

Academic Senate Grossmont College

Monday, May 3, 2010
11:00am – 12:20pm in Griffin Gate

I. CALL TO ORDER

A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*

B. Approval of Agenda

C. Approval of Minutes from April 19, 2010

II. PRESIDENT'S REPORT

25 minutes

A. Accreditation Mid-term Report

B. Senate bylaws regarding committees

C. Announcements

III. COMMITTEE REPORTS

25 minutes

A. Faculty Professional Development Committee

B. Program Review Committee

IV. ACTION ITEMS

10 minutes

A. Joint Academic Senates Letter to Editor (Attachment #1)

V. INFORMATION ITEMS*

15 minutes

A. Distinguished Faculty Process

*The Academic Senate may move information items to action upon a 2/3 vote.

Academic Senate Grossmont College

Minutes of the Academic Senate – April 19, 2010

MEETING ATTENDANCE:

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| X | Chris Hill (President) | X | Diane Mayne-Stafford (CSIS) | X | Dan Clauss/Karen Caires (Exer Sci/Well) |
| X | P.J. Ortmeier (AOJ) | X | Ronald Norman (CSIS) | | Larry Larsen (Exer Sci/Well) |
| x | David Mehlhoff for Lance Parr (AOJ) | X | Bonnie Schmiege (Counseling) | | Antonio Crespo (Foreign Lang) |
| X | Tina Young (AOJ) | X | Mary Rider (Counseling) | X | Virginia Young (Foreign Lang) |
| X | Jennifer Carmean (ASL) | X | Cruz Cerda (Counseling) | X | Robert Henry (History) |
| | Jamie Gould (ASL) | | Danny Martinez (Cross Cult Stud) | X | Devon Atchison (History-Sen Officer) |
| | Jim Wilsterman (Art) | | Joe Orate (Culinary Arts) | | Angela Feres (History) |
| | Gareth Davies-Morris (Art) | | James Foran (Culinary Arts) | X | Priscilla Rogers (Inter Bus) |
| X | Jennifer Bennett (Art) | | Kathy Meyer (Dance) -Fall | | Patty Morrison (Library) |
| X | Malia Serrano (Art) | | David Mullen (Dance) - Spring | | Julie Middlemas (Library) |
| X | Israel Cardona (Behav Sci) | X | George Gastil (P/T Senate Officer @large) | X | Jenny VandenEynden (Math) |
| | Gregg Robinson (Behav Sci) | X | David Milroy (Divisional Senator AHLGC) | X | Susan Working (Math) |
| | Rebekah Wanic (Behav Sci) | | Eric Lund (Divisional Senator CTE/WD) | X | Ray Funk (Math) |
| | Richard Unis (Behav Sci) | | Kirin Farquar (Divisional Senator ESBS) | X | Arturo Millan (Math) |
| X | Virginia Dudley (Bio Sci) | | Carla Sotelo (Divisional Senator LR) | X | Shawn Hicks (Math) |
| | Michael Golden (Bio Sci) | X | Lee Johnson (Divisional Senator) | X | Evan Wirig (Media Comm) |
| X | Michele Perchez (Bio Sci) | X | Jane Nolan (DSPS) | X | William Snead (Media Comm) |
| | Brian Keliher (Bus Admin) | X | Carl Fielden (DSPS) | | Derek Cannon (Music) |
| | Nate Scharff (Bus Admin) | X | Gary Jacobson (Earth Sci) | | Paul Kurokawa (Music) |
| | Linda Snider (BOT) | | Judd Curran (Earth Sci) | | Steve Baker (Music) |
| X | Barb Gillespie (BOT) | X | Oralee Holder (English) | | Joy Zozuk (Nursing)Diane Hellar |
| | Andy Biondo (CVT) | | Adelle Schmitt (English) | X | Diane Gottschalk (Nursing) |
| X | Don Ridgway (CVT) | | Joan Ahrens (English) | | Sharon Sykora (Nursing) |
| X | Jeff Lehman (Chemistry-Senate Officer) | | Lisa Ledri-Aguilar (English) | | Christine Vicino (Occ Therapy) |
| X | Cary Willard (Chemistry) | X | Sue Jensen (English) | X | June Yang (Phil/ Rel Studies) |
| | Martin Larter (Chemistry) | X | Chuck Passentino (ESL) | | Bill Hoaglin (Phil/ Rel Studies) |
| X | Diana Vance (Chemistry) | | Nancy Herzfeld-Pipkin (ESL) | X | Ross Cohen (Physics) |
| X | Sheridan DeWolf (Child Dev) | | Barbara Loveless(ESL) | | Stephanie Plante (Physics, Astr. Ph Sc) |
| X | Claudia Flores (Child Dev) | X | Jim Tolbert (EOPS) | X | Shahrokh Shahrokhi (Polit Economy) |
| | Joel Castellaw (Comm) | X | Sylvia Montejano (EOPS) | X | Scott McGann (Polit Economy) |
| X | Jade Solan (Comm) | X | Laura Sim (Exer Sci/Well-Sen Officer) | | Lorenda Seibold-Phalan (Resp Ther) |
| | Victoria Curran (Comm) | X | Jamie Ivers | | Barry Winn (Resp Ther) |
| | Janet Gelb (CSIS) | X | Jim Symington (Exer Sci/Well) | | Craig Everett (Theatre Arts) |
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GUESTS:

- Sue Gonda, Acting Dean - English, Social & Behavioral Sciences
- Beth Smith, Math Department Faculty; Treasurer, ASCCC

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:05)

A. Public Comment

David Milroy:

David announced Jeanne Dunphy was running for FACCC President Elect and encouraged faculty members of FACCC to support her. David noted that he had flyers available regarding her qualifications and anyone could contact him personally for more information.

B. Approval of Agenda

A motion was made to approve the day's agenda with the following change; move the Budget update to the May 3rd meeting.

C. Approval of Minutes from April 5, 2010

A motion was made to approve the minutes from April 5, 2010 meeting with minor corrections.
M/S/U Holder/Atchison

II. PRESIDENT'S REPORT

A. Academic Senate for California Community Colleges (ASCCC) Plenary Session Report

Chris began by reviewing the handout *Spring 2010 Plenary Session Highlights*. She announced Beth Smith had been re-elected as the Treasurer for the ASCCC. She noted the list of resolutions and papers that were adopted. One item of interest for the Grossmont College Senate was a resolution that passed to change the ASCCC bylaws to establish caucuses. That passage impacted the conversation with regard to the Part-Time Faculty resolution, which called for the establishment of a Part-Time Faculty caucus. With that concern and others regarding scholarship funding for part-time faculty, the ASCCC voted to refer the Part-Time Faculty resolution to the Executive Committee (EC) and bring it back in the Fall 2010. Given the passage of the bylaws changes to allow for caucuses, it was also noted that George Gastil made contact with several part-time faculty members that were present at the plenary with the hope of forming a Part-Time Faculty caucus.

Chris noted that Senate Bill 1440 was a topic of discussion at the session and word came out during the session that the language of the bill had changed. Several resolutions that dealt with the legislation were referred to the EC to assess their relevance given the language changes. Chris then reviewed the resolution that was passed as a response to the altered SB1440 and highlighted the resolves. Beth noted that SB1440 was continually changing and the ASCCC did not want to pass resolutions that would place them in a position of being unable to negotiate with the legislator, and that it was expected to have a better picture of SB 1440 after the final state budget arrives in May. It was expected that no further action by the ASCCC would occur until the Fall Plenary session.

Chris also discussed resolutions related to Assembly Bill 2400, a pilot program for Baccalaureate degrees within the community colleges. One resolution was presented that opposed changes to the community college mission and cited AB2400 as one example. Other resolutions related to AB2400 were referred to the EC. Chris noted that if Senators would like more information to please contact her.

Chris then briefly covered the resolutions that dealt with equivalencies. Only one resolution that asked for no equivalencies to the Associate's degree minimum qualifications on the non-master's list was considered for a vote and it failed to gain passage. The other resolutions on the topic were referred to EC. Chris then clarified that in the GCCCD if a discipline is on the non-Masters list then the option to write an equivalency is available. Chris noted that if there were questions regarding a specific discipline to please contact her and she would be happy to go over the list.

Chris then covered the resolution that passed in regard to the ACCJC and the concerns of the ASCCC. The resolution endorsed the seven recommendations made by the Consultation Council and voiced concern regarding the lack of response by the ACCJC to the recommendations; this resolution left options available to the ASCCC to work with the Consultation Council and ACCJC, including the option of a vote of no confidence.

B. Announcements

Chris noted that the Literary Arts Festival was happening on campus all week long and encouraged senators to attend the events being held.

Chris also encouraged senators to attend the Pre-board meeting discussion “Student Success Conversations” on Tuesday 4:00pm in room 31-370.

III. COMMITTEE REPORTS

A. Student Success Steering Committee

Chris introduced Sue Jensen, Chair of the Student Success Steering Committee. Sue reviewed the work and programs that the committee has been doing and the areas they were able to utilize money from the Basic Skill Initiative. Some of the programs highlighted were: the Math Academy-students are able to take Math 88 and 90 at the same time, funding was available to provide text books and supplies to these students and tutoring was available; Life Coaching Program-available for EOPS/DSPS students, 93% of students involved are returning for second semester, students meet weekly with Coach for mentoring in study habits, organizing time and goal setting, for more information on Life Coach Program www.grossmont.edu/lifecoach; Community Service Learning Program-tutoring in the Psychology program Psych 150 students tutoring Psych 120 students, increased student success; Foreign Language exchange program-pairing students who are taking Japanese language courses with Japanese ESL students for, not only tutoring, but life skills while here; Nancy Pipkin is looking for participants who would like to receive Community Service credits for the mentoring/tutoring programs for the fall. Some other areas also received funding: material for ESL reading course; the UMOJA program for funding visits for students to possible transfer colleges, supplemental tutoring for English 90; experiencing success in first semester of contextualized learning for English 98/English 98R/Math 90 for health professions.

Sue then reported on faculty development in Basic Skills including many Basic Skills regional conferences available, faculty inquiry groups, and the great possibility that GC will be chosen for the FIPSE Grant by Kingsborough College. Sue then announced the upcoming Summer Institutes would be June 7-10 and detailed some of the items that would be covered. She noted that the team from Kingsborough would be returning for a workshop. In closing she noted that those that attended the Institutes would receive a stipend and lunch.

Chris thanked all the committee members for their hard work and guidance in the Basic Skills area. She also noted discussion occurred at the Plenary session regarding some of the proposed changes to Title 5 language regarding pre-requisites. She encouraged senators to contact Sue and committee members regarding the Basic Skills Initiative and how faculty can employ some of the projects in their classes.

IV. ACTION ITEMS

A. Advancement in Academic Rank

Chris asked for a motion to approve the list for Advancement in Academic Rank.
M/S/U Montejano/Holder

Evan Wirig noted that the Academic Rank committee would be reviewing some of the criteria and language of the applications, but asked that the senators share with their constituents that when they are applying to be sure they meet all the criteria for the advancement in rank and to be sure all the forms are filled out correctly.

B. BP/AP 4300-Instructional Field Trips and Other Student Travel

Chris began by noting that there had been a lot of questions regarding this item and asked for input on the item rather than placing it on the table for a vote. Chris then reviewed the Board Policy (BP) and Administrative Procedure (AP) and explained that the BP was being revised to include a section on Student travel (i.e. travel done on behalf of the college related to Student Senate, etc.). She then explained that the AP was new. She noted that the use of an off-campus activity approval form to address the requirements of the BP has been not been in place at Grossmont and is currently being piloted. Discussion then followed regarding the student waiver form and instructor liability. Some areas of concern were: the various ages of possible students traveling; the note that faculty must accompany student while traveling-what does that entail and what is expected; what is the liability for giving directions; all agreed they would like clarification in these areas and clarification on responsibilities of instructors and students. Chris asked the senators to please contact her if they had more questions or concerns so she could take the questions to the Chancellor and DCEC.

V. INFORMATION ITEMS

A. Joint Academic Senates Letter to Editor

Due to time constraints this item was not covered and will return at the next meeting.

Meeting Adjourned at 12:00 pm
Next meeting is scheduled for May 3, 2010.

CH: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

Action Item – May 3, 2010

Attachment #1

DRAFT

Joint Academic Senates Letter to Editor

(This letter is currently under consideration by all of the Academic Senates in San Diego County and will be signed by the Senate Presidents)

Letter to the Editor
San Diego Union Tribune

We believe in the power of education. We believe in the power of education to change individuals as well as society. At this time of economic –upheaval in our state, we see education as the powerful source of a revitalized California in the future.

Students of all ages, experience, and goals flock to community colleges across San Diego County looking for job training, courses that lead to transfer to San Diego State, Cal State San Marcos or UC San Diego, and basic skills instruction to overcome language barriers and gaps in foundational preparation for college level study. These students represent the future nurses, police officers, scientists, teachers, accountants, architects, engineers, and other workers that will sustain the workforce and lead the state to new levels of productivity and innovation. We need to be prepared to replace retiring workers as well as prepare to meet the challenges and opportunities for future workers in a healthy and leading economy.

Together with our counterparts in higher education at SDSU, CSUSM, and UCSD, we can only teach and serve the number of students funded by the state. Without additional funding for higher education, bottlenecks are created at all points along the educational pipeline. Students ready to transfer from community colleges find doors closed at the universities, and students ready to enter community colleges find no seats available because current students have priority over new students. All of higher education is working to make more classes available along the pipeline, but we are all struggling to make ends meet from years of insufficient funding. No funding = no classes = no revitalization for California.

We urge our legislators in the state to not only believe in the power of education but fund it appropriately to lead economic recovery, innovation and discovery of social services, technology, and scientific explorations that lead to California's health and success.