

GROSSMONT COLLEGE
Classified Senate
Friday, August 16, 2019
1:30 pm – 3:00 pm
ASGC Board Room
NOTES

Classified Senate Code of Ethics The Senate recognizes its responsibility and obligation to the classified membership. It serves and is committed to conducting its business with honesty, integrity, and professionalism to achieve the established mission and vision as described in the Senate Constitution. To that end, Senate is committed to accountability and transparency.

The Senate Code of Ethics applies to all employees of the Classified Senate. Classified Senate members share the fundamental responsibility to always act with integrity and in a manner that reflects the best interests of the Grossmont College Senate and its membership. Executive Board members of the Senate shall conform their conduct to the following Standards of Ethics:

Equitable access to participatory governance for all classified employees • Advocating for all classified employees with impartiality • Make every effort to ensure the stance taken at the site, or District wide, consensus of the majority of the Senate Executive Board • Professionalism that builds confidence and trust in both the classified leadership and classified membership that serve this District

EXECUTIVE OFFICERS	SENATORS	SENATORS
<input checked="" type="checkbox"/> Cindy Emerson-President	<input checked="" type="checkbox"/> Bryan Lam	<input checked="" type="checkbox"/> Kirstyn Wagner
<input checked="" type="checkbox"/> Elaine Adlam-Vice President	<input type="checkbox"/> Colleen Parsons	<input checked="" type="checkbox"/> Michele Martens
<input type="checkbox"/> Iliana Garcia-Secretary	<input checked="" type="checkbox"/> Diana Barajas	<input type="checkbox"/> Nadia Almaguer
<input checked="" type="checkbox"/> Dana Mints-Treasurer	<input checked="" type="checkbox"/> Graylin Clavelle	<input checked="" type="checkbox"/> Pat Murray
GUESTS	<input type="checkbox"/> Indira Saldana-Warren	<input type="checkbox"/> Rochelle Weiser
<input checked="" type="checkbox"/> Alexis Lytle	<input checked="" type="checkbox"/> Keith Turner	<input checked="" type="checkbox"/> Ryan Cline
<input checked="" type="checkbox"/> Shardai Zaragoza	<input type="checkbox"/> James Cho	<input type="checkbox"/> Vaunette Allen
<input checked="" type="checkbox"/> Victoria Rodriguez	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Natalija Worrell	<input type="checkbox"/>	<input type="checkbox"/>

ROUTINE BUSINESS	
1. Welcome	
2. Public Comment	Cindy was thanked for her work on the senate retreat.
3. Additions/Deletions to Agenda	There were none
4. Approve 07/25/2019 Meeting Notes	Tabled until next meeting

OLD BUSINESS	
5. Equity Belief Statement-Dana Mints, Shardai Zaragoza, Diana Barajas	Shardai, Dianna, Dana and Victoria: Belief statement reviewed for the 3 rd time in SSE committee. Lida shared at the committee meeting that the statement is for a shared understanding of equity. Some additions and feedback has already been added to the document. Discussion: Graylin unsure of the “doing the best we can”/ copout???.... Wording has been changed to (see document). View this document as norms, not correct sentences. “Striving for excellence” is what we do and realizing we have the ability to change it.

	<p>Discussed at meeting about including classified in statement. Committee told that we were still discussing belief statement. It was said that we could change the quote to say faculty, staff and administrators.</p> <p>Goal for senate: decision on whether senate supports these beliefs. If we don't support it here's why.</p> <p>Pulse check consensus reached for first 4. Pat wasn't sure. She said that "systems" is undefined but was willing to agree with the consensus. Systems are how we do our jobs (Dana) and societal systems (Alexis)</p> <p>Cindy: not everyone comes to us from the same background.</p> <p>Michelle: remove the "that's" at the beginning of the first 4 sentences.</p> <p>Final consensus: first 4 agreed on</p> <p>Discussion had regarding the difference between strive and doing the best we can. 5th bullet no consensus reached.</p> <p>Pat: Where is this going to be housed? We don't want to put it somewhere it will be forgotten.</p> <p>Cindy: This statement is building equity into our campus.</p> <p>Consensus reached but some concerns about grammar.</p> <p>Victoria: "commit to continuous improvement"</p> <p>Cindy: "with the intention of doing better as we learn". The committee is trying to have a statement that is growth mindset, not deficit mindset. The statement was written for our students. The statement is personal and has to be a practice and institutionalized, therefore, needs to be broad.</p> <p>Victoria: There's a need to look at the data. What are my biases?</p> <p>Diana: "We believe we are doing the best to our ability and commit to continuously improve."</p>
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NEW BUSINESS

6. None	
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DISCUSSION

7. Retreat debrief/Next steps	<p>The E-Board wants to create a skeleton plan to work out the what and how of Classified Senates communication goals. Elaine and Dana will be heading a taskforce to develop that plan. Meeting August 22nd, 9 – 1030. Looking for 2 – 3 people to join the taskforce. Plan will be brought back to senate to build upon. Elaine to make up cards and will distribute by Friday.</p> <p>Graylin, Michelle, Kirstyn volunteered.</p>
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INFORMATONAL

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FOR CONSENSUS

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FOLLOW-UP (5 minutes)

Who	Item	Timeline
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Dana, Elaine, Graylin, Kirstyn, Michelle Elaine	Communication goal what and how Create and laminate cards for meetings	3 weeks. Next Firday
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WORK AHEAD: Communication Plan, MOU, Thank you grams,

NEXT MEETING: Friday, August 30, 2019 the ASGC Board Room between 1:30 pm and 3:00 pm

DRAFT