Notes from ACADEMIC SENATE PART-TIME FACULTY COMMITTEE Monday, August 24, 2015, 11:00 – 12:20, 54-500

Present: Ken Ard, Patricia Cardozo, Tate Hurvitz, Robert Lacher, David Milroy, Rebecca Thompson, Brett Winkelhake, Jessica Woods, Memorie Yasuda. **Guests:** Ian Duckles, Terry Reilly. **Recorder:** Tyler Dranguet.

WELCOME & INTRODUCTIONS – DAVID MILROY

David Milroy introduced himself and welcomed everyone. Attendees then introduced themselves to everyone else and stated what they would like to see the Committee do for part-time faculty at this point in time.

ROLL OF THE COMMITTEE – DAVID MILROY

Grossmont College has over six hundred part-time faculty members, but there are a significant number of representative positions that remain vacant for the committee. Representatives were encouraged to recruit additional part-time faculty members for the committee. Recruits should be referred to David Milroy for more information.

The Committee then discussed the role of the PTFC as a subcommittee of Academic Senate. The Academic Senate is clearly defined by the "10+1" rules set out for all community colleges in California and is distinctly separate from the District's Union activities. While there are some small "gray areas," it is important for representatives and senators to remember that there is a distinction that the Academic Senate and its subcommittees cannot cross.

ASCCC'S "PART-TIME FACULTY: A PRINCIPLED PERSPECTIVE" – DAVID MILROY

Representatives were encouraged by David to read the ASCCC's publication regarding part-time faculty which outlines the history and origins of part-time faculty and provides a number of recommendations and observations at the end of the piece.

David specifically wanted meeting attendees to make notes of two recommendations, #1 and #3, made on page 37 of the article which expressed what Academic Senates should be doing to support their campuses' part-time faculty.

JOINT RESOLUTION TO COMPENSATE PART-TIME FACULTY FOR SHARED GOVERNANCE ACTIVITIES – DAVID MILROY

A resolution to support and compensate part-time faculty for their service on shared governance committees was drafted over the summer and has been solicited to the Academic Senate presidents at both Grossmont and Cuyamaca Colleges for review.

The term "shared governance committee" currently remains unclear, but is delineated from other committee types by having both faculty and administrative members. Some committees are clearly shred governance or not, but there are some committees (like PTFC) that don't neatly fit into the yes or no categories.

The topic of which committees were considered shared governance versus those that were not began at ADSOC in May and it will be discussed again at the ADSOC meeting on August 28. Tate Hurvitz, the Academic Senate president, brought up some concerns with the resolution, specifically the first Resolve because it defines additional committees as shared governance from what has been preestablished by the College. Because of this, Tate expressed concern with overstepping the Academic Senate's purview into Union business. He was also concerned about formally presenting the resolution at Senate before the definition of shared governance was clearly defined.

As an alternative, Tate presented the committee with an alternative draft of the resolution that he would feel comfortable presenting to Senate which changed the first and second Resolves to be more encompassing.

The discussion of who should be paid for part-time committee work was also discussed. Committee members expressed interest in a formalized process for committee members to be compensated rather than a by-person basis and expressed interest in having clear definitions between the roles of representatives and senators.

PROPOSAL FOR EQUITY HOUR PROGRAM – DAVID MILROY

The Equity Hour program is a two-year pilot program being developed to pay teachers for meeting with at-risk students. The money cannot be used to supplement individuals' pay if they are receiving money for office hours already, but it may be a solution of faculty members who currently do not get paid to hold office hours for their students. It is very important to note that Equity Hours are not the same as standard office hours and are not directly and primarily for class questions. Instead, these hours are for students to ask content questions and to address content related concerns.

As part of the discussion, one department representative stated concern about student success and equity when so many faculty members on campus were adjunct faculty members and did not have office hours. It was suggested that the Equity Hour program may be more successful if it was proposed as an equity issue instead of a conversation surrounding part-time compensation.

As a note, part-time faculty members under the current CBA are not expected to hold any office hours since they are not paid for them.

Meeting Adjourned 12:10.

Next Meeting: Monday, September 28, 2015 from 11:00 to 12:20pm, Room 54-500