

# Academic Senate Grossmont College

Monday, April 1, 2013  
11:00am – 12:20pm in Griffin Gate

## I. CALL TO ORDER

- A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*
- B. Approval of Agenda
- C. Approval of Minutes from March 18, 2013

## II. PRESIDENT'S REPORT

35 minutes

Announcements and updates from College and District meetings and about work in progress at the College, District & State

## III. COMMITTEES

- A. Approval of new Committee members 5 Minutes
  - Technology for Teaching & Learning: Sheri Strothers (ALC)
  - Rank Committee (beginning Fall, 2013): Victoria Curran (ALC)

## IV. ACTION ITEMS

None

## V. INFORMATION ITEMS\*

40 minutes

- A. Teaching Resources, Alternate Media and Universal Access for your Classes & Bb (a/k/a Cool Stuff) - Will Pines
- B. Proposal to modify G.E. competency requirements and Area A (Attachment A) – Jeff Waller, Curriculum Co-Chair
- C. Nomination Period for Senate Officers is closed.

\*The Academic Senate may move information items to action upon a 2/3 vote.

{Section 5. Quorum

"A simple majority of Senators including Senator designees recognized by the Chair at the openings of meetings shall constitute a quorum. Senator positions not filled by departments will not be included in quorum determination." Average number of senators attending the first three Senate meetings, Fall, 2011: 54}

## ATTACHMENT A (Information Item B 4/1/13)

### Proposal to modify the competency requirements and Area A

#### Current

##### III. Competency Requirement

Competency in reading, writing, expression and mathematics by achieving a “C” grade or higher or “Pass” in courses listed under Area A, Section 1-Written Communication, and Section 3-Quantitative Reasoning, which must include satisfactory completion of a mathematics course at or above the level of Intermediate Algebra.

#### Proposed

##### III. Competency Requirements

**A. Competency in reading, writing, and expression** shown by achieving a “C” grade or higher or “Pass” in courses listed under Area A, Section 1-Written Communication.

**B. Competency in Mathematics shown by either**

**1. earning a grade of “C” or better, or “Pass,” in Math 103 or a higher numbered mathematics course, OR**

**2. assessing into Math 120 or higher through the mathematics placement process. (Students meeting competency through assessment must still take an Area A3 course.)**

#### Area A – Language and Rationality

Three courses (a minimum of nine units) are required in written communication, oral communication, and **analytical thinking**. At least ONE course must be taken from EACH of the following three sections:

1. Written Communication

*Must be completed with a “C” grade or higher or “Pass” to satisfy the competency requirement.*

English 120, 124

2. Oral Communication

Communication 120, 122

3. **Analytical Thinking**

***Must be completed with a “C” grade or higher or “Pass” to satisfy the competency requirement.***

Anthropology 215

Biology 215

Geography 104

Mathematics 103, 110, 120, 125, 126, 150, 160, 170, 175, 176, 178, 180, 245, 280, 281, 284, 285

**Philosophy 125,130**

Psychology 215

Sociology 215