

# *Grossmont Community College*

## **Council of Chairs and Coordinators**

November 14, 2016

11:00 am – 12:20 pm

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### **Attendees:**

Judd Curran	Tina Young	Barbara Loveless	Brian Carter
Shina Alagia	Brian Keliher	Angie Gish	Robin Sepulveda
Joel Castellaw	Clifton Quinn	Janet Gelb	Renee Tuller
Sue Gonda	Dave Mullen	Oralee Holder	Helen Liesberg
Randy Abshier	Pricilla Rodgers	Julie Middlemas	Jessica Owens
Shirley Pereira	Dominica Oliveri	Peggy Wells	Beth Duggan
Sarah Moore	Paul Vincent	Tate Hurvitz	

**Recorder:** Jacqui Valdivia *Not Present*

### **Call to order 11:00 am**

#### **I. Department Spotlight: Biology (Shina Alagia)**

Shina provided an overview of the Biology program and the students they serve.

#### **II. Construction vs. Instruction (Shirley Pereira)**

Draft statement of needs

Shirley Pereira spoke about the major impact to faculty, staff, and students this semester as a result of the construction of the chiller plant immediately adjacent to the math department and classrooms in building 31. Her department has been very frustrated over the lack of any mitigation to the construction noise and dust, and the lack of response by administration, despite many emails from faculty and students about the problem. A resolution was drafted by Judd & Shirley to address not only this specific issue, but the need for a system to integrate planning of construction mitigation into future projects. The draft was supported by the CCC.

#### **III. Emergency Response Times and Process**

>Draft statement of needs

Judd presented a draft recommendation with the help of Shirley Pereira to address concerns over safety on campus and the need for reasonable response times when issues arise, and to address the inconsistencies in the process of initiating a response, with the request of the district and

## ***Council of Chairs and Coordinators***

college leadership to make a commitment to specific items. CCC generally welcomed and like the recommendation, and provided feedback. Some feedback included that resources be made available anytime students, faculty, and staff are on campus, that communication be made in a timely and transparent manner, and that any policy changes moving forward should be communicated through both the Academic Senate and CCC. New faculty training should also be made available on the procedures and process. It was suggested that, with those edits, the recommendation be brought to the Academic Senate.

### **IV. Enrollment Strategies Update**

The structure of the Enrollment Strategies committee was updated to include three chairs (VPAA, VPSS, and CCC Chair). In addition, divisions will now have two faculty chairs as members of the Enrollment Strategies Committee (instead of only one).

> Spring 2017 max FTES - what we scheduled

As of 11/7, 8,245 (max FTES)

at 84% fill, 6,926 FTES, 11.6%

at 82% fill, 6,761 FTES, 8.9%

at 80% fill, 6,596 FTES, 6.3%

> The plan to fill seats - marketing efforts

Lots of online marketing (spotify, etc),  
chancellor's cabinet decided that printed  
schedules aren't worth the cost.

Investigating general-ed online pathway (entire degree online)

>The plan to get instructors - Job Fair 11/19

Around 165 people signed up. Of those, around 45 completed the follow-up information request. Wasn't clear that minimum qualifications were communicated up front initially. Subsequent email efforts to those signed up will go out this week to clarify minimum quals. Chairs are needed to help staff the event and conduct interviews. But, Katrina confirmed that there will be no stipends to participate.

>Responding to demand vs. shaping demand

Some follow-up conversations have been had with president's cabinet. Judd stressed the importance of a focus that includes the consideration of shaping demand to move students into existing open seats.

## ***Council of Chairs and Coordinators***

>Maintaining rich diversity of programs/offerings

We need a commitment to the diversity of programs that are the foundation of our comprehensive college at the same time we “respond to demand”.

***Adjournment 12:20pm***