

Academic Senate Part-Time Faculty Committee

Minutes of the Meeting – February 22, 2010

MEETING ATTENDANCE:

Chair	George Gastil, History	X
Arts, Humanistic Languages and Global Communications	David Milroy, French	X
Career Technical Ed/Workforce Dev	Eric Lund, Business	
English, Social and Behavioral Sci	Kirin Farquar, English	X
Learning Resources	Carla Sotelo, Library	
Math, Natural Sciences, Exercise Science and Wellness	Lee Johnson, Math	X
Student Services	Position currently vacant	
VP Academic Affairs	Janet Castanos Acting VP	
Instructional Dean	Jerry Buckley, Dean MSES	
Faculty Professional Development Committee Representative	TBA	

GUESTS:

RECORDER: Rochelle Weiser

I. Approval of minutes from November 23, 2009

Motion made to approve minutes from November 23, 2009.
Farquar/Gastil M/S/U

II. Report on our Part-Time Academic Issues Forum (Flexweek Activity)

George reported that the forum was very well attended, approximately 40 attendees-most from Grossmont College. It was noted there seemed to be a lot of support for Part-Time Faculty and the activities the committee was undertaking. George reviewed the highlights from the meeting; noting lots of good information was presented by all the speakers. Some of the areas covered were; the State budget, the role of Part-Time Faculty in Technical Education, the Basic Skills Initiative and the formation of the California Community College Chancellor's Part-Time Faculty Advisory Committee. George felt that the Basic Skills Initiative presentation was especially useful as many Part-Time Faculty teach basic skills courses and would like to be more involved in the process and serve on the Student Success Committee. George reported he would like to have fewer speakers next time to allow more time for each of them.

III. Part-Time Representation in the State Academic Senate—Continuing discussion of possible resolutions

George began by presenting the *State Senate Resolution for Part-Time Faculty Representation in State Academic Senate*. George explained that he felt this resolution reflected the discussion that occurred at the last meeting. George said he wanted to work toward gaining Part-Time Faculty representation in the State Academic Senate Executive Committee but he did not mention the Executive Committee in the draft resolution because he felt the resolution would gain more support if it did not specify seats for PT faculty in that body. He noted the Resolution appeared to have the support of Chris Hill, Grossmont College Academic Senate President, and Beth Smith, Treasurer

State Academic Senate. Discussion occurred regarding the Scholarship portion of the resolution; it was noted that there appears to be funds that are utilized to send faculty to the State Academic Senate and perhaps some of those could be channeled towards sending Part-Time Faculty as well. It was then discussed whether the three “*resolved*” should be incorporated into a single *resolved*; whether that the three items in a single resolution might have too many ideas and might face too many objections and be defeated. It was discussed that a resolution was needed to state that Part-Time Faculty need representation at the State Senate and to include the way to make this happen. There was much discussion regarding the idea that some may feel Part-Time Faculty can participate; that they can serve just the same as full time faculty in the current positions. The point was made that the Part-Time and Full Time faculty have different concerns and perspectives and that is why Part-Time faculty need to have their own representation. David gave his perspective as having participated at the State Academic Senate as a CPFA liaison; the CPFA can make reports, but is unable to make motions, add items to the agenda, or really participate in discussion. If Part-Time Faculty had seats on the Executive Committee that would allow for participation in those areas and would help build a presence for Part-Time faculty. One objection to having Part-Time Faculty seats on the Executive Committee discussed was that designating seats for a particular group is not the general practice and there is nothing governing that other groups besides full time faculty cannot hold seats on the EC, but because of the dynamic of involvement it is usually Full Time faculty that participate in the State Senate. George noted that grouping Part-Time Faculty in with other groups i.e. women, minorities etc... was not accurate as Part-Time Faculty are dealt with differently in contract language, and the other groups are not. David noted that other statewide union groups do have representatives for the different groups; minority, women, etc.... The reason Part-Time Faculty do not have a spot on the EC is directly related to their employment status. It was then discussed that the resolution should ask for what is right and wanted by Part-Time faculty even with the possibility of defeat. It was felt that putting forth the resolution, allowing discussion to occur would make known what Part-Time faculty wants and opposition would have an opportunity to be known as well. The area of the scholarship language was then discussed. It was felt that a number of scholarships needed to be stated; if there were only two then that would not allow for active participation in any caucus that was formed, but a greater number would allow an effective caucus. It was discussed if it should be stated as a Part-Time faculty vs. a Senator; it was felt that in order to encourage Senates to have Part-Time Faculty Senators is should be *Senator*. It was decided to change the second resolved to read;...*enable at least 20% of the colleges to send a Part-Time Faculty Senator*.... Discussion occurred regarding making more than one resolution; it was decided to keep it as a single resolution. David noted that in regards to the seats on the EC that a number should be stated; a Northern and Southern representative would be logical and a good place to start, it is also in line with resolutions that are being presented throughout the state. It was felt that by establishing a number allows the discussion of a representative and not just the idea of having representation. It was decided to include the following changes in the Resolution; the last resolved to include a *Northern and Southern Representative on the Executive Committee*. It was decided that the Resolution would be presented to the Academic Senate as an information item at the next meeting.

IV. Part-Time Faculty Communication Task Force

No report was available at this meeting. Karin will contact Carla Sotelo for assistance with this Task Force.

V. PT Participation in Academic Senate

It was discussed that the committee should be looking at the Academic Senate agenda items and discuss those items that pertain to Part-Time faculty during the committee meetings to allow better feedback at the Senate meetings.

VI. PT Representation in Academic Senate

George reported he is working on a replacement for Senator Allen Chu. George is hoping to speak to the Student Services Department Head and find out if any other Part-Time faculty members are interested in serving.

VII. California Community College Chancellor's Part-Time Faculty Advisory Committee Report- David Milroy

David reported on the formation of the Chancellor's Part-Time Faculty Advisory Committee. He reported the office is in the process of sending out letters to the various State organizations asking for representatives to serve on the committee. He noted this will include the State Academic Senate and since the State Senate does not currently have Part-Time representative this would help emphasize the need for Part-Time Faculty representatives.

Meeting adjourned 12:25pm

Next Meeting: Monday, March 22, 2010, 11:00-12:30, Griffin Gate