Grossmont College
Student Equity Plan Data, 2014

Office of Research, Planning, and Institutional Effectiveness
October 30, 2014

Table of Contents

Grossmont College Student Equity Plan Data, 2014   Office of Research, Planning, and Institutional Effectiveness
October 30, 2014   Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

Measuring Disproportionate Impact

Using cohorts and outcomes from the California Community Colleges Chancellor's Office (CCCCO) Student Success Scorecard and DataMart, this document presents two methodologies to measure disproportional impact for disaggregated subgroups within the California Community Colleges (CCC) student population: the 80% test and the proportionality test.

Disproportionate impact occurs when "the percentage of persons from a particular racial, ethnic, gender, age or disability group who are directed to a particular service or placement based on an assessment instrument, method, or procedure is significantly different from the representation of that group in the population of persons being assessed, and that discrepancy is not justified by empirical evidence demonstrating that the assessment instrument, method or procedure is a valid and reliable predictor of performance in the relevant educational setting." [Title 5 Section 55502(d)]

The second-to-last column of all tables disaggregated by cohort student characteristics contains an evaluation of possible disproportionate impact for each subgroup of students using the "80% Rule" outlined in the 1978 Uniform Guidelines on Employee Selection Procedures and was used in Title VII enforcement by the U.S. Equal Opportunity Commission, Department of Labor, and the Department of Justice.

The 80% Rule states that: "A selection rate for any race, sex, or ethnic group which is less than four-fifths (4/5) (or eighty percent) of the rate for the group with the highest rate will generally be regarded by the Federal enforcement agencies as evidence of adverse impact, while a greater than four-fifths rate will generally not be regarded by Federal enforcement agencies as evidence of adverse impact." [Section 60-3, Uniform Guidelines on Employee Selection Procedure (1978); 43 FR 38295(August 25, 1978)]

Subgroups that do not comprise at least two percent of the cohort are denoted by with an asterisk (*). The bold percentage located at the bottom of the disproportionate impact column provides the outcome percentage of the reference group multiplied by 80 percent (the reference group is provided in parentheses).

The last column of all tables contains the results obtained from the proportionality methodology. The proportionality methodology **compares the percentage of a disaggregated subgroup in an initial cohort to its own percentage in the resultant outcome group.** The formula for proportionality is the percentage in the outcome group divided by the percentage in the original cohort (outcome percentage/cohort percentage). For example, 7.9 percent of the first-time, "degree/transfer-seeking" cohort is comprised of African American or black students; whereas 6.0 percent of the students who achieved a successful outcome (i.e., degree, certificate, transfer, or transfer-prepared) were African American or black students. Dividing 6.0% by 7.9% we find a proportionality index of 0.76. The higher the proportionality, the higher the rate at which a subgroup has attained a desired educational outcome; the lower the proportionality index, the lower the attainment rate.

Proportionality Index	Interpretation
1.0	Proportions of subgroups are equal.
Less Than 1.0	Subgroup is less prevalent in the outcome group.
More Than 1.0	Subgroup is more prevalent in the outcome group.

The proportionality methodology does not specify at which point a proportionality index should be considered as a "disproportionate impact." The designation of which disaggregated subgroups should be considered as disproportionately impacted will rely on the judgment of the analysis team at the college.

Grossmont College Student Equity Plan Data, 2014   Office of Research, Planning, and Institutional Effectiveness
October 30, 2014   Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

Summary of Detailed Tables

The tables below summarize the indicators of possible disproportionate impact by the different population groups of students across all measures investigated in this report. The summary categories are defined as:

Classification	Description
Yes	Disproportionate impact indicated by **BOTH** the 80% test and the proportionality test (< 0.90)
Yes[1]	Disproportionate impact indicated by the 80% test but **NOT** the proportionality test (>= 0.90)
Yes[2]	Disproportionate impact indicated by the proportionality test (< 0.90) but **NOT** the 80% test
No	Disproportionate impact **NOT** indicated
N/A	Sample size less than 30 students

Table 1: Summary Table by Race/Ethnicity

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	Completion	CTE Completion	Transfer
African American	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
American Indian	No	Yes[1]	No	Yes[1]	N/A	No	No	Yes	No	Yes
Asian	No	Yes	No	No	No	No	No	No	No	No
Filipino	No	Yes	No	No	Yes	No	No	No	No	No
Hispanic	No	Yes	Yes[1]	Yes[1]	Yes	No	No	Yes	No	Yes
Pacific Islander	Yes	Yes	Yes[1]	Yes[1]	N/A	No	No	Yes[1]	No	Yes
White	No	No	No	Yes[1]	Yes	No	No	No	No	No
Unknown	No	No	No	Yes[1]	Yes	No	No	No	No	No

Table 2: Summary Table by Gender

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	Completion	CTE Completion	Transfer
Female	No	No	No	No	No	No	No	No	No	No
Male	No	No	No	Yes	No	No	No	No	No	No

Table 3: Summary Table by Age

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	Completion	CTE Completion	Transfer
< 20 years	No	No	No	No	No	No	No	No	No	No
20-24 years	No	Yes[2]	Yes	No	No	No	Yes[2]	Yes	No	Yes
25-39 years	No	Yes	Yes	No	Yes	No	Yes[2]	Yes	No	Yes
40+ years	No	Yes	Yes	No	Yes	No	Yes[2]	Yes	Yes	Yes

Table 4: Summary Table by Disability Status

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	Completion	CTE Completion	Transfer
DSPS	No	Yes	Yes[2]	No	Yes	No	No	Yes[2]	No	Yes
Not DSPS	No	No	No	No	No	No	No	No	No	No

Table 5: Summary Table by Economically Disadvantaged Status

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	Completion	CTE Completion	Transfer
Econ Disadvantaged	No	Yes	No	No	Yes	No	No	No	No	No
Not Econ Disadvantaged	No	No	No	No	No	No	No	No	No	No

Table 6: Summary Table by Veteran Status

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	Completion	CTE Completion	Transfer
Veteran	No	Yes[2]	No	No	Yes	No	No	No	No	No
Non Veteran	No	No	No	No	No	No	No	No	No	No

A. Access

Table 7: Grossmont College Service Area Population and Student Comparison by Race/Ethnicity

	2008-09		2009-10		2010-11		2011-12		2012-13		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
African-American	8.1%	4.9%	8.1%	5.5%	8.1%	6.3%	7.7%	6.2%	7.2%	6.0%	**7.9%**	**5.7%**
American Indian	1.0%	0.4%	0.7%	0.4%	0.6%	0.4%	0.5%	0.4%	0.4%	0.4%	**0.6%**	**0.4%**
Asian	11.5%	10.8%	10.7%	12.6%	10.4%	12.1%	9.7%	12.4%	9.5%	11.9%	**10.4%**	**11.9%**
Hispanic	19.6%	30.5%	22.2%	29.9%	24.6%	34.5%	27.1%	35.5%	29.5%	37.0%	**24.3%**	**33.0%**
Pacific Islander	1.4%	0.4%	1.1%	0.4%	0.9%	0.5%	0.8%	0.5%	0.6%	0.5%	**1.0%**	**0.5%**
Two or More	1.4%	3.1%	4.3%	3.3%	5.9%	3.2%	6.9%	3.2%	7.3%	3.3%	**5.0%**	**3.2%**
White	46.8%	49.6%	45.9%	47.8%	44.6%	42.8%	43.9%	41.6%	43.1%	40.7%	**45.0%**	**45.1%**
Unknown/Other	10.3%	0.2%	6.9%	0.2%	4.8%	0.2%	3.4%	0.2%	2.5%	0.2%	**5.7%**	**0.2%**
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on 1/29/14).
NOTE: Service area is defined by the zip codes in which 90% of the enrolled students reside in each academic year.

Table 8: Grossmont College Services Area Population and Student Comparison by Gender

	2008-09		2009-10		2010-11		2011-12		2012-13		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
Female	57.7%	50.2%	56.8%	50.2%	55.8%	50.0%	54.8%	50.1%	54.9%	50.2%	**56.1%**	**50.2%**
Male	41.2%	49.8%	42.2%	49.8%	43.3%	50.0%	44.2%	49.9%	44.3%	49.8%	**42.9%**	**49.8%**
Unknown	1.1%	0.0%	1.1%	0.0%	0.9%	0.0%	1.0%	0.0%	0.8%	0.0%	**1.0%**	**0.0%**
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on 6/18/14).
NOTE: Service area is defined by the zip codes in which 90% of the enrolled students reside in each academic year.

Table 9: Grossmont College Service Area Population and Student Comparison by Age

	2008-09		2009-10		2010-11		2011-12		2012-13		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
10-17 Years	5.5%	12.4%	4.7%	11.7%	3.7%	12.0%	3.6%	12.1%	3.1%	12.0%	**4.2%**	**12.1%**
18-24 Years	60.5%	13.0%	60.0%	13.0%	60.8%	13.3%	61.2%	13.2%	62.9%	13.1%	**61.0%**	**13.1%**
25-29 Years	13.0%	8.6%	13.9%	9.2%	14.3%	10.1%	14.5%	10.0%	13.7%	9.9%	**13.8%**	**9.5%**
30-39 Years	9.9%	16.5%	10.8%	16.6%	10.9%	16.8%	10.9%	16.6%	10.5%	16.7%	**10.6%**	**16.6%**
40-64 Years	10.6%	36.4%	10.2%	36.6%	9.8%	35.4%	9.5%	35.6%	9.3%	35.3%	**9.9%**	**35.9%**
65+ Years	0.5%	13.2%	0.5%	12.8%	0.4%	12.3%	0.4%	12.5%	0.4%	13.0%	**0.4%**	**12.8%**
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on 1/29/14).
NOTE: Service area is defined by the zip codes in which 90% of the enrolled students reside in each academic year.

B. Course Completion

Table 10: Course Success Rates by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
African American	53.0% (n = 4906)	55.8% (n = 4490)	55.7% (n = 4271)	58.0% (n = 3634)	52.6% (n = 3877)	54.9% (n = 21178)	**YES**	0.80
American Indian	59.1% (n = 428)	64.2% (n = 332)	65.1% (n = 275)	61.7% (n = 193)	58.9% (n = 158)	61.8% (n = 1386)	NO*	0.90
Asian	77.6% (n = 4521)	76.6% (n = 4053)	75.3% (n = 3739)	77.2% (n = 3397)	76.1% (n = 3358)	76.6% (n = 19068)	NO	1.12
Filipino	67.1% (n = 2488)	70.4% (n = 2574)	71.5% (n = 2302)	73.8% (n = 2178)	71.1% (n = 2267)	70.7% (n = 11809)	NO	1.03
Hispanic	61.2% (n = 13305)	63.6% (n = 14057)	64.5% (n = 15455)	65.5% (n = 15347)	63.6% (n = 17415)	63.7% (n = 75579)	NO	0.93
Pacific Islander	58.3% (n = 773)	62.0% (n = 568)	58.2% (n = 500)	63.3% (n = 365)	66.3% (n = 276)	60.8% (n = 2482)	**YES***	0.88
Two or More	58.8% (n = 3020)	64.7% (n = 3663)	65.8% (n = 4048)	68.6% (n = 3689)	67.9% (n = 4162)	65.5% (n = 18582)	NO	0.95
White	70.6% (n = 26926)	73.3% (n = 25157)	74.2% (n = 24342)	76.0% (n = 21801)	73.3% (n = 22343)	73.3% (n = 120569)	NO	1.07
Unknown	69.9% (n = 3900)	70.0% (n = 2564)	71.1% (n = 1751)	71.7% (n = 1114)	70.2% (n = 829)	70.4% (n = 10158)	NO	1.02
Total	**66.6% (n = 60267)**	**68.8% (n = 57458)**	**69.2% (n = 56683)**	**70.8% (n = 51718)**	**68.3% (n = 54685)**	**68.7% (n = 280811)**	**61.3% (Asian)**	

SOURCE: GCCCD Colleague Reports (retrieved on 5/28/14). Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

Grossmont College Student Equity Plan Data, 2014
October 30, 2014
Office of Research, Planning, and Institutional Effectiveness
Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

Table 11: Course Success Rates by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
Female	67.7% (n = 31709)	69.8% (n = 30257)	70.4% (n = 29720)	72.6% (n = 27593)	69.5% (n = 28822)	72.1% (n = 148101)	NO	1.05
Male	65.2% (n = 28077)	67.6% (n = 26740)	67.9% (n = 26487)	68.8% (n = 23767)	66.8% (n = 25461)	64.8% (n = 130532)	NO	0.94
Unknown	67.2% (n = 482)	65.1% (n = 461)	66.5% (n = 477)	66.3% (n = 359)	68.6% (n = 404)	66.7% (n = 2183)	NO*	0.97
Total	**66.6%** **(n = 60268)**	**68.8%** **(n = 57458)**	**69.2%** **(n = 56684)**	**70.8%** **(n = 51719)**	**68.3%** **(n = 54687)**	**68.7%** **(n = 280816)**	**57.7%** **(Female)**	

SOURCE: GCCCD Colleague Reports (retrieved on 5/28/14). Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

Table 12: Course Success Rates by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
< 20 years	65.3% (n = 20375)	67.2% (n = 19129)	69.0% (n = 19446)	70.1% (n = 17151)	68.2% (n = 18412)	67.9% (n = 94513)	NO	0.99
20-24 years	65.1% (n = 22843)	67.5% (n = 21901)	66.9% (n = 20979)	69.0% (n = 20221)	66.1% (n = 21537)	66.9% (n = 107481)	NO	0.97
25-29 years	68.2% (n = 7310)	70.5% (n = 7001)	70.6% (n = 7123)	72.5% (n = 5986)	69.7% (n = 6335)	70.2% (n = 33755)	NO	1.02
30-49 years	71.2% (n = 7964)	73.6% (n = 7733)	73.7% (n = 7523)	75.3% (n = 6853)	72.3% (n = 6838)	73.2% (n = 36911)	NO	1.07
50+ years	72.5% (n = 1776)	75.1% (n = 1694)	76.4% (n = 1613)	77.4% (n = 1508)	76.0% (n = 1565)	75.4% (n = 8156)	NO	1.10
Total	**66.6%** **(n = 60268)**	**68.8%** **(n = 57458)**	**69.2%** **(n = 56684)**	**70.8%** **(n = 51719)**	**68.3%** **(n = 54687)**	**68.7%** **(n = 280816)**	**60.3%** **(50+ years)**	

SOURCE: GCCCD Colleague Reports (retrieved on 5/28/14). Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

Table 13: Course Success Rates by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
Yes	63.6% (n = 3980)	64.7% (n = 3548)	67.1% (n = 3465)	68.2% (n = 3998)	65.1% (n = 4060)	65.7% (n = 19051)	NO	0.96
No	66.8% (n = 56386)	68.9% (n = 53940)	69.0% (n = 53245)	70.8% (n = 47744)	68.3% (n = 50758)	68.7% (n = 262073)	NO	1.00
Total	**66.6% (n = 60366)**	**68.6% (n = 57488)**	**68.9% (n = 56710)**	**70.6% (n = 51742)**	**68.0% (n = 54818)**	**68.5% (n = 281124)**	**55.0% (Non DSPS)**	

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

Table 14: Course Success Rates by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
Yes	62.9% (n = 27849)	65.8% (n = 29445)	66.3% (n = 32603)	68.9% (n = 31391)	66.1% (n = 34654)	66.1% (n = 155942)	NO	0.96
No	69.7% (n = 32517)	71.6% (n = 28043)	72.4% (n = 24107)	73.3% (n = 20351)	71.3% (n = 20164)	71.5% (n = 125182)	NO	1.04
Total	**66.6% (n = 60366)**	**68.6% (n = 57488)**	**68.9% (n = 56710)**	**70.6% (n = 51742)**	**68.0% (n = 54818)**	**68.5% (n = 281124)**	**57.2% (No Econ)**	

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W). Economically Disadvantaged measured by BOG waiver recipients.

Table 15: Course Success Rates by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
Yes	68.5% (n = 3142)	72.7% (n = 3447)	72.2% (n = 3698)	69.1% (n = 3141)	68.9% (n = 3219)	70.4% (n = 16647)	NO	1.03
No	66.5% (n = 57224)	68.3% (n = 54041)	68.7% (n = 53012)	70.7% (n = 48601)	68.0% (n = 51599)	68.4% (n = 264477)	NO	1.00
Total	**66.6% (n = 60366)**	**68.6% (n = 57488)**	**68.9% (n = 56710)**	**70.6% (n = 51742)**	**68.0% (n = 54818)**	**68.5% (n = 281124)**	**54.7% (Non Vet)**	

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W). Veteran Status measured by benefit recipients.

C. ESL and Basic Skills

Preparation Rates

Table 16: Preparation Rate Five-Year Trends by Race/Ethnicity

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	16.2% (n = 148)	5.7% (n = 176)	11.8% (n = 204)	12.9% (n = 210)	12.8% (n = 242)	11.8% (n = 980)	**YES**	0.62
American Indian	21.4% (n = 14)	12.9% (n = 31)	21.4% (n = 28)	13.3% (n = 30)	24.1% (n = 29)	18.2% (n = 132)	**YES***	0.95
Asian	14.1% (n = 170)	18.9% (n = 127)	16.2% (n = 105)	16.7% (n = 114)	14.4% (n = 104)	16.0% (n = 620)	**YES**	0.84
Filipino	18.3% (n = 93)	7.0% (n = 115)	11.9% (n = 118)	11.3% (n = 106)	9.3% (n = 107)	11.3% (n = 539)	**YES**	0.59
Hispanic	14.3% (n = 447)	13.9% (n = 460)	13.8% (n = 429)	11.7% (n = 504)	13.4% (n = 485)	13.4% (n = 2325)	**YES**	0.70
Pacific Islander	9.7% (n = 31)	21.2% (n = 33)	9.4% (n = 32)	14.3% (n = 49)	13.6% (n = 66)	13.7% (n = 211)	**YES***	0.72
White	24.4% (n = 1358)	22.5% (n = 1286)	22.3% (n = 1197)	23.3% (n = 1265)	22.7% (n = 1240)	23.1% (n = 6346)	NO	1.21
Unknown	26.0% (n = 258)	23.3% (n = 245)	23.4% (n = 214)	16.5% (n = 237)	17.5% (n = 251)	21.3% (n = 1205)	NO	1.12
Total	**21.2% (n = 2519)**	**18.7% (n = 2473)**	**18.9% (n = 2327)**	**18.4% (n = 2515)**	**18.3% (n = 2524)**	**19.1% (n = 12358)**	**18.4% (White)**	

SOURCE: 2014 Student Success Scorecard.

Table 17: Preparation Rate Five-Year Trends by Gender

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	20.9% (n = 1476)	17.9% (n = 1367)	18.7% (n = 1216)	18.5% (n = 1361)	16.5% (n = 1343)	18.5% (n = 6763)	NO	0.97
Male	21.4% (n = 1034)	19.5% (n = 1090)	19.3% (n = 1095)	18.3% (n = 1136)	20.1% (n = 1156)	19.7% (n = 5511)	NO	1.03
Total	**21.2% (n = 2519)**	**18.7% (n = 2473)**	**18.9% (n = 2327)**	**18.4% (n = 2515)**	**18.3% (n = 2524)**	**19.1% (n = 12358)**	**14.8% (Male)**	

SOURCE: 2014 Student Success Scorecard.

Table 18: Preparation Rate Five-Year Trends by Age

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	22.5% (n = 1968)	19.7% (n = 1966)	20.1% (n = 1907)	19.6% (n = 2054)	19.6% (n = 2075)	20.3% (n = 9970)	NO	1.06
20-24 years	19.1% (n = 235)	17.5% (n = 234)	16.7% (n = 204)	14.5% (n = 249)	15.7% (n = 230)	16.7% (n = 1152)	NO	0.87
25-39 years	17.4% (n = 224)	18.6% (n = 183)	13.9% (n = 158)	12.5% (n = 144)	12.8% (n = 141)	15.4% (n = 850)	**YES**	0.81
40+ years	7.6% (n = 92)	1.1% (n = 90)	0.0% (n = 58)	8.8% (n = 68)	1.3% (n = 78)	3.9% (n = 386)	**YES**	0.20
Total	**21.2% (n = 2519)**	**18.7% (n = 2473)**	**18.9% (n = 2327)**	**18.4% (n = 2515)**	**18.3% (n = 2524)**	**19.1% (n = 12358)**	**16.2% (<20 years)**	

SOURCE: 2014 Student Success Scorecard.

Table 19: Preparation Rate Five-Year Trends by Disability Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	9.2% (n = 120)	10.8% (n = 120)	8.1% (n = 135)	11.0% (n = 136)	6.1% (n = 132)	9.0% (n = 643)	**YES**	0.47
No	21.8% (n = 2398)	19.1% (n = 2352)	19.6% (n = 2191)	18.8% (n = 2379)	19.0% (n = 2392)	19.7% (n = 11712)	NO	1.03
Total	**21.2% (n = 2518)**	**18.7% (n = 2472)**	**18.9% (n = 2326)**	**18.4% (n = 2515)**	**18.3% (n = 2524)**	**19.1% (n = 12355)**	**15.7% (Not DSPS)**	

SOURCE: 2014 Student Success Scorecard.

Table 20: Preparation Rate Five-Year Trends by Economically Disadvantaged

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	15.8% (n = 1237)	13.9% (n = 1373)	14.1% (n = 1251)	13.6% (n = 1438)	13.6% (n = 1424)	14.2% (n = 6723)	**YES**	0.74
No	26.4% (n = 1282)	24.7% (n = 1100)	24.4% (n = 1076)	24.8% (n = 1077)	24.4% (n = 1100)	25.0% (n = 5635)	NO	1.31
Total	**21.2% (n = 2519)**	**18.7% (n = 2473)**	**18.9% (n = 2327)**	**18.4% (n = 2515)**	**18.3% (n = 2524)**	**19.1% (n = 12358)**	**20.0% (No-Econ)**	

SOURCE: 2014 Student Success Scorecard.

Table 21: Preparation Rate Five-Year Trends by Veteran Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	19.6% (n = 102)	15.3% (n = 118)	12.4% (n = 105)	16.3% (n = 104)	16.3% (n = 80)	15.9% (n = 509)	NO	0.83
No	21.2% (n = 2417)	18.9% (n = 2355)	19.2% (n = 2222)	18.5% (n = 2411)	18.4% (n = 2444)	19.2% (n = 11849)	NO	1.01
Total	**21.2% (n = 2519)**	**18.7% (n = 2473)**	**18.9% (n = 2327)**	**18.4% (n = 2515)**	**18.3% (n = 2524)**	**19.1% (n = 12358)**	**15.4% (Non Vet)**	

SOURCE: 2014 Student Success Scorecard.

Remedial English Progress Rates

Table 22: Remedial English Progress Rate Five-Year Trends by Race/Ethnicity

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	30.7% (n = 205)	35.6% (n = 247)	26.9% (n = 271)	35.7% (n = 280)	32.9% (n = 334)	32.5% (n = 1337)	**YES**	0.75
American Indian	23.5% (n = 17)	45.5% (n = 33)	34.5% (n = 29)	42.1% (n = 38)	59.4% (n = 32)	43.0% (n = 149)	NO*	0.99
Asian	40.3% (n = 211)	51.9% (n = 156)	51.8% (n = 139)	55.6% (n = 144)	59.4% (n = 133)	50.7% (n = 783)	NO	1.17
Filipino	35.2% (n = 108)	44.1% (n = 136)	52.4% (n = 147)	54.2% (n = 142)	47.3% (n = 146)	47.3% (n = 679)	NO	1.09
Hispanic	34.6% (n = 558)	40.3% (n = 546)	43.0% (n = 553)	41.6% (n = 632)	40.7% (n = 605)	40.1% (n = 2894)	**YES**	0.92
Pacific Islander	32.1% (n = 28)	36.6% (n = 41)	46.7% (n = 30)	31.9% (n = 47)	45.3% (n = 64)	39.0% (n = 210)	**YES***	0.90
White	33.0% (n = 1428)	48.7% (n = 1335)	48.2% (n = 1241)	46.2% (n = 1246)	48.5% (n = 1348)	44.7% (n = 6598)	NO	1.03
Unknown	42.4% (n = 229)	50.9% (n = 216)	56.6% (n = 212)	54.9% (n = 255)	52.9% (n = 274)	51.6% (n = 1186)	NO	1.19
Total	**34.5% (n = 2784)**	**45.7% (n = 2710)**	**45.8% (n = 2622)**	**45.5% (n = 2784)**	**46.0% (n = 2936)**	**43.5% (n = 13836)**	**40.6% (Asian)**	

SOURCE: 2014 Student Success Scorecard.

Table 23: Remedial English Progress Rate Five-Year Trends by Gender

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	36.8% (n = 1588)	46.0% (n = 1510)	47.9% (n = 1404)	47.1% (n = 1468)	48.4% (n = 1555)	45.1% (n = 7525)	NO	1.04
Male	31.5% (n = 1189)	45.5% (n = 1190)	43.3% (n = 1202)	43.4% (n = 1289)	43.0% (n = 1364)	41.4% (n = 6234)	NO	0.95
Total	**34.5% (n = 2784)**	**45.7% (n = 2710)**	**45.8% (n = 2622)**	**45.5% (n = 2784)**	**46.0% (n = 2936)**	**43.5% (n = 13836)**	**36.1% (Female)**	

SOURCE: 2014 Student Success Scorecard.
NOTE: "Unknown" category not included in the table.

Table 24: Remedial English Progress Rate Five-Year Trends by Age

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	41.3% (n = 1633)	53.4% (n = 1699)	51.2% (n = 1658)	50.1% (n = 1774)	51.0% (n = 1873)	49.5% (n = 8637)	NO	1.14
20-24 years	29.0% (n = 607)	38.5% (n = 546)	41.6% (n = 541)	39.8% (n = 563)	40.7% (n = 600)	37.8% (n = 2857)	**YES**	0.87
25-39 years	22.3% (n = 408)	29.2% (n = 322)	33.3% (n = 321)	37.0% (n = 338)	33.4% (n = 329)	30.7% (n = 1718)	**YES**	0.71
40+ years	14.0% (n = 136)	19.6% (n = 143)	20.6% (n = 102)	27.5% (n = 109)	30.6% (n = 134)	22.3% (n = 624)	**YES**	0.51
Total	**34.5% (n = 2784)**	**45.7% (n = 2710)**	**45.8% (n = 2622)**	**45.5% (n = 2784)**	**46.0% (n = 2936)**	**43.5% (n = 13836)**	**39.6% (<20 years)**	

SOURCE: 2014 Student Success Scorecard.

Table 25: Remedial English Progress Rate Five-Year Trends by Disability Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	36.4% (n = 198)	34.5% (n = 165)	35.5% (n = 169)	46.8% (n = 171)	38.0% (n = 213)	38.2% (n = 916)	NO	0.88
No	34.3% (n = 2586)	46.4% (n = 2545)	46.6% (n = 2453)	45.4% (n = 2613)	46.6% (n = 2723)	43.9% (n = 12920)	NO	1.01
Total	**34.5% (n = 2784)**	**45.7% (n = 2710)**	**45.8% (n = 2622)**	**45.5% (n = 2784)**	**46.0% (n = 2936)**	**43.5% (n = 13836)**	**35.1% (Not DSPS)**	

SOURCE: 2014 Student Success Scorecard.

Grossmont College Student Equity Plan Data, 2014   Office of Research, Planning, and Institutional Effectiveness
October 30, 2014   Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

Table 26: Remedial English Progress Rate Five-Year Trends by Economically Disadvantaged

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	34.5% (n = 1218)	43.4% (n = 1289)	44.2% (n = 1236)	44.8% (n = 1371)	45.4% (n = 1400)	42.6% (n = 6514)	NO	0.98
No	34.5% (n = 1566)	47.9% (n = 1421)	47.3% (n = 1386)	46.2% (n = 1413)	46.6% (n = 1536)	44.3% (n = 7322)	NO	1.02
Total	34.5% (n = 2784)	45.7% (n = 2710)	45.8% (n = 2622)	45.5% (n = 2784)	46.0% (n = 2936)	43.5% (n = 13836)	35.5% (No Econ)	

SOURCE: 2014 Student Success Scorecard.

Table 27: Remedial English Progress Rate Five-Year Trends by Veteran Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	26.3% (n = 133)	42.3% (n = 142)	41.1% (n = 158)	43.5% (n = 131)	46.1% (n = 115)	39.8% (n = 679)	NO	0.91
No	34.9% (n = 2651)	45.9% (n = 2568)	46.1% (n = 2464)	45.6% (n = 2653)	46.0% (n = 2821)	43.7% (n = 13157)	NO	1.00
Total	34.5% (n = 2784)	45.7% (n = 2710)	45.8% (n = 2622)	45.5% (n = 2784)	46.0% (n = 2936)	43.5% (n = 13836)	35.0% (Non Vet)	

SOURCE: 2014 Student Success Scorecard.

Remedial Math Progress Rates

Table 28: Remedial Math Progress Rate Five-Year Trends by Race/Ethnicity

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	26.0% (n = 177)	21.7% (n = 180)	22.4% (n = 183)	22.4% (n = 183)	22.9% (n = 236)	23.0% (n = 959)	**YES**	0.65
American Indian	28.6% (n = 14)	37.5% (n = 24)	31.6% (n = 19)	31.6% (n = 19)	37.5% (n = 16)	33.7% (n = 92)	**YES***	0.95
Asian	45.5% (n = 44)	47.8% (n = 46)	47.4% (n = 38)	49.0% (n = 51)	59.1% (n = 44)	49.8% (n = 223)	NO	1.40
Filipino	36.2% (n = 47)	48.8% (n = 41)	48.5% (n = 66)	37.8% (n = 37)	35.2% (n = 54)	41.6% (n = 245)	NO	1.17
Hispanic	30.3% (n = 314)	29.7% (n = 317)	30.0% (n = 300)	34.4% (n = 302)	35.2% (n = 304)	31.9% (n = 1537)	**YES**	0.90
Pacific Islander	45.0% (n = 20)	38.5% (n = 26)	25.0% (n = 12)	32.1% (n = 28)	38.7% (n = 31)	36.8% (n = 117)	**YES***	1.03
White	39.5% (n = 712)	41.5% (n = 636)	39.1% (n = 565)	37.3% (n = 579)	37.8% (n = 545)	39.1% (n = 3037)	**YES**	1.10
Unknown	37.6% (n = 117)	40.2% (n = 132)	40.9% (n = 115)	38.2% (n = 131)	38.1% (n = 126)	39.0% (n = 621)	**YES**	1.10
Total	**35.7% (n = 1445)**	**36.4% (n = 1402)**	**35.3% (n = 1298)**	**35.0% (n = 1330)**	**35.3% (n = 1356)**	**35.5% (n = 6831)**	**39.8% (Asian)**	

SOURCE: 2014 Student Success Scorecard.

Table 29: Remedial Math Progress Rate Five-Year Trends by Gender

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	38.9% (n = 884)	39.7% (n = 851)	37.5% (n = 761)	39.6% (n = 770)	38.4% (n = 802)	38.8% (n = 4068)	NO	1.09
Male	30.6% (n = 558)	31.1% (n = 541)	32.0% (n = 528)	28.2% (n = 549)	30.7% (n = 547)	30.5% (n = 2723)	**YES**	0.86
Total	**35.7%** **(n = 1445)**	**36.4%** **(n = 1402)**	**35.3%** **(n = 1298)**	**35.0%** **(n = 1330)**	**35.3%** **(n = 1356)**	**35.5%** **(n = 6831)**	**31.1%** **(Female)**	

SOURCE: 2014 Student Success Scorecard.
NOTE: "Unknown" category not included in the table.

Table 30: Remedial Math Progress Rate Five-Year Trends by Age

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	36.5% (n = 512)	36.3% (n = 532)	35.3% (n = 546)	36.9% (n = 537)	34.9% (n = 565)	36.0% (n = 2692)	NO	0.99
20-24 years	33.3% (n = 402)	38.1% (n = 431)	34.8% (n = 374)	32.1% (n = 399)	33.3% (n = 408)	34.4% (n = 2014)	NO	0.95
25-39 years	36.4% (n = 387)	37.6% (n = 287)	37.1% (n = 267)	31.7% (n = 287)	38.1% (n = 268)	36.2% (n = 1496)	NO	1.08
40+ years	37.5% (n = 144)	30.3% (n = 152)	32.4% (n = 111)	44.9% (n = 107)	37.4% (n = 115)	36.1% (n = 629)	NO	1.06
Total	**35.7%** **(n = 1445)**	**36.4%** **(n = 1402)**	**35.3%** **(n = 1298)**	**35.0%** **(n = 1330)**	**35.3%** **(n = 1356)**	**35.5%** **(n = 6831)**	**28.9%** **(25-39 years)**	

SOURCE: 2014 Student Success Scorecard.

Table 31: Remedial Math Progress Rate Five-Year Trends by Disability Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	34.9% (n = 166)	42.6% (n = 141)	30.6% (n = 134)	40.0% (n = 135)	38.4% (n = 138)	37.3% (n = 714)	NO	1.05
No	35.8% (n = 1279)	35.8% (n = 1261)	35.8% (n = 1164)	34.4% (n = 1195)	34.9% (n = 1218)	35.3% (n = 6117)	NO	0.99
Total	**35.7%** **(n = 1445)**	**36.4%** **(n = 1402)**	**35.3%** **(n = 1298)**	**35.0%** **(n = 1330)**	**35.3%** **(n = 1356)**	**35.5%** **(n = 6831)**	**28.3%** **(Not DSPS)**	

SOURCE: 2014 Student Success Scorecard.

Table 32: Remedial Math Progress Rate Five-Year Trends by Economically Disadvantaged

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	38.4% (n = 700)	36.8% (n = 756)	37.2% (n = 704)	34.7% (n = 778)	33.9% (n = 746)	36.2% (n = 3684)	NO	1.02
No	33.2% (n = 745)	36.1% (n = 646)	33.0% (n = 594)	35.3% (n = 552)	36.9% (n = 610)	34.8% (n = 3147)	NO	0.98
Total	**35.7% (n = 1445)**	**36.4% (n = 1402)**	**35.3% (n = 1298)**	**35.0% (n = 1330)**	**35.3% (n = 1356)**	**35.5% (n = 6831)**	**27.9% (No Econ)**	

SOURCE: 2014 Student Success Scorecard.

Table 33: Remedial Math Progress Rate Five-Year Trends by Veteran Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	42.2% (n = 116)	41.5% (n = 118)	42.9% (n = 91)	40.0% (n = 95)	45.9% (n = 85)	42.4% (n = 505)	NO	1.19
No	35.1% (n = 1329)	36.0% (n = 1284)	34.7% (n = 1207)	34.6% (n = 1235)	34.5% (n = 1271)	35.0% (n = 6326)	NO	0.98
Total	**35.7% (n = 1445)**	**36.4% (n = 1402)**	**35.3% (n = 1298)**	**35.0% (n = 1330)**	**35.3% (n = 1356)**	**35.5% (n = 6831)**	**28.0% (Non Vet)**	

SOURCE: 2014 Student Success Scorecard.

ESL Progress Rates

Because CB21 Codes (i.e., levels below transfer) were incorrect, data in Student Success Scorecard or Basic Skills Tracker were not accurate representations of ESL progress rates. Therefore, the Office of Research, Planning, and Institutional Effectiveness created cohorts of students based on similar logic used in the Student Success Scorecard, but using GCCCD data. The initial cohort is defined as the year the student attempts a credit course at "levels below transfer" in ESL at Grossmont College. These students are then then tracked for six years to see if they successfully completed a transfer-level English course (e.g., ENGL-120).

Table 34: ESL Progress Rate Five-Year Trends by Race/Ethnicity

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportionality
African American/ Black	8.3% (n = 24)	20.0% (n = 15)	10.0% (n = 20)	23.1% (n = 26)	36.0% (n = 25)	20.0% (n = 110)	**YES**	0.67
American Indian	0.0% (n = 0)	0.0% (n = 0)	0.0% (n = 0)	0.0% (n = 0)	0.0% (n = 0)	0.0% (n = 0)	N/A	N/A
Asian	35.8% (n = 215)	39.1% (n = 230)	37.3% (n = 236)	37.7% (n = 273)	48.1% (n = 314)	40.1% (n = 1268)	NO	1.35
Filipino	0.0% (n = 1)	0.0% (n = 4)	0.0% (n = 5)	15.4% (n = 13)	20.0% (n = 10)	12.1% (n = 33)	**YES***	0.41
Hispanic/Latino	12.4% (n = 105)	11.4% (n = 88)	14.9% (n = 114)	21.9% (n = 155)	17.5% (n = 97)	16.3% (n = 559)	**YES**	0.55
Pacific Islander	0.0% (n = 1)	0.0% (n = 1)	0.0% (n = 1)	100.0% (n = 1)	0.0% (n = 0)	25.0% (n = 4)	N/A	N/A
White	20.2% (n = 84)	22.2% (n = 90)	24.3% (n = 103)	26.9% (n = 108)	35.8% (n = 106)	26.3% (n = 491)	**YES**	0.88
Two or more	0.0% (n = 8)	0.0% (n = 2)	14.3% (n = 7)	0.0% (n = 10)	16.7% (n = 6)	6.1% (n = 33)	**YES***	0.20
Unknown	22.7% (n = 44)	15.6% (n = 45)	37.8% (n = 45)	19.7% (n = 71)	26.9% (n = 67)	24.3% (n = 272)	**YES**	0.82
Total	**24.7% (n = 482)**	**27.4% (n = 475)**	**28.2% (n = 531)**	**28.8% (n = 657)**	**37.8% (n = 625)**	**29.7% (n = 2770)**	**32.1% (Asian)**	

SOURCE: GCCCD Research Database.

Table 35: ESL Progress Rate Five-Year Trends by Gender

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportionality
Female	22.6% (n = 279)	24.3% (n = 243)	26.8% (n = 302)	27.0% (n = 374)	35.1% (n = 342)	27.5% (n = 1540)	NO	0.91
Male	27.6% (n = 203)	30.6% (n = 232)	30.1% (n = 229)	31.3% (n = 281)	41.5% (n = 277)	32.7% (n = 1222)	NO	1.12
Total	**24.7% (n = 482)**	**27.4% (n = 475)**	**28.2% (n = 531)**	**28.8% (n = 657)**	**37.8% (n = 625)**	**29.7% (n = 2770)**	**26.2% (Male)**	

SOURCE: GCCCD Research Database.

Table 36: ESL Progress Rate Five-Year Trends by Age

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportionality
<20 years	43.6% (n = 94)	45.5% (n = 88)	44.3% (n = 115)	40.8% (n = 174)	54.0% (n = 137)	45.6% (n = 608)	NO	1.53
20-24 years	27.9% (n = 165)	33.7% (n = 169)	35.7% (n = 182)	35.7% (n = 221)	50.9% (n = 222)	37.5% (n = 959)	NO	1.26
25-39 years	17.3% (n = 168)	16.3% (n = 172)	17.6% (n = 182)	18.8% (n = 191)	23.1% (n = 186)	18.7% (n = 899)	**YES**	0.63
40+ years	5.5% (n = 55)	10.9% (n = 46)	3.8% (n = 52)	4.2% (n = 71)	7.5% (n = 80)	6.2% (n = 304)	**YES**	0.21
Total	**24.7%** **(n = 482)**	**27.4%** **(n = 475)**	**28.2%** **(n = 531)**	**28.8%** **(n = 657)**	**37.8%** **(n = 625)**	**29.7%** **(n = 2770)**	**36.5%** **(<20 years)**	

SOURCE: GCCCD Research Database.

Table 37: ESL Progress Rate Five-Year Trends by Disability Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportionality
Yes	18.8% (n = 16)	25.0% (n = 12)	31.2% (n = 16)	0.0% (n = 16)	20.0% (n = 10)	18.6% (n = 70)	**YES**	0.62
No	24.9% (n = 466)	27.4% (n = 463)	28.2% (n = 515)	29.5% (n = 641)	38.0% (n = 615)	30.0% (n = 2700)	NO	1.01
Total	**24.7%** **(n = 482)**	**27.4%** **(n = 475)**	**28.2%** **(n = 531)**	**28.8%** **(n = 657)**	**37.8%** **(n = 625)**	**29.7%** **(n = 2770)**	**24.0%** **(Not DSPS)**	

SOURCE: GCCCD Research Database.

Table 38: ESL Progress Rate Five-Year Trends by Economically Disadvantaged

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportionality
Yes	16.7% (n = 114)	15.3% (n = 111)	20.8% (n = 125)	25.6% (n = 133)	28.4% (n = 134)	21.7% (n = 617)	**YES**	0.73
No	27.2% (n = 368)	31.0% (n = 364)	30.5% (n = 406)	29.6% (n = 524)	40.3% (n = 491)	32.0% (n = 2153)	NO	1.08
Total	**24.7%** **(n = 482)**	**27.4%** **(n = 475)**	**28.2%** **(n = 531)**	**28.8%** **(n = 657)**	**37.8%** **(n = 625)**	**29.7%** **(n = 2770)**	**25.6%** **(Not BOG)**	

SOURCE: GCCCD Research Database. Economically disadvantaged category includes those students who received a BOG waiver.

Table 39: ESL Progress Rate Five-Year Trends by Veteran Status

	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	Five-Year Average	80% Test	Proportionality
Yes	21.4% (n = 14)	25.0% (n = 8)	0.0% (n = 2)	12.5% (n = 8)	0.0% (n = 2)	17.6% (n = 34)	**YES***	0.59
No	24.8% (n = 468)	27.4% (n = 467)	28.4% (n = 529)	29.0% (n = 649)	37.9% (n = 623)	29.9% (n = 2736)	NO	1.01
Total	**24.7% (n = 482)**	**27.4% (n = 475)**	**28.2% (n = 531)**	**28.8% (n = 657)**	**37.8% (n = 625)**	**29.7% (n = 2770)**	**23.9% (Non Vet)**	

SOURCE: GCCCD Research Database.

D. Degree and Certificate Completion

Persistence Rates

Table 40: Persistence Rate Five-Year Trends by Race/Ethnicity

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	64.2% (n = 148)	71.0% (n = 176)	67.2% (n = 204)	68.1% (n = 210)	71.9% (n = 242)	68.8% (n = 980)	NO	0.95
American Indian	64.3% (n = 14)	80.6% (n = 31)	71.4% (n = 28)	70.0% (n = 30)	75.9% (n = 29)	73.5% (n = 132)	NO*	1.02
Asian	78.2% (n = 170)	77.2% (n = 127)	70.5% (n = 105)	83.3% (n = 114)	89.4% (n = 104)	79.5% (n = 620)	NO	1.10
Filipino	72.0% (n = 93)	73.9% (n = 115)	75.4% (n = 118)	74.5% (n = 106)	63.6% (n = 107)	72.0% (n = 539)	NO	0.99
Hispanic	72.7% (n = 447)	69.3% (n = 460)	71.3% (n = 429)	69.6% (n = 504)	71.1% (n = 485)	70.8% (n = 2325)	NO	0.98
Pacific Islander	67.7% (n = 31)	75.8% (n = 33)	71.9% (n = 32)	71.4% (n = 49)	66.7% (n = 66)	70.1% (n = 211)	NO*	0.97
White	70.3% (n = 1358)	72.8% (n = 1286)	71.2% (n = 1197)	74.2% (n = 1265)	75.7% (n = 1240)	72.8% (n = 6346)	NO	1.01
Unknown	68.2% (n = 258)	73.9% (n = 245)	73.8% (n = 214)	72.6% (n = 237)	74.9% (n = 251)	72.6% (n = 1205)	NO	1.00
Total	**70.7% (n = 2519)**	**72.5% (n = 2473)**	**71.3% (n = 2327)**	**73.0% (n = 2515)**	**74.2% (n = 2524)**	**72.4% (n = 12358)**	**63.6% (Asian)**	

SOURCE: 2014 Student Success Scorecard.

Table 41: Persistence Rate Five-Year Trends by Gender

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	71.3% (n = 1476)	72.7% (n = 1367)	71.5% (n = 1216)	73.4% (n = 1361)	75.9% (n = 1343)	73.0% (n = 6763)	NO	1.01
Male	69.9% (n = 1034)	72.4% (n = 1090)	70.8% (n = 1095)	72.8% (n = 1136)	72.1% (n = 1156)	71.6% (n = 5511)	NO	0.99
Total	**70.7% (n = 2519)**	**72.5% (n = 2473)**	**71.3% (n = 2327)**	**73.0% (n = 2515)**	**74.2% (n = 2524)**	**72.4% (n = 12358)**	**58.4% (Female)**	

SOURCE: 2014 Student Success Scorecard.

Table 42: Persistence Rate Five-Year Trends by Age

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	72.8% (n = 1968)	73.8% (n = 1966)	72.6% (n = 1907)	75.1% (n = 2054)	75.0% (n = 2075)	73.9% (n = 9970)	NO	1.02
20-24 years	60.9% (n = 235)	62.4% (n = 234)	62.3% (n = 204)	65.5% (n = 249)	73.0% (n = 230)	64.8% (n = 1152)	NO	0.90
25-39 years	62.9% (n = 224)	72.7% (n = 183)	68.4% (n = 158)	58.3% (n = 144)	64.5% (n = 141)	65.5% (n = 850)	NO	0.91
40+ years	69.6% (n = 92)	71.1% (n = 90)	69.0% (n = 58)	67.6% (n = 68)	74.4% (n = 78)	70.5% (n = 386)	NO	0.97
Total	**70.7%** **(n = 2519)**	**72.5%** **(n = 2473)**	**71.3%** **(n = 2327)**	**73.0%** **(n = 2515)**	**74.2%** **(n = 2524)**	**72.4%** **(n = 12358)**	**59.1%** **(<20 years)**	

SOURCE: 2014 Student Success Scorecard.

Table 43: Persistence Rate Five-Year Trends by Disability Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	75.8% (n = 120)	76.7% (n = 120)	79.3% (n = 135)	75.7% (n = 136)	77.3% (n = 132)	77.0% (n = 643)	NO	1.06
No	70.5% (n = 2398)	72.3% (n = 2352)	70.8% (n = 2191)	72.8% (n = 2379)	74.0% (n = 2392)	72.1% (n = 11712)	NO	1.00
Total	**70.7%** **(n = 2518)**	**72.5%** **(n = 2472)**	**71.3%** **(n = 2326)**	**73.0%** **(n = 2515)**	**74.2%** **(n = 2524)**	**72.4%** **(n = 12355)**	**57.7%** **(Not DSPS)**	

SOURCE: 2014 Student Success Scorecard.

Table 44: Persistence Rate Five-Year Trends by Economically Disadvantaged

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	73.3% (n = 1237)	73.2% (n = 1373)	72.4% (n = 1251)	72.8% (n = 1438)	75.6% (n = 1424)	73.5% (n = 6723)	NO	1.02
No	68.2% (n = 1282)	71.7% (n = 1100)	70.0% (n = 1076)	73.2% (n = 1077)	72.4% (n = 1100)	71.0% (n = 5635)	NO	0.98
Total	**70.7%** **(n = 2519)**	**72.5%** **(n = 2473)**	**71.3%** **(n = 2327)**	**73.0%** **(n = 2515)**	**74.2%** **(n = 2524)**	**72.4%** **(n = 12358)**	**56.8%** **(No Econ)**	

SOURCE: 2014 Student Success Scorecard.

Table 45: Persistence Rate Five-Year Trends by Veteran Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	60.8% (n = 102)	66.9% (n = 118)	68.6% (n = 105)	69.2% (n = 104)	71.3% (n = 80)	67.2% (n = 509)	NO	0.93
No	71.1% (n = 2417)	72.8% (n = 2355)	71.4% (n = 2222)	73.1% (n = 2411)	74.3% (n = 2444)	72.6% (n = 11849)	NO	1.00
Total	**70.7% (n = 2519)**	**72.5% (n = 2473)**	**71.3% (n = 2327)**	**73.0% (n = 2515)**	**74.2% (n = 2524)**	**72.4% (n = 12358)**	**58.1% (Non Vet)**	

SOURCE: 2014 Student Success Scorecard.

30+ Unit Completion Rates

Table 46: 30+ Unit Completion Rate Five-Year Trends by Race/Ethnicity

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	58.8% (n = 148)	68.2% (n = 176)	54.9% (n = 204)	58.1% (n = 210)	61.6% (n = 242)	60.2% (n = 980)	**YES**	0.89
American Indian	35.7% (n = 14)	71.0% (n = 31)	60.7% (n = 28)	73.3% (n = 30)	72.4% (n = 29)	65.9% (n = 132)	NO*	0.97
Asian	82.9% (n = 170)	81.9% (n = 127)	72.4% (n = 105)	77.2% (n = 114)	76.9% (n = 104)	78.9% (n = 620)	NO	1.16
Filipino	63.4% (n = 93)	67.8% (n = 115)	72.9% (n = 118)	67.9% (n = 106)	64.5% (n = 107)	67.5% (n = 539)	NO	1.00
Hispanic	63.1% (n = 447)	62.6% (n = 460)	66.0% (n = 429)	62.5% (n = 504)	64.7% (n = 485)	63.7% (n = 2325)	NO	0.94
Pacific Islander	74.2% (n = 31)	63.6% (n = 33)	65.6% (n = 32)	63.3% (n = 49)	63.6% (n = 66)	65.4% (n = 211)	NO*	0.96
White	67.7% (n = 1358)	67.9% (n = 1286)	69.2% (n = 1197)	68.3% (n = 1265)	71.1% (n = 1240)	68.8% (n = 6346)	NO	1.01
Unknown	69.0% (n = 258)	71.4% (n = 245)	74.3% (n = 214)	73.0% (n = 237)	70.9% (n = 251)	71.6% (n = 1205)	NO	1.06
Total	**67.2% (n = 2519)**	**68.0% (n = 2473)**	**68.0% (n = 2327)**	**67.1% (n = 2515)**	**68.7% (n = 2524)**	**67.8% (n = 12358)**	**63.1% (Asian)**	

SOURCE: 2014 Student Success Scorecard.

Table 47: 30+ Unit Completion Rate Five-Year Trends by Gender

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	67.1% (n = 1476)	67.2% (n = 1367)	69.5% (n = 1216)	67.7% (n = 1361)	71.0% (n = 1343)	68.4% (n = 6763)	NO	1.01
Male	67.5% (n = 1034)	69.1% (n = 1090)	66.3% (n = 1095)	66.4% (n = 1136)	66.2% (n = 1156)	67.1% (n = 5511)	NO	0.99
Total	**67.2% (n = 2519)**	**68.0% (n = 2473)**	**68.0% (n = 2327)**	**67.1% (n = 2515)**	**68.7% (n = 2524)**	**67.8% (n = 12358)**	**54.8% (Female)**	

SOURCE: 2014 Student Success Scorecard.

Table 48: 30+ Unit Completion Rate Five-Year Trends by Age

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	69.4% (n = 1968)	69.7% (n = 1966)	69.8% (n = 1907)	69.5% (n = 2054)	70.8% (n = 2075)	69.8% (n = 9970)	NO	1.03
20-24 years	57.9% (n = 235)	62.8% (n = 234)	60.8% (n = 204)	58.2% (n = 249)	60.0% (n = 230)	59.9% (n = 1152)	NO	0.88
25-39 years	60.7% (n = 224)	61.7% (n = 183)	60.8% (n = 158)	54.9% (n = 144)	58.9% (n = 141)	59.6% (n = 850)	NO	0.88
40+ years	60.9% (n = 92)	56.7% (n = 90)	51.7% (n = 58)	52.9% (n = 68)	57.7% (n = 78)	56.5% (n = 386)	NO	0.83
Total	**67.2% (n = 2519)**	**68.0% (n = 2473)**	**68.0% (n = 2327)**	**67.1% (n = 2515)**	**68.7% (n = 2524)**	**67.8% (n = 12358)**	**55.9% (<20 years)**	

SOURCE: 2014 Student Success Scorecard.

Table 49: 30+ Unit Completion Rate Five-Year Trends by Disability Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	67.5% (n = 120)	75.0% (n = 120)	72.6% (n = 135)	72.8% (n = 136)	65.9% (n = 132)	70.8% (n = 643)	NO	1.04
No	67.3% (n = 2398)	67.6% (n = 2352)	67.7% (n = 2191)	66.8% (n = 2379)	68.9% (n = 2392)	67.7% (n = 11712)	NO	1.00
Total	**67.2% (n = 2518)**	**68.0% (n = 2472)**	**68.0% (n = 2326)**	**67.1% (n = 2515)**	**68.7% (n = 2524)**	**67.8% (n = 12355)**	**54.1% (Not DSPS)**	

SOURCE: 2014 Student Success Scorecard.

Table 50: 30+ Unit Completion Rate Five-Year Trends by Economically Disadvantaged

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	72.4% (n = 1237)	72.4% (n = 1373)	72.0% (n = 1251)	70.1% (n = 1438)	72.0% (n = 1424)	71.8% (n = 6723)	NO	1.06
No	62.2% (n = 1282)	62.5% (n = 1100)	63.3% (n = 1076)	63.0% (n = 1077)	64.5% (n = 1100)	63.1% (n = 5635)	NO	0.93
Total	67.2% (n = 2519)	68.0% (n = 2473)	68.0% (n = 2327)	67.1% (n = 2515)	68.7% (n = 2524)	67.8% (n = 12358)	50.5% (No Econ)	

SOURCE: 2014 Student Success Scorecard.

Table 51: 30+ Unit Completion Rate Five-Year Trends by Veteran Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	62.7% (n = 102)	69.5% (n = 118)	72.4% (n = 105)	63.5% (n = 104)	73.8% (n = 80)	68.2% (n = 509)	NO	1.01
No	67.4% (n = 2417)	67.9% (n = 2355)	67.8% (n = 2222)	67.2% (n = 2411)	68.6% (n = 2444)	67.8% (n = 11849)	NO	1.00
Total	67.2% (n = 2519)	68.0% (n = 2473)	68.0% (n = 2327)	67.1% (n = 2515)	68.7% (n = 2524)	67.8% (n = 12358)	54.2% (Non Vet)	

SOURCE: 2014 Student Success Scorecard.

Completion (SPAR) Rates

Table 52: Completion Rate Five-Year Trends by Race/Ethnicity

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	36.5% (n = 148)	43.8% (n = 176)	34.3% (n = 204)	40.0% (n = 210)	39.3% (n = 242)	38.8% (n = 980)	**YES**	0.76
American Indian	28.6% (n = 14)	45.2% (n = 31)	39.3% (n = 28)	43.3% (n = 30)	55.2% (n = 29)	43.9% (n = 132)	**YES***	0.86
Asian	64.7% (n = 170)	62.2% (n = 127)	62.9% (n = 105)	63.2% (n = 114)	67.3% (n = 104)	64.0% (n = 620)	NO	1.26
Filipino	55.9% (n = 93)	50.4% (n = 115)	57.6% (n = 118)	56.6% (n = 106)	46.7% (n = 107)	53.4% (n = 539)	NO	1.05
Hispanic	43.2% (n = 447)	44.8% (n = 460)	45.0% (n = 429)	45.2% (n = 504)	43.5% (n = 485)	44.3% (n = 2325)	**YES**	0.87
Pacific Islander	48.4% (n = 31)	51.5% (n = 33)	46.9% (n = 32)	44.9% (n = 49)	42.4% (n = 66)	46.0% (n = 211)	**YES***	0.90
White	52.1% (n = 1358)	55.0% (n = 1286)	53.4% (n = 1197)	52.3% (n = 1265)	53.9% (n = 1240)	53.3% (n = 6346)	NO	1.05
Unknown	53.5% (n = 258)	56.7% (n = 245)	59.3% (n = 214)	54.0% (n = 237)	53.8% (n = 251)	55.4% (n = 1205)	NO	1.09
Total	**50.5% (n = 2519)**	**52.4% (n = 2473)**	**51.1% (n = 2327)**	**50.4% (n = 2515)**	**50.4% (n = 2524)**	**51.0% (n = 12358)**	**51.2% (Asian)**	

SOURCE: 2014 Student Success Scorecard.

Table 53: Completion Rate Five-Year Trends by Gender

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	50.7% (n = 1476)	53.9% (n = 1367)	53.4% (n = 1216)	51.7% (n = 1361)	52.9% (n = 1343)	52.5% (n = 6763)	NO	1.03
Male	50.2% (n = 1034)	51.0% (n = 1090)	48.4% (n = 1095)	49.1% (n = 1136)	47.4% (n = 1156)	49.2% (n = 5511)	NO	0.96
Total	**50.5% (n = 2519)**	**52.4% (n = 2473)**	**51.1% (n = 2327)**	**50.4% (n = 2515)**	**50.4% (n = 2524)**	**51.0% (n = 12358)**	**42.0% (Female)**	

SOURCE: 2014 Student Success Scorecard.
NOTE: "Unknown" category not included in the table.

Table 54: Completion Rate Five-Year Trends by Age

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	53.5% (n = 1968)	54.6% (n = 1966)	53.9% (n = 1907)	53.6% (n = 2054)	53.4% (n = 2075)	53.8% (n = 9970)	NO	1.05
20-24 years	44.7% (n = 235)	46.6% (n = 234)	44.1% (n = 204)	37.8% (n = 249)	37.4% (n = 230)	42.0% (n = 1152)	**YES**	0.82
25-39 years	38.4% (n = 224)	44.3% (n = 183)	34.2% (n = 158)	36.8% (n = 144)	36.2% (n = 141)	38.2% (n = 850)	**YES**	0.75
40+ years	32.6% (n = 92)	36.7% (n = 90)	31.0% (n = 58)	30.9% (n = 68)	34.6% (n = 78)	33.4% (n = 386)	**YES**	0.66
Total	**50.5% (n = 2519)**	**52.4% (n = 2473)**	**51.1% (n = 2327)**	**50.4% (n = 2515)**	**50.4% (n = 2524)**	**51.0% (n = 12358)**	**43.0% (<20 years)**	

SOURCE: 2014 Student Success Scorecard.

Table 55: Completion Rate Five-Year Trends by Disability Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	35.8% (n = 120)	51.7% (n = 120)	40.7% (n = 135)	41.2% (n = 136)	40.2% (n = 132)	41.8% (n = 643)	NO	0.82
No	51.3% (n = 2398)	52.5% (n = 2352)	51.8% (n = 2191)	50.9% (n = 2379)	51.0% (n = 2392)	51.5% (n = 11712)	NO	1.01
Total	**50.5% (n = 2518)**	**52.4% (n = 2472)**	**51.1% (n = 2326)**	**50.4% (n = 2515)**	**50.4% (n = 2524)**	**51.0% (n = 12355)**	**41.2% (Not DSPS)**	

SOURCE: 2014 Student Success Scorecard.

Table 56: Completion Rate Five-Year Trends by Economically Disadvantaged

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	49.5% (n = 1237)	51.2% (n = 1373)	50.4% (n = 1251)	48.5% (n = 1438)	48.9% (n = 1424)	49.7% (n = 6723)	NO	0.97
No	51.6% (n = 1282)	54.0% (n = 1100)	52.0% (n = 1076)	52.9% (n = 1077)	52.4% (n = 1100)	52.5% (n = 5635)	NO	1.03
Total	**50.5%** **(n = 2519)**	**52.4%** **(n = 2473)**	**51.1%** **(n = 2327)**	**50.4%** **(n = 2515)**	**50.4%** **(n = 2524)**	**51.0%** **(n = 12358)**	**42.0%** **(No Econ)**	

SOURCE: 2014 Student Success Scorecard.

Table 57: Completion Rate Five-Year Trends by Veteran Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	47.1% (n = 102)	56.8% (n = 118)	57.1% (n = 105)	53.8% (n = 104)	57.5% (n = 80)	54.4% (n = 509)	NO	1.07
No	50.7% (n = 2417)	52.2% (n = 2355)	50.8% (n = 2222)	50.3% (n = 2411)	50.2% (n = 2444)	50.8% (n = 11849)	NO	1.00
Total	**50.5%** **(n = 2519)**	**52.4%** **(n = 2473)**	**51.1%** **(n = 2327)**	**50.4%** **(n = 2515)**	**50.4%** **(n = 2524)**	**51.0%** **(n = 12358)**	**40.7%** **(Non Vet)**	

SOURCE: 2014 Student Success Scorecard.

Grossmont College Student Equity Plan Data, 2014   Office of Research, Planning, and Institutional Effectiveness
October 30, 2014   Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

CTE Completion Rates

Table 58: CTE Completion Rate Five-Year Trends by Race/Ethnicity

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	43.3% (n = 104)	44.4% (n = 126)	47.4% (n = 97)	38.9% (n = 113)	45.8% (n = 118)	43.9% (n = 558)	**YES**	0.73
American Indian	50.0% (n = 10)	83.3% (n = 12)	63.6% (n = 11)	55.6% (n = 9)	77.8% (n = 18)	68.3% (n = 60)	NO*	1.13
Asian	68.3% (n = 101)	66.7% (n = 63)	64.7% (n = 68)	65.1% (n = 63)	73.4% (n = 79)	67.9% (n = 374)	NO	1.13
Filipino	62.2% (n = 82)	60.6% (n = 99)	73.7% (n = 76)	72.5% (n = 69)	65.4% (n = 104)	66.3% (n = 430)	NO	1.10
Hispanic	58.4% (n = 243)	60.9% (n = 266)	57.0% (n = 251)	56.8% (n = 259)	52.1% (n = 315)	56.8% (n = 1334)	NO	0.94
Pacific Islander	78.9% (n = 19)	72.7% (n = 11)	61.5% (n = 13)	76.9% (n = 13)	73.7% (n = 19)	73.3% (n = 75)	NO*	1.22
White	59.6% (n = 800)	59.7% (n = 703)	64.1% (n = 557)	62.6% (n = 607)	64.1% (n = 686)	61.9% (n = 3353)	NO	1.03
Unknown	37.6% (n = 106)	40.2% (n = 125)	40.9% (n = 106)	38.2% (n = 122)	38.1% (n = 111)	62.6% (n = 570)	NO	1.04
Total	**59.2% (n = 1465)**	**59.6% (n = 1405)**	**61.7% (n = 1179)**	**60.4% (n = 1255)**	**60.6% (n = 1450)**	**60.2% (n = 6754)**	**54.3% (Asian)**	

SOURCE: 2014 Student Success Scorecard.

Grossmont College Student Equity Plan Data, 2014
October 30, 2014
Office of Research, Planning, and Institutional Effectiveness
Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

Table 59: CTE Completion Rate Five-Year Trends by Gender

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	58.4% (n = 885)	59.9% (n = 828)	61.5% (n = 691)	59.4% (n = 731)	62.7% (n = 871)	60.4% (n = 4006)	NO	1.00
Male	61.0% (n = 575)	59.4% (n = 564)	62.6% (n = 476)	61.4% (n = 511)	57.7% (n = 570)	60.3% (n = 2696)	NO	1.00
Total	**59.2% (n = 1465)**	**59.6% (n = 1405)**	**61.7% (n = 1179)**	**60.4% (n = 1255)**	**60.6% (n = 1450)**	**60.2% (n = 6754)**	**48.3% (Female)**	

SOURCE: 2014 Student Success Scorecard.
NOTE: "Unknown" category not included in the table.

Table 60: CTE Completion Rate Five-Year Trends by Age

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	64.0% (n = 356)	63.6% (n = 349)	65.0% (n = 331)	65.5% (n = 328)	66.8% (n = 361)	65.0% (n = 1725)	NO	1.08
20-24 years	67.2% (n = 430)	61.6% (n = 404)	64.3% (n = 347)	64.8% (n = 401)	63.6% (n = 448)	64.3% (n = 2030)	NO	1.07
25-39 years	56.3% (n = 403)	58.8% (n = 432)	58.1% (n = 344)	54.2% (n = 367)	56.3% (n = 439)	56.8% (n = 1985)	NO	0.94
40+ years	44.9% (n = 276)	50.9% (n = 220)	57.3% (n = 157)	52.8% (n = 159)	52.0% (n = 202)	50.8% (n = 1014)	**YES**	0.84
Total	**59.2% (n = 1465)**	**59.6% (n = 1405)**	**61.7% (n = 1179)**	**60.4% (n = 1255)**	**60.6% (n = 1450)**	**60.2% (n = 6754)**	**52.0% (<20 years)**	

SOURCE: 2014 Student Success Scorecard.

Table 61: CTE Completion Rate Five-Year Trends by Disability Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	47.4% (n = 78)	65.2% (n = 69)	57.7% (n = 78)	59.7% (n = 77)	65.4% (n = 78)	58.9% (n = 380)	NO	0.98
No	59.9% (n = 1387)	59.3% (n = 1336)	62.0% (n = 1101)	60.4% (n = 1178)	60.3% (n = 1372)	60.3% (n = 6374)	NO	1.00
Total	**59.2% (n = 1465)**	**59.6% (n = 1405)**	**61.7% (n = 1179)**	**60.4% (n = 1255)**	**60.6% (n = 1450)**	**60.2% (n = 6754)**	**48.3% (Not DSPS)**	

SOURCE: 2014 Student Success Scorecard.

Grossmont College Student Equity Plan Data, 2014   Office of Research, Planning, and Institutional Effectiveness
October 30, 2014   Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

Table 62: CTE Completion Rate Five-Year Trends by Economically Disadvantaged

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	63.8% (n = 777)	63.0% (n = 792)	63.3% (n = 682)	64.8% (n = 761)	65.0% (n = 881)	64.0% (n = 3893)	NO	1.06
No	54.1% (n = 688)	55.1% (n = 613)	59.6% (n = 497)	53.6% (n = 494)	53.6% (n = 569)	55.1% (n = 2861)	NO	0.91
Total	59.2% (n = 1465)	59.6% (n = 1405)	61.7% (n = 1179)	60.4% (n = 1255)	60.6% (n = 1450)	60.2% (n = 6754)	44.1% (No Econ)	

SOURCE: 2014 Student Success Scorecard.

Table 63: CTE Completion Rate Five-Year Trends by Veteran Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	61.8% (n = 123)	51.9% (n = 135)	60.6% (n = 94)	52.6% (n = 95)	60.4% (n = 106)	57.3% (n = 553)	NO	0.95
No	59.0% (n = 1342)	60.4% (n = 1270)	61.8% (n = 1085)	61.0% (n = 1160)	60.6% (n = 1344)	60.5% (n = 6201)	NO	1.00
Total	59.2% (n = 1465)	59.6% (n = 1405)	61.7% (n = 1179)	60.4% (n = 1255)	60.6% (n = 1450)	60.2% (n = 6754)	48.4% (Non Vet)	

SOURCE: 2014 Student Success Scorecard.

Grossmont College Student Equity Plan Data, 2014   Office of Research, Planning, and Institutional Effectiveness
October 30, 2014   Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

E. Transfer

Table 64: Transfer Rate Five-Year Trends by Race/Ethnicity

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	29.1% (n = 148)	34.1% (n = 176)	28.4% (n = 204)	31.0% (n = 210)	31.0% (n = 242)	30.7% (n = 980)	**YES**	0.81
American Indian	28.6% (n = 14)	22.6% (n = 31)	21.4% (n = 28)	30.0% (n = 30)	34.5% (n = 29)	27.3% (n = 132)	**YES***	0.72
Asian	50.0% (n = 170)	41.7% (n = 127)	49.5% (n = 105)	47.4% (n = 114)	49.0% (n = 104)	47.6% (n = 620)	NO	1.26
Filipino	40.9% (n = 93)	37.4% (n = 115)	40.7% (n = 118)	42.5% (n = 106)	35.5% (n = 107)	39.3% (n = 539)	NO	1.04
Hispanic	28.9% (n = 447)	32.2% (n = 460)	33.6% (n = 429)	32.5% (n = 504)	29.3% (n = 485)	31.3% (n = 2325)	**YES**	0.83
Pacific Islander	35.5% (n = 31)	39.4% (n = 33)	34.4% (n = 32)	28.6% (n = 49)	27.3% (n = 66)	31.8% (n = 211)	**YES***	0.84
White	40.2% (n = 1358)	41.4% (n = 1286)	39.2% (n = 1197)	38.2% (n = 1265)	39.7% (n = 1240)	39.7% (n = 6346)	NO	1.05
Unknown	44.6% (n = 258)	43.3% (n = 245)	44.4% (n = 214)	40.5% (n = 237)	37.8% (n = 251)	42.1% (n = 1205)	NO	1.11
Total	**38.5% (n = 2519)**	**38.9% (n = 2473)**	**37.9% (n = 2327)**	**37.0% (n = 2515)**	**36.5% (n = 2524)**	**37.8% (n = 12358)**	**38.1% (Asian)**	

SOURCE: 2014 Student Success Scorecard.

Table 65: Transfer Rate Five-Year Trends by Gender

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	39.2% (n = 1476)	39.5% (n = 1367)	39.4% (n = 1216)	37.5% (n = 1361)	37.7% (n = 1343)	38.6% (n = 6763)	NO	1.02
Male	37.7% (n = 1034)	38.3% (n = 1090)	36.3% (n = 1095)	36.4% (n = 1136)	34.8% (n = 1156)	36.7% (n = 5511)	NO	0.97
Total	**38.5% (n = 2519)**	**38.9% (n = 2473)**	**37.9% (n = 2327)**	**37.0% (n = 2515)**	**36.5% (n = 2524)**	**37.8% (n = 12358)**	**30.9% (Females)**	

SOURCE: 2014 Student Success Scorecard.

Grossmont College Student Equity Plan Data, 2014   Office of Research, Planning, and Institutional Effectiveness
October 30, 2014   Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

Table 66: Transfer Rate Five-Year Trends by Age

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	42.5% (n = 1968)	42.0% (n = 1966)	40.7% (n = 1907)	40.1% (n = 2054)	38.9% (n = 2075)	40.8% (n = 9970)	NO	1.08
20-24 years	30.2% (n = 235)	36.3% (n = 234)	30.4% (n = 204)	26.1% (n = 249)	28.3% (n = 230)	30.2% (n = 1152)	**YES**	0.80
25-39 years	23.7% (n = 224)	21.3% (n = 183)	22.8% (n = 158)	22.9% (n = 144)	26.2% (n = 141)	23.3% (n = 850)	**YES**	0.62
40+ years	10.9% (n = 92)	14.4% (n = 90)	13.8% (n = 58)	13.2% (n = 68)	14.1% (n = 78)	13.2% (n = 386)	**YES**	0.35
Total	**38.5% (n = 2519)**	**38.9% (n = 2473)**	**37.9% (n = 2327)**	**37.0% (n = 2515)**	**36.5% (n = 2524)**	**37.8% (n = 12358)**	**32.7% (< 20 years)**	

SOURCE: 2014 Student Success Scorecard.

Table 67: Transfer Rate Five-Year Trends by Disability Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	21.7% (n = 120)	28.3% (n = 120)	24.4% (n = 135)	21.3% (n = 136)	20.5% (n = 132)	23.2% (n = 643)	**YES**	0.61
No	39.4% (n = 2399)	39.4% (n = 2353)	38.8% (n = 2192)	37.9% (n = 2379)	37.4% (n = 2392)	38.6% (n = 11715)	NO	1.02
Total	**38.5% (n = 2519)**	**38.9% (n = 2473)**	**37.9% (n = 2327)**	**37.0% (n = 2515)**	**36.5% (n = 2524)**	**37.8% (n = 12358)**	**30.9% (Not DSPS)**	

SOURCE: 2014 Student Success Scorecard.

Grossmont College Student Equity Plan Data, 2014
October 30, 2014
Office of Research, Planning, and Institutional Effectiveness
Grossmont-Cuyamaca Community College District

C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 20141030.docx

Table 68: Transfer Rate Five-Year Trends by Economically Disadvantaged

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	36.1% (n = 1237)	35.6% (n = 1373)	36.1% (n = 1251)	33.7% (n = 1438)	33.5% (n = 1424)	34.9% (n = 6723)	NO	0.92
No	41.0% (n = 1282)	43.0% (n = 1100)	40.1% (n = 1076)	41.4% (n = 1077)	40.4% (n = 1100)	41.2% (n = 5635)	NO	1.09
Total	38.5% (n = 2519)	38.9% (n = 2473)	37.9% (n = 2327)	37.0% (n = 2515)	36.5% (n = 2524)	37.8% (n = 12358)	32.9% (No Econ)	

SOURCE: 2014 Student Success Scorecard.

Table 69: Transfer Rate Five-Year Trends by Veteran Status

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	29.4% (n = 102)	39.0% (n = 118)	47.6% (n = 105)	34.6% (n = 104)	37.5% (n = 80)	37.7% (n = 509)	NO	1.00
No	38.9% (n = 2417)	38.9% (n = 2355)	37.5% (n = 2222)	37.1% (n = 2411)	36.5% (n = 2444)	37.8% (n = 11849)	NO	1.00
Total	38.5% (n = 2519)	38.9% (n = 2473)	37.9% (n = 2327)	37.0% (n = 2515)	36.5% (n = 2524)	37.8% (n = 12358)	30.2% (Non Vet)	

SOURCE: 2014 Student Success Scorecard.

Foster Youth Data

The following data metrics were pulled from the "Foster Youth Dashboard" produced by Cal-PASSPlus. All data reported here are based on CCCCO MIS data submissions from AY 2012-13. The Foster Youth data element indicates whether the student has ever been or currently is in a **court-ordered** out-of-home placement—to be designated as "Foster Youth" the student must provide verification from the San Diego County Department of Social Services/Child Protective Services. The submission of this data element became mandatory in summer 2012; therefore, data are only available in recent academic terms.

Table 70: Unduplicated Headcount by Attempted Enrollments in Math, English, or ESL

	Foster Youth	Non-Foster Youth	Total
Attempted Math, English, or ESL	86.1% (n = 105)	87.1% (n = 14393)	87.1% (n = 14498)
Attempted Math	68.0% (n = 83)	77.8% (n = 12860)	77.7% (n = 12943)
Attempted English	79.5% (n = 97)	75.3% (n = 12441)	75.3% (n = 12538)
Total	100.0% (n = 122)	100.0% (n = 16525)	100.0% (n = 16647)

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

Table 71: 1st Attempted Math Course at Transfer Level

	2012-13	80% Test	Proportionality
Yes	31.3% (n = 83)	**YES**	0.67
No	46.9% (n = 12860)	NO	1.00
Total	**46.8% (n = 12943)**	**37.5% (Non FY)**	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

Table 72: 1st Attempted English Course at Transfer Level

	2012-13	80% Test	Proportionality
Yes	7.2% (n = 97)	**YES**	0.26
No	27.4% (n = 12441)	NO	1.01
Total	**27.3%** **(n = 12538)**	**21.9%** **(Non FY)**	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

Table 73: 30+ Unit Completion Rate

	2012-13	80% Test	Proportionality
Yes	40.2% (n = 122)	**YES**	0.70
No	57.7% (n = 16525)	NO	1.00
Total	**57.6%** **(n = 16647)**	**46.2%** **(Non FY)**	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

Table 74: Achieving Satisfactory Progress (Not on Academic/Lack of Progress Probation)

	2012-13	80% Test	Proportionality
Yes	42.6% (n = 122)	**YES**	0.74
No	57.4% (n = 16525)	NO	1.00
Total	**57.3%** **(n = 16647)**	**45.9%** **(Non FY)**	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

Table 75: Term and Cumulative GPA 3.00 and above

	2012-13	80% Test	Proportionality
Yes	7.4% (n = 122)	**YES**	0.23
No	32.5% (n = 16525)	NO	1.01
Total	**32.3% (n = 16647)**	**26.0% (Non FY)**	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

Table 76: Course Success Rates

	Fall 2012	Spring 2013	Fall 2013	Spring 2014	80% Test	Proportionality
Yes	48.5% (n = 295)	46.7% (n = 255)	50.8% (n = 240)	48.9% (n = 190)	**YES**	0.71
No	68.6% (n = 50247)	68.7% (n = 51693)	68.6% (n = 53208)	69.0% (n = 52302)	NO	1.00
Total	**68.5% (n = 50542)**	**68.6% (n = 51948)**	**68.5% (n = 53448)**	**68.9% (n = 51948)**	**54.9% (Non FY)**	

SOURCE: CCCCO Data Mart (data retrieved on 8/13/2014).