

Academic Senate Grossmont College

Minutes of the Academic Senate – April 29, 2013

X	Sue Gonda (President)	X	Joel Castellaw (Comm)	X	Priscilla Rogers (Inter Bus)
X	Jeff Lehman (VP)	X	Jade Solan (Comm)	X	Nadra Farina-Hess (Library)
X	Joel Castellaw (Senate Officer @ Large)		Roxanne Tuscaney (Comm)	X	Jenny VanDenEynden (Math)
X	James Canady (Senate Officer @ Large)	X	Janet Gelb (CSIS)	X	Susan Working (Math)
X	Marion DeKoning (senate officer @large)		Ronald Norman (CSIS)		Ray Funk (Math)
X	Michael Lambe (P/T Senate Office large)		Kristi Kluka (Counseling)		Olga Pilipets (Math)
				X	Shirley Pereira
X	David Milroy (Div Sen ALC)	X	James Canady (Counseling)	X	Shawn Hicks (Math)
	TBD (Div Sen CTE/WD)		Danny Martinez (Cross Cult Stud)	X	Evan Wirig (Media Comm)
	Alan Silva (Div Sen ESBS)		Joe Orate (Culinary Arts)		Jim Papageorge (Media Comm)
	Melanie Quinn (Div Sen LR)		James Foran (Culinary Arts)		Derek Cannon (Music)
	Dan Greenheck (Div Sen MEEW)	X	David Mullen (Dance)		Fred Benedetti (Music)
	Narges Heidari (Div Sen Stu Service)	X	Jane Nolan (DSPS)	X	Lisa Maloy (Nursing)
X	Tina Young (AOJ)	X	Judd Curran (Earth Sci)	X	Angela Ngo (Nursing)
	Lance Parr (AOJ)	X	Mark Goodman (Earth Sci)	X	Christine Vicino (Occ Therapy)
X	Jamie Gould (ASL)		Oralee Holder (English)	X	Zoe Close (Phil/ Rel Studies)
	Israel Cardona (Behav Sci)		Tony Ding (English)		John Scholte (Phil/Rel Studies)
	Sky Chafin (Behav Sci)	X	Adelle Schmitt (English)	X	Ross Cohen (Physics)
X	Maria Pak (Behav Sci)		Michelle Barbeau (English)	X	Brian Carter (Physics, Astr. Ph Sc)
X	Shina Alagia (Bio Sci)		TBD (English)	X	Brian Jennings (Polit Economy)
X	Michael Golden (Bio Sci)		Chuck Passentino (ESL)		Todd Myers (Polit Economy)
X	Michele Perchez (Bio Sci)		Nancy Herzfeld-Pipkin (ESL)		Peggy Wells (Resp Ther)
X	Brian Keliher (Bus Admin)		Barbara Loveless(ESL)		Rebecca Handley (Resp Ther)
	Nate Scharff (Bus Admin)	X	Michael Perez (EOPS)	X	Beth Duggan (Theatre Arts)
	Linda Snider (BOT)		Sylvia Montejano (EOPS)	X	Craig Everett (Theatre Arts)
	Barb Gillespie (BOT)	X	Randy Abshier (Exer Sci/Well)	X	Paul Turounet (Visual Arts & Humanities)
X	Liz Barrow (CVT)	X	Jim Symington (Exer Sci/Well)	X	Marion DeKoning (Visual Arts & Humanities)
	TBD (CVT)	X	Laura Sim (Exer Sci/Well)		Pete Schmidt (Visual Arts & Humanities) Malia Serrano
X	Cary Willard (Chemistry)		Kathleen Aylward		Edda Temoche-Weldele (World Lang)
X	Jeff Lehman (Chemistry)	X	Robert Henry (History)	X	Virginia Young (World Lang)
	Angie Gish (Child Dev)		Devon Atchison (History)	X	Yolanda E. Guerrero (World Lang)
X	Claudia Flores (Child Dev)		Angela Feres (History)		Ruth Fatima Navarro (World Lang)

GUESTS: Denise Schulmeyer (PD); Michael Reese, MSESW Dean; Christina Tafoya, CTE/WF Dean; Chris Hill; Jim Mahler, AFT President

I. CALL TO ORDER (11:07)

A. Public Comment: Laura Simm commented on the events that occurred at the Boston Marathon. She shared she had crossed the finish line 17 minutes prior to the blast, but still felt the impact and was very affected by what occurred. Laura shared that the Boston Marathon is an iconic event in distance running; it is more highly regarded in running circles than Olympic competition, runners must qualify in order to participate and the event has been held for 117 years. She shared that the city of Boston had an amazing response to the bombing and it will not stop the event from being held in the future. She hoped when people talk or hear about the Boston Marathon they won't just think of the bombing that day, but keep in mind the long history and prestige of the event. She shared two charity organizations for those who might be interested in donating; The Richard Family Fund <http://richardfamilyfund.org/> (for a specific family) or the One Fund Boston <https://secure.onefundboston.org/page/-/donate9.html> (a general fund).

B. Approval of Agenda: M/S/U: Wirig/Working

C. Approval of Minutes from April 15, 2013: Sue announced the minutes were not yet available for approval.

II. PRESIDENT'S REPORT – Sue Gonda

- Sue announced that the Program Review Liaison, formerly the “College Research Liaison” position would be available and she had sent an e-mail call for candidates. The position was reduced to .40 release time (pending approval by the District Reassigned Time Committee) in anticipation of a new Dean of Research and Planning; the administrative duties of the position should fall under the Dean. Sue asked any interested parties contact her.
- GC Planning & Resources:
 - Due to Prop 30 funding all Activity Proposals for the current academic year were able to be funded. Expenditures of \$2.1 million for:
 - Additional sections
 - Support services
 - Activity proposals
 - Technology upgrades
 - Additional department / division requests
 - IRC has reviewed and prioritized the recommendations for \$635,000.00 worth of proposals for instruction, student services, and administrative services. Tim Flood will be sending out letters regarding approval/status of submitted proposals.
- President Sunny Cooke spoke at the American Association of Community Colleges national conference. Dr. Cooke spoke on the GC planning process and best practices for having the mission and vision statement values drive strategic planning and resource allocation. Sue extended thanks to Dr. Cooke, Jerry Buckley, Chris Hill, Tim Flood and Shirley Pereira for their work in creating a more meaningful and functional planning process.

- Classified Staffing: a total of 35 new staffing requests will be presented to the classified staffing committee in May.
- DCEC: Distance Education vs. Correspondence Education Courses – both colleges are working on this to make sure their courses fall within the correct guidelines. It is recommended that Chairs and Coordinators with online courses in their departments or faculty members teaching online courses should attend the May 10th “Online Instructors Forum”, 9:30-11:00 room 51-575. Coffee and Bagels will be available prior to the forum. To sign up click [here](#).
- Process for cross-discipline pre-requisites is in progress and will hopefully be finalized in early fall. The ability to do cross-discipline prerequisites via content review has been possible since late 2011, but the Curriculum Committees at both colleges have been working on SB1440 degrees and Title 5 repeatability changes.
- Election Results:
 - Vice President-Jeff Lehman
 - Officer at Large- James Canady
 - Officer at Large- Cary Willard
 - Officer at Large- Marion DeKonig
 - Part-Time Officer at Large-Michael Lambe

III. COMMITTEES

A. College-wide Professional Development-Denise Schulmeyer

Denise gave a report on the \$25,000.00 allocation for conference attendance and speakers for discipline specific professional development;

- Approximately 53 applicants for an approximate total of \$23,000.00
- Approximately 6 speakers for a total of \$2,100.00

Denise then reported on the various workshops, activities and planning she was involved in;

- Worked in conjunction with the Wellness Committee to bring fitness courses and wellness opportunities to faculty, staff and administrators.
- Worked in conjunction with the Classified Staff Advisory to create a Classified Professional Development Series in the spring; Outlook, Excel, Stress Reduction and Time Management. Planned a Spring Classified Convocation.
- Worked with various departments to bring guest lecturers to campus; Lincoln Commander and Chief, A Way with Words, etc...
- The One Book One Campus project; Emperor of All Maladies. Worked with Tate Hurvitz to plan a professional development activity to bring to flex week; faculty from various departments on campus would read the book, work together on way to imbed the reading into curriculum for next year and present their work during flex week.
- MOOC/Technology Forum; a panel discussion of MOOC and presentation of technology.
- Quality Matters Program; Workshop opportunities for new and current online instructors. The workshops will be held June 5 & 6 at Grossmont College.

B. Faculty Professional Development Committee-Mark Goodman

Mark gave a little history on his involvement with Faculty Professional Development; he has served on the committee for 13+- years. He shared the committee has undergone some changes since the inclusion of the Professional Development Coordinator position; the coordinator handles the administrative/planning details, which frees the committee to work more on the ideas and topic planning for flex week. Some items the committee is working on:

- Created the process for allocating the funds for discipline specific professional development
- Planning the fall 2013 flex week; workshops, speaker, BBQ.
- The committee will be evaluating the coordinator position, the new processes and how it is working for faculty.

Mark shared changes to professional development are coming from the State; the new model will include faculty, staff and administrators in professional development. In closing Mark noted that flex week presentations come from the faculty and encouraged faculty to respond when the call for workshops goes out.

IV. ACTION ITEMS

A. Compressed Calendar Proposal

Sue asked for a motion to place the Compressed Calendar Proposal on the table for discussion

M/S Guerrero/Canady

Discussion occurred regarding the proposal. Some items mentioned were:
Concerns:

- Clarification for final exams, what will finals look like; there will still be a finals week and the actual schedule will be created by Instructional Operations like it is now.
- Will professional development continue to include flex week or will the hours be able to be completed during the semester?
- Rather than focus on the details, the question is whether or not faculty supports a 15 week schedule.
- Will the days be compressed?
- Will a compressed schedule result in decreased sections? Reducing the amount of apportionment?
- What problem is being solved by the change? Trying to address working condition-currently faculty work 2 weeks longer than necessary. (without pay)
- Not in favor of longer class times due to student fatigue and attention spans.
- Loss of flexibility
- Individual concern; what will my compressed schedule look like?
- If classes are shortened material will be lost
- Longer class times will affect labs; labs are finite and not able to be lengthened
- Not enough information to vote

Pros:

- Can be looked at as a pay raise; less instructional time for same pay
- Trying to address working condition-currently faculty work 2 weeks longer than necessary. (without pay)
- A compressed calendar would be in sync with other colleges in the area; creating better schedules for part-time faculty, faculty and staff with children
- San Diego Community College District begins instruction when GCCCD does, but is out a week early in the Spring and takes a week for the Thanksgiving break
- Compressed schedule would allow students to graduate early and pursue various opportunities; internships, learning abroad, etc...

Motion made to table the proposal.

M/S/U Turounet/Duggan

Some discussion occurred regarding more information, exploring other options; researching how the compressed schedule looks for San Diego Community Colleges. Jamie Gould made a motion to have a discussion panel with faculty members from the San Diego Community College; no second, motion failed.

Both the Math and English department Senators reported that the majority of their department's faculty members were in favor of a compressed calendar. Sue would take the discussion to SOC and bring more information to Senate.

V. INFORMATION ITEMS

None

Meeting adjourned 11:45 am

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."