

Title V ~ 55024 Withdrawal

(Chapter 6 Curriculum and Instruction –Article 2 Grading and Academic Record Symbols)

- (a) The governing Board of a district which decides to provide a withdrawal procedure shall adopt a policy which provides for withdrawal from credit courses consistent with the following:
- 1) Withdrawal from a course or courses shall be authorized through the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less). The governing board, however, may establish a final withdrawal date which prohibits withdrawal after the designated point in time between the end of the fourth week of instruction (or 30 percent of a term, whichever is less) and the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less). The academic record of a student who remains in a course beyond the time allowed by district policy must reflect a symbol as authorized in section 55023 other than a "W".
 - 2) ... can recommend withdrawal after fourteenth week upon petition ...under extenuating circumstances...
 - 3) No notation ("W" or otherwise) shall be made on the academic record of the student who withdraws during the first four weeks or 30 percent of a term, whichever is less. The governing board may establish a period of time shorter than the first four weeks or 30 percent of a term, during which no notation may be made.
 - 4) Withdrawal between the end of the fourth week (or such time established by the district) and the last day of the fourteenth week (or 75 percent of the term, whichever is less) shall be authorized, provided the appropriate faculty is informed.

GROSSMONT - PROPOSAL FOR LEAD FACULTY CO-CHAIR

~~REVISED DRAFT - 12/10/2004~~
REVISED DRAFT - 10/19/2010

STEERING COMMITTEE LEAD FACULTY CO-CHAIR: REASSIGNED TIME

Assist in the selection of Standard Co-Chairs for Steering Committee	Spring 2005 ¹¹
Attend self-study workshop	
Organize Survey Distribution	Fall 2005 ¹¹
First Faculty Release Time (Institutional Research handles most of this per Darlene Cole)	
Data Collection/Writing Process	Spring 2006 ¹²
Faculty Release Time	
Writing Process Continues	Fall 2006 ¹²
Faculty Release Time	
Writing Process & Approvals	Spring 2007 ¹³
Faculty Release Time	
Site Visit	Fall 2007 ¹³

STEERING COMMITTEE LEAD FACULTY CO-CHAIR: RESPONSIBILITIES:

1. Co-chair the Accreditation Self Study.
2. Assist with organizing the Self Study process for the college.
3. Provide direction and assistance to the Standard Co-Chairs and their teams.
4. Work directly with Institutional Research and Planning in developing the process and gathering data for the institutional self-assessment.
5. Assist the teams in writing of the Self Study.
6. Compile and edit the drafts of the Self Study, work with the Steering Committee to ensure consistency between the standards, assure appropriate weaving of themes throughout the standards, and work with all to reach consensus on description, analysis, and plans of action.
7. Work directly with the college president and constituent groups on the organization of tasks and communication of progress throughout the Self Study process. (~~Establish a web-site~~ *update the*)
8. Work directly with the college president on coordinating accreditation activities with the Cuyamaca College and the District Office.
9. Coordinate the movement of the Self Study through the ~~Shared Governance~~ approval process. *collegial consultation*
10. Maintain timelines for all tasks associated with the process.
11. Develop resource materials for the Self Study teams and the Accreditation Visiting Team.