GROSSMONT COLLEGE INSTRUCTOR: LEON MARTIN ENNIS Fall 2013 History 109: Modern American History 619-644-7522 Phone E-mail marty.ennis@gcccd.edu Building 55 room 525 section 3274 M/W 9:30-10:45am 11:00-12:15pm Building 55 room 523 section 9611 2:00-3:15pm Building 53 room 551B section 3279 T/TH 8:00-9:15am Building 53 room 551B section 3272

OFFICE HOURS

M/W	1:30-2:00pm
	3:15-4:15pm
T/Th	12:15-1:15pm

TEXTS

US: A NARRATIVE HISTORY, VOLUME 2, DAVIDSON (or) NATION OF NATIONS, VOLUME 2, DAVIDSON

COURSE CONTENT AND GUIDELINES

This course will examine United States history from 1865 to the present. Using history as a tool, students will be asked to acquire information, ask questions, form conclusions, and to express themselves. Attendance and participation are a vital part of this course. Students are expected to attend class regularly, and on time. No credit will be given for tests or other assignments that are missed because of unexcused absences. Students who are absent three or more times may be dropped from the class. Texting or other cellular phone use is not allowed during class. Cheating and plagiarism (using as one's own ideas writings, materials, or images of someone else without acknowledgment or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment (all of which may lead to a failing grade in the course) to, under certain conditions, suspension or expulsion from a class, program, or the college. For further clarification and information on these issues, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

Student Learning Outcomes are 1) students will be able to analyze and synthesize primary and secondary source documents in response to an historical thesis or question, 2) students will be able to explain the relationships between the causes of historical events in America and their effect, 3) students will be able to describe relevant events and individuals and explain their significance in a historical context.

Grades are calculated based on the average of all tests and quizzes. If a student has a problem or a question for the instructor, personal issues should be discussed privately, before or after class. Students with disabilities who may need accommodations in this class should notify the instructor and contact Disabled Students Programs and Services (DSP&S) <u>early in the semester</u> so that reasonable accommodations may be implemented as soon as possible. Students may contact DSP&S in person in building 60, room 120 or by phone at 619644-7112 (voice) or 619-933-8191 (TTY for deaf). Please note that the syllabus and class schedule is subject to change.

CLASS SCHEDULE

August 19	Reconstructing the Union
WEEK 1	Read text: chapters 17-18
August 26	The New South and the Trans-Mississippi West
WEEK 2	Read text: chapter 19
September 2	MONDAY SEPTEMBER 2 nd LABOR DAY HOLIDAY
WEEK 3	The New Industrial Order
	Read text: chapter 20
September 9	The Rise of an Urban Order
WEEK 4	Read text: chapters 21
September 16	The Political System under Strain
WEEK 5	Read text: chapter 22
September 23	The Progressive Era
WEEK 6	Test 1 (17-22)
	Read text: chapter 23
September 30	The United States and the Old World Order
WEEK 7	Read text: chapter 24
October 7	The New Era
WEEK 8	Read text: chapter 25
October 14	The Great Depression and the New Deal
WEEK 9	Read text: chapter 26
October 21	America's Rise to Globalism
WEEK 10	Read text: chapter 27
October 28	Test 2 (23-27)
WEEK 11	Cold War America
	Read text: chapters 28
November 4	The Suburban Era
WEEK 12	Read text: chapter 29
November 11	MONDAY NOVEMBER 11 th VETERAN'S DAY HOLIDAY
WEEK 13	Civil Rights and Uncivil Liberties
	Read text: chapter 30
November 18	Vietnam and the End of the Liberal Era
WEEK 14	THURSDAY, NOVEMBER 28 th THANKSGIVING HOLIDAY
	Read text: chapter 31
November 25	The Conservative Revolution
WEEK 15	Read text: chapter 32
December 2	Nation of Nations in a Global Community
WEEK 16	Prepare for final (28-32)
December 9	Course summary - MONDAY CLASS ONLY
WEEK 17	

FINAL EXAM SCHEDULE

M/W 9:30am class final on Monday, December 16^{th} at 9:25am M/W 11:00am class final on Wednesday, December 11^{th} at 11:35am M/W 2:00pm class final on Wednesday, December 11^{th} at 1:45pm T/Th 8:00am class final on Thursday, December 12^{th} at 7:15am

GRADING SCALE

A = 90% and above B = 80 to 89% C = 70 to 79% D = 60 to 69% F = less than 60%Plusses and minuses will be applied to grades at the low and high ends of the scale.