



**Thursday, December 1, 2011**  
**Griffin Gate**  
**3:00 to 5:00 p.m.**

**MEETING SUMMARY**

**Present:** Steve Baker, Michael Barendse, Irene Bauza, Janet Carter, Janet Castanos, Sunny Cooke, Michael Copenhaver, Deb Delaney, Sheridan Dewolf, Tim Flood, Diane Glow, Sue Gonda, Chris Hill, Oralee Holder, Kerry Kilber, Patti Morrison, Jane Nolan, Shirley Pereira, Cheryl-Anne Phillips, Mary Rider, Adelle Schmitt, Jim Spillers, Cary Willard, Debbie Yaddow

**Guest:** Devon Atchinson

**Absent:** Barbara Blanchard, Carrie Clay, John Colson, Michael Golden Nick Montez, Alba Orr, Will Pines, Jim Wilsterman,

**Recorder:** Patty Sparks

**Meeting Convened:** 3:00 p.m.

**I. Institutional SLOs – what they are and assessment results**

Devon stated that she wrote her first article for the Institutional Research Newsletter. The article speaks to how ISLOs are tied in to our Mission Statement.

Devon explained that the overarching GE/ISLOs are:

- Practice Citizenry
- Understanding of the Arts and Humanities
- Informational and Technological Literacy
- Cultural Confidence
- Effective Communication
- Mathematical Literacy
- Scientific Inquiry

These bullet points came from a retreat wherein discussions regarding things we wanted our students to achieve were determined. There are descriptions that fit some things that follow like the math and sciences programs but also some general ISLOs. The big question is how do we assess these ISLOs?

Devon distributed a handout, *GE/ISLO Assessment Workshop*, for the Council to review. She explained that if a department had assessed a course that fell into the general education package, they were asked to participate in the assessment workshop and bring their course level assessment data. They were asked about what their course level data told them about how well they were

achieving their ISLOs. Departments found that some fit well within the GE/ISLOs and some did not. The handout captures those conversations.

Devon disseminated another handout, *Henrietta Lacks' Events Lab Surveys*, for the Council to review. The handout relates to 416 surveys that have various questions related to GE/ISLOs. The survey indicates that the students were honest and we received good feedback. She explained that she, Angela Feres and Barbara Blanchard are planning a spring flex week activity to go over these two data sets. During the activity, participants will break up into groups and each group will focus specifically on their GE/ISLO and talk about how are doing in achieving the GE/ISLO and in turn make a recommendation to President's Cabinet and varied shared governance groups campus-wide.

Devon reminded the Council that this is our first attempt at GE/ISLOs and further requested the Council send her ideas, thoughts and suggestions and/or recommendations. She explained the general idea would be to do a GE/ISLO course level match up every fall and every spring do something that ties the ISLO(s). The Council discussed one way to deliver a GE/ISLO is through instruction in the GE package (if a student takes a general sequence of GE packages are they likely to get all their ISLOs?) but, another way is through the student's interaction with other areas of the college, i.e. Student Services and Administrative Services. We really need to see all the areas of the college reflecting through their Councils on which of these ISLOs can be accomplished and then assess how well we are doing.

The Council discussed the difficulty on how to assess GE/ISLOs because there is no one single course that hits every ISLO. How can we assess the accomplishments of our students? It was explained that for now we will focus with students that receive degrees. An idea discussed was to maybe have a common assignment in every course that wants to participate and then assess with a particular ISLO. The college may get to a point where it cannot assess one or more of the ISLOs and will have to go back discuss and work together to find what works best. For accreditation the college has to clearly show the connection between outcomes, assessment, and planning. The GE/ISLOs part of accreditation is still a bit weak and the need to find a better way to connect them and show improvement is crucial.

## **II. GC- EMP Update**

## **III. Update on Critical Hires**

## **IV. Committee Updates**

- **Classified Staffing Committee**

## **V. Other**

Adjourned: 5:00 p.m.