

## MINUTES OF THE ACADEMIC SENATE

### Grossmont College

Monday, February 29, 2016, Griffin Gate, 11:00 – 12:20

**Attendance:** Randy Abshier, Ken Ard, Liz Barrow, Patrice Braswell-Burris, Nemie Capacia, Patricia Cardozo, Jennifer Carmean, Brian Carter, Keith Chan, Zoe Close, Sebastien Cormier, Judd Curran, Gareth Davies-Morris, Marion de Koning, Janet Gelb, Angie Gish, Sue Gonda, Dan Greenheck, Oralee Holder, Tate Hurvitz, Beth Kelley, Jeff Lehman, Helen Liesberg, Barbara Loveless, Lisa Maloy, David Mullen, Domenica Oliveri, Michele Perchez, Shirley Pereira, Clifton Quinn, Priscilla Rogers, Diana Vance, Christi Vicino, Paul Vincent, Peggy Wells, Cary Willard, Jessica Woods, Tina Young. **Guests:** Javier Ayala, Sarah Moore. **Recorder:** Sasha Carter.

#### **I. Call to Order**

##### **A. Public Comment**

###### **1. Gareth Davies-Morris**

Addressed the future of Program Review. There is a new cycle of changes to the process of PR. In the next couple weeks, there will be a 5 question survey for the people who participated in PR that addresses the process, specifically what works and what doesn't. It was mentioned that a PR review data site was previously in place and was helpful to the process and whether or not it is possible to have a similar PR repository for data of all reports. As of now, there is a liaison in place (Bonnie Ripley) PR for data reporting.

###### **2. Jeff Lehman**

There are advancements in the emergency preparedness plan, specifically a building marshal plan in an evacuation situation. Help is needed from about 2 to 3 people in each division. People interested can contact Jeff Lehman or Nicole Conklin.

###### **3. Zoe Close**

The department of Philosophy/Religious Studies invites all faculty and students to a presentation by Mike Kalichman on Tuesday, March 8 at 2:00pm in Griffin Gate. He recently presented at the Chairs and Coordinators Committee meeting and discussed the topic of the Zika virus. This presentation will address the interface of machines and the human brain. There will be an email invite sent out and it is encouraged to send the invite to students as well.

###### **4. Javier Ayala**

On April 11 from 11:00-12:30, our region will host a presentation by our "deputy sector navigators" during which people are able to ask questions and get more information about their potential support for our work in creating workforce readiness. They exist to support work done across all departments on campus in an organized way; they are not exclusive to the CTE division. There will be a free lunch provided at this event. Further information about this event will be sent via email.

B. Approval of Agenda

M/S ?/Young. Motion passed.

C. Approval of Minutes from February 1

M/S de Koning/Gonda. Motion passed.

II. **President's Report – Tate Hurvitz**

A. Strategic Planning Forum

Today, February 29, is the last day to sign up for the Strategic Planning Forum. Achieving the Dream has been doing deep analysis and synthesis of data over the past year. This spring, the Forum is focused on implementation planning.

B. San Diego Center for Ethics in Science and Technology

The San Diego Center for Ethics in Science and Technology director Mike Kalichman presented at the previous Chairs and Coordinators Committee meeting through connections with Grossmont College equity funds. The organization exists to engage those disengaged, disenfranchised students in the areas of science and math. The ethics center is offering a plan to investigate through conversations about ethics by creating a small working group made up of various disciplines. The working group will work to design a needs assessment survey that will address areas to intervene effectively and formulate an implementation plan accordingly. Those who are interested, contact Tate Hurvitz.

A point was mentioned about the timeliness of Mike Kalichman's presentation about Zinka virus, as this past week NPR discussed the potential solutions also mentioned in Mike's presentation.

C. Committee Call updates

Later today, there will be an email sent out regarding volunteering for committees. There are core committees that need volunteers. The committees meet once per week for 1 to 2 hours and being a part of these committees is part of the core function of faculty members. In order for these committees to do well, adequate representation is needed.

The suggestion was made that it could be helpful to hire full-time temporary faculty to fill in when full-time permanent faculty are completing off-campus assignments. They would commit as a regular faculty member, but for a limited time.

A concern was raised that suggested a "transitioning" by giving someone a full semester load prior to subjecting them to as much responsibility as filling in as a full-time faculty member. Doing this also gives them a better understanding of the role of a coordinator by being a part of committees as well. This especially needs to be addressed when there is a lot of turn over.

A question arose regarding the committees that part-time faculty are able to be on and whether they are paid for committee involvement. All committees that are

open to faculty are open to both part-time and full-time. There are some committees that call for a part-time position within the committee itself but don't exclude part-time faculty from being a part of the committee within another position. Resolutions discussed in ADSOC meetings will address how to account for the hours that part-time faculty served on a committee and pay thereof.

A concern was raised about whether there was communication to part-time faculty about their contract to be a part of committees and is a question of how capacity for all faculty members is being built and communicated.

### **III. Committees**

### **IV. Action Items**

### **V. Information Items**

#### **A. Open House (Lorena Ruggero)**

This year's Open House will be Saturday, March 5 from 10:00am to 2:00pm. There is still time to get involved. Volunteers are needed for information fair set up. Workshops will be 1:00 to 2:00pm from several different departments. Email Lorena if your department is interested in hosting a workshop. Open labs are also welcome. It is important for all departments to start thinking about next year's Open House regarding what should be included and implemented. We are working with Grossmont Union High School District and East County Education Alliance to get the word to students and get them involved. There is free lunch for the RSVP students. There is also limited free food for people who complete a "passport" activity by visiting booths and getting a "passport" stamped. The food is funded through equity dollars.

It was suggested to send information out to departments that include numbers from previous Open House events to give departments an estimate of numbers for brochures and other print outs. It is being suggested to plan numbers around 100-200. There are also promotion items available to have and pass out at individual tables.

In the past when counseling services had several different workshop times most people attending chose the earlier times over the later times and the later workshops had little to no attendance as a result.

The possibility of hosting separate workshops for students and parents was discussed and the concern was raised that there may be communication errors between the students and their parents about the information from the workshops attended. This was trialed during the last open house and the feedback was that there were miscommunication errors.

#### **B. Canvas**

In exploring the LMS switch to Canvas, part of the discussion has been the reduced cost of Canvas compared to what is being spent on Blackboard currently. While Canvas

is not free, essentially it is a lesser cost. However, cost should not be what drives the decision to make the switch – quality of education for the students is what the most important factor is.

Representatives from Canvas and from Blackboard Ultra were invited to present each LMS, demo websites for canvas were offered for anyone to utilize and review, the option to create a temporary account has also been available, and surveys were subsequently conducted for feedback on the choice of LMS's. Survey results displayed revealing that more participants favored the switch to Canvas over keeping Blackboard or switching to Blackboard Ultra (available Here: .

A concern was raised about the number of people who made an account and utilized it to determine which LMS was better and was resolved that there is no way to track the number of accounts made. There were about 45 people who attended the Canvas presentation while Blackboard Ultra had about 12. The links are still available to use each demo website. There were multiple opportunities, over two semesters, for people to engage in learning about each LMS.

A question was raised regarding whether or not SafeAssign (anti-plagiarism software) will no longer be available if we switch to Canvas. This was addressed and it was mentioned that Turnitin.com has a plugin capacity through an institutional account that would be initiated.

The process from here will be that there will be a formal vote in next week's AS meeting, then LMS working group, and then it will be taken through the formal governance structure – and to the board for a final ratification.

It was suggested to encourage senate representatives to access the demos that are still available online and complete surveys to obtain more survey numbers.

It was mentioned that Canvas is a for-profit company and will likely increase cost as soon as the OEI subsidy is ended. OEI suggests that a decreased cost will remain in place, but cannot be guaranteed at this time.

A comment was made about the demos and surveys conducted at Purdue that did not suggest a reason to make the switch from Blackboard to Canvas. The results of those surveys were that while both faculty and students preferred Canvas, it was not enough to justify a switch. This study was produced in 2014.

A benefit of switching to Canvas was mentioned that there is an ease of transfer of work from one LMS to the other rather than having to redo all the work from Blackboard onto Canvas.

C. Sustainability BP/AP (Jacqueline Hall, Randy Clark)

Guests introduced by Tate Hurvitz. The board passed that there will be a sustainability program in place. Last spring, Jacqueline Hall, from Cenergistic, a company in Texas), was hired to do sustainability work at our campus.

(Powerpoint presentation displayed – Attachment B) Cenergistic implements sustainability programs in schools in various areas across the country. Since this implementation, there has been a 20-30% total in energy conservation which is money

saved that is given back to the schools (after the flat fee for service is recouped).

Cenergistic is behavior modification based and is not based on changing systems established within schools. The present job of Cenergistic is to assist in the creation of a BP/AP for districtwide sustainability programs and to encourage cutting off energy-using utilities whenever they can be and ensuring that those that can be are being cut off.

A concern was raised about a recent incident in which lights were turned off in a room that was scheduled to hold a classroom session which interfered with the class. It was assured that the job of Cenergistic is not the actual, physical shutting off of lights or other utilities and that the incident was not due to the influence of Cenergistic.

(BP/AP displayed- Attachments C and D) The concern with the BP/AP is ensuring that sustainability is not what drives the curriculum. This was addressed and emphasized that the BP/AP is designed in such a way to enhance the curriculum rather than change it.

A concern was raised about the lack of specific, global efforts written within the BP (mandates for solar, etc). It was resolved that the AP is worded in such a way to include considering these practices, while offering the flexibility to shift specific choices as new technology develops going forward.

It was mentioned that there are certain rooms that need to keep refrigeration on at all or certain times. This speaker was addressed and assured that specific modifications such as this can and would certainly be made.

A question was asked about how the promotion of alternate modes of transportation is being embraced and encouraged within the BP. This topic is outside of the realm of this BP, but is being considered by the district in other forums (for example, bike paths are being written into new construction projects).

**Meeting adjourned at 12:20**

**Next Meeting:** March 7 at 11