

Academic Senate Grossmont College

Minutes of the Academic Senate – September 19, 2011

X	Sue Gonda (President)	X	Jade Solan (Comm)		Julie Middlemas (Library)
	Jeff Lehman (VP)	X	Roxanne Tuscany (Comm)	X	Jenny VandenEynden (Math)
X	Angela Feres (Senate Officer @ Large)	X	Janet Gelb (CSIS)	X	Susan Working (Math)
X	Patrice Braswell-Burris (Senate Officer @ Large)		Ronald Norman (CSIS)	X	Ray Funk (Math)
X	Malia Serrano (senate officer @large)	X	Kristi Kluka (Counseling)	X	Irene Palacios (Math)
X	Michael Lambe (P/T Senate Office large)		Mary Rider (Counseling)	X	Shawn Hicks (Math)
	TBD (Div Sen ALC)		James Canady (Counseling)	X	Evan Wirig (Media Comm)
	TBD (Div Sen CTE/WD)		Danny Martinez (Cross Cult Stud)	X	Michael Grant (Media Comm)
	TBD (Div Sen ESBS)		Joe Orate (Culinary Arts)		Derek Cannon (Music)
	TBD (Divisional Senator LR)		James Foran (Culinary Arts)		Fred Benedetti (Music)
	TBD (Div Sen MEEW)		David Mullen (Dance)		Lisa Maloy (Nursing)
	TBD (Div Sen Stu Service)	X	Jane Nolan (DSPS)	x	Laurel Vanlandingham (Nursing)
	P.J. Ortmeier (AOJ)	X	Patrice Braswell-Burris (DSPS)		Joy Zuzuk (Nursing)
X	Lance Parr	X	Tim Cliffe (Earth Sci)		Christine Vicino (Occ Therapy)
	Tina Young (AOJ)	X	Mark Goodman (Earth Sci)		June Yang (Phil/ Rel Studies)
X	Jennifer Carmean (ASL)	X	Oralee Holder (English)	X	Ross Cohen (Physics)
	Jamie Gould (ASL)	X	Tony Ding (English)		Brian Carter (Physics, Astr. Ph Sc)
X	Israel Cardona (Behav Sci)	X	Kirin Farquar (English)	X	Brian Jennings (Polit Economy)
X	Sky Chafin (Behav Sci)	X	Sue Jensen (English)		Scott McGann (Polit Economy)
X	Maria Pak (Behav Sci)	X	Adelle Schmitt (English)	X	Lorenda Seibold-Phalan (Resp Ther)
X	Virginia Dudley (Bio Sci)		Lisa Ledri-Aguilar (English)		Rebecca Handley (Resp Ther)
	Michael Golden (Bio Sci)		Chuck Passentino (ESL)	X	Beth Duggan (Theatre Arts)
	Michele Perchez (Bio Sci)	X	Nancy Herzfeld-Pipkin (ESL)		Craig Everett (Theatre Arts)
X	Brian Keliher (Bus Admin)	X	Barbara Loveless(ESL)	X	Pete Schmidt (Visual Arts & Humanities)
	Nate Scharff (Bus Admin)		Jim Tolbert (EOPS)		Gareth Davies-Morris (Visual Arts & Humanities)
X	Linda Snider (BOT)	X	Sylvia Montejano (EOPS)	X	Jennifer Bennett (Visual Arts & Humanities)
	Barb Gillespie (BOT)	X	Beth Kelley (Exer Sci/Well)	X	Malia Serrano (Visual Arts & Humanities)
	Andy Biondo (CVT)	X	Jim Symington (Exer Sci/Well)		Edda Temoche-Weldele (World Lang)
	TBD (CVT)		Randy Abshier (Exer Sci/Well)		Virginia Young (World Lang)
	Cary Willard (Chemistry)	X	Laura Sim (Exer Sci/Well)	X	Yolanda E. Guerrero (World Lang)
X	Martin Larter (Chemistry)	X	Robert Henry (History)	x	Ruth Fatima Navarro (World Lang)
	Diana Vance (Chemistry)		Devon Atchison (History)		
X	Angie Gish (Child Dev)	X	Angela Feres (History)		
X	Claudia Flores (Child Dev)	X	Priscilla Rogers (Inter Bus)		
X	Joel Castellaw (Comm)	X	Patty Morrison (Library)		

GUESTS:

- Janet Castanos, Dean English, Social and Behavioral Science

- Beth Smith, Faculty Math Department, VP Academic Senate for California Community Colleges
- Sheridan DeWolf, Interim Dean Career Tech Ed/Workforce Development
- Michael Orr, Faculty Math Department
- John Colson, VP Student Services
- Marlene Barr, DSPS Counselor
- Cary Willard, Interim Dean Math/Natural Science/Exercise Science
- Jeff Waller, Faculty Math Department, Curriculum Co-Chair

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:05)

A. Public Comment

Beth Smith:

Beth reported on the Academic Senate of California Community Colleges taskforce on Student Success. She noted the taskforce was formed in response to SB1143, the State Senate Bill regarding student success and funding for California Community Colleges. Beth reported the taskforce would be releasing their recommendations and noted there were 22 recommendations. She then reviewed data on State wide performance; she noted increases in all areas. Beth noted that at this time the taskforce is not recommending that funding be based on student success and performance. She encouraged faculty to use the recommendations for discussion in their departments.

B. Approval of Agenda

A motion was made to approve the day's agenda.

M/S/U Wirig/Braswell-Burris

C. Approval of Minutes from August 29, 2011.

A motion was made to approve the minutes from August 29, 2011.

M/S/U Wirig/VandenEynden

II. PRESIDENT'S REPORT – Sue Gonda

- Sue presented Jennifer Carmean a Certificate of Appreciation for serving as a Senate Officer during the Spring semester.
- Sue noted as a historian she would like to report that the Armed Forces policy of "Don't Ask, Don't Tell" is scheduled to be repealed September 20, 2011.
- Sue reported California Assembly member Marty Block would be on campus September 27, 2011 at 11:00am in room 220. She noted he would be discussing the state of Community Colleges and it would be an opportunity for students; and faculty were encouraged to bring their students.
- Sue announced that Grossmont College would be holding a Fall Fundraiser celebrating GC's 50th Anniversary on October 22, 2011. The event will be held on the GC campus and the attire will be "what you wore in college". More information is available on the GC website <http://www.grossmont.edu/50years/events.asp>.
- Sue announced a forum for input for the Educational Master Plan will be held September 30, 2011. Please contact Sue for more information.
- Sue reminded everyone to check their e-mail regarding the scheduled forums for the re-structure of the Student Services Department.

III. COMMITTEES

A. Student Success Committee-Report on visit to Kingsborough College

The committee reported on their visit to Kingsborough College; the team had the opportunity to review data with the faculty, staff and administrators from Kingsborough; Kingsborough shared successful strategies with the team; and helped the team formulate an action plan for GC. The committee then shared the presentation “Grossmont College the First Year Experience.” The team explained the pilot program had made priority registration available to students who opted for full orientation sessions with the GC counseling department; these students met face to face with counselors, completed placement testing, then were able to have priority registration. The team then identified students who assessed at the English 98 level, those that enrolled and did not enroll, and will begin by following the group that did not enroll. The goal is to follow the students, continue one on one sessions/course advisement and follow their course and success. The committee explained that the members from Kingsborough highly recommended starting with a small group then moving to the larger student population.

IV. ACTION ITEMS

A. Federal Legislative Program

Sue presented the Draft document of the 2011-2012 Federal Legislative Program: Financial Aid and Workforce Preparation. Sue asked for a motion to put the document on the table.

M/S/P Flores/VandenEynden 1 Abstention

Motion passed to endorse the 2011-2012 Federal Legislative Program.

V. INFORMATION ITEMS

A. Program Review Website: Pamela Wright

Pamela began by explaining how to access the Program Review Reports; access the GCCCD website, go to the Departments tab, click on Research and Planning, then click on Program Review. She then reviewed the data that is available. Pamela noted that Division reports can be run using the Colleague system. Pamela noted that for questions faculty could contact her or Jerry Buckley. She also noted Shirley Pereira is available to work with the departments and divisions.

B. Gainful Employment Reporting: Sheridan DeWolf & Michael Copenhaver

Sheridan began by explaining recent legislation had mandated that colleges and schools that offer Workforce/ Career Tech Ed program certificates must report Gainful Employment information; programs offered, time to complete, fees associated with program, and report on number of students who complete program in the set time. She then reviewed the information available on the GC website; <http://www.grossmont.edu/gainfulemployment/>. She noted that the information is good for all faculty to be aware of. She also reported that the employment verification portion of the program needs to be improved; the current system it does not recognize that a graduate may be working in their field of study at an unrelated business; i.e. Director of Health at Qualcomm or Business Administrator at Sharp Medical, it does not recognize the position, just the place of employment.

C. Social Media Guidelines: Kerry Kilber/Angela Feres

Kerry reported that with all the social media available the district has provided Social Media Guidelines; available at <http://www.gcccd.edu/news/>. Kerry noted the various forms of Social Media that are being used by GCCCD and the resources available to faculty, departments and divisions; she reviewed “best practices” for Social Media. Kerry noted Chris Rodgers is

available to faculty and staff to assist with website information. A copy of the presentation can be accessed on the Senate webpage; http://www.grossmont.edu/academic_senate/. In closing Kerry recommended for those on Facebook they might want to consider creating a personal profile and a professional profile. Kerry reiterated that she, Chris Rodgers and Ann Krueger could be contacted for more website/social media help.

D. New Committee Member confirmations

Sue asked for a motion to suspend the rules and move this item to action;
M/S/U Holder /Gish

Motion made to approve the new committee members, with the addition of Judy Zander to the Staffing Committee.

M/S/U Serrano/Gish

E. Faculty Staffing Committee

Moved to item F due to time constraints

F. Draft of revised Evaluation Form

Sue presented the draft of the Evaluation Form. Sue noted the addition of a section for the faculty member being evaluated to contribute to the evaluation. Discussion occurred. Some items mentioned were:

- Remove the overall evaluation section or add the 1/2points to that section.
- Would this document be used/adapted for the non-teaching faculty; yes.
- Form would take too long, too labor intensive.
- How would this form apply to Distance Education; TTLC is looking at the possibility of using the document.
- It was noted a scoring rubric is being considered for the document as well.
- Sue noted the language in the document was taken from full time faculty contract.
- Leave in the overall score line; as there is no other area on the document for scoring other duties and work outside the classroom.
- The document will need grammatical cleanup; inconsistent wording.
- Under the "Organizational Skills"; "#2 Organization" of what?-doesn't make sense. The category is already organizational skills.
- Under "Teaching Skills"; "#3 Availability to students out of class"-doesn't make sense, how is that part of teaching skills?
- Timing of the self-evaluation due date would have to be coordinated to be useful.

Sue noted that there would be more opportunities for input and discussion by the Senate and Deans; the form would not be implemented until after more discussions and contract items would need to be negotiated.

Meeting Adjourned at 12:20 pm

Next meeting is scheduled for October 3, 2011 at Griffin Gate 11:00-12:20pm

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."