

Academic Senate Grossmont College

**Monday, December 4, 2006
11:00am – 12:20pm in Griffin Gate**

CALL TO ORDER

**Approval of Agenda
Approval of Minutes from November 20, 2006
Approval of Minutes from November 27, 2006**

PRESIDENT'S REPORT

Status of Tasks

COMMITTEE REPORTS

Instructional Computing

ACTION ITEMS

INFORMATION ITEMS

**Board Policy 5016 – Attachments #1 & #2
Institutional Values – Chuck Passentino – Attachment #3**

Academic Senate Grossmont College

Minutes of the Meeting – November 20, 2006

PRESENT: Beth Smith (President); Bonnie Schmiede (Vice President); Victoria Howitt (Senate Officer at Large); Jennifer Carmean (Senate Officer at Large); P.J.Ortmeier, Tina Young (Administration of Justice); Jennifer Carmean (ASL); Paul Turounet (Art); (Behavioral Sciences); Virginia Dudley, Michael Golden, Michelle Perchez (Biological Sciences); Judith Zander, Evan Enowitz (Business Administration); Linda Snider, Mark Pressnall (Business Office Technology); Rick Kirby, Don Ridgway (Cardiovascular Technology); Martin Larter (Chemistry); Mary Courtney, Sheridan Dewolf (Child Development); Joel Castellaw, (Communication); Janet Gelb, Diane Mayne-Stafford (Computer Science); Mary Rider, Debbie Lim (Counseling); (Culinary Arts); Jane Nolan, Scott Barr (Disabled Student Services); David Mullen (Dance); Chris Hill (Earth Sciences); Joan Ahrens, Tony Ding, Tate Hurvitz, Micah Jendian (English); Chuck Passentino (ESL); Sylvia Montejano (EOPS); Jim Symington, Laura Burger, Steve Johns, Larry Larsen (Exercise Science and Wellness); Paul Vincent (Foreign Language); Sue Gonda, Devon Hansen (History); (International Business); Pat Morrison (Library); Peg Hovde, Shirley Pereira, Jenny Vanden Eynden, Jeff Waller (Math); Evan Wirig, (Media Communications); (Music); (Nursing); (Occupational Therapy); David Milroy, Raul Sandelin (PartTime Representatives); Zoe Close, Bill Hoaglin (Philosophy, Humanities & Religious Studies); (Physics, Astronomy, & Physical Sciences); Brian Jennings, Jim Wood (Political Economy); Lorenda Seibold-Phalan (Respiratory Therapy); Craig Everett (Theatre Arts).

ABSENT: (Administration of Justice); (ASL); Jim Wilsterman, Suda House (Art); Israel Cardona, Teresa Jacob, Gregg Robinson (Behavioral Sciences); (Biological Sciences); Nate Scharff (Business Administration); (Business Office Technology); (Cardiovascular Technology); Jeff Lehman (Chemistry); (Child Development); Sheri Guseman (Communication); (Computer Science); Tom Gamboa (Cross Cultural Studies); Renee Tuller (Counseling); Joe Orate, James Foran (Culinary Arts); (Dance); (Disabled Student Services); Judd Curran (Earth Sciences); Gary Phillips, Julie Cardenas (English); Pat Bennett, Barbara Loveless (ESL); (EOPS); (Exercise Science and Wellness); Ruth F. Konopka (Foreign Language); Marty Ennis (History); Priscilla Rogers (International Business); (LRC); (Math); William Snead (Media Communications); Steve Baker (Music); Tom Oertel (Nursing); Christine Vicino (Occupational Therapy); (PartTime Representatives); (Philosophy, Humanities & Religious Studies); Ross Cohen (Physics, Astronomy, & Physical Sciences); (Political Economy); (Respiratory Therapy); Beth Mallette (Theatre Arts).

GUESTS: John Colson – Interim Vice President, Student Services

Della Elliot – District Staff, Public Information Assistant

Kendra Jeffcoat – Interim Assistant Dean, Student Affairs

Veronica Powell – SDSU Intern

Bonnie Price – Accreditation Co-Chair

Debbie Yaddow – Faculty, Nursing

RECORDER: Tasa Campos

I. CALL TO ORDER

Beth informed the group of a Teacher's Institute being offered by the State Senate on February 16 through the 18 in San Francisco. If interested in attending please contact a Senate Officer.

A. Approval of Agenda

A motion was made to approve the agenda.

M/S/U Wirig/Montejano

Approval of Minutes from November 6, 2006

A motion was made to approve the minutes from the November 6, 2006 meeting.

M/S/U Waller/Wirig

II. PRESIDENT'S REPORT

Beth reported since the election results were determined she has contacted all five Governing Board members to schedule meetings. She has met with three, Tim Caruthers, Greg Barr, and Bill Garrett. She will continue trying to meet with Deanna Weeks and Rick Alexander.

Pick a Prof

Beth informed the group of a new website called Pick a Prof. The company gathers grading data from colleges across the country and publishes the grade distribution percentages on-line. Beth has learned our district submitted information to this company this fall. Academic Senate was not aware of the submission of information. The group discussed the following:

- Reasons to be concerned

- Information being taken out of context
- Student shopping for instructors and grades
- The information affecting hiring
- Common practice and ethical uses
- Ratemyprofessor.com and My Space
- Photos being used
- Invasion of privacy

The group agreed the subject would be a beneficial discussion topic during flex week and possible a Joint Senate meeting issue. Beth will follow-up.

Election

Nominations for the Academic Senate President Election opened at the last Senate meeting on November 6 and will be closed at today's meeting. Two candidates have been nominated and have accepted, Scott Barr and Chris Hill. Beth asked if there were any additional nominations, there were none. Beth officially closed nominations at 11:15 a.m. The Academic Senate Constitution changes, if passed today, will also be included in the upcoming election ballot.

Report from Nursing Department

Beth reviewed a copy, distributed at the beginning of the meeting, of an article from the *Union Tribune*, Saturday, November 18, regarding the current Grossmont College Nursing Department Crisis. Debbie Yaddow, Nursing Faculty, gave an update on the nursing department situation. Debbie reported on the following:

The department has seven full time faculty, one is on sabbatical for a year and one has been reassigned. This leaves five full time faculty for 297 students. In a clinical setting the faculty to student ratio is 1 to 10.

Currently 32 part time faculty.

The department is having difficulty hiring full time and part time faculty to teach because of the salaries being offered.

The department has secured a grant to fund part time faculty in the form of a stipend and funds for recruiting full time faculty in a form of a stipend.

The department will not be seeking National Accreditation in March. There is not enough manpower to meet the requirements.

Students who are currently in and have started the program with the accreditation intact and who will now be graduating in June will not have graduated from a National Accreditation program. The group raised the question of the legal implications this may have on the college.

United Faculty is working with the District to negotiate. Zoe gave a brief update.

It was asked if the salaries for nursing instructors at other local community colleges are the same. Debbie shared our district salaries are not the same and do not even compare to the other colleges or with the industry.

The group asked what the Governing Boards response was to the information. It was shared the board members stated they were not aware of the current crisis situation in the nursing department. The Chancellor was not made aware of the situation until recently and he informed the board members on an individual basis. It was suggested a more intensive presentation regarding the situation be given at the next board meeting.

III. COMMITTEE REPORTS

None at today's meeting.

IV. ACTION ITEMS

Updates to Academic Senate Constitution – Attachment #1

A hand-out titled "Pros and Cons of the Proposed Changes to Senate Constitution Fall 2006" had been distributed at the beginning of the meeting. Beth reviewed the list of the

changes that had been broken down and listed into four different sections. The list had been sent out by email last week to be reviewed and shared with the departments prior to the vote at today's meeting. For the proposed changes to pass at today's meeting two-thirds of a vote will be needed. The changes that are approved at today's meeting will be placed on the upcoming election ballot for faculty vote. The proposed changes were broken down as follows:

Proposed Change #1 – Add a fifth senate officer

Proposed Change #2 – Add a part time faculty member as a senate officer

Proposed Change #3 – Make the Vice President the President-Elect

Proposed Change #4 – The Senate President shall not concurrently hold the elected or appointed position of department chair or coordinator

Each of the four proposed changes will be reviewed and voted on as a separate item.

Proposed Change #1 – Add a fifth senate officer -

A motion was made to place the proposed change on the table for discussion and vote.

M/S/P Barr/Enowitz

The group discussed pros and cons related to the change. The following was discussed:

More officers to share the work load

More opinions and points of view

Larger numbers

More variety of representation

More difficulty in scheduling meetings

Reassigned time for Senate Officers

Not enough interest to fill a fifth seat

How this change would affect the Proposed Change #2.

The call for question was made and Beth asked all in favor please stand. A head count was taken. The number of ayes 47, nays 6, and 0 abstentions. The motion to place the Proposed Change #1 – Add a fifth senate officer, on the ballot for faculty vote passed.

Proposed Change #2 – Add a part time faculty member as a senate officer-

A motion was made to place the proposed change on the table for discussion and vote.

M/S/P Milroy/Barr

The group discussed pros and cons related to the change. The following was discussed:

Part time faculty are already able to run for a senate officer seat

Ideas and concerns of part time faculty could be considered directly

Cuyamaca having part time faculty in their senate

Including part time faculty in more decision making

The large number of part time faculty would have more senate representation

Creates more cohesiveness between part time faculty, full time faculty, and administration

Part time faculty not having tenure status and having a disadvantage in controversial situations

Part time schedules creating difficulty in scheduling of meetings, meeting attendance, and complete involvement

Part time faculty lack comprehensive view of the college and district

The type of part time faculty a permanent seat may attract

The possibility of the part time seat creating a sixth seat instead of the possible fifth

Most current part time issues fall under the direction of the United Faculty and not the Academic Senate

The call for question was made. Beth asked if there were any more comments or questions. Beth asked all in favor to please stand and a head count was taken. The number of ayes 43, nays 5, and abstentions 1. The motion to place the Proposed Change #2 – Add a part time faculty member as a senate officer, on the ballot for faculty vote passed.

Proposed Change #3 – Make the Vice President the President-Elect-

A motion was made to place the proposed change on the table for discussion and vote.
M/S/F Dudley/Hovde

The group consensus on the change was negative. The length of commitment time was discussed. The call for question was made. A head count was not taken because the majority of nays largely outnumbered the 1 aye and 2 abstentions. The motion to place the Proposed Change #3 – Make the Vice President the President-Elect, on the ballot for faculty vote failed.

Proposed Change #4 – The Senate President shall not concurrently hold the elected or appointed position of department chair or coordinator-

A motion was made to place the proposed change on the table for discussion and vote.
M/S/F Waller/Hansen

The group consensus on the change was negative. One pro argument was the faculty deserve to have the senate president's undivided attention. The group discussed the change limiting the opportunity of choices and good selection. A call for question was made. A head count was not taken because the majority of nays largely outnumbered the 4 ayes and 3 abstentions. The motion to place the Proposed Change #4 – The Senate President shall not concurrently hold the elected or appointed position of department chair or coordinator, on the ballot for faculty vote failed.

V. INFORMATION ITEMS

Institutional Values – Attachment #2 – Chuck Passentino

Due to lack of time this item was not discussed.

VI. OTHER

Meeting adjourned at 12:32p.m.

***The next meeting will be on December 4, in Griffin Gate.**

BS:tmc

Academic Senate Grossmont College Special Meeting

Minutes of the Meeting – November 27, 2006

PRESENT: Beth Smith (President); Bonnie Schmiede (Vice President); Victoria Howitt (Senate Officer at Large); Jennifer Carmean (Senate Officer at Large); P.J.Ortmeier, (Administration of Justice); Jennifer Carmean (ASL); (Art); (Behavioral Sciences); Virginia Dudley, Michelle Perchez (Biological Sciences); Judith Zander (Business Administration); Linda Snider, Mark Pressnall (Business Office Technology); Rick Kirby (Cardiovascular Technology); Jeff Lehman (Chemistry); (Child Development); Joel Castellaw (Communication); Janet Gelb, Diane Mayne-Stafford (Computer Science); Mary Rider, Renee Tuller (Counseling); (Culinary Arts); Jane Nolan, Scott Barr (Disabled Student Services); (Dance); Chris Hill (Earth Sciences); Gary Phillips, Joan Ahrens, Tony Ding, Tate Hurvitz, Micah Jendian (English); (ESL); Sylvia Montejano (EOPS); Laura Burger, Steve Johns (Exercise Science and Wellness); Paul Vincent (Foreign Language); Sue Gonda, Devon Hansen (History); Priscilla Rogers (International Business); Pat Morrison (Library); Peg Hovde, Shirley Pereira, Jenny Vanden Eynden, Jeff Waller (Math); Evan Wirig, William Snead (Media Communications); (Music); (Nursing); Christine Vicino (Occupational Therapy); (PartTime Representatives); Zoe Close (Philosophy, Humanities & Religious Studies); Ross Cohen (Physics, Astronomy, & Physical Sciences); Brian Jennings (Political Economy); (Respiratory Therapy); Craig Everett (Theatre Arts).

ABSENT: Tina Young (Administration of Justice); (ASL); Jim Wilsterman, Suda House, Paul Turounet (Art); Israel Cardona, Teresa Jacob, Gregg Robinson (Behavioral Sciences); Michael Golden (Biological Sciences); Evan Enowitz, Nate Scharff (Business Administration); (Business Office Technology); Don Ridgway (Cardiovascular Technology); Martin Larter (Chemistry); Mary Courtney, Sheridan Dewolf (Child Development); Sheri Guseman (Communication); (Computer Science); Tom Gamboa (Cross Cultural Studies); Debbie Lim (Counseling); Joe Orate, James Foran (Culinary Arts); David Mullen (Dance); (Disabled Student Services); Judd Curran (Earth Sciences); Julie Cardenas (English); Pat Bennett, Barbara Loveless, Chuck Passentino (ESL); (EOPS); Jim Symington, Larry Larsen (Exercise Science and Wellness); Ruth F. Konopka (Foreign Language); Marty Ennis (History); (International Business); (LRC); (Math); (Media Communications); Steve Baker (Music); Tom Oertel (Nursing); (Occupational Therapy); David Milroy, Raul Sandelin (PartTime Representatives); Bill Hoaglin (Philosophy, Humanities & Religious Studies); (Physics, Astronomy, & Physical Sciences); Jim Wood (Political Economy); Lorenda Seibold-Phalan (Respiratory Therapy); Beth Mallette (Theatre Arts).

GUESTS:

RECORDER: Tasa Campos

I. CALL TO ORDER

Linda Snider shared the information on pickaprof.com, discussed at the last Senate meeting, is not accurate. Zoe Close reported she has received in writing, confirmation from the District, that no faculty evaluations will be release to the website for posting.

Sylvia Montejano shared the EOPs/CARE & ASGC Annual Holiday Party will be held on Friday, December 8th. The party is planned for the department's single parent students and their families who are in most need. The "Toys for Tots" and "Hope for the Holidays" programs will be providing gifts for the children under 12 but there is a gift need for approximately twenty teenagers who will also be participating. The purchase and donation of a \$20 gift card to Target or Wal-Mart would be appreciated. The donation is for our students and is tax deductible. Please bring any donations to the EOPS office by Wednesday, December 6th.

A. Approval of Agenda

A motion was made to approve the agenda.
M/S/U Waller/Wirig

IV. ACTION ITEMS

Updates to Academic Senate Constitution – Past President Position

Beth reported one proposed change to the Academic Senate Constitution had been over looked at the last Senate meeting on November 20. The change would be to eliminate the past president position from the Senate Officer Committee.

A motion was made to place the proposed change on the table for discussion and vote.

M/S/U Burger/Barr

The group briefly discussed the change.

The call for question was made and Beth asked all in favor please stand. A head count was taken. The number of ayes 41, nays 0, and abstentions 0. The motion to place the proposed change of eliminating the past president position from the Senate Officer Committee on the ballot for faculty vote passed.

Beth thanked everyone for their time.

Meeting adjourned at 11:22a.m.

***The next meeting will be on December 4, in Griffin Gate.**

BS:tmc

Information Item – Attachment #1

December 4, 2006

Grossmont College Admissions & Records

TO: DCEC

FROM: Brad Tiffany, Dean

Admissions and Records/DSPS/PDSO/VA

DATE: October 30, 2006

SUBJECT: 12-unit Attempted Minimum for Academic Probation

You asked me to look at the consequence of invoking a **12-unit attempted minimum** before a student would be placed on academic probation. Currently there is no minimum unit attempted requirement to be placed on academic probation.

In order to analyze this issue, I first extracted all students that earned academic probation in the spring 2006 semester (Not all students on probation; but, just those that earned that status spring 2006.). I then looked at the number of units attempted at the time probation was earned for each student. These data revealed that of the 1149 students that earned academic probation, only 453 would have been placed on probation had the 12-unit minimum been invoked. Put another way, 696 of the 1149 (60%) would not have been on probation and therefore would receive no intervention from the college.

Table 1:

Units	Count	% of Total
<3.0	72	6.2%
<6.0	349	30.4%
<9.0	551	48.0%
<12.0	696	60.0%

Table 1 (above) shows academic probation status using progressive unit benchmarks for Grossmont College spring 2006 students. The above data indicates that invoking a 12-unit attempted minimum would sharply reduce the number of students on academic probation. At the same time, it would reduce the number of students identified for intervention by the college. On the other side of the continuum, only 6.2% of the students obtain probation status with less than 3.0 units.

Note: Base data is available for review.

December 4, 2006

BP 5016 Probation, Disqualification, and Readmission

Reference: Education Code Section 70902(b); Title 5, Section 55754, 55755, 55756, 55759, 55764

Adoption Date: December 16, 2003

Grades earned at other schools prior to admission to District colleges shall not be considered in determining probationary status.

PROBATION

Academic Probation

Any student ~~who has attempted a minimum of 12 semester units and~~ whose cumulative college grade point average falls below 2.0 in courses receiving letter grades for work attempted at a college within the District shall be placed on academic probation at the college where the units were attempted.

Lack-of-Progress Probation

Any student who has enrolled in a cumulative total of at least 12 semester units at a college in the District shall be placed on probation when the student's cumulative units indicate 50 percent or more units of "W," "I," and/or "NC" at the college where the units were attempted.

Removal from Probation

- a. Any student placed on academic probation shall be removed from probation when the cumulative grade point average at the college where the student has been on probation has improved to 2.0.
- b. Any student placed on lack-of-progress probation shall be removed from probation when the cumulative units of "W," "I," or "NC" recorded at the college where the student has been on probation are less than 50 percent of the total units attempted.

DISQUALIFICATION

Any student disqualified from a college within the Grossmont-Cuyamaca Community College District may not attend any college within the District during the next consecutive semester. The student may, however, attend the next consecutive summer term or spring intersession.

Academic Disqualification

Any student on academic probation whose semester grade point average falls below a 2.0 shall be academically disqualified. Any student on academic probation whose semester grade point average equals or exceeds 2.0 but

whose cumulative grade point average for all units attempted remains below 2.0 shall be continued on probation.

BP 5016—Probation, Disqualification, and Readmission (cont.)

Lack-of-Progress Disqualification

Any student who is on lack-of-progress probation and whose semester work indicates 50 percent or more units of "W," "I," or "NC" will be disqualified. Any student on lack-of-progress probation whose semester work indicates fewer than 50 percent units of "W," "I," or "NC" but whose cumulative records show 50 percent or more units of "W," "I," or "NC" will be continued on lack-of-progress probation.

READMISSION

Any student disqualified may petition for readmission. The petition must be initiated at the college in which disqualification occurred. A student who has not attended for one semester after disqualification is eligible to reapply and be readmitted without petition.

Information Item – Attachment #3

December 4, 2006

Productive Citizenry

Identify and analyze ethical problems or dilemmas as well as identify and describe those involved.

Demonstrate academic integrity.

Comprehend and apply the rights, responsibilities, and privileges required of an informed citizen in a democratic society.

Develop knowledge of self and others.

Demonstrate an understanding of civic, social, and environmental responsibility.

Analyze, apply, and practice healthy lifestyle choices.

Demonstrate financial responsibility.

Utilize the knowledge and skills gained at Grossmont to continue life-long learning.

Informational and Technological Literacy

Utilize basic computer applications effectively **when performing tasks that necessitate computer use.**

Perform research, critically assess, utilize, and **cite** information.

Mathematical Literacy

Utilize mathematics to solve problems effectively **in science, business, and everyday life.**

Scientific Inquiry

Understand and **apply** principles of the scientific method.

Apply qualitative and quantitative reasoning in scientific analysis.

Understand and apply the principles of the social, behavioral, and natural sciences.

Effective Communication

Demonstrate college-level proficiency in reading, writing, listening, and speaking.

Cultural Competence

Demonstrate knowledge **of one's own culture as well as respect for** cultural diversity.

Demonstrate the ability to interact effectively within and across cultures.

Analyze and describe the impact of religion, **mass media**, economics, technology, environment, and history has on society.

Demonstrate **some level of** proficiency in a foreign language.

Understanding of the Arts and Humanities

Analyze and apply understanding of music as well as the visual and performing arts.

Demonstrate broad knowledge of the arts, literature, history, and philosophy.

Understand and utilize history and philosophy in decision-making.

Develop creative expression.