

# *Academic Senate Grossmont College*

## **SPECIAL SENATE MEETING –May 14, 2001**

**PRESENT:** Cathy Harvey(President), Mary Rider(Vice President), Beth Smith, Jerry Buckley(Senate Officers at Large); P.J. Ortmeier(AOJ); Jeff Irwin(Art); Dave Wertlieb(Biological Sciences); Rick Kirby(Cardiovascular Technology); Cary Willard, Tom Olmstead (Chemistry), Sonia Gaiane, Barbara Chernofsky (Child Development), Diane Mayne Stafford(CSIS); Peggy Shepard(Counseling); Cathy Meyer(Dance); Jane Nolan(DSPS); Mike Matherly(Earth Sciences); Gary Phillips, Nelson Paler, Sydney Brown, Julie Cardenas(English); Pat Bennett, Chuck Passentino(ESL); Joyce Sake, Colleen Suwara, Rick Trestrail(Exercise Science); Antonio Crespo(Foreign Language); Jerry Baydo, Mel Amov(History); Zoe Close, David Arthur(Humanities); Patricia Morrison(Library); Dave Lunsford(Math); Evan Wirig, William Snead(Media Communications); Marcelle Karlin(Occupational Therapy); Dennis Collins(Physics, Astronomy & Physical Sciences); Bill Cummings(Political Economy); Nancy Tendal(Respiratory Therapy); Sheri Sjoberg, Roxane Tuscany(Speech Communications).

**ABSENT:**Rick Michelson(AOJ); Ron Tatro, Les Lawrence (Art); Ben Newkirk, Gregg Robinson, Leilani Holmes, Israel Cardona(Behavioral Science); Diane Merlos(Biological Sciences); Jed Ashley(Business); Sandy Sikes(Business Office Technology); Don Ridgeway(Cardiovascular Technology); Wayne Allen, Janet Gelb (CSIS); Bonnie Shcmiege, Mary Rose(Counseling); Tom Gamboa(Cross Cultural Studies); Joe Orate(Culinary Arts); Jennifer Carmean(DSPS); Tim Cliffe(Earth Sciences); Janice Bellinghiere(English); Gene Morones(ESL); Sylvia Montejano(EOPS); Gay Cox(Exercise Science); Paul Vincent (Foreign Language); Gene Britt(International Business); Curtis Stevens(Library); Jim Hilton, Steve Davis(Math); Steve Baker, Fred Benedetti (Music); Jane West, Susan Wild, Pat Bradley(Nursing); Michael Piotrowski, Laura Mosier(Part Time Representatives); Thomas Tsung(Physics, Astronomy & Physical Sciences); Henry Jordan, Beth Mallet-Anderson, David Kievit (Theatre Arts).

**RECORDER:** Martha Garcia

### **I. PRESIDENT'S REPORT**

#### **A. Call to order**

Cathy Harvey called the meeting to order at 11:10 a.m.

#### **B. Motion to approve the agenda**

The agenda was approved as presented

M/S/U Mayne-Stafford/Paler

### **II. INFORMATION ITEMS**

#### **A. State-wide Academic Senate**

Presented by Mary Rider and Beth Smith

Mary Rider and Beth Smith explained that the purpose of the special Academic Senate meeting was to share with the senate a set of resolutions discussed at the Plenary Session they attended on April 2001. Mary explained that three entities in the community colleges have the power to guide what happens in the system at the local level. The three entities are the Board of Trustees, the Chancellor or the President of the college, and the Academic Senate. The Academic Senate is equal to the other two parts and has the power to get involved in very important decisions made through resolutions, which basically are issues that the Academic Senate wants to consider, take forward and represent at the highest level of education in California. She also explained that resolutions, which must pass by majority vote are a strong statement from the faculty on academic and professional matters and a guide for faculty in their role at the California Community Colleges.

Beth and Mary distributed a handout that lists the Academic Senate for California Community Colleges Spring Session 2001 Resolutions, highlighted some of them and discussed them with the Senate.

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### **Resolutions Discussed**

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Resolution No. 3.01 S01 Affirmative Action Compliance

Resolution No. 3.03 S01 Faculty Diversity

Mary explained that the Affirmative Action Compliance Resolution is about the Academic Senate reaffirming its commitment to, and urging compliance with, affirmative action measures. This resolution recommends that the academic senate presidents request assistance from the Chancellor's Office and/or lodge a formal complaint in cases of college/district noncompliance.

The Faculty Diversity Resolution resolves that the Academic Senate recognize the importance of faculty diversity and take a leadership role in promoting the diversification of the faculty of colleges.

Mary explained that the district receives approximately 23 to 25 thousand dollars per year for faculty diversity. The funds go directly to the vice-chancellor's office; however nobody knows how those funds are spent. Therefore, the

Affirmative Action Compliance and the Faculty Diversity Resolution can be used to approach the Human Resources Department to request a report of expenses and demand more faculty input.

*Resolution No. 8.03 S01 50% Law and Student Success*

*Resolution No. 8.04 S01 Amending the 50% Law*

The 50% law states that 50% of the budget in the college has to be spent in the classrooms, which has been a problem for librarians and counselors because they are not considered instructional faculty. Therefore, resolution No. 8.02 resolved that the Academic Senate develop a survey assessing the impact of the 50% law on student success and work with the Chancellor on reconvening the 50% law task force to review the data. The 8.04 resolution resolved that the Academic Senate work to amend the California Education Code §84362 to include the salaries of counseling and library faculty and that the minimum percentage of any district's apportionment spent on the classroom, library, and counseling faculty salaries increase from the present standard of 50% to a percentage that is commensurate with the inclusion of counseling and library faculty members.

*Resolution No. 13.01 S01 Public Information*

Mary believes this resolution should be very encouraging for faculty because it recommends that the Academic Senate reaffirm its resolution calling for the documentation of the successes of California Community Colleges and establish a Task Force on Public Information and that the task force be charged with publicizing the achievements in local, state and national media.

*Resolution No. 17.02 S01 Resolution Directing the Academic Senate to Provide Additional Scholarships for Leadership Institute.*

Mary informed senators that the Leadership Institute will be in San Diego this year and that the Faculty Development Committee will inform faculty by May 18 if

funds for this event will be available. She highly recommended attending and encouraged senators to participate.

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*Resolution No. 17.03 Partnership for Excellence Committee*

The Academic Senate urged local senates to establish a PFE committee as a subcommittee of the local academic senate and that this committee include faculty, administration and students.

Beth explained that this is a very important resolution because faculty at other colleges have expressed that significant changes have occurred in their community because of PFE funds. Therefore, a PFE committee is very necessary at Grossmont College to set goals and identify priorities.

A question was raised on how PFE funds are spent at Grossmont College. A faculty member responded that the PFE funds are widely dispersed throughout the budget with no real accountability. Mary added that the funds are spent on important programs based on identified priorities; however, these priorities were made without enough faculty representation.

*Resolution No. 8.02 S01 Transfer Center Directors*

Beth explained that this resolution recommends that the Academic Senate work with other faculty organizations to seek adoption of an Amendment to Title 5 (§51207) governing transfer programs to require transfer center directors to meet minimum qualifications for the counseling discipline. This resolution had to be considered by the Grossmont College Academic Senate because Bonnie Schmiege's position was split into the Transfer Center Coordinator and the Articulation Officer. She used this as an example of how the Academic Senate works with resolutions. She added that the Senate may reconsider resolutions and recommend amendments through the State Academic Senate for adjustments to Title 5.

*Resolution 11.06 S01 Distance Education Regulations*

Beth explained that Distance Education has become a very critical issue state-wide for several different reasons. One of them is that distance education courses are funded as independent study courses. When Distance Education went before the Board of Governors, the colleges wanted to pilot Distance

Education and did not want to make definite determinations; therefore, the courses were handled as independent study courses, causing funding allocation changes. In order for distance education courses to be paid for in the same way as all the other courses, the Board of Governors has to consider what the implications are for additional funding; therefore, resolution 11.06 was made for a six month extension (until July 2002) of the current trial period for Title 5 regulations regarding Distance Education.

Beth concluded by encouraging senators to get involved in state senate matters and explained that the senate officers are making a great effort to represent the Academic Senate as best they can; however, all faculty must be involved.

For more information on State Academic Senate Resolutions please check the following website:

<http://www.academicssenate.cc.ca.us/Academic%20Senate%20Web/Home%20Page/resolutions.htm>

The meeting adjourned at 12:20 p.m.