# Academic Senate Grossmont College 

## Minutes of the Academic Senate - April 1, 2013

| X | Sue Gonda (President) | X | Joel Castellaw (Comm) | X | Priscilla Rogers (Inter Bus) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X | Jeff Lehman (VP) | X | Jade Solan (Comm) | X | Nadra Farina-Hess (Library) |
| X |  |  | Roxanne Tuscany (Comm) | X | Jenny VanDenEynden (Math) |
| X | James Canady (Senate Officer @ Large) | X | Janet Gelb (CSIS) | X | Susan Working (Math) |
| X | Marion DeKoning (senate officer @large) |  | Ronald Norman (CSIS) |  | Ray Funk (Math) |
| X | Michael Lambe (P/T Senate Office large) |  | Kristi Kluka (Counseling) |  | Olga Pilipets (Math) |
| X | David Milroy (Div Sen ALC) | X | James Canady (Counseling) | X | Shawn Hicks (Math) |
|  | TBD (Div Sen CTE/WD) |  | Danny Martinez (Cross Cult Stud) |  | Evan Wirig (Media Comm) |
| X | Alan Silva (Div Sen ESBS) |  | Joe Orate (Culinary Arts) |  | Jim Papageorge (Media Comm) |
|  | Melanie Quinn (Div Sen LR) |  | James Foran (Culinary Arts) |  | Derek Cannon (Music) |
|  | Dan Greenheck (Div Sen MEEW) | X | David Mullen (Dance) |  | Fred Benedetti (Music) |
|  | Narges Heidari (Div Sen Stu Service) | X | Jane Nolan (DSPS) |  | Lisa Maloy (Nursing) |
| X | Tina Young (AOJ) | X | Judd Curran (Earth Sci) | X | Angela Ngo (Nursing) |
|  | Lance Parr (AOJ) | X | Mark Goodman (Earth Sci) | X | Christine Vicino (Occ Therapy) |
| X | Jamie Gould (ASL) | X | Oralee Holder (English) | X | Zoe Close (Phil/ Rel Studies) |
|  | Israel Cardona (Behav Sci) |  | Tony Ding (English) |  | John Scholte (Phil/Rel Studies) |
| X | Sky Chafin (Behav Sci) |  | Adelle Schmitt (English) | X | Ross Cohen (Physics) |
|  | Maria Pak (Behav Sci) |  | Michelle Barbeau (English) |  | Brian Carter (Physics, Astr. Ph Sc) |
|  | Shina Alagia (Bio Sci) |  | TBD (English) | X | Brian Jennings (Polit Economy) |
| X | Michael Golden (Bio Sci) |  | Chuck Passentino (ESL) |  | Todd Myers (Polit Economy) |
| X | Michele Perchez (Bio Sci) |  | Nancy Herzfeld-Pipkin (ESL) | X | Peggy Wells (Resp Ther) |
|  | Brian Keliher (Bus Admin) |  | Barbara Loveless(ESL) |  | Rebecca Handley (Resp Ther) |
|  | Nate Scharff (Bus Admin) |  | Michael Perez (EOPS) |  | Beth Duggan (Theatre Arts) |
|  | Linda Snider (BOT) |  | Sylvia Montejano (EOPS) |  | Craig Everett (Theatre Arts) |
|  | Barb Gillespie (BOT) | X | Randy Abshier (Exer Sci/Well) | X | Paul Turounet (Visual Arts \& Humanities) |
| X | Liz Barrow (CVT) |  | Jim Symington (Exer Sci/Well) | X | Marion DeKoning (Visual Arts \& Humanities) |
|  | TBD (CVT) | X | Laura Sim (Exer Sci/Well) |  | Pete Schmidt (Visual Arts \& Humanities) <br> Malia Serrano |
| X | Cary Willard (Chemistry) |  | Kathleen Aylward |  | Edda Temoche-Weldele (World Lang) |
| X | Jeff Lehman (Chemistry) | X | Robert Henry (History) |  | Virginia Young (World Lang) |
| X | Angie Gish (Child Dev) |  | Devon Atchison (History) | X | Yolanda E. Guerrero (World Lang) |
|  | Claudia Flores (Child Dev) |  | Angela Feres (History ) |  | Ruth Fatima Navarro (World Lang) |

GUESTS: Denise Schulmeyer (PD); Michael Reese, MSESW Dean; Christina Tafoya, CTE/WF Dean

RECORDER: S. Gonda
I. CALL TO ORDER (11:10)
A. Public Comment: David Milroy and Sue Gonda reminded everyone about the film and discussion: "Anatomy of Hate - A Dialogue for Hope." This is a 90 -mintues film beginning 3:30 on Wednesday, April 3. Discussion with the director Mike Ramsdell will follow the film.

## B. Approval of Agenda: M/S/U: Working/Lambe

## C. Approval of Minutes from March 18, 2013: MIS/U: Working/DeKoning

## II. PRESIDENT'S REPORT - Sue Gonda

- At the March Board meeting, sabbaticals were approved and the Chancellor and members of the board commented on the outstanding proposals. There were 17 applications; the Sabbatical Leave Committee approved the 9 approved by the Board (from GC: Chris Hill, Brian Jennings, Jade Solan, Gopa Patnaik, Pearl Lopez, Jennifer Bennett)
- GC Planning \& Resources:
o President Sunny Cooke announced that she was contacted to be part of the American Association of Community Colleges national conference in which GC will be profiled. GC is recognized as one of the top 5 in the nation to connect our planning and resources with our mission and strategic plan. Grossmont is one three CCs to be highlighted. Thanks to Chris Hill \& Shirley Pereira, who received the Innovators award a few years ago for their work in creating a more meaningful and functional process. Thanks to Sunny and Tim Flood, who provided admin leadership in improving our processes.
o Recap where Prop 30 one-time money is being spent:
- Additional classes this semester
- Additional classes for summer
- Finished the prioritized list of proposals submitted in the planning process - everyone who had proposals with money that could be spent during this fiscal year.
- Asked divisions what kind of last-minute equipment needs could be funded this fiscal year
- Three faculty members in addition to the three critical emergency faculty hires
o P \& R agreed to move forward with two administrator positions:
- Dean, College Planning and Institutional Effectiveness (summary attached). The Research Liaison is currently doing much of the work, along with others noted in the summary. We need stability of someone who gets, links, and analyzes data related to our college-wide priorities (versus a rotation faculty position). The Research Liaison duties will be reduced to work with program review.
- College Community Relations (formerly held as contracted position by Rick Griffin, now Susan Gembrowski; last filled by Susan Herney when Sunny first arrived.
o ADSOC - Looked at Planning \& Resources membership after the question in Senate about a representative from Basic Skills Committee. The committee recommends adding the basic skills faculty co-chair (or designee) because the committee reports to P\&RC. There will still be same number of faculty reps on the committee (12). A recommendation will be brought to $\mathrm{P} \& \mathrm{R}$ and then back here to Senate for information.


## III. COMMITTEES

A. Committee Member Confirmation

A motion was made to confirm Sheri Strothers (ALC) for TTLC Victoria Curran (ALC) for Rank Committee (beginning in Fall) :

MISIU VandenEynden/Working

## IV. ACTION ITEMS - none

V. INFORMATION ITEMS

## A. Proposal to modify G.E. competency requirements and Area A (Attachment A) - Jeff Waller

The Area III, Competency Requirement, has been expanded. The proposal shows that the Math department has created the ability for students to show competency in math through a course or assessment. Philosophy 125 and 130, which had previously been removed from Area A, have now been placed back as an option.

## B. Nomination Period for Senate Officers is closed.

Meeting adjourned 11:45 am The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

## Proposal to modify the competency requirements and Area A

## Current

III. Competency Requirement

Competency in reading, writing, expression and mathematics by achieving a "C" grade or higher or "Pass" in courses listed under Area A, Section 1-Written Communication, and Section 3-Quantitative Reasoning, which must include satisfactory completion of a mathematics course at or above the level of Intermediate Algebra.

## Proposed

III. Competency Requirements
A. Competency in reading, writing, and expression shown by achieving a "C" grade or higher or "Pass" in courses listed under Area A, Section 1-Written Communication.
B. Competency in Mathematics shown by either

1. earning a grade of "C" or better, or "Pass," in Math 103 or a higher numbered mathematics course, OR
2. assessing into Math $\mathbf{1 2 0}$ or higher through the mathematics placement process. (Students meeting competency through assessment must still take an Area A3 course.)

Area A - Language and Rationality
Three courses (a minimum of nine units) are required in written communication, oral communication, and analytical thinking. At least ONE course must be taken from EACH of the following three sections:

1. Written Communication

Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
English 120, 124
2. Oral Communication

Communication 120, 122
3. Analytical Thinking

Anthropology 215
Biology 215
Geography 104
Mathematics 103, 110, 120, 125, 126, 150, 160, 170, 175, 176, 178, 180, 245, 280,
281, 284, 285
Philosophy 125,130
Psychology 215
Sociology 215

