Academic Senate Part-time Faculty Committee

Minutes of the Meeting – September 28, 2009

MEETING ATTENDANCE:

Chair	George Gastil, History	Х
Arts, Humanistic Languages and	TBA	
Global Communications		
Career Technical Ed/Workforce	Eric Lund, Business	X
Dev		
English, Social and Behavioral Sci	Kirin Farquar, English	X
Learning Resources	Carla Sotelo, Library	X
Math, Natural Sciences, Exercise	Lee Johnson, Math	X
Science and Wellness		
Student Services	Allen Chu, Counseling	X
VP Academic Affairs	Tina Pitt	
Instructional Dean	Jerry Buckley, Dean MSESW	Х
Faculty Professional Development	TBA	
Committee Representative		

Attendance note: Both candidates for the Arts, Humanistic Languages and Global Communications Department, Brian Cantarini and David Milroy, attended the September 28, 2009 meeting. The Runoff election is scheduled to end October 2, 2009.

GUESTS:

Chris Hill. President Academic Senate

RECORDER: Rochelle Weiser

I. Welcome and Introductions

George called the meeting to order at 11:00am and welcomed the committee members to the first meeting. George then asked the members to introduce themselves, what they teach, and what motivated them to run for Part-time Senator. During the introductions Allen Chu shared that due to budget cuts his department, Student Services, would be cutting his position and the department would no longer have adjunct faculty. This will be his only committee meeting as a representative. It was also noted that the committee also includes; two deans, Tina Pitt, VP Academic Affairs and Jerry Buckley, Dean; Math, Natural Sciences, Exercise Science and Wellness.

II. Academic Senate Orientation- Chris Hill

Chris began by giving a brief history of the Part-time Issues Committee composition and how it has changed. The current committee composition contains; the six part-time Divisional Senators, two deans; 1) the VP of Academic Affairs, Tina Pitt and 2) an instructional dean; currently Jerry Buckley, Dean; Math, Natural Sciences, Exercise Science and Wellness, and a member from the Faculty Professional Development Committee. With the new committee structure the six Divisional Senators are also Senators to the Academic Senate.

Chris then gave the Senators an overview of the Academic Senate. She explained the Academic Senate is one of two faculty organizations, the other being the faculty union, American Federation of

Teachers (AFT). She explained that the Academic Senate deals with academic and professional matters; AFT deals with working conditions. As an Academic Senate committee the focus of the committee should be on academic and professional matters. Chris then reviewed what Academic Senates role is; to represent the faculty of Grossmont College, to consult collegially with both the college administration and the Governing Board (in line with AB1725) to reach mutual agreement on the development of policies and procedures related to academic and professional matters. The Senate uses the statements of the "10 plus 1" to guide the process. Chris then reviewed Roberts Rules of Order that are used to conduct the Senate Meetings. Chris went on to explain the Senate often deals with issues that deal with both the union and the Senate; and as issues come forward from this committee, they become recommendations to the Senate, then Senate in turn can make them Action items that can be discussed by both the Senate and the union. As issues come up this committee needs to ask; is this issue a Senate issue, Union issue or both; this will help focus the discussion and create recommendations.

It was recommended that Chris return for the next meeting to review the Governance Structure at Grossmont College, what committees there are, and which committees part-time faculty can serve on.

III. Committee Name

George opened the discussion by letting the members know that often there is confusion over the committee name in relation to what matters it works on. It was commented that the name should reflect what the committee focuses on, should contain Academic Senate to reflect being a Senate committee, and be representative of the part-time faculty. Discussion occurred regarding the terminology for the title. Some mentioned were; the use of issues, policies or matters, the use of faculty, and "part-time" as opposed to "adjunct"; David noted adjunct has a negative connotation and most associations are moving away from using it. Name suggestions: Academic Senate Part-time Issues, Part-time Academic Issues, Adjunct Faculty Academic Issues, Academic Senate Part-time Faculty Committee. It was decided the members would think about the names suggested and decide at the next meeting and would review the charge of the committee as well.

IV. Discussion of uses of Center for Advancement of Teaching and Learning (CATL)

George opened the discussion in regards to CATL by asking Chris for her ideas on CATL in relation to part-time faculty. Chris let the members know that CATL is in transition and that they would like input from part-time faculty as to what they would like to see CATL used for and what they would like to see in the area of Professional Faculty Development. This opened a discussion about technology available; Jerry commented that in addition to CATL, there is now the 500 block of buildings available to part-time faculty for office space use that has computers, copiers, etc... and with this now available need to ask what resources will remain in CATL.

The discussion then continued onto an effective way to communicate with the part-time faculty so they can find the resources they need and find out what resources are available to them. Also, how does this committee want to communicate with their constituents? Many ideas were mentioned; e-mail lists, a website, a wiki page, yahoo groups, utilizing the Academic Senate website and utilizing Blackboard as a resource for communication.

V. Discussion of possible priorities for the coming year

George commented he would like input on what the members would like covered on the upcoming agendas. He then had David give a brief report on what had been done in regards to Part-time issues the previous year. One item the committee reviewed was a "Memorandum of Understanding" between the Academic Senate and the faculty Union. Chris stated the Memorandum was a statement of agreement between the AS and the faculty union that some issues in regards to faculty were overlapping and that a discussion needed to take place between both before a decision could be reached; note: since the union changed the next step is to outline the overlapping issues to move

the resolution forward. Other items mentioned were; office hours are currently in negotiation with the union, a resolution being worked on to create 2 seats on the executive committee of the State Academic Senate; David gave a brief overview of the State Academic Senate. It was decided that David would present the proposed resolution at the next meeting and possibly have Beth Smith come to meeting as she is the State Academic Senate Treasurer and serves on the Executive Committee.

George reviewed some of the items for the next agenda; a review of Campus Committees, presentation of a proposed resolution for Part-time Representation on the State Senate Executive Committee, and it was suggested to review the "10 plus 1" for topics of discussion.

VI. Closing

It was discussed how best to communicate what was covered at the meeting with the members and constituents; it was decided minutes would be sent to George to distribute to the committee members or create a Chairman's Statement for distribution. It was discussed to create a task force to work on communication. This task force would be Kirin, Eric and Carla (George to contact her for availability). They will research ideas for communication and report back at the next meeting. Also suggested to have Chris Rogers, Information Technologies, come and speak to the committee as well. Kirin to serve as the Chair of the task force.

The election runoff to be completed by the next meeting, George invited both candidates to continue to attend meetings regardless of election results.

Suggested that at each meeting review one of the "10 plus 1".

Meeting adjourned 12:30pm

Next Meeting:

Monday, October 26, 2009, 11:00-12:30, College Conference Room