

Academic Senate Grossmont College

Minutes of the Academic Senate – October 31, 2011

X	Sue Gonda (President)	X	Jade Solan (Comm)		Julie Middlemas (Library)
X	Jeff Lehman (VP)	X	Roxanne Tuscany (Comm)		Jenny VandenEynden (Math)
	Angela Feres (Senate Officer @ Large)	X	Janet Gelb (CSIS)		Susan Working (Math)
X	Patrice Braswell-Burris (Senate Officer @ Large)		Ronald Norman (CSIS)	X	Ray Funk (Math)
X	Malia Serrano (senate officer @large)	x	Kristi Kluka (Counseling)Bonnie Schmiege	x	Irene Palacios (Math)
x	Michael Lambe (P/T Senate Office large)		Mary Rider (Counseling)		Shawn Hicks (Math)
	TBD (Div Sen ALC)	X	James Canady (Counseling)	X	Evan Wirig (Media Comm)
	TBD (Div Sen CTE/WD)		Danny Martinez (Cross Cult Stud)	X	Michael Grant (Media Comm)
	TBD (Div Sen ESBS)		Joe Orate (Culinary Arts)		Derek Cannon (Music)
	TBD (Divisional Senator LR)		James Foran (Culinary Arts)		Fred Benedetti (Music)
	TBD (Div Sen MEEW)	X	David Mullen (Dance)		Lisa Maloy (Nursing)
	TBD (Div Sen Stu Service)		Jane Nolan (DSPS)	X	Laurel Vanlandingham (Nursing)
	P.J. Ortmeier (AOJ)		Carl Fieldon (DSPS)		Joy Zuzuk (Nursing)
X	Lance Parr	X	Tim Cliffe (Earth Sci)		Christine Vicino (Occ Therapy)
X	Tina Young (AOJ)	X	Mark Goodman (Earth Sci)		June Yang (Phil/ Rel Studies)
	Jennifer Carmean (ASL)	X	Oralee Holder (English)	X	Ross Cohen (Physics)
	Jamie Gould (ASL)	X	Tony Ding (English)		Brian Carter (Physics, Astr. Ph Sc)
	Israel Cardona (Behav Sci)	X	Kirin Farquar (English)	X	Brian Jennings (Polit Economy)
	Sky Chafin (Behav Sci)		Sue Jensen (English)	X	Todd Myers (Polit Economy)
X	Maria Pak (Behav Sci)	X	Adelle Schmitt (English)		Lorenda Seibold-Phalan (Resp Ther)
	Virginia Dudley (Bio Sci)		Lisa Ledri-Aguilar (English)		Rebecca Handley (Resp Ther)
	Michael Golden (Bio Sci)	X	Chuck Passentino (ESL)	X	Beth Duggan (Theatre Arts)
	Michele Perchez (Bio Sci)	X	Nancy Herzfeld-Pipkin (ESL)		Craig Everett (Theatre Arts)
X	Brian Keliher (Bus Admin)	X	Barbara Loveless(ESL)		Pete Schmidt (Visual Arts & Humanities)
	Nate Scharff (Bus Admin)		Jim Tolbert (EOPS)		Gareth Davies-Morris (Visual Arts & Humanities)
	Linda Snider (BOT)		Sylvia Montejano (EOPS)		Jennifer Bennett (Visual Arts & Humanities)
	Barb Gillespie (BOT)	X	Beth Kelley (Exer Sci/Well)		Malia Serrano (Visual Arts & Humanities)
	Andy Biondo (CVT)	X	Jim Symington (Exer Sci/Well)		Edda Temoche-Weldele (World Lang)
	TBD (CVT)	X	Randy Abshier (Exer Sci/Well)		Virginia Young (World Lang)
	Cary Willard (Chemistry)		Laura Sim (Exer Sci/Well)	X	Yolanda E. Guerrero (World Lang)
X	Martin Larter (Chemistry)	X	Robert Henry (History)		Ruth Fatima Navarro (World Lang)
	Diana Vance (Chemistry)		Devon Atchison (History)		
	Angie Gish (Child Dev)		Angela Feres (History)		
X	Claudia Flores (Child Dev)	X	Priscilla Rogers (Inter Bus)		
x	Joel Castellaw (Comm)	X	Patty Morrison (Library)		

GUESTS:

- David Milroy, Part-Time Faculty French Department

- Alan Silva, Part-Time Faculty English Department
- Barbara Blanchard, VP Academic Affairs

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:10)

A. Public Comment

None

B. Approval of Agenda

Motion to approve the day's agenda.

M/S/U Wirig/Morrison

C. Approval of Minutes from October 17, 2011.

Motion to approve minutes from October 17, 2011. Sue noted the minutes were updated to reflect the changes made to the Collegewide Professional Development Committee document; Sue noted that the changes were made by the Task Force and this item will be discussed further under Action Item A.

M/S/U Wirig/Morrison

II. PRESIDENT'S REPORT – Sue Gonda

- Reminder: the deadline for students to apply for campus scholarships is November 7th, 2011. Sue reminded faculty to refer students to the website: <http://www.grossmont.net/fa/scholarships/> for more information.
- Please review the Q & A document Sue sent out regarding the CCC Student Success Task Force Recommendations (related to SB 1143).
- There are several Plenary Resolutions dealing with the Task Force Recommendations, e.g., financial incentives for community colleges when students increase their assessment scores. The CCCs are against any ties between student success and state funding. Sue will send a link with the recommendations that should have faculty feedback to the Chancellor's office. (**POSTSCRIPT:** This email will come this weekend after learning more at the Plenary) The deadline is November 8th for input.

III. COMMITTEES

No Reports

IV. ACTION ITEMS

A. College-wide Professional Development Committee - Mark Goodman and Jeff Lehman

Motion to put the College-wide Professional Development Committee Draft Document on the table.

M/S Holder/Serrano

Mark reviewed a Q & A handout prepared for this meeting, based on questions posed since the last Senate meeting. Mark noted that the creation of the CPDC model has been a lengthy process, involving much discussion and compromise to create a model the Faculty Professional Development Committee and Co-Chairs were comfortable with. Some items noted:

- CPDC meets Title 5 standards for the Professional Development/Flex week.

- The budget for flexweek will be based on the highest amount used in the previous 5 years by the Faculty PDC: \$5600.00
- No new money is being used to create the Coordinator or the Administrative Assistant positions with the exception of .20 release time from the Presidential Discretionary Fund; the Coordinator duties and funding comes from the current .40 Faculty Professional Development and .40 CATL (plus the .20 from the President) and the Admin Assistant will come from departmental or college re-organization.
- Evaluation process for the Coordinator will be determined by the CPDC; the Coordinator reports to the Dean of Learning and Technology Resources. The Faculty PDC will continue to plan faculty professional development activities.
- Full release time for the Coordinator was decided upon after reviewing best practices from other colleges and the desire that the individual not be overwhelmed by the duties since it is a new position.
- The coordinator will have a 2 year term.
- The process for re-assigning the classroom hours of the individual chosen for the Coordinator position will be the decision of the Department from which he/she came.
- Hiring of the Coordinator will be through a collegial consultation committee made up of 2 faculty, 2 staff, and 2 administrators.

Motion passed

2 no/1 abstention

B. Division Reps for Faculty Professional Development Committee-Mark Goodman

A motion was made to have Divisional Representation for the Faculty Professional Development Committee.

M/S Morrison/Guerro

Mark reported the CPDC Task Force recommended that the Faculty PDC create Divisional Representation and allow for alternates, bringing committee membership into alignment with the other Academic Senate Committees. Alternatives allow anyone currently serving on the committee to remain if there is duplication in divisional representation.

A motion was made to amend the motion to include a Part-Time faculty seat on the Faculty Professional Development Committee.

M/S Guerro/Lambe

Motion passed

An amendment was made to the amendment that the Part-Time Faculty member on the Professional Development Committee be a Senate member and a member of the Part-Time Faculty Committee.

M/S Serrano/Lambe

Motion passed-2 abstentions

Motion: Faculty Professional Development Committee will have Divisional Representation and a seat for a Part-Time Faculty member from the Senate/Part-Time Faculty Committee.

Motion passed

V. INFORMATION ITEMS

A. Committee Confirmations

A motion was made to move the Committee Confirmations to Action.

M/S/U Passentino/Serrano

Upon reviewing the new committee members,

Motion to confirm the new committee members.

M/S/U Passentino/Wirig

B. BP/AP Regarding the Governing Board Self Evaluation

Sue reported that the Governing Board is implementing new Board Policy and Administrative Procedure for self-evaluation that would include an extensive survey for the various stake holder groups; faculty, staff, administration, community members. She noted that the BP/AP will be on the Board's November Agenda.

C. Plenary Resolutions

Sue reported several resolutions to be presented at the Fall Plenary Session. She will be sending out information on several discipline-specific resolutions and those dealing with professional development to the Senators, asking for input. Process for changing Title 5 through the State Senate: Resolutions passed by the State Academic Senate go to the Board of Governors as recommendations and then on to work with the legislators to make changes to Title 5.

Meeting Adjourned at 12:20 pm

Next meeting is scheduled for November 7, 2011 at Griffin Gate 11:00-12:20pm

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

HANDOUT

Professional Development Discussion – GC Academic Senate 10/31/2011: Mark Goodman

- **What is a synopsis of the proposal? Are the FPDC Co-chairs satisfied with it?**

1: A **College-wide Professional Development Committee** with faculty, staff and administrators, including tri-chairs representing each group. Faculty will have divisional reps who also serve as the Faculty Professional Development Committee.

2: A **Coordinator** for the CPDC is a faculty member on full reassigned time - **not new reassigned time**, but a "recycling" of the time that had been allotted to the Chairs of the Faculty Professional Development Committee (.40) and CATL Coordinator (.40). The duties that those individuals performed will now be carried out by the Coordinator. An additional .20 of Presidential discretionary time (to be approved by the District Reassigned Time Committee) will be added for full release.

3. **Yes, the co-chairs are in favor of this model.** The three groups are “clearing houses” of professional development ideas that filter up to the Coordinator, who makes events happen with the help of an assistant.

4: **Faculty will still have full authority over faculty development**, and administrators and staff will each have a group to provide the CPDC and the Coordinator their needs and suggestions for year-round professional development.

- **Why can't we just leave things the way they are?**

For faculty purposes, the CPDC acts as an advisory committee. To really be in compliance with Title 5, we should have an advisory committee that makes recommendations to the FPDC. “The advisory committee is responsible for making recommendations on staff, student, and instructional improvement activities.” (title 5, section 55730e).

In addition, staff and administrators wanted year-round opportunities for professional development. Since faculty are *mandated* to have professional development, the idea is to maintain faculty control of faculty development, while at the same time coming together with the college so that others can have development opportunities, too. All the CPDC Task Force is asking us to do is combine resources and work together.

Nothing will change for faculty professional development, except that we will now have more opportunities for development year round, and we will be able to send our requests for conference attendance to the CPDC and the Coordinator. Faculty will still determine faculty development and flex week.

- **Isn't this going to cost the college a lot of money?**

No. The money is *already being spent* on faculty professional development through the reassigned time of the Co-chairs of the FPDC and CATL Coordinator. Their former reassigned time is what the Coordinator will receive, plus an additional .20, because the coordinator will also be working on staff and administrator development. The assistant will be an individual *already* working in the district.

- **Are we rushing?** No. CPDC met for a few semesters looking at models at other colleges.

Since early

Spring 2011, FPDC chairs, former chairs, Nadra, Sunny and Sue met to ensure all concerns about faculty control of faculty PD were addressed in this new model. We are now comfortable that we reached that point.

- **Will faculty lose control of their PD?** No. After much discussion, the FPDC co-chairs and former

chairs are satisfied that faculty continue to control faculty development. In addition, the coordinator is a faculty member. That wasn't necessarily part of the plan in the beginning.

- **What if this doesn't work out?** If this model does not work, faculty independence and control of faculty development can fall back on our tradition and history of doing things ourselves. In the new model, that authority hasn't changed, and we can “revert” to our old way if for some reason this doesn't work out.

- **Does the Coordinator need full release?** This is a pilot program. The coordinator will have full reassigned time for first year, but during the **one-year review**, let's see if full time is necessary; A faculty member might want to have .20 for the teaching. After the one-year review of the pilot, make any necessary modifications, and continue the pilot for the second year with another review.

- **FPDC divisional reps?** Yes, there are division reps on all other Senate committees; anyone currently on FPDC can stay on the committee as an alternate if there is a duplication of division representation.

- **How will the person be appointed?** Collegial Consultation hiring comm. – 2 fac, 2 staff 2 admin.

Attachment B (10/31/2011)

New Committee Members for Confirmation at Senate, 10/31/2011

Curriculum Committee

Sonia Gaiane, CTE/WD/Allied Health
Susan Working, MNSESW
June Yang, ESBS
Jennifer Carmean, ALC

Instructional Program Review

Nate Scharff – CTE/WD

Faculty Staffing Committee

Nancy Pipkin, ESBS
Paul Vincent, ALC
Judy Zander, CTE/WD

Student Services Program Review

Marlene Barr (Student Services)
Barbara Loveless (Instructional)