Academic Senate Grossmont College

Minutes of the Meeting – December 7, 2009

MEETING ATTENDANCE:

Х	Chris Hill (President)		Clifton Quinn (CSIS)	Х	Randy Abshier (Exer Sci/Well)
	P.J. Ortmeier (AOJ)	Χ	Ronald Norman (CSIS)		Larry Larsen (Exer Sci/Well)
	Lance Parr (AOJ)	Χ	Bonnie Schmiege (Counseling)		Virginia Young (Foreign Lang)
	Tina Young (AOJ)		Mary Rider (Counseling)	Χ	Sue Gonda (History-Sen Officer)
	Jennifer Carmean (ASL)		Cruz Cerda (Counseling)	Χ	Devon Atchison (History-Sen Officer)
	Jamie Gould (ASL)		Danny Martinez (Cross Cult Stud)	Х	Angela Feres (History)
Χ	Jim Wilsterman (Art)		Joe Orate (Culinary Arts)	Х	Priscilla Rogers (Inter Bus)
Χ	Paul Turounet (Art)		James Foran (Culinary Arts)		Patty Morrison (Library)
Χ	Jennifer Bennett (Art)		Kathy Meyer (Dance) -Fall	Х	Jenny VandenEynden (Math)
Χ	Israel Cardona (Behav Sci)		David Mullen (Dance) - Spring	Χ	Susan Working (Math)
Χ	Gregg Robinson (Behav Sci)	Χ	George Gastil (P/T Senate Officer @large)	Χ	Ray Funk (Math)
	Rebekah Wanic (Behav Sci)	Χ	David Milroy (Divisional Senator AHLGC)	Χ	Arturo Millan (Math)
	Richard Unis (Behav Sci)	Χ	Eric Lund (Divisional Senator CTE/WD)		Shawn Hicks (Math)
Χ	Virginia Dudley (Biol Sci)		Kirin Farquar (Divisional Senator ESBS)		Evan Wirig (Media Comm)
Х	Michael Golden		Carla Sotelo (Divisional Senator LR)		William Snead (Media Comm)
Χ	Michele Perchez (Biol Sci)	Χ	Lee Johnson (Divisional Senator)		Derek Cannon (Music)
Χ	Brian Keliher (Bus Admin)	Χ	Jane Nolan (DSPS)		Paul Kurokawa (Music)
	Nate Scharff (Bus Admin)	Χ	Carl Fielden (DSPS)		Steve Baker (Music)
Χ	Linda Snider (BOT)	Χ	Gary Jacobson (Earth Sci)		Joy Zozuk (Nursing)
	Barb Gillespie (BOT)		Judd Curran (Earth Sci)		Diane Gottschalk (Nursing)
Χ	Andy Biondo (CVT)	Χ	Oralee Holder (English)		Christine Vicino (Occ Therapy)
Χ	Don Ridgway (CVT)	Χ	Adelle Schmitt (English)	Χ	Zoe Close (Phil/ Rel Studies)
	Cary Willard (Chemistry)	Χ	Joan Ahrens (English)		Bill Hoaglin (Phil/ Rel Studies)
	Martin Larter (Chemistry)		Lisa Ledri-Aguilar (English)		Ross Cohen (Physics)
	Judy George (Chemistry)		Sue Jensen (English)	Χ	Stephanie Plante (Physics, Astr. Ph Sc)
Χ	Sheridan DeWolf (Child Dev)	Χ	Chuck Passentino (ESL)	Χ	Shahrokh Shahrokhi (Polit Economy)
Χ	Claudia Flores (Child Dev)		Nancy Herzfeld-Pipkin (ESL)		Scott McGann (Polit Economy)
	Joel Castellaw (Comm)		Jim Tolbert (EOPS)		Lorenda Seibold-Phalan (Resp Ther)
Χ	Jill Carleton (Comm)		Sylvia Montejano (EOPS)		Barry Winn (Resp Ther)
Χ	Victoria Curran (Comm)	Χ	Laura Sim (Exer Sci/Well-Sen Officer_	Χ	Craig Everett (Theatre Arts)
Χ	Janet Gelb (CSIS)		Jamie Ivers		Buth Duggan
		Х	Jim Symington (Exer Sci/Well)		

GUESTS:

Beth Smith, Math Department Faculty; Treasurer, ASCCC

Janet Castanos, Dean-English, Social and Behavioral Sciences & Acting VPAA

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:05)

A. Public Comment

I did not capture name:

Name commented that there was concern regarding the emphasis being placed on the area of vocational/workplace preparedness in regards to mission of Grossmont College. This opened a discussion regarding the mission of GC. It was noted that there are four parts to admission; transfer, vocational/workplace preparedness, basic skills and community education. It was noted that all areas are being affected by budget cuts and that all of those areas need to be looked at when courses are being cut as they are all important to GC students.

B. Approval of Agenda

A motion was made to approve the day's agenda. M/S/U Fielden/Gonda

C. Approval of Minutes November 30, 2009

A motion was made to approve the minutes from the previous meeting. M/S/U Gonda/Robinson

II. PRESIDENT'S REPORT

A. Announcements

Chris announced that new CB21 coding would be taking place for ESL, English and Math. Sue Gonda, Co-Chair Curriculum Committee, is the contact person for the project. She will be working with faculty from ESL, English and Math for faculty input on the coding process.

B. Calendar Modification

Chris began by reviewing the process by which the Academic Calendar is created and modified by the Calendar Committee. She then asked the Senators for input regarding a proposed modification that would be coming to the Committee for consideration for the 2011-2012 Academic Calendar. The modification would be to eliminate "finals week" and finals would be administered on the last scheduled day of class. Some of the items mentioned were; how would the time be made up, this would create disparate times for finals (i.e. a 1 day a week class would have a 3 hour final, a 3 day a week class would have a 50 minute final), for some disciplines that take a performance based final the proposed schedule would create a problem (i.e. not enough time to administer final or enough space for all students on same day), the extra time to prepare for finals is important for students, an entire week of teaching will be lost and the idea that perhaps the whole calendar needs to be reviewed.

The overall feeling was that perhaps a task force to review the academic calendar as a whole was needed. Chris would carry these ideas and input forward to the Calendar Committee for discussion.

Chris closed by asking if the Senators had any more input to please e-mail her.

C. Add Code Process

Chris announced the upcoming DCEC meeting would include the Add Code Process on the agenda. She then asked the Senators for their input/concerns regarding this item. Some of the items mentioned were; faculty would like the system to work so that when someone drops from a course the next name on the waitlist moves to the top, if a waitlist is created once a class has started would like the instructor in charge of the add codes, would like earlier drop deadlines, importance of seeing students and giving add codes; students that "crash classes" are more likely to finish class, students that attend orientation are more likely to finish course; again have instructor hand out add codes, an application deadline would alleviate some of the problems mentioned.

Chris will bring the items forward to the DCEC meeting and then report back to the AS.

III. Committee Reports

None

IV. ACTION ITEMS

A. GC Core Competencies

Chris asked for a motion to table this item until the Spring Academic Senate meeting as more work needed to be done on the proposal.

M/S/U Robinson/Atchison

B. Resolution in Support of Freedom of Speech

Chris thanked Sheridan and SOC for their work on the resolution and gave a brief overview of the ASCC resolution and the situation at Southwestern Community College.

Chris asked for a motion to approve the resolution. M/S/U Robinson /Atchison

C. Resolution to Provide Regular Faculty Evaluation Training

Chris asked for a motion to put the resolution on the table.

Chris then asked Beth Smith, Tenure Review Coordinator, to give an overview of the resolution. Beth began by noting that Faculty Evaluations is something the Academic Senate should be involved in by providing that the support and training necessary to have faculty evaluate one another would be faculty driven. She noted the resolution commits to training on a regular basis and ensures that the training is faculty driven. In the discussion that followed some of the items brought up were; could CATL be a training resource for evaluations, it would be helpful to those being evaluated to go to the training as well, training could be done during department meetings. Over all it was felt that training was needed and on a regular basis. It was noted once the Resolution was passed then the process could move forward to the Professional Development Committee and an Evaluations Task Force to work on the "how to" part of the training.

Chris called for the question to approve the Resolution to Provide Regular Faculty Evaluation Training.

M/S/U Sim/Symington

D. Academic Integrity-Levels of Cheating Matrix

Chris asked for a motion to put the document on the table. M/S Perchez/Fielden

Chris then reviewed the document for the Senators and asked for their input. Some of the items mentioned in the discussion were; in regards to Saturday School; some feel an opportunity for a teachable moment, i.e. consequences for your actions; some felt the levels were a good idea, others felt cheating was cheating on any "level" and that number of infractions might better determine sanctions, levels are useful in determining what is reported to deans and what is handled at classroom, the idea that the individual faculty member needs to have options and tools to use to deal with cheating as it occurs.

Chris called for a motion to table the document until the next meeting, February 1, 2010, as more discussion needed to occur.

M/S/U Atchison/Symington

IV. INFORMATION ITEMS

None

Meeting Adjourned at 12:20pm Next meeting is scheduled for February 1, 2010.

CH: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."