

The Distance Education Captioning and Transcription (DECT) Grant

The Distance Education Captioning and Transcription (DECT) grant is being administered by College of the Canyons in Santa Clarita, California. The director is James Glapa-Grossklag.

http://www.canyons.edu/Offices/Distance_Learning/Captioning/default.html

The grant supports captioning and transcription for multimedia materials used in the following activities:

1. Distance education classes at CCCs
2. Live (aka synchronous) distance education
3. Delayed (aka asynchronous) distance education

Classes may be for-credit or non-credit courses; however, community education and community extension courses are not supported.

Funding can be paid either as reimbursements to the colleges or as direct payments to vendors when approved vendors are utilized.

The application process is as follows:

1. Identify classes that need captioning or transcription
2. Choose vendor selection process
3. Estimate number of minutes, get quote
4. Submit application
5. Notification of award
6. Submit end-of-term report on retention and success rates

The first step is to arrange for an agreement between your college and College of the Canyons.

Make sure to contact the grant before contracting with the pre-approved vendors in order to ensure that funds are available.

See the FAQs on the DECT Web site for more information:

http://www.canyons.edu/Offices/Distance_Learning/Captioning/faq/faq.htm

Pre-approved Vendors

- Automatic Sync
www.automaticsync.com/ccc_caption
Contact: Jackie Holmstrom, 877-278-7962 x777
dect@automaticsync.com
- Caption Colorado
www.captioncolorado.com
Contact: Randy Holyfield, 619-540-7490, 800-775-7838
randyh@captioncolorado.com

- Quick Caption, Inc.
www.quickcaption.com
Contact: Antha Ward, 951-779-0787
award@quickcaption.com

Grant Administrator

James Glapa-Grossklag
Dean, Distance Learning Programs and Training
College of the Canyons
Project Director, DECT
661.362.3632 or
james.glapa-grossklag@canyons.edu
www.canyons.edu/captioning