

Academic Senate Grossmont College

Monday, September 17, 2012
11:00am – 12:20pm in Griffin Gate

I. CALL TO ORDER

- A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*
- B. Approval of Agenda
- C. Approval of Minutes from May 7, 2012

II. PRESIDENT’S REPORT

20 minutes

New Senators; Senate Orientation (**Attachment A**), Facilities Master Plan (Phase 1) and Prop V; Replacement of Senate Officer; Senate President Election; Committee members still needed; other news from the District and College

III. COMMITTEES

10 minutes

- A. New Committee Member confirmations (**Attachment B**)

IV. ACTION ITEMS

None.

V. INFORMATION ITEMS*

35 minutes

- A. Approve name change: from the Professional Relations Committee to the Collegial Mediation Committee
- B. “The Surveys SAID”: What you should know about your students...and more--Shirley Pereira
- C. Professional Development funds: discipline-specific professional development--Denise Schulmeyer, Mark Goodman or Cindi Harris

*The Academic Senate may move information items to action upon a 2/3 vote.

Grossmont College Academic Senate Description

What are the Senate's role and responsibilities?

The Academic Senate, representing the faculty of Grossmont College, consults collegially with both the college administration and the Governing Board (in line with AB1725) to reach mutual agreement on the development of policies and procedures related to academic and professional matters.

What are academic and professional matters?

1. Curriculum, including established prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in the accreditation process, including the College's self-study and other annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and
11. Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senate.

Constitution of the Grossmont Academic Senate: Article II. Goals and Purposes

1. The goals and purposes for which this organization is formed are to represent the faculty in the formation of policy in academic and professional matters.
2. To make recommendations to the college administration and to the Governing Board.
3. To facilitate communication among the faculty, the college administration, the classified staff, the students and the Governing Board.
4. To promote the development and maintenance of teaching excellence within the framework of academic freedom and professional responsibility and ethics.

Attachment B (9/17/2012)

New Committee Members for Confirmation at Senate, 9/17/2012

Curriculum Committee

Marion deKoning, ALC
Robert Henry, ESBS

Faculty Staffing Committee

Derek Cannon, ALC

GE Subcommittee of Curriculum

Kamala Balasubramanian, ESBS
Brian Keliher, CTE
Lisa Maloy, AH
Gopa Patnaik, Counseling
Denise Schulmeyer, ALC
Jeff Waller, MNSESW

Planning and Resources Council

Craig Milgrim, MNSESW

Scholarship Committee

Jenny Nolan, ESBS

Student Disciplinary Hearing Committee and the Student Grievance Hearing Committee

Thomas Bell, ESBS
Barb Gillespie, CTE
Maxine Goldberg, ESBS
John Oakes, MNSESW
Scott Therkalsen, MSES
Jane Nolan, Fall, 2012 **and** Kamala Balasubramanian, beginning Spring 2013

Student Affairs Advisory Committee (SAAC)

Helen Brown, CTE

Technology for Teaching and Learning Committee (TTLC)

Brian Rickel, ALC
Nate Scharff, CTE

World Arts and Culture Committee (WACC)

Shina Alagia, MNSESW
Sydney Brownk, ESBS
Cheryl Hinton, ESBS
Karl Sherlock, ESBS

SDICCCA Internship Coordinator

Linda Snider