Services

POLICIES:

BP 5010	Admissions
BP 5011	Credit/No Credit Grading
BP 5012	Grade Forgiveness
BP 5013	Withdrawal
BP 5014	International Students
BP 5015	Veterans Students Attendance
BP 5030	Fees
BP 5035	Withholding of Student Records
BP 5040	Student Records and Directory Information
BP 5050	Matriculation
BP 5110	Counseling and Advising Services
BP 5120	Transfer Center
BP 5130	Financial Assistance
BP 5140	Students With Disabilities
BP 5141	Academic Accommodations
BP 5142	Academic Appeals
BP 5150	Extended Opportunity Programs and Services
BP 5200	Student Health Services
BP 5300	Student Equity
BP 5400	Associated Students Organization
BP 5401	Student Participation in Shared Governance
BP 5402	Student Clubs and Organizations
BP 5410	Associated Students Elections
BP 5420	Associated Students Finance
BP 5430	Solicitation of Funds from Students
BP 5500	Standards of Student Conduct
BP 5510	Rights of Students
BP 5520	Due Process
BP 5530	Substance Abuse
BP 5550	Speech: Time, Place and Manner
BP 5700	Athletics

BP 5010 Admissions

Reference:

Education Code Section 76000;

Labor Code Section 3077

Board Policies 2410, 2510

The Board shall provide equal access to its services, classes, and programs to every qualified person without regard to race, religion, color, national origin, sex, disability, medical condition, age, status as a Vietnam-era veteran, marital status, sexual orientation, or economic status in admission practices or participation in any college activities.

To qualify for admission, a student must be categorized as one of the following:

1. A high school graduate or equivalent.
2. A nongraduate of high school who is eighteen years of age or over and can benefit from the college's educational program.
3. A transfer students from another institution.
4. A high school student who has completed the tenth grade and is admitted under special conditions and in compliance with the Education Code.

Additional assessment and completion of special forms may be required for enrollment in certain District programs.

Students shall be classified at the time of registration as a resident or non-resident student. Resident classification shall be in accordance with California Code of Regulations and shall be published in each college's catalog.

See Administrative Procedures [#].

BP 5011 Credit/No Credit Grading

*Reference: Title 5, Section 55752
Board Policy 2410, 2510*

The Chancellor shall establish procedures, in collegial consultation with the Academic Senates (per Title 5, Article 2, Sections 53200 to 53204), for offering courses in a Credit/No Credit option as specified in Title 5, Section 55752. These procedures shall be published in appropriate college publications.

See Administrative Procedures [#].

BP 5012 Grade Forgiveness

Reference: Title 5, Sections 55801, 55802

Grade forgiveness is defined as the intentional omission of courses in which "D" or "F" grades are earned when computing grade point average (GPA) for the granting of degrees. Under the forgiveness policy, degree candidates must meet all the requirements stated in the college catalog with the following exception:

Any course in which a "D" or "F" grade is earned may be forgiven without repeating if that course is not being used to meet degree requirements at a college within the District, and when the grade point average prior to forgiveness is below 2.0, and the grade point average after grade forgiveness is 2.0 or better.

See Administrative Procedures [#].

BP 5013 Withdrawal

Reference: Title 5, Section 55758

The Chancellor shall establish procedures for course withdrawal in accordance with Title 5, Section 55758. These procedures shall be published in the college catalog, class schedule, and other appropriate college publications.

See Administrative Procedures [#].

BP 5014 International Students

Reference:

International Student applicants whose native language is not English shall demonstrate appropriate college level English skills prior to enrollment in the District's colleges.

International Students must verify that sufficient funds are available to cover all required fees, along with living, medical, transportation, and other expenses connected with their stay in the United States.

See Administrative Procedures [#].

BP 5015 Veteran Student Attendance

Reference: Veterans Administration Regulation 21.4253

The Chancellor shall establish and maintain procedures relating to Veterans' education at colleges within the District. Such procedures shall reflect regulations of the Veterans Administration where such regulations do not conflict with the California Education Code or adopted policies of the District.

See Administrative Procedures []. (See revised 5010)

BP 5030 Fees

Reference:

Education Code Sections 76300, et seq.

The Chancellor shall establish procedures for the collection, deposit, waiver, refund, and accounting for fees as required by law. The procedures shall also assure those who are exempt from or for whom the fee is waived are properly enrolled and accounted for. Fee amounts shall be published in the college class schedules.

The Governing Board shall approve all nonmandatory fees to be paid by District students before such fees are implemented.

Enrollment fee:

Reference: Education Code Section 76300

Each student shall be charged a fee for enrolling in credit courses as required by law.

In addition to the enrollment fee, nonresident students shall be charged nonresident tuition for all units enrolled.

Not later than March 1 of each year, the Chancellor shall bring to the Board for approval an action to establish nonresident tuition for the following academic year. The fee shall be calculated in accordance with guidelines contained in applicable state regulations and/or the California Community College Attendance Accounting Manual.

The Chancellor shall establish procedures regarding collection, waiver, and refunds of nonresident tuition.

Auditing fees:

Reference: Education Code 76370

Persons auditing a course shall be charged a fee. Students enrolled in classes to receive credit for 10 or more semester credit units shall not be charged this fee when auditing three or fewer units in the same semester.

Health fee:

Reference: Education Code Section 76355

The District shall charge each student a fee for health supervision and services in the Fall and Spring semesters, and in the summer session(s). Certain students may be exempt from this fee, as defined by Education Code 76355.

Parking fee:

Reference: Education Code 76360

Students shall be required to pay a fee each semester and summer session for parking services.

Instructional materials fee:

Reference: Education Code Section 76365; Title 5, Sections 59400, et seq.

Students may be charged fees for required instructional and other materials for a credit or non-credit course, provided such materials are of continuing value to the student outside the classroom and provided that such materials are not solely or exclusively available from the District.

Transcript Fees:

Reference: Education Code 76223

The District shall charge a reasonable amount for furnishing to students or former students a copy of their records. The Chancellor is authorized to establish the fee, which shall not exceed the actual cost of furnishing copies of any student record. No charge shall be made for furnishing up to two transcripts of students' records, or for two verifications of various records. There shall be no charge for searching for or retrieving any student record.

Student Body Center Building and Operating Fee

Reference: Education Code Section 76375

The District may establish an annual building and operating fee for the purpose of financing, constructing, enlarging, remodeling, refurbishing, and operating a student body center. This fee shall be required of all students attending a college within the District at which the students have voted to approve such a fee in line with Education Code 76375.

The annual building and operating fee shall not exceed \$1 per credit hour up to a maximum of \$10.00 per student per academic year.

The fee shall not apply to students specified in Education Code Section 76375.

See Administrative Procedures [#].

BP 5035 Withholding of Student Records

Reference:

Title 5, Section 59410

Students or former students who have been provided with written notice that they have failed to pay a proper fee or financial obligation to the District shall have grades, transcripts, diplomas, and registration privileges withheld until the fee(s) have been paid.

See Administrative Procedures [#].

BP 5040 Student Records and Directory Information

Reference:

Education Code Sections 76200, et seq.;
Title 5, Sections 54600, et seq.

The Chancellor shall ensure that colleges within the District establish common procedures to ensure the rights and privileges of students and former students to have access to their college records. These procedures will include access to the records by any individual or agency to whom the student has executed written consent specifying the records to be released, or access to those records in response to court order or lawfully issued subpoena, or as otherwise authorized by applicable federal and state laws.

See Administrative Procedures [#].

BP 5050 Matriculation

Reference:

*Education Code Sections 78210, et seq.; Title 5, Section 55500
Board Policy 2410, 2510*

The District shall provide students the opportunity for access to and successful attainment of their educational goals through a Matriculation process that brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies and requirements. Each college in the District shall develop and periodically update a Matriculation Plan that describes college services, criteria for exemption, and expected outcomes, that meets the requirements and intent of the Seymour-Campbell Matriculation Act of 1986 and Title 5. Each college's plan shall be developed in collegial consultation with the Academic Senate (per Title 5, Article 2, Section 53200 to 53204).

See Administrative Procedures [#].

BP 5110 Counseling and Advising Services

Reference:

*Education Code Section 72620;
Title 5, Section 51018*

The District shall provide essential support to each student by providing counseling and advising services. These services shall include: a) academic counseling in which the student is assisted in assessing, planning and implementing immediate and long-range academic goals; b) career counseling in which the student is assisted in assessing interest, experiences, and other personal qualities and is advised concerning appropriate and satisfying career goals; c) personal counseling in which the student is assisted with personal, family or other social concerns, when that assistance is related to the student's education; and d) crisis intervention in which a student in acute emotional distress receives immediate intervention, attention, and referral.

See Administrative Procedures [#].

BP 5120 Transfer Center

Reference:

Title 5, Section 51027

Board Policy 2410, 2510

Students transfer to other institutions of higher education for completion of advanced degrees is one of the District's primary missions.

The Board directs the Chancellor, in collegial consultation with the Academic Senates (as per Title 5, article 2, Sections 53200 to 53204), to cause the development and adoption of a transfer center plan at each college. Such plans shall describe the activities of the college transfer center and the services to be provided to students, incorporating the minimum provisions outlined in the California Code of Regulations, Title 5, Section 51027. The Board directs the Chancellor to provide, at each college, space and facilities adequate to support the transfer centers and to implement their activities. Further, the Board delegates authority to the Chancellor, in collegial consultation with the Academic Senates, to staff and coordinate the transfer center plans and the centers' activities.

See Administrative Procedures [#].

BP 5130 Financial Assistance

Reference:

20 U.S.C. Sections 1070, et seq.;
34 CFR Section 668;
Education Code Section 76300

The District shall establish financial assistance programs and services to students who might otherwise not have equal opportunity and access to educational programs because of financial need. Such financial assistance may be in the form of grants, scholarships, loans and work-study programs.

The criteria for provision of financial assistance must follow federal, state or local eligibility requirements.

Further, grades, transcripts, and diplomas will be withheld from any student or any former student who has been provided with written notice that he/she is in default on a loan or loans under the Federal Family Education Loan Programs. Services may be provided during a period when the facts are in dispute with the guarantee agency or when the student or former student demonstrates to the guarantee agency that reasonable progress has been made to repay the loan.

See Administrative Procedures [#].

BP 5140 Students With Disabilities

*Reference: Education Code Sections 67310, 84850;
Title 5, Sections 56000 et seq.*

Students with disabilities shall be assisted to participate whenever possible in the regular educational programs in the District.

Disabled Students Programs and Services (DSPS) shall be the primary provider for support programs and services that facilitate equal educational opportunities for students with disabilities who can benefit from instruction as required by federal and state laws.

DSPS services shall be available to students with verified disabilities. The services to be provided include, but are not limited to, reasonable accommodations, academic adjustments, accessible facilities, equipment, instructional programs, rehabilitation counseling and academic counseling.

No student with disabilities is required to participate in the Disabled Students Programs and Services program.

The Chancellor shall assure that DSPS conforms to all requirements established by the relevant law and regulations.

See Administrative Procedures [#].

BP 5141 Academic Accommodations

*Reference: Rehabilitation Act of 1973, Section 504
Americans with Disabilities Act of 1990
Title 5, Section 56027*

Formal procedures involving requests for academic accommodations by students with disabilities shall be maintained and available at the colleges, in compliance with federal and state regulations (Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and Section 56027 of Subchapter 1 of Chapter 7 Division 6 of Title 5).

See Administrative Procedures [#].

BP 5142 Academic Appeals

Reference: *Rehabilitation Act of 1973, Section 504*
Americans with Disabilities Act of 1990
Title 5, Section 56027
Board Policy 2410, 2510

The Chancellor shall establish an academic appeals process, in collegial consultation with the Academic Senates (per Title 5, Article 2, Sections 53200 to 53204), providing for an individualized review of requests involving academic adjustments to be made available to students with disabilities, pursuant to state and federal nondiscrimination laws (Section 56027, Sub-Chapter 1, Chapter 7, Division 6 of Title 5 and Section 504 of the Rehabilitation Act of 1973.)

See Administrative Procedures [#].

BP 5150 Extended Opportunity Programs and Services

*Reference: Education Code 69640 – 69656;
Title 5 Sections 56200 et seq.*

Support services and programs that are over and above the student services available to all students shall be provided in order to assist students who have language, social, and economic disadvantages to succeed academically in the District.

Extended Opportunity Programs and Services (EOPS) is established to provide services that may include, but are not limited to, outreach, recruitment, orientation, assessment, tutorial services, counseling and advising, and financial assistance.

The Chancellor shall assure that the EOPS program conforms to all requirements established by the relevant law and regulations.

See Administrative Procedures [#].

BP 5200 Student Health Services

Reference: Education Code Sections 76401, 72506, 76403

Student health services shall be provided in order to promote an optimal level of wellness among the student body and to assist students in attaining their educational goals by mitigating or removing health-related barriers to learning.

The District shall ensure that students are covered by accident insurance in those instances required by law or contract.

The Chancellor shall establish procedures necessary to ensure cooperation with local public health officials in measures necessary for the prevention and control of communicable diseases in students.

See Administrative Procedures [#].

BP 5300 Student Equity

Reference: Education Code Sections 66030; 66250, et seq.; 72010 et seq.; Title 5, Section 54220; Board Policy 2410, 2510

The Board will ensure student equity in educational programs and college services. The Chancellor shall, in collegial consultation with the Academic Senates (as per Title 5, Article 2, Sections 53200 to 53204) establish, implement and periodically update a student equity plan that meets the Title 5 standards for such a plan.

See Administrative Procedures [#].

BP 5400 Associated Students Organization

Reference: Education Code Section 76060

The Board encourages students to participate in self-government within the colleges.

Students at each college shall have the right to organize a student body organization, conduct meetings, elect officers and representatives, and petition the Board.

The Board shall recognize the Associated Students of the colleges as the official voice of the student body provided that the constitution of that organization shall have been duly adopted by the members of the student body it represents and approved by the District's Governing Board.

The Associated Students shall be responsible for, but not limited to, the planning and organization of its own government; student social and cultural events; fund-raising projects; and its own fiscal planning processes. The administrator responsible for Student Affairs at each college must approve all such activities.

The Associated Students activities shall not conflict with the authority or responsibility of the Board or its officers or employees.

The Associated Students shall conduct itself in accordance with state laws and regulations and administrative procedures established by the Chancellor.

The Associated Students shall be granted the use of District premises subject to such administrative procedures as may be established by the Chancellor. Such use shall not be construed as transferring ownership or control of the premises.

See Administrative Procedures [#].

BP 5401 Student Participation in Shared Governance

Reference: California Education Code 7203.5

Students shall be provided the opportunity to participate effectively in District and college governance. Student government representatives and/or their student designees sanctioned by each college's student government, shall be provided opportunities to participate in the formulation and development of District and college procedures and processes that have significant effect on students, through membership in appropriate District and college committees. The student government representatives may also present their views and recommendations directly to the Board.

Each college within the District will sponsor student elections to select one (1) student from each college who must be a resident of the State of California, to serve in the position of Student Trustee to the Governing Board. This Student Trustee will serve as a nonvoting member of the Board for a one-year term and shall have the right to attend each and all meetings of the Board, with the exception of executive sessions.

See Administrative Procedures [#].

BP 5402 Student Clubs and Organizations

Reference: Ed. Code 76060, 76062, 76067

Students shall be offered the opportunity to organize and participate in self-governing student clubs and organizations of their choice.

A college club and organization must be affiliated with and chartered by the Associated Students organization and must have an advisor who is an employee of the District approved by the college president. College clubs and organizations must comply with all college policies and any provision in the Education Code governing such clubs and organizations.

Only registered and approved clubs and organizations are authorized to use the name of the college or District. The District and/or college do not act as a legal agent for student clubs and organizations and expressly disclaims any responsibility or liability for any of their acts or obligations, contractual or otherwise. Registered clubs and organizations do not officially represent the District or college with which they are identified. Their views, actions and obligations are the sole responsibility of the organization. When the District or college name is used by registered and approved organizations in any communication outside the District or off campus, the relations shall be made clear by the obvious and evident use of an accompanying parenthetical phrase (not an official agent of [Grossmont-Cuyamaca Community College District/College]).

See Administrative Procedures [#].

BP 5410 Associated Students Elections

Reference:

Education Code Section 76061

The Associated Students shall conduct annual elections to elect officers. The elections shall be conducted in accordance with procedures established in the constitution and by-laws of each college's Associated Students and approved by the administrator responsible for Student Affairs.

Any student elected as an officer in the Associated Students shall meet the requirements of Education Code 76061 and other such requirements as may be specified in the Associated Students constitution and by-laws.

See Administrative Procedures [#].

BP 5420 Associated Students Finance

Reference:

Education Code Sections 76063–76065

Associated Student funds shall be deposited and disbursed under the supervision and approval of college official(s) designated by the College President and approved by the Chancellor.

The funds shall be deposited, loaned or invested in one or more of the ways authorized by law.

All funds shall be expended according to procedures established by the Associated Students, subject to the approval of each of the following three persons:

- The college president or designee;
- The administrator for Student Affairs; and
- A representative of the student body organization.

The funds of the Associated Students shall be subject to an annual audit.

See Administrative Procedures [#].

BP 5530 Substance Abuse

Reference: California Education Code 76030, 76031, 76033(d), 76034, 76035; Health and Safety Code 11550

Any person who engages in the unlawful manufacture, distribution, possession or use of a controlled substance and/or alcohol on District property or at an official college-sponsored function or who is under the influence of any controlled substance is in violation of state and college regulations and is subject to disciplinary action.

Students found guilty of violations of the District Policy on Substance Abuse are subject to disciplinary sanctions which may include loss of privileges and exclusion from activities, a written or oral warning, probation, suspension or expulsion. In addition, a student may be required to attend counseling and/or treatment programs.

When a student is charged with this misconduct, such charge(s) shall be processed in accordance with the District Student Discipline Procedures.

See Administrative Procedures [#].

BP 5550 Speech: Time, Place and Manner

Reference: Education Code Section 76120

The college(s) of the District are non-public forums, except for those areas designated as free speech areas, which are limited public forums. The Chancellor shall enact such administrative procedures as are necessary to reasonably regulate the time, place and manner of the exercise of free expression in the limited public forums.

The administrative procedures promulgated by the Chancellor shall not prohibit the right of students to exercise free expression, including but not limited to the use of bulletin boards designated for such use, the distribution of printed materials or petitions in those parts of the college designated as free speech areas, and the wearing of buttons, badges, or other insignia.

Students shall be free to exercise their rights of free expression, subject to the requirements of this policy.

Speech that is defamatory, obscene according to current legal standards, or which so incites others as to create a clear and present danger of the commission of unlawful acts on district property or the violation of district policies or procedures, or the substantial disruption of the orderly operation of the District shall be prohibited.

The District may regulate the expression of hate violence, so long as the regulation conforms to the requirements of the First Amendment to the United States Constitution, and of Section 2 of Article 1 of the California Constitution. Students may be disciplined for harassment, threats, intimidation, or hate violence unless such speech is constitutionally protected.

See Administrative Procedures [#]

BP 5700 Athletics

Reference:

Education Code Section 78223; Title IX of Education Amendments of 1972

The District shall maintain an organized program for men and women in intercollegiate athletics. The program shall not discriminate on the basis of gender in the availability of athletic opportunities.

Should the college of attendance within the District not provide an intercollegiate athletic activity desired by a student, the student may participate in the intercollegiate athletic activity at the college within the District offering the activity.

The colleges of the District shall cooperate with public and private organizations whose purpose is to improve men's and women's athletic events as permitted by the Education Code and District policies and procedures and in conformance with the Athletic Code of the California Association of Community Colleges.

The Chancellor shall ensure that the athletics program at each college complies with the California Community Colleges Commission on Athletics Constitution and Sports Guides, appropriate Conference Constitution(s) regarding student athlete participation, and Department of Education Title IX Gender Equity guidelines.

See Administrative Procedures [#].

DRAFT

We the Academic Senate of Grossmont College recognize that individuals and groups will occasionally experience disagreements and conflicts that can disrupt professional relations and inhibit communication. This is healthy, especially in academic communities where tension caused by disagreement can motivate learning and growth. Further, individuals may experience positive growth and strengthen working relationships when they employ safe and effective communication strategies.

Therefore, the Academic Senate supports the maintenance of a college environment conducive to collegial solutions where faculty, staff and administration are encouraged to seek collegial solutions to disagreements and conflicts as a first response toward resolution. This includes face-to-face dialogue (as distinctly different than e-mail and written communication) and/or mediation assistance from the Professional Relations Committee.

**Planning & Budget Council
Summary
April 4th, 2002**

Attachment #4

Senate 4/15/02

- Peter White provided an update on the 2002-03 Educational Master Plan. He reported that the first draft has been completed and will be distributed by mid to late April.
- Dr. Martinez and Dr. Fitzsimons reported that the College had received, a one-time amount of \$675,000 in additional growth revenues. The Council was asked to review a list of budget needs for FY02 to determine any emergency needs. The Council agreed to release \$140,000, currently on hold in the FY02 budget, and to hold the \$625,000 depending on the need for adjunct faculty additional funds.
- Tim Flood updated the Council on the LRC/Tech Mall construction project. The project is scheduled to begin on June 10, 2002.
- Dr. Fitzsimons reported that the 01-02 Unrestricted Budget actual expenditure rate is on target.
- Dr. Martinez informed the Council that a Prop 39 Bond Measure Committee was being developed at the College level. He shared that the chair of this committee would serve as a co-chair to the District Bond Measure Committee. He would like to have nominees for consideration for chair as well as committee members.
- Tim Flood reported that the deadline for Facilities Committee 02-03 Initial Project Request forms has been extended to April 10.
- Lorena Nava, ASGC Student Representative, reported that the ASGC would be donating \$100,000 to the College, for the Student Center Project. The check will be presented at the April Governing Board meeting.