

*Academic Senate
Grossmont College*

Monday, September 16, 2002, 11:10 a.m. – 12:20 p.m.

Room 325A

I. PRESIDENT'S REPORT

- A. Approval of Agenda
- B. Approval of minutes, meeting of May 20, 2002
- C. President's Update

II. ACTION ITEMS

There are no action items at this meeting.

A. Committee Membership Endorsement (Amendment)

1. Curriculum Committee

- *Danny Martinez – Humanities Division*

III. INFORMATION ITEMS

A. Bond Measure – Proposition R

- *Dr. Omero Suarez & Dana Quittner*
- *Speaker's Bureau Committee – Victoria Howitt*

B. Honor's Experience – *No action to be taken on this information item.* *Presented by Israel Cardona*

C. Middle College High School – *No action to be taken on this information item.*

Presented by Vincent Legg and Cathy Zemlick

IV. COMMITTEE REPORTS

- A. Faculty Staff Development Committee Report**
Presented by Barbara Chernofsky

- Refinance Existing Lease Obligations related to Classrooms, Laboratories and Equipment:
This refinancing will lower interest rates and save taxpayers money.
- Repair, Replace and Renovate Electrical and Mechanical Systems to Reduce Energy Consumption by up to 30 percent:
A comprehensive study by independent engineers has identified energy reduction projects that could reduce energy consumption by up to 30 percent.

COLLEGE-SPECIFIC BUILDINGS

GROSSMONT COLLEGE

- Health Professions and Nursing Instructional Facilities:
Construct a Health Professions instructional building to address the critical shortage of health care professionals, especially in nursing.
- Science Classroom and Laboratory Building:
Construct classroom, laboratory and instructional support building to continue to provide top quality education to prepare local students for jobs and four-year colleges.
- Instructional Technology Center:
Repair, renovate and equip the Instructional Technology Center with high-speed Internet access, computer technology and improved safety and emergency access.

CUYAMACA COLLEGE

- Communications Instructional Lab Building:
Construct and equip classrooms, labs and computer/technical support areas to prepare students for careers and four-year degrees in communications technology and the communications professions.
- Business and Computer Information Systems Instructional Building:
Construct and equip a Business and Computer Systems instructional building to prepare students for careers and four-year degrees in accounting, business, and computer occupations.
- Science & Technology Center:
Construct and equip a Science and Technology Center to provide life and physical sciences classrooms, labs, and computer/technical support to prepare students for careers and four-year degrees in science and technology jobs and professions.

The specific allocation of bond money may be affected by the District's receipt of state and other funds and final costs of each project. The budget for each project may be affected by factors beyond the District's control. The Governing Board will establish the timing of projects after review by the Citizens Oversight Committee.

EXHIBIT B

FULL TEXT BALLOT PROPOSITION

OF THE GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT BOND MEASURE ELECTION NOVEMBER 5, 2002

The following is the full proposition presented to the voters of the Grossmont-Cuyamaca Community College District.

"To prepare our local Grossmont College and Cuyamaca College students for jobs and 4-year colleges by:

- Repairing leaking roofs, worn wiring/plumbing, aging restrooms;
- Relieving overcrowding;
- Renovating aging/deteriorating classrooms, labs;
- Repairing/acquiring/constructing/equipping college buildings, sites, and science/computer labs;
- Training medical workers/nurses and safety officers;

Shall Grossmont-Cuyamaca Community College District issue \$207,000,000 in bonds at legal rates with **Strict Accountability Safeguards** including **Citizens Oversight Committee**, annual independent audits, with no money for administrators' salaries?"

PROJECTS

The Governing Board of the Grossmont-Cuyamaca Community College District evaluated the District's urgent and critical facility needs, including class size reduction, safety, energy reduction, and information technology. The Board conducted independent facilities evaluations and received public input in developing the scope of college facility projects to be funded, as listed in the facilities construction, renovation and repair, energy reduction, and technology master plans approved by the Board in 2002. These plans are on file at the District's Public Information Office, and include, but are not limited to, the following projects:

PROJECTS FOR BOTH GROSSMONT AND CUYAMACA COLLEGES

- **Repair, Renovate, and/or Replace Obsolete Classrooms, Science Labs, Instructional Facilities and Infrastructure:**

Repair, renovate and/or replace deteriorating roofs, plumbing, wiring, aging and run down restrooms, telecommunications systems, foundations, classrooms, science laboratories, lecture halls, and other instructional facilities, wire classrooms for computers and technology, increase safety, increase energy efficiency, and reduce operating costs.

- **Improve Emergency Access and Evacuation Routes:**

To improve student safety, redesign campus road network to eliminate dangerous intersections and unsafe conditions, reduce gridlock, improve pedestrian safety, and increase access for emergency vehicles.

- **Renovate, Repair, Equip, Construct and/or Expand Student Services Buildings:**

Renovate, repair, equip, and construct and/or expand student services buildings to include academic advisement centers, study areas, lecture/meeting/seminar rooms, computer hook-up and study areas, and other student support.

College Savings Task Force Composition

Chair:	Debra Fitzsimons
Co-Chair:	Jerry Buckley
Academic Senate: Chairs and Coordinators Council:	Cathy Harvey
Administrators (2)	Barbara Chernofsky Bill Bradley Brad Tiffany
ASGC	Richard Ferrell
Classified Staff (2)	TBD
Faculty (2)	TBD

Charge: Develop 3%, 5%, and 10% reduction plans.

ENROLLMENT STRATEGIES COMMITTEE

Charge	This committee will recommend to the College leadership specific adjustments to the mix and scheduling of future course offerings, as well as specific emphases in reaching out to prospective student populations, in response to short and long range community needs and within the context of internal fiscal and other governance directions.
Meeting Schedule	As needed
Chair	Vice President, Academic Affairs
Composition	<ul style="list-style-type: none">• Vice President, Academic Affairs• Instructional Division Deans (4)• Supervisor, Instructional Operations• Dean, Admissions & Records• Manager, College & Community Relations
Adopted	July 2, 2002
Revised	
Notes	
Support Staff	



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Summary of the Five Board-Approved District Facilities-Related Master Plans

All projects in the five plans would be eligible for funding from Proposition R, the GCCCD bond measure. All have gone through comprehensive review and been approved by the Governing Board.

- **Scheduled Facilities Maintenance Five Year Plan**

Planned major maintenance projects, each costing between \$20,000 and \$400,000, that have been submitted to the State for matching funds.

- **Facilities Repair and Renovation Plan**

The plan would renovate or replace buildings so that all buildings would have a "Good Condition" FCI (Facility Condition Index). The Plan lists projects in descending order from worst to best FCI.

- **Energy Conservation Plan**

The energy conservation projects have been identified by Viron Energy Services. Implementation could save approximately \$400,000 annually.

- **College Facilities Construction Master Plans**

These approved plans are the result of extensive Educational and Facilities master planning processes.

- **Districtwide Technology Plan**

This Plan summarizes the many facilities-related projects that must be funded to maintain the District's technological currency.

The comprehensive and detailed plans are available for review in the
District Public Information Office
619-644-7573.

Proposition R: the November 2002 GCCCD Bond Measure Highest Priority Projects for Funding

The ballot language will allow for projects to come from five Board-approved master plans. The exact list of projects and the sequencing of the projects will depend upon factors such as State matching funds and the interrelationships between many of the projects. It is important to remember that many projects are identified in multiple master plans. For example, the Districtwide Technology Plan permeates every facilities related project in the District. Below is a summary of the highest priority projects. The total cost of just these highest priority bullets is approximately \$200 million:

Scheduled Facilities Maintenance Five Year Plan – Both Colleges

- Replace roofs that are over 20 years old, or which are leaking
- Replace and bring up to current standard major electrical panels
- Replace and bring up to current standard air handlers and chilling towers

Facilities Repair and Renovation – the worst FCI (Facilities Condition Index) buildings

- Grossmont
 - Buildings 300, 400, 500 – all classroom, lab and instructional support buildings
- Cuyamaca
 - Buildings B, O, G - all vocational technology classrooms and labs

Energy Conservation Projects from Viron Energy Services study and recommendations

- Grossmont
 - Thermal Off Peak Storage System
 - Lighting Retrofits (base lighting project, day-lighting, motion sensors)
 - Convert constant volume air handling units to variable air volume units
- Cuyamaca
 - Central Heating & Cooling Plant Upgrade
 - Irrigation Control Retrofit
 - Lighting Retrofits (day-lighting, motion sensors)

Facilities Construction Master Plan

- Grossmont College
 - Secondary Effects of the LRC/Technology Mall projects
 - Student Services Complex
 - New Science Building
 - Digital Arts/Sculpture Building
 - Health Sciences Building
- Cuyamaca College
 - Renovate Building “P,” Automotive Technology
 - Student Center
 - Science & Technology Center
 - Communications Instructional Lab Building
 - Business and Computer Information Systems Building

Districtwide Technology Plan

This plan permeates and supports all of the other plans by providing technology infrastructure to support construction of new buildings and modifications/renovations to existing buildings; replacing technology equipment and software as necessary to maintain currency; and expanding and improving the network infrastructure.

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GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Proposition R: The GCCCD Bond Measure

Almost forty years ago the district sought, and received, voter support for a capital facilities bond. Now East County's community colleges – Grossmont and Cuyamaca – seek help again. Classrooms and labs need extensive repair, renovation and upgrading. Overcrowding is making the situation even worse. The facilities problems must be addressed so that local students can continue to obtain affordable, high quality education that prepares them for jobs and four-year colleges. That is why a \$207 million bond measure, Proposition R (for repair) has been placed on the Nov. 5 ballot.

Overview

Since the opening of Grossmont College's doors in 1961 and Cuyamaca College in 1977, the Grossmont-Cuyamaca Community College District has served more than 1.3 million students as the only public provider of higher education in the East County. More than half of the local high school graduates who go on to college enroll at either Grossmont or Cuyamaca College.

Colleges that were built to serve a combined population of 8,300 students now enroll 26,000 each semester. Grossmont College was built with plans to accommodate 4,800 students. Today, more than 18,000 students are enrolled. Cuyamaca was built for 3,500 students. It now serves 8,000. Based on projections backed by the state chancellor's office, more than 35,000 students will attend the colleges in 2015 – 20,000 at Grossmont and 15,000 at Cuyamaca.

As student growth continues at its rapid rate, as all indicators show it will, the colleges face a facilities crunch that becomes more chronic with each passing semester. Not only are the campuses running out of room, but the constant wear and tear on existing buildings has reached the point where temporary repairs to problems like deteriorating plumbing, leaky roofs, and faulty heating, ventilation and air-conditioning systems are no longer viable.

The safety of students and staff is increasingly at risk and the cost of repair climbs higher and higher as the work is delayed, year after year, because of budgeting constraints. Although the college district has obtained some state funds for maintenance and has regularly budgeted local operating funds for the same purpose, the funds are simply massively inadequate.

The colleges are so overcrowded that hallways have been converted to classroom space. Without additional buildings or remodeling to make better use of limited space, Grossmont and Cuyamaca may be forced to turn away students whose future success depends heavily on the accessibility, educational quality and modest fees of the community colleges.

The need to modernize and retrofit classrooms and labs built decades before the digital age has become abundantly clear to students, instructors and others. Access to high-tech tools and equipment is an absolute necessity if students are to be well prepared for today's competitive job market, but that also calls for major upgrades to accommodate computers, wiring, cables and labs.

A Primer on Community College Funding

Proposition R (for repair) is a major piece of the district's \$360 million Facilities Master Plan, developed to address the facilities crisis.

The district has been innovative in finding ways to meet college needs: pursuing numerous state and federal grants, foundation assistance, and garnering private industry support. Unfortunately, the colleges are hamstrung by a flawed funding formula at the state level that translates into a huge funding disparity among the state's community colleges.

The Grossmont-Cuyamaca District ranks near the bottom for state funding. California's community colleges receive an average of \$3,641 for each full-time-equivalent student, but the Grossmont-Cuyamaca Community College District receives only \$3,456. What looks like a mere \$185 difference from the state average becomes huge when added up – a yearly shortfall of \$2.8 million!

The Cost of the Bond to the Public

Proposition R asks voters in the district to authorize the issuance of \$207 million in bonds – no small amount by any measure, but because of the sizable East County population, the impact on individual property owners will not exceed \$25 a year for every \$100,000 of assessed valuation or \$2.08 per month per \$100,000. Assessed valuation refers to the taxable value, **not** market value. The taxable value is based on the date of property purchase.

Taxpayer Safeguards

By law, the college district must impose strict safeguards to ensure that the funds generated will be spent only as presented in the ballot statement. No funds from Proposition R will be spent for administrators' salaries.

A Citizens Oversight Committee will be established to ensure that monies are spent as promised and not wasted. Annual independent financial and performance audits will be required. The oversight committee will include local business leaders, taxpayer organizations and others representing the broad scope of community interests within the boundaries of the college district.

For comments or further information, please call the District Public Information Office at 619-644-7573 or e-mail info-gcccd@cox.net.



Proposition R, the GCCCD bond measure Frequently Asked Questions

Q: What is the problem?

- A:**
1. *Aging classrooms and buildings need repair and renovation. Years of wear and tear have taken their toll. Deteriorated plumbing, heating and ventilation systems and safety hazards like leaky pipes, frayed wiring and damaged flooring now plague both campuses.*
 2. *Electrical and wiring systems predating the digital age can't accommodate the overwhelming need for computer technology. The colleges cannot fulfill their fundamental missions of preparing students and community members for jobs, career advancement and transfer to four-year colleges and universities without undertaking costly upgrades to meet today's high-tech demands.*
 3. *Enrollment at both colleges has far exceeded capacity. Grossmont College was built for 4,800 and now enrolls more than 18,000. Cuyamaca College, built for 3,500, enrolls 8,000. Combined, both colleges are projected to serve 35,000 by 2015.*

Q: How will the bond money be used?

- A:** *By law, Proposition R funds cannot be spent on administrative salaries. Every cent must be spent on repairs, renovations, upgrade, and construction projects specified in Proposition R.. Bond proceeds would be used for:*
- Structural repairs and renovations, including correcting hazardous conditions such as faulty wiring, leaking roofs, deteriorated bathrooms and corroded plumbing.*
 - Repairing, renovating or replacing obsolete classrooms and laboratories.*
 - Upgrading electrical and wiring systems that predate the digital age and can't accommodate the overwhelming need for computer technology as part of the instructional program.*
 - Constructing and equipping college buildings, sites and science/computer labs.*

Q: Is there a complete list of the projects to be funded by Proposition R?

- A:** *The governing board resolution calling for the bond election included a complete list of projects to be funded by the bond. The complete list is in the full text of the ballot proposition and on the college district's web site at www.gcccd.net/news. The most important projects to be funded include:*
- o *Grossmont College Health Professions and Nursing Building*
 - o *Grossmont College Science Classroom and Laboratory Building*

- Grossmont College Instructional Technology Center
- Cuyamaca College Communication Arts Instructional Building
- Cuyamaca College Business and Computer Information Systems Instructional Building
- Cuyamaca College Science & Technology Center

Depending on the level of district funding from the state and possibly other sources, some projects may be funded entirely or partially from other sources. The Governing Board will establish the timing of projects after review by the Citizens Oversight Committee.

All projects are from the facilities construction, maintenance, renovation and repair, energy reduction and technology master plans approved by the governing board in 2002. These plans are on file in the District's Public Information Office.

Q: Aren't community colleges funded by the state?

A: *Yes, but state funds have been woefully inadequate. An outdated state formula puts the Grossmont-Cuyamaca College District near the bottom for state funding per student.*

And when it comes to community college construction, the state now has a backlog of \$2 billion for approved community college construction projects, but is allocating only \$150 million a year.

Q: Has the District issued bonds before?

A: *Yes. In 1962 and 1965, the voters of East County passed bonds to build college facilities. These bonds were paid off in 1982. Since the opening of Grossmont College in 1961 and Cuyamaca College in 1977, the district has served more than 1 million students.*

Q: Why not raise student fees?

A: *The state has been committed to keep community college affordable for every Californian and has set fees at \$11 a unit. The district cannot raise this.*

Q: Why haven't you maintained your buildings?

A: *An independent facilities assessment by 3D/International this year concluded that the buildings have been well maintained, but they are old and worn out. Tremendous use has taken its toll. To continue preparing our students for four-year colleges and jobs, plumbing, pipe, roofing, and ventilation problems must be addressed.*

The issue isn't maintenance—it's the sheer magnitude of building use. There are many more students than the facilities were designed to handle.

Imagine your home with 30 people coming in for an hour or so at a time, 8 or 10 hours a day, 50 weeks a year, for many, many years. The resulting needs far exceed "routine maintenance."

Q: How has the college district paid for projects in the past?

A: *The district has received some state funds and used them carefully. The district has also been innovative in using alternatives, such as lease revenue bonds, leases, certificates of participation and income-generating contracts.*

Being shortchanged by the state has meant that the district has also had to use local operating funds for capital projects. Out of necessity, the district has also had to defer urgent, critical repairs and necessary modernization to meet technological demands. Every possible funding alternative has been used prior to even considering a general obligation bond.

Q: Why now, when there are other bond measures anticipated for the fall election, including a state educational facilities bond?

A: *The costs of major renovations and sorely needed new construction continue to climb and student enrollment continues to grow, particularly during lean economic years as more working adults return to school in hopes of improving their employability.*

The state bond will not provide any maintenance or renovation funds. For the Grossmont-Cuyamaca District, it would fully fund at most one building on each campus. To obtain a second building on each campus, the college district would need to provide 50 percent of the cost. Passage of Proposition R will provide the funding for the local 50 percent.

Q: What about Lottery funds?

A: *Lottery funds are included in the college's annual budget, but the law limits their use to operational costs. Lottery funds represent only 2½ percent of the district budget.*

Q: What about private fund-raising?

A: *The district has been innovative in finding ways to meet college needs, successfully pursuing numerous state and federal grants, foundation fund-raising and garnering private industry support. Unfortunately, the money needed to pay for numerous construction projects far surpasses the colleges' fund-raising abilities.*

Q: What is the amount and term of the bond and what will it cost property owners?

A: *The \$207 million bond, Proposition R, translates to a maximum of \$25 annually over a 30-year period for every \$100,000 of assessed valuation, or a maximum of \$2.08 a month. Assessed valuation refers to taxable value, **not** the market value of your home. The taxable value of your home or business will depend on when you purchased it. Because many East County residents have owned their homes or business property for many years, the average assessed value is \$170,000.*

Q: How can the public be assured the bond money will be spent properly?

A: *An independent Citizens Oversight Committee will be established to work with the governing board to ensure that Proposition R funds will be spent exactly as promised and not wasted. The committee will include community members with expertise in construction and finance, taxpayer organizations and others representing the broad scope of community interests in the Grossmont-Cuyamaca Community College District.*

- *Every cent will be spent directly on the renovations, repairs, construction and infrastructure as specified in the bond.*
- *No money will be spent on administrator salaries.*
- *An independent Citizens Oversight Committee will guarantee that all bond funds are spent exactly as promised.*
- *An independent audit of all Proposition R expenditures will be conducted annually to examine whether the money is being spent as promised. Audit results will be publicized.*

Q: When is the election?

A: *Nov. 5, 2002*

Q: Where can I get more information?

A: *Contact the District Public Information Office at 619-644-7573, e-mail info-gcccd@cox.net, or check the district web site at www.gcccd.net/news/bondnews.*