Academic Senate Grossmont College

Minutes of the Academic Senate - November 21, 2011

Χ	Sue Gonda (President)	Χ	Jade Solan (Comm)		Patty Morrison (Library)
Χ	Jeff Lehman (VP)		Roxanne Tuscany (Comm)		Julie Middlemas (Library)
	Angela Feres (Senate Officer @ Large)	Х	Janet Gelb (CSIS)	Х	Jenny VandenEynden (Math)
	Patrice Braswell-Burris (Senate Officer @ Large)		Ronald Norman (CSIS)	Х	Susan Working (Math)
Х	Malia Serrano (senate officer @large)		Kristi Kluka (Counseling)Bonnie Schmiege	х	Ray Funk (Math)
	Michael Lambe (P/T Senate Office large)		Mary Rider (Counseling)		Irene Palacios (Math)
Χ	David Milroy (Div Sen ALC)	Х	James Canady (Counseling)	Х	Shawn Hicks (Math)
	Jacqueline Richards (Div Sen CTE/WD)		Danny Martinez (Cross Cult Stud)	х	Evan Wirig (Media Comm)
	Kirin Farquar(Div Sen ESBS)		Joe Orate (Culinary Arts)		Michael Grant (Media Comm)
Х	Melanie Quinn (Div Sen LR)		James Foran (Culinary Arts)		Derek Cannon (Music)
	Michael Orr(Div Sen MEEW)	Χ	David Mullen (Dance)		Fred Benedetti (Music)
	Narges Heidari (Div Sen Stu Service)		Jane Nolan (DSPS)		Lisa Maloy (Nursing)
	P.J. Ortmeier (AOJ)	Χ	Carl Fielden (DSPS)	Х	Laurel Vanlandingham (Nursing)
Χ	Lance Parr	Х	Tim Cliffe (Earth Sci)		Joy Zuzuk (Nursing)
X	Tina Young (AOJ)	Х	Mark Goodman (Earth Sci)		Christine Vicino (Occ Therapy)
Χ	Jennifer Carmean (ASL)	Х	Oralee Holder (English)	Х	June Yang (Phil/ Rel Studies)
	Jamie Gould (ASL)	Х	Tony Ding (English)	Х	Ross Cohen (Physics)
X	Israel Cardona (Behav Sci)		Kirin Farquar (English)	Х	Brian Carter (Physics, Astr. Ph Sc)
Χ	Sky Chafin (Behav Sci)	Х	Sue Jensen (English)	Х	Brian Jennings (Polit Economy)
	Maria Pak (Behav Sci)		Adelle Schmitt (English)	Х	Todd Myers (Polit Economy)
Χ	Virginia Dudley (Bio Sci)		Lisa Ledri-Aguilar (English)	Х	Lorenda Seibold-Phalan (Resp Ther)
X	Michael Golden (Bio Sci)		Chuck Passentino (ESL)		Rebecca Handley (Resp Ther)
Χ	Michele Perchez (Bio Sci)		Nancy Herzfeld-Pipkin (ESL)		Beth Duggan (Theatre Arts)
Χ	Brian Keliher (Bus Admin)		Barbara Loveless(ESL)		Craig Everett (Theatre Arts)
	Nate Scharff (Bus Admin)		Jim Tolbert (EOPS)		Pete Schmidt (Visual Arts & Humanities)
X	Linda Snider (BOT)		Sylvia Montejano (EOPS)		Gareth Davies-Morris (Visual Arts & Humanities)
X	Barb Gillespie (BOT)	Х	Beth Kelley (Exer Sci/Well)	Х	Jennifer Bennett (Visual Arts & Humanities)
	Andy Biondo (CVT)	Х	Jim Symington (Exer Sci/Well)	х	Malia Serrano (Visual Arts & Humanities)
	TBD (CVT)	Х	Randy Abshier (Exer Sci/Well)		Edda Temoche-Weldele (World Lang)
	Martin Larter (Chemistry)	Χ	Laura Sim (Exer Sci/Well)	Х	Virginia Young (World Lang)
	Diana Vance (Chemistry)	Χ	Robert Henry (History)		Yolanda E. Guerrero (World Lang)
Х	Angie Gish (Child Dev)		Devon Atchison (History)		Ruth Fatima Navarro (World Lang)
	Claudia Flores (Child Dev)		Angela Feres (History)		
Х	Joel Castellaw (Comm)	Χ	Priscilla Rogers (Inter Bus)		

GUESTS:

• Barbara Blanchard, VP Academic Affairs

- Janet Castanos, Dean English, Social and Behavioral Sciences
- Cary Willard, Interim Dean Math/Natul Sci/ES/Professor
- Kerry Kilber, Dean, Learning & Technology Resources

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:05)

A. Public Comment

None

B. Approval of Agenda

A motion was made to approve the day's agenda. **M/S/U** Wirig/Holder

C. Approval of Minutes from November 7, 2011.

A motion was made to approve the minutes from November 7, 2011. **M/S/U** Wirig/Holder

II. PRESIDENT'S REPORT - Sue Gonda

- Sue reported on the last Governing Board meeting; Chancellor Miles recognized and thanked faculty, especially Beth Smith, for involvement in the Academic Senate for California Community Colleges; Sue reported to the Board that the new College-wide Professional Development model, with a Coordinator, had been approved by the Senate.
- Plenary had a compelling presentation about Veterans and the community colleges; faculty
 and staff need to keep in mind the issues facing Vets as they pursue their studies and to
 encourage them to visit the Veteran's office on campus.
- We have an applicant for the Professional Development Coordinator position.
- Re: the "Tier Two" cuts from the State: cuts will continue for community colleges, but noted that the GCCCD had anticipated this in their planning process and is prepared.
- Clarification on the allotment of funds for Professional Development: to be used for the startup of the college-wide program and for that committee to disburse.
- Regarding the Recommendations going forward to the State Chancellor's Office regarding
 repeatability: Some changes were made to the recommendations following the Plenary
 Session resolutions. The Chancellor's Office wants the Recommendations for the State Board
 of Governors at the first of the year. It is anticipated that new regulations will not go into effect
 until sometime next year but it will benefit GC students for programs to begin to make the
 necessary changes through the Curriculum Committee if necessary.

III. COMMITTEES

None

IV. ACTION ITEMS

A. Tech Plan & Online "Regular and Effective Contact Policy"- Angela Feres, Kerry Kilber, Janet Gelb

A motion was made to put the "Regular and Effective Contact Policy" draft document on the table.

M/S VandenEynden/Serrano

Discussion occurred regarding the draft document. Kerry clarified that Title 5 requires that the college ensure "regular effective contact" with students for online courses (parallel with oncampus classes – the number of unit-hours faculty meet in class with students). The document "Regular and Effective Contact Policy" fulfills the requirement. Kerry explained the intent is not to dictate to faculty that teach online, but rather to have an outline of what regular and effective contact is for online teaching. The following changes were suggested; swap the order of paragraph 1 and 2; in the paragraph regarding Title 5 (now paragraph 1), line 3, need to change the word *above* to *below*; in section 3, item C remove the second sentence.

Motion passed with the above changes.

A motion was made to put the Tech Plan draft document on the table for discussion. M/S VandenEynden/Working

Discussion occurred regarding the Tech plan. Some items mentioned were;

- Is the funding for online teaching equal to on campus funding? All funding would move through the Planning and Resources Council for input.
- It was suggested that a campus wide discussion regarding campus based teaching vs. online teaching should occur; many agreed they would like a discussion regarding the direction of the GC campus.
- Kerry noted that the intent of the Tech Plan is not to increase online teaching, but rather make the resources available to online students more visible and easy to locate on the website.
- It was clarified that the Tech Plan does not require the use of specific online teaching modalities, e.g., Blackboard, but Blackboard is currently what GCCCD supports.

It was suggested in the "Distance Learning" portion of the document to remove the following:

- 1. "Increase the visibility of online classes on the College homepage."
- 6. "Reward expert faculty who lead workshops for online teaching and learning with something other than FLEX credit."

Motion passed with the above changes.

B. Evaluation Form, Revised-Sue Gonda

A motion was made to put the "Evaluation Form" draft document on the table for discussion. Wirig/Dudley

Discussion occurred. It was agreed that there was not enough time to continue the discussion.

A motion was made to table the Evaluation Form document. M/S/P Wirig/Gelb

C. Resolution on Part-Time Assignments-Part Time Faculty Committee

Unable to cover this item due to time constraints.

V. INFORMATION ITEMS

A. "Best Practices for Online Teaching"-Angela Feres, Kerry Kilber, Janet Gelb
Unable to cover this item due to time constraints, although it was referenced in the above discussions about the "Tech Plan" and "Regular and Effective Contact Policy."

Meeting Adjourned at 12:15 pm Next meeting is scheduled for December 5, 2011 at Griffin Gate 11:00-12:20pm

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."