## Grossmont College Student Equity Plan Data, 2014

Office of Research, Planning, and Institutional Effectiveness October 30, 2014

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## Measuring Disproportionate Impact

Using cohorts and outcomes from the California Community Colleges Chancellor's Office (CCCCO) Student Success Scorecard and DataMart, this document presents two methodologies to measure disproportional impact for disaggregated subgroups within the California Community Colleges (CCC) student population: the 80\% test and the proportionality test.

Disproportionate impact occurs when "the percentage of persons from a particular racial, ethnic, gender, age or disability group who are directed to a particular service or placement based on an assessment instrument, method, or procedure is significantly different from the representation of that group in the population of persons being assessed, and that discrepancy is not justified by empirical evidence demonstrating that the assessment instrument, method or procedure is a valid and reliable predictor of performance in the relevant educational setting." [Title 5 Section 55502(d)]

The second-to-last column of all tables disaggregated by cohort student characteristics contains an evaluation of possible disproportionate impact for each subgroup of students using the " $80 \%$ Rule" outlined in the 1978 Uniform Guidelines on Employee Selection Procedures and was used in Title VII enforcement by the U.S. Equal Opportunity Commission, Department of Labor, and the Department of Justice.

The $80 \%$ Rule states that: "A selection rate for any race, sex, or ethnic group which is less than four-fifths (4/5) (or eighty percent) of the rate for the group with the highest rate will generally be regarded by the Federal enforcement agencies as evidence of adverse impact, while a greater than four-fifths rate will generally not be regarded by Federal enforcement agencies as evidence of adverse impact." [Section 60-3, Uniform Guidelines on Employee Selection Procedure (1978); 43 FR 38295(August 25, 1978)]

Subgroups that do not comprise at least two percent of the cohort are denoted by with an asterisk (*). The bold percentage located at the bottom of the disproportionate impact column provides the outcome percentage of the reference group multiplied by 80 percent (the reference group is provided in parentheses).

The last column of all tables contains the results obtained from the proportionality methodology. The proportionality methodology compares the percentage of a disaggregated subgroup in an initial cohort to its own percentage in the resultant outcome group. The formula for proportionality is the percentage in the outcome group divided by the percentage in the original cohort (outcome percentage/cohort percentage). For example, 7.9 percent of the first-time, "degree/transfer-seeking" cohort is comprised of African American or black students; whereas 6.0 percent of the students who achieved a successful outcome (i.e., degree, certificate, transfer, or transfer-prepared) were African American or black students. Dividing $6.0 \%$ by $7.9 \%$ we find a proportionality index of 0.76 . The higher the proportionality, the higher the rate at which a subgroup has attained a desired educational outcome; the lower the proportionality index, the lower the attainment rate.

| Proportionality Index | Interpretation |
| :--- | :--- |
| I.0 | Proportions of subgroups are equal. |
| Less Than I.0 | Subgroup is less prevalent in the outcome group. |
| More Than I.0 | Subgroup is more prevalent in the outcome group. |

The proportionality methodology does not specify at which point a proportionality index should be considered as a "disproportionate impact." The designation of which disaggregated subgroups should be considered as disproportionately impacted will rely on the judgment of the analysis team at the college.

## Summary of Detailed Tables

The tables below summarize the indicators of possible disproportionate impact by the different population groups of students across all measures investigated in this report. The summary categories are defined as:

| Classification | Description |
| :--- | :--- |
| Yes | Disproportionate impact indicated by BOTH the $80 \%$ test and the proportionality test $(<0.90)$ |
| Yes $^{\prime}$ | Disproportionate impact indicated by the $80 \%$ test but NOT the proportionality test $(>=0.90)$ |
| Yes ${ }^{2}$ | Disproportionate impact indicated by the proportionality test $(<0.90)$ but NOT the $80 \%$ test |
| No | Disproportionate impact NOT indicated |
| N/A | Sample size less than 30 students |

Table I: Summary Table by Race/Ethnicity

|  | Course Completion | Preparation | Remedial English | Remedial Math | ESL | Persistence | $30+$ Units <br> Completion | Completion | CTE Completion | Transfer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes |
| American Indian | No | Yes ${ }^{\prime}$ | No | Yes ${ }^{\prime}$ | N/A | No | No | Yes | No | Yes |
| Asian | No | Yes | No | No | No | No | No | No | No | No |
| Filipino | No | Yes | No | No | Yes | No | No | No | No | No |
| Hispanic | No | Yes | Yes ${ }^{\prime}$ | Yes ${ }^{\prime}$ | Yes | No | No | Yes | No | Yes |
| Pacific Islander | Yes | Yes | Yes ${ }^{\prime}$ | Yes ${ }^{\prime}$ | N/A | No | No | Yes ${ }^{\prime}$ | No | Yes |
| White | No | No | No | Yes ${ }^{\prime}$ | Yes | No | No | No | No | No |
| Unknown | No | No | No | Yes ${ }^{\prime}$ | Yes | No | No | No | No | No |

Table 2: Summary Table by Gender

|  | Course Completion | Preparation | Remedial English | Remedial Math | ESL | Persistence | $30+\text { Units }$ <br> Completion | Completion | CTE Completion | Transfer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | No | No | No | No | No | No | No | No | No | No |
| Male | No | No | No | Yes | No | No | No | No | No | No |

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Table 3: Summary Table by Age

|  | Course Completion | Preparation | Remedial English | Remedial Math | ESL | Persistence | $30+$ Units <br> Completion | Completion | CTE <br> Completion | Transfer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $<20$ years | No | No | No | No | No | No | No | No | No | No |
| 20-24 years | No | Yes ${ }^{2}$ | Yes | No | No | No | Yes ${ }^{2}$ | Yes | No | Yes |
| 25-39 years | No | Yes | Yes | No | Yes | No | Yes ${ }^{2}$ | Yes | No | Yes |
| $40+$ years | No | Yes | Yes | No | Yes | No | Yes ${ }^{2}$ | Yes | Yes | Yes |

Table 4: Summary Table by Disability Status

|  | Course Completion | Preparation | Remedial English | Remedial Math | ESL | Persistence | 30+ Units <br> Completion | Completion | CTE Completion | Transfer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DSPS | No | Yes | Yes ${ }^{2}$ | No | Yes | No | No | Yes ${ }^{2}$ | No | Yes |
| Not DSPS | No | No | No | No | No | No | No | No | No | No |

Table 5: Summary Table by Economically Disadvantaged Status

|  | Course Completion | Preparation | Remedial English | Remedial Math | ESL | Persistence | $30+$ Units <br> Completion | Completion | CTE <br> Completion | Transfer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Econ Disadvantaged | No | Yes | No | No | Yes | No | No | No | No | No |
| Not Econ Disadvantaged | No | No | No | No | No | No | No | No | No | No |

Table 6: Summary Table by Veteran Status

|  | Course Completion | Preparation | Remedial English | Remedial Math | ESL | Persistence | $30+\text { Units }$ <br> Completion | Completion | CTE Completion | Transfer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Veteran | No | Yes ${ }^{2}$ | No | No | Yes | No | No | No | No | No |
| Non Veteran | No | No | No | No | No | No | No | No | No | No |

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## A. Access

Table 7: Grossmont College Service Area Population and Student Comparison by Race/Ethnicity

|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | 2012-13 |  | Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GC Students | Service Area Population | GC Students | Service Area Population | GC Students | Service Area Population | GC Students | Service Area Population | GC Students | Service Area Population | GC Students | Service Area Population |
| African-American | 8.1\% | 4.9\% | 8.1\% | 5.5\% | 8.1\% | 6.3\% | 7.7\% | 6.2\% | 7.2\% | 6.0\% | 7.9\% | 5.7\% |
| American Indian | 1.0\% | 0.4\% | 0.7\% | 0.4\% | 0.6\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.6\% | 0.4\% |
| Asian | 11.5\% | 10.8\% | 10.7\% | 12.6\% | 10.4\% | 12.1\% | 9.7\% | 12.4\% | 9.5\% | 11.9\% | 10.4\% | 11.9\% |
| Hispanic | 19.6\% | 30.5\% | 22.2\% | 29.9\% | 24.6\% | 34.5\% | 27.1\% | 35.5\% | 29.5\% | 37.0\% | 24.3\% | 33.0\% |
| Pacific Islander | 1.4\% | 0.4\% | 1.1\% | 0.4\% | 0.9\% | 0.5\% | 0.8\% | 0.5\% | 0.6\% | 0.5\% | 1.0\% | 0.5\% |
| Two or More | 1.4\% | 3.1\% | 4.3\% | 3.3\% | 5.9\% | 3.2\% | 6.9\% | 3.2\% | 7.3\% | 3.3\% | 5.0\% | 3.2\% |
| White | 46.8\% | 49.6\% | 45.9\% | 47.8\% | 44.6\% | 42.8\% | 43.9\% | 41.6\% | 43.1\% | 40.7\% | 45.0\% | 45.1\% |
| Unknown/Other | 10.3\% | 0.2\% | 6.9\% | 0.2\% | 4.8\% | 0.2\% | 3.4\% | 0.2\% | 2.5\% | 0.2\% | 5.7\% | 0.2\% |
| Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on I/29/14).
NOTE: Service area is defined by the zip codes in which $90 \%$ of the enrolled students reside in each academic year.

Table 8: Grossmont College Services Area Population and Student Comparison by Gender

|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | 2012-13 |  | Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GC Students | Service Area Population | GC Students | Service Area <br> Population | GC Students | Service Area <br> Population | GC Students | Service Area Population | GC Students | Service Area <br> Population | GC Students | Service Area <br> Population |
| Female | 57.7\% | 50.2\% | 56.8\% | 50.2\% | 55.8\% | 50.0\% | 54.8\% | 50.1\% | 54.9\% | 50.2\% | 56.1\% | 50.2\% |
| Male | 41.2\% | 49.8\% | 42.2\% | 49.8\% | 43.3\% | 50.0\% | 44.2\% | 49.9\% | 44.3\% | 49.8\% | 42.9\% | 49.8\% |
| Unknown | 1.1\% | 0.0\% | I.1\% | 0.0\% | 0.9\% | 0.0\% | 1.0\% | 0.0\% | 0.8\% | 0.0\% | 1.0\% | 0.0\% |
| Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on 6/I8/I4)
NOTE: Service area is defined by the zip codes in which $90 \%$ of the enrolled students reside in each academic year.
Table 9: Grossmont College Service Area Population and Student Comparison by Age

|  | 2008-09 |  | 2009-10 |  | 2010-I I |  | 2011-12 |  | 2012-13 |  | Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GC Students | Service Area Population | GC Students | Service Area Population | GC Students | Service Area Population | GC Students | Service Area Population | GC Students | Service Area Population | GC Students | Service Area Population |
| 10-17 Years | 5.5\% | 12.4\% | 4.7\% | 11.7\% | 3.7\% | 12.0\% | 3.6\% | 12.1\% | 3.1\% | 12.0\% | 4.2\% | 12.1\% |
| 18-24 Years | 60.5\% | 13.0\% | 60.0\% | 13.0\% | 60.8\% | 13.3\% | 61.2\% | 13.2\% | 62.9\% | 13.1\% | 61.0\% | 13.1\% |
| 25-29 Years | 13.0\% | 8.6\% | 13.9\% | 9.2\% | 14.3\% | 10.1\% | 14.5\% | 10.0\% | 13.7\% | 9.9\% | 13.8\% | 9.5\% |
| 30-39 Years | 9.9\% | 16.5\% | 10.8\% | 16.6\% | 10.9\% | 16.8\% | 10.9\% | 16.6\% | 10.5\% | 16.7\% | 10.6\% | 16.6\% |
| 40-64 Years | 10.6\% | 36.4\% | 10.2\% | 36.6\% | 9.8\% | 35.4\% | 9.5\% | 35.6\% | 9.3\% | 35.3\% | 9.9\% | 35.9\% |
| 65+ Years | 0.5\% | 13.2\% | 0.5\% | 12.8\% | 0.4\% | 12.3\% | 0.4\% | 12.5\% | 0.4\% | 13.0\% | 0.4\% | 12.8\% |
| Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on I/29/I4).
NOTE: Service area is defined by the zip codes in which $90 \%$ of the enrolled students reside in each academic year.

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| :--- | ---: |
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C:\Users\Christopher.Tarman\Documents\Student Equity Plan\Grossmont College Student Equity Plan Data 2014I030.docx

## B. Course Completion

Table 10: Course Success Rates by Race/Ethnicity, Fall 2009-2013

|  | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2010 \end{aligned}$ | Fall $2011$ | Fall <br> 2012 | Fall <br> 2013 | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 53.0 \% \\ (\mathrm{n}=4906) \end{gathered}$ | $\begin{gathered} 55.8 \% \\ (n=4490) \end{gathered}$ | $\begin{gathered} 55.7 \% \\ (\mathrm{n}=427 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 58.0 \% \\ (\mathrm{n}=3634) \end{gathered}$ | $\begin{gathered} 52.6 \% \\ (\mathrm{n}=3877) \end{gathered}$ | $\begin{gathered} 54.9 \% \\ (n=21178) \end{gathered}$ | YES | 0.80 |
| American Indian | $\begin{gathered} 59.1 \% \\ (n=428) \end{gathered}$ | $\begin{gathered} 64.2 \% \\ (\mathrm{n}=332) \end{gathered}$ | $\begin{gathered} 65.1 \% \\ (\mathrm{n}=275) \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (n=193) \end{gathered}$ | $\begin{gathered} 58.9 \% \\ (\mathrm{n}=158) \end{gathered}$ | $\begin{gathered} 61.8 \% \\ (n=1386) \end{gathered}$ | NO* | 0.90 |
| Asian | $\begin{gathered} 77.6 \% \\ (\mathrm{n}=452 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 76.6 \% \\ (n=4053) \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (n=3739) \end{gathered}$ | $\begin{gathered} 77.2 \% \\ (\mathrm{n}=3397) \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (n=3358) \end{gathered}$ | $\begin{gathered} 76.6 \% \\ (\mathrm{n}=19068) \end{gathered}$ | NO | 1.12 |
| Filipino | $\begin{gathered} 67.1 \% \\ (n=2488) \end{gathered}$ | $\begin{gathered} 70.4 \% \\ (\mathrm{n}=2574) \end{gathered}$ | $\begin{gathered} 71.5 \% \\ (n=2302) \end{gathered}$ | $\begin{gathered} 73.8 \% \\ (n=2178) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (n=2267) \end{gathered}$ | $\begin{gathered} 70.7 \% \\ (\mathrm{n}=11809) \end{gathered}$ | NO | 1.03 |
| Hispanic | $\begin{gathered} 61.2 \% \\ (\mathrm{n}=13305) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (n=14057) \end{gathered}$ | $\begin{gathered} 64.5 \% \\ (n=15455) \end{gathered}$ | $\begin{gathered} 65.5 \% \\ (n=15347) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (n=17415) \end{gathered}$ | $\begin{gathered} 63.7 \% \\ (n=75579) \end{gathered}$ | NO | 0.93 |
| Pacific Islander | $\begin{gathered} 58.3 \% \\ (\mathrm{n}=773) \end{gathered}$ | $\begin{gathered} 62.0 \% \\ (n=568) \end{gathered}$ | $\begin{gathered} 58.2 \% \\ (n=500) \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (n=365) \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (\mathrm{n}=276) \end{gathered}$ | $\begin{gathered} 60.8 \% \\ (n=2482) \end{gathered}$ | YES* | 0.88 |
| Two or More | $\begin{gathered} 58.8 \% \\ (n=3020) \end{gathered}$ | $\begin{gathered} 64.7 \% \\ (\mathrm{n}=3663) \end{gathered}$ | $\begin{gathered} 65.8 \% \\ (n=4048) \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (\mathrm{n}=3689) \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (n=4162) \end{gathered}$ | $\begin{gathered} 65.5 \% \\ (n=18582) \end{gathered}$ | NO | 0.95 |
| White | $\begin{gathered} 70.6 \% \\ (\mathrm{n}=26926) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (\mathrm{n}=25 \mathrm{I} 57) \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (\mathrm{n}=24342) \end{gathered}$ | $\begin{gathered} 76.0 \% \\ (\mathrm{n}=2180 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (\mathrm{n}=22343) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (n=120569) \end{gathered}$ | NO | 1.07 |
| Unknown | $\begin{gathered} 69.9 \% \\ (n=3900) \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (n=2564) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (\mathrm{n}=175 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 71.7 \% \\ (n=1114) \end{gathered}$ | $\begin{gathered} 70.2 \% \\ (n=829) \end{gathered}$ | $\begin{gathered} 70.4 \% \\ (\mathrm{n}=10158) \end{gathered}$ | NO | 1.02 |
| Total | $\begin{gathered} 66.6 \% \\ (n=60267) \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (n=57458) \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (n=56683) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (n=51718) \end{gathered}$ | $\begin{gathered} 68.3 \% \\ (n=54685) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=2808 \mathrm{I}) \end{gathered}$ | 61.3\% (Asian) |  |

SOURCE: GCCCD Colleague Reports (retrieved on 5/28/I 4). Samples based on duplicated enrollments. Success Rate $=$ Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

Table I I: Course Success Rates by Gender, Fall 2009-20I3

|  | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2011 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2013 \end{gathered}$ | Five-Year Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 67.7 \% \\ (\mathrm{n}=31709) \end{gathered}$ | $\begin{gathered} 69.8 \% \\ (\mathrm{n}=30257) \end{gathered}$ | $\begin{gathered} 70.4 \% \\ (\mathrm{n}=29720) \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (n=27593) \end{gathered}$ | $\begin{gathered} 69.5 \% \\ (\mathrm{n}=28822) \end{gathered}$ | $\begin{gathered} 72.1 \% \\ (n=148101) \end{gathered}$ | NO | 1.05 |
| Male | $\begin{gathered} 65.2 \% \\ (\mathrm{n}=28077) \end{gathered}$ | $\begin{gathered} 67.6 \% \\ (\mathrm{n}=26740) \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (\mathrm{n}=26487) \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (n=23767) \end{gathered}$ | $\begin{gathered} 66.8 \% \\ (\mathrm{n}=2546 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 64.8 \% \\ (n=130532) \end{gathered}$ | NO | 0.94 |
| Unknown | $\begin{gathered} 67.2 \% \\ (n=482) \end{gathered}$ | $\begin{gathered} 65.1 \% \\ (n=461) \end{gathered}$ | $\begin{gathered} 66.5 \% \\ (\mathrm{n}=477) \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (\mathrm{n}=359) \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (n=404) \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (\mathrm{n}=2183) \end{gathered}$ | NO* | 0.97 |
| Total | $\begin{gathered} 66.6 \% \\ (n=60268) \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (n=57458) \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (n=56684) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (n=51719) \end{gathered}$ | $\begin{gathered} 68.3 \% \\ (n=54687) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=280816) \end{gathered}$ | 57.7\% <br> (Female) |  |

SOURCE: GCCCD Colleague Reports (retrieved on 5/28/I4). Samples based on duplicated enrollments. Success Rate $=$ Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

Table 12: Course Success Rates by Age, Fall 2009-2013

|  | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2010 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2011 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2012 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2013 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $<20$ years | $\begin{gathered} 65.3 \% \\ (\mathrm{n}=20375) \end{gathered}$ | $\begin{gathered} 67.2 \% \\ (n=19129) \end{gathered}$ | $\begin{gathered} 69.0 \% \\ (\mathrm{n}=19446) \end{gathered}$ | $\begin{gathered} 70.1 \% \\ (n=17151) \end{gathered}$ | $\begin{gathered} 68.2 \% \\ (\mathrm{n}=184 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (\mathrm{n}=945 \mathrm{l} 3) \end{gathered}$ | NO | 0.99 |
| 20-24 years | $\begin{gathered} 65.1 \% \\ (\mathrm{n}=22843) \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (n=21901) \end{gathered}$ | $\begin{gathered} 66.9 \% \\ (\mathrm{n}=20979) \end{gathered}$ | $\begin{gathered} 69.0 \% \\ (\mathrm{n}=2022 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 66.1 \% \\ (\mathrm{n}=21537) \end{gathered}$ | $\begin{gathered} 66.9 \% \\ (\mathrm{n}=10748 \mathrm{I}) \end{gathered}$ | NO | 0.97 |
| 25-29 years | $\begin{gathered} 68.2 \% \\ (n=7310) \end{gathered}$ | $\begin{gathered} 70.5 \% \\ (\mathrm{n}=700 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (n=7123) \end{gathered}$ | $\begin{gathered} 72.5 \% \\ (n=5986) \end{gathered}$ | $\begin{gathered} 69.7 \% \\ (n=6335) \end{gathered}$ | $\begin{gathered} 70.2 \% \\ (\mathrm{n}=33755) \end{gathered}$ | NO | 1.02 |
| 30-49 years | $\begin{gathered} 71.2 \% \\ (\mathrm{n}=7964) \end{gathered}$ | $\begin{gathered} 73.6 \% \\ (n=7733) \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (n=7523) \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (\mathrm{n}=6853) \end{gathered}$ | $\begin{gathered} 72.3 \% \\ (\mathrm{n}=6838) \end{gathered}$ | $\begin{gathered} 73.2 \% \\ (\mathrm{n}=3691 \mathrm{l}) \end{gathered}$ | NO | 1.07 |
| 50+ years | $\begin{gathered} 72.5 \% \\ (n=1776) \end{gathered}$ | $\begin{gathered} 75.1 \% \\ (n=1694) \end{gathered}$ | $\begin{gathered} 76.4 \% \\ (n=1613) \end{gathered}$ | $\begin{gathered} 77.4 \% \\ (n=1508) \end{gathered}$ | $\begin{gathered} 76.0 \% \\ (n=1565) \end{gathered}$ | $\begin{gathered} 75.4 \% \\ (\mathrm{n}=8156) \end{gathered}$ | NO | 1.10 |
| Total | $\begin{gathered} 66.6 \% \\ (n=60268) \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (n=57458) \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (n=56684) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (n=51719) \end{gathered}$ | $\begin{gathered} 68.3 \% \\ (n=54687) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=280816) \end{gathered}$ | $\begin{gathered} 60.3 \% \\ (50+\text { years) } \end{gathered}$ |  |

SOURCE: GCCCD Colleague Reports (retrieved on 5/28/I4). Samples based on duplicated enrollments. Success Rate $=$ Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

Table 13: Course Success Rates by Disability Status, Fall 2009-20 3

|  | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2010 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2013 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 63.6 \% \\ (\mathrm{n}=3980) \end{gathered}$ | $\begin{gathered} 64.7 \% \\ (n=3548) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (n=3465) \end{gathered}$ | $\begin{gathered} 68.2 \% \\ (\mathrm{n}=3998) \end{gathered}$ | $\begin{gathered} 65.1 \% \\ (n=4060) \end{gathered}$ | $\begin{gathered} 65.7 \% \\ (n=1905 I) \end{gathered}$ | NO | 0.96 |
| No | $\begin{gathered} 66.8 \% \\ (n=56386) \end{gathered}$ | $\begin{gathered} 68.9 \% \\ (n=53940) \end{gathered}$ | $\begin{gathered} 69.0 \% \\ (n=53245) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (n=47744) \end{gathered}$ | $\begin{gathered} 68.3 \% \\ (\mathrm{n}=50758) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=262073) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 66.6 \% \\ (n=60366) \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (n=57488) \end{gathered}$ | $\begin{gathered} 68.9 \% \\ (n=56710) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (n=51742) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=54818) \end{gathered}$ | $\begin{gathered} 68.5 \% \\ (n=28 I l 24) \end{gathered}$ | $\begin{gathered} 55.0 \% \\ \text { (Non DSPS) } \end{gathered}$ |  |

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate $=$ Grades ( $A, B, C, P$ )/Grades (A, B, C, P, D, F, NP, I, W).

Table 14: Course Success Rates by Economically Disadvantaged, Fall 2009-2013

|  | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2010 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2013 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 62.9 \% \\ (\mathrm{n}=27849) \end{gathered}$ | $\begin{gathered} 65.8 \% \\ (\mathrm{n}=29445) \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (\mathrm{n}=32603) \end{gathered}$ | $\begin{gathered} 68.9 \% \\ (n=31391) \end{gathered}$ | $\begin{gathered} 66.1 \% \\ (n=34654) \end{gathered}$ | $\begin{gathered} 66.1 \% \\ (n=155942) \end{gathered}$ | NO | 0.96 |
| No | $\begin{gathered} 69.7 \% \\ (n=32517) \end{gathered}$ | $\begin{gathered} 71.6 \% \\ (n=28043) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=24107) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (n=2035 I) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (n=20164) \end{gathered}$ | $\begin{gathered} 71.5 \% \\ (n=125182) \end{gathered}$ | NO | 1.04 |
| Total | $\begin{gathered} 66.6 \% \\ (n=60366) \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (n=57488) \end{gathered}$ | $\begin{gathered} 68.9 \% \\ (n=56710) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (n=51742) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=548 \mathrm{l} 8) \end{gathered}$ | $\begin{gathered} 68.5 \% \\ (n=28 I I 24) \end{gathered}$ | 57.2\% <br> (No Econ) |  |

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W). Economically Disadvantaged measured by BOG waiver recipients.

Table I5: Course Success Rates by Veteran Status, Fall 2009-2013

|  | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2010 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2013 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 68.5 \% \\ (n=3142) \end{gathered}$ | $\begin{gathered} 72.7 \% \\ (\mathrm{n}=3447) \end{gathered}$ | $\begin{gathered} 72.2 \% \\ (n=3698) \end{gathered}$ | $\begin{gathered} 69.1 \% \\ (n=3141) \end{gathered}$ | $\begin{gathered} 68.9 \% \\ (n=3219) \end{gathered}$ | $\begin{gathered} 70.4 \% \\ (n=16647) \end{gathered}$ | NO | 1.03 |
| No | $\begin{gathered} 66.5 \% \\ (n=57224) \end{gathered}$ | $\begin{gathered} 68.3 \% \\ (n=5404 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=53012) \end{gathered}$ | $\begin{gathered} 70.7 \% \\ (n=48601) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=51599) \end{gathered}$ | $\begin{gathered} 68.4 \% \\ (n=264477) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 66.6 \% \\ (n=60366) \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (n=57488) \end{gathered}$ | $\begin{gathered} 68.9 \% \\ (n=56710) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (n=51742) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=54818) \end{gathered}$ | $\begin{gathered} 68.5 \% \\ (n=28 I I 24) \end{gathered}$ | 54.7\% <br> (Non Vet) |  |

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W). Veteran Status measured by benefit recipients.

## C. ESL and Basic Skills

## Preparation Rates

Table 16: Preparation Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 16.2 \% \\ (\mathrm{n}=148) \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (\mathrm{n}=176) \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (n=210) \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (\mathrm{n}=242) \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (\mathrm{n}=980) \end{gathered}$ | YES | 0.62 |
| American Indian | $\begin{gathered} 21.4 \% \\ (\mathrm{n}=14) \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (\mathrm{n}=31) \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (n=28) \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (\mathrm{n}=30) \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (\mathrm{n}=29) \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (\mathrm{n}=132) \end{gathered}$ | YES* | 0.95 |
| Asian | $\begin{gathered} 14.1 \% \\ (\mathrm{n}=170) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (n=127) \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (n=114) \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (\mathrm{n}=104) \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (n=620) \end{gathered}$ | YES | 0.84 |
| Filipino | $\begin{gathered} 18.3 \% \\ (\mathrm{n}=93) \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (\mathrm{n}=115) \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (\mathrm{n}=118) \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (\mathrm{n}=106) \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (\mathrm{n}=107) \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (\mathrm{n}=539) \end{gathered}$ | YES | 0.59 |
| Hispanic | $\begin{gathered} 14.3 \% \\ (\mathrm{n}=447) \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (n=460) \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (n=429) \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (n=504) \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (n=485) \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (\mathrm{n}=2325) \end{gathered}$ | YES | 0.70 |
| Pacific Islander | $\begin{gathered} 9.7 \% \\ (\mathrm{n}=31) \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (\mathrm{n}=33) \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (\mathrm{n}=32) \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (\mathrm{n}=49) \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (\mathrm{n}=66) \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (\mathrm{n}=2 \mathrm{II}) \end{gathered}$ | YES* | 0.72 |
| White | $\begin{gathered} 24.4 \% \\ (\mathrm{n}=1358) \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (\mathrm{n}=1286) \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (\mathrm{n}=1197) \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (\mathrm{n}=1265) \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (n=1240) \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (\mathrm{n}=6346) \end{gathered}$ | NO | 1.21 |
| Unknown | $\begin{gathered} 26.0 \% \\ (\mathrm{n}=258) \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (\mathrm{n}=245) \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (n=214) \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (\mathrm{n}=237) \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (\mathrm{n}=25 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (\mathrm{n}=1205) \end{gathered}$ | NO | 1.12 |
| Total | $\begin{gathered} 21.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (n=12358) \end{gathered}$ | 18.4\% <br> (White) |  |

SOURCE: 2014 Student Success Scorecard.
Table 17: Preparation Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 20.9 \% \\ (\mathrm{n}=1476) \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (\mathrm{n}=1367) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (\mathrm{n}=1216) \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (\mathrm{n}=136 \mid) \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (n=1343) \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (\mathrm{n}=6763) \end{gathered}$ | NO | 0.97 |
| Male | $\begin{gathered} 21.4 \% \\ (\mathrm{n}=1034) \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (\mathrm{n}=1090) \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (\mathrm{n}=1095) \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (\mathrm{n}=1136) \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (\mathrm{n}=1156) \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (\mathrm{n}=55 \mathrm{II}) \end{gathered}$ | NO | 1.03 |
| Total | $\begin{gathered} 21.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (n=\mathbf{2 3 2 7}) \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (n=12358) \end{gathered}$ | I4.8\% <br> (Male) |  |

SOURCE: 2014 Student Success Scorecard.

Table 18: Preparation Rate Five-Year Trends by Age

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $<20$ years | $\begin{gathered} 22.5 \% \\ (\mathrm{n}=1968) \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (n=1966) \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (\mathrm{n}=1907) \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (n=2054) \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (\mathrm{n}=2075) \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (\mathrm{n}=9970) \end{gathered}$ | NO | 1.06 |
| 20-24 years | $\begin{gathered} 19.1 \% \\ (\mathrm{n}=235) \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (\mathrm{n}=234) \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (\mathrm{n}=249) \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (\mathrm{n}=230) \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (n=1152) \end{gathered}$ | NO | 0.87 |
| 25-39 years | $\begin{gathered} 17.4 \% \\ (\mathrm{n}=224) \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (\mathrm{n}=183) \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (\mathrm{n}=158) \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (n=144) \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (n=14 I) \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (\mathrm{n}=850) \end{gathered}$ | YES | 0.81 |
| 40+ years | $\begin{gathered} 7.6 \% \\ (\mathrm{n}=92) \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (\mathrm{n}=90) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (\mathrm{n}=58) \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (\mathrm{n}=68) \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (\mathrm{n}=78) \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (n=386) \end{gathered}$ | YES | 0.20 |
| Total | $\begin{gathered} 21.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (n=12358) \end{gathered}$ | $\begin{gathered} 16.2 \% \\ \text { (<20 years) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 19: Preparation Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 9.2 \% \\ (\mathrm{n}=120) \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (\mathrm{n}=120) \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (\mathrm{n}=135) \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (\mathrm{n}=136) \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (\mathrm{n}=132) \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (\mathrm{n}=643) \end{gathered}$ | YES | 0.47 |
| No | $\begin{gathered} 21.8 \% \\ (\mathrm{n}=2398) \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (n=2352) \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (\mathrm{n}=2191) \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (\mathrm{n}=2379) \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (n=2392) \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (n=11712) \end{gathered}$ | NO | 1.03 |
| Total | $\begin{gathered} 21.2 \% \\ (n=2518) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (n=\mathbf{2 4 7 2}) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (n=2326) \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (n=12355) \end{gathered}$ | $\begin{gathered} \text { I5.7\% } \\ \text { (Not DSPS) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 20: Preparation Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 15.8 \% \\ (n=1237) \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (n=1373) \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (n=125 I) \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (n=1438) \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (n=1424) \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (n=6723) \end{gathered}$ | YES | 0.74 |
| No | $\begin{gathered} 26.4 \% \\ (\mathrm{n}=1282) \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (\mathrm{n}=1100) \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (\mathrm{n}=1076) \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (\mathrm{n}=1077) \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (\mathrm{n}=1100) \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (n=5635) \end{gathered}$ | NO | 1.31 |
| Total | $\begin{gathered} 21.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (n=12358) \end{gathered}$ | 20.0\% <br> (No-Econ) |  |

SOURCE: 2014 Student Success Scorecard.

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Table 2 I: Preparation Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{aligned} & 2004-05 \text { to } \\ & 2009-10 \end{aligned}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{aligned} & 2006-07 \text { to } \\ & 2011-12 \end{aligned}$ | $\begin{gathered} \text { 2007-08 to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 19.6 \% \\ (\mathrm{n}=102) \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (n=118) \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (n=105) \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (n=104) \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (\mathrm{n}=80) \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (n=509) \end{gathered}$ | NO | 0.83 |
| No | $\begin{gathered} 21.2 \% \\ (\mathrm{n}=2417) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (n=2355) \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (n=2222) \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (n=24 I I) \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (\mathrm{n}=2444) \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (n=11849) \end{gathered}$ | NO | 1.01 |
| Total | $\begin{gathered} 21.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (n=\mathbf{2 3 2 7}) \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (n=12358) \end{gathered}$ | I 5.4\% <br> (Non Vet) |  |

SOURCE: 2014 Student Success Scorecard.

## Remedial English Progress Rates

Table 22: Remedial English Progress Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 30.7 \% \\ (\mathrm{n}=205) \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (\mathrm{n}=247) \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (\mathrm{n}=27 \mathrm{l}) \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (\mathrm{n}=280) \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (\mathrm{n}=334) \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (n=1337) \end{gathered}$ | YES | 0.75 |
| American Indian | $\begin{gathered} 23.5 \% \\ (\mathrm{n}=17) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (\mathrm{n}=33) \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (n=29) \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (\mathrm{n}=38) \end{gathered}$ | $\begin{gathered} 59.4 \% \\ (\mathrm{n}=32) \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (\mathrm{n}=149) \end{gathered}$ | NO* | 0.99 |
| Asian | $\begin{gathered} 40.3 \% \\ (\mathrm{n}=2 \mathrm{II}) \end{gathered}$ | $\begin{gathered} 51.9 \% \\ (n=156) \end{gathered}$ | $\begin{gathered} 51.8 \% \\ (\mathrm{n}=139) \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (\mathrm{n}=144) \end{gathered}$ | $\begin{gathered} 59.4 \% \\ (n=133) \end{gathered}$ | $\begin{gathered} 50.7 \% \\ (\mathrm{n}=783) \end{gathered}$ | NO | 1.17 |
| Filipino | $\begin{gathered} 35.2 \% \\ (\mathrm{n}=108) \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (n=136) \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (\mathrm{n}=147) \end{gathered}$ | $\begin{gathered} 54.2 \% \\ (\mathrm{n}=142) \end{gathered}$ | $\begin{gathered} 47.3 \% \\ (n=146) \end{gathered}$ | $\begin{gathered} 47.3 \% \\ (\mathrm{n}=679) \end{gathered}$ | NO | 1.09 |
| Hispanic | $\begin{gathered} 34.6 \% \\ (\mathrm{n}=558) \end{gathered}$ | $\begin{gathered} 40.3 \% \\ (\mathrm{n}=546) \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (\mathrm{n}=553) \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (n=632) \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (\mathrm{n}=605) \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (\mathrm{n}=2894) \end{gathered}$ | YES | 0.92 |
| Pacific Islander | $\begin{gathered} 32.1 \% \\ (\mathrm{n}=28) \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (\mathrm{n}=4 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (\mathrm{n}=30) \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (\mathrm{n}=47) \end{gathered}$ | $\begin{gathered} 45.3 \% \\ (n=64) \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (\mathrm{n}=210) \end{gathered}$ | YES* | 0.90 |
| White | $\begin{gathered} 33.0 \% \\ (\mathrm{n}=1428) \end{gathered}$ | $\begin{gathered} 48.7 \% \\ (\mathrm{n}=1335) \end{gathered}$ | $\begin{gathered} 48.2 \% \\ (\mathrm{n}=124 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (\mathrm{n}=1246) \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (\mathrm{n}=1348) \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (\mathrm{n}=6598) \end{gathered}$ | NO | 1.03 |
| Unknown | $\begin{gathered} 42.4 \% \\ (\mathrm{n}=229) \end{gathered}$ | $\begin{gathered} 50.9 \% \\ (\mathrm{n}=216) \end{gathered}$ | $\begin{gathered} 56.6 \% \\ (\mathrm{n}=2 \mathrm{l} 2) \end{gathered}$ | $\begin{gathered} 54.9 \% \\ (\mathrm{n}=255) \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (\mathrm{n}=274) \end{gathered}$ | $\begin{gathered} 51.6 \% \\ (\mathrm{n}=1186) \end{gathered}$ | NO | 1.19 |
| Total | $\begin{gathered} 34.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (n=2710) \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (n=\mathbf{2 6 2 2}) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (n=2936) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (n=13836) \end{gathered}$ | 40.6\% <br> (Asian) |  |

SOURCE: 2014 Student Success Scorecard.

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Table 23: Remedial English Progress Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} \text { 2007-08 to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 36.8 \% \\ (n=1588) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (\mathrm{n}=1510) \end{gathered}$ | $\begin{gathered} 47.9 \% \\ (n=1404) \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (n=1468) \end{gathered}$ | $\begin{gathered} 48.4 \% \\ (\mathrm{n}=1555) \end{gathered}$ | $\begin{gathered} 45.1 \% \\ (\mathrm{n}=7525) \end{gathered}$ | NO | 1.04 |
| Male | $\begin{gathered} 31.5 \% \\ (\mathrm{n}=1189) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (\mathrm{n}=1190) \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (\mathrm{n}=1202) \end{gathered}$ | $\begin{gathered} 43.4 \% \\ (n=1289) \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (n=1364) \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (\mathrm{n}=6234) \end{gathered}$ | NO | 0.95 |
| Total | $\begin{gathered} 34.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (n=2710) \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (n=\mathbf{2 6 2 2}) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (n=\mathbf{2 7 8 4}) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (n=2936) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (n=13836) \end{gathered}$ | 36.1\% <br> (Female) |  |

SOURCE: 2014 Student Success Scorecard.
NOTE: "Unknown" category not included in the table.
Table 24: Remedial English Progress Rate Five-Year Trends by Age

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <20 years | $\begin{gathered} 41.3 \% \\ (n=1633) \end{gathered}$ | $\begin{gathered} 53.4 \% \\ (\mathrm{n}=1699) \end{gathered}$ | $\begin{gathered} 51.2 \% \\ (\mathrm{n}=1658) \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (\mathrm{n}=1774) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (\mathrm{n}=1873) \end{gathered}$ | $\begin{gathered} 49.5 \% \\ (\mathrm{n}=8637) \end{gathered}$ | NO | 1.14 |
| 20-24 years | $\begin{gathered} 29.0 \% \\ (\mathrm{n}=607) \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (n=546) \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (n=54 I) \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (n=563) \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (\mathrm{n}=600) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (\mathrm{n}=2857) \end{gathered}$ | YES | 0.87 |
| 25-39 years | $\begin{gathered} 22.3 \% \\ (\mathrm{n}=408) \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (\mathrm{n}=322) \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (\mathrm{n}=32 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (\mathrm{n}=338) \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (\mathrm{n}=329) \end{gathered}$ | $\begin{gathered} 30.7 \% \\ (\mathrm{n}=1718) \end{gathered}$ | YES | 0.71 |
| $40+$ years | $\begin{gathered} 14.0 \% \\ (n=136) \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (\mathrm{n}=143) \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (\mathrm{n}=102) \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (\mathrm{n}=109) \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (\mathrm{n}=134) \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (\mathrm{n}=624) \end{gathered}$ | YES | 0.51 |
| Total | $\begin{gathered} 34.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (n=2710) \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (n=2622) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (n=2936) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (n=13836) \end{gathered}$ | $\begin{gathered} 39.6 \% \\ \text { (<20 years) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 25: Remedial English Progress Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 36.4 \% \\ (\mathrm{n}=198) \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (\mathrm{n}=165) \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (\mathrm{n}=169) \end{gathered}$ | $\begin{gathered} 46.8 \% \\ (\mathrm{n}=17 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 38.0 \% \\ (n=213) \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (n=916) \end{gathered}$ | NO | 0.88 |
| No | $\begin{gathered} 34.3 \% \\ (\mathrm{n}=2586) \end{gathered}$ | $\begin{gathered} 46.4 \% \\ (\mathrm{n}=2545) \end{gathered}$ | $\begin{gathered} 46.6 \% \\ (\mathrm{n}=2453) \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (\mathrm{n}=26 \mid 3) \end{gathered}$ | $\begin{gathered} 46.6 \% \\ (\mathrm{n}=2723) \end{gathered}$ | $\begin{gathered} 43.9 \% \\ (\mathrm{n}=12920) \end{gathered}$ | NO | 1.01 |
| Total | $\begin{gathered} 34.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (n=2710) \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (n=2622) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (n=2936) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (n=13836) \end{gathered}$ | $\begin{gathered} 35.1 \% \\ \text { (Not DSPS) } \end{gathered}$ |  |

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Table 26: Remedial English Progress Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 34.5 \% \\ (n=1218) \end{gathered}$ | $\begin{gathered} 43.4 \% \\ (n=1289) \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (n=1236) \end{gathered}$ | $\begin{gathered} 44.8 \% \\ (\mathrm{n}=137 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (n=1400) \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (n=6514) \end{gathered}$ | NO | 0.98 |
| No | $\begin{gathered} 34.5 \% \\ (n=1566) \end{gathered}$ | $\begin{gathered} 47.9 \% \\ (n=1421) \end{gathered}$ | $\begin{gathered} 47.3 \% \\ (n=1386) \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (n=1413) \end{gathered}$ | $\begin{gathered} 46.6 \% \\ (n=1536) \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (n=7322) \end{gathered}$ | NO | 1.02 |
| Total | $\begin{gathered} 34.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (n=2710) \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (n=2622) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (n=2936) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (n=13836) \end{gathered}$ | 35.5\% <br> (No Econ) |  |

SOURCE: 2014 Student Success Scorecard.
Table 27: Remedial English Progress Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 26.3 \% \\ (n=133) \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (n=142) \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (n=158) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (n=131) \end{gathered}$ | $\begin{gathered} 46.1 \% \\ (n=115) \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (\mathrm{n}=679) \end{gathered}$ | NO | 0.91 |
| No | $\begin{gathered} 34.9 \% \\ (n=265 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (n=2568) \end{gathered}$ | $\begin{gathered} 46.1 \% \\ (n=2464) \end{gathered}$ | $\begin{gathered} 45.6 \% \\ (n=2653) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (n=2821) \end{gathered}$ | $\begin{gathered} 43.7 \% \\ (n=13157) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 34.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (n=2710) \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (n=2622) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (n=2784) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (n=2936) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (n=13836) \end{gathered}$ | $35.0 \%$ <br> (Non Vet) |  |

SOURCE: 2014 Student Success Scorecard.

## Remedial Math Progress Rates

Table 28: Remedial Math Progress Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 26.0 \% \\ (\mathrm{n}=177) \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (n=180) \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (\mathrm{n}=183) \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (n=183) \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (n=236) \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (\mathrm{n}=959) \end{gathered}$ | YES | 0.65 |
| American Indian | $\begin{gathered} 28.6 \% \\ (n=14) \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (n=24) \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (\mathrm{n}=19) \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (n=19) \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (n=16) \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (n=92) \end{gathered}$ | YES* | 0.95 |
| Asian | $\begin{gathered} 45.5 \% \\ (n=44) \end{gathered}$ | $\begin{gathered} 47.8 \% \\ (\mathrm{n}=46) \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (\mathrm{n}=38) \end{gathered}$ | $\begin{gathered} 49.0 \% \\ (n=5 I) \end{gathered}$ | $\begin{gathered} 59.1 \% \\ (n=44) \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (\mathrm{n}=223) \end{gathered}$ | NO | 1.40 |
| Filipino | $\begin{gathered} 36.2 \% \\ (\mathrm{n}=47) \end{gathered}$ | $\begin{gathered} 48.8 \% \\ (n=4 I) \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (n=66) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (\mathrm{n}=37) \end{gathered}$ | $\begin{gathered} 35.2 \% \\ (n=54) \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (\mathrm{n}=245) \end{gathered}$ | NO | 1.17 |
| Hispanic | $\begin{gathered} 30.3 \% \\ (\mathrm{n}=314) \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (n=317) \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (\mathrm{n}=300) \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (\mathrm{n}=302) \end{gathered}$ | $\begin{gathered} 35.2 \% \\ (\mathrm{n}=304) \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (\mathrm{n}=1537) \end{gathered}$ | YES | 0.90 |
| Pacific Islander | $\begin{gathered} 45.0 \% \\ (n=20) \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (n=26) \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (\mathrm{n}=12) \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (\mathrm{n}=28) \end{gathered}$ | $\begin{gathered} 38.7 \% \\ (n=31) \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (n=117) \end{gathered}$ | YES* | 1.03 |
| White | $\begin{gathered} 39.5 \% \\ (n=712) \end{gathered}$ | $\begin{gathered} 41.5 \% \\ (n=636) \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (n=565) \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (\mathrm{n}=579) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (\mathrm{n}=545) \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (\mathrm{n}=3037) \end{gathered}$ | YES | 1.10 |
| Unknown | $\begin{gathered} 37.6 \% \\ (n=117) \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (\mathrm{n}=132) \end{gathered}$ | $\begin{gathered} 40.9 \% \\ (\mathrm{n}=115) \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (\mathrm{n}=13 \mathrm{l}) \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (n=126) \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (\mathrm{n}=62 \mathrm{I}) \end{gathered}$ | YES | 1.10 |
| Total | $\begin{gathered} 35.7 \% \\ (n=1445) \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (n=1402) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1298) \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (n=1330) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1356) \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (n=6831) \end{gathered}$ | 39.8\% <br> (Asian) |  |

SOURCE: 2014 Student Success Scorecard.

Table 29: Remedial Math Progress Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 38.9 \% \\ (\mathrm{n}=884) \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (\mathrm{n}=85 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (\mathrm{n}=761) \end{gathered}$ | $\begin{gathered} 39.6 \% \\ (\mathrm{n}=770) \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (\mathrm{n}=802) \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (n=4068) \end{gathered}$ | NO | 1.09 |
| Male | $\begin{gathered} 30.6 \% \\ (\mathrm{n}=558) \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (\mathrm{n}=54 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (\mathrm{n}=528) \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (\mathrm{n}=549) \end{gathered}$ | $\begin{gathered} 30.7 \% \\ (\mathrm{n}=547) \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (\mathrm{n}=2723) \end{gathered}$ | YES | 0.86 |
| Total | $\begin{gathered} 35.7 \% \\ (n=1445) \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (n=1402) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1298) \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (n=1330) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1356) \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (n=6831) \end{gathered}$ | $31.1 \%$ <br> (Female) |  |

SOURCE: 2014 Student Success Scorecard.
NOTE: "Unknown" category not included in the table.
Table 30: Remedial Math Progress Rate Five-Year Trends by Age

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <20 years | $\begin{gathered} 36.5 \% \\ (n=5 I 2) \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (n=532) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (\mathrm{n}=546) \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (\mathrm{n}=537) \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (\mathrm{n}=565) \end{gathered}$ | $\begin{gathered} 36.0 \% \\ (\mathrm{n}=2692) \end{gathered}$ | NO | 0.99 |
| 20-24 years | $\begin{gathered} 33.3 \% \\ (\mathrm{n}=402) \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (n=431) \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (\mathrm{n}=374) \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (\mathrm{n}=399) \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (\mathrm{n}=408) \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (\mathrm{n}=2014) \end{gathered}$ | NO | 0.95 |
| 25-39 years | $\begin{gathered} 36.4 \% \\ (\mathrm{n}=387) \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (\mathrm{n}=287) \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (\mathrm{n}=267) \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (\mathrm{n}=287) \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (\mathrm{n}=268) \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (\mathrm{n}=1496) \end{gathered}$ | NO | 1.08 |
| $40+$ years | $\begin{gathered} 37.5 \% \\ (\mathrm{n}=144) \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (n=152) \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (\mathrm{n}=1 \mathrm{I} I) \end{gathered}$ | $\begin{gathered} 44.9 \% \\ (\mathrm{n}=107) \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (\mathrm{n}=115) \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (\mathrm{n}=629) \end{gathered}$ | NO | 1.06 |
| Total | $\begin{gathered} 35.7 \% \\ (n=1445) \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (n=1402) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1298) \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (n=1330) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1356) \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (n=683 I) \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (25-39 \text { years) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 3 I: Remedial Math Progress Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 34.9 \% \\ (\mathrm{n}=166) \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (n=14 I) \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (\mathrm{n}=134) \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (\mathrm{n}=135) \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (\mathrm{n}=138) \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (\mathrm{n}=714) \end{gathered}$ | NO | 1.05 |
| No | $\begin{gathered} 35.8 \% \\ (n=1279) \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (\mathrm{n}=126 I) \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (\mathrm{n}=1164) \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (\mathrm{n}=1195) \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (n=1218) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (\mathrm{n}=6117) \end{gathered}$ | NO | 0.99 |
| Total | $\begin{gathered} 35.7 \% \\ (n=1445) \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (n=1402) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1298) \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (n=1330) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1356) \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (n=683 \mathrm{I}) \end{gathered}$ | $28.3 \%$ <br> (Not DSPS) |  |

[^1]Grossmont College Student Equity Plan Data, 2014
October 30, 2014

Office of Research, Planning, and Institutional Effectiveness Grossmont-Cuyamaca Community College District

Table 32: Remedial Math Progress Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} \text { 2003-04 to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} \text { 2004-05 to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 38.4 \% \\ (\mathrm{n}=700) \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (\mathrm{n}=756) \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (n=704) \end{gathered}$ | $\begin{gathered} 34.7 \% \\ (\mathrm{n}=778) \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (\mathrm{n}=746) \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (n=3684) \end{gathered}$ | NO | 1.02 |
| No | $\begin{gathered} 33.2 \% \\ (\mathrm{n}=745) \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (n=646) \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (n=594) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=552) \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (n=610) \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (n=3147) \end{gathered}$ | NO | 0.98 |
| Total | $\begin{gathered} 35.7 \% \\ (n=1445) \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (n=1402) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1298) \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (n=1330) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1356) \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (n=6831) \end{gathered}$ | $\begin{gathered} 27.9 \% \\ \text { (No Econ) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 33: Remedial Math Progress Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 42.2 \% \\ (n=116) \end{gathered}$ | $\begin{gathered} 41.5 \% \\ (n=118) \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (\mathrm{n}=91) \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (\mathrm{n}=95) \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (\mathrm{n}=85) \end{gathered}$ | $\begin{gathered} 42.4 \% \\ (n=505) \end{gathered}$ | NO | 1.19 |
| No | $\begin{gathered} 35.1 \% \\ (n=1329) \end{gathered}$ | $\begin{gathered} 36.0 \% \\ (n=1284) \end{gathered}$ | $\begin{gathered} 34.7 \% \\ (n=1207) \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (n=1235) \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (n=127 I) \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (n=6326) \end{gathered}$ | NO | 0.98 |
| Total | $\begin{gathered} 35.7 \% \\ (n=1445) \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (n=1402) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1298) \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (n=1330) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (n=1356) \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (n=6831) \end{gathered}$ | 28.0\% <br> (Non Vet) |  |

SOURCE: 2014 Student Success Scorecard.

## ESL Progress Rates

Because CB2I Codes (i.e., levels below transfer) were incorrect, data in Student Success Scorecard or Basic Skills Tracker were not accurate representations of ESL progress rates. Therefore, the Office of Research, Planning, and Institutional Effectiveness created cohorts of students based on similar logic used in the Student Success Scorecard, but using GCCCD data. The initial cohort is defined as the year the student attempts a credit course at "levels below transfer" in ESL at Grossmont College. These students are then then tracked for six years to see if they successfully completed a transfer-level English course (e.g., ENGL-I20).

Table 34: ESL Progress Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} \text { 2004-05 to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | $\begin{gathered} 2008-09 \text { to } \\ 2013-14 \end{gathered}$ | Five-Year Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American/ Black | $\begin{gathered} 8.3 \% \\ (\mathrm{n}=24) \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (n=15) \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (n=20) \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (n=26) \end{gathered}$ | $\begin{gathered} 36.0 \% \\ (n=25) \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (\mathrm{n}=110) \end{gathered}$ | YES | 0.67 |
| American Indian | $\begin{gathered} 0.0 \% \\ (n=0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=0) \end{gathered}$ | N/A | N/A |
| Asian | $\begin{gathered} 35.8 \% \\ (n=215) \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (\mathrm{n}=230) \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (n=236) \end{gathered}$ | $\begin{gathered} 37.7 \% \\ (\mathrm{n}=273) \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (n=314) \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (\mathrm{n}=1268) \end{gathered}$ | NO | 1.35 |
| Filipino | $\begin{gathered} 0.0 \% \\ (n=1) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=4) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=5) \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (n=13) \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (n=10) \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (n=33) \end{gathered}$ | YES* | 0.41 |
| Hispanic/Latino | $\begin{gathered} 12.4 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (\mathrm{n}=88) \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (n=114) \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (\mathrm{n}=155) \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (\mathrm{n}=97) \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (\mathrm{n}=559) \end{gathered}$ | YES | 0.55 |
| Pacific Islander | $\begin{gathered} 0.0 \% \\ (n=1) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=1) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=1) \end{gathered}$ | $\begin{aligned} & 100.0 \% \\ & (\mathrm{n}=1) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (n=0) \end{gathered}$ | $\begin{aligned} & 25.0 \% \\ & (n=4) \end{aligned}$ | N/A | N/A |
| White | $\begin{gathered} 20.2 \% \\ (\mathrm{n}=84) \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (\mathrm{n}=90) \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (n=103) \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (n=108) \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (n=106) \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (n=491) \end{gathered}$ | YES | 0.88 |
| Two or more | $\begin{gathered} 0.0 \% \\ (n=8) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=2) \end{gathered}$ | $\begin{aligned} & 14.3 \% \\ & (n=7) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (n=10) \end{gathered}$ | $\begin{aligned} & 16.7 \% \\ & (n=6) \end{aligned}$ | $\begin{gathered} 6.1 \% \\ (n=33) \end{gathered}$ | YES* | 0.20 |
| Unknown | $\begin{gathered} 22.7 \% \\ (n=44) \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (n=45) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=45) \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (\mathrm{n}=7 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (\mathrm{n}=67) \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (\mathrm{n}=272) \end{gathered}$ | YES | 0.82 |
| Total | $\begin{gathered} 24.7 \% \\ (n=482) \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (n=475) \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (n=531) \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (n=657) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=625) \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (\mathrm{n}=2770) \end{gathered}$ | $\begin{gathered} 32.1 \% \\ \text { (Asian) } \end{gathered}$ |  |

SOURCE: GCCCD Research Database.
Table 35: ESL Progress Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | $\begin{gathered} 2008-09 \text { to } \\ 2013-14 \end{gathered}$ | Five-Year Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 22.6 \% \\ (\mathrm{n}=279) \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (\mathrm{n}=243) \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (\mathrm{n}=302) \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (\mathrm{n}=374) \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (\mathrm{n}=342) \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (n=1540) \end{gathered}$ | NO | 0.91 |
| Male | $\begin{gathered} 27.6 \% \\ (\mathrm{n}=203) \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (\mathrm{n}=232) \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (\mathrm{n}=229) \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (\mathrm{n}=28 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 41.5 \% \\ (\mathrm{n}=277) \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (\mathrm{n}=1222) \end{gathered}$ | NO | 1.12 |
| Total | $\begin{gathered} 24.7 \% \\ (n=482) \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (n=475) \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (n=531) \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (n=657) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=625) \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (n=2770) \end{gathered}$ | 26.2\% (Male) |  |

SOURCE: GCCCD Research Database.

Office of Research, Planning, and Institutional Effectiveness Grossmont-Cuyamaca Community College District

Table 36: ESL Progress Rate Five-Year Trends by Age

|  | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | $\begin{gathered} 2008-09 \text { to } \\ 2013-14 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <20 years | $\begin{gathered} 43.6 \% \\ (\mathrm{n}=94) \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (\mathrm{n}=88) \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (\mathrm{n}=115) \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (n=174) \end{gathered}$ | $\begin{gathered} 54.0 \% \\ (\mathrm{n}=137) \end{gathered}$ | $\begin{gathered} 45.6 \% \\ (n=608) \end{gathered}$ | NO | 1.53 |
| 20-24 years | $\begin{gathered} 27.9 \% \\ (\mathrm{n}=165) \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (n=169) \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (\mathrm{n}=182) \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (\mathrm{n}=22 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 50.9 \% \\ (\mathrm{n}=222) \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (\mathrm{n}=959) \end{gathered}$ | NO | 1.26 |
| 25-39 years | $\begin{gathered} 17.3 \% \\ (\mathrm{n}=168) \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (\mathrm{n}=172) \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (\mathrm{n}=182) \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (\mathrm{n}=191) \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (n=186) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (\mathrm{n}=899) \end{gathered}$ | YES | 0.63 |
| 40+ years | $\begin{gathered} 5.5 \% \\ (\mathrm{n}=55) \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (\mathrm{n}=46) \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (\mathrm{n}=52) \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (\mathrm{n}=7 \mathrm{l}) \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (\mathrm{n}=80) \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (\mathrm{n}=304) \end{gathered}$ | YES | 0.21 |
| Total | $\begin{gathered} 24.7 \% \\ (n=482) \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (n=475) \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (n=531) \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (n=657) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (\mathrm{n}=625) \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (n=2770) \end{gathered}$ | $\begin{gathered} 36.5 \% \\ \text { (<20 years) } \end{gathered}$ |  |

SOURCE: GCCCD Research Database.
Table 37: ESL Progress Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} \text { 2004-05 to } \\ \text { 2009-10 } \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 201 \mathrm{I}-12 \end{gathered}$ | $\begin{gathered} \text { 2007-08 to } \\ 2012-13 \end{gathered}$ | $\begin{gathered} 2008-09 \text { to } \\ 2013-14 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 18.8 \% \\ (n=16) \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (n=12) \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (n=16) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (n=16) \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (n=10) \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (n=70) \end{gathered}$ | YES | 0.62 |
| No | $\begin{gathered} 24.9 \% \\ (\mathrm{n}=466) \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (\mathrm{n}=463) \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (\mathrm{n}=515) \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (n=64 I) \end{gathered}$ | $\begin{gathered} 38.0 \% \\ (n=615) \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (\mathrm{n}=2700) \end{gathered}$ | NO | 1.01 |
| Total | $\begin{gathered} 24.7 \% \\ (n=482) \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (n=475) \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (n=531) \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (n=657) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=625) \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (\mathrm{n}=2770) \end{gathered}$ | 24.0\% <br> (Not DSPS) |  |

SOURCE: GCCCD Research Database.
Table 38: ESL Progress Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | $\begin{gathered} 2008-09 \text { to } \\ 2013-14 \end{gathered}$ | Five-Year Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 16.7 \% \\ (n=114) \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (\mathrm{n}=1 \mathrm{II}) \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (\mathrm{n}=125) \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (n=133) \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (n=134) \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (\mathrm{n}=617) \end{gathered}$ | YES | 0.73 |
| No | $\begin{gathered} 27.2 \% \\ (\mathrm{n}=368) \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (\mathrm{n}=364) \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (\mathrm{n}=406) \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (n=524) \end{gathered}$ | $\begin{gathered} 40.3 \% \\ (\mathrm{n}=49 \mathrm{l}) \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (\mathrm{n}=2153) \end{gathered}$ | NO | 1.08 |
| Total | $\begin{gathered} 24.7 \% \\ (n=482) \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (n=475) \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (n=531) \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (n=657) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=625) \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (n=2770) \end{gathered}$ | $\begin{gathered} 25.6 \% \\ \text { (Not BOG) } \end{gathered}$ |  |

SOURCE: GCCCD Research Database. Economically disadvantaged category includes those students who received a BOG waiver.

Table 39: ESL Progress Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | $\begin{gathered} 2008-09 \text { to } \\ 2013-14 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 21.4 \% \\ (\mathrm{n}=14) \end{gathered}$ | $\begin{aligned} & 25.0 \% \\ & (\mathrm{n}=8) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (n=2) \end{gathered}$ | $\begin{aligned} & 12.5 \% \\ & (\mathrm{n}=8) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (\mathrm{n}=2) \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (n=34) \end{gathered}$ | YES* | 0.59 |
| No | $\begin{gathered} 24.8 \% \\ (\mathrm{n}=468) \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (n=467) \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (n=529) \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (\mathrm{n}=649) \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (n=623) \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (\mathrm{n}=2736) \end{gathered}$ | NO | 1.01 |
| Total | $\begin{gathered} 24.7 \% \\ (n=482) \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (n=475) \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (n=53 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (n=657) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=625) \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (n=\mathbf{2 7 7 0}) \end{gathered}$ | 23.9\% <br> (Non Vet) |  |

SOURCE: GCCCD Research Database.

## D. Degree and Certificate Completion

## Persistence Rates

Table 40: Persistence Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 64.2 \% \\ (n=148) \end{gathered}$ | $\begin{gathered} 71.0 \% \\ (\mathrm{n}=176) \end{gathered}$ | $\begin{gathered} 67.2 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 68.1 \% \\ (n=210) \end{gathered}$ | $\begin{gathered} 71.9 \% \\ (n=242) \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (\mathrm{n}=980) \end{gathered}$ | NO | 0.95 |
| American Indian | $\begin{gathered} 64.3 \% \\ (n=14) \end{gathered}$ | $\begin{gathered} 80.6 \% \\ (\mathrm{n}=31) \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (\mathrm{n}=28) \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (\mathrm{n}=30) \end{gathered}$ | $\begin{gathered} 75.9 \% \\ (\mathrm{n}=29) \end{gathered}$ | $\begin{gathered} 73.5 \% \\ (\mathrm{n}=132) \end{gathered}$ | NO* | 1.02 |
| Asian | $\begin{gathered} 78.2 \% \\ (\mathrm{n}=170) \end{gathered}$ | $\begin{gathered} 77.2 \% \\ (\mathrm{n}=127) \end{gathered}$ | $\begin{gathered} 70.5 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (\mathrm{n}=114) \end{gathered}$ | $\begin{gathered} 89.4 \% \\ (n=104) \end{gathered}$ | $\begin{gathered} 79.5 \% \\ (\mathrm{n}=620) \end{gathered}$ | NO | 1.10 |
| Filipino | $\begin{gathered} 72.0 \% \\ (\mathrm{n}=93) \end{gathered}$ | $\begin{gathered} 73.9 \% \\ (n=115) \end{gathered}$ | $\begin{gathered} 75.4 \% \\ (\mathrm{n}=118) \end{gathered}$ | $\begin{gathered} 74.5 \% \\ (\mathrm{n}=106) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (n=107) \end{gathered}$ | $\begin{gathered} 72.0 \% \\ (\mathrm{n}=539) \end{gathered}$ | NO | 0.99 |
| Hispanic | $\begin{gathered} 72.7 \% \\ (\mathrm{n}=447) \end{gathered}$ | $\begin{gathered} 69.3 \% \\ (n=460) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (n=429) \end{gathered}$ | $\begin{gathered} 69.6 \% \\ (n=504) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (n=485) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (\mathrm{n}=2325) \end{gathered}$ | NO | 0.98 |
| Pacific Islander | $\begin{gathered} 67.7 \% \\ (n=31) \end{gathered}$ | $\begin{gathered} 75.8 \% \\ (\mathrm{n}=33) \end{gathered}$ | $\begin{gathered} 71.9 \% \\ (\mathrm{n}=32) \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (\mathrm{n}=49) \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (\mathrm{n}=66) \end{gathered}$ | $\begin{gathered} 70.1 \% \\ (n=211) \end{gathered}$ | NO* | 0.97 |
| White | $\begin{gathered} 70.3 \% \\ (\mathrm{n}=1358) \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (\mathrm{n}=1286) \end{gathered}$ | $\begin{gathered} 71.2 \% \\ (\mathrm{n}=1197) \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (n=1265) \end{gathered}$ | $\begin{gathered} 75.7 \% \\ (\mathrm{n}=1240) \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (\mathrm{n}=6346) \end{gathered}$ | NO | 1.01 |
| Unknown | $\begin{gathered} 68.2 \% \\ (\mathrm{n}=258) \end{gathered}$ | $\begin{gathered} 73.9 \% \\ (\mathrm{n}=245) \end{gathered}$ | $\begin{gathered} 73.8 \% \\ (n=214) \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (\mathrm{n}=237) \end{gathered}$ | $\begin{gathered} 74.9 \% \\ (\mathrm{n}=25 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (\mathrm{n}=1205) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 70.7 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 72.5 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=12358) \end{gathered}$ | 63.6\% <br> (Asian) |  |

SOURCE: 2014 Student Success Scorecard.
Table 41: Persistence Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 71.3 \% \\ (n=1476) \end{gathered}$ | $\begin{gathered} 72.7 \% \\ (\mathrm{n}=1367) \end{gathered}$ | $\begin{gathered} 71.5 \% \\ (n=1216) \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (\mathrm{n}=136 \mid) \end{gathered}$ | $\begin{gathered} 75.9 \% \\ (\mathrm{n}=1343) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (\mathrm{n}=6763) \end{gathered}$ | NO | 1.01 |
| Male | $\begin{gathered} 69.9 \% \\ (\mathrm{n}=1034) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (\mathrm{n}=1090) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (\mathrm{n}=1095) \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (\mathrm{n}=1136) \end{gathered}$ | $\begin{gathered} 72.1 \% \\ (\mathrm{n}=1156) \end{gathered}$ | $\begin{gathered} 71.6 \% \\ (\mathrm{n}=55 \mathrm{II}) \end{gathered}$ | NO | 0.99 |
| Total | $\begin{gathered} 70.7 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 72.5 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (n=\mathbf{2 3 2 7}) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=12358) \end{gathered}$ | 58.4\% <br> (Female) |  |

SOURCE: 2014 Student Success Scorecard.

Table 42: Persistence Rate Five-Year Trends by Age

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{aligned} & 2005-06 \text { to } \\ & 2010-11 \end{aligned}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <20 years | $\begin{gathered} 72.8 \% \\ (\mathrm{n}=1968) \end{gathered}$ | $\begin{gathered} 73.8 \% \\ (\mathrm{n}=1966) \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (\mathrm{n}=1907) \end{gathered}$ | $\begin{gathered} 75.1 \% \\ (\mathrm{n}=2054) \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (\mathrm{n}=2075) \end{gathered}$ | $\begin{gathered} 73.9 \% \\ (\mathrm{n}=9970) \end{gathered}$ | NO | 1.02 |
| 20-24 years | $\begin{gathered} 60.9 \% \\ (\mathrm{n}=235) \end{gathered}$ | $\begin{gathered} 62.4 \% \\ (\mathrm{n}=234) \end{gathered}$ | $\begin{gathered} 62.3 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 65.5 \% \\ (\mathrm{n}=249) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (\mathrm{n}=230) \end{gathered}$ | $\begin{gathered} 64.8 \% \\ (n=1152) \end{gathered}$ | NO | 0.90 |
| 25-39 years | $\begin{gathered} 62.9 \% \\ (\mathrm{n}=224) \end{gathered}$ | $\begin{gathered} 72.7 \% \\ (\mathrm{n}=183) \end{gathered}$ | $\begin{gathered} 68.4 \% \\ (\mathrm{n}=158) \end{gathered}$ | $\begin{gathered} 58.3 \% \\ (\mathrm{n}=144) \end{gathered}$ | $\begin{gathered} 64.5 \% \\ (n=14 I) \end{gathered}$ | $\begin{gathered} 65.5 \% \\ (\mathrm{n}=850) \end{gathered}$ | NO | 0.91 |
| 40+ years | $\begin{gathered} 69.6 \% \\ (\mathrm{n}=92) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (\mathrm{n}=90) \end{gathered}$ | $\begin{gathered} 69.0 \% \\ (\mathrm{n}=58) \end{gathered}$ | $\begin{gathered} 67.6 \% \\ (\mathrm{n}=68) \end{gathered}$ | $\begin{gathered} 74.4 \% \\ (\mathrm{n}=78) \end{gathered}$ | $\begin{gathered} 70.5 \% \\ (\mathrm{n}=386) \end{gathered}$ | NO | 0.97 |
| Total | $\begin{gathered} 70.7 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 72.5 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (n=\mathbf{2 3 2 7}) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=12358) \end{gathered}$ | $\begin{gathered} 59.1 \% \\ \text { (<20 years) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 43: Persistence Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 75.8 \% \\ (\mathrm{n}=120) \end{gathered}$ | $\begin{gathered} 76.7 \% \\ (\mathrm{n}=120) \end{gathered}$ | $\begin{gathered} 79.3 \% \\ (\mathrm{n}=135) \end{gathered}$ | $\begin{gathered} 75.7 \% \\ (\mathrm{n}=136) \end{gathered}$ | $\begin{gathered} 77.3 \% \\ (\mathrm{n}=132) \end{gathered}$ | $\begin{gathered} 77.0 \% \\ (\mathrm{n}=643) \end{gathered}$ | NO | 1.06 |
| No | $\begin{gathered} 70.5 \% \\ (n=2398) \end{gathered}$ | $\begin{gathered} 72.3 \% \\ (n=2352) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (\mathrm{n}=2191) \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (\mathrm{n}=2379) \end{gathered}$ | $\begin{gathered} 74.0 \% \\ (n=2392) \end{gathered}$ | $\begin{gathered} 72.1 \% \\ (n=11712) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 70.7 \% \\ (n=25 \mathrm{l} \text { 8) } \end{gathered}$ | $\begin{gathered} 72.5 \% \\ (n=\mathbf{2 4 7 2}) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (n=2326) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=12355) \end{gathered}$ | 57.7\% <br> (Not DSPS) |  |

SOURCE: 2014 Student Success Scorecard.
Table 44: Persistence Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 73.3 \% \\ (n=1237) \end{gathered}$ | $\begin{gathered} 73.2 \% \\ (n=1373) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=125 I) \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (n=1438) \end{gathered}$ | $\begin{gathered} 75.6 \% \\ (n=1424) \end{gathered}$ | $\begin{gathered} 73.5 \% \\ (n=6723) \end{gathered}$ | NO | 1.02 |
| No | $\begin{gathered} 68.2 \% \\ (n=1282) \end{gathered}$ | $\begin{gathered} 71.7 \% \\ (n=1100) \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (n=1076) \end{gathered}$ | $\begin{gathered} 73.2 \% \\ (\mathrm{n}=1077) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (\mathrm{n}=1100) \end{gathered}$ | $\begin{gathered} 71.0 \% \\ (n=5635) \end{gathered}$ | NO | 0.98 |
| Total | $\begin{gathered} 70.7 \% \\ (n=25 I 9) \end{gathered}$ | $\begin{gathered} 72.5 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=12358) \end{gathered}$ | 56.8\% <br> (No Econ) |  |

SOURCE: 2014 Student Success Scorecard.

Grossmont College Student Equity Plan Data, 2014
October 30, 2014

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Table 45: Persistence Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 60.8 \% \\ (\mathrm{n}=102) \end{gathered}$ | $\begin{gathered} 66.9 \% \\ (n=118) \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (n=104) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (\mathrm{n}=80) \end{gathered}$ | $\begin{gathered} 67.2 \% \\ (n=509) \end{gathered}$ | NO | 0.93 |
| No | $\begin{gathered} 71.1 \% \\ (n=2417) \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (n=2355) \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (n=2222) \end{gathered}$ | $\begin{gathered} 73.1 \% \\ (n=241 I) \end{gathered}$ | $\begin{gathered} 74.3 \% \\ (n=2444) \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (n=11849) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 70.7 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 72.5 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=12358) \end{gathered}$ | $\begin{gathered} 58.1 \% \\ \text { (Non Vet) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.

## 30+ Unit Completion Rates

Table 46: 30+ Unit Completion Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 58.8 \% \\ (\mathrm{n}=148) \end{gathered}$ | $\begin{gathered} 68.2 \% \\ (n=176) \end{gathered}$ | $\begin{gathered} 54.9 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 58.1 \% \\ (\mathrm{n}=210) \end{gathered}$ | $\begin{gathered} 61.6 \% \\ (\mathrm{n}=242) \end{gathered}$ | $\begin{gathered} 60.2 \% \\ (\mathrm{n}=980) \end{gathered}$ | YES | 0.89 |
| American Indian | $\begin{gathered} 35.7 \% \\ (n=14) \end{gathered}$ | $\begin{gathered} 71.0 \% \\ (\mathrm{n}=31) \end{gathered}$ | $\begin{gathered} 60.7 \% \\ (n=28) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (\mathrm{n}=30) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (\mathrm{n}=29) \end{gathered}$ | $\begin{gathered} 65.9 \% \\ (\mathrm{n}=132) \end{gathered}$ | NO* | 0.97 |
| Asian | $\begin{gathered} 82.9 \% \\ (\mathrm{n}=170) \end{gathered}$ | $\begin{gathered} 81.9 \% \\ (\mathrm{n}=127) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 77.2 \% \\ (\mathrm{n}=114) \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (\mathrm{n}=104) \end{gathered}$ | $\begin{gathered} 78.9 \% \\ (\mathrm{n}=620) \end{gathered}$ | NO | 1.16 |
| Filipino | $\begin{gathered} 63.4 \% \\ (\mathrm{n}=93) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (n=115) \end{gathered}$ | $\begin{gathered} 72.9 \% \\ (\mathrm{n}=118) \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (n=106) \end{gathered}$ | $\begin{gathered} 64.5 \% \\ (n=107) \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (\mathrm{n}=539) \end{gathered}$ | NO | 1.00 |
| Hispanic | $\begin{gathered} 63.1 \% \\ (\mathrm{n}=447) \end{gathered}$ | $\begin{gathered} 62.6 \% \\ (\mathrm{n}=460) \end{gathered}$ | $\begin{gathered} 66.0 \% \\ (\mathrm{n}=429) \end{gathered}$ | $\begin{gathered} 62.5 \% \\ (\mathrm{n}=504) \end{gathered}$ | $\begin{gathered} 64.7 \% \\ (\mathrm{n}=485) \end{gathered}$ | $\begin{gathered} 63.7 \% \\ (\mathrm{n}=2325) \end{gathered}$ | NO | 0.94 |
| Pacific Islander | $\begin{gathered} 74.2 \% \\ (\mathrm{n}=3 \mathrm{l}) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (\mathrm{n}=33) \end{gathered}$ | $\begin{gathered} 65.6 \% \\ (\mathrm{n}=32) \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (\mathrm{n}=49) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (n=66) \end{gathered}$ | $\begin{gathered} 65.4 \% \\ (\mathrm{n}=2 \mathrm{II}) \end{gathered}$ | NO* | 0.96 |
| White | $\begin{gathered} 67.7 \% \\ (\mathrm{n}=1358) \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (n=1286) \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (\mathrm{n}=1197) \end{gathered}$ | $\begin{gathered} 68.3 \% \\ (\mathrm{n}=1265) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (\mathrm{n}=1240) \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (\mathrm{n}=6346) \end{gathered}$ | NO | 1.01 |
| Unknown | $\begin{gathered} 69.0 \% \\ (\mathrm{n}=258) \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (\mathrm{n}=245) \end{gathered}$ | $\begin{gathered} 74.3 \% \\ (\mathrm{n}=214) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (\mathrm{n}=237) \end{gathered}$ | $\begin{gathered} 70.9 \% \\ (\mathrm{n}=25 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 71.6 \% \\ (\mathrm{n}=1205) \end{gathered}$ | NO | 1.06 |
| Total | $\begin{gathered} 67.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (n=12358) \end{gathered}$ | 63.1\% <br> (Asian) |  |

SOURCE: 2014 Student Success Scorecard.

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Table 47: 30+ Unit Completion Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 67.1 \% \\ (n=1476) \end{gathered}$ | $\begin{gathered} 67.2 \% \\ (\mathrm{n}=1367) \end{gathered}$ | $\begin{gathered} 69.5 \% \\ (\mathrm{n}=1216) \end{gathered}$ | $\begin{gathered} 67.7 \% \\ (\mathrm{n}=1361) \end{gathered}$ | $\begin{gathered} 71.0 \% \\ (\mathrm{n}=1343) \end{gathered}$ | $\begin{gathered} 68.4 \% \\ (\mathrm{n}=6763) \end{gathered}$ | NO | 1.01 |
| Male | $\begin{gathered} 67.5 \% \\ (\mathrm{n}=1034) \end{gathered}$ | $\begin{gathered} 69.1 \% \\ (\mathrm{n}=1090) \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (\mathrm{n}=1095) \end{gathered}$ | $\begin{gathered} 66.4 \% \\ (\mathrm{n}=1136) \end{gathered}$ | $\begin{gathered} 66.2 \% \\ (\mathrm{n}=1156) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (\mathrm{n}=551 \mathrm{I}) \end{gathered}$ | NO | 0.99 |
| Total | $\begin{gathered} 67.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (n=12358) \end{gathered}$ | 54.8\% <br> (Female) |  |

SOURCE: 2014 Student Success Scorecard.
Table 48: 30+ Unit Completion Rate Five-Year Trends by Age

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <20 years | $\begin{gathered} 69.4 \% \\ (\mathrm{n}=1968) \end{gathered}$ | $\begin{gathered} 69.7 \% \\ (\mathrm{n}=1966) \end{gathered}$ | $\begin{gathered} 69.8 \% \\ (\mathrm{n}=1907) \end{gathered}$ | $\begin{gathered} 69.5 \% \\ (\mathrm{n}=2054) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (\mathrm{n}=2075) \end{gathered}$ | $\begin{gathered} 69.8 \% \\ (\mathrm{n}=9970) \end{gathered}$ | NO | 1.03 |
| 20-24 years | $\begin{gathered} 57.9 \% \\ (\mathrm{n}=235) \end{gathered}$ | $\begin{gathered} 62.8 \% \\ (n=234) \end{gathered}$ | $\begin{gathered} 60.8 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 58.2 \% \\ (\mathrm{n}=249) \end{gathered}$ | $\begin{gathered} 60.0 \% \\ (\mathrm{n}=230) \end{gathered}$ | $\begin{gathered} 59.9 \% \\ (\mathrm{n}=1152) \end{gathered}$ | NO | 0.88 |
| 25-39 years | $\begin{gathered} 60.7 \% \\ (n=224) \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (\mathrm{n}=183) \end{gathered}$ | $\begin{gathered} 60.8 \% \\ (\mathrm{n}=158) \end{gathered}$ | $\begin{gathered} 54.9 \% \\ (\mathrm{n}=144) \end{gathered}$ | $\begin{gathered} 58.9 \% \\ (n=14 I) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (\mathrm{n}=850) \end{gathered}$ | NO | 0.88 |
| 40+ years | $\begin{gathered} 60.9 \% \\ (\mathrm{n}=92) \end{gathered}$ | $\begin{gathered} 56.7 \% \\ (\mathrm{n}=90) \end{gathered}$ | $\begin{gathered} 51.7 \% \\ (\mathrm{n}=58) \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (\mathrm{n}=68) \end{gathered}$ | $\begin{gathered} 57.7 \% \\ (\mathrm{n}=78) \end{gathered}$ | $\begin{gathered} 56.5 \% \\ (\mathrm{n}=386) \end{gathered}$ | NO | 0.83 |
| Total | $\begin{gathered} 67.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (n=12358) \end{gathered}$ | $\begin{gathered} 55.9 \% \\ \text { (<20 years) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 49: 30+ Unit Completion Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 67.5 \% \\ (n=120) \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (\mathrm{n}=120) \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (n=135) \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (n=136) \end{gathered}$ | $\begin{gathered} 65.9 \% \\ (\mathrm{n}=132) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (\mathrm{n}=643) \end{gathered}$ | NO | 1.04 |
| No | $\begin{gathered} 67.3 \% \\ (\mathrm{n}=2398) \end{gathered}$ | $\begin{gathered} 67.6 \% \\ (\mathrm{n}=2352) \end{gathered}$ | $\begin{gathered} 67.7 \% \\ (\mathrm{n}=2191) \end{gathered}$ | $\begin{gathered} 66.8 \% \\ (\mathrm{n}=2379) \end{gathered}$ | $\begin{gathered} 68.9 \% \\ (\mathrm{n}=2392) \end{gathered}$ | $\begin{gathered} 67.7 \% \\ (\mathrm{n}=11712) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 67.2 \% \\ (n=2518) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=\mathbf{2 4 7 2}) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2326) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (n=12355) \end{gathered}$ | $\begin{gathered} 54.1 \% \\ \text { (Not DSPS) } \end{gathered}$ |  |

[^2][^3]Office of Research, Planning, and Institutional Effectiveness Grossmont-Cuyamaca Community College District

Table 50: 30+ Unit Completion Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{aligned} & 2007-08 \text { to } \\ & 2012-13 \end{aligned}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 72.4 \% \\ (n=1237) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (n=1373) \end{gathered}$ | $\begin{gathered} 72.0 \% \\ (n=125 I) \end{gathered}$ | $\begin{gathered} 70.1 \% \\ (n=1438) \end{gathered}$ | $\begin{gathered} 72.0 \% \\ (n=1424) \end{gathered}$ | $\begin{gathered} 71.8 \% \\ (n=6723) \end{gathered}$ | NO | 1.06 |
| No | $\begin{gathered} 62.2 \% \\ (n=1282) \end{gathered}$ | $\begin{gathered} 62.5 \% \\ (n=1100) \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (\mathrm{n}=1076) \end{gathered}$ | $\begin{gathered} 63.0 \% \\ (\mathrm{n}=1077) \end{gathered}$ | $\begin{gathered} 64.5 \% \\ (\mathrm{n}=1100) \end{gathered}$ | $\begin{gathered} 63.1 \% \\ (n=5635) \end{gathered}$ | NO | 0.93 |
| Total | $\begin{gathered} 67.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=\mathbf{2 4 7 3}) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (n=12358) \end{gathered}$ | 50.5\% <br> (No Econ) |  |

SOURCE: 2014 Student Success Scorecard.
Table 5 I: 30+ Unit Completion Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 62.7 \% \\ (n=102) \end{gathered}$ | $\begin{gathered} 69.5 \% \\ (n=118) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 63.5 \% \\ (n=104) \end{gathered}$ | $\begin{gathered} 73.8 \% \\ (n=80) \end{gathered}$ | $\begin{gathered} 68.2 \% \\ (n=509) \end{gathered}$ | NO | 1.01 |
| No | $\begin{gathered} 67.4 \% \\ (n=2417) \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (\mathrm{n}=2355) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (\mathrm{n}=2222) \end{gathered}$ | $\begin{gathered} 67.2 \% \\ (n=24 I I) \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (n=2444) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (n=11849) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 67.2 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (n=12358) \end{gathered}$ | 54.2\% <br> (Non Vet) |  |

SOURCE: 2014 Student Success Scorecard.

## Completion (SPAR) Rates

Table 52: Completion Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 36.5 \% \\ (\mathrm{n}=148) \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (n=176) \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (\mathrm{n}=210) \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (n=242) \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (\mathrm{n}=980) \end{gathered}$ | YES | 0.76 |
| American Indian | $\begin{gathered} 28.6 \% \\ (n=14) \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (n=31) \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (n=28) \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (\mathrm{n}=30) \end{gathered}$ | $\begin{gathered} 55.2 \% \\ (\mathrm{n}=29) \end{gathered}$ | $\begin{gathered} 43.9 \% \\ (n=132) \end{gathered}$ | YES* | 0.86 |
| Asian | $\begin{gathered} 64.7 \% \\ (\mathrm{n}=170) \end{gathered}$ | $\begin{gathered} 62.2 \% \\ (n=127) \end{gathered}$ | $\begin{gathered} 62.9 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 63.2 \% \\ (\mathrm{n}=114) \end{gathered}$ | $\begin{gathered} 67.3 \% \\ (n=104) \end{gathered}$ | $\begin{gathered} 64.0 \% \\ (\mathrm{n}=620) \end{gathered}$ | NO | 1.26 |
| Filipino | $\begin{gathered} 55.9 \% \\ (\mathrm{n}=93) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (\mathrm{n}=115) \end{gathered}$ | $\begin{gathered} 57.6 \% \\ (\mathrm{n}=118) \end{gathered}$ | $\begin{gathered} 56.6 \% \\ (n=106) \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (n=107) \end{gathered}$ | $\begin{gathered} 53.4 \% \\ (\mathrm{n}=539) \end{gathered}$ | NO | 1.05 |
| Hispanic | $\begin{gathered} 43.2 \% \\ (\mathrm{n}=447) \end{gathered}$ | $\begin{gathered} 44.8 \% \\ (\mathrm{n}=460) \end{gathered}$ | $\begin{gathered} 45.0 \% \\ (n=429) \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (n=504) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (n=485) \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (n=2325) \end{gathered}$ | YES | 0.87 |
| Pacific Islander | $\begin{gathered} 48.4 \% \\ (n=31) \end{gathered}$ | $\begin{gathered} 51.5 \% \\ (\mathrm{n}=33) \end{gathered}$ | $\begin{gathered} 46.9 \% \\ (n=32) \end{gathered}$ | $\begin{gathered} 44.9 \% \\ (\mathrm{n}=49) \end{gathered}$ | $\begin{gathered} 42.4 \% \\ (n=66) \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (\mathrm{n}=2 \mathrm{II}) \end{gathered}$ | YES* | 0.90 |
| White | $\begin{gathered} 52.1 \% \\ (\mathrm{n}=1358) \end{gathered}$ | $\begin{gathered} 55.0 \% \\ (\mathrm{n}=1286) \end{gathered}$ | $\begin{gathered} 53.4 \% \\ (\mathrm{n}=1197) \end{gathered}$ | $\begin{gathered} 52.3 \% \\ (\mathrm{n}=1265) \end{gathered}$ | $\begin{gathered} 53.9 \% \\ (\mathrm{n}=1240) \end{gathered}$ | $\begin{gathered} 53.3 \% \\ (\mathrm{n}=6346) \end{gathered}$ | NO | 1.05 |
| Unknown | $\begin{gathered} 53.5 \% \\ (\mathrm{n}=258) \end{gathered}$ | $\begin{gathered} 56.7 \% \\ (\mathrm{n}=245) \end{gathered}$ | $\begin{gathered} 59.3 \% \\ (n=214) \end{gathered}$ | $\begin{gathered} 54.0 \% \\ (n=237) \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (n=25 I) \end{gathered}$ | $\begin{gathered} 55.4 \% \\ (n=1205) \end{gathered}$ | NO | 1.09 |
| Total | $\begin{gathered} 50.5 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 51.1 \% \\ (n=\mathbf{2 3 2 7}) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (n=12358) \end{gathered}$ | 51.2\% <br> (Asian) |  |

SOURCE: 2014 Student Success Scorecard.

Table 53: Completion Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{aligned} & 2004-05 \text { to } \\ & 2009-10 \end{aligned}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 50.7 \% \\ (\mathrm{n}=1476) \end{gathered}$ | $\begin{gathered} 53.9 \% \\ (\mathrm{n}=1367) \end{gathered}$ | $\begin{gathered} 53.4 \% \\ (\mathrm{n}=1216) \end{gathered}$ | $\begin{gathered} 51.7 \% \\ (\mathrm{n}=1361) \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (n=1343) \end{gathered}$ | $\begin{gathered} 52.5 \% \\ (n=6763) \end{gathered}$ | NO | 1.03 |
| Male | $\begin{gathered} 50.2 \% \\ (\mathrm{n}=1034) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (\mathrm{n}=1090) \end{gathered}$ | $\begin{gathered} 48.4 \% \\ (\mathrm{n}=1095) \end{gathered}$ | $\begin{gathered} 49.1 \% \\ (\mathrm{n}=1136) \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (\mathrm{n}=1156) \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (\mathrm{n}=55 \mathrm{I} \mathrm{I}) \end{gathered}$ | NO | 0.96 |
| Total | $\begin{gathered} 50.5 \% \\ (n=25 I 9) \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 51.1 \% \\ (n=\mathbf{2 3 2 7}) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (n=1 \mathbf{2 3 5 8}) \end{gathered}$ | 42.0\% <br> (Female) |  |

SOURCE: 2014 Student Success Scorecard.
NOTE: "Unknown" category not included in the table.
Table 54: Completion Rate Five-Year Trends by Age

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <20 years | $\begin{gathered} 53.5 \% \\ (\mathrm{n}=1968) \end{gathered}$ | $\begin{gathered} 54.6 \% \\ (\mathrm{n}=1966) \end{gathered}$ | $\begin{gathered} 53.9 \% \\ (\mathrm{n}=1907) \end{gathered}$ | $\begin{gathered} 53.6 \% \\ (\mathrm{n}=2054) \end{gathered}$ | $\begin{gathered} 53.4 \% \\ (\mathrm{n}=2075) \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (\mathrm{n}=9970) \end{gathered}$ | NO | 1.05 |
| 20-24 years | $\begin{gathered} 44.7 \% \\ (\mathrm{n}=235) \end{gathered}$ | $\begin{gathered} 46.6 \% \\ (\mathrm{n}=234) \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (\mathrm{n}=249) \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (\mathrm{n}=230) \end{gathered}$ | $\begin{gathered} 42.0 \% \\ (\mathrm{n}=1152) \end{gathered}$ | YES | 0.82 |
| 25-39 years | $\begin{gathered} 38.4 \% \\ (\mathrm{n}=224) \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (\mathrm{n}=183) \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (\mathrm{n}=158) \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (\mathrm{n}=144) \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (n=14 I) \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (\mathrm{n}=850) \end{gathered}$ | YES | 0.75 |
| $40+$ years | $\begin{gathered} 32.6 \% \\ (\mathrm{n}=92) \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (n=90) \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (\mathrm{n}=58) \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (n=68) \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (\mathrm{n}=78) \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (n=386) \end{gathered}$ | YES | 0.66 |
| Total | $\begin{gathered} 50.5 \% \\ (n=25 l 9) \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 51.1 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (n=12358) \end{gathered}$ | $\begin{gathered} 43.0 \% \\ \text { (<20 years) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 55: Completion Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 35.8 \% \\ (n=120) \end{gathered}$ | $\begin{gathered} 51.7 \% \\ (\mathrm{n}=120) \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (\mathrm{n}=135) \end{gathered}$ | $\begin{gathered} 41.2 \% \\ (n=136) \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (\mathrm{n}=132) \end{gathered}$ | $\begin{gathered} 41.8 \% \\ (\mathrm{n}=643) \end{gathered}$ | NO | 0.82 |
| No | $\begin{gathered} 51.3 \% \\ (\mathrm{n}=2398) \end{gathered}$ | $\begin{gathered} 52.5 \% \\ (\mathrm{n}=2352) \end{gathered}$ | $\begin{gathered} 51.8 \% \\ (\mathrm{n}=2191) \end{gathered}$ | $\begin{gathered} 50.9 \% \\ (\mathrm{n}=2379) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (\mathrm{n}=2392) \end{gathered}$ | $\begin{gathered} 51.5 \% \\ (\mathrm{n}=11712) \end{gathered}$ | NO | 1.01 |
| Total | $\begin{gathered} 50.5 \% \\ (n=25 \mathrm{l} \text { 8) } \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (n=2472) \end{gathered}$ | $\begin{gathered} 51.1 \% \\ (n=2326) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (n=12355) \end{gathered}$ | 41.2\% <br> (Not DSPS) |  |

[^4]Grossmont College Student Equity Plan Data, 2014 October 30, 2014

Office of Research, Planning, and Institutional Effectiveness Grossmont-Cuyamaca Community College District

Table 56: Completion Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{aligned} & 2006-07 \text { to } \\ & 2011-12 \end{aligned}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 49.5 \% \\ (n=1237) \end{gathered}$ | $\begin{gathered} 51.2 \% \\ (n=1373) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (\mathrm{n}=125 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (n=1438) \end{gathered}$ | $\begin{gathered} 48.9 \% \\ (n=1424) \end{gathered}$ | $\begin{gathered} 49.7 \% \\ (n=6723) \end{gathered}$ | NO | 0.97 |
| No | $\begin{gathered} 51.6 \% \\ (n=1282) \end{gathered}$ | $\begin{gathered} 54.0 \% \\ (\mathrm{n}=1100) \end{gathered}$ | $\begin{gathered} 52.0 \% \\ (\mathrm{n}=1076) \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (\mathrm{n}=1077) \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (\mathrm{n}=1100) \end{gathered}$ | $\begin{gathered} 52.5 \% \\ (\mathrm{n}=5635) \end{gathered}$ | NO | 1.03 |
| Total | $\begin{gathered} 50.5 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 51.1 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (n=12358) \end{gathered}$ | 42.0\% <br> (No Econ) |  |

SOURCE: 2014 Student Success Scorecard.
Table 57: Completion Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 47.1 \% \\ (n=102) \end{gathered}$ | $\begin{gathered} 56.8 \% \\ (n=118) \end{gathered}$ | $\begin{gathered} 57.1 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (n=104) \end{gathered}$ | $\begin{gathered} 57.5 \% \\ (\mathrm{n}=80) \end{gathered}$ | $\begin{gathered} 54.4 \% \\ (n=509) \end{gathered}$ | NO | 1.07 |
| No | $\begin{gathered} 50.7 \% \\ (n=2417) \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (\mathrm{n}=2355) \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (\mathrm{n}=2222) \end{gathered}$ | $\begin{gathered} 50.3 \% \\ (n=24 \mathrm{II}) \end{gathered}$ | $\begin{gathered} 50.2 \% \\ (n=2444) \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (\mathrm{n}=11849) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 50.5 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 51.1 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (n=12358) \end{gathered}$ | 40.7\% <br> (Non Vet) |  |

SOURCE: 2014 Student Success Scorecard.

## CTE Completion Rates

Table 58: CTE Completion Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{aligned} & 2004-05 \text { to } \\ & 2009-10 \end{aligned}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 43.3 \% \\ (\mathrm{n}=104) \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (\mathrm{n}=126) \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (\mathrm{n}=97) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=113) \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (\mathrm{n}=118) \end{gathered}$ | $\begin{gathered} 43.9 \% \\ (\mathrm{n}=558) \end{gathered}$ | YES | 0.73 |
| American Indian | $\begin{gathered} 50.0 \% \\ (\mathrm{n}=10) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (\mathrm{n}=12) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (\mathrm{n}=1 \mathrm{I}) \end{gathered}$ | $\begin{aligned} & 55.6 \% \\ & (\mathrm{n}=9) \end{aligned}$ | $\begin{gathered} 77.8 \% \\ (n=18) \end{gathered}$ | $\begin{gathered} 68.3 \% \\ (n=60) \end{gathered}$ | NO* | 1.13 |
| Asian | $\begin{gathered} 68.3 \% \\ (\mathrm{n}=10 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (\mathrm{n}=63) \end{gathered}$ | $\begin{gathered} 64.7 \% \\ (\mathrm{n}=68) \end{gathered}$ | $\begin{gathered} 65.1 \% \\ (n=63) \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (n=79) \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (\mathrm{n}=374) \end{gathered}$ | NO | 1.13 |
| Filipino | $\begin{gathered} 62.2 \% \\ (\mathrm{n}=82) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (\mathrm{n}=99) \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (\mathrm{n}=76) \end{gathered}$ | $\begin{gathered} 72.5 \% \\ (\mathrm{n}=69) \end{gathered}$ | $\begin{gathered} 65.4 \% \\ (\mathrm{n}=104) \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (n=430) \end{gathered}$ | NO | 1.10 |
| Hispanic | $\begin{gathered} 58.4 \% \\ (\mathrm{n}=243) \end{gathered}$ | $\begin{gathered} 60.9 \% \\ (n=266) \end{gathered}$ | $\begin{gathered} 57.0 \% \\ (\mathrm{n}=25 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 56.8 \% \\ (\mathrm{n}=259) \end{gathered}$ | $\begin{gathered} 52.1 \% \\ (n=315) \end{gathered}$ | $\begin{gathered} 56.8 \% \\ (\mathrm{n}=1334) \end{gathered}$ | NO | 0.94 |
| Pacific Islander | $\begin{gathered} 78.9 \% \\ (n=19) \end{gathered}$ | $\begin{gathered} 72.7 \% \\ (\mathrm{n}=1 \mathrm{II}) \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (n=13) \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (n=13) \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (\mathrm{n}=19) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (n=75) \end{gathered}$ | NO* | 1.22 |
| White | $\begin{gathered} 59.6 \% \\ (\mathrm{n}=800) \end{gathered}$ | $\begin{gathered} 59.7 \% \\ (\mathrm{n}=703) \end{gathered}$ | $\begin{gathered} 64.1 \% \\ (\mathrm{n}=557) \end{gathered}$ | $\begin{gathered} 62.6 \% \\ (\mathrm{n}=607) \end{gathered}$ | $\begin{gathered} 64.1 \% \\ (\mathrm{n}=686) \end{gathered}$ | $\begin{gathered} 61.9 \% \\ (\mathrm{n}=3353) \end{gathered}$ | NO | 1.03 |
| Unknown | $\begin{gathered} 37.6 \% \\ (\mathrm{n}=106) \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (\mathrm{n}=125) \end{gathered}$ | $\begin{gathered} 40.9 \% \\ (\mathrm{n}=106) \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (n=122) \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (\mathrm{n}=111) \end{gathered}$ | $\begin{gathered} 62.6 \% \\ (\mathrm{n}=570) \end{gathered}$ | NO | 1.04 |
| Total | $\begin{gathered} 59.2 \% \\ (n=1465) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (n=1405) \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (n=1179) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=1255) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (n=1450) \end{gathered}$ | $\begin{gathered} 60.2 \% \\ (n=6754) \end{gathered}$ | 54.3\% <br> (Asian) |  |

SOURCE: 2014 Student Success Scorecard.

Table 59: CTE Completion Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} \text { 2007-08 to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 58.4 \% \\ (\mathrm{n}=885) \end{gathered}$ | $\begin{gathered} 59.9 \% \\ (\mathrm{n}=828) \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (n=691) \end{gathered}$ | $\begin{gathered} 59.4 \% \\ (\mathrm{n}=73 \mathrm{l}) \end{gathered}$ | $\begin{gathered} 62.7 \% \\ (\mathrm{n}=87 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=4006) \end{gathered}$ | NO | 1.00 |
| Male | $\begin{gathered} 61.0 \% \\ (\mathrm{n}=575) \end{gathered}$ | $\begin{gathered} 59.4 \% \\ (\mathrm{n}=564) \end{gathered}$ | $\begin{gathered} 62.6 \% \\ (\mathrm{n}=476) \end{gathered}$ | $\begin{gathered} 61.4 \% \\ (\mathrm{n}=5 \mathrm{II}) \end{gathered}$ | $\begin{gathered} 57.7 \% \\ (n=570) \end{gathered}$ | $\begin{gathered} 60.3 \% \\ (n=2696) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 59.2 \% \\ (n=1465) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (n=1405) \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (n=1179) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=1255) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (n=1450) \end{gathered}$ | $\begin{gathered} 60.2 \% \\ (n=6754) \end{gathered}$ | 48.3\% <br> (Female) |  |

SOURCE: 2014 Student Success Scorecard.
NOTE: "Unknown" category not included in the table.
Table 60: CTE Completion Rate Five-Year Trends by Age

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <20 years | $\begin{gathered} 64.0 \% \\ (\mathrm{n}=356) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (\mathrm{n}=349) \end{gathered}$ | $\begin{gathered} 65.0 \% \\ (\mathrm{n}=33 \mathrm{l}) \end{gathered}$ | $\begin{gathered} 65.5 \% \\ (\mathrm{n}=328) \end{gathered}$ | $\begin{gathered} 66.8 \% \\ (\mathrm{n}=36 \mathrm{l}) \end{gathered}$ | $\begin{gathered} 65.0 \% \\ (\mathrm{n}=1725) \end{gathered}$ | NO | 1.08 |
| 20-24 years | $\begin{gathered} 67.2 \% \\ (\mathrm{n}=430) \end{gathered}$ | $\begin{gathered} 61.6 \% \\ (n=404) \end{gathered}$ | $\begin{gathered} 64.3 \% \\ (\mathrm{n}=347) \end{gathered}$ | $\begin{gathered} 64.8 \% \\ (\mathrm{n}=40 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (\mathrm{n}=448) \end{gathered}$ | $\begin{gathered} 64.3 \% \\ (\mathrm{n}=2030) \end{gathered}$ | NO | 1.07 |
| 25-39 years | $\begin{gathered} 56.3 \% \\ (\mathrm{n}=403) \end{gathered}$ | $\begin{gathered} 58.8 \% \\ (\mathrm{n}=432) \end{gathered}$ | $\begin{gathered} 58.1 \% \\ (\mathrm{n}=344) \end{gathered}$ | $\begin{gathered} 54.2 \% \\ (\mathrm{n}=367) \end{gathered}$ | $\begin{gathered} 56.3 \% \\ (\mathrm{n}=439) \end{gathered}$ | $\begin{gathered} 56.8 \% \\ (\mathrm{n}=1985) \end{gathered}$ | NO | 0.94 |
| 40+ years | $\begin{gathered} 44.9 \% \\ (\mathrm{n}=276) \end{gathered}$ | $\begin{gathered} 50.9 \% \\ (\mathrm{n}=220) \end{gathered}$ | $\begin{gathered} 57.3 \% \\ (\mathrm{n}=157) \end{gathered}$ | $\begin{gathered} 52.8 \% \\ (\mathrm{n}=159) \end{gathered}$ | $\begin{gathered} 52.0 \% \\ (\mathrm{n}=202) \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (n=1014) \end{gathered}$ | YES | 0.84 |
| Total | $\begin{gathered} 59.2 \% \\ (n=1465) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (n=1405) \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (n=1179) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=1255) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (n=1450) \end{gathered}$ | $\begin{gathered} 60.2 \% \\ (n=6754) \end{gathered}$ | $\begin{gathered} 52.0 \% \\ \text { (<20 years) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 6 I: CTE Completion Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{aligned} & 2004-05 \text { to } \\ & 2009-10 \end{aligned}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 47.4 \% \\ (\mathrm{n}=78) \end{gathered}$ | $\begin{gathered} 65.2 \% \\ (\mathrm{n}=69) \end{gathered}$ | $\begin{gathered} 57.7 \% \\ (\mathrm{n}=78) \end{gathered}$ | $\begin{gathered} 59.7 \% \\ (\mathrm{n}=77) \end{gathered}$ | $\begin{gathered} 65.4 \% \\ (n=78) \end{gathered}$ | $\begin{gathered} 58.9 \% \\ (\mathrm{n}=380) \end{gathered}$ | NO | 0.98 |
| No | $\begin{gathered} 59.9 \% \\ (\mathrm{n}=1387) \end{gathered}$ | $\begin{gathered} 59.3 \% \\ (\mathrm{n}=1336) \end{gathered}$ | $\begin{gathered} 62.0 \% \\ (\mathrm{n}=1101) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (\mathrm{n}=1178) \end{gathered}$ | $\begin{gathered} 60.3 \% \\ (n=1372) \end{gathered}$ | $\begin{gathered} 60.3 \% \\ (\mathrm{n}=6374) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 59.2 \% \\ (n=1465) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (n=1405) \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (n=1179) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=1255) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (n=1450) \end{gathered}$ | $\begin{gathered} 60.2 \% \\ (n=6754) \end{gathered}$ | 48.3\% <br> (Not DSPS) |  |

[^5]Grossmont College Student Equity Plan Data, 2014 October 30, 2014

Office of Research, Planning, and Institutional Effectiveness Grossmont-Cuyamaca Community College District

Table 62: CTE Completion Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 63.8 \% \\ (\mathrm{n}=777) \end{gathered}$ | $\begin{gathered} 63.0 \% \\ (n=792) \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (n=682) \end{gathered}$ | $\begin{gathered} 64.8 \% \\ (n=761) \end{gathered}$ | $\begin{gathered} 65.0 \% \\ (n=88 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 64.0 \% \\ (n=3893) \end{gathered}$ | NO | 1.06 |
| No | $\begin{gathered} 54.1 \% \\ (n=688) \end{gathered}$ | $\begin{gathered} 55.1 \% \\ (n=613) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (n=497) \end{gathered}$ | $\begin{gathered} 53.6 \% \\ (n=494) \end{gathered}$ | $\begin{gathered} 53.6 \% \\ (n=569) \end{gathered}$ | $\begin{gathered} 55.1 \% \\ (n=2861) \end{gathered}$ | NO | 0.91 |
| Total | $\begin{gathered} 59.2 \% \\ (n=1465) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (n=1405) \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (n=1179) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=1255) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (n=1450) \end{gathered}$ | $\begin{gathered} 60.2 \% \\ (n=6754) \end{gathered}$ | 44.1\% <br> (No Econ) |  |

SOURCE: 2014 Student Success Scorecard.
Table 63: CTE Completion Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 61.8 \% \\ (n=123) \end{gathered}$ | $\begin{gathered} 51.9 \% \\ (n=135) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (\mathrm{n}=94) \end{gathered}$ | $\begin{gathered} 52.6 \% \\ (n=95) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=106) \end{gathered}$ | $\begin{gathered} 57.3 \% \\ (n=553) \end{gathered}$ | NO | 0.95 |
| No | $\begin{gathered} 59.0 \% \\ (n=1342) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=1270) \end{gathered}$ | $\begin{gathered} 61.8 \% \\ (\mathrm{n}=1085) \end{gathered}$ | $\begin{gathered} 61.0 \% \\ (n=1160) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (n=1344) \end{gathered}$ | $\begin{gathered} 60.5 \% \\ (n=6201) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 59.2 \% \\ (n=1465) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (n=1405) \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (n=1179) \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (n=1255) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (n=1450) \end{gathered}$ | $\begin{gathered} 60.2 \% \\ (n=6754) \end{gathered}$ | 48.4\% <br> (Non Vet) |  |

SOURCE: 2014 Student Success Scorecard.

## E. Transfer

Table 64: Transfer Rate Five-Year Trends by Race/Ethnicity

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{aligned} & 2004-05 \text { to } \\ & 2009-10 \end{aligned}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | $\begin{gathered} 29.1 \% \\ (n=148) \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (n=176) \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (n=210) \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (\mathrm{n}=242) \end{gathered}$ | $\begin{gathered} 30.7 \% \\ (\mathrm{n}=980) \end{gathered}$ | YES | 0.81 |
| American Indian | $\begin{gathered} 28.6 \% \\ (n=14) \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (\mathrm{n}=31) \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (\mathrm{n}=28) \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (\mathrm{n}=30) \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (n=29) \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (n=132) \end{gathered}$ | YES* | 0.72 |
| Asian | $\begin{gathered} 50.0 \% \\ (\mathrm{n}=170) \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (n=127) \end{gathered}$ | $\begin{gathered} 49.5 \% \\ (n=105) \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (n=114) \end{gathered}$ | $\begin{gathered} 49.0 \% \\ (n=104) \end{gathered}$ | $\begin{gathered} 47.6 \% \\ (n=620) \end{gathered}$ | NO | 1.26 |
| Filipino | $\begin{gathered} 40.9 \% \\ (n=93) \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (n=115) \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (n=118) \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (n=106) \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (n=107) \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (\mathrm{n}=539) \end{gathered}$ | NO | 1.04 |
| Hispanic | $\begin{gathered} 28.9 \% \\ (n=447) \end{gathered}$ | $\begin{gathered} 32.2 \% \\ (n=460) \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (n=429) \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (n=504) \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (\mathrm{n}=485) \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (n=2325) \end{gathered}$ | YES | 0.83 |
| Pacific Islander | $\begin{gathered} 35.5 \% \\ (\mathrm{n}=3 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (n=33) \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (n=32) \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (\mathrm{n}=49) \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (\mathrm{n}=66) \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (n=21 I) \end{gathered}$ | YES* | 0.84 |
| White | $\begin{gathered} 40.2 \% \\ (n=1358) \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (n=1286) \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (\mathrm{n}=1197) \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (n=1265) \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (n=1240) \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (\mathrm{n}=6346) \end{gathered}$ | NO | 1.05 |
| Unknown | $\begin{gathered} 44.6 \% \\ (n=258) \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (n=245) \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (n=214) \end{gathered}$ | $\begin{gathered} 40.5 \% \\ (n=237) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=25 I) \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (n=1205) \end{gathered}$ | NO | 1.11 |
| Total | $\begin{gathered} 38.5 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (n=2524) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=12358) \end{gathered}$ | 38.1\% <br> (Asian) |  |

SOURCE: 2014 Student Success Scorecard.
Table 65: Transfer Rate Five-Year Trends by Gender

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\begin{gathered} 39.2 \% \\ (n=1476) \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (n=1367) \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (\mathrm{n}=1216) \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (n=1361) \end{gathered}$ | $\begin{gathered} 37.7 \% \\ (n=1343) \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (n=6763) \end{gathered}$ | NO | 1.02 |
| Male | $\begin{gathered} 37.7 \% \\ (n=1034) \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (n=1090) \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (n=1095) \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (n=1136) \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (n=1156) \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (\mathrm{n}=55 \mathrm{II}) \end{gathered}$ | NO | 0.97 |
| Total | $\begin{gathered} 38.5 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} \mathbf{3 6 . 5 \%} \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=12358) \end{gathered}$ | $\begin{gathered} 30.9 \% \\ \text { (Females) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.

Table 66: Transfer Rate Five-Year Trends by Age

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} \text { 2004-05 to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-1 \mid \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $<20$ years | $\begin{gathered} 42.5 \% \\ (\mathrm{n}=1968) \end{gathered}$ | $\begin{gathered} 42.0 \% \\ (\mathrm{n}=1966) \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (n=1907) \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (n=2054) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=2075) \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (n=9970) \end{gathered}$ | NO | 1.08 |
| 20-24 years | $\begin{gathered} 30.2 \% \\ (n=235) \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (\mathrm{n}=234) \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (\mathrm{n}=204) \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (\mathrm{n}=249) \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (\mathrm{n}=230) \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (\mathrm{n}=1152) \end{gathered}$ | YES | 0.80 |
| 25-39 years | $\begin{gathered} 23.7 \% \\ (\mathrm{n}=224) \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (\mathrm{n}=183) \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (n=158) \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (n=144) \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (n=141) \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (\mathrm{n}=850) \end{gathered}$ | YES | 0.62 |
| $40+$ years | $\begin{gathered} 10.9 \% \\ (n=92) \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (n=90) \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (n=58) \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (n=68) \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (\mathrm{n}=78) \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (\mathrm{n}=386) \end{gathered}$ | YES | 0.35 |
| Total | $\begin{gathered} 38.5 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=12358) \end{gathered}$ | $\begin{gathered} 32.7 \% \\ \text { (<20 years) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.
Table 67: Transfer Rate Five-Year Trends by Disability Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{aligned} & 2004-05 \text { to } \\ & 2009-10 \end{aligned}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 21.7 \% \\ (\mathrm{n}=120) \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (n=120) \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (n=135) \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (\mathrm{n}=136) \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (n=132) \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (n=643) \end{gathered}$ | YES | 0.61 |
| No | $\begin{gathered} 39.4 \% \\ (\mathrm{n}=2399) \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (n=2353) \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (n=2192) \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (\mathrm{n}=2379) \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (\mathrm{n}=2392) \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (n=11715) \end{gathered}$ | NO | 1.02 |
| Total | $\begin{gathered} 38.5 \% \\ (n=25 I 9) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=\mathbf{2 4 7 3}) \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=12358) \end{gathered}$ | $\begin{gathered} 30.9 \% \\ \text { (Not DSPS) } \end{gathered}$ |  |

SOURCE: 2014 Student Success Scorecard.

Table 68: Transfer Rate Five-Year Trends by Economically Disadvantaged

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{gathered} 2004-05 \text { to } \\ 2009-10 \end{gathered}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 36.1 \% \\ (n=1237) \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (n=1373) \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (n=125 I) \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (n=1438) \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (n=1424) \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (n=6723) \end{gathered}$ | NO | 0.92 |
| No | $\begin{gathered} 4 I .0 \% \\ (n=1282) \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (n=1100) \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (n=1076) \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (\mathrm{n}=1077) \end{gathered}$ | $\begin{gathered} 40.4 \% \\ (n=1100) \end{gathered}$ | $\begin{gathered} 41.2 \% \\ (n=5635) \end{gathered}$ | NO | 1.09 |
| Total | $\begin{gathered} 38.5 \% \\ (n=25 I 9) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=\mathbf{2 4 7 3}) \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (n=25 I 5) \end{gathered}$ | $\begin{gathered} \mathbf{3 6 . 5 \%} \\ (\mathrm{n}=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=12358) \end{gathered}$ | $32.9 \%$ <br> (No Econ) |  |

SOURCE: 2014 Student Success Scorecard.
Table 69: Transfer Rate Five-Year Trends by Veteran Status

|  | $\begin{gathered} 2003-04 \text { to } \\ 2008-09 \end{gathered}$ | $\begin{aligned} & 2004-05 \text { to } \\ & 2009-10 \end{aligned}$ | $\begin{gathered} 2005-06 \text { to } \\ 2010-11 \end{gathered}$ | $\begin{gathered} 2006-07 \text { to } \\ 2011-12 \end{gathered}$ | $\begin{gathered} 2007-08 \text { to } \\ 2012-13 \end{gathered}$ | Five-Year <br> Average | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | $\begin{gathered} 29.4 \% \\ (\mathrm{n}=102) \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (n=118) \end{gathered}$ | $\begin{gathered} 47.6 \% \\ (n=105) \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (\mathrm{n}=104) \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (\mathrm{n}=80) \end{gathered}$ | $\begin{gathered} 37.7 \% \\ (n=509) \end{gathered}$ | NO | 1.00 |
| No | $\begin{gathered} 38.9 \% \\ (\mathrm{n}=2417) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=2355) \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (n=2222) \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (\mathrm{n}=24 \mathrm{II}) \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (n=2444) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (\mathrm{n}=11849) \end{gathered}$ | NO | 1.00 |
| Total | $\begin{gathered} 38.5 \% \\ (n=2519) \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (n=2473) \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (n=2327) \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (n=2515) \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (n=\mathbf{2 5 2 4}) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (n=12358) \end{gathered}$ | 30.2\% <br> (Non Vet) |  |

SOURCE: 2014 Student Success Scorecard.

## Foster Youth Data

The following data metrics were pulled from the "Foster Youth Dashboard" produced by Cal-PASSPlus. All data reported here are based on CCCCO MIS data submissions from AY 2012-I3. The Foster Youth data element indicates whether the student has ever been or currently is in a court-ordered out-of-home placement-to be designated as "Foster Youth" the student must provide verification from the San Diego County Department of Social Services/Child Protective Services. The submission of this data element became mandatory in summer 2012; therefore, data are only available in recent academic terms.

Table 70: Unduplicated Headcount by Attempted Enrollments in Math, English, or ESL

|  | Foster Youth | Non-Foster Youth | Total |
| :---: | :---: | :---: | :---: |
| Attempted Math, English, or ESL | $\begin{gathered} 86.1 \% \\ (\mathrm{n}=105) \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (n=14393) \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (\mathrm{n}=14498) \end{gathered}$ |
| Attempted Math | $\begin{gathered} 68.0 \% \\ (\mathrm{n}=83) \end{gathered}$ | $\begin{gathered} 77.8 \% \\ (\mathrm{n}=12860) \end{gathered}$ | $\begin{gathered} 77.7 \% \\ (\mathrm{n}=12943) \end{gathered}$ |
| Attempted English | $\begin{gathered} 79.5 \% \\ (\mathrm{n}=97) \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (\mathrm{n}=\mathrm{I} 244 \mathrm{I}) \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (\mathrm{n}=12538) \end{gathered}$ |
| Total | $\begin{gathered} 100.0 \% \\ (n=122) \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (\mathrm{n}=16525) \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (n=16647) \end{gathered}$ |

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/I3/2014).
Table 7I: Ist Attempted Math Course at Transfer Level

|  | 2012-13 | 80\% Test | Proportionality |
| :--- | :---: | :---: | :---: |
| Yes | $31.3 \%$ <br> $(n=83)$ | YES | 0.67 |
| No | $46.9 \%$ <br> $(n=12860)$ | NO | 1.00 |
| Total | 46.8\% <br> $(n=12943)$ | $\mathbf{3 7 . 5 \%}$ <br> (Non FY) |  |

[^6]Table 72: Ist Attempted English Course at Transfer Level

|  | 2012-13 | $\mathbf{8 0 \%}$ Test | Proportionality |
| :--- | :---: | :---: | :---: |
| Yes | $7.2 \%$ <br> $(\mathrm{n}=97)$ | YES | 0.26 |
| No | $27.4 \%$ <br> $(\mathrm{n}=12441)$ | NO | 1.01 |
| Total | $\mathbf{2 7 . 3} \%$ <br> $(\mathrm{n}=12538)$ | $\mathbf{2 I . 9 \%}$ <br> (Non FY) |  |

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/I3/2014).
Table 73: 30+ Unit Completion Rate

|  | 2012-13 | $\mathbf{8 0 \%}$ Test | Proportionality |
| :--- | :---: | :---: | :---: |
| Yes | $40.2 \%$ <br> $(n=122)$ | YES | 0.70 |
| No | $57.7 \%$ <br> $(n=16525)$ | NO | 1.00 |
| Total | $57.6 \%$ <br> $(n=16647)$ | 46.2\% <br> (Non FY) |  |

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/I3/2014).
Table 74: Achieving Satisfactory Progress (Not on Academic/Lack of Progress Probation)

|  | 2012-13 | 80\% Test | Proportionality |
| :--- | :---: | :---: | :---: |
| Yes | $42.6 \%$ <br> $(n=122)$ | YES | 0.74 |
| No | $57.4 \%$ <br> $(n=16525)$ | NO | 1.00 |
| Total | $57.3 \%$ <br> $(n=16647)$ | $45.9 \%$ <br> $(N o n ~ F Y)$ |  |

[^7]Grossmont College Student Equity Plan Data, 2014
October 30, 2014

Office of Research, Planning, and Institutional Effectiveness Grossmont-Cuyamaca Community College District

Table 75: Term and Cumulative GPA 3.00 and above

|  | 2012-13 | 80\% Test | Proportionality |
| :--- | :---: | :---: | :---: |
| Yes | $7.4 \%$ <br> $(n=122)$ | YES | 0.23 |
| No | $32.5 \%$ <br> $(n=16525)$ | NO | 1.01 |
| Total | $\mathbf{3 2 . 3 \%}$ <br> $(n=16647)$ | $\mathbf{2 6 . 0 \%}$ <br> (Non FY) |  |

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/I3/2014).
Table 76: Course Success Rates

|  | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | 80\% Test | Proportionality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | 48.5\% | 46.7\% | 50.8\% | 48.9\% | YES | 0.71 |
|  | $(\mathrm{n}=295)$ | $(\mathrm{n}=255)$ | ( $\mathrm{n}=240$ ) | $(\mathrm{n}=190)$ |  |  |
| No | 68.6\% | 68.7\% | 68.6\% | 69.0\% | NO | 1.00 |
|  | $(\mathrm{n}=50247)$ | $(\mathrm{n}=51693)$ | $(\mathrm{n}=53208)$ | $(\mathrm{n}=52302)$ |  |  |
| Total | 68.5\% | 68.6\% | 68.5\% | 68.9\% | $\begin{gathered} 54.9 \% \\ \text { (Non FY) } \end{gathered}$ |  |
|  | ( $\mathrm{n}=50542$ ) | ( $\mathrm{n}=51948$ ) | ( $\mathrm{n}=53448$ ) | $(\mathrm{n}=51948)$ |  |  |

SOURCE: CCCCO Data Mart (data retrieved on 8/I3/2014).


[^0]:    SOURCE: 2014 Student Success Scorecard.

    Grossmont College Student Equity Plan Data, 2014
    October 30, 2014

[^1]:    SOURCE: 2014 Student Success Scorecard.

[^2]:    SOURCE: 2014 Student Success Scorecard.

[^3]:    Grossmont College Student Equity Plan Data, 2014
    October 30, 2014

[^4]:    SOURCE: 2014 Student Success Scorecard.

[^5]:    SOURCE: 2014 Student Success Scorecard.

[^6]:    SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/I3/20/4).

[^7]:    SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/I3/20I4).

