

SENATE RESOLUTION ON PART-TIME ASSIGNMENTS
(DRAFT)

Whereas, the State of California continues to reduce funding, suggest workload reductions, and imply that educational institutions should plan for a worst-case scenario of more drastic cuts in the budget,

Whereas, all community colleges need to be sensitive to the diminishing employment opportunities available to part-time faculty who constitute the majority of the instructors on campuses across the state.

Whereas, the state of California is recommending workload reductions for community colleges as one solution to our budget deficit, an action which could eliminate approximately 600 sections at Grossmont for the 2011-12 year,

Whereas, our part-time faculty provide discipline expertise and scheduling flexibility within our programs, essential elements for a successful comprehensive community college,

Whereas it takes tremendous time and effort to build an established pool of qualified part-time faculty at any institution and is therefore important to preserve these pools in quality and number,

Resolved, that The Grossmont Academic Senate acknowledges the seriousness of the situation and recommends that full-time faculty consider preserving part-time faculty employment in each department, with a goal of preserving the current load of our well established part-time instructors who have served the college for many years.

Be it further resolved that campus-wide discussions occur in which full-time faculty are strongly encouraged to preserve part-time positions as an alternative to overload where ever possible in a show of solidarity with our part-time colleagues who have given so much to preserve the educational excellence of Grossmont College.

Note: (Grossmont employed 220 full-time faculty and 531 part-time faculty in Fall 2010).

Thursday, May 5, 2011

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(DRAFT: Lambe/Blanchard/Holder)

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Whereas, all community colleges need to be sensitive to the diminishing employment opportunities available to part-time faculty who constitute the majority^[1] of the instructors on campuses across the state.

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Whereas, our part-time faculty provide discipline expertise and scheduling flexibility within our programs, essential elements for a successful comprehensive community college,

Whereas it takes tremendous time and effort to build an established pool of qualified part-time faculty at any institution and is therefore important to preserve these pools in quality and number,

Resolved, that The Grossmont Academic Senate acknowledges the seriousness of the situation and recommends that full-time faculty consider preserving part-time faculty employment in each department, with a goal of keeping our current part-timers employed with at least one course, whenever possible.

Be it further resolved that department/division-wide discussions occur on scheduling decisions and class assignments that include preservation of part-time positions as a possible alternative to overload where applicable.

[1] (Grossmont employed 220 full-time faculty and 531 part-time faculty in Fall 2010),