

Academic Senate Grossmont College

Monday, April 15, 2013
11:00am – 12:20pm in Griffin Gate

I. CALL TO ORDER

- A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*
- B. Approval of Agenda
- C. Approval of Minutes from March 4 and April 1, 2013

II. PRESIDENT'S REPORT

5 minutes

Announcements and updates from College and District meetings and about work in progress at the College, District & State

III. COMMITTEES

- A. Approval of new Committee member 15 minutes
-Scholarship Committee – Debbie Lim, Counseling
- B. Report: Part-Time Faculty Committee: Mike Lambe

IV. ACTION ITEMS

10 minutes

- A. Proposal to modify G.E. competency requirements and Area A (Attachment A) – Jeff Waller, Curriculum Co-Chair

V. INFORMATION ITEMS*

50 minutes

- A. Self Study Endorsement – Chris Hill
<http://www.grossmont.edu/intranet/selfEvalReport13/default.htm>
- B. Senate Officer Elections begin tomorrow
- C. Compressed Calendar Proposal – Jim Mahler, AFT President;
Resource: Lynn Neault, Vice Chancellor of Student Services, SDCCC (Attachments B-F); <http://schedule.sdccd.edu/>

*The Academic Senate may move information items to action upon a 2/3 vote.

{Section 5. Quorum

“A simple majority of Senators including Senator designees recognized by the Chair at the openings of meetings shall constitute a quorum. Senator positions not filled by departments will not be included in quorum determination.” Average number of senators attending the first three Senate meetings, Fall, 2011: 54}

ATTACHMENT A (Action Item A 4/15/13)

Proposal to modify the competency requirements and Area A

Current

III. Competency Requirement

Competency in reading, writing, expression and mathematics by achieving a “C” grade or higher or “Pass” in courses listed under Area A, Section 1-Written Communication, and Section 3-Quantitative Reasoning, which must include satisfactory completion of a mathematics course at or above the level of Intermediate Algebra.

Proposed

III. Competency Requirements

A. Competency in reading, writing, and expression shown by achieving a “C” grade or higher or “Pass” in courses listed under Area A, Section 1-Written Communication.

B. Competency in Mathematics shown by either

1. earning a grade of “C” or better, or “Pass,” in Math 103 or a higher numbered mathematics course, OR

2. assessing into Math 120 or higher through the mathematics placement process. (Students meeting competency through assessment must still take an Area A3 course.)

Area A – Language and Rationality

Three courses (a minimum of nine units) are required in written communication, oral communication, and **analytical thinking**. At least ONE course must be taken from EACH of the following three sections:

1. Written Communication

Must be completed with a “C” grade or higher or “Pass” to satisfy the competency requirement.

English 120, 124

2. Oral Communication

Communication 120, 122

3. **Analytical Thinking**

Must be completed with a “C” grade or higher or “Pass” to satisfy the competency requirement.

Anthropology 215

Biology 215

Geography 104

Mathematics 103, 110, 120, 125, 126, 150, 160, 170, 175, 176, 178, 180, 245, 280, 281, 284, 285

Philosophy 125,130

Psychology 215

Sociology 215

ATTACHMENT B (INFO ITEM C 4-15-13)

GCCCD Calendar Adjustment Proposal

Whereas:

- 1] The Collective Bargaining Agreement requires 165 teaching days plus 40 hours staff development;
- 2] Title 5 requires 175 teaching days inclusive of staff development and finals;
- 3] The current academic calendar is scheduled for 206 days inclusive of staff development and finals;
- 4] Title 5 requires 48 teaching hours each semester for a 3 hour class;
- 5] This proposal in NO way lowers the Title 5 hourly requirement [so the same hours we are required to teach per class now will remain in effect, although some class sessions may need to be lengthened by five to ten minutes];
- 6] Studies show a gain in retention and success when teaching schedules are more compressed;
- 7] Little teaching and/or learning occurs during Thanksgiving week as many students are absent and/or disengaged;
- 8] Other community colleges and K-12 schools in the area have no classes scheduled Thanksgiving week creating several issues:
 - i) Students from local high schools who expect the time off are disgruntled they must attend GCCCD;
 - ii) Students with children in school must scramble for childcare or miss classes;
 - iii) Faculty with children in school are forced to seek daycare;
 - iv) Adjunct faculty suffer with mismatching schedules among other colleges where they teach;
- 9] It is more efficient and better for lesson planning to make both the fall and spring semesters as equal as possible;

Be it therefore resolved to adjust the GCCCD Academic Calendar to staff development week plus 15 weeks of instruction plus one week of finals, making the week of Thanksgiving a holiday week and ending the spring semester one week earlier than the current calendar configuration provides for.

ATTACHMENT C (INFO ITEM C 4-15-13)

**SAN DIEGO COMMUNITY COLLEGE DISTRICT
[letterhead]**

**Academic Calendar
Development**

- The calendar is constrained by a number of regulatory variables including:
 - 1) There must be sufficient days to meet the required minimum instructional hours for a course, in accordance with the official course outline of record.
 - 2) All state/federal holidays must be scheduled on the specified days (with the exception of Veterans Day and Lincoln Day, which generally have allowable options unless the holiday falls on a Monday or Friday).
 - 3) District holidays are prescribed with the exception of Admissions Day, which is scheduled by the committee in accordance with past precedence.

- Other operating principles:
 - 1) Veterans Day to be observed on the federal holiday if all other constraints are met.
 - 2) Balance the number of meeting days for Tuesday/Thursday blocks and Monday/Wednesday blocks.
 - 3) End spring semester before Memorial Day.
 - 4) Schedule as long of a break between fall and spring semester as possible to allow for an intersession.
 - 5) No instruction during Thanksgiving week.
 - 6) Observe Cesar Chavez day on Friday of spring break.
 - 7) Spring break follows the traditional spring break schedule (currently under review).
 - 8) Schedule summer to start after the end date of San Diego Unified (Note: This principle has been suspended with workload reductions from the state).

April 2013